



2016 Fund for Teachers (FFT) Fellows from school districts in Connecticut represented by AFT Connecticut-affiliated unions:

Daniel Aloï - Norwalk High School, Norwalk

Research in Argentina the issue of immigration post World War II to create and implement a new unit addressing global challenges and why ethnic groups choose to leave their country and begin again.

Juan Arango - Norwalk High School, Norwalk

Research in Argentina the issue of immigration post World War II to create and implement a new unit addressing global challenges and why ethnic groups choose to leave their country and begin again.

Lauren Baker - Columbus Magnet School, Norwalk

Participate in the International Conference on Building Interdisciplinary Bridges Across Cultures at the University of Cambridge and explore multicultural exhibits and events in London to expand teaching of interdisciplinary arts through diverse cultures.

Jeffrey Beckley, Jr. - Kendall Elementary School, Norwalk

Research the endangered Green Sea Turtle in Bora Bora to compare/contrast efforts to rehabilitate and protect sea turtles there and in Connecticut, develop working relationships with marine biologists and establish a marine biology after school program.

Elizabeth Benfield - University High School of Science and Engineering, Hartford

Enroll in Tulane University's "Teaching Cuban Culture and Society: A Summer K-12 Teacher Institute in Cuba" to gain language fluency through cultural immersion and create an interdisciplinary, compare/contrast unit focusing on culture, politics, education and economics.

Sadhana Bilodeau - Center for Global Studies, Norwalk

Complete Indiana University's "Teaching East Asian Literature in the High School" workshops, then embark on an education tour of three Japanese cities to build historical and cultural context for a history-literature curriculum

Kelly Bocuzzo - Kendall Elementary School, Norwalk

Research the endangered Green Sea Turtle in Bora Bora to compare/contrast efforts to rehabilitate and protect sea turtles there and in Connecticut, develop working relationships with marine biologists and establish a marine biology after school program

Jason Borger - Burns Latino Studies Academy, Hartford

Document by video Amsterdam, Berlin and Prague based on the large, culturally-rich Jewish populations to better teach Jewish history and culture and the lasting effects of the Holocaust on Europe.

Amy Buick - Benjamin Franklin School, Meriden

Visit historical sites, museums and schools in London to observe the European perspective of the American Revolution to inspire students as well-rounded historians.

Barbara Chordas - Nathan Hale Elementary, Meriden

Visit historical sites, museums and schools in London to observe the European perspective of the American Revolution to inspire students as well-rounded historians.

Yanetsy Diaz - Brien McMahon High School, Norwalk

Engage in a series of visits to schools, cultural historical sites in Cuba to enhance Spanish instruction for the increasing Latino and Native student population, as well as those studying Spanish as a second language.

Anthony DiGennaro - Benjamin Franklin, Meriden

Participate in EdTech's "Advanced Google & Web in the Student Centered Classroom" workshops in the San Francisco area to enhance classroom implementation of Google Chromebooks in a blended learning environment.

Chelsea Dodds - North Branford High School, North Branford

Attend the Jackson Hole Writers Conference in Jackson Hole, WY, to learn ways of creating more frequent and thorough creative writing assignments (rather than just focusing on essay writing) and demonstrate how writing as a process.

Jaclyn Edwards - Israel Putnam Elementary School, Meriden

Attend the Staff Development for Educators National Kindergarten Conference in Las Vegas, Nevada in order to improve my ability to deliver Common Core aligned instruction in a developmentally appropriate way as well as improve my differentiation of daily instruction for my kindergarten students.

Paula Fortuna - Center for Global Studies, Norwalk

Complete Indiana University's "Teaching East Asian Literature in the High School" workshops, then embark on an education tour of three Japanese cities to build historical and cultural context for a history-literature curriculum.

Hannah Fraser - Casimir Pulaski Elementary School, Meriden

Attend the International Society of Music Education's conference and the Commission of Music in the School and Teacher Education's pre-conference in the United Kingdom to learn current music education practices and implement international techniques into the general music curriculum.

Rosanne Fullam - West Rocks Middle School, Norwalk

Observe the Italian education system's successful special education inclusion practices to as well as interview staff/parents/students, to replicate strategies within Norwalk Public Schools.

Jesse Glaude - Ponus Ridge Middle School, Norwalk

Attend the International Society of Technology in Education (ISTE), the worlds largest tech conference, in Denver, CO, to learn about tangible resources and hands-on teaching strategies and further innovate classrooms within our priority school district.

Rebecca Granatini - Colchester Elementary School, Colchester

Explore the legacy of John Muir by researching four of California's National Parks, as well as his homestead, to support new social studies and science curriculum with real world, meaningful models of a difference maker in our country's history.

Gabrielle Guzman - Hanover Elementary School, Meriden

Analyze the inclusive educational approach in European countries, specifically how they compare to each other and to our experiences teaching in two different areas in the United States, to learn new ideas for optimizing the inclusive setting for students in special education and their non-disabled peers.

Daniel Hicks - Roberto Clemente Leadership Academy, New Haven

Research in the US Virgin Islands the history of oppression and uprising by the ancestors of African Americans during the slave trade to address with students the question "Does a person/people's past define their present state?"

Ashley Ingeno - Benjamin Franklin Elementary School, Meriden

Participate in EdTech's "Advanced Google & Web in the Student Centered Classroom" workshops in the San Francisco area to enhance classroom implementation of Google Chromebooks in a blended learning environment.

Katherine Jesmonth - William J. Johnston Middle, Colchester

Attend the Teachers College Reading and Writing Project at Columbia University in New York City to enhance instruction and to practice strategies for implementating reading and writing workshops.

Lynn Kelly - East Rock Community Magnet School, New Haven

Attend The Creativity Workshop in Crete, Greece, learning practical ways to stimulate the imagination and enhance creative thinking, to change students' attitudes toward their own learning and encourage achievement of their highest potential.

Erika Koch - East Rock Community Magnet School, New Haven

Attend The Creativity Workshop in Crete, Greece, learning practical ways to stimulate the imagination and enhance creative thinking, to change students' attitudes toward their own learning and encourage achievement of their highest potential.

Susan Kopecki - Highcrest Elementary School, Wethersfield

Explore the history and culture of New Spain in Spain, Mexico and California to broaden current curricula and increase critical awareness of Spain's intricate role in the history of Colonial America and cultural fabric of present-day United States.

Jennifer Imhoff - Columbus Magnet School, Norwalk

Participate in teacher training in Alaska's Denali National Park to develop a place-based, STEM curriculum celebrating America's national parks on its centennial and further students' work with the National Park Service's pilot program "Park in Every Classroom."

Laura Krenicki - William J Johnston Middle School, Colchester

Explore New Zealand's maritime history, connecting it to Connecticut's whaling heritage, to promote students' global competencies, geographic literacies and multi-cultural understandings.

Kelly Lange - Burns Latino Studies Academy, Hartford

Document by video Amsterdam, Berlin and Prague based on the large, culturally-rich Jewish populations to better teach Jewish history and culture and the lasting effects of the Holocaust on Europe.

Steven McAuley, Wolfpit Elementary School, Norwalk

Attend the International Society of Technology in Education (ISTE), the worlds largest tech conference, in Denver, CO, to learn about tangible resources and hands-on teaching strategies and further innovate classrooms within our priority school district.

Christopher McGee - Nathan Hale Middle School, Norwalk

Collect data on invasive lionfish in the Grand Cayman's reef system and afterward research the whale shark in Isla Mujeres, Mexico, to engage students in real-world statistics and start an after school conservation club.

Kathleen Milne - Norwalk High School, Norwalk

Participate in a comedy workshop with The Second City Group in Chicago, learning improvisational performance and writing techniques to enhance students' creative and interactive skills for a story telling class and after school comedy club.

Hector Mirabal - Brien McMahon High School, Norwalk

Engage in a series of visits to schools, cultural historical sites in Cuba to enhance Spanish instruction for the increasing Latino and Native student population, as well as those studying Spanish as a second language.

Keith Morey - Brookside Elementary School, Norwalk

Attend the International Society of Technology in Education (ISTE), the worlds largest tech conference, in Denver, CO, to learn about tangible resources and hands-on teaching strategies and further innovate classrooms within our priority school district.

Jacquelyn Niles - Orville H. Platt High, Meriden

Examine the cuisine and culture in seven regions of Italy to develop a curriculum for Family & Consumer Sciences students exploring the cultures, flavors and cooking techniques associated with each region.

Nicole Nowakowski - Benjamin Franklin Elementary School, Meriden

Participate in EdTech's "Advanced Google & Web in the Student Centered Classroom" workshops in the San Francisco area to enhance classroom implementation of Google Chromebooks in a blended learning environment.

Elizabeth Olson - Rowayton Elementary School, Norwalk

Attend the International Society of Technology in Education (ISTE), the world's largest tech conference, in Denver, CO, to learn about tangible resources and hands-on teaching strategies and further innovate classrooms within our priority school district.

Robert Pennington - Roton Middle School, Norwalk

Attend the International Society of Technology in Education (ISTE), the world's largest tech conference, in Denver, CO, to learn about tangible resources and hands-on teaching strategies and further innovate classrooms within our priority school district.

Carl Ploss - Wilbur Cross High School, New Haven

Join a week-long workshop on Latin Verse Composition in Sicily offered by the University of Michigan and The American University of Rome and led by a professor from The University of Cambridge to elevate students' command of Latin to the level that it functions as an artistic medium, not merely a vehicle for grammatical principles.

Mark Renner - Lincoln Middle School, Meriden

Participate in the University of Massachusetts, Amherst Music Departments' West African Drumming, Music and Dance cultural immersion course in Ghana to guide students' exploration of how the West African style of music helped create the Latin sound and how different cultures of music evolve.

Kerry Rice - Rowayton Elementary School, Norwalk

Research the use of multisensory rooms for students with Autism to discover how these rooms can enhance the communication and learning experience of students.

Jennifer Richards - Elm City Montessori School, New Haven

Become a Certified Saori Weaving Instructor through local studio work and additional learning in Japan to teach the art to students children and make peace banners to share with a sister school in Japan.

Sarah Ritz-Swain - Brien McMahon High School, Norwalk

Participate in The Creativity Workshop in Crete, Greece, to explore the world of visual journaling as a tool for teaching, learning and evaluating students' creativity.

Eden Stein - Worthington Hooker, New Haven

Attend the "Teaching the Shoah and Antisemitism" International Seminar at Yad Vashem in Jerusalem, to guide students' development and use of literacy skills to interpret information critically and ultimately take a stand against injustice.

Kaitlin Sullivan - Bulkeley High School, Hartford

Attend the Growing Global Educators Institute at La Paz Community School in Guanacaste, Costa Rica, to provide cross-cultural, hands on learning experiences for students and an exchange of best practices for educators in our district.

Sharen Trepovich - Norwalk High School, Norwalk

Conduct classrooms observations in Mexico and Costa Rica to gather ideas for teaching in native Spanish-speaking countries and supplement a recently revised World Language curriculum.

Sharol Wilcoxon - University High School of Science & Engineering, Hartford

Research ecology and coral reef restoration at the Marine Lab Environmental Education Facility in Key Largo, FL, to learn authentic, real world ways to bring the marine environment into the classroom.

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Since 2001, FFT has awarded more than \$24 million in grants, empowering over 6,400 teachers to explore their passions, deepen their scholarship, and enhance their craft. FFT Fellows have worked and studied in 141 countries on all 7 continents and in 36 US states.

FFT Fellows become powerful change agents in their schools and communities. They inspire and challenge their students to apply their learning to real-world issues, embrace perseverance, take ownership of their learning and build empathy of others.

For more information, visit: www.fundforteachers.org.