

This module is designed to offer all school-based personnel a basic understanding of trauma and trauma-informed care practices at all tiers, from universal practices to individualized supports.

Participants will develop competency around:
Defining and discussing trauma

- Identifying common trauma symptoms
 Understanding implications that trauma and toxic stress can have on behaviors

We'll also look at neurodevelopment to learn how trauma and toxic stress affects brain development. Participants will develop a deeper understanding of a trauma-informed care framework and how these intersect with existing school initiatives such as school climate, PBIS or restorative practices.



LINK TO PRESENTER BIOS:



Dana Bossio & Cindy Ratchelous