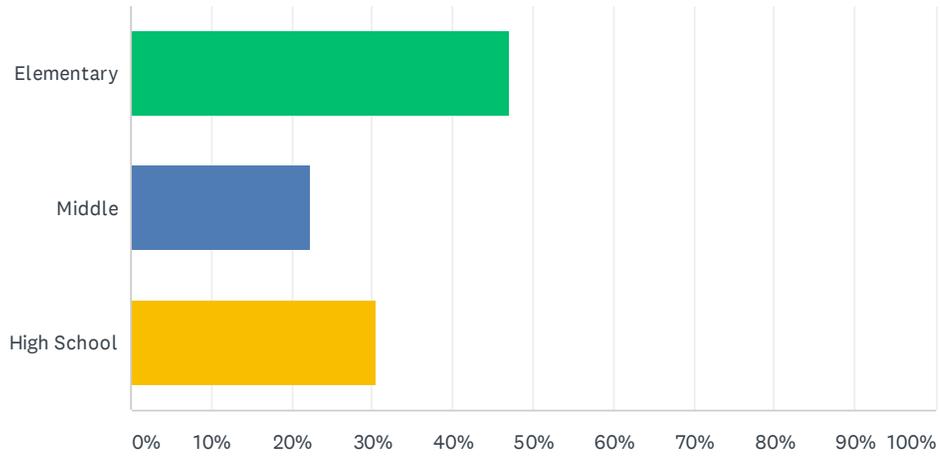


Q2 Are you an elementary, middle, or high school teacher?

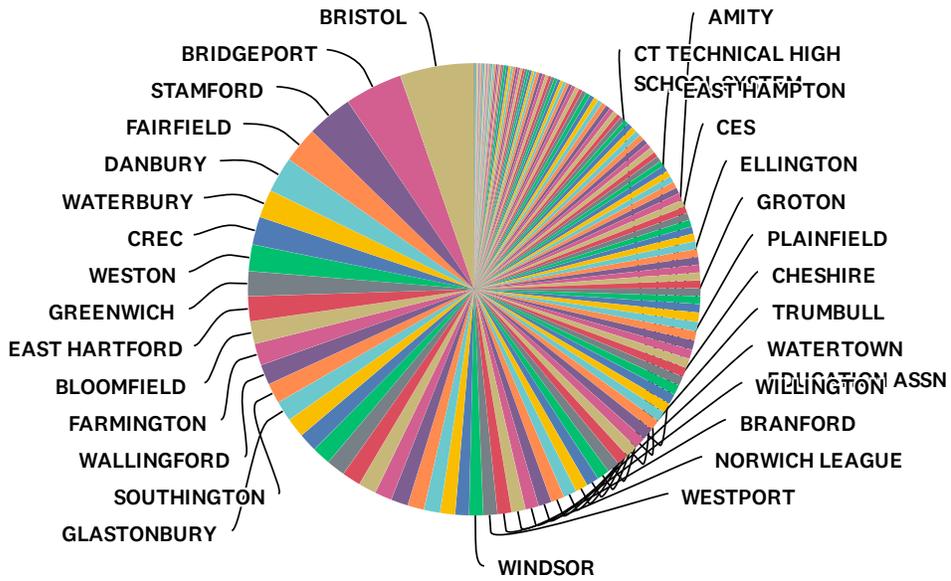
Answered: 1,868 Skipped: 7



ANSWER CHOICES	RESPONSES	
Elementary	47.16%	881
Middle	22.38%	418
High School	30.46%	569
TOTAL		1,868

Q3 What district do you teach in? (Use drop-down menu)

Answered: 1,797 Skipped: 78



CEA/AFT CT/WFSB COVID Survey

ANSWER CHOICES	RESPONSES	
CANAAN	0.00%	0
COLEBROOK	0.00%	0
CORNWALL	0.00%	0
EASTCONN	0.00%	0
EASTFORD	0.00%	0
HAMPTON	0.00%	0
ISAAC	0.00%	0
NEW BEGINNINGS	0.00%	0
NEWINGTON	0.00%	0
NORFOLK	0.00%	0
NORWALK	0.00%	0
POMFRET COMMUNITY	0.00%	0
PRESTON	0.00%	0
SALEM	0.00%	0
UNION	0.00%	0
WATERFORD	0.00%	0
WEST HAVEN	0.00%	0
WETHERSFIELD	0.00%	0
WINDHAM	0.00%	0
ANSONIA	0.06%	1
ASHFORD	0.06%	1
BETHANY	0.06%	1
BOZRAH	0.06%	1
CHAPLIN	0.06%	1
COLCHESTER	0.06%	1
FRANKLIN	0.06%	1
KENT	0.06%	1
LISBON	0.06%	1
MIDDLETOWN	0.06%	1
NEW HAVEN	0.06%	1
NORTH CANAAN	0.06%	1
NORWICH INTEGRATED DAY	0.06%	1
REGION 11	0.06%	1
REGION 6 - Wamogo	0.06%	1
SALISBURY	0.06%	1

CEA/AFT CT/WFSB COVID Survey

SCOTLAND	0.06%	1
SHARED SERVICES	0.06%	1
SHARON	0.06%	1
SHERMAN EDUCATION ASSN	0.06%	1
SPRAGUE	0.06%	1
VOLUNTOWN	0.06%	1
WILLIMANTIC	0.06%	1
WOODSTOCK ACADEMY	0.06%	1
HARTLAND	0.11%	2
NEW BRITAIN	0.11%	2
NORTH BRANFORD	0.11%	2
PUTNAM	0.11%	2
REGION 9 - JOEL BARLOW	0.11%	2
STERLING	0.11%	2
THOMPSON	0.11%	2
ANDOVER	0.17%	3
BOLTON	0.17%	3
BROOKLYN	0.17%	3
CANTERBURY	0.17%	3
EAST GRANBY	0.17%	3
EAST HADDAM	0.17%	3
EASTON	0.17%	3
GILBERT	0.17%	3
HEBRON	0.17%	3
LITCHFIELD	0.17%	3
MERIDEN	0.17%	3
REDDING	0.17%	3
WOODSTOCK	0.17%	3
Other (please specify)	0.17%	3
BARKHAMSTED	0.22%	4
DERBY	0.22%	4
EAST WINDSOR	0.22%	4
LEBANON	0.22%	4
MONROE	0.22%	4
OXFORD	0.22%	4
PORTLAND	0.22%	4

CEA/AFT CT/WFSB COVID Survey

REGION 1 - Housatonic Valley	0.22%	4
REGION 19 - E O SMITH	0.22%	4
REGION 8 RHAM	0.22%	4
THOMASTON	0.22%	4
WINCHESTER	0.22%	4
CLINTON	0.28%	5
NEW HARTFORD	0.28%	5
NORTH STONINGTON	0.28%	5
PLYMOUTH	0.28%	5
COLUMBIA	0.33%	6
CROMWELL	0.33%	6
LEARN	0.33%	6
NEW LONDON	0.33%	6
NORWICH FREE ACADEMY	0.33%	6
OLD SAYBROOK	0.33%	6
REGION 10	0.33%	6
REGION 14 - Nonnewaug	0.33%	6
REGION 7	0.33%	6
SEYMOUR	0.33%	6
WESTBROOK	0.33%	6
EAST HAVEN	0.39%	7
GRISWOLD EDUCATION ASSN	0.39%	7
HARTFORD	0.39%	7
MARLBOROUGH	0.39%	7
ORANGE	0.39%	7
REGION 13	0.39%	7
STONINGTON	0.39%	7
TOLLAND	0.39%	7
WINDSOR LOCKS	0.39%	7
WOODBIDGE EDUCATION ASSN	0.39%	7
COVENTRY	0.45%	8
HADDAM-KILLINGWORTH (Reg #17)	0.45%	8
REGION 12 - Shepaug Valley	0.45%	8
REGION 16	0.45%	8
REGION 18 - Lyme/Old Lyme	0.45%	8
ACES	0.50%	9

CEA/AFT CT/WFSB COVID Survey

HAMDEN	0.50%	9
LEDYARD	0.50%	9
MANSFIELD	0.50%	9
REGION 15 - Pomperaug	0.50%	9
SOMERS	0.50%	9
CANTON	0.56%	10
EAST LYME	0.56%	10
GRANBY	0.56%	10
GUILFORD	0.56%	10
MONTVILLE	0.56%	10
NEW FAIRFIELD	0.56%	10
PLAINVILLE	0.56%	10
SHELTON EDUCATION ASSN	0.56%	10
SIMSBURY	0.56%	10
REGION 4	0.61%	11
AVON	0.67%	12
BERLIN	0.67%	12
BROOKFIELD	0.67%	12
DARIEN	0.67%	12
KILLINGLY	0.67%	12
MADISON	0.67%	12
NEW MILFORD	0.67%	12
STAFFORD	0.67%	12
NAUGATUCK	0.72%	13
NEWTOWN	0.72%	13
NORTH HAVEN	0.72%	13
VERNON	0.72%	13
ROCKY HILL	0.78%	14
AMITY	0.83%	15
CT TECHNICAL HIGH SCHOOL SYSTEM	0.83%	15
EAST HAMPTON	0.83%	15
SUFFIELD	0.83%	15
CES	0.89%	16
ELLINGTON	0.89%	16
GROTON	0.89%	16
PLAINFIELD	0.89%	16

CEA/AFT CT/WFSB COVID Survey

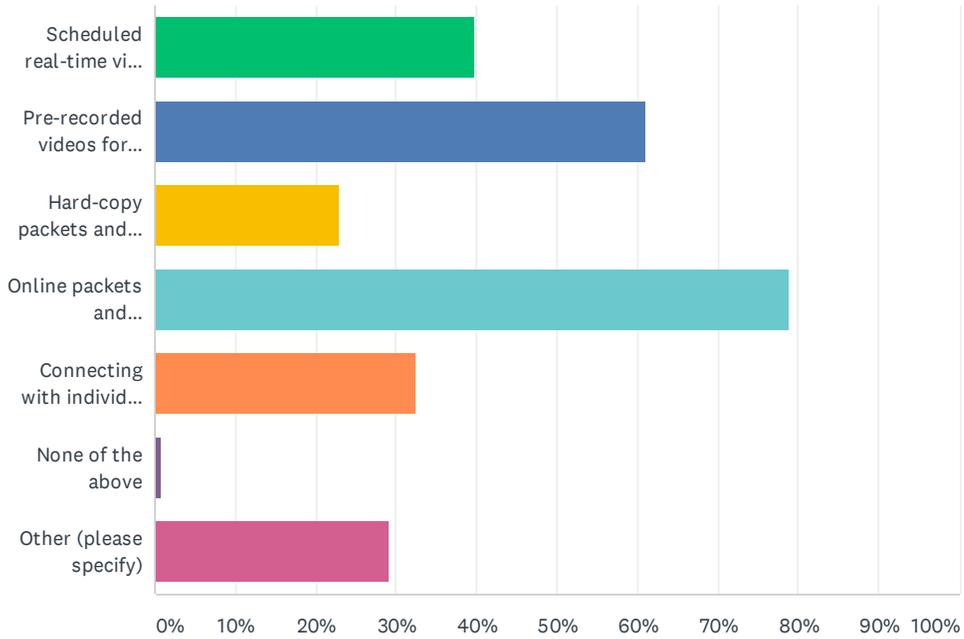
CHESHIRE	0.95%	17
TRUMBULL	0.95%	17
WATERTOWN EDUCATION ASSN	0.95%	17
WILLINGTON	0.95%	17
BRANFORD	1.00%	18
NORWICH LEAGUE	1.00%	18
WESTPORT	1.00%	18
WINDSOR	1.00%	18
WOLCOTT	1.00%	18
BETHEL	1.06%	19
STRATFORD	1.17%	21
TORRINGTON	1.17%	21
ENFIELD	1.22%	22
MILFORD	1.22%	22
MANCHESTER	1.28%	23
NEW CANAAN	1.34%	24
RIDGEFIELD	1.34%	24
SOUTH WINDSOR	1.34%	24
WILTON	1.34%	24
WEST HARTFORD	1.39%	25
GLASTONBURY	1.45%	26
SOUTHINGTON	1.45%	26
WALLINGFORD	1.45%	26
FARMINGTON	1.56%	28
BLOOMFIELD	1.61%	29
EAST HARTFORD	1.78%	32
GREENWICH	1.78%	32
WESTON	1.89%	34
CREC	2.00%	36
WATERBURY	2.00%	36
DANBURY	2.56%	46
FAIRFIELD	2.56%	46
STAMFORD	3.28%	59
BRIDGEPORT	4.12%	74
BRISTOL	5.29%	95

CEA/AFT CT/WFSB COVID Survey

TOTAL		1,797
#	OTHER (PLEASE SPECIFY)	DATE
1	Connecticut Technical High Schools	4/11/2020 5:07 PM
2	District #17	4/8/2020 2:45 PM
3	CT TECH HIGH SCHOOL SYSTEM	4/8/2020 11:42 AM

Q4 Which of the following methods do you use in distance learning? Select all that apply:

Answered: 1,872 Skipped: 3



ANSWER CHOICES	RESPONSES	
Scheduled real-time video class discussions	39.85%	746
Pre-recorded videos for students to view on their own schedule	61.00%	1,142
Hard-copy packets and instructional activities	23.08%	432
Online packets and instructional activities	78.79%	1,475
Connecting with individual students by calling their phone	32.37%	606
None of the above	0.80%	15
Other (please specify)	29.06%	544
Total Respondents: 1,872		

CEA/AFT CT/WFSB COVID Survey

#	OTHER (PLEASE SPECIFY)	DATE
1	GoFormative Google classroom Newsela	4/13/2020 9:53 AM
2	Google classroom	4/13/2020 9:50 AM
3	weekly practice sheet and worksheets put up on google classroom	4/11/2020 9:44 PM
4	online web program Amplify Science	4/11/2020 8:40 PM
5	video chats	4/11/2020 8:39 PM
6	SEL opportunities	4/11/2020 8:38 PM
7	Google slides	4/11/2020 8:37 PM
8	Distance learning tool, e-text, electronic materials, GAFE	4/11/2020 6:05 PM
9	Emailing students; text/editing communication within a google doc	4/11/2020 6:03 PM
10	SmartMusic	4/11/2020 6:02 PM
11	Live beginning April 27	4/11/2020 5:59 PM
12	Google classroom edupuzzle screencastify	4/11/2020 5:45 PM
13	Chatting via Go Guardian	4/11/2020 5:43 PM
14	Google classroom asynchronous lessons. Videos are not required, but many of us use them.	4/11/2020 5:35 PM
15	I am a school psychologist. We are reaching out to students individually and providing google classroom assignments for emotional learning.	4/11/2020 5:30 PM
16	Connecting with individual students 1:1 with video chat 2x/week	4/11/2020 5:23 PM
17	Google Classroom	4/11/2020 5:10 PM
18	Email	4/11/2020 5:07 PM
19	Emails with pictures specific to kids	4/11/2020 4:56 PM
20	We may use any of the above. It makes it less stressful that it is not mandatory.	4/11/2020 4:51 PM
21	Attempting Seesaw	4/11/2020 4:47 PM
22	Connecting with individual and small groups	4/11/2020 4:41 PM
23	email conversations, Google Suite (slides, classroom, etc)	4/11/2020 4:12 PM
24	Scheduled real time phone/video sessions with individual students	4/11/2020 4:11 PM
25	Email, calling parents, direct messages on Google Classroom	4/11/2020 3:58 PM
26	Google chat, Parent emails, Push-in to student work when they are working on it	4/11/2020 3:56 PM
27	Gizmos	4/11/2020 3:48 PM
28	text/zoom individual and group sessions	4/11/2020 3:39 PM
29	Zoom, We Video, Google Classroom	4/11/2020 3:31 PM
30	Email	4/11/2020 3:30 PM
31	Creating online books to share completed work. Using online platforms to share completed work-Screencastify Submit & FlipGrid.	4/11/2020 3:26 PM
32	Google Classroom, Freckle, Epic, anything online I can find appropriate	4/11/2020 3:25 PM
33	Coaching colleagues ELA distance learning; writing curriculum	4/11/2020 3:12 PM
34	Google classroom, SeeSaw, Zoom	4/10/2020 3:44 PM
35	Email, google classroom	4/10/2020 2:31 PM
36	Zoom direct intervention	4/10/2020 10:10 AM
37	Live 1-1	4/10/2020 7:42 AM
38	Kahoots games	4/10/2020 12:31 AM
39	Small group sessions and one on one meetings with students	4/9/2020 9:26 PM

CEA/AFT CT/WFSB COVID Survey

40	preschool resources, contact with parents	4/9/2020 8:46 PM
41	Google Classroom, Meets, regular e-mail.	4/9/2020 7:20 PM
42	Connecting via chat or email	4/9/2020 5:18 PM
43	Google meet, google classroom	4/9/2020 4:30 PM
44	Google Classroom, Google Docs, Slides, Forms, Google Meets (audio only per school system directive)	4/9/2020 3:57 PM
45	Google Classroom	4/9/2020 3:36 PM
46	Newsela, edpuzzle, etc... learning sites	4/9/2020 3:10 PM
47	connecting with students by texting their phones using the remind app	4/9/2020 1:56 PM
48	Connecting by email	4/9/2020 11:54 AM
49	Google classroom assignments	4/9/2020 11:26 AM
50	Google Classroom	4/9/2020 11:20 AM
51	It has changed every week so far.	4/9/2020 11:12 AM
52	Started w hard copies— now completely digital	4/9/2020 10:57 AM
53	Google Classroom, scholastic, envisions	4/9/2020 9:24 AM
54	Posting lessons and activities in google classroom, individually accomodating work within the GC for students, phone calls	4/9/2020 9:22 AM
55	google hang outs to meet	4/9/2020 8:26 AM
56	Connecting with students through Google Classroom	4/9/2020 8:23 AM
57	Video conferences w parents and students	4/9/2020 7:20 AM
58	Individual help via email	4/9/2020 5:06 AM
59	Connecting individually only if not engaged with content	4/8/2020 11:16 PM
60	Lots of emails	4/8/2020 11:14 PM
61	Video chat to connect 1:1 with intervention students to support their literacy needs and help with classy assignments and provide connection and care during these unusual times	4/8/2020 10:14 PM
62	Calls to parents for pre-k students	4/8/2020 10:11 PM
63	Individual conferences by audio, video, or chat.	4/8/2020 9:56 PM
64	videos and links as well	4/8/2020 8:55 PM
65	Google classroom	4/8/2020 8:42 PM
66	Student meetings through google meet and class meetings	4/8/2020 7:46 PM
67	Power points with recorded audio lecture/notes	4/8/2020 5:50 PM
68	EdPuzzle Videos, Interactive Google Slides, Google firms (as formative with feedback), Reading uploaded to Google Forms, Khan Academy, Quizlet	4/8/2020 5:17 PM
69	new to all of this	4/8/2020 4:54 PM
70	google classroom	4/8/2020 4:31 PM
71	Google Classroom	4/8/2020 4:11 PM
72	Interactive quizzes, tests, and listening activities	4/8/2020 4:04 PM
73	online assessments via google form	4/8/2020 4:02 PM
74	Online music curriculum assignments	4/8/2020 3:38 PM
75	constant form keeping online	4/8/2020 3:37 PM
76	Websites like Khan Academy	4/8/2020 2:37 PM
77	Google Classroom	4/8/2020 1:59 PM
78	khan academy and google classroom	4/8/2020 1:39 PM

CEA/AFT CT/WFSB COVID Survey

79	Google Classroom	4/8/2020 1:31 PM
80	Khan Academy	4/8/2020 1:26 PM
81	Online assignments on Google Classroom. Quizzez assignments, I email students and respond to comments on assignments as well as have Google Hangouts open	4/8/2020 1:11 PM
82	Seesaw	4/8/2020 12:53 PM
83	Google and Seesaw	4/8/2020 12:52 PM
84	Google Classroom, educational websites	4/8/2020 12:32 PM
85	Google Classroom	4/8/2020 12:00 PM
86	Teacher Created documents	4/8/2020 11:55 AM
87	class dojo	4/8/2020 11:52 AM
88	Khan Academy videos and IXL practice for algebra	4/8/2020 11:51 AM
89	Google classroom	4/8/2020 11:51 AM
90	Connecting with individual students through Google Meets, Shared Google forms and emails back and forth.	4/8/2020 11:50 AM
91	individual lessons via zoom, guided lessons for parents with Google slides.	4/8/2020 11:43 AM
92	Google Classroom and 2x week face to face check ins with students as well as being available via email to answer questions or set up live google chat with students to answer questions. I also have group morning meetings with all students	4/8/2020 11:25 AM
93	Specifically, Read Works, Brain Pop, Epic through Google Classroom	4/8/2020 10:53 AM
94	Starting Seesaw after April break	4/8/2020 10:43 AM
95	Google Classroom assignments. Videos may come soon when I learn how to produce them	4/8/2020 10:22 AM
96	connecting with students via video conferencing	4/8/2020 10:07 AM
97	Google classroom and Remind	4/8/2020 9:59 AM
98	Mandatory online meetings almost daily with admin. Literacy and math coaches	4/8/2020 9:52 AM
99	Google Classroom as the "hub" for other assignments/activities	4/8/2020 9:45 AM
100	Individual video chats for check in and extra help	4/8/2020 7:56 AM
101	Live check ins to see how kids are doing and feeling.	4/8/2020 7:44 AM
102	I wouldn't call what I assign "packets". Online projects, yes.	4/8/2020 7:41 AM
103	Google Classroom.. I also teach at a CT Technical High School	4/8/2020 7:34 AM
104	Google classroom	4/8/2020 12:00 AM
105	Zoom google classroom	4/7/2020 11:26 PM
106	Google Classroom	4/7/2020 11:15 PM
107	individual video checks, some everyday most at least 2x weekly	4/7/2020 11:07 PM
108	Google classroom	4/7/2020 11:04 PM
109	Emailing individual students with feedback about their work. This takes more time than I have.	4/7/2020 11:04 PM
110	Google meet	4/7/2020 10:50 PM
111	Utilizing Google Classroom. Communicating with students via text, messaging, emails.	4/7/2020 10:24 PM
112	Discussion boards	4/7/2020 10:03 PM
113	1:1 google meets	4/7/2020 10:02 PM
114	Google classroom	4/7/2020 9:50 PM
115	Google Classroom	4/7/2020 9:43 PM
116	Audio screen casting	4/7/2020 9:06 PM
117	Email and asynchronous methods	4/7/2020 8:57 PM

CEA/AFT CT/WFSB COVID Survey

118	Seesaw	4/7/2020 8:34 PM
119	google classroom	4/7/2020 8:18 PM
120	Calling parent phone to get a student to join a Google Meet	4/7/2020 8:14 PM
121	Google classrooms and web based instructional programs (Khan, Lexia, MobyMax...)	4/7/2020 8:04 PM
122	Google Classroom	4/7/2020 8:04 PM
123	Uploaded student choice assignments to Google Classroom, weekly chats in Google Hangouts, email communications	4/7/2020 7:59 PM
124	Real time chat	4/7/2020 7:15 PM
125	Class morning meetins	4/7/2020 7:13 PM
126	Online websites	4/7/2020 7:09 PM
127	Online Learning Management System	4/7/2020 6:55 PM
128	google classroom	4/7/2020 6:51 PM
129	online help when they need it using google meet	4/7/2020 6:51 PM
130	1:1 video check ins and lessons	4/7/2020 6:46 PM
131	Seesaw	4/7/2020 6:40 PM
132	Google Classroom/Remind	4/7/2020 6:39 PM
133	E-mailing and calling parents to offer assistance to their child via phone.	4/7/2020 6:35 PM
134	Seesaw activities	4/7/2020 6:16 PM
135	Google meet	4/7/2020 6:14 PM
136	Google Meet	4/7/2020 6:11 PM
137	audio recordings	4/7/2020 5:57 PM
138	Kahn academy, teacher made google forms and interactive presentation	4/7/2020 5:54 PM
139	Google docs, Google Forms, Google Classroom, Flip Grid...	4/7/2020 5:53 PM
140	you tube and advanced placement videos	4/7/2020 5:38 PM
141	email, Google Classroom	4/7/2020 5:25 PM
142	Google classroom	4/7/2020 4:37 PM
143	Discussions in Google Classroom	4/7/2020 4:35 PM
144	Daily office hours for one hour and kids can pop on to ask questions	4/7/2020 4:26 PM
145	Office hours via Google Hangouts	4/7/2020 4:08 PM
146	Google classroom slideshows	4/7/2020 3:50 PM
147	consultaion with families	4/7/2020 3:21 PM
148	Google Classroom	4/7/2020 2:36 PM
149	Google Meets with individual students	4/7/2020 2:09 PM
150	Office hours, google hangouts & emails	4/7/2020 2:08 PM
151	Google Classroom, project based mainly	4/7/2020 1:17 PM
152	google docs/slides	4/7/2020 12:47 PM
153	Seesaw read alouds, email	4/7/2020 12:41 PM
154	live office hours/extra help 1 hour a day via GMeet, email	4/7/2020 12:31 PM
155	We have very limited resources for digital learning	4/7/2020 12:28 PM
156	Google Classroom with slideshow activities	4/7/2020 12:05 PM
157	scheduled check-ins with one child at a time	4/7/2020 11:58 AM
158	google classroom assignments	4/7/2020 11:42 AM

CEA/AFT CT/WFSB COVID Survey

159	PPTs by phone with parents.	4/7/2020 11:37 AM
160	Goggle classroom	4/7/2020 11:08 AM
161	teach town, seesaw, google classroom	4/7/2020 11:05 AM
162	Google suite	4/7/2020 10:32 AM
163	educational apps like kahoot, quizizz, edpuzzle, quizlet, etc.	4/7/2020 10:26 AM
164	Each class Google Meets 2x a week for up to 30 minutes plus students so posted assignments	4/7/2020 10:17 AM
165	individual student virtual meeting	4/7/2020 10:05 AM
166	Licensed programs. Google Classroom assignments. Emails, google chats. Google meets. Etc	4/7/2020 10:04 AM
167	Posting assignments on Google Classroom	4/7/2020 10:00 AM
168	daily email updates & communicating through the remind app	4/7/2020 9:59 AM
169	Google Meet with students	4/7/2020 9:51 AM
170	Office Hours via Google Meet, One-on-one video conf calls for students who need extra help	4/7/2020 9:38 AM
171	real time scheduled class...begins April 20th	4/7/2020 9:37 AM
172	email to set up time to connect	4/7/2020 9:28 AM
173	online lessons in Google Classroom (made by me)	4/7/2020 9:20 AM
174	Texting parents	4/7/2020 9:10 AM
175	all the above	4/7/2020 9:10 AM
176	Google Education-Forms for quizzes	4/7/2020 9:03 AM
177	Individual Zoom sessions with students	4/7/2020 8:58 AM
178	Real time small group video chats	4/7/2020 8:41 AM
179	Google Classroom	4/7/2020 8:14 AM
180	Google Classroom posted assignments & feedback	4/7/2020 8:00 AM
181	Indiv & Class Chat, Calls	4/7/2020 7:59 AM
182	Google classroom	4/7/2020 7:57 AM
183	Individual/small group zoom extra help sessions in real time	4/7/2020 7:57 AM
184	Using Schoology for posting assignments and other activities.	4/7/2020 7:54 AM
185	Google classroom	4/7/2020 7:31 AM
186	Connect with parents to make sure students have technology, etc	4/7/2020 7:30 AM
187	Google Classroom management of assignments	4/7/2020 7:17 AM
188	Google meet for checkins/ morning meeting	4/7/2020 7:16 AM
189	Using google classroom	4/7/2020 7:10 AM
190	Online individual meetings	4/7/2020 6:59 AM
191	Math and Reading computer programs	4/7/2020 6:57 AM
192	Google Classroom, SeeSaw	4/7/2020 6:50 AM
193	Email. Lots of email.	4/7/2020 6:44 AM
194	Chat, text, student submitted videos for critique	4/7/2020 6:38 AM
195	individual video discussions	4/7/2020 6:36 AM
196	to be determined	4/7/2020 5:43 AM
197	Emails	4/7/2020 5:23 AM
198	khan Academy	4/7/2020 4:47 AM
199	pre-videod physical "brain breaks" plugged into their daily schedule	4/7/2020 4:12 AM

CEA/AFT CT/WFSB COVID Survey

200	Individual live counseling sessions	4/7/2020 4:04 AM
201	Connectingwith students via email.	4/7/2020 12:55 AM
202	Remind app	4/7/2020 12:24 AM
203	Google Classroom	4/7/2020 12:08 AM
204	Contacting parents to help support instruction of learning materials	4/6/2020 11:45 PM
205	Flip grid, google classroom	4/6/2020 11:41 PM
206	Online articles and activities such as Newsela, Ducksters, BrainPop	4/6/2020 11:34 PM
207	Email	4/6/2020 11:21 PM
208	Predominantly google classroom activities	4/6/2020 11:12 PM
209	Parent phone consult	4/6/2020 10:52 PM
210	Google classroom	4/6/2020 10:44 PM
211	receiving finished work through parent email, Google Classroom	4/6/2020 10:38 PM
212	Live office hours	4/6/2020 10:16 PM
213	Google classroom, I - ready, Khan Academy	4/6/2020 10:13 PM
214	Google meets video chat	4/6/2020 10:12 PM
215	Specific websites for digital activities	4/6/2020 10:11 PM
216	real time discussions are optional check ins, Google Classroom is the method used most	4/6/2020 10:09 PM
217	Was	4/6/2020 10:09 PM
218	Google docs, slides, classroom	4/6/2020 10:02 PM
219	We are also asking that students read either on-line or with a real book in hand and we are giving them writing prompts every day that the students can do either online or in journal	4/6/2020 9:54 PM
220	powerpoints with directions and assignments	4/6/2020 9:50 PM
221	sending out learning websites to students	4/6/2020 9:48 PM
222	Google meets	4/6/2020 9:47 PM
223	Google classroom	4/6/2020 9:44 PM
224	1:1 video conference with each student daily	4/6/2020 9:21 PM
225	Google Classroom postings and emails	4/6/2020 9:20 PM
226	Connecting with students via email.	4/6/2020 9:05 PM
227	ParentSquare, e-mail Will be using Zoom	4/6/2020 9:02 PM
228	interacting through google	4/6/2020 8:54 PM
229	I am a school counselor who has done phone meetings with parents and kids and also reached out via email	4/6/2020 8:54 PM
230	Students can request Google Meets; "chatting" on Google docs	4/6/2020 8:54 PM
231	Re recorded videos from math program	4/6/2020 8:53 PM
232	Google Classroom	4/6/2020 8:51 PM
233	Online lessons to move students forward.	4/6/2020 8:49 PM
234	See saw google classroom	4/6/2020 8:47 PM
235	Email, google classroom discussions	4/6/2020 8:40 PM
236	Connecting with individual students via video conferencing	4/6/2020 8:36 PM
237	Email	4/6/2020 8:35 PM
238	Using google classroom, creating videos, live office hours and conference sessions.	4/6/2020 8:32 PM
239	Way too much!	4/6/2020 8:29 PM

CEA/AFT CT/WFSB COVID Survey

240	Email -- lots of email	4/6/2020 8:29 PM
241	Seesaw	4/6/2020 8:21 PM
242	Seesaw - a digital portfolio for young children	4/6/2020 8:21 PM
243	Zearn,RAZ, Imagine Learning	4/6/2020 8:20 PM
244	Google classroom and email	4/6/2020 8:11 PM
245	Screencasts	4/6/2020 8:09 PM
246	Book to take home	4/6/2020 8:06 PM
247	Google Classroom	4/6/2020 8:00 PM
248	Zoom meetings 1:1 and group for socialization/check ins	4/6/2020 8:00 PM
249	Khan academy, edulastics, quizizz	4/6/2020 7:59 PM
250	Creating and mailing materials for my students at home	4/6/2020 7:58 PM
251	Bloomz	4/6/2020 7:49 PM
252	Lessons shared through Google docs and forms	4/6/2020 7:49 PM
253	individual video discussions	4/6/2020 7:48 PM
254	Google classroom	4/6/2020 7:48 PM
255	Zoom, Google Hangouts for individual contact	4/6/2020 7:40 PM
256	Working with paras to create and supply modified materials	4/6/2020 7:37 PM
257	Google Classroom- Google Docs, Youtube video tutorials	4/6/2020 7:36 PM
258	Platforms with content specific assignments.	4/6/2020 7:35 PM
259	Email	4/6/2020 7:34 PM
260	Various assignments through Google Classroom	4/6/2020 7:29 PM
261	E-mailing students daily, Office hours for parents and students daily, starting google classroom, possibly doing Zoom- the district just sent out a survey to find out how much we know about it.	4/6/2020 7:17 PM
262	Instructional websites	4/6/2020 7:16 PM
263	Video conference with each student twice a week. 42 per week!	4/6/2020 7:12 PM
264	Email students and parents	4/6/2020 7:11 PM
265	Receiving & grading papers through email and text.	4/6/2020 7:06 PM
266	A combination and it's so difficult to keep track of. I work mostly with special Ed so they have individual needs	4/6/2020 7:04 PM
267	Individual video calls with parents and students.	4/6/2020 7:00 PM
268	Online w/ class dojo. Messaging whole class and individual students.	4/6/2020 6:59 PM
269	individual video conferencing	4/6/2020 6:54 PM
270	Mailed letters and cards	4/6/2020 6:46 PM
271	Google assignments and online learning sites	4/6/2020 6:44 PM
272	Google forms for assignments. Or other tech based programs.	4/6/2020 6:44 PM
273	Links to online programs they have been using and are familiar with.	4/6/2020 6:41 PM
274	Google Classroom	4/6/2020 6:40 PM
275	Scheduled real-time video by contacting students by computer	4/6/2020 6:36 PM
276	Individual real time video instruction	4/6/2020 6:35 PM
277	Digital learning tools such as Listenwise and NEWSELA	4/6/2020 6:32 PM
278	Google meets with students	4/6/2020 6:17 PM
279	daily agendas and activities through Google Classroom.	4/6/2020 6:16 PM

CEA/AFT CT/WFSB COVID Survey

280	Activities using applications like Edpuzzle, Flipgrid	4/6/2020 6:11 PM
281	Google Docs and slides and forms and downloaded audio and video recordings available in the public domain as well as district approved sites./apps	4/6/2020 6:07 PM
282	60 minute google meets "office hours"	4/6/2020 6:04 PM
283	Emails, Google classroom	4/6/2020 6:04 PM
284	emailed letters to all students	4/6/2020 6:02 PM
285	Google Classrooms	4/6/2020 6:02 PM
286	Phone calls to parents to see how things are going.	4/6/2020 6:00 PM
287	Google Classroom assignments	4/6/2020 5:59 PM
288	Email students	4/6/2020 5:59 PM
289	Google classroom, google forms, google docs	4/6/2020 5:58 PM
290	B3 visits coaching parents	4/6/2020 5:56 PM
291	I am school counselor, google voice phone and email only	4/6/2020 5:52 PM
292	Phone calls to parents/ google classroom	4/6/2020 5:51 PM
293	Seesaw	4/6/2020 5:41 PM
294	Provining Links	4/6/2020 5:40 PM
295	Scheduled office hours with students	4/6/2020 5:36 PM
296	E mail	4/6/2020 5:33 PM
297	google classroom	4/6/2020 5:28 PM
298	email	4/6/2020 5:27 PM
299	Google meets with each child thirty minutes per day	4/6/2020 5:23 PM
300	Email and Zoom conference	4/6/2020 5:23 PM
301	Google Classroom	4/6/2020 5:17 PM
302	Google Classroom	4/6/2020 5:16 PM
303	Assigning activities and assignments on Google Classroom	4/6/2020 5:10 PM
304	Emails	4/6/2020 5:04 PM
305	Classroom Google	4/6/2020 4:49 PM
306	SeeSaw	4/6/2020 4:46 PM
307	On line district programs-will start recording messages and lessons soon	4/6/2020 4:42 PM
308	We are not allowed to send hard copy packets ER Hough parents have requested them repeatedly.	4/6/2020 4:39 PM
309	Remind text messages, emails to parents & students, phone calls to parents	4/6/2020 4:39 PM
310	Google classroom, email	4/6/2020 4:39 PM
311	Google classroom assignments, Flipgrid for video interaction	4/6/2020 4:37 PM
312	Google classroom assignments	4/6/2020 4:35 PM
313	Interactive Videos & Daily Parent Communication	4/6/2020 4:35 PM
314	Continual email response. I am a PE/Health teacher. The student have so much to deal with in their core classes, just trying to keep them engaged	4/6/2020 4:31 PM
315	Educational apps	4/6/2020 4:30 PM
316	Phone	4/6/2020 4:29 PM
317	Online Math Programs	4/6/2020 4:25 PM
318	GoogleMeet, Daily assignments in Google classroom	4/6/2020 4:25 PM

CEA/AFT CT/WFSB COVID Survey

319	Google classroom and gmail messages	4/6/2020 4:24 PM
320	Google Classroom	4/6/2020 4:22 PM
321	Edgenuity	4/6/2020 4:21 PM
322	Class DOJO/Remind	4/6/2020 4:20 PM
323	Connecting with students and parents via email.	4/6/2020 4:19 PM
324	Google Voice to text/call parents, Google Meet and Zoom to check-in with students	4/6/2020 4:17 PM
325	Google Classroom, Flipgrid	4/6/2020 4:17 PM
326	Daily emails/calls to those that want assistance weekly emails for upcoming week's work.	4/6/2020 4:17 PM
327	Live meet, google classroom	4/6/2020 4:16 PM
328	We attempt to implement the above but students are not logging in and videos are prerecorded for teachers; we are not able to record ourselves which many students have expressed they feel would help them.	4/6/2020 4:13 PM
329	I audio record myself for my students.	4/6/2020 4:08 PM
330	Google classroom	4/6/2020 4:08 PM
331	Google Slides	4/6/2020 4:07 PM
332	Online office hours	4/6/2020 4:07 PM
333	Google Classroom	4/6/2020 4:05 PM
334	Using Remind text messages	4/6/2020 4:04 PM
335	Email with parents; Storybook read along	4/6/2020 4:03 PM
336	Email families	4/6/2020 4:02 PM
337	Posting assignments	4/6/2020 3:59 PM
338	email lesson plan	4/6/2020 3:59 PM
339	Individualized Google Slide lessons with embedded voice-over instruction and activities for special education students	4/6/2020 3:54 PM
340	Those provided by my district	4/6/2020 3:53 PM
341	online lectures through various universities, TED Talks, already accessible online learning	4/6/2020 3:53 PM
342	Weekly email with activities	4/6/2020 3:49 PM
343	Google documents for them to fill out.	4/6/2020 3:48 PM
344	Video conferencing to provide special ed services to preschoolers	4/6/2020 3:47 PM
345	Google classroom	4/6/2020 3:45 PM
346	flipgrid/padlet/kahoot etc	4/6/2020 3:44 PM
347	Office hours through google hangouts chat	4/6/2020 3:42 PM
348	All sorts of digital tools to connect with kids	4/6/2020 3:41 PM
349	Online instructional activities	4/6/2020 3:37 PM
350	Seesaw activities google slides	4/6/2020 3:36 PM
351	Google Classroom	4/6/2020 3:34 PM
352	Direct teaching via video conference	4/6/2020 3:32 PM
353	Scheduled office hours for virtual meetings	4/6/2020 3:31 PM
354	Small group work using google meet	4/6/2020 3:31 PM
355	Google Classroom, Pearson, Read Works	4/6/2020 3:31 PM
356	Google classroom	4/6/2020 3:30 PM
357	Office hours- they are not mandatory for students, but they are expected to attend unless a family obligation prevents them	4/6/2020 3:30 PM

CEA/AFT CT/WFSB COVID Survey

358	Google meets	4/6/2020 3:28 PM
359	Google classroom	4/6/2020 3:28 PM
360	Google Classroom and Google Hangouts	4/6/2020 3:26 PM
361	Connecting with individual students through Google Meet, uploading interactive videos where the kids have to answer questions throughout the video, creating forms or slides students can fill in and submit.	4/6/2020 3:25 PM
362	Google meets	4/6/2020 3:24 PM
363	Modifying students work in Google classroom.	4/6/2020 3:20 PM
364	Individual Scheduled video chats	4/6/2020 3:20 PM
365	hybrid of online and hardcopies initially. Now all online.	4/6/2020 3:20 PM
366	google meet	4/6/2020 3:20 PM
367	Google Classroom	4/6/2020 3:17 PM
368	Voice recordings; eText resources	4/6/2020 3:16 PM
369	Google classroom	4/6/2020 3:15 PM
370	Video with individual student and parent	4/6/2020 3:14 PM
371	Google Hangout	4/6/2020 3:13 PM
372	Khan Academy, relevant Youtube videos	4/6/2020 3:12 PM
373	Google classroom assignments	4/6/2020 3:11 PM
374	Connecting with students' guardians by phone, text, and email..	4/6/2020 3:11 PM
375	Posting reading material and reflection questions and providing feedback/comments.	4/6/2020 3:10 PM
376	Video conferencing	4/6/2020 3:09 PM
377	Google classroom	4/6/2020 3:07 PM
378	One to One video chats and g chats as I am working with students in special education.	4/6/2020 3:06 PM
379	phone conferences with parents' permission	4/6/2020 3:06 PM
380	Desmos, Quizizz, Applets	4/6/2020 3:05 PM
381	Google Website / Google Classroom	4/6/2020 3:05 PM
382	Moving toward real time	4/6/2020 3:05 PM
383	hard copy packets made for students to pick up at food distribution	4/6/2020 3:03 PM
384	Google Classroom	4/6/2020 3:02 PM
385	google meets	4/6/2020 3:01 PM
386	Google Classroom	4/6/2020 3:00 PM
387	virtual real-time "class meetings" (not instruction)	4/6/2020 2:58 PM
388	Phone calls to parents with student there	4/6/2020 2:57 PM
389	Recorded messages, google hangout chat / audio	4/6/2020 2:55 PM
390	Google meet, chatting with out video	4/6/2020 2:55 PM
391	Shared screen with online reading programs	4/6/2020 2:55 PM
392	Email	4/6/2020 2:55 PM
393	Live chat, video, flipgrid,emails	4/6/2020 2:53 PM
394	individual video conferences for support, email for support	4/6/2020 2:52 PM
395	Google classroom, meets, slides, textbook online activites	4/6/2020 2:51 PM
396	Using other platforms such as Padlet, NoRedInk, ReadWorks, Google Suite	4/6/2020 2:51 PM
397	Google meets for SEL check in's not live insructuon also we use google classroom	4/6/2020 2:50 PM

CEA/AFT CT/WFSB COVID Survey

398	Weekly Zoom meeting with every student	4/6/2020 2:49 PM
399	Chat feature through Microsoft Teams, Quizizz, Gimkit	4/6/2020 2:48 PM
400	Newsela, CommonLit, TedEd	4/6/2020 2:45 PM
401	Real-Time chat support via google	4/6/2020 2:45 PM
402	Individual lessons with students. I am a special education teacher.	4/6/2020 2:44 PM
403	For my pre-K class, yes we are public school teachers not included in your survey. We are public school teachers as well. I have had video calls with individual students and well as whole class for different reasons. I have had story time, music class and we do celebrity reader with a parent reader.	4/6/2020 2:44 PM
404	Planning now for real-time video	4/6/2020 2:43 PM
405	Online platforms such as Pearson, edulastic and Demtamath	4/6/2020 2:41 PM
406	Seesaw	4/6/2020 2:41 PM
407	Remind and small group Zoom sessions.	4/6/2020 2:41 PM
408	Google Classroom assignments	4/6/2020 2:41 PM
409	Individual live sessions, modified online packets for spec. ed students	4/6/2020 2:40 PM
410	Google classroom moving to live video in 2 weeks	4/6/2020 2:39 PM
411	A variety of all of those things	4/6/2020 2:35 PM
412	Connecting with individual parents	4/6/2020 2:34 PM
413	Assignments on google classroom	4/6/2020 2:34 PM
414	Individual video conferences	4/6/2020 2:34 PM
415	Google Classroom assignments	4/6/2020 2:33 PM
416	google meets as needed	4/6/2020 2:33 PM
417	Parent phone calls	4/6/2020 2:30 PM
418	Google CClassroom	4/6/2020 2:30 PM
419	Parent calls	4/6/2020 2:30 PM
420	Email and google classroom	4/6/2020 2:29 PM
421	So far, one video meeting every Friday	4/6/2020 2:28 PM
422	LOTS of email & comments via google suite	4/6/2020 2:28 PM
423	Real time text	4/6/2020 2:27 PM
424	Seesaw	4/6/2020 2:27 PM
425	Started using Microsoft teams	4/6/2020 2:27 PM
426	Hands on projects using household materials	4/6/2020 2:27 PM
427	1:1 Google video Chats w/ students	4/6/2020 2:25 PM
428	class dojo.	4/6/2020 2:25 PM
429	Google Classroom	4/6/2020 2:24 PM
430	connecting with students as needed in google hangout/meet	4/6/2020 2:24 PM
431	Hangouts and email to check in with students	4/6/2020 2:24 PM
432	Lesson work I create, put into pdf and have the students complete.	4/6/2020 2:23 PM
433	seesaw activities	4/6/2020 2:23 PM
434	connecting with individual students via Google Meets	4/6/2020 2:23 PM
435	Posting directions and assignment tasks including online discussion to Google Classroom	4/6/2020 2:23 PM
436	Video consult	4/6/2020 2:22 PM

CEA/AFT CT/WFSB COVID Survey

437	video chat, phone calls, emails	4/6/2020 2:22 PM
438	Lots of PDFs	4/6/2020 2:22 PM
439	Flip grid, Edpuzzle, google classroom questions, google forms	4/6/2020 2:21 PM
440	slide presentations, Google Forms	4/6/2020 2:21 PM
441	Dojo to distribute instructional materials, students submit work in a portfolio for approval and teachers give feedback.	4/6/2020 2:20 PM
442	Individual meetings online with students and parents	4/6/2020 2:19 PM
443	Schoology messages	4/6/2020 2:19 PM
444	Scheduled video open office hours	4/6/2020 2:17 PM
445	Google classroom messages, email, not required virtual real-time video	4/6/2020 2:15 PM
446	Google classroom	4/6/2020 2:15 PM
447	Microsoft Teams	4/6/2020 2:14 PM
448	Use of Schoology and google docs	4/6/2020 2:14 PM
449	Talking with parents every other day	4/6/2020 2:13 PM
450	Google Classroom	4/6/2020 2:13 PM
451	use of Google Classroom Screencastify, and Google Meet	4/6/2020 2:11 PM
452	Constant contact with families through ParentSquare	4/6/2020 2:11 PM
453	Reach out to students through GoGuardian	4/6/2020 2:11 PM
454	Email messages	4/6/2020 2:11 PM
455	google classroom as a way to give assignemnts, mini lessons videos of me instructing new skills. google docs shared back and forth	4/6/2020 2:11 PM
456	Connecting with individual students by using a "chat" feature in our on-line platform	4/6/2020 2:10 PM
457	Odysseyware/Google classroom	4/6/2020 2:10 PM
458	Google Classroom and email	4/6/2020 2:10 PM
459	All that Google has to offer...classroom, meet, screencastify	4/6/2020 2:09 PM
460	email, text	4/6/2020 2:08 PM
461	Websites	4/6/2020 2:07 PM
462	Office Hours in the AM and PM using Google Hangouts and Google Meets	4/6/2020 2:07 PM
463	Weekly menus of activities to do. Parents were also given a schedule.	4/6/2020 2:05 PM
464	REMIND Text, E-mail, Google Classroom	4/6/2020 2:05 PM
465	Google classroom	4/6/2020 2:05 PM
466	Youtube videos, articles with questions, etc	4/6/2020 2:05 PM
467	creating lessons using Google slides, docs, etc.	4/6/2020 2:05 PM
468	Posting daily assignments and being available for the students during school hours.	4/6/2020 2:04 PM
469	Seesaw activities, lexis, st math,Nearpod	4/6/2020 2:04 PM
470	Discussion platforms on Power School Learning and creating discussion groups in google classroom	4/6/2020 2:04 PM
471	using Remind (texting app) for assignments as well.	4/6/2020 2:02 PM
472	google meets with 2 students at a time for reading and check in	4/6/2020 2:02 PM
473	Google meets with parents	4/6/2020 2:01 PM
474	Pre recordings are coming. currently using a learning plan to direct students to a variety of apps	4/6/2020 2:00 PM
475	Google Hangout, emails, Google classroom	4/6/2020 2:00 PM

CEA/AFT CT/WFSB COVID Survey

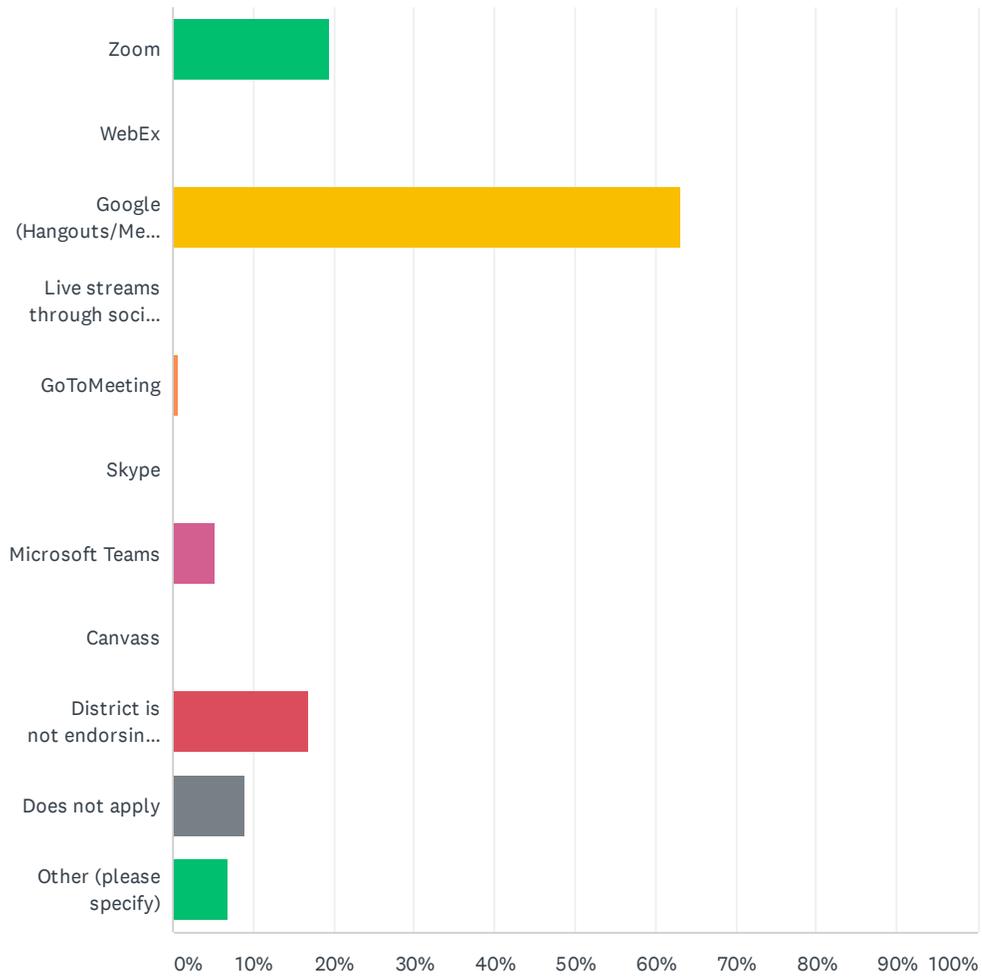
476	Google classroom	4/6/2020 1:59 PM
477	Office hours sldo	4/6/2020 1:58 PM
478	Google classroom	4/6/2020 1:57 PM
479	Messaging through Schoology, on-line programs	4/6/2020 1:57 PM
480	Google Classroom	4/6/2020 1:57 PM
481	MobyMax	4/6/2020 1:56 PM
482	Microsoft TEAMs and Remind	4/6/2020 1:55 PM
483	Google classroom, email	4/6/2020 1:55 PM
484	Google Classroom	4/6/2020 1:55 PM
485	Remind app	4/6/2020 1:55 PM
486	audio/video conferences to conduct PPTs	4/6/2020 1:54 PM
487	Google Classroom	4/6/2020 1:54 PM
488	google slides	4/6/2020 1:54 PM
489	Google Classroom, other technological resources as needed	4/6/2020 1:54 PM
490	Pear Deck Presentations	4/6/2020 1:54 PM
491	email, videos, etc	4/6/2020 1:53 PM
492	teacher created practice and videos from reliable sources	4/6/2020 1:53 PM
493	Individual sessions	4/6/2020 1:53 PM
494	Google Classroom, Zoom	4/6/2020 1:53 PM
495	Google Docs and Slides; individual Google Meet conferences	4/6/2020 1:52 PM
496	Sent home a handout to the parents	4/6/2020 1:52 PM
497	packets as needed	4/6/2020 1:51 PM
498	Websites (Khan Academy, Desmos, etc)	4/6/2020 1:50 PM
499	google classroom	4/6/2020 1:50 PM
500	Bloomz app, google classroom, google meet	4/6/2020 1:50 PM
501	Daily email and messaging students	4/6/2020 1:50 PM
502	Google classroom	4/6/2020 1:49 PM
503	Google Classroom	4/6/2020 1:49 PM
504	google classroom, emails, clasdojo	4/6/2020 1:48 PM
505	Google Classroom posts and Khan Academy	4/6/2020 1:48 PM
506	Video individual students or small groups of students	4/6/2020 1:47 PM
507	Khan Academy, textbook student websites	4/6/2020 1:47 PM
508	post cards, letters, and emails	4/6/2020 1:47 PM
509	Scheduled 15min checkins with individual students	4/6/2020 1:47 PM
510	Google meets audio	4/6/2020 1:46 PM
511	google classroom, links to websites	4/6/2020 1:46 PM
512	I'm a preschool sped teacher. I use video calling.	4/6/2020 1:46 PM
513	iReady math	4/6/2020 1:46 PM
514	Schoology	4/6/2020 1:45 PM
515	Online Learning Plans	4/6/2020 1:45 PM
516	sending messages through Microsoft Office Teams	4/6/2020 1:44 PM

CEA/AFT CT/WFSB COVID Survey

517	Google Meets	4/6/2020 1:44 PM
518	We call it Flex Learning and we send stuff out through Google Classroom. Nothing is really formalized.	4/6/2020 1:44 PM
519	Discussion Forums	4/6/2020 1:44 PM
520	Google meet with students and parents	4/6/2020 1:44 PM
521	Google classroom comments and questions	4/6/2020 1:44 PM
522	"Office Hours" through online platform	4/6/2020 1:43 PM
523	Google Slides with instructions and links to websites with an exit ticket	4/6/2020 1:43 PM
524	Lexia, epic, Moby max as reinforcement	4/6/2020 1:43 PM
525	Interactive websites	4/6/2020 1:42 PM
526	Zoom meetings for extra help	4/6/2020 1:42 PM
527	We are going a mix of all the above.	4/6/2020 1:42 PM
528	Practice questions via Google Suite	4/6/2020 1:42 PM
529	Still a debate over what we are doing starting 4/20.	4/6/2020 1:41 PM
530	Flipgrid, PearDeck, Parlay, Kahoot, Nearpod, Padlet	4/6/2020 1:41 PM
531	Teacher (me) created online activities to be completed by student	4/6/2020 1:41 PM
532	Khan Academy	4/6/2020 1:41 PM
533	individual and small group video chats	4/6/2020 1:41 PM
534	live office hours	4/6/2020 1:41 PM
535	email and google messaging	4/6/2020 1:41 PM
536	Email communication and google classroom communication	4/6/2020 1:41 PM
537	Videos are audio only for privacy concerns	4/6/2020 1:40 PM
538	Google Classroom	4/6/2020 1:40 PM
539	Email	4/6/2020 1:39 PM
540	Assignments through google classroom	4/6/2020 1:38 PM
541	Calls are to parents, students on speaker	4/6/2020 1:38 PM
542	Google suit- docs//comments, hangouts etc.	4/6/2020 1:38 PM
543	Getting online up	4/6/2020 1:37 PM
544	Dojo remind	4/6/2020 1:36 PM

Q5 Which online platform do you use for your virtual real-time video class lessons? Select all that apply:

Answered: 1,854 Skipped: 21



CEA/AFT CT/WFSB COVID Survey

ANSWER CHOICES	RESPONSES	
Zoom	19.47%	361
WebEx	0.11%	2
Google (Hangouts/Meet/Classroom, etc.)	63.11%	1,170
Live streams through social media	0.16%	3
GoToMeeting	0.70%	13
Skype	0.22%	4
Microsoft Teams	5.29%	98
Canvass	0.00%	0
District is not endorsing or requiring virtual real-time classes at this time	16.88%	313
Does not apply	8.95%	166
Other (please specify)	6.85%	127
Total Respondents: 1,854		

CEA/AFT CT/WFSB COVID Survey

#	OTHER (PLEASE SPECIFY)	DATE
1	See above	4/13/2020 9:53 AM
2	None	4/13/2020 9:50 AM
3	Seesaw	4/13/2020 9:48 AM
4	I'll do a Google Meet with a student, but I am not comfortable showing my face. I keep it set to presenting mode so that only my screen shows. My district -- and CEA -- are NOT doing enough to protect teachers' privacy rights and safety.	4/13/2020 9:46 AM
5	We are not required to hold online class	4/11/2020 5:35 PM
6	parent square	4/11/2020 5:16 PM
7	These are optional but I am having issues with outgoing meetings of any kind. If I were to use it it would strictly be to connect NOT teach	4/11/2020 4:56 PM
8	I have not yet	4/11/2020 4:47 PM
9	Schoology	4/11/2020 4:34 PM
10	seesaw	4/11/2020 3:39 PM
11	Trying to use meet but the laptop I was given by school is windows 7 and does NOT have a video and the audio is not functioning.	4/11/2020 12:50 PM
12	We have been directed NOT to use any type of real-time streaming interactions with students.	4/9/2020 4:38 PM
13	Ed puzzles	4/9/2020 11:54 AM
14	There was no set plan so everyone is using different means.	4/9/2020 11:12 AM
15	Flipgrid	4/9/2020 9:45 AM
16	Although the district did ok Google Meet - I do not do live lessons	4/9/2020 9:22 AM
17	Flipgrid, Smartmusic	4/9/2020 5:06 AM
18	District does not permit real-time class lessons	4/8/2020 9:28 PM
19	Our district will not allow real time video lessons	4/8/2020 5:50 PM
20	none at this time	4/8/2020 4:54 PM
21	We are not permitted live streaming because our students don't all have access	4/8/2020 3:04 PM
22	I am doing it even though my district said not to because I teach AP and College level classes that these families have paid for	4/8/2020 2:37 PM
23	Our district will not permit real-time video due to legal concerns. This prohibition makes it even more difficult on students and teachers!	4/8/2020 1:59 PM
24	Seesaw	4/8/2020 12:53 PM
25	Screencastify	4/8/2020 12:47 PM
26	See saw	4/8/2020 12:31 PM
27	None. Our district is not allowing this practice.	4/8/2020 10:59 AM
28	Schoology	4/8/2020 7:48 AM
29	SeeSaw	4/7/2020 11:46 PM
30	District has given teacher the right to decide if they do live - most not	4/7/2020 11:15 PM
31	google meet for individual meet	4/7/2020 11:07 PM
32	Castify	4/7/2020 9:40 PM
33	Screencastify	4/7/2020 7:23 PM
34	Go guardian	4/7/2020 7:15 PM
35	Phone calls	4/7/2020 4:37 PM
36	Padlet for a parking lot of questions. Screencastify for recording lessons for students. Google forms for students to submit within 48 hours for attendance	4/7/2020 3:00 PM

CEA/AFT CT/WFSB COVID Survey

37	Microsoft Teams	4/7/2020 1:39 PM
38	I use google meet for meeting individual children	4/7/2020 1:16 PM
39	FaceTime	4/7/2020 12:41 PM
40	Screencast, YouTube	4/7/2020 10:04 AM
41	Schoology	4/7/2020 9:23 AM
42	Meet is just for staff meetings and optional check ins with students	4/7/2020 8:45 AM
43	Schoology	4/7/2020 7:58 AM
44	Seesaw	4/7/2020 7:54 AM
45	District is endorsing small group real-time classes, but not whole class	4/7/2020 4:12 AM
46	Hangouts/Meets are optional and not required	4/6/2020 10:09 PM
47	Classroom teachers are using Zoom to connect with their students and for students to connect with each other.	4/6/2020 9:54 PM
48	Using Google hangout for staff meetings	4/6/2020 9:48 PM
49	DoJo	4/6/2020 9:11 PM
50	Google classroom	4/6/2020 8:53 PM
51	We have used live video only very sporadically. We plan to do a class Meet in the next week or two.	4/6/2020 8:49 PM
52	Zoom	4/6/2020 8:14 PM
53	Google Hangouts Meet is to be a requirement	4/6/2020 8:09 PM
54	Flipgrid and Remind	4/6/2020 8:05 PM
55	Soon may use SeeSaw	4/6/2020 8:00 PM
56	I have not done that yet	4/6/2020 7:56 PM
57	educreations	4/6/2020 7:50 PM
58	Class dojo	4/6/2020 7:26 PM
59	Talking points	4/6/2020 7:20 PM
60	Google meets used for faculty meetings	4/6/2020 7:11 PM
61	phone lessons	4/6/2020 7:06 PM
62	Although my district doesn't require it, I do feel pressure to do so and I've had parents request it	4/6/2020 7:04 PM
63	Video is optional at this time.	4/6/2020 6:40 PM
64	Schoology	4/6/2020 6:29 PM
65	DoJo	4/6/2020 6:10 PM
66	ScreenCastify	4/6/2020 6:07 PM
67	Seesaw	4/6/2020 5:41 PM
68	Pearson Envision	4/6/2020 5:41 PM
69	None	4/6/2020 5:25 PM
70	Seesaw	4/6/2020 5:11 PM
71	No real time video lessons yet.	4/6/2020 5:10 PM
72	Seesaw	4/6/2020 4:46 PM
73	We will begin using Google Meets next week if would like to do real time	4/6/2020 4:43 PM
74	District going with Zoom	4/6/2020 4:42 PM
75	Schoology	4/6/2020 4:40 PM
76	Go Guardian	4/6/2020 4:25 PM

CEA/AFT CT/WFSB COVID Survey

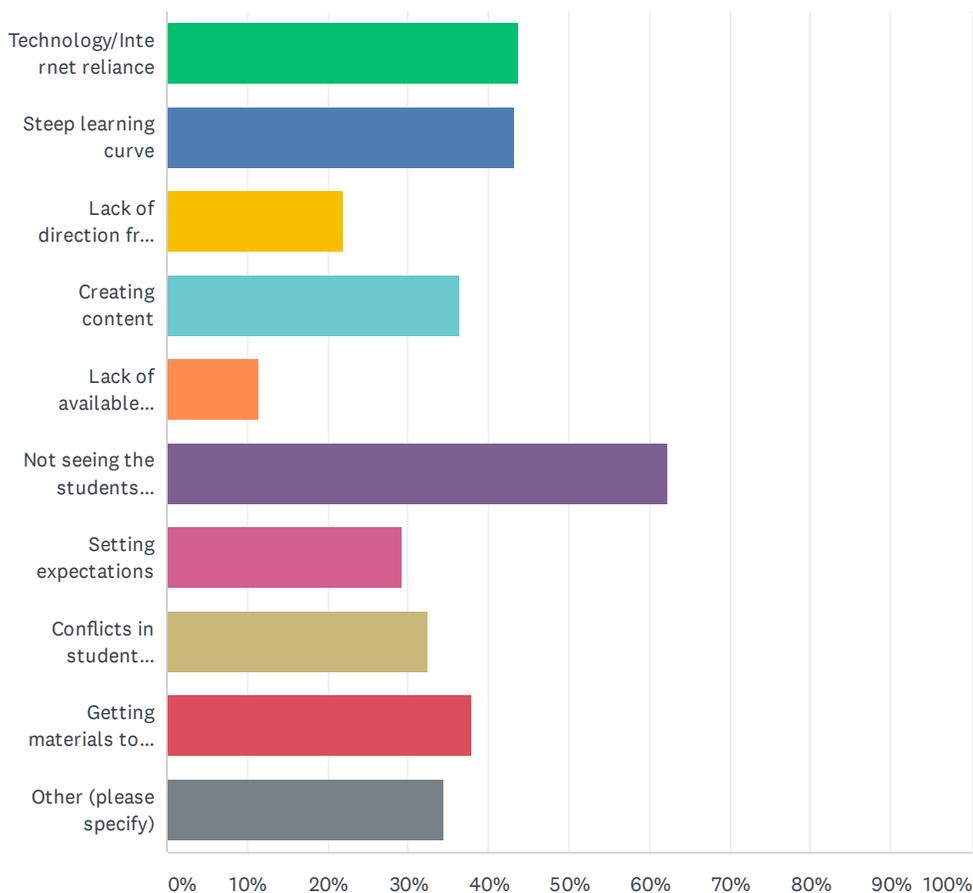
77	Edgenuity	4/6/2020 4:22 PM
78	Seesaw	4/6/2020 4:16 PM
79	Videos on Google Classroom	4/6/2020 4:15 PM
80	Face Time	4/6/2020 4:09 PM
81	Class Dojo	4/6/2020 4:06 PM
82	Using google meet with colleagues	4/6/2020 4:03 PM
83	Schoology	4/6/2020 4:02 PM
84	Will be using Teams eventually	4/6/2020 4:02 PM
85	None at this time. Waiting for protocols	4/6/2020 3:43 PM
86	Zoom and Google can be used for small group meetings - not for live, whole class instruction	4/6/2020 3:41 PM
87	For individual conferencing.	4/6/2020 3:31 PM
88	Flipgrid	4/6/2020 3:20 PM
89	It is not required of the teachers.	4/6/2020 3:18 PM
90	Youtube	4/6/2020 3:15 PM
91	slides, google classroom.	4/6/2020 3:14 PM
92	Loom	4/6/2020 3:13 PM
93	SeeSaw	4/6/2020 3:06 PM
94	Zoom non required	4/6/2020 3:06 PM
95	We will be using Zoom after waivers are sent out	4/6/2020 3:03 PM
96	Odysseyware	4/6/2020 3:01 PM
97	Live video is teacher choice	4/6/2020 2:55 PM
98	FaceTime for individual	4/6/2020 2:53 PM
99	none yet- google meet is pending	4/6/2020 2:51 PM
100	Seasaw	4/6/2020 2:46 PM
101	Not allowed to use video	4/6/2020 2:45 PM
102	We are not allowed to have synchronous learning opportunities as we are told it is an equity issue.	4/6/2020 2:34 PM
103	Educastify	4/6/2020 2:31 PM
104	Google Duo	4/6/2020 2:30 PM
105	Our district as opted for an asynchronous model.	4/6/2020 2:28 PM
106	Microsoft teams.	4/6/2020 2:27 PM
107	Class Dojo	4/6/2020 2:24 PM
108	We have not started using Meet yet, but have been told we will be able to in the next few days.	4/6/2020 2:23 PM
109	Other schools in our district are using google classroom but we are not	4/6/2020 2:19 PM
110	YouTube	4/6/2020 2:17 PM
111	You tube	4/6/2020 2:15 PM
112	Flip grid screencastify	4/6/2020 2:13 PM
113	Reach out to students through GoGuardian	4/6/2020 2:11 PM
114	SeeSaw	4/6/2020 2:10 PM
115	We aren't required to do this yet.	4/6/2020 2:05 PM
116	I'm an art teacher - so no virtual meetings for now.	4/6/2020 2:02 PM
117	Google for staff and grade level meetings and I'm choosing to use zoom at this time for its	4/6/2020 2:00 PM

CEA/AFT CT/WFSB COVID Survey

	simplicity and my students don't have google devices.	
118	Seesaw	4/6/2020 2:00 PM
119	ClassTag	4/6/2020 1:59 PM
120	I don't have a classroom, Department uses MS Teams	4/6/2020 1:52 PM
121	Schoology	4/6/2020 1:48 PM
122	District wants us to go live, teachers do not want this	4/6/2020 1:47 PM
123	Screencastify	4/6/2020 1:45 PM
124	We don't have the technology to be able to do real-time instruction.	4/6/2020 1:44 PM
125	Flip grid	4/6/2020 1:41 PM
126	Schoology	4/6/2020 1:37 PM
127	Loom	4/6/2020 1:36 PM

Q6 What are the biggest challenges you are facing right now with distance learning? Select all that apply:

Answered: 1,863 Skipped: 12



ANSWER CHOICES	RESPONSES	
Technology/Internet reliance	43.69%	814
Steep learning curve	43.32%	807
Lack of direction from district	21.95%	409
Creating content	36.34%	677
Lack of available content	11.49%	214
Not seeing the students face-to-face	62.43%	1,163
Setting expectations	29.20%	544
Conflicts in student learning styles	32.53%	606
Getting materials to and from students	37.84%	705
Other (please specify)	34.57%	644
Total Respondents: 1,863		

CEA/AFT CT/WFSB COVID Survey

#	OTHER (PLEASE SPECIFY)	DATE
1	Teachers ARE DOING ALL OF THE WORK AND IMPLEMENTATION. RIDICULOUS	4/13/2020 9:53 AM
2	Different info from the TOP apposed to what our APs are saying	4/13/2020 9:50 AM
3	TIME	4/11/2020 9:45 PM
4	parent contact	4/11/2020 8:40 PM
5	As a school psych, with students with social skills goals, in the era of social distancing. How does one accomplish this???	4/11/2020 8:38 PM
6	Student compliance much less engagement	4/11/2020 8:36 PM
7	student engagement, support from parents to help with this	4/11/2020 8:35 PM
8	Students claiming that they can not complete activities regularly performed in class before break; lack of parent support; parents. who. email. about. everything.	4/11/2020 6:05 PM
9	not being able to give grades, lack of parental involvement, working a lot of hours to produce lesson content and keep up with daily student work submitted at all hours of the day and night.	4/11/2020 6:04 PM
10	Getting students to complete their work.	4/11/2020 6:02 PM
11	Rapidly expanding expectations for video and/or live teaching. Uncertain about being in the homes of students	4/11/2020 5:50 PM
12	None!	4/11/2020 5:47 PM
13	Students not completing tasks	4/11/2020 5:45 PM
14	IT issues with students computers	4/11/2020 5:43 PM
15	Student willingness to participate	4/11/2020 5:35 PM
16	Right now reaching out to students through parent phone and email. Not always successful. Also told to use *67 but if I did, no-one would every pick up-even when told we were reaching out that way.	4/11/2020 5:30 PM
17	Human interaction it the key to real learning. Delivering content, meeting online, teaching online--all things that can be done, and actually for me that is the easy part. Its the nuisances of working with a student directly, of being able to evaluate their work in real time, and of being able to pick up the signals kids sent out--I am having a bad day, or I understand this. You can learn on the computer and remotely but its not the same. It never will be.	4/11/2020 5:29 PM
18	Not all students engaging	4/11/2020 5:28 PM
19	juggling email, lesson planning, helping kids, meeting with kids, and then my own family and mental/emotional health	4/11/2020 5:25 PM
20	The work is fulfilling, but the workload is Herculean.	4/11/2020 5:23 PM
21	finding out preferred method of communication of parentsss	4/11/2020 5:16 PM
22	No clear and honest direction from principal	4/11/2020 5:15 PM
23	Connecting with Students and parents. I am a special education teacher in the tech system. We have a very different way of meeting students needs. Instructions are geared toward each student. Lots of face to face, hand on. Many different disabilities.	4/11/2020 5:07 PM
24	Lack of expectation of student participation by the district, ie. Students can't receive zeros for not completing work, though a schedule has been established student attendance in meets isn't required	4/11/2020 4:59 PM
25	Expectations and mixed messages , too much content so pullback to here are all theses extras! Parents have no idea what happens behind the scenes	4/11/2020 4:56 PM
26	Expectations for different grade levels needs to be taken into consideration. We cannot expect parents to do what we would normally do in our classrooms (5 reading and 5 writing minilessons/teaching points) per week. Parents are not teachers.	4/11/2020 4:41 PM
27	Student availability	4/11/2020 4:21 PM
28	Getting responses from parents and students.	4/11/2020 4:19 PM
29	Lack of connection with some parents, student anxiety	4/11/2020 4:12 PM

CEA/AFT CT/WFSB COVID Survey

30	balancing teaching full time with supporting my young children's school requirements and managing the house	4/11/2020 4:11 PM
31	a lot of students are NOT participating	4/11/2020 4:02 PM
32	Students DON'T HAVE COMPUTERS	4/11/2020 4:01 PM
33	Students not online and not responding to emails	4/11/2020 4:00 PM
34	Tracking down students who don't respond to emails, check-ins, etc.	4/11/2020 3:58 PM
35	We are doing the best we can during these pandemic challenges.	4/11/2020 3:56 PM
36	students' learned helplessness, lack of parental oversight, IEP needs surpass the framework of distance learning	4/11/2020 3:54 PM
37	Time	4/11/2020 3:48 PM
38	caregivers ability to facilitate sessions or navigate the numerous platforms/apps. The numerous language barriers.	4/11/2020 3:39 PM
39	students interest and motivation	4/11/2020 3:37 PM
40	Tending to my own children's Emotional and their school learning needs at home and trying to work. I do not have a space appropriate for making videos or a quiet space with three children at home. How can I watch them and work?	4/11/2020 3:35 PM
41	It is exhausting to focus on the screen so much!! I am so drained at the end of the day that I have to go out for fresh air.	4/11/2020 3:32 PM
42	Having very young children home with me.	4/11/2020 3:31 PM
43	Excessive time in preparing materials.	4/11/2020 3:30 PM
44	Being able to respond efficiently and meaningfully to my 370, PreK-6, students.	4/11/2020 3:26 PM
45	Too much work expecting to go out each day. I am currently creating 25+ online lessons per week from scratch! Our superintendent only listens to parents who want MORE when MOST parents want less. Squeaky wheels who complain get superintendent's ear and he doesn't listen to the teachers. We are stressed beyond.	4/11/2020 3:25 PM
46	Some students just not putting in the effort on online learning	4/11/2020 3:21 PM
47	I teach reading and my district.	4/11/2020 3:12 PM
48	Districts expectations are unclear and unseasonable, also no consideration for teachers with toddlers and babies as that in itself is a full time job and cause emotional pain for the child to be ignored for hours	4/10/2020 2:31 PM
49	The constant changes and "layering" of new expectations of classroom teachers every few days or week is extremely stressful and difficult to keep up with.	4/10/2020 2:14 PM
50	time spent on tasks and communication with families	4/10/2020 1:26 PM
51	The amount of time it takes to address a misconception or misunderstanding. Several emails vs. direct verbal communication	4/10/2020 11:58 AM
52	Balancing teaching and parenting/teaching own children	4/10/2020 10:10 AM
53	It's so developmentally inappropriate for 6 year olds to have this much screen time!	4/10/2020 7:53 AM
54	Students with technical issues. Students who just will not do the work.	4/10/2020 12:31 AM
55	Getting students to complete assignments and return to me	4/10/2020 12:28 AM
56	Differentiating & IEP/sped needs	4/10/2020 12:27 AM
57	The time it takes for lesson planning, learn more about technology etc has been immense and exhausting. I am doing the best so can but I am spending 9-11 hours a day. We are required to respond to emails from 9-2 each work day.	4/10/2020 12:08 AM
58	Working with other teachers on the team to make sure that we are not giving too much work and not over scheduling the online class meetings; also it is difficult to coordinate with support staff when it comes to special education, ELL, and 504 students.	4/9/2020 9:26 PM
59	special education students with individual educational plans	4/9/2020 8:46 PM
60	Worsened school/home boundary.	4/9/2020 7:20 PM

CEA/AFT CT/WFSB COVID Survey

61	no internet for some students no devices for some students no internet for the teacher	4/9/2020 6:34 PM
62	No communication	4/9/2020 4:30 PM
63	Probably all of it since we were not prepared for this	4/9/2020 3:57 PM
64	Ridiculously, our district says "Remember vigor!"	4/9/2020 2:09 PM
65	Getting students to engage with the online platforms and complete their work.	4/9/2020 1:09 PM
66	Different directives coming from different administrators	4/9/2020 12:00 PM
67	Student engagement and parent involvement	4/9/2020 11:34 AM
68	Answering nasty parent emails	4/9/2020 11:12 AM
69	When I have a technical problem, mind is so bogged down, I shut down!!	4/9/2020 11:10 AM
70	Getting student and parent "buy-in" from select parents.	4/9/2020 10:54 AM
71	Parent involvement	4/9/2020 10:34 AM
72	student access to online learning	4/9/2020 9:56 AM
73	Parents tech knowledge	4/9/2020 9:45 AM
74	Grading, not being able to see student challenges	4/9/2020 9:24 AM
75	I am a special education teacher. The students that I work with have difficulty with motivation and focus. Not being in the classroom and adjusting to their needs is difficulty. I cannot provide individual instruction for my students in this platform nor can I expect that they will engage in this process without proper support.	4/9/2020 9:22 AM
76	We have not been given PD time and responsibilities are increasing exponentially with no regard for those of us with small children at home and no childcare.	4/9/2020 8:44 AM
77	Keeping students motivated to complete assignments	4/9/2020 8:43 AM
78	Students rushing through work. Turning in much lower quality work than normal. Students skipping days of instruction and not going back to watch lessons they've missed which are needed due to lessons being built upon from previous day.	4/9/2020 8:23 AM
79	No PD on technology from the district. We had to learn as we go!	4/9/2020 8:01 AM
80	Supporting students w disabilities. The time thus takes while managing young children at home.	4/9/2020 7:20 AM
81	Student participation	4/9/2020 6:58 AM
82	Kids who are not participating	4/9/2020 5:06 AM
83	Tasks take twice as long	4/8/2020 11:35 PM
84	Time. Many students not doing assignments but directive to not give failing grades is leading to even more laxity by some students	4/8/2020 11:16 PM
85	Parents understanding how to use technology.	4/8/2020 10:54 PM
86	Parents overwhelmed by emails and not able to sift through which ones are most important include valuable resources and teacher check in to support their child's learning.	4/8/2020 10:14 PM
87	Instant change of direction regarding use of videoconferencing	4/8/2020 10:11 PM
88	Too much conflicting direction from district. Problems with student technology	4/8/2020 9:56 PM
89	It is difficult to simulate the true classroom environment-	4/8/2020 8:42 PM
90	Availability of students, equality of tech for students, varied levels of parent support and supervision	4/8/2020 8:37 PM
91	Grading is a big issue. Even fidelity of the work being the kids actual work	4/8/2020 5:55 PM
92	Not all students have consistent internet, computer access	4/8/2020 5:33 PM
93	Technology learning curve for parents, multiple regular changes in plans from Admin, extremely time consuming to create online learning, grade & comment, and trouble shoot parents	4/8/2020 5:17 PM
94	Engaging students who are school avoidant or special education students who have limitations and need more Academic support	4/8/2020 5:10 PM
95	Students not cooperating and district changes to methodology without input from teachers	4/8/2020 5:07 PM

CEA/AFT CT/WFSB COVID Survey

96	Student engagement on a daily basis	4/8/2020 4:18 PM
97	Lack of technology ability by students and parents	4/8/2020 4:12 PM
98	attendance tracking is very complicated	4/8/2020 4:11 PM
99	This time has brought about major changes for all of us. I don't think our Central Office is being realistic regarding teacher responsibilities during this time, as we are now working from home and many of us have our own children, some at a very young age and some that are at an age in their schooling where they require their teacher parent to facilitate their entire homeschooling. Teachers are trying to manage this new normal while teaching 100 plus students from home. Our district has created a very time consuming and complicated attendance procedure that is taking time away from students and also families. Further, the district has these two week spans of time where student work is marked incomplete but with no grade penalty. The issue is, many students without seeing that grade penalty are not getting any of the work done at all and are disengaged. The moment teachers enter in a zero for the Incomplete, a student hops online and inquires about the assignment. The zero should be allowed to act as a placeholder and the teacher (or school) should have a late work policy (i.e. before the end of the week that the assignment was assigned, sts can make up the assignment for minus x amount of points). If we changed this, I believe we would see greater participation with the students. Having two full weeks where multiple assignments come and go makes it also very difficult and time consuming for teachers to have to constantly go back and forth checking work, giving feedback and updating grades. If the zero is there as a place holder and the student never attempts the assignment, the zero stays. One less step for teachers.	4/8/2020 4:08 PM
100	taking attendance is a nightmare....we cannot take it everyday...so we have to check back every other day and enter attendance.	4/8/2020 4:02 PM
101	massive time spent chasing students for participation	4/8/2020 4:02 PM
102	Getting students to consistently check Google Classroom	4/8/2020 3:54 PM
103	Students lack of technology and able to teach themselves and navigate technology	4/8/2020 3:50 PM
104	Finding time to help my own kids with their work	4/8/2020 3:32 PM
105	Student cooperation/ apathy	4/8/2020 2:37 PM
106	daily attendance of students	4/8/2020 1:41 PM
107	Using a Chromebook is very restricting as a teacher for many reasons: including grade book doesn't work, exploring digital platforms is difficult, the screen is very small and kills my eyes. Wish they had provided us with laptops. I feel I could do much more on a laptop to enhance digital teaching.	4/8/2020 1:11 PM
108	Students' home situations are unsupportive of distance learning	4/8/2020 12:51 PM
109	Trying to be mindful of the epidemic and it's toll on everyone's emotional well being	4/8/2020 12:45 PM
110	lack of technology access for students	4/8/2020 12:24 PM
111	Keeping track of student work and absences	4/8/2020 12:10 PM
112	Student not completing any work	4/8/2020 12:07 PM
113	Parents schedules make it difficult for them to complete work during school hours. Many are still working outside the home and don't start work until 6 or 7 PM.	4/8/2020 12:03 PM
114	Lack of parental involvement	4/8/2020 11:58 AM
115	Students not participating and hundreds of emails, calls, texts trying to get them engaged. Direction from district keeps changing.	4/8/2020 11:51 AM
116	Students engagement	4/8/2020 11:51 AM
117	My students are struggling with lack of structure.	4/8/2020 11:50 AM
118	Poverty and access to technology.	4/8/2020 11:46 AM
119	communication with parents	4/8/2020 11:43 AM
120	only 70% attendance	4/8/2020 11:42 AM
121	I'm very concered about my students and how they are coping.	4/8/2020 10:53 AM
122	A few students have not submitted any work at all and are not responding to repeated attempts at communication	4/8/2020 10:22 AM

CEA/AFT CT/WFSB COVID Survey

123	Student accessibility to technology	4/8/2020 9:59 AM
124	Lack of parental follow through and constant corresponding with parents even during our week off.	4/8/2020 9:52 AM
125	students support at home to do the work/get online	4/8/2020 9:45 AM
126	Taking attendance	4/8/2020 8:23 AM
127	My district's expectations s and support has been awesome. My biggest struggle right now is the actual amount of time it takes to deliver quality instruction, create engaging activities, etc. I am working from about 8am until 10pm some days. It's hard. And my eyes hurt.	4/8/2020 7:41 AM
128	My students have now become babysitters. Also some students are working with their parents.	4/8/2020 7:38 AM
129	Maintaining student engagement	4/8/2020 7:25 AM
130	It is extremely time consuming to prepare and assess work online.	4/8/2020 6:29 AM
131	Outrageous expectation from BOE and administration	4/8/2020 6:17 AM
132	Too much time	4/8/2020 5:45 AM
133	changing expectations from the district	4/8/2020 1:11 AM
134	Responsive parents and delivery of special education services/related services	4/7/2020 11:46 PM
135	Longer hours working 10 -12 hours / students have difficulty managing own schedules	4/7/2020 11:26 PM
136	Amount of hours working impacts my own family	4/7/2020 11:07 PM
137	Time to balance this new way of teaching and coping with daily life	4/7/2020 11:04 PM
138	Providing hard copies of secured items via internet.	4/7/2020 10:24 PM
139	Delivery of instruction	4/7/2020 10:22 PM
140	Academic integrity -student cheating and or plagiarism	4/7/2020 10:16 PM
141	very time intensive--much more than normal classroom	4/7/2020 10:03 PM
142	Meeting individual needs	4/7/2020 10:02 PM
143	Students not complete long work or attending meets	4/7/2020 9:52 PM
144	Student engagement	4/7/2020 9:51 PM
145	Mixed messages from district	4/7/2020 9:42 PM
146	Students having difficulty navigating the technology	4/7/2020 9:40 PM
147	Some just don't participate, period. Accountability.	4/7/2020 8:29 PM
148	students lack computer skills. No computer teachers in K-5	4/7/2020 8:22 PM
149	Getting students engaged and self-advocating when needed	4/7/2020 8:04 PM
150	Working many hours to make this work. Hard to turn it off, feels like 24/7 between responding to students messages and video meetings & planning for next week, helping students online, collaborating with co-teachers & teams.	4/7/2020 8:00 PM
151	Keeping schedule straight--meetings are more frequent, but time passes differently at home.	4/7/2020 7:59 PM
152	So many emails to send regarding accountability, my fingers hurt by the end of the day. No access to gradebook (PowerTeacher isn't compatible with Chromebooks).	4/7/2020 7:57 PM
153	Parents actively engaging on any level, even just responding to an e-mail.	4/7/2020 7:54 PM
154	Expecting parents to help students who can't access online tools themselves When they have their own jobs and responsibilities	4/7/2020 7:36 PM
155	Trying to help my own child with her classwork	4/7/2020 7:35 PM
156	Student's completion of work	4/7/2020 7:29 PM
157	Parents facilitating work and parent involvement in nonenglish speaking homes	4/7/2020 7:04 PM
158	Kids don't want to do anything. We took to much time off before beginning this online model.	4/7/2020 7:01 PM
159	students lack of ambition	4/7/2020 6:51 PM

CEA/AFT CT/WFSB COVID Survey

160	Students doing the work	4/7/2020 6:42 PM
161	Parent support	4/7/2020 6:40 PM
162	Students do not have WiFi or devices do not work properly. Parents unable to help much because they speak only Spanish and are not literate.	4/7/2020 6:39 PM
163	The sheer amount of time spent creating, sharing, and modifying for students with special needs, on top of collaborating and discussing with colleagues goes WELL outside normal school hours.	4/7/2020 6:07 PM
164	Working over 13 hours a day and students lack of understanding	4/7/2020 5:54 PM
165	Time to plan, give explicit directions, learn and then navigate with new technologies among many different platforms, while grading student work in a timely fashion. All while trying to maintain a life of my own.	4/7/2020 5:53 PM
166	using technology is time consuming, and students cheating on assessments	4/7/2020 5:38 PM
167	Students not doing work/participating	4/7/2020 4:52 PM
168	Work overload	4/7/2020 4:37 PM
169	Balancing work and homeschooling my own three children!!!!	4/7/2020 4:26 PM
170	We were told less than 2 hours before dismissal to take our belongings on the same day we have an assembly of 800 students. We were not informed that we would not be able to return to the building. Poor communication. WE could have taken materials home had we known. WE were told to take devices only, with no other info.	4/7/2020 3:47 PM
171	Tine / eye strain1	4/7/2020 3:21 PM
172	Technology/internet reliance for students	4/7/2020 3:02 PM
173	Attendance protocol, Rotating schedule	4/7/2020 3:00 PM
174	High school students are on a different "natural" clock than teachers. They seem to be up from about 11 am to about 1 am. I am up at 6:00 am.	4/7/2020 2:56 PM
175	District can't make up their mind about what we're doing. Some say compassion over content, then the next day we're told to grade. It's so inconsistent and not what is best for the students.	4/7/2020 2:45 PM
176	Students not completing work. Time to create lessons/material to post. Balancing my own two children (6&3) with being on the computer All day with students.	4/7/2020 2:09 PM
177	Lack of student participation	4/7/2020 2:08 PM
178	Parents needing help understanding technology	4/7/2020 1:39 PM
179	District not being clear on strategies and not endorsing video/online chats	4/7/2020 1:17 PM
180	The amount of time it takes to plan lessons, implement the lessons, comment on and correct student work, and meet individually	4/7/2020 1:16 PM
181	EXPECTATIONS TOO high for sped, schedule for school should be see classed everyother day. Too many classes a day for some students to juggle	4/7/2020 1:10 PM
182	District Administrators setting expectations too high.	4/7/2020 1:09 PM
183	student buy-in and timeliness	4/7/2020 1:04 PM
184	Juggling teaching job with homeschooling my young children	4/7/2020 12:47 PM
185	I do not have a printer at home - major disadvantage...	4/7/2020 12:31 PM
186	District constantly changing the format, direction, and expectations	4/7/2020 12:28 PM
187	Some students and families are having trouble using Google online. Some families are hard to get a hold of an don't respond when contacted.	4/7/2020 12:19 PM
188	Assessments and grading	4/7/2020 11:59 AM
189	Pacing of lessons	4/7/2020 11:50 AM
190	Directives constantly changing	4/7/2020 11:39 AM
191	Unrealistic expectations from district	4/7/2020 11:05 AM
192	differences in families' abilities to adhere to schedule and lesson load	4/7/2020 11:04 AM

CEA/AFT CT/WFSB COVID Survey

193	Students logging on	4/7/2020 10:57 AM
194	Students are not as tech-savvy as we think and don't have the patience to read content online.	4/7/2020 10:56 AM
195	Students on different schedules due to obligations at home	4/7/2020 10:32 AM
196	Philosophical- how much work/instruction to give during these challenging times	4/7/2020 10:27 AM
197	Student accountability	4/7/2020 10:26 AM
198	student work completion and follow through with parents	4/7/2020 10:14 AM
199	Student effort and motivation lacking. Parents overwhelmed. Many students experiencing anxiety. Teacher workload doubled. Being on line all day is stressful.	4/7/2020 10:04 AM
200	too much expected at once; lack of training; changing messaging and directives from district leaders	4/7/2020 9:59 AM
201	Students are overwhelmed with work, access to technology limited with multiple kids at home along with parents needing computer access.	4/7/2020 9:55 AM
202	time	4/7/2020 9:53 AM
203	Students who struggle without interpersonal communication	4/7/2020 9:52 AM
204	Students who I know have access to the technology tools not responding to assignments or emails from me	4/7/2020 9:38 AM
205	students not having access	4/7/2020 9:37 AM
206	pleasing all parents with different schedules and taking care of my own kids while teaching!	4/7/2020 9:35 AM
207	Parent participation	4/7/2020 9:31 AM
208	Not all students have materials at home for art experiences	4/7/2020 9:31 AM
209	parents overwhelmed with information	4/7/2020 9:28 AM
210	The expectation of holding live class with 3 and 4 year olds and individual sessions with very involved special education students	4/7/2020 9:24 AM
211	Students and families are not showing up for their scheduled MEETS times	4/7/2020 9:10 AM
212	Parents and students being overwhelmed (we are keeping it light and fun and are not grading)	4/7/2020 9:05 AM
213	Ensuring student safety at home	4/7/2020 9:04 AM
214	Students aren't signing on consistently.	4/7/2020 9:03 AM
215	Lack of Parent follow through	4/7/2020 8:58 AM
216	Student engagement	4/7/2020 8:31 AM
217	I really need to see/hear students doing music but the district isn't allowing live meets/interaction	4/7/2020 8:24 AM
218	students NOT having access to technology	4/7/2020 8:22 AM
219	Too much every day (we teach or leave plans for all 5 classes every day)	4/7/2020 8:03 AM
220	Families being affected by covid whether it be extra work hours, being laid off adding stress to the household, school work is not first priority during a pandemic	4/7/2020 8:01 AM
221	Not all students are participating to the same degree	4/7/2020 8:00 AM
222	Student access and accountability	4/7/2020 7:59 AM
223	Some student have little to no access to a computer. mat are using their phones.	4/7/2020 7:57 AM
224	Student engagement. Lots of students that engage when I am on top of them in class are not logging on now	4/7/2020 7:57 AM
225	Student interest.	4/7/2020 7:54 AM
226	Parents not involved getting kids to do activities	4/7/2020 7:54 AM
227	Meeting the need of special education students	4/7/2020 7:39 AM
228	Mixed messages regarding contacting families. Good intentions though.	4/7/2020 7:30 AM
229	Managing my own children's needs while trying to teach.	4/7/2020 7:28 AM

CEA/AFT CT/WFSB COVID Survey

230	Families going through difficult times	4/7/2020 7:16 AM
231	Time. To meet and grade 25 students takes more than 8-3 not to mention plan and create.	4/7/2020 7:11 AM
232	Working 24/7 answering emails	4/7/2020 7:10 AM
233	EL families have limited access to and ability to navigate	4/7/2020 7:04 AM
234	Cannot get into my building to get/scan materials; Having my own young kids requiring attention at home; Hard to motivate students when state/district have not decided on whether the learning will "count" grade-wise	4/7/2020 7:02 AM
235	Performing as a group is what gave my students the family atmosphere they so desperately needed. Lack of technology and the ability to use anything other than teams is limiting them.	4/7/2020 6:38 AM
236	student personal schedules	4/7/2020 6:36 AM
237	Difficult to assess learning	4/7/2020 6:22 AM
238	Differentiation	4/7/2020 4:29 AM
239	I'm pushing my tech envelope -- which has actually been a good thing, albeit very time consuming and frustrating at times	4/7/2020 4:12 AM
240	Responsibilities at home to teach and care for my own child	4/7/2020 4:04 AM
241	74/120 completed work yesterday-hard for families to comply with distance learning during these stressful times.	4/7/2020 3:32 AM
242	Art teaching. Many students have no materials.	4/7/2020 12:55 AM
243	Many virtual classes/program we had to learn in a few days Google Classroom, YouTube Live, Zoom, and other program in a short period of time.	4/7/2020 12:08 AM
244	Parenting while teaching my own children	4/6/2020 11:55 PM
245	Lack of Student accountability, keeping track of the multitude of online meetings, logs, videos and tracking requirements for teachers.	4/6/2020 11:23 PM
246	Online learning is not appropriate for special education	4/6/2020 11:12 PM
247	Parent engagement	4/6/2020 11:07 PM
248	Families are overwhelmed and don't want extra stress added to life right now	4/6/2020 10:46 PM
249	Parents not responding in primary grades	4/6/2020 10:42 PM
250	Constantly changing guidelines and expectations. Uncertainty	4/6/2020 10:38 PM
251	Juggling other at home responsibilities, student engagement	4/6/2020 10:13 PM
252	Students not responding to contact	4/6/2020 10:11 PM
253	Being told not to bring materials home and even though we brought some not having enough materials or technology for actually teaching them.	4/6/2020 10:06 PM
254	Music is hard to teach to kids ... even parents don't understand it	4/6/2020 10:02 PM
255	Teaching my students while also taking care of my own son who is also doing digital learning	4/6/2020 10:02 PM
256	Students do not have access to a computer.	4/6/2020 10:02 PM
257	Balancing my teaching with taking care of my own kids and "homeschooling" them	4/6/2020 9:57 PM
258	Contacting everyone	4/6/2020 9:56 PM
259	Getting students to engage	4/6/2020 9:54 PM
260	One of the challenges is not completely understanding the situations that some of my students might be in. In addition to that, understanding that we are in a moment of crisis and the learning component is not as important and the emotional support and understanding we can give to students and families. This is not a time to be innovative. This is a time we should be keeping things going for students in a way that will minimally cause stress to families and students. My district is being quite reasonable right now, in my opinion, with the workload they are putting on students and families.	4/6/2020 9:54 PM
261	Student cheating, my spending 16+ hour days to get the job done	4/6/2020 9:49 PM
262	Keeping student engaged.	4/6/2020 9:47 PM

CEA/AFT CT/WFSB COVID Survey

263	Students may not be doing the work correctly or taking it seriously.	4/6/2020 9:44 PM
264	Parent/caregiver boundry issues. Contacting teachers beyond reasonable hours, i.e, weekends.	4/6/2020 9:44 PM
265	Students not logging in or doing any work.	4/6/2020 9:41 PM
266	Grading and keeping track of student work virtually has been extremely challenging and time consuming.	4/6/2020 9:31 PM
267	Students not logging in and/or completing there work.	4/6/2020 9:29 PM
268	The amount of time it takes to plan and implement to do lessons and answer constant emails from parents.	4/6/2020 9:24 PM
269	Not being able to cover the same amount of material as in class. Providing useful feedback to students, seeing their work	4/6/2020 9:24 PM
270	Expectation/ guidance on grading	4/6/2020 9:05 PM
271	Time! This takes much more than our 7 hour day	4/6/2020 9:04 PM
272	Students do not respond to posts, emails, etc. Little to no work is submitted.	4/6/2020 9:02 PM
273	Lack of student participation. Students choosing not to participate. High quantity of email/information to understand coming from district. Finding ways to assess fairly.	4/6/2020 8:56 PM
274	Students not wanting or able to complete assignments	4/6/2020 8:51 PM
275	As a reading specialist with small groups I have a huge caseload that needs to be individualized. It takes me hours to correspond to parents and students about their lessons.	4/6/2020 8:49 PM
276	District has unreasonable expectations and has changed its guidelines multiple times	4/6/2020 8:36 PM
277	Families are facing a variety of challenging circumstances that makes it difficult for some to implement activities, connect in real time etc.	4/6/2020 8:36 PM
278	No device	4/6/2020 8:31 PM
279	Too much micromanaging and poor execution of distance learning program.	4/6/2020 8:29 PM
280	My own childcare! Home responsibilities.	4/6/2020 8:25 PM
281	Work load for teachers and students is too much. Districts aren't communicating. Expecting vastly different things from one district to another. Giving students at the primary level the same amount of demands as high school. Parents trying to balance their own workload while acting as teachers	4/6/2020 8:21 PM
282	Stressed Parents	4/6/2020 8:21 PM
283	Confusing vague direction for specialists	4/6/2020 8:20 PM
284	Anxious Parents	4/6/2020 8:20 PM
285	Online distant learning is not developmentally appropriate for all age groups (Pre-K thru 2nd grade)	4/6/2020 8:18 PM
286	Being blamed for not doing enough for special education students	4/6/2020 8:15 PM
287	No schedule so hard to keep all students motivated.	4/6/2020 8:11 PM
288	District insensitive to teacher workload	4/6/2020 8:09 PM
289	Student engagement	4/6/2020 8:07 PM
290	inconsistent participation by families	4/6/2020 8:05 PM
291	Student engagement	4/6/2020 8:03 PM
292	Too many liabilities limit creativity	4/6/2020 8:01 PM
293	Lots of time spent monitoring programs, not teaching at this point	4/6/2020 8:00 PM
294	Grading	4/6/2020 7:59 PM
295	Overall it's a huge adjustment and we really have to think outside the box for our student population.	4/6/2020 7:58 PM
296	correcting individually, adding comments to their work when they make mistakes	4/6/2020 7:56 PM

CEA/AFT CT/WFSB COVID Survey

297	Not knowing what materials my students have at home to complete a given assignment. (paper, crayons, glue, scissors, the tech knowledge to get it all "handed in".	4/6/2020 7:55 PM
298	teaching while taking care of my own children (one is participating in distance learning himself)	4/6/2020 7:55 PM
299	Learning all new tech	4/6/2020 7:51 PM
300	Directions being understood at homes	4/6/2020 7:46 PM
301	Lack of student engagement	4/6/2020 7:40 PM
302	Unrealistic number of meetings conflicting with student teaching times	4/6/2020 7:37 PM
303	My students are special needs, grade k - 3. They can't log on without a parent assist. Many are essential workers. Too much work and pressure is put on younger and special needs students!!!	4/6/2020 7:29 PM
304	The district keeps yelling parents expectations of the teachers before we have time to be trained. I have to contact 26 students every week and I am very stressed.	4/6/2020 7:29 PM
305	unreasonable expectations of the district	4/6/2020 7:25 PM
306	Work in Special Ed. Difficulty meeting students needs	4/6/2020 7:23 PM
307	Engaging students and families who are resistant for a variety of reasons	4/6/2020 7:22 PM
308	Not great Attendance of students online	4/6/2020 7:20 PM
309	Time to develop meaningful lessons	4/6/2020 7:20 PM
310	Many students not doing the work.	4/6/2020 7:17 PM
311	Work completion	4/6/2020 7:11 PM
312	Servicing student with special needs who need direct instruction	4/6/2020 7:10 PM
313	Students being in touch consistently and doing the work!	4/6/2020 7:06 PM
314	Getting students to consistently turn in work	4/6/2020 7:05 PM
315	Lack of devices	4/6/2020 7:05 PM
316	Time it takes to do all of this digitally, as most of my students are on IEPs and require individual materials. When I was in school with them I could see them in groups and address their goals for example using a book but have one child focus on pronouns, another on a speech sound, and a third on retelling the story	4/6/2020 7:04 PM
317	getting students to try and follow a school day time wise	4/6/2020 7:03 PM
318	Struggling with the emotions of dealing with this health crisis and staying positive for students.	4/6/2020 7:00 PM
319	Since the students aren't required to have their cameras on, it's impossible to keep track of how engaged some of them are.	4/6/2020 6:59 PM
320	Not hearing from some students consistently.	4/6/2020 6:59 PM
321	student engagement	4/6/2020 6:54 PM
322	Not enough time in the day to provide the amount of instruction my students needs	4/6/2020 6:46 PM
323	We rushed into it and expected too much too fast	4/6/2020 6:44 PM
324	My students are PreK special ed. Mostly sharing ideas for parents.	4/6/2020 6:42 PM
325	Student engagement: many have little or no internet access, executive functioning issues, and home barriers to distance-learning.	4/6/2020 6:41 PM
326	Students not completing assignments	4/6/2020 6:40 PM
327	Microsoft TEAMS is for business platforms. Going Live in a district like Bridgeport where computers are at a rare commodity in the house is idiotic	4/6/2020 6:39 PM
328	Student attendance	4/6/2020 6:39 PM
329	Lack of respect for just how STEEP the learning curve is!!	4/6/2020 6:33 PM
330	Students not completing work.	4/6/2020 6:32 PM
331	managing all facets of teacher on computer	4/6/2020 6:11 PM
332	No previous training for TEAMS	4/6/2020 6:10 PM

CEA/AFT CT/WFSB COVID Survey

333	Meeting tech needs and SPED needs of students; consistent parents contact and service delivery	4/6/2020 6:05 PM
334	time to grade/plan/respond to emails	4/6/2020 6:04 PM
335	Parents both working full time jobs.	4/6/2020 6:02 PM
336	Getting ahold of students	4/6/2020 6:02 PM
337	Student attendance	4/6/2020 5:59 PM
338	No parent support	4/6/2020 5:53 PM
339	As a counselor these are issues I see happening in our students	4/6/2020 5:52 PM
340	Some families have not been responsive for a variety of reasons.	4/6/2020 5:42 PM
341	No accountability with distance learning, what are consequences of not performing	4/6/2020 5:42 PM
342	Time management.Day starts at 8 and continues past dinner hours.	4/6/2020 5:40 PM
343	Students not staying in contact.	4/6/2020 5:37 PM
344	no accountability for students, they are not motivated to do the work without it	4/6/2020 5:30 PM
345	Student lack of engagement	4/6/2020 5:29 PM
346	Parents are having a difficult time scaffolding work especially for students with needs.	4/6/2020 5:28 PM
347	learning how to use Google Classroom	4/6/2020 5:27 PM
348	How to help struggling students	4/6/2020 5:26 PM
349	considering the situation we are in, things are going well	4/6/2020 5:26 PM
350	student access to wifi and other tech	4/6/2020 5:25 PM
351	Getting materials to support staff	4/6/2020 5:23 PM
352	Full time teaching at home and caring for my 2 year old	4/6/2020 5:23 PM
353	Student support for struggling learners	4/6/2020 5:19 PM
354	Teaching and supporting my children's schooling	4/6/2020 5:17 PM
355	District changing expectations and directions	4/6/2020 5:16 PM
356	lack of formal professional development to use digital resources	4/6/2020 5:16 PM
357	changing expectations daily	4/6/2020 5:13 PM
358	Designing for all cognitive levels	4/6/2020 5:13 PM
359	Parents unable to support students learning at home	4/6/2020 5:11 PM
360	finding and making music curriculum lessons for PreK-4th grade students	4/6/2020 5:07 PM
361	Lack of student participation	4/6/2020 5:06 PM
362	Needing to connect with all the students in the school	4/6/2020 5:04 PM
363	As a sped teacher, my students with learning disabilities and autism are struggling with the platforms.	4/6/2020 5:01 PM
364	Lack of engagement and work completion	4/6/2020 5:00 PM
365	Kids not doing what is expected	4/6/2020 4:59 PM
366	Upper admin making changes on an every other day basis.	4/6/2020 4:53 PM
367	constantly changing directions on the district level	4/6/2020 4:50 PM
368	Understanding the expectations on us and the district from the State Department of Ed. It seems some decisions were made and then later (sometimes only a few days) reversed course. There seems to be mixed messages and confusion.	4/6/2020 4:49 PM
369	lack of valid assessment methods	4/6/2020 4:47 PM
370	Teaching, planning, modifying for iep's and then trying to teach your own child!	4/6/2020 4:46 PM
371	Direction from state on reporting HS level grading, lack of integrity, use of photomath	4/6/2020 4:46 PM

CEA/AFT CT/WFSB COVID Survey

372	Parent contact & follow through	4/6/2020 4:43 PM
373	Students not logging into devices/being online at scheduled meeting times.	4/6/2020 4:40 PM
374	Many students do not have internet access.	4/6/2020 4:39 PM
375	Not being able to get students the supporting interventions they are used to	4/6/2020 4:39 PM
376	Turning a non-digital curriculum into an online curriculum (Bridges Math)	4/6/2020 4:37 PM
377	Feeling uncomfortable in front of a camera	4/6/2020 4:35 PM
378	Some Parents demanding more some less	4/6/2020 4:34 PM
379	Having to reinvent the wheel. My hands on classes don't always give meaningful lessons to students via internet.	4/6/2020 4:32 PM
380	Not used to sitting 7-8 hours at a stretch!	4/6/2020 4:31 PM
381	Too much workload with no teacher modeling	4/6/2020 4:29 PM
382	Parents following through	4/6/2020 4:27 PM
383	Having students complete work/ getting ahold of families to get work completed.	4/6/2020 4:25 PM
384	Non participation due to covid in house, family, friends. My students are living in trauma.	4/6/2020 4:24 PM
385	We are asking 5-6 year old students to participate in online learning when we know they can't do it independently and that it is not developmentally appropriate.	4/6/2020 4:21 PM
386	Some students not participating and I don't know why.	4/6/2020 4:19 PM
387	How to engage students in actual counseling while protecting confidentiality	4/6/2020 4:17 PM
388	I'm leaving how to implement lessons via technology in a different way than I would be in the classroom	4/6/2020 4:16 PM
389	Lack of participation and teenagers who like to work at night	4/6/2020 4:15 PM
390	Attendance	4/6/2020 4:14 PM
391	Balancing distance learning and my own younger children. I'm either a bad mom or a bad teacher. It's awful.	4/6/2020 4:14 PM
392	Inequity in terms of poverty, special education, students who have homes conducive to learning, those who don't, students and family stress due to illness, job loss or death	4/6/2020 4:12 PM
393	mixed messages from central office vs. building level admin.	4/6/2020 4:08 PM
394	Students who have a hard time managing their unstructured time are not logging in to Schoology and completing assignments. Parents aren't keeping kids to a schedule.	4/6/2020 4:08 PM
395	Administration adding to what we have to do	4/6/2020 4:08 PM
396	Student accountability/engagement	4/6/2020 4:08 PM
397	Being on the computer too many hours per day. As a result I'm getting migraines nearly every day.	4/6/2020 4:07 PM
398	Parent interceptions and rely on them and too much interaction	4/6/2020 4:06 PM
399	Students not active, parents not active	4/6/2020 4:05 PM
400	Getting students to do the work, respond. Not being able to get into the building for materials students need	4/6/2020 4:05 PM
401	accountability	4/6/2020 4:03 PM
402	Streamlining learning process	4/6/2020 4:03 PM
403	Finding time to assess work	4/6/2020 4:03 PM
404	We don't interact face to face with students as much anymore, so providing feedback using the tech platforms takes a lot longer!	4/6/2020 4:02 PM
405	No books or materials at home to use.	4/6/2020 4:02 PM
406	The overwhelming amount of time needed to plan and create distance learning lessons, materials and activities for students, especially in special education since everything is individualized.	4/6/2020 3:54 PM

CEA/AFT CT/WFSB COVID Survey

407	participation from students	4/6/2020 3:47 PM
408	Scheduling a time	4/6/2020 3:45 PM
409	preschool is play based and going to an online format when they don't even read yet is tough	4/6/2020 3:45 PM
410	Trying to take care of my own kids and teach them while working.	4/6/2020 3:44 PM
411	Students who are MIA.	4/6/2020 3:43 PM
412	Not doing video interactive lessons and visits	4/6/2020 3:43 PM
413	Inequity in students' access to technology and time for learning	4/6/2020 3:41 PM
414	Balancing the amount of work to ensure students are challenged but not too stressed	4/6/2020 3:41 PM
415	overall workload	4/6/2020 3:40 PM
416	The 10+ hours per day I am required to work to meet the minimum requirements for distance learning set by my district. It's really untenable, and the expectations for teachers are ridiculous.	4/6/2020 3:39 PM
417	Trying to engage students when everyone is on a different time platform	4/6/2020 3:38 PM
418	The management; boundaries, not working 16 hours a day, isolation	4/6/2020 3:37 PM
419	Time to manage doing it all	4/6/2020 3:36 PM
420	Not having all of my necessary materials at home with me	4/6/2020 3:36 PM
421	Connecting with kids who are not completing assignments.	4/6/2020 3:34 PM
422	Time - everything takes longer to prepare and to assess/give feedback	4/6/2020 3:34 PM
423	lack of training and lack of direction from district	4/6/2020 3:33 PM
424	Lack of student participation (when they have access)	4/6/2020 3:31 PM
425	Balancing with my own family responsibilities.	4/6/2020 3:31 PM
426	Students not turning in work	4/6/2020 3:28 PM
427	Looking at all student work (time).	4/6/2020 3:28 PM
428	Student motivation	4/6/2020 3:28 PM
429	Depending on parents to have their children do the weekly activities and then to send me documentation of it	4/6/2020 3:27 PM
430	Getting all the students to participate...every family life is different	4/6/2020 3:25 PM
431	Unmotivated students who lack supportive peers and sustained teacher encouragement are less likely to finish work independently.	4/6/2020 3:25 PM
432	Keeping students accountable, keeping track of who has completed the work, helping individuals who may be struggling with a concept.	4/6/2020 3:25 PM
433	managing my home and work lives	4/6/2020 3:24 PM
434	student buy-in	4/6/2020 3:21 PM
435	District slow to respond to teacher's concerns and needs.	4/6/2020 3:20 PM
436	Managing all the technology	4/6/2020 3:20 PM
437	Equity and Access. My concern is that students whose parents can help are keeping up. Those without support won't do well.	4/6/2020 3:20 PM
438	Modifying work for students who receive related services	4/6/2020 3:20 PM
439	Lack of student participation/work completion.	4/6/2020 3:17 PM
440	meeting the needs of all my "families" as the circumstances with this distance learning impact so much more than just the students	4/6/2020 3:17 PM
441	Students not completing the work	4/6/2020 3:17 PM
442	It requires much more time to explain directions	4/6/2020 3:15 PM
443	NOT having materials available we left them in school not being allowed in the building. to get much needed equipment for students and many are struggling with out there devices and	4/6/2020 3:14 PM

CEA/AFT CT/WFSB COVID Survey

	technology	
444	Keeping up with emails all day long. (Students and district)	4/6/2020 3:14 PM
445	Students/families not responding to contact	4/6/2020 3:13 PM
446	Students not being responsive	4/6/2020 3:13 PM
447	Students are on screens from 3-7 hours a day. That's unhealthy even with screen breaks.	4/6/2020 3:12 PM
448	Some students have access and others do not	4/6/2020 3:11 PM
449	Balancing needs of work and and home	4/6/2020 3:10 PM
450	subject does not translate well to distance learning	4/6/2020 3:10 PM
451	Providing special education services individually	4/6/2020 3:10 PM
452	Gen ed teacher help	4/6/2020 3:09 PM
453	Having no way to know what total workload is like for students. Some students feel buried with work; others are bored. I don't want to add stress to the ones overloaded, but I want to have enough engaging content to be meaningful and worthwhile for students.	4/6/2020 3:08 PM
454	Students' schedules are not aligning with school hours.	4/6/2020 3:07 PM
455	Lack of differentiation and difficulty keeping IEP parameters via distance learning	4/6/2020 3:06 PM
456	differentiating the numerous levels required to meet individual students' needs	4/6/2020 3:06 PM
457	Books future units if stay out entire year	4/6/2020 3:06 PM
458	Changing expectations from administration, Time consuming methods for taking attendance	4/6/2020 3:05 PM
459	Getting students to actually do work	4/6/2020 3:05 PM
460	Learning to use the new technologies needed	4/6/2020 2:59 PM
461	The social emotional health of my students, parents, colleagues and self	4/6/2020 2:58 PM
462	handling all this while a pandemic rages	4/6/2020 2:57 PM
463	rigid schedules, being forced to go live without teaching materials because we were denied access to our buildings beginning Thursday, March 12th	4/6/2020 2:57 PM
464	Balancing my own family needs on top of learning all of this	4/6/2020 2:55 PM
465	Student time management	4/6/2020 2:55 PM
466	Amount of prep time, posting time, correcting and checking work.	4/6/2020 2:53 PM
467	Some parents do it all, some don't do any work	4/6/2020 2:52 PM
468	sheer amount of time daily spent communicating 1:1 with sped students (I am a sped teacher), documentation of all communciations, tracking sped student work in gen ed classes (lots of overload from gen ed)	4/6/2020 2:52 PM
469	mixed messages from district	4/6/2020 2:51 PM
470	Parent cooperation	4/6/2020 2:50 PM
471	Constant emails from parents who claim they don't have passwords, despite them being distributed multiple times in various ways (google classroom, emails and spreadsheets) constant emails from parents about apps crashing or work disappearing	4/6/2020 2:50 PM
472	creating a balance between assigning work and appreciating the stress many of them are experiencing.	4/6/2020 2:49 PM
473	Getting students to participate in online learning	4/6/2020 2:47 PM
474	Had too many administrators to respond to wasn't like that before this happened	4/6/2020 2:46 PM
475	Sheer amount of time it takes to provide written feedback on posts and record in PowerSchool	4/6/2020 2:45 PM
476	Students remembering to "show up" for our Meet sessions	4/6/2020 2:44 PM
477	Distance learning is quite challenging with the subject of music.	4/6/2020 2:43 PM
478	To be specific about technology, it is the lack of technology. About half of my students only have access through their parents' smartphones.	4/6/2020 2:43 PM

CEA/AFT CT/WFSB COVID Survey

479	organizing schedules	4/6/2020 2:43 PM
480	Data collection of who "attended" school each day and which assignments were completed. Quality of assignments. Getting redos from students. Keeping track of redos. All this for 3 different classes of kids while answering emails, doing live group and individual sessions, and creating content.	4/6/2020 2:40 PM
481	Teaching my own kids while teaching my class	4/6/2020 2:39 PM
482	Supporting Parents/Families in their home languages	4/6/2020 2:39 PM
483	Technological glitches aside-Programs are not conducive to online teaching and student learning, let me teach the curriculum using "best" practices FOR my students as I know. This platform is needlessly placing qualified teachers under a microscope, causing internal technological competition having nothing to do with the students.	4/6/2020 2:38 PM
484	I teach special education	4/6/2020 2:37 PM
485	due dates, resubmissions, and corresponding with students, parents, and staff for each missing assignment	4/6/2020 2:36 PM
486	Meeting needs of 504/IEP students	4/6/2020 2:34 PM
487	Mixed messages from Admin vs Dept. Leaders	4/6/2020 2:34 PM
488	Helping students that don't u sweat and the assignment	4/6/2020 2:34 PM
489	Students are overwhelmed	4/6/2020 2:34 PM
490	accountability	4/6/2020 2:33 PM
491	Too many teleconferences with other teachers. Way more time to do online learning with 5 classes and 100+ students	4/6/2020 2:31 PM
492	Student engagement in general, subject area traditionally requires interaction, student confusion about platform	4/6/2020 2:30 PM
493	Supporting special education students	4/6/2020 2:30 PM
494	Student involvement and getting them to look at feedback to revise/correct work	4/6/2020 2:29 PM
495	Stress, amount of work, lack of time balancing other responsibilities	4/6/2020 2:28 PM
496	Student/family engagement and mental health supports	4/6/2020 2:28 PM
497	My students are in 2nd grade with EXTREMELY limited computer skills.	4/6/2020 2:28 PM
498	Grading student work and keeping them accountable for their own work	4/6/2020 2:28 PM
499	Making complex directions simple.	4/6/2020 2:28 PM
500	Inequity in technology. Can use Microsoft teams but not all students on board.	4/6/2020 2:27 PM
501	some students not engaging	4/6/2020 2:27 PM
502	Correcting and providing student feedback for 90 students	4/6/2020 2:25 PM
503	Can't support Sped students from a distance. Too much for them and not enough time from me.	4/6/2020 2:25 PM
504	how best to assess learning	4/6/2020 2:24 PM
505	Trying to focus on social emotional needs of kids and worried district will think I'm not teaching enough.	4/6/2020 2:24 PM
506	working with kids on Zoom and having disruptions in the student's home. Kids screaming, in the background. Parents cooks, taking phone calls etc. Even when I ask for a quiet space for the student to work, it falls on deaf ears. #2 Absolutely no training, or warning from the district to do eLearning. Shameful!	4/6/2020 2:23 PM
507	holding students accountable	4/6/2020 2:23 PM
508	Students following through/keeping up with work	4/6/2020 2:23 PM
509	Lack of student response for required work even after emails to BOTH students and parent/guardian	4/6/2020 2:23 PM
510	Seeing the inequity of learning going on in the homes. Some students have parents that are able to assist students and they are continuing learning. Other parents are having difficulty. They are struggling. This stresses me out! I want to help!	4/6/2020 2:22 PM

CEA/AFT CT/WFSB COVID Survey

511	Modifying work for individual students	4/6/2020 2:22 PM
512	Our district has erred on the side of COMPASSION for students and parents by not having participation expectations for students or grades. While I really love this, it has created a hellish situation for our secondary teachers.	4/6/2020 2:22 PM
513	District has too high expectations and barely any students are participating	4/6/2020 2:21 PM
514	parent involvement	4/6/2020 2:21 PM
515	Time consuming lesson planning due to the need to adapt to online, time consuming feedback	4/6/2020 2:21 PM
516	Poor quality of student work	4/6/2020 2:21 PM
517	Planning and changing things in classes due to parents needs rather than students.	4/6/2020 2:21 PM
518	None	4/6/2020 2:20 PM
519	Other obligations (child care)	4/6/2020 2:20 PM
520	Determining appropriate amount given the many other services	4/6/2020 2:17 PM
521	Activity Based class.	4/6/2020 2:17 PM
522	Scaling back work, and not doing same time as in classroom	4/6/2020 2:15 PM
523	Language barrier	4/6/2020 2:15 PM
524	Student motivation, lack of TLC, and Social Caring from District, Students are not as savvy at instructional tech as we'd like to think	4/6/2020 2:15 PM
525	Students issues with technology	4/6/2020 2:14 PM
526	Getting students to do their work.	4/6/2020 2:14 PM
527	The overwhelming amount of students (400), impossible to grade	4/6/2020 2:13 PM
528	Staying on top of every kid to make sure they are engaged and doing their work	4/6/2020 2:13 PM
529	Kids and parents are overwhelmed	4/6/2020 2:13 PM
530	Accessibility!!! Lack of closed captions for students who are deaf and hard of hearing.	4/6/2020 2:13 PM
531	Having families participate/respond/complete assignments	4/6/2020 2:12 PM
532	The kids can't access teams and parents aren't familiar with it. Teachers have not been trained and are cautiously clicking to try and figure things out	4/6/2020 2:12 PM
533	Distant Learning takes away from the face-to-face which takes away our ability to monitor social and mental well being. Mentoring through WIN can continue with individual Google Meet sessions	4/6/2020 2:11 PM
534	Working parents or parents who had no boundaries/structure for their children and can't get them to sit down to complete any work	4/6/2020 2:11 PM
535	Modifying assignments for special ed students in a timely manner	4/6/2020 2:11 PM
536	teaching children how to use this new platform from afar, and not knowing it well myself.	4/6/2020 2:11 PM
537	stress	4/6/2020 2:10 PM
538	Students do not own technology needed. Students that do have technology have little understanding how to use, or how to figure out how to use	4/6/2020 2:10 PM
539	many students are not engaged	4/6/2020 2:10 PM
540	assessment	4/6/2020 2:10 PM
541	Time, my 55 hour work week is not 65+content has to be adjusted, new tech to learn	4/6/2020 2:10 PM
542	1) Sometimes the internet connection is unstable; 2) It is difficult to maintain the integrity of written assessments. Some things I can do orally over Zoom, but it is too easy for them to cheat in general. We need more guidance from online schools who regularly administer online assessments. We could and should be learning about virtual/distance assessments from them.	4/6/2020 2:10 PM
543	Hard to do valid assessment	4/6/2020 2:09 PM
544	Students not following simple directions.	4/6/2020 2:08 PM
545	Parents do not have access to basic supplies. Differentiation is difficult.	4/6/2020 2:07 PM

CEA/AFT CT/WFSB COVID Survey

546	Constant changes in district expectations	4/6/2020 2:07 PM
547	Time! I am working well beyond my contractual day. Some days are 10+ hours. Too much screen time.	4/6/2020 2:06 PM
548	Many students think they are on vacation. They are up all night, sleeping all day. Parents are letting them do what they want.	4/6/2020 2:06 PM
549	district not approving contracts with different tech options- Gimkit, Kahoot, Quizlet- ESSENTIAL when teaching asynchronously	4/6/2020 2:06 PM
550	It's like starting from scratch.	4/6/2020 2:05 PM
551	Most students do not have access to technology or internet at home.	4/6/2020 2:04 PM
552	Given the age of students I work with, they require support from adults who are often times not available whether it be because they are still working full time or because they themselves are not feeling well or just not motivated or able to do/assist with the work.	4/6/2020 2:04 PM
553	Connecting with students who are non-responsive.	4/6/2020 2:04 PM
554	students communicating and work completion	4/6/2020 2:04 PM
555	Difficulty getting parents to communicate about what is working/not working and inconsistent amount of work completed by students	4/6/2020 2:04 PM
556	Getting some students to do the work. Another challenge is how to make it enriching without the amount of work being overwhelming. Administrators keep hearing from parents that the work is "too much."	4/6/2020 2:04 PM
557	technology, computers availability for the students	4/6/2020 2:02 PM
558	Students not participating	4/6/2020 2:02 PM
559	parents seem overwhelmed	4/6/2020 2:02 PM
560	We can't assume students have anything except paper and pencil. That's hard for art.	4/6/2020 2:02 PM
561	Planning time, grading time, answering questions 24-7	4/6/2020 2:01 PM
562	Managing all the work and giving feedback on a day to day basis.	4/6/2020 2:00 PM
563	We were prepared for this and I am really not having any problems other than teaching is meant to be social experience.	4/6/2020 2:00 PM
564	Special education and related services- I am an SLP and there is not a clear direction regarding videoconferencing or actual "teletherapy"	4/6/2020 2:00 PM
565	Parent availability - I teach 2nd grade therefore students need content and shouldn't be on devices without parents. Some can't navigate sites with and without parents.	4/6/2020 2:00 PM
566	Spending 16+ hours planning and answering emails. Teachers who are teaching their own children has been a challenge as well. District expectations are unrealistic.	4/6/2020 2:00 PM
567	Home-Work life balance; unethical to expect parents to be teachers and expect all kids to learn from conventional academics right now.	4/6/2020 1:59 PM
568	Some students being hard to reach	4/6/2020 1:59 PM
569	Student engagement	4/6/2020 1:59 PM
570	I have two young children at home	4/6/2020 1:59 PM
571	no daycare, taking care of my kids and working	4/6/2020 1:58 PM
572	lack of training on how to set up accounts and assignments especially when you are not familiar with online teaching	4/6/2020 1:58 PM
573	Lack of student participation	4/6/2020 1:58 PM
574	Students not completing work	4/6/2020 1:57 PM
575	Unmotivated students, lack of parental supervision in completion of material	4/6/2020 1:57 PM
576	Time to organize create and plan	4/6/2020 1:57 PM
577	No vision	4/6/2020 1:57 PM
578	Students becoming disengaged with distance learning	4/6/2020 1:56 PM

CEA/AFT CT/WFSB COVID Survey

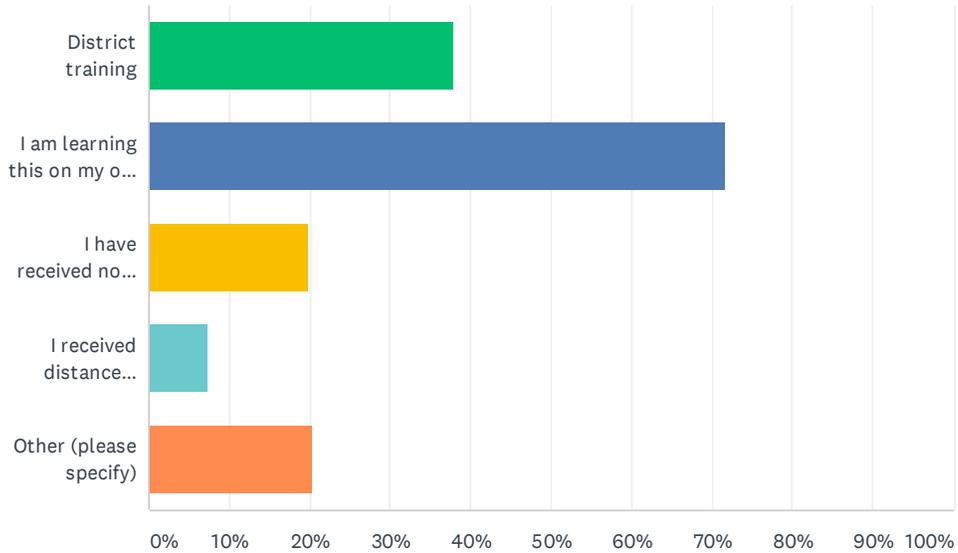
579	Students w IEP's are struggling - spec ed teachers are sending them to content teachers for tech support rather than address issues directly. We are forced to reinvent the wheel with little-to-no district supported time. Students are finding every glich to submit other student's work or plagiarise from online sources.	4/6/2020 1:55 PM
580	Students not participating	4/6/2020 1:55 PM
581	Ensuring student engagement has been by far the most difficult aspect.	4/6/2020 1:54 PM
582	LibrariAn here—steel learning curve for teachers as I try to support them.	4/6/2020 1:54 PM
583	district continuing to try to be better by expecting more and more from teachers each week.	4/6/2020 1:54 PM
584	Students having difficulty navigating online platforms.	4/6/2020 1:54 PM
585	Student engagement and giving feedback to students	4/6/2020 1:54 PM
586	Finding time to individually review 100+ student work and revisions.	4/6/2020 1:53 PM
587	Grades	4/6/2020 1:53 PM
588	Reaching students with limited academic skills and cognitive disabilities.	4/6/2020 1:52 PM
589	Students are not patient and are not reading directions - an issue that occurs in the class as well	4/6/2020 1:52 PM
590	This works well for some; not well for those who can't work indpendently	4/6/2020 1:52 PM
591	Trying to keep up with changing directions from admin.	4/6/2020 1:52 PM
592	Student work completion	4/6/2020 1:52 PM
593	families not being able to help students with technology, nor are they able to manage time to get the work done	4/6/2020 1:51 PM
594	Not all students particpate regularly, if at all.	4/6/2020 1:50 PM
595	Not having curriculum materials home or IEPs at home. Everything is in my classroom. Figuring out how to get modified materials to SpED students in cotaught classes	4/6/2020 1:50 PM
596	Just trying to figure out WHAT I'm supposed to be doing.	4/6/2020 1:50 PM
597	Lack of student WiFi access. Lack of home support	4/6/2020 1:50 PM
598	Following up with students/parents who are not completing work	4/6/2020 1:49 PM
599	Constantly changing expectations from administration	4/6/2020 1:49 PM
600	All students do not have access to tech. Not equitable for instruction delivery.	4/6/2020 1:49 PM
601	Being assigned a team leader from another school who does not know my students.	4/6/2020 1:49 PM
602	Meeting special education hours; supporting students with only behavioral and social/emotional goals and objectives	4/6/2020 1:48 PM
603	Compliance from students to complete assignments	4/6/2020 1:48 PM
604	I teach second graders. They need adult supervision with Teams, cannot navigate on their own. Parents are working outside of the home, cannot attend live sessions. So emailing work to parents as well as it being on Teams. Reminding parents of times students need to show up for live sessions, to turn in work, to get their children on Lexia, etc. It is a lot on the parents.	4/6/2020 1:47 PM
605	expectations from parents	4/6/2020 1:47 PM
606	Overloaded with expectations from parents and admin	4/6/2020 1:47 PM
607	Personal stress and strain	4/6/2020 1:47 PM
608	Balance with family and time takes for Distance Learning	4/6/2020 1:46 PM
609	Mindset	4/6/2020 1:46 PM
610	My students are behavioral and have social and communication deficits. They can't be taught by their parents.	4/6/2020 1:46 PM
611	not all students have the technology required.	4/6/2020 1:46 PM
612	district mixed messages, lack of uniform expectations, mistakes in district packets, no rubrics, graphic organizers, etc. sent with district packets, lack of resources, teachers teaching	4/6/2020 1:45 PM

CEA/AFT CT/WFSB COVID Survey

	themselves all the technology that teachers never had staff development on	
613	student participation	4/6/2020 1:45 PM
614	Participation	4/6/2020 1:45 PM
615	Special education needs	4/6/2020 1:45 PM
616	students not participating	4/6/2020 1:45 PM
617	Students taking online/distance learning seriously	4/6/2020 1:44 PM
618	Some student are not engaging/nothing can be done about it	4/6/2020 1:44 PM
619	accountability with assignments; providing meaningful feedback to help students succeed	4/6/2020 1:44 PM
620	Balancing time with my own children home distance learning	4/6/2020 1:44 PM
621	Administrators adding more expectations every week	4/6/2020 1:44 PM
622	Parents level of technology	4/6/2020 1:44 PM
623	Students are not technologically at the level they need to be to use this platform at age 8.	4/6/2020 1:43 PM
624	Parent support	4/6/2020 1:43 PM
625	Students/parents problems connecting or having time	4/6/2020 1:43 PM
626	Being able to teach at home while being married to a teacher and trying to watch a 1.5 year old.	4/6/2020 1:43 PM
627	Lack of student effort from seniors	4/6/2020 1:43 PM
628	Student unresponsive/admin expectations of contacting students	4/6/2020 1:42 PM
629	Consistent student participation	4/6/2020 1:42 PM
630	Student motivation	4/6/2020 1:41 PM
631	Parents not educated to help their children use technology.	4/6/2020 1:41 PM
632	providing extra help to all of the students that need it	4/6/2020 1:41 PM
633	language barriers	4/6/2020 1:41 PM
634	student access to materials	4/6/2020 1:41 PM
635	large number of students	4/6/2020 1:41 PM
636	I have five of my own kids at home	4/6/2020 1:40 PM
637	Headaches and eye strain from screentime	4/6/2020 1:40 PM
638	Parent support	4/6/2020 1:40 PM
639	Students not responding, everyone us overwhelmed	4/6/2020 1:39 PM
640	differentiation	4/6/2020 1:38 PM
641	All of my materials are at school. My kids are grown, so all my early childhood materials are in my classroom.No opportunity to get anything before the closure.	4/6/2020 1:38 PM
642	Push by district to do video conferencing with students	4/6/2020 1:38 PM
643	Daily changes to methods of instruction and expectations	4/6/2020 1:38 PM
644	Not able to schedule times with my younger students/families not responding	4/6/2020 1:35 PM

Q7 Since COVID-19, what type of training have you received on distance learning? Select all that apply:

Answered: 1,870 Skipped: 5



ANSWER CHOICES	RESPONSES	
District training	37.97%	710
I am learning this on my own right now.	71.71%	1,341
I have received no training since the pandemic.	19.89%	372
I received distance learning training prior to the pandemic.	7.33%	137
Other (please specify)	20.21%	378
Total Respondents: 1,870		

CEA/AFT CT/WFSB COVID Survey

#	OTHER (PLEASE SPECIFY)	DATE
1	None	4/13/2020 9:50 AM
2	Sets of links to training videos and countless e-mail that none of us can possibly process effectively have been sent to us.	4/13/2020 9:46 AM
3	The school computer teacher and colleagues who are more technologically able than I...	4/11/2020 9:44 PM
4	There are a few recorded tutorials. I'm relying on my teammates and we help each other and try to figure things out.	4/11/2020 9:41 PM
5	district training is mainly done through on line tutorials	4/11/2020 8:39 PM
6	I am a district trainer.	4/11/2020 6:05 PM
7	Received a one time training session after the pandemic began - less than 1 week after school closure (Odysseyware)	4/11/2020 6:03 PM
8	District training is happening while I'm trying to distant teach. Makes it almost impossible to do district training	4/11/2020 6:02 PM
9	Some support from district but lots in learning on my own. Building administrators have been supportive. New super seems to be pushing boundaries further	4/11/2020 5:50 PM
10	Training with tools for usage in classroom	4/11/2020 5:45 PM
11	Online through media specialist	4/11/2020 5:30 PM
12	Learning from friends	4/11/2020 5:17 PM
13	I received 60 minute crash course on google classroom the day before school closed	4/11/2020 5:15 PM
14	Our tech. department is available to us and we have time on Thursdays where some tech. learning sessions are available to us.	4/11/2020 5:14 PM
15	The district offered a few voluntary trainings as we moved to distance learning on using different platforms	4/11/2020 4:59 PM
16	Training? Um, reactive training. 1/2 day PDs 1 x a week now.	4/11/2020 4:56 PM
17	They did a live PD but just to log in. Not how to go live or post editable world	4/11/2020 4:45 PM
18	Grade level team members have also been working together to help each other out. District technology teacher and library media teacher have been very helpful.	4/11/2020 4:41 PM
19	None whatsoever, system keeps breaking down, kids lying about technology issues as if they're not the techY babies	4/11/2020 4:34 PM
20	websites have been shared with us, my 20-something children have been helping me, as well	4/11/2020 4:12 PM
21	Links provided by district	4/11/2020 4:11 PM
22	Help from colleagues and IT	4/11/2020 4:01 PM
23	Unclear/incomplete Online videos from IT department	4/11/2020 4:00 PM
24	Very little district training but I and my students are very familiar with Google Classroom, so the transition was not that difficult.	4/11/2020 3:58 PM
25	District and continual learning as well as self teaching and colleagues sharing.	4/11/2020 3:56 PM
26	Teacher to teacher support	4/11/2020 3:52 PM
27	No true training just collaboration with colleagues.	4/11/2020 3:46 PM
28	various PD's put on by companies.	4/11/2020 3:39 PM
29	primarily in house training from media specialist and other faculty. They recorded how to videos for the rest of us.	4/11/2020 3:32 PM
30	The transition was difficult, but doable because of our background knowledge and guidance from admin and tech team.	4/11/2020 3:26 PM
31	Training is limited. We were thrown into online learning with a 15 min overview of Google Classroom. I spent an entire weekend trying to learn it after our district provided us nothing.	4/11/2020 3:25 PM
32	I had prior knowledge of Google applications other than hangouts, chat, and meet.	4/11/2020 12:50 PM

CEA/AFT CT/WFSB COVID Survey

33	We reach out to tech teacher for help when needed	4/10/2020 2:14 PM
34	Videos sent by platform through district	4/10/2020 1:26 PM
35	While we've received no formal training, we've been offered short videos on Google Meet.	4/10/2020 1:11 PM
36	District provided hyperlinks to Google technical support pages for training	4/10/2020 11:58 AM
37	Search and attend online webinars	4/10/2020 12:27 AM
38	My teaching colleagues have been awesome, we have been collaborating regularly together... they have been lifesavers!! This has been especially hard on those of us who teach on the primary level in elementary school.	4/10/2020 12:08 AM
39	District provides online tutorials	4/9/2020 9:25 PM
40	I was an edtech director so I have some unique experience with distance learning.	4/9/2020 7:53 PM
41	Token district emails and videos	4/9/2020 7:20 PM
42	A little Google training at Satff meetings prior to this	4/9/2020 3:57 PM
43	Technology Forum	4/9/2020 3:10 PM
44	Onlin "tutorials" that are virtually meaningless to someone like me.	4/9/2020 2:09 PM
45	optional tech training	4/9/2020 12:00 PM
46	Emails with tutorials from admin and other teachers	4/9/2020 11:26 AM
47	I spend from 5-4pm troubleshooting for parents and don't get to my work until 4pm -8ish	4/9/2020 11:12 AM
48	We've received many helpful links from IT and admin to assist us in learning about the platforms we don't have experience with.	4/9/2020 10:54 AM
49	I knew more than my colleagues due to business career	4/9/2020 8:43 AM
50	They've sent out resources? But its a lot of information all at once with not one clear directive/training	4/9/2020 8:33 AM
51	some PD since this has begun but it has been all new learning mostly teaching myself	4/9/2020 7:31 AM
52	MUCH peer support, from colleagues in the district and around the world	4/9/2020 5:06 AM
53	Prior PDEP	4/8/2020 11:35 PM
54	Online tutorials	4/8/2020 10:54 PM
55	Training from colleagues teaching am each other as we figure this out together. Some training videos sent by the district.	4/8/2020 10:14 PM
56	I have found webinars on my own and with colleagues for SLPs	4/8/2020 10:11 PM
57	Online videos	4/8/2020 9:09 PM
58	although everyone is sharing ideas	4/8/2020 8:55 PM
59	webinar put on by online education companies	4/8/2020 7:50 PM
60	our district waited very late to prepare us.	4/8/2020 6:31 PM
61	Trained if I asked about it	4/8/2020 6:23 PM
62	other teachers running video/online training or instruction	4/8/2020 5:50 PM
63	No district training in Distance Learning ever. VERY BASIC technology training before COVID (low tech school)	4/8/2020 5:17 PM
64	District videos and tutorials	4/8/2020 5:10 PM
65	i am learning through other teachers. Obviously this pandemic happened so quickly, there was no time for training.	4/8/2020 4:54 PM
66	District support links	4/8/2020 4:12 PM
67	Learning as we go as a district wide dept	4/8/2020 4:11 PM
68	teachers and admin are sharing knowledge	4/8/2020 4:02 PM
69	Resources have been shared, but no actual training has occurred.	4/8/2020 3:54 PM

CEA/AFT CT/WFSB COVID Survey

70	Videos	4/8/2020 3:32 PM
71	Distance learning from various staff in the district	4/8/2020 3:04 PM
72	District sent 3 short videos regarding Google Classroom. Most training has been done on my own!	4/8/2020 1:59 PM
73	We get daily technology videos sent from our LMS. Also, we are connected with a Google Classroom mentor if we desire. Also, a "Teacher toolkit" is on our School Page with links.	4/8/2020 1:31 PM
74	Google classroom training	4/8/2020 1:11 PM
75	I am also assisting the teachers in my district	4/8/2020 12:24 PM
76	videos to watch from home on how to use new tools,	4/8/2020 12:05 PM
77	training videos from computer platform we will use	4/8/2020 11:59 AM
78	The district provided some training emails, but it is not as helpful as exploring on my own and learning.	4/8/2020 11:58 AM
79	We did a little Google Meet training prior to Friday the 13th. Then we did a lot of teacher led trainings through Google Meets. I love that my district made this OPTIONAL, AND provided us the choice in what meeting WE needed and provided them at multiple times.	4/8/2020 11:50 AM
80	District and building specialists are doing a great job of sharing what they learn and supporting as we learn to navigate this unprecedented situation. Collaboration with colleagues is equally valuable.	4/8/2020 11:25 AM
81	Some has come from district but some was already in place.	4/8/2020 10:59 AM
82	Teammates	4/8/2020 9:59 AM
83	Our district gave us suggested links to learn from on our own	4/8/2020 9:57 AM
84	webinars through programs - ReadWorks, Legends of Learning, etc.	4/8/2020 9:45 AM
85	I am training others in my district	4/8/2020 7:56 AM
86	Technology resources for e learning	4/8/2020 7:48 AM
87	We were well prepared already, to different degrees. We are a one to one school, already using Google Classroom.	4/8/2020 7:41 AM
88	some how to videos shared by administration from another school	4/8/2020 7:38 AM
89	The District continues to send out PD support	4/8/2020 7:25 AM
90	I had used Google Classroom for some stuff before and the district had training in past years	4/7/2020 11:04 PM
91	Some district training in Google Classroom.	4/7/2020 10:24 PM
92	MS in Instructional Technology	4/7/2020 10:03 PM
93	Emails from district teaching how to use new technology	4/7/2020 10:02 PM
94	Learning on own, but with technology teachers help through Google Meet webinars.	4/7/2020 9:52 PM
95	Limited intro	4/7/2020 9:52 PM
96	My IT Dept has been very helpful with anything I need.	4/7/2020 9:41 PM
97	Optional training from school principal, who is also new to all the platforms.	4/7/2020 8:52 PM
98	Colleagues	4/7/2020 8:34 PM
99	Other teachers post tips as they are found.	4/7/2020 8:29 PM
100	Nothing from my district, but I am finding my Technology Degree from UConn Two Summers Program very helpful. I know what distance learning feels like as a learner and a content creator	4/7/2020 8:14 PM
101	current informal/self training with excellent support from admin and peers	4/7/2020 8:04 PM
102	No Training at all.	4/7/2020 8:04 PM
103	District training has been minimal, through video how-to's for Google Meet.	4/7/2020 7:57 PM
104	Using other staff as resources	4/7/2020 7:54 PM

CEA/AFT CT/WFSB COVID Survey

105	some tutorials are shared with us to view	4/7/2020 7:51 PM
106	Company-sponsored webinars	4/7/2020 7:46 PM
107	I also am expected to learn a great deal on my own.	4/7/2020 7:39 PM
108	Our technology team posts videos weekly for us to watch and learn from	4/7/2020 7:35 PM
109	My own children are helping me alot with the technology!	4/7/2020 7:25 PM
110	I declined Google Meets training	4/7/2020 6:55 PM
111	I have done the training	4/7/2020 6:51 PM
112	Working with colleagues to increase our capacities.	4/7/2020 5:53 PM
113	it has been online peer mentoring for most of our training.	4/7/2020 5:34 PM
114	Some emailed suggestions from our tech gurus	4/7/2020 5:25 PM
115	My son is helping me as his school uses google classroom daily	4/7/2020 4:47 PM
116	I received minimal training from my district	4/7/2020 4:29 PM
117	Coworkers are helping one another	4/7/2020 4:26 PM
118	Trained in Google Classroom prior to the pandemic and have been using it all along	4/7/2020 3:54 PM
119	ONLY 2 FRIDAYS AND NOT LOTS OF OFFERINGS	4/7/2020 3:21 PM
120	Some district training through videos; most was from trial and error	4/7/2020 2:41 PM
121	Brief training just before the schools were closed.	4/7/2020 2:09 PM
122	One training PD for an hour on Teams on how to upload student work	4/7/2020 1:39 PM
123	screencastify and videos	4/7/2020 1:10 PM
124	Very limited and ever changing	4/7/2020 12:28 PM
125	Signing up for third party webinars	4/7/2020 11:39 AM
126	District is providing on line training	4/7/2020 11:37 AM
127	District posted info online for us to self-train	4/7/2020 11:25 AM
128	just told to look at videos about how to use Google Classroom and how to make videos. Best help I get is from younger colleagues who know how to use the technology I'm told I must use	4/7/2020 11:04 AM
129	Training/advice I found on internet/social media	4/7/2020 10:27 AM
130	district support in the form of guidelines and resources	4/7/2020 10:26 AM
131	I have taken online classes so I am familiar with the concept	4/7/2020 10:17 AM
132	Learning on my own through online district professional development	4/7/2020 10:14 AM
133	District providing learning videos now as we move toward live meets and video lessons.	4/7/2020 10:04 AM
134	My department has circulated ideas and resources and has pulled together to train each other with tips and tricks we have discovered. We are even making training videos for each other demonstrating technology or techniques	4/7/2020 9:47 AM
135	District emailed videos	4/7/2020 9:44 AM
136	Fellow teacher who is very tech savvy has been a HUGE help!	4/7/2020 9:39 AM
137	They sent a few videos on Microsoft teams	4/7/2020 9:37 AM
138	Some online training (but mostly on my own)	4/7/2020 9:23 AM
139	It was a minimal training on how to use Google Meets- probably ten minutes	4/7/2020 9:10 AM
140	online training after the pandemic started	4/7/2020 9:05 AM
141	We were sent out links and how tos and worked together to teach eachother. We had time to do this.	4/7/2020 9:05 AM
142	There have been optional trainings available as well.	4/7/2020 8:45 AM
143	Learning with other teachers on my grade level	4/7/2020 8:41 AM

CEA/AFT CT/WFSB COVID Survey

144	I received an email explaining what distance learning is. I am given videos of how to use technology which I must study and learn on my own.	4/7/2020 8:00 AM
145	We have received many instructional videos and tutorials .	4/7/2020 7:57 AM
146	Minimal training on technology	4/7/2020 7:54 AM
147	One 45 minute "overview" prior to school closure	4/7/2020 7:48 AM
148	Our district has done a good job in providing training on various platforms for computerized learning.	4/7/2020 7:30 AM
149	From principal, mostly from colleagues	4/7/2020 7:16 AM
150	Mix of on my own and district	4/7/2020 7:11 AM
151	I'm doing it on my own, but the district has been providing training to teachers online	4/7/2020 6:58 AM
152	Webinars about distance learning best practices	4/7/2020 6:50 AM
153	There is help available, but Apple Support phone call was the most useful for me	4/7/2020 4:12 AM
154	Disrict has made some tutorials available. Resource oeople working hard, can't kerp up.	4/7/2020 12:55 AM
155	staff helping staff	4/6/2020 11:41 PM
156	Online free webinars	4/6/2020 11:12 PM
157	Video lessons, webinars are available - have had to watch/join many on my own time	4/6/2020 10:38 PM
158	With coteachers	4/6/2020 10:08 PM
159	Online Meetings where literacy/math coaches try to teach us technology or make a video to model how to do something in google or other new programs	4/6/2020 10:06 PM
160	Teachers College staff developer and Zoom seminars	4/6/2020 10:02 PM
161	Teacher to teacher training through the teams platform	4/6/2020 9:56 PM
162	District provided tutorials and online help sessions	4/6/2020 9:54 PM
163	Youtube	4/6/2020 9:47 PM
164	After the pandemic. No prior training	4/6/2020 9:35 PM
165	Some district training has been provided but most of my learning has come from my own exploration and from colleagues	4/6/2020 9:13 PM
166	We have a couple of mentors helping us learn and they always available.	4/6/2020 9:03 PM
167	Crash course March 16 - 19. Something like 9 programs presented.	4/6/2020 9:02 PM
168	We have the option to watch tutorials and/or participate live. There has been no required training.	4/6/2020 8:56 PM
169	District gave some general (and contradictory) directions for what we were to do, but we were pretty much told "do this"	4/6/2020 8:29 PM
170	Training on the fly.	4/6/2020 8:20 PM
171	1/2 day virtual "training, " really just a department mtg. and a faculty mtg.	4/6/2020 8:09 PM
172	Given lots of documents about online learning such as using Zoom and school policies associated with it. Read and teach yourself.	4/6/2020 8:04 PM
173	One Google Meet training on setting up Google Classroom. Mostly we've been directed to tutorials online, so I feel I am learning on my own.	4/6/2020 8:00 PM
174	We are all learning together with our administration as we go.	4/6/2020 7:58 PM
175	My district created a place for us to go where they posted short videos and house made how-to articles on how to proceed. I have a tech savvy team member who has helped most of us through this	4/6/2020 7:55 PM
176	learning through collaborating with grade -level team	4/6/2020 7:55 PM
177	Grade level training and individual training	4/6/2020 7:51 PM
178	webinars	4/6/2020 7:50 PM

CEA/AFT CT/WFSB COVID Survey

179	Thankful for Facebook group New London County & Beyond Teachers Resource started by Ted Allen	4/6/2020 7:48 PM
180	I was on a leave and I returned To distance learning. I've received videos to watch and help from colleagues.	4/6/2020 7:37 PM
181	Some training from district but it is the teachers that are training each other	4/6/2020 7:29 PM
182	My media specialist sends links to tutorials and offers to walk us through any tech platform we want	4/6/2020 7:28 PM
183	District provides videos and emails to teach yoursekf	4/6/2020 7:24 PM
184	Prior use of multiple technology platforms	4/6/2020 7:21 PM
185	We just started getting training on google classroom.	4/6/2020 7:17 PM
186	Tutorial videos	4/6/2020 7:16 PM
187	Minimal training from district experience from courses I am taking	4/6/2020 7:15 PM
188	Only had 10 minute training on Google Meet day before we left school.	4/6/2020 7:12 PM
189	Getting videos as we go along.	4/6/2020 7:06 PM
190	Webinars (I am a SLP) for my field	4/6/2020 7:04 PM
191	The district is doing it's very best to train us from a distance; sending instructional emails, and responding to phone calls. The principals are also trying to convey instructions as best they can.	4/6/2020 7:03 PM
192	Emailed lessons about how to use technology	4/6/2020 7:00 PM
193	District training via instructional videos	4/6/2020 6:54 PM
194	We only had a few hours learning google classroom. I have been learning and asking colleagues that I know are knowledgeable.	4/6/2020 6:49 PM
195	Continue to receive PL on technology	4/6/2020 6:44 PM
196	Offered during this time	4/6/2020 6:42 PM
197	Some guidance from our school's administration and IT specialist.	4/6/2020 6:41 PM
198	On demand provided by District	4/6/2020 6:40 PM
199	Principal has globe over stuff and videos have been sent to me. Otherwise PD is non existent	4/6/2020 6:39 PM
200	teachers helping teachers	4/6/2020 6:35 PM
201	A tech savvy principal at one of my schools is teaching me.	4/6/2020 6:33 PM
202	District has provided links to recorded webinars conducted by our tech people but special ed had to learn as we go, not in advance.	4/6/2020 6:17 PM
203	district provided resources for self training	4/6/2020 6:16 PM
204	Training from colleagues who are offering their tech savvy skills	4/6/2020 6:05 PM
205	Most of us were well-versed in the Google platform and tecnology.	4/6/2020 6:04 PM
206	We have been working together as a school to learn and have much support from coworkers and administration. So although I clicked learning on my own, we are learning and consistently sharing with others.	4/6/2020 6:00 PM
207	I was already familiar with all the tools. There is some training being provided.	4/6/2020 5:58 PM
208	No specific training on tools we are using to deliver instruction but we had pd time to plan content	4/6/2020 5:55 PM
209	Virtual meetings with supervisors	4/6/2020 5:51 PM
210	CEA webinar, independent google classroom training.	4/6/2020 5:40 PM
211	SOME district training while I was already home because of the pandemic	4/6/2020 5:28 PM
212	Tutorials provided by the district	4/6/2020 5:26 PM
213	District training is 2 weeks behind me having to figure it out on my own- google meet for virtual staff meetings, wevideo	4/6/2020 5:23 PM

CEA/AFT CT/WFSB COVID Survey

214	Teachers helping teachers	4/6/2020 5:23 PM
215	Online district led classes	4/6/2020 5:16 PM
216	Department works together to figure it out.	4/6/2020 5:16 PM
217	Educational Tech Coach in district	4/6/2020 5:09 PM
218	Suggested resources shared	4/6/2020 5:04 PM
219	Google classroom training	4/6/2020 5:00 PM
220	tech team has provided tutorials, support	4/6/2020 4:55 PM
221	Our district gave two half days before prior to the pandemic - two 20 minute lessons on Google Meet and Screencast - all other time (2 hours total) was to be spent "planning"	4/6/2020 4:50 PM
222	We are building the airplane wings while we are flying the plane.	4/6/2020 4:49 PM
223	email colleague help	4/6/2020 4:43 PM
224	School providing many tutorial and ideas for growth	4/6/2020 4:42 PM
225	District has sent out resources, but I have been learning it on my own.	4/6/2020 4:40 PM
226	I have taken some training via Facebook external vendors on my own.	4/6/2020 4:39 PM
227	Gooleclassroom set up, creating lessons	4/6/2020 4:39 PM
228	we will be getting some tutorials on April 8	4/6/2020 4:35 PM
229	Very little district training	4/6/2020 4:34 PM
230	District has been providing morning technology sessions for those interested via zoom and recorded for others to view later; voluntary attendance and viewing.	4/6/2020 4:31 PM
231	Co workers working together to help each other. Some of us are more tech savvy and helps the less trained teachers	4/6/2020 4:27 PM
232	Fellow teachers	4/6/2020 4:24 PM
233	received little from district, but I couldn't hear most of the meeting :(.	4/6/2020 4:23 PM
234	Seeking my own learning via Facebook groups and webinars	4/6/2020 4:19 PM
235	Became Google Certified in 2018 under my own initiative	4/6/2020 4:17 PM
236	District Training is pushed out as an option	4/6/2020 4:17 PM
237	Our tech team is phenomenal dealing with all the educator questions and patent issues. So this would be considered district I guess. Our math coordinator has been extremely helpful as well!	4/6/2020 4:17 PM
238	There are webinars I can sign up for, but none have met my needs	4/6/2020 4:16 PM
239	Given directions through technology links. Meetings held with administrators several times/week	4/6/2020 4:16 PM
240	Science department conferences	4/6/2020 4:14 PM
241	Online Distance learning training	4/6/2020 4:08 PM
242	NOTHING	4/6/2020 4:06 PM
243	I was already trained on Google Classroom but not on video lessons	4/6/2020 4:05 PM
244	Training on Zoom	4/6/2020 4:04 PM
245	minimal training (i.e. google classroom/google meet)	4/6/2020 4:03 PM
246	Basic Google training Earlier in school year	4/6/2020 4:01 PM
247	in process of training	4/6/2020 3:59 PM
248	Video training on Google Classroom from my district.	4/6/2020 3:53 PM
249	Quite a bit of sharing of ideas with admin and colleagues	4/6/2020 3:49 PM
250	district training by webinar during pandemic/my own search of online tutorials in addition to distance training	4/6/2020 3:45 PM
251	The district provided a long uncurated list of a dozens of links. I wasted a lot of time sorting	4/6/2020 3:44 PM

CEA/AFT CT/WFSB COVID Survey

through what would work for high school. They are proudly telling everyone they have provided training when they only provided random links.

252	CEA trainings per coaching	4/6/2020 3:43 PM
253	We have been using digital tools extensively. We were also provided with lots of resources to learn more about approved digital tools and given flex days to have time to choose what learning was most relevant to us.	4/6/2020 3:41 PM
254	I wouldn't call it district training, but we did receive a google classroom slideshow	4/6/2020 3:41 PM
255	my colleagues are helping me	4/6/2020 3:40 PM
256	I had to teach myself a lot. District information was self guided	4/6/2020 3:37 PM
257	My district has sent out some helpful hints but expectations are unclear	4/6/2020 3:36 PM
258	one 30 minute session of how to use google hangouts prior to school closing	4/6/2020 3:36 PM
259	Colleagues	4/6/2020 3:35 PM
260	We have powerschool learning which is unreliable, so I switched to Google Classroom. I watched You tube videos and relied on colleagues with expertise. I also bought a book!	4/6/2020 3:35 PM
261	No training other than how to use google Classroom	4/6/2020 3:31 PM
262	School employees sending helpful how-to videos and instructions via text	4/6/2020 3:27 PM
263	Most help from a teacher who teaches at high school level- she saves me hours.	4/6/2020 3:26 PM
264	The district is trying to help but this is new to all of us	4/6/2020 3:25 PM
265	No official training, but good administrative support.	4/6/2020 3:25 PM
266	There are training sessions available to me.	4/6/2020 3:20 PM
267	Colleagues	4/6/2020 3:20 PM
268	I am teaching myself platforms to use; Flipgrid, Loom, Zoom, etc.	4/6/2020 3:18 PM
269	We are getting some support but it came three weeks late...	4/6/2020 3:17 PM
270	I'll	4/6/2020 3:15 PM
271	We have training coming up this week	4/6/2020 3:13 PM
272	a one-hour tutorial on Google Classroom only	4/6/2020 3:10 PM
273	Very limited 'training'. Most is what we learn on our own. Nothing is centralized and only certain voices are heard regarding 'training'.	4/6/2020 3:08 PM
274	District provides resources(pre-recordings of district tech staff teaching)	4/6/2020 3:07 PM
275	Sharing resources, adjustments as we go	4/6/2020 3:06 PM
276	Did not need learning, my classes were flipped	4/6/2020 3:05 PM
277	limited opportunities from district personnel	4/6/2020 3:02 PM
278	have been using Google for awhile; district offering many classes	4/6/2020 3:01 PM
279	Training by peers.	4/6/2020 2:56 PM
280	PD session for ELA	4/6/2020 2:49 PM
281	Teachers helping each other. Admin sending videos to watch that have instructions for different programs.	4/6/2020 2:48 PM
282	very strong on-going support as needed	4/6/2020 2:47 PM
283	Google classroom refresher	4/6/2020 2:45 PM
284	I have alibrary media specialist certification, so I am also helping other teachers	4/6/2020 2:44 PM
285	Some district videos and lots of school-based (online) training.	4/6/2020 2:43 PM
286	I joined a Distance Learning Google Classroom created by my district. Somewhat helpful, but they inundate with videos every day.	4/6/2020 2:40 PM
287	Videos	4/6/2020 2:39 PM

CEA/AFT CT/WFSB COVID Survey

288	Sharing with colleagues on a daily basis; District Tech Support	4/6/2020 2:39 PM
289	District has provided links to resources and tutorials.	4/6/2020 2:38 PM
290	Taking my time to register for webcasts from educational leaders	4/6/2020 2:37 PM
291	multiple resources recommended but no training	4/6/2020 2:36 PM
292	We received one day to write two weeks worth of plans and we have participated in one or two zoom training sessions	4/6/2020 2:35 PM
293	colleagues/youtube	4/6/2020 2:34 PM
294	We have been offered PD on google classroom, WeVideo, and Explain Everything. We were asked to "carve out time" for this during our regular online work day. We are expected to be available to students from 8-2:3 each day	4/6/2020 2:34 PM
295	Some district training But not a lot	4/6/2020 2:33 PM
296	recorded tutorials created by district	4/6/2020 2:33 PM
297	We received a 30 minute training/refresher on Google classroom on 3/10. All other applications have been learned on my own time.	4/6/2020 2:32 PM
298	Better Lesson webinar last week	4/6/2020 2:31 PM
299	Colleagues helping each other, figuring it out together	4/6/2020 2:29 PM
300	The district is trying, it this is tough on all of us	4/6/2020 2:28 PM
301	We're creating PD groups now, matching experts with novices	4/6/2020 2:28 PM
302	District provided materials to look through on my own time	4/6/2020 2:27 PM
303	a few webinars offered, but most of is an extension of what I know.	4/6/2020 2:25 PM
304	District admin. (CO, and dept. heads) sends video tutorials for us to view/implement	4/6/2020 2:24 PM
305	my supervisor has offered suggestions to help me resolve issues as we go	4/6/2020 2:24 PM
306	ZERO!!!!!!!!!!!! And we have weekly meetings demanding that we create PDFS, use Zoom, Googlehangouts, Google Classroom, Google Slides, Google Docs etc. Extremely frustrating to be told we are not DOING ENOUGH!!!!!!	4/6/2020 2:23 PM
307	District training is offered.	4/6/2020 2:23 PM
308	district training was us viewing a plethora of software ideas and then let it fly. it was a yeoman task for district to prep any strong package without resources or true PD training	4/6/2020 2:23 PM
309	Tech support when needed. It's been excellent.	4/6/2020 2:20 PM
310	Zoom and NSTA and NMEA	4/6/2020 2:20 PM
311	Some tech videos	4/6/2020 2:17 PM
312	The district instructed us to learn after a brief intro	4/6/2020 2:17 PM
313	I was a tech trainer for CES in my past teaching life. Tech comes easy to me.	4/6/2020 2:15 PM
314	District is beginning to do online training. Many colleagues have provided help and tutorials	4/6/2020 2:14 PM
315	I received a lot of how-to screenshots, which weren't enough for me to learn the platforms we're using. I requested a tech tutorial, which was granted in large-group format the next day. Although this was much more helpful, I was still left with many questions for my specific, non-regular ed, tech needs, which I'm trying to answer for myself.	4/6/2020 2:13 PM
316	Lots of help from my principal	4/6/2020 2:13 PM
317	On the fly training, inundated with "resource" emails for me to figure out on my own time	4/6/2020 2:12 PM
318	While we had small workshops before Distant Learning started, i was part of the pilot for Chromebooks seven years ago. My class instruction has been based on paperless during that time. It was very easy for me to acclimate to Distant Learning	4/6/2020 2:11 PM
319	Our technology guru has online google meet training	4/6/2020 2:11 PM
320	We had some general training on Google Classroom, but it really didn't help teach my subject matter	4/6/2020 2:11 PM
321	teacher and school BASIC webinars, really just teaching us how to most basically use the	4/6/2020 2:10 PM

CEA/AFT CT/WFSB COVID Survey

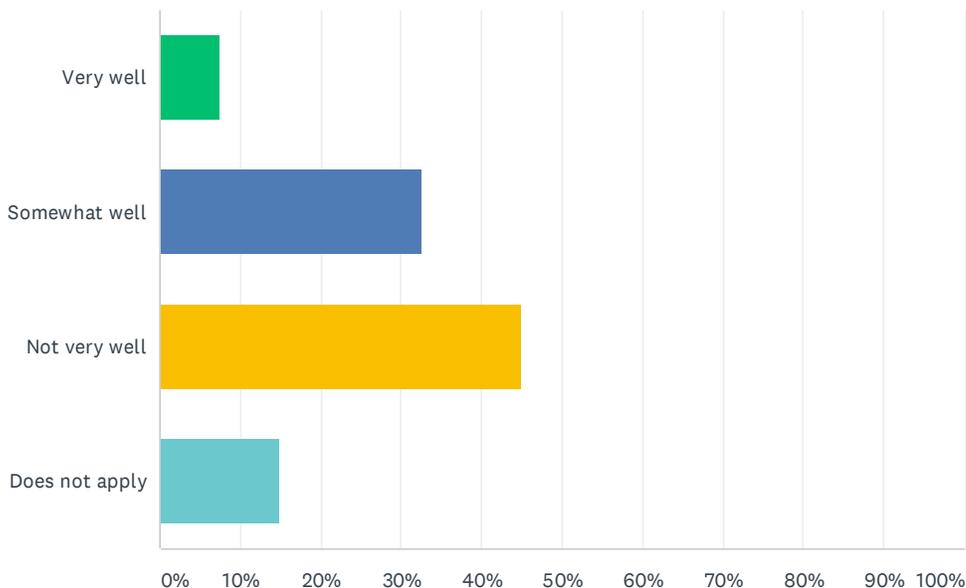
	platform our district has.	
322	a few 30 minutes session to show teachers what was available in our district.	4/6/2020 2:10 PM
323	District has basically told us to watch the online Teams training & to play around with it	4/6/2020 2:07 PM
324	Training from the district has been weak at best. I've attended SEL Webinars, CEA Webinars, Social Studies intensive Webinars	4/6/2020 2:05 PM
325	Webinars	4/6/2020 2:05 PM
326	the district has provided video how tos	4/6/2020 2:05 PM
327	I've always incorporated these tools in my teaching (for example, Google Classroom), but not on a day to day basis. So, I was familiar with the tools, just not using them as my teaching style.	4/6/2020 2:04 PM
328	Our district is in constant communication with our department heads. Department heads pass down the guidelines to us, the latest being the use of video conferencing. However, it is all guidelines and no training. We are all helping each other with the technology.	4/6/2020 2:04 PM
329	Eastconn workshops, workshops from Teacher's College Reading and Writing Project	4/6/2020 2:02 PM
330	I am learning with my team and help from district as needed	4/6/2020 2:02 PM
331	Other teachers have been very helpful.	4/6/2020 2:02 PM
332	My grade level colleagues and I are building our program with administrative and technical support from our school	4/6/2020 2:01 PM
333	Google Classroom for teachers with how to videos made by the educational technology staff.	4/6/2020 2:00 PM
334	we trained years before the pandemic. I am fully supported by our leadership.	4/6/2020 2:00 PM
335	Tutorial on technology have been made available	4/6/2020 2:00 PM
336	We did receive training on Google Classrooms long before, but not as a tool for distance learning.	4/6/2020 1:59 PM
337	A few Options to receive training via district	4/6/2020 1:59 PM
338	Only on LINK (which we are not expected to use for teaching. Only for faculty meetings.)	4/6/2020 1:58 PM
339	fellow team members, we figure things out and share when there weren't answers available in the beginning	4/6/2020 1:57 PM
340	CEA online workshops	4/6/2020 1:57 PM
341	District provided resources, webpage for distance learning, professional networks	4/6/2020 1:56 PM
342	District provide 2 (poorly presented) days of pdd that went through tech soooo quickly that most of us were lost.	4/6/2020 1:55 PM
343	Trained on how to do google meets and screencastify	4/6/2020 1:55 PM
344	Tutorials or online resources were recommended for viewing	4/6/2020 1:55 PM
345	Department specific	4/6/2020 1:54 PM
346	I created a website for my district teachers.	4/6/2020 1:54 PM
347	Training was not necessary since we have been using Google Classroom for the past several years.	4/6/2020 1:54 PM
348	District provided tech tutorials for us.	4/6/2020 1:54 PM
349	We are going to have PD next week that is individualized to the teacher's needs.	4/6/2020 1:53 PM
350	We were given a very short training the week we began at home learning.	4/6/2020 1:51 PM
351	CEA webinar	4/6/2020 1:50 PM
352	learning from colleagues and my own children	4/6/2020 1:50 PM
353	Links to training sites	4/6/2020 1:49 PM
354	Learned about a new app since distance learning started	4/6/2020 1:47 PM
355	Watching Team training videos made available from the district.	4/6/2020 1:47 PM
356	30 min of google classroom & meet training	4/6/2020 1:47 PM

CEA/AFT CT/WFSB COVID Survey

357	Google created videos	4/6/2020 1:46 PM
358	As a preschool, we learned technology as a PD years ago when the district switched to Google	4/6/2020 1:46 PM
359	media specialist does share tutorials from Youtube	4/6/2020 1:45 PM
360	I am receiving some help from our library/media teacher/ she is great!	4/6/2020 1:45 PM
361	MINIMAL, MINIMAL DISTRICT TRAINING!	4/6/2020 1:45 PM
362	We have been directed to instructional videos, training	4/6/2020 1:44 PM
363	Minimal training, co-workers helping out	4/6/2020 1:44 PM
364	District has sent a few links that we watch on our own and learn	4/6/2020 1:44 PM
365	We are bombarded with emails about suggestions but there's no time to do PD	4/6/2020 1:44 PM
366	you tube and last week I watch the CEA video on google classroom	4/6/2020 1:43 PM
367	Simple k-2 training on my own (webinars etc)	4/6/2020 1:43 PM
368	Teachers helping other teachers!	4/6/2020 1:43 PM
369	Zoom meetings for help and a Google Shared Drive of Information that is very helpful	4/6/2020 1:43 PM
370	Some google classroom help prior to doors being shuttered	4/6/2020 1:43 PM
371	I've been training other teachers	4/6/2020 1:42 PM
372	My principal is having teachers call me for tech support.	4/6/2020 1:41 PM
373	collaboration with colleagues	4/6/2020 1:41 PM
374	Many resources shared- no training	4/6/2020 1:40 PM
375	They have sent us links to how to videos.	4/6/2020 1:40 PM
376	Colleagues helping each other	4/6/2020 1:37 PM
377	We are all sharing what is working and not working.	4/6/2020 1:36 PM
378	distance training is available, but you need to find the time to do it	4/6/2020 1:35 PM

Q8 How well did the district training prepare you for distance learning?

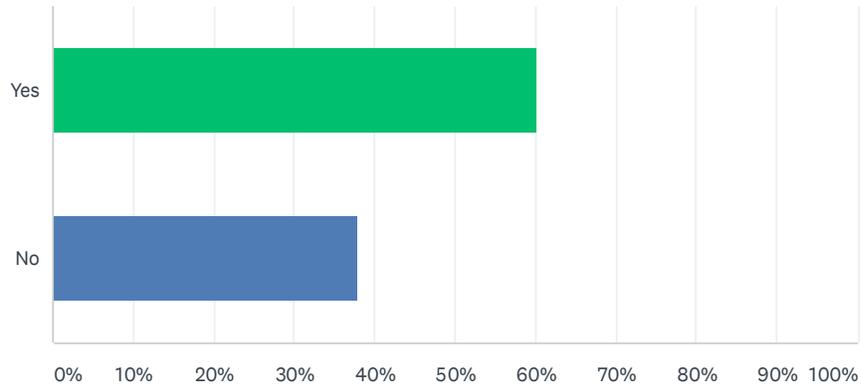
Answered: 1,865 Skipped: 10



ANSWER CHOICES	RESPONSES	
Very well	7.61%	142
Somewhat well	32.65%	609
Not very well	44.93%	838
Does not apply	14.80%	276
TOTAL		1,865

Q9 Is your district doing enough to help and support you?

Answered: 1,833 Skipped: 42



ANSWER CHOICES	RESPONSES	
Yes	60.28%	1,105
No	37.81%	693
TOTAL		1,833

CEA/AFT CT/WFSB COVID Survey

#	IF NOT, WHAT COULD THEY BE DOING?	DATE
1	There wasn't any training	4/13/2020 9:50 AM
2	Checking in on us more often	4/13/2020 9:48 AM
3	They could purchase relevant resources that are more conducive to a distance learning environment. There is a haphazard approach to acquiring on line resources- usually what ever is free- without any long term plan or cohesiveness to curriculum. They make constant changes to the learning plan which creates high anxiety. They make decisions that create huge discrepancies in workload among certified teachers in the district.	4/11/2020 9:41 PM
4	While training is mostly done though on line tutorials. While it is available, I find it difficult to implement for a couple of reasons. One reason is that my eyes are having trouble with all this computer work, all day long. I also may take a tutorial and then try to do it and have to go back to the tutorial to see what I forgot, did wrong, or have to see it again....all very time consuming.	4/11/2020 8:39 PM
5	With a caveat. Now it seems after a week in we are getting more edicts and we are being watched and monitored much more than I believe is warranted for professionals. The sense that we can't be trusted continues. Now I'm hearing the dreaded word "rigor" sprouting it's ugly head after two weeks of telling us to take it slow and to be flexible and to be judicious in the number of tasks we assign.	4/11/2020 8:36 PM
6	Stop changing the rules. Stop pushing teachers to distance teach synchronously. It's inequitable in so many ways. You've been out of the classroom too long. Stop fobbing off responsibilities onto teachers. You can call parents too. Stop it with all the meetings. We get it, you found Zoom.	4/11/2020 6:05 PM
7	Admin making decisions based on technology they do not know how to use instead of asking the stakeholders, constant demands and then back-peddling/'nevermind', lack of built-it communication prior to covid has made current conditions extremely difficult and put back on the core teachers to manage (parent email address, school-wide Remind or other way to reach out to parents as a group, high rate of parents not using PowerSchool), too many meetings via video conferencing that do not provide needed information and waste valuable time needed to spend contacting students.	4/11/2020 6:04 PM
8	Not sure	4/11/2020 6:01 PM
9	I think they are trying. There are just so many unknowns and variables. Also different support needed for different grade levels and subjects. TIME to get familiar with what they want us to do (going live) would be helpful	4/11/2020 5:59 PM
10	The district has not set many guidelines and changes the guidelines that they do make on a regular basis. They also do not take into account the teachers as they send emails to parents telling parents what teachers should be doing before even telling teachers the directives.	4/11/2020 5:58 PM
11	Giving more time to plan. Have instructional leaders create lessons/ videos etc. instead of piling it all on the teachers.	4/11/2020 5:41 PM
12	Frankly, no-one could have foreseen this. From my perspective, everyone is doing the best they can. District admin has been supportive and understanding of the sharp learning curve.	4/11/2020 5:30 PM
13	I feel completely supported by the Town Board of Education, the administration and my Principal. The parents have been awesome and supportive. This is interesting because a few years ago our district tried an online learning platform and parents protested and it ended, even though many teachers involved found it helpful. Parents at that time were very concerned about privacy, but that no longer seems to be the case. No mention of privacy now. I guess a pandemic changes perspective.	4/11/2020 5:29 PM
14	My district has the staff on a 5 day schedule starting at 7:30-11:15, then we have meetings and office hours. I have small children, that I also need to do schooling with and none of this was taken into account when creating our schedule. How can I teach and care for my children at the same time?	4/11/2020 5:27 PM
15	It seems as though we are teaching full days, yet are also experiencing this pandemic as the rest of the world is. However, I have little time to allot to my own children and their homeschooling or even my own self-care. Every week a new layer is added in making it more work. I'm grateful I enjoy my work and I'm immensely grateful I have a job. But the balance of working from home and being there for my family is lopsided and my family and I are missing out.	4/11/2020 5:23 PM
16	Somewhat	4/11/2020 5:17 PM
17	union is very helpful not requiring teachers to have video chat sessions and do what we feel	4/11/2020 5:16 PM

CEA/AFT CT/WFSB COVID Survey

	comfortable with	
18	They are trying but we still need more help but they are pushing ahead with more expectations. We set up a day with kids only to log on in the morning and need to change schedule due to meetings.	4/11/2020 5:15 PM
19	Fewer useless emails. Fewer demeaning emails assuming we are not doing a good job. Highly paid "consultants" could be DOING THEIR JOBS and providing resources rather than simply creating a Google Classroom and asking instructors to post and share ideas.	4/11/2020 5:10 PM
20	Mixed messages from administration and central office. Getting directions from consultants who have never ever taught. Over the top amount of work.	4/11/2020 5:07 PM
21	My district does not understand that I have a family at home to care for. They have showed very little well being for the teaching staff. They have been aggressive with the amount of training. I have been working 12 hours a day. They are heavily suggesting that we do zoom and other online teaching.	4/11/2020 5:02 PM
22	I think that my district is offering much grace to staff and students but if the district doesn't set expectations for student participation the longer we are distance learning the less participation I will likely have from students.	4/11/2020 4:59 PM
23	They're figuring it out too, but I think our union president was too willing to jump into online learning when we weren't sure how it was going to look. There could have been some push back, more than just a "snow day" to plan, and more direction on the types of things we should do. I'm also concerned about OUR privacy in creating video content that parents have more access to.	4/11/2020 4:58 PM
24	emotional support We started full force on March 13 with one day home to prepare. Our local union said we would have March 12 and 13 off but later that day the superintendent said we would start Friday. That meant we worked all day on March 12. We did have a 2 hour delay to prepare student materials on March 9 but not enough time to work together. 1/2 day PDs are all new learning and can change wvwy 30 min!!!! When we have questions some go into a "parking lot" but don't get answered.	4/11/2020 4:56 PM
25	They could be realistic. We are in the middle of an international health crisis, 70 miles from the epicenter. We are working from home and trying to balance our career responsibilities with while also teaching our own children. Administrators need to scale back and be more realistic, but I feel their own career ambitions trump their rhetoric about student and staff well being.	4/11/2020 4:55 PM
26	No tech ed help for assignments won't copy to courses, kids saying they are not able to submit. We could be expected to check 400 submitted assignments in PE daily!	4/11/2020 4:34 PM
27	Stop pressuring classroom teachers to do more....they don't understand the planning, preparing, feedback, emails, mtgs w colleagues, phone conferences, reportcards...and they want more!!!	4/11/2020 4:21 PM
28	There has been a lot of support in terms of kind emails and care for our children (meals, Chromebooks) and we were able to start our distance learning program right away. However, some of the details have been difficult to sort out. It took over two weeks and many hours of discussion to agree to language for a Memorandum of Understanding (a mini-contract) for distance learning and we are still trying to navigate how our Special Education teachers will be able to follow IEPs. Teachers are doing a very good job of connecting with students and our district has lost no "class" time, but I'm not sure the the Central Office administration how many hours teachers are really putting in.	4/11/2020 4:12 PM
29	We are getting information as parents are receiving information. That is frustrating! We will be moving to google classroom and we are learning how to create google slides and how to implement as we are learning about google classroom. We have not had enough training especially for the lower elementary grades. We had live district training through Zoom this morning. Not all teachers could access live (limit by Zoom). It was also given by a high school teacher. The training was helpful but I would like training on what it would look like in the lower elementary- I teach kindergarten. I participated in the CEA webinar last week and it was given by a middle school teacher- same issue- what would it look like in lower elementary.	4/11/2020 4:08 PM
30	Keep changing what they want us to do. No solid grading policy,	4/11/2020 4:02 PM
31	I have actually spent DAYS just getting on to TEAMS - it really sucks !!!!! They expect you to be a friggin WIZ !!!!! The video's are very hard to follow and it was easier going on you tube - SHAME ON THEM !!!!!	4/11/2020 4:01 PM
32	Online PD needed. There are too high Unrealistic expectations to overcome the many obstacles!	4/11/2020 4:00 PM

CEA/AFT CT/WFSB COVID Survey

33	We've had 2 Flex Days out of the last 15 DL days, which are helpful (no new assignments, just grade work/conference/learn a DL tool) but not enough. We need more Flex Days. For moral support, our supt has been very helpful and positive. Her cabinet, especially CIPL asst supt, has been less helpful and pushing new learning on us while we are trying to figure out what's going on today. They seem like they (Supt & Asst Supt) are not communicating with each other.	4/11/2020 3:54 PM
34	We jumped right in with 2 hour notice. There was no planning or prep. Other Districts took a week and got organized. We are building the plane as we go.	4/11/2020 3:51 PM
35	Very vague, just expecting us to follow the established curriculum we use in the classroom	4/11/2020 3:48 PM
36	A better plan. Better communication	4/11/2020 3:44 PM
37	Not all students have been given devices at this point. Messages are not clear, teachers are told to do so many different things, with no training. Every day more is added for classroom teachers to do, and we are already in over our head with things to do.	4/11/2020 3:40 PM
38	Clear guidance. Money for materials. Sharing with the parents the expectations and where we are at with SDE/Fed mandates regarding SPED.	4/11/2020 3:39 PM
39	stop changing their rules/mandates mid stream-it is like I have whiplash. They say we are doing one thing and then add or change it a couple of days later.	4/11/2020 3:37 PM
40	Expectations are too rigorous families can't handle what we are already providing and they want us to provide even more rigorous lessons and materials all the while learning to teach ourselves the technology, troubleshoot it for ourselves and troubleshoot it for parents.	4/11/2020 3:35 PM
41	We do not have a seasoned or well-educated superintendent. We did not plan when the surrounding districts were. My school is probably doing OK--or at least the magnet students. Others in the district who were not on TEAMS prior to the pandemic are . . . TEAMS is a steep learning curve. I tried to learn how to use Notebook following tutorials but just did not get it well enough to get it up and running. The superintendent decided around February that all high schools would move to semester 4X4 scheduling for NEXT year. No teacher buy-in. No training planned with experts--he was calling in "good" teachers to train others when they had never taught in this format. This is entirely tangential but this is what is happening. And they did not present it as THIS IS WHAT WE HAVE DETERMINED IS BEST but this is how less students can fail classes! Sorry, I just wanted to let you know how tough it is.	4/11/2020 3:32 PM
42	District should unite and make uniform distance learning plans. Some child's teachers have their own very young children at home and cannot put the same time into implementing as another teacher without this situation could put in. Also, some of the trainings I sat in on For the technology platforms were Not informative at all and some of the supposed trainers even said, "I'm learning this with you." That's not helpful. Or when I had a tech issue with Zoom which we were asked to use I got feedback from tech person saying, "I'm not familiar with." Central office not understanding to teachers with young children at home and had lost childcare and put out a document that said, "Have a distraction free background" (Seriously, I have a two year old running around. Should I neglect her?) and the district also said, "must work our 7.25 hours a day. Not realistic expectations for some with young children.	4/11/2020 3:31 PM
43	I think the expectations are too steep. As teachers we have our own children, elderly parents who cannot leave the house and the rest of our family to take care of. Of course we want to do what is best for our students, but our own families MUST come first. There are not enough hours in the day to go get supplies and drop them off to family members who cannot leave their homes due to this virus, help guide our own children through the different distance learning requirements of different districts/schools (if our child go to different districts) AND take care of the daily needs of our families if I am having to spend numerous hours each day preparing for lessons that are not even being counted for grades as well as the time our administration wants us to spend emailing/calling the parents and students who have not been keeping up with what we have posted. Then scheduling a Google Meet of all the parents we have not heard a response from after calling and emailing! If we were in school we would have about 4 weeks before SBACs begin and then prepping for finals, so perhaps the focus should not be on the small amount of new material the students might learn if they actual participate in the distance learning we are providing.	4/11/2020 3:30 PM
44	Less hours "contact time" with kids. We answer parent and student questions from 8:30-3 each day and have no time to plan lessons. Most teachers I've spoken to at my school are putting in 11 hour days JUST to get ready for the next day! This pace is killing us. We want 9-1 and the other 2 hours each day to plan lessons	4/11/2020 3:25 PM
45	All they do is police us. They could be creating teaching resources or buying anything that helps us teach. Helping us grading online work, (we're talking over 100 assignments daily), they could allow us the freedom to set the pacing of assignment distribution to match our students needs, they want a daily assignment.	4/11/2020 3:12 PM

CEA/AFT CT/WFSB COVID Survey

46	They are still working on it. We are title 1 district. That means tells you everything... means, materials are iffy. The technology we use is outdated. Technology is a challenge, even in the in class environment.	4/11/2020 12:50 PM
47	Slow down. Too much is being asked too quickly both of the teachers and of the students. Teachers are really stressed!	4/10/2020 3:08 PM
48	They are supportive but they keep adding to our plate which is already overflowing.	4/10/2020 2:14 PM
49	They are trying. Reduce task overload. Let teachers give input.	4/10/2020 1:26 PM
50	Of days... which supposedly will happen	4/10/2020 7:48 AM
51	Not sure what they could do, we have had meeting, we have been given some restricted sites and a list of acceptable sites.	4/10/2020 12:31 AM
52	Be more clear about what is expected. Share more content resources with us. Due to the large amount of time that it is taking for most of us to create meaningful online lessons and monitor/assess student work, reduce the amount of time required to be online responding to students and parents. Five hours is too much considering I am spending 4-6 hours beyond this time in school work. I think it would be more reasonable to require 3-4 hours "office hours". Let's face it- this is a completely different job. I am very worried about the health of my colleagues... the amount of stress, anxiety, depression, physical symptoms due to the large amount of sitting and looking at a computer screen. My school is filled with dedicated teachers, but I think too much is being expected during this unprecedented health pandemic.	4/10/2020 12:08 AM
53	Not sure about this one. People in other districts seem to be having more trouble than us, but I am working from the early morning into the evening trying to keep up with all the work.	4/9/2020 9:26 PM
54	I realize I am in a large urban district; however, I am very frustrated by the level of difficulty I am having navigating Microsoft Teams. I have gotten more help from my school colleagues than from the tutorials posted by the IT Dept. Today, an hour before the end of the school day marking the official beginning of our spring break, we got an email from the Superintendent informing us that as of 4/20 we need to provide hard copy packets for those families who do not have internet or phone access for distance learning. We go "live" on 4/20 and I do not know how to go about it. So I will spend vacation becoming more familiar and planning; without even an acknowledgement from the superintendent that he threw this on us. Why couldn't we be allowed to post videos of ourselves and assignments on 4/20 and then schedule "live" lessons after that? I watched a colleague attempt a live lesson and it was chaotic. So much for a spring break. This has been extremely stressful.	4/9/2020 9:25 PM
55	They are doing a pretty good job but we get mixed messages about what the district expects and they add things for us to do that I think could wait.	4/9/2020 9:00 PM
56	Provide specific and consistent guidelines for instruction and contact with students. Professional development time to learn effective strategies and platforms for distance learning.	4/9/2020 8:00 PM
57	Help is available for platforms, but no time when I am drowning well into the night with content creation.	4/9/2020 7:20 PM
58	Directives are being interpreted by individuals leading to lack of continuity between colleagues.	4/9/2020 4:38 PM
59	Sharing more timely updates of requirements, expectations, etc.	4/9/2020 4:36 PM
60	Communication with teachers Helping to call home on students that are not participating. Not giving teachers more work.	4/9/2020 4:30 PM
61	Google Meets meetings to support each other.	4/9/2020 3:57 PM
62	One-to-one support in real time and LESS JUDGEMENT.	4/9/2020 2:09 PM
63	Being clear and concise. Not providing digital documents that have links to more documents that have links to yet more documents each changing because they are live google docs.	4/9/2020 1:33 PM
64	The district changes its expectations day to day. It is difficult enough to prepare on line lessons, grade individual work while providing lots of feedback (to 83 kids) without them coming up with new templates and procedures all the time.	4/9/2020 1:09 PM
65	Very focused on student relationships and how students schedules are but not much support on teacher schedules (home/work balance)	4/9/2020 12:50 PM
66	More communication	4/9/2020 11:50 AM
67	We were thrown into packets, then changed to digital. I am troubleshooting computer issues yet I have no idea what it looks like from a student perspective and don't even know how to do it myself with no training or time to research. I have been working over 10 hours a day, electricity	4/9/2020 11:12 AM

CEA/AFT CT/WFSB COVID Survey

has double as well as printing colored certificates in my envelopes with stamps to mail the kids something tangible they can look forward to. There wasn't even a youtube video shared on how to begin. However, now a classroom teacher gets specialist assignments for week along with videos from psych that we have to share on our page as well as helpful links daily after the fact....

68	Give me a teacher that knows everything I need to learn and will work with me. Someone I can call or they call me everyday to help me get started every day. The main point is to help me with all the technical problems that I have. Someone to walk me through what ever problem that pertains to the whole experience!!	4/9/2020 11:10 AM
69	Can't teach my subjects well this way. I teach band/orchestra/choir.	4/9/2020 11:05 AM
70	Communicating with us. Providing training.	4/9/2020 10:34 AM
71	Creating a uniform method of delivering instruction to students. I am specialist split between schools. The schools are not on the same page and neither are the teachers.	4/9/2020 10:28 AM
72	District sends conflicting messages. The superintendent says one thing, principals and consultants and asst. superintendents say another. Want teachers to be flexible but are inflexible with us. Feel like some of the district leadership is using this moment as a way of forcing everyone to follow their "vision" of how to teach. Treating teachers as though we are just home relaxing, doing nothing. Feel disrespected.	4/9/2020 9:56 AM
73	Providing training on Google Classroom, letting teachers know what the expectations for grading, passing, getting work in will be, contacting parents with clear expectations, providing parents with tech support (I do this).	4/9/2020 9:24 AM
74	The district is trying; however, the support and direction that we are getting is contrary to how students learn and the expectations are significantly too high. Although the district has good intentions, the expectation is to provide instruction to the same level as if we were in the classroom. The expectation is that students engage in a significant amount of time online and complete work in shorter amounts of time than if we were in school. Our school administration is being very flexible and suggesting less is more however the district does not support the idea.	4/9/2020 9:22 AM
75	Allow us to use our professional judgment as to how we can best educate our students during this time. Blanket requirements do not work for all content areas, etc.	4/9/2020 8:44 AM
76	They, like all of us, are adjusting/gaining as we go forward. They're providing wonderful suggested technological options, apps, and programs - it's an incredible help. Unfortunately, lawyers' mandates and bureaucratic dictates don't help.	4/9/2020 8:43 AM
77	Yes, but they are making things more complicated than they need to be with attendance.	4/9/2020 8:33 AM
78	Communicating with us about expectations for student performance	4/9/2020 8:01 AM
79	Mixed messages to do our best yet new initiatives, new directives, and a tone of passive aggressiveness to excel as a person on the frontline during this pandemic. Students, parents, teachers, the world is in upheaval -these are extenuating circumstances and should be treated with more emotional intelligence than 'business as usual'.	4/9/2020 7:31 AM
80	Many new initiatives with little training. No support for the amount of time and expectations this is requiring meanwhile family and children are home. The length of this learning is too overwhelming and maintaining the stamina and emotional well being is at risk.	4/9/2020 7:20 AM
81	The district does not understand the importance of the subject I teach, MUSIC. Therefore, there are systemic problems of insufficient staffing and funding in place before this crisis. This situation exacerbates the problems.	4/9/2020 5:06 AM
82	Outline exactly what portion of the curriculum should be taught instead of just saying parents are overwhelmed, don't assign as much. Outline what new expectations should be.	4/9/2020 12:29 AM
83	Higher expectations and increased tasks	4/8/2020 11:35 PM
84	Districts and principles have been very supportive and flexible as information has been changing and the situation has evolved.	4/8/2020 11:25 PM
85	Clearer expectations about curriculum, more flexibility about how and when to deliver instruction, greater accountability for students (within reason, but no one failing anything is unrealistic), reduced paperwork for attendance. They did well rolling out the plan as provided by the district for 4 weeks with the first 2 of that being optional for students- this really helped ease into it for everyone	4/8/2020 11:16 PM
86	Provide clearer expectations for how distance learning should look for teachers and tutors.	4/8/2020 10:14 PM

CEA/AFT CT/WFSB COVID Survey

	Directors all getting on the same page would also be appreciated.	
87	The district is trying to do the best to support teachers and students under present circumstances.	4/8/2020 10:11 PM
88	Consult teachers before issuing several conflicting edicts.	4/8/2020 9:56 PM
89	More training for paras Better use of all staff Realistic expectations	4/8/2020 9:28 PM
90	Fewer demands and more support.	4/8/2020 9:12 PM
91	They are trying as best as they can.	4/8/2020 8:37 PM
92	Giving us PD and time for PD. Being clear with expectations and guidelines for things.	4/8/2020 8:16 PM
93	There is no plan. Everything is vague and there is no accountability on families and students. The teachers are working endlessly to prepare things for them and we are getting back nothing.	4/8/2020 8:01 PM
94	They should be communicating clearly, timely and unified messages. There should also be encouragement from the top saying we are doing ok and that just keep doing your best. Messaging is sporadic and when it happens it is cumbersome and unclear. Expectations are all over the the place. There isn't a strong leadership presence.	4/8/2020 6:35 PM
95	They should have prepared us before this. It was clear this was happening and many districts had their teachers prepared the week before so they knew what to do.	4/8/2020 6:31 PM
96	They are doing the best they can but this teaching method only relays on one type of instructional strategy.	4/8/2020 6:23 PM
97	Time to put this together. A good analogy, we are building the plane as we are flying it in the air hoping it does not crash. Many concerns about legal protections of teachers and student confidentiality	4/8/2020 5:55 PM
98	giving us the TIME (like Fridays) to plan and grade lessons	4/8/2020 5:50 PM
99	I think I may know more than many, but I am not happy with having to use my personal computer at home.	4/8/2020 5:33 PM
100	They could be more sympathetic and understanding. They are acting like it is business as usual and this is not even close to usual. Our district has not offered any help just directives.	4/8/2020 5:30 PM
101	Provide computers to all students who need them (currently not enough). Provide computers to staff. Turn on high school students email addresses (they have also had email addresses, and the district has always had them "disabled"). Have a clear plan before they disseminate new info to teachers. Be more transparent and include teachers in planning / decision making process (currently little teacher input).	4/8/2020 5:17 PM
102	As much as they could do. However they need to stop changing requirements without thought put into said requirements.	4/8/2020 5:07 PM
103	Things are changing daily right now so it has been difficult to get any continuity going.	4/8/2020 5:00 PM
104	However there is an overload of information. I understand that nothing should be overlooked but the information should be condensed and not coming from so many people.	4/8/2020 4:54 PM
105	The district needs to set more realistic expectations and create a proper streamlined approach to student contact issues. Currently they are relying on teachers to take attendance, notify proper authorities, make sure students are connecting, learn a new platform, create lessons etc.	4/8/2020 4:54 PM
106	Nothing. The situation is what it is. Not ideal. Our curriculum does not follow any online model	4/8/2020 4:36 PM
107	Providing well checks and switching grading to pass/fail	4/8/2020 4:12 PM
108	they offer training through google hangouts, emailed resources, but they are not being realistic. We spend more time in dept meetings than working in our google classrooms, providing feedback, etc. These meetings should be optional, unless a change has been made or something important comes up. Mostly, the meetings just reiterate what already came out in numerous emails. Also, more support would look like, Central office and admin asking for teacher feedback before they implement a policy (i.e. attendance). Teachers voices are more important now than ever. We are the ones doing this unprecedented work. Why is CO creating policy that they have not experienced themselves. Admin and CO say they are here to support but are not receptive to feedback and policies made should begin with teacher volunteer committee members perhaps, or a survey from teachers or another form that teachers can fill out with suggestions that are taken seriously.	4/8/2020 4:08 PM

CEA/AFT CT/WFSB COVID Survey

109	taking the daily attendance for core courses off my plate...I take homeroom attendance....that should be enough.Let me use the time to create lessons and reach out to students.	4/8/2020 4:02 PM
110	Provide ALL students with accessible technology Figure out better supports for special education students who require significant accommodations and modifications to be successful	4/8/2020 3:53 PM
111	It is a learning experience and learn as you go, some processes could be made simpler	4/8/2020 3:50 PM
112	doing a better job with consistency across buildings, and clear messaging from BOE and Central Office	4/8/2020 3:47 PM
113	I need more time learning how to use quaver music curriculum.	4/8/2020 3:38 PM
114	more training, giving directions and not making changes daily	4/8/2020 3:37 PM
115	For the time being it is alright. There are many people "in charge" and they all are saying to do things differently. It is confusing to parents, students and teachers.	4/8/2020 3:32 PM
116	They are trying, but it's difficult.	4/8/2020 3:32 PM
117	Giving us a standard format to follow and present the students with.	4/8/2020 3:04 PM
118	We are overwhelmed with this new process. We need to figure out how to teach in it first and I can't do that with all of the other ridiculous requirements right now	4/8/2020 2:37 PM
119	Permit live video conferencing with students. Make attendance policies easier and more streamlined for teachers to follow. The current policy is ridiculous!	4/8/2020 1:59 PM
120	I think this is a loaded question. This is nothing we could have 100% planned for. Also we are financially challenged district, some of our issues stem from students access to computers. So that is where the district is falling short. How are we handling this?	4/8/2020 1:41 PM
121	They think they are supporting teachers, but what they are really doing is creating dozens of policies at once (only a few of which make any sense) and posting information in 8 different places for us to find. It makes the whole process more confusing and unmanageable. It would actually be much better if they weren't trying to "help."	4/8/2020 1:39 PM
122	Too many demands re attendance issues, grading work and getting it in the grade book. Hard to do with 120 students everyday. Also, my desktop does not have a microphone or a camera, so I am limited when I join dept or faculty meetings on Zoom	4/8/2020 1:31 PM
123	Trying to be supportive in words and somewhat understands level of equity with online teaching.	4/8/2020 1:26 PM
124	Getting access to online data bases that contain novels, short stories, films, etc. to support both the curriculum and the students. Providing laptops for teacher use. I'm not resetting my entire grade book just to enter grades via the Chromebook.	4/8/2020 1:11 PM
125	Communication with families have been mainly on classroom teachers shoulders; using our personal cell phones. We need more PD surrounding new technologies. We need more video tutorials for parents. We need direction from our union and our administration about how many hours a day we are expected to work. Now that we are working from home, we feel our hours have been extended greatly.	4/8/2020 1:10 PM
126	Different directions and messages are being sent from different departments.	4/8/2020 12:47 PM
127	Communicating expectations clearly to All parents teachers service providers And students	4/8/2020 12:38 PM
128	They are not listening to the concerns (and suggestions) from teachers. We are the ones on the front line interacting with students and we know what the issues are. We are coming up with good solutions to various problems... admin is not listening.	4/8/2020 12:32 PM
129	The way we have to keep track of absences is ridiculous. It should be if the student didn't do our core work, they are marked absent for that class. Right now, we have to check to see if they did our work that day, mark in Powerschool by noon next day if they did it. We then have to find out if they checked out on the team form if they didn't do our work. We then have to change to present if they checked out even if they didn't do our core work. Doesn't make sense!	4/8/2020 12:10 PM
130	Just posting more places to look	4/8/2020 12:07 PM
131	Training	4/8/2020 12:04 PM
132	The workload is intense for families in crisis situations right now.	4/8/2020 12:03 PM
133	While I feel technologically adept, I know there are MANY others who have had NO training to clearly implement distance learning both from an administrative and an instructional	4/8/2020 12:02 PM

CEA/AFT CT/WFSB COVID Survey

	perspective. As a result, something has to give. Teacher are doing the best they can knowing that they are unable to cross all "t's" and "i's."	
134	I think they're trying, but this was all so sudden.	4/8/2020 11:51 AM
135	Don't be paralyzed striving for perfection...we are all collaborating and sharing ideas. We try something, trouble shoot, share and try again. I can't speak highly enough for the support we are receiving in our building. There is no perfect situation in all of this but I sure am glad for what I do have from the colleagues that I work with.	4/8/2020 11:25 AM
136	My district is very supportive of the teachers. We get video messages, emails and calls. The admin in my building is always available to help.	4/8/2020 10:53 AM
137	Our district is offering Google Meet sessions in learning technology. That is good, BUT the sessions go by quickly and if you are not familiar with the material, specific retention is a problem. Step by step, written technical manuals for dummies would be so much more useful.	4/8/2020 10:22 AM
138	Have better communication with the faculty on the needs of teachers. Everything so far has been driven by student and parent needs and requests which of course is a priority but the well being of teachers need to be considered as well and it's not. Teachers are slowing down the pace of curriculum released to parents but the district is not slowing down in regards to asking teacher to do more.	4/8/2020 10:07 AM
139	VERY little communication other than "stay safe" and "we know this is a challenging time" Stop with the soft stuff and start delivering the hard stuff Get out of the bunker: Get more Chromebooks and Laptops to our students and families. Get internet access for those who do not have it. (Most internet firms have announced FREE service to families in need) Set up REGULARLY scheduled communications to ALL stake holders with SPECIFICS about what is going on: In stead of making excuses for how students cannot learn, Establish rigorous expectations and grading policies	4/8/2020 10:03 AM
140	A new online program was mandated which students and teachers had never seen. Teachers were expected to learn the program and guide parents through it virtually, which was extremely difficult.	4/8/2020 9:45 AM
141	I feel unsupported and under resourced to handle this	4/8/2020 8:23 AM
142	Give more feedback on what we are creating so we know if it is what the district is looking for	4/8/2020 7:57 AM
143	They are doing the best they can as they are completely overwhelmed as well. I think we are all survival mode.	4/8/2020 7:44 AM
144	There is always room for improvement but the district has maintained a line of information, is meeting with team leaders and grade level teams and putting out technology options.	4/8/2020 7:25 AM
145	Formal professional development to learn to use digital tools and platforms, and reinstate April vacation so teachers can rest and plan. Also treat us with respect and empathy.	4/8/2020 6:17 AM
146	Give us time to plan	4/8/2020 5:45 AM
147	Need more training, and support!	4/8/2020 5:36 AM
148	Giving us more direction about expectations of teachers, and providing us with more information on district decisions and meetings. Also, I feel like they could be checking in with us more to see how teachers are doing through all of this.	4/8/2020 5:12 AM
149	They could stick to a consistent expectation of how we deliver content to our students.	4/8/2020 1:11 AM
150	Now teachers are helping one another	4/7/2020 11:26 PM
151	My principal is doing a fantastic job, but I can't say the same for other administrators.	4/7/2020 11:07 PM
152	They could be giving us materials in student usable ways rather than a list of urls and PDF files. Then we have to transform that into usable materials for the students despite them telling us what to teach and what to use.	4/7/2020 11:04 PM
153	Unreasonable expectations about how much time it is taking for prep, meaning lessons, checking and responding to more emails than EVER BEFORE, high expectations and demands from parents	4/7/2020 11:04 PM
154	More technology More tech support Funds to purchase online programs Universal district programs Shared lesson between schools Support for teachers that are also parents.	4/7/2020 10:22 PM
155	They too didn't know what this was going to entail. But we need time to plan, pd for technology, April break to regroup. We hit the ground running teaching with high expectations & my own kids need me to help them to adjust to this new learning platform but I'm not available. It's a	4/7/2020 10:02 PM

CEA/AFT CT/WFSB COVID Survey

scary time in the world & it's hard to cope! This is hard from the teacher, parent & student perspectives.

156	I am not sure, I am not sure what other districts are doing so I have nothing to compare it to.	4/7/2020 9:52 PM
157	Have teachers adjust curriculum/expectations to meet special education students IEP accommodations and modifications	4/7/2020 9:52 PM
158	The expectations are too high - of both students and staff.	4/7/2020 9:43 PM
159	Stop micro managing staff	4/7/2020 9:06 PM
160	The courses I teach do not have a curriculum so I am creating content in isolation now. Additionally the added work as a Special Education case manager is equitable when compared to the responsibilities of general education teachers.	4/7/2020 8:59 PM
161	Information could be communicated more clearly and more frequently. Union could also be communicating with us more frequently. It is better at times, but initial support was minimal. There are no clear guidelines and it can be frustrating figuring out what my responsibilities are and what I should be doing.	4/7/2020 8:57 PM
162	Better direction on accountability/grading, but I also recognize they're waiting on guidance from the CT Dept. of Ed	4/7/2020 8:29 PM
163	No training at all.	4/7/2020 8:24 PM
164	Mixed messages of expectations, grading, parent support and training	4/7/2020 8:22 PM
165	Provide more subject matter for us to use. On line texts and resources.	4/7/2020 8:18 PM
166	Help with my huge caseload of students	4/7/2020 8:15 PM
167	I wish there was a not sure choice. I think the administrators are doing the best they can do. Many of them do not understand tech.	4/7/2020 8:14 PM
168	Provide clearer direction regarding teaching resources, take into consideration grading issues and address them, realize that this is very stressful and ease up on teacher expectations	4/7/2020 7:57 PM
169	Yes/no. Conflicting messages. Learning as we go.	4/7/2020 7:54 PM
170	Not launching new expectations before proper time and training have been provided.	4/7/2020 7:51 PM
171	Too many normal expectations still on teachers even though nothing is normal now	4/7/2020 7:23 PM
172	Let me get my needed teaching materials from school!	4/7/2020 7:22 PM
173	More information on weekly schedules and contacting students who are not completing work.	4/7/2020 7:09 PM
174	Stop setting outrageous expectations and demands. District is trying to run business as usual.	4/7/2020 7:02 PM
175	Be more firm on dates, times, and transparent.	4/7/2020 6:58 PM
176	Stop bogging us down with paperwork and conflicting information.	4/7/2020 6:51 PM
177	Administration needs to take more of a part in contacting parents whose students are not completing activities. They want attendance take but they should be the one delivering the message	4/7/2020 6:40 PM
178	Follow up from administrators from students who have been "absent" from online learning. Teachers are contacting every day and the students are still unable to access the learning. Passing out the correct devices from the beginning. Schools were figuring things out on their own and teachers are learning from one another. No clear direction from the top and the decision was made so quickly, teachers were not given time to explain the online platforms to the students.	4/7/2020 6:39 PM
179	They are as supportive as they can be. We ended school without training and had no idea what was to come. The communication from admins is strong, but I wish we had in person training prior to the closing of school.	4/7/2020 6:35 PM
180	Setting clear parameters; giving us daily time to plan; giving us daily training on the technology we are supposed to use;	4/7/2020 6:22 PM
181	Giving us PD to guide the delivery of lessons and meeting with students	4/7/2020 6:14 PM
182	Time for PD and clear expectations by school/grade district wide.	4/7/2020 6:11 PM
183	Providing clear expectations for each school regarding distance learning, asynchronous versus synchronous learning, and moving forward.	4/7/2020 6:07 PM

CEA/AFT CT/WFSB COVID Survey

184	Could have given us more time to get things together for students and make sure they know how google classroom works.	4/7/2020 6:06 PM
185	Professional development days and giving back April break!	4/7/2020 5:54 PM
186	Time to plan.	4/7/2020 5:35 PM
187	Time to prep materials for kids outside the learning day	4/7/2020 5:29 PM
188	Our leadership at every level finds it virtually impossible to make decisions. This means that except for what we as teachers are doing, what students are going to get out of this time is next to nothing	4/7/2020 5:25 PM
189	They need to provide PD and need to recognize that teachers have families and children too. They demand and expect too much from the teachers and the students	4/7/2020 4:37 PM
190	Instead of multiple weekly meetings, they should be scheduling better trainings and more support.	4/7/2020 4:29 PM
191	Need some down time that's not a weekend or spring break to create curriculum that can be delivered through digital devices!! And the parents that push for live learning that is so unreasonable since staff is home with their own families	4/7/2020 4:26 PM
192	I am not sure what other districts are doing. My district has helped me access new programs but had to learn how to use them on my own.	4/7/2020 4:08 PM
193	They are emotionally supporting us, but they don't have any information it seems. They could be increasing our budget so we can purchase materials on line. Instead we are inventing things.	4/7/2020 3:47 PM
194	Provide release time for planning and preparation.	4/7/2020 3:39 PM
195	More training in technology. PD days for planning each week.	4/7/2020 3:35 PM
196	They are putting expectations on us that are unreasonable. I have to work at least 7 to 8 hours per day in front of the computer - In special Ed, we are expected to continue regular support as classroom teachers are being told to cut back the amount of work.	4/7/2020 3:21 PM
197	Clearer directions (from the district level) on what teachers need to be doing for online learning and how they want online learning delivered.	4/7/2020 3:02 PM
198	Taking something off our plate. Why is it necessary to have a rotating schedule? Why is it necessary to take attendance? It's supposed to be asynchronous and flexible. If the kids get the work done then what does it matter? Also, they still have not made a decision about hurt q4 grades and we are one day out.	4/7/2020 3:00 PM
199	We have gotten absolutely no guidance on curriculum and didn't get any guidance on grading for three weeks. There is virtually no communication from the superintendent's office, and what little there has been is generic godd job happy talk. I don't even know if the superintendent is still coming to work. I am serious about this. There is no leadership at all evident from the district. The have no plan.	4/7/2020 2:56 PM
200	The board of ed thinks students should be completing a regular day of learning, which is completely unreasonable. We have recently started a make up work day which the board of ed is completely against, but it actually gives teachers a chance to catch up on work, and for students to catch up on work. It has been very effective and the students enjoy the time off. It gives people a chance to take a breath. We have no idea what is going on at these kids homes. I have students who are now responsible for their younger siblings education.	4/7/2020 2:45 PM
201	Providing equity of work load	4/7/2020 2:41 PM
202	Making sure we have the tools that we need and if not helping us receive them. Realize the stress and react accordingly	4/7/2020 2:36 PM
203	Providing a consistent message of what is expected of teachers	4/7/2020 2:20 PM
204	Yes, they are very supportive, however, I am working more hours than I do during the regular day. We need to pull back in the amount of we must be teaching and assigning.	4/7/2020 2:09 PM
205	Offering more online training and responding when teachers call for help through IT department. They could be a little more understanding with the human side of this. We are all struggling with our own anxieties and concerns about this pandemic and our families. Not all teachers have the same level of skill in accessing technology and are spending many more hours than they would be teaching, just to comprehend and execute online learning. The majority of our parents, when you are looking at the younger grades where they need help, are unable to understand or simply don't have access to technology. Some are still working or have	4/7/2020 1:39 PM

CEA/AFT CT/WFSB COVID Survey

younger children at home and are unable to be available at specific times a day for their child to go online. Some chromebooks were supplied but our school ran out by the time they got to lower grades. See below where I checked no because not every child that needed one, got one.

206	Giving specific guidelines and requirements. It seems like everyone is getting different directives from different people. Admins are not in agreement	4/7/2020 1:38 PM
207	Messages are on clear. Admin is insisting on being in all Google Classrooms as teachers, students are confused. Tech surveys were not done until last week. Won't allow video chats with students, but insist staff uses video for staff meetings, actually suggesting staff come to the building to pick up a laptop. Students have no access Google Chats for discussions, can not get an answer as to why. District is uploading materials in certain content area that require daily grading and student input, content not necessarily aligned with what was happening in classrooms.	4/7/2020 1:17 PM
208	Professional days where we can learn about the platforms available and how to use them. Time allowed for "catching up" on preparing lessons and commenting on work	4/7/2020 1:16 PM
209	Somewhat yes but they required too much too soon. They do not realize the time it takes to review all the online student work. They are pushing live virtual and I do not think that is the answer with classes of 22-24.	4/7/2020 1:10 PM
210	The administration has been mostly quiet during this pandemic. They should have been working with parents proactively to help them with technology after the rollout. They made sure students had tech but many questions have been popping up from parents that could have been addressed with live tutorials by admin.	4/7/2020 12:58 PM
211	Allowing for greater flexibility in how I can reach my students.	4/7/2020 12:55 PM
212	Offering a professional development day to teach use the technology setting unrealistic expectations that require working 10-12 hour days and weekends	4/7/2020 12:31 PM
213	They are confusing each and every teacher by lacking in clear and consistent communication. They need to understand this isn't homeschooling, distant learning, or even remote learning. This is crisis learning!	4/7/2020 12:28 PM
214	Setting clearer, more attainable guidelines for service.	4/7/2020 11:58 AM
215	Getting conflicting messages makes it difficult to plan	4/7/2020 11:50 AM
216	Hard copy material requests should be available for a reasonable length of time. I always have to pay for my own supplies and postage.	4/7/2020 11:39 AM
217	I am tired of watching tutorial videos. I need a person I can listen to and ask questions. I do not want to do any live classes as I have my own children to worry about as well. I am hoping for more direction tech wise.	4/7/2020 11:08 AM
218	They are not acknowledging that families are struggling with this	4/7/2020 11:05 AM
219	Allow us TIME to learn to use the technology instead of just hours or days and then piling on more requirements (suddenly most of our lessons are expected to have and "interactive" component and we are supposed to figure out how to A. record/videotape ourselves and B. put it in an appropriate format that actually works	4/7/2020 11:04 AM
220	We are putting so much time trying to figure this out. They provided PD through google but it is trial and error to learn these new tech platforms individually while trying to get lessons together and meeting our students needs	4/7/2020 10:32 AM
221	More direction about expectations and plans	4/7/2020 10:27 AM
222	They are doing the best they can.	4/7/2020 10:18 AM
223	District should be coming up with a district wide plan. Have teachers from each school work on different components.	4/7/2020 10:11 AM
224	Pick one or two platforms and go with it. There are times I feel I am drowning in new apps and formats to use which are being communicated. A lot of strategies can be successful but not by changing every week.	4/7/2020 10:10 AM
225	The workload is enormous. There is no help creating materials to post online.	4/7/2020 10:00 AM
226	This is a qualified no. I am very comfortable with online learning (I have used Google Classroom for years) but many of my colleagues are not. There is inconsistent messaging to teachers from district administration in terms of distance learning directives, and different	4/7/2020 9:59 AM

CEA/AFT CT/WFSB COVID Survey

expectations for teachers at the elementary, middle, and high school levels. There are rapidly changing directives and messages about what to do and not do.

227	Offer Professional Development days to spend time working remotely with colleagues on planning and experimenting with technology.	4/7/2020 9:51 AM
228	I wish our IT Department was 1000% times bigger than it is to help in this current situation. There's no way they can address our individual questions in the face of district-wide need like they used to be able to do	4/7/2020 9:47 AM
229	Virtual training	4/7/2020 9:44 AM
230	They are trying, but this has been so sudden that I really think everyone is overwhelmed and things change every day!!!	4/7/2020 9:39 AM
231	They are doing the best they can with what they have.	4/7/2020 9:37 AM
232	Having the academic specialists who don't have classrooms create some instructional videos to take the burden off of elementary teachers doing ALL videos for math, reading, writing, and phonics.	4/7/2020 9:35 AM
233	Lack of COMMUNICATION from Superintendent and the assistant superintendents...They are a day late and a dollar short...information is garnered from news media...	4/7/2020 9:31 AM
234	They are trying to help us by giving us links but everyone has a different method - it's not streamlined. No virtual, structured PD time offered. Learn on your own and use peers to troubleshoot.	4/7/2020 9:28 AM
235	The regular ed and special ed are coming from different angles	4/7/2020 9:24 AM
236	Pretty good support at the tech end... but only lip service paid to teacher stress.	4/7/2020 9:23 AM
237	District expectations and demands are too much. They want us to scale lessons back for students, but not scaling back the pacing guide for teachers.	4/7/2020 9:11 AM
238	Be more clear- not expect us to write report cards at the end of this	4/7/2020 9:10 AM
239	I had no knowledge of Google classroom prior to this. This was the platform I was expected to use. I was sent a link to learn how to use it. I ended up learning by trial and error. My colleagues were very helpful but we were not prepared as a district for online learning. Our families also had a hard time because they were not familiar with Google classroom either. The young children I teach are not well versed in using technology as their primary way to learn.	4/7/2020 9:05 AM
240	They could have taught us how to use google classroom before this happened in workshops instead of having us learn this program on our own. They also could have provided a complete hard copy of this program. Things are moving very quickly and I feel overburdened with expectations. For some of my colleagues and I we pick up these skills a little slower than others.	4/7/2020 8:57 AM
241	It is really the math and LA coaches helping us with lessons to push out for now.	4/7/2020 8:45 AM
242	1. They are not giving us time to work with colleagues. We have to use our own time to collaborate, plan and learn. 2. No clear expectations on what they want distance learning to look like and lack of cohesiveness & consistency among grades	4/7/2020 8:41 AM
243	I really do not know. Helping parents.	4/7/2020 8:31 AM
244	They don't seem to understand my role and that I service VERY low functioning students.	4/7/2020 8:27 AM
245	Allow me to interact with students. Stop setting unrealistic mandates like expecting me to provide individual feedback for ALL students when many students aren't required to even got to my music classroom and for some it's because they don't have internet access.	4/7/2020 8:24 AM
246	providing more direction and support for individual teaching situations. As in I teach 542 students and am a unique "special" so I am going it complete alone. Also, no consideration taken for special teachers with massive student numbers.	4/7/2020 8:22 AM
247	The district makes promises to the parents without training or notifying us in advance.	4/7/2020 8:14 AM
248	They are doing a lot to support us, but their expectations are not in line with what is doable.	4/7/2020 8:03 AM
249	More clear expectations	4/7/2020 8:01 AM
250	I would have preferred to say undecided. While I do not feel prepared for this or skilled in this, I do not know what else the district could have done based on these circumstances.	4/7/2020 8:00 AM
251	Superintendent isn't doing what's best for us as teachers. Thank god for our union reps and	4/7/2020 8:00 AM

CEA/AFT CT/WFSB COVID Survey

	president.	
252	It still remains to be seen, if and when we go back, what kind of data the administration will require us to input. I already spend from 10-12 hours a day working on lessons etc. In general, every year we are being required to collect more and more data. In addition, the ratio of special needs students to regular ed student, in a college bound class, is unacceptable. There is no system to place students accurately. I have 60% special ed population in one college bound class and a part-time special ed a collaborative teacher. I believe the students are placed by counting the number of hours that need, a day, to meet the their IEPs. As a result, I have students with fourth grade reading levels in the same class as college bound students. This issue makes the distance learning especially difficult. Personally, I am not comfortable calling students from my home or explaining assignments on the phone.	4/7/2020 7:57 AM
253	They keep changing expectations every day and giving directives with no explanation. For example, our K-12 curriculum design person has only ever worked in elementary schools, so she tells us to do stuff at the high school level that won't work and we tell her it won't work for high school, but she tells us to try it anyway.	4/7/2020 7:57 AM
254	Things keep changing and high learning expectations	4/7/2020 7:54 AM
255	Responding to emails. Providing support for student attendance. Providing support in obtaining materials.	4/7/2020 7:48 AM
256	Providing training for staff, giving clear expectations, listening to feedback from teachers	4/7/2020 7:31 AM
257	Provide me with a computer and internet hot spot.	4/7/2020 7:21 AM
258	I think they should split the classes up to make it more manageable. They have the personnel. They should communicate better. They should get teacher input, those teachers actually doing the work with the students. They should look at emails coming in, google classroom posts and google meet logs.	4/7/2020 7:11 AM
259	more time to do the training they are offering	4/7/2020 7:04 AM
260	Clearer expectations and requirements for student attendance or communication	4/7/2020 7:02 AM
261	Could be providing more curriculum and support	4/7/2020 7:02 AM
262	I wish we had better training for this ahead of time. I have been learning from colleagues or on my own.	4/7/2020 6:54 AM
263	Be more open to creative scheduling. It is difficult to hold class meetings when the entire school was given the same blocks of time to meet. Trust us to know what is best for our students, this is definitely an outside of the box time, allow us to go there. Make sure we have internet and equipment that supports the work we're expected to do. I have an internet plan that I can't afford to upgrade. My home computer needs work so sometimes I end working on my phone.	4/7/2020 6:38 AM
264	should be sending out resources instead of me searching for trainings on my own- more supervision of teachers doing the minimum	4/7/2020 6:36 AM
265	There is so much grading.	4/7/2020 6:07 AM
266	I would just say that at this time, comparing who has a higher workload, etc. is petty. We are all doing our best, and though some specialists do not appear to have as much a burden, it has certainly been a challenging time. I, for one, have been rejuvenated by the opportunity to increase my tech skills in order to provide video content for my students, and really like the time that is now available to actually create something at my own pace.	4/7/2020 4:12 AM
267	They are trying as best they can. Some issues just don't seem possible to support. Parents/teachers should not be expected to function as parent and teacher at the same time. It is impossible to juggle both and so well and maintain ones mental health.	4/7/2020 4:04 AM
268	My admins, tech and resource people are fantastic. There is just no way a studio art teacher could be prepared for distance learning when students have no available supplies.	4/7/2020 12:55 AM
269	Little to no direction from dept heads.	4/6/2020 11:41 PM
270	This is not a yes or no question. I think they are trying to provide as much support as they can, but it is so new to everyone that none of us knows exactly what is needed and how to make it work.	4/6/2020 11:34 PM
271	Mixed Messages. Need far more continuity of expectations, and time in which to do it. Students need to be able to be held accountable. This is truly what number 4 was on evaluations - student centered learning; but why are they not being held accountable for their learning?	4/6/2020 11:25 PM
272	Help teachers adjust to realistic expectations instead of trying to keep pace with the previous	4/6/2020 10:59 PM

CEA/AFT CT/WFSB COVID Survey

	curriculum designs	
273	Provide training and provide special education guidance	4/6/2020 10:59 PM
274	It does not seem that the district is showing any concern about how the teachers are dealing with things emotionally. We were given no time for us to adjust before we had to hit the ground running (after very poor planning) and have been behind in trying to figure out what we were going to do and with NONE of our resources from school. We were not warned to bring anything home, to be able to prepare or allowed to get any materials from school.	4/6/2020 10:46 PM
275	I need more time/training on how to use Google Classroom and on using other online resources. They need to understand that kindergarten has different needs and abilities than high school. Directions and guidelines on what we can do/must do/should not do are the same for all grades.	4/6/2020 10:38 PM
276	They are trying to be supportive.	4/6/2020 10:12 PM
277	More training on how to use Google Classroom effectively.	4/6/2020 10:09 PM
278	PD should have been given weeks before when they saw this coming.	4/6/2020 10:08 PM
279	Expectations were too much right away with no training.	4/6/2020 10:06 PM
280	They could have given us some training on the platforms we would be using. They also could have given us some time to collaborate as a staff to discuss best ways for material distribution and file organization prior to chaos ensuing.	4/6/2020 10:02 PM
281	They are telling us to do things and then once we do them they change it or say not to do it that way. They make us attend zoom or google meetings to tell us what to do then give us little direction on how to do it. They could figure out what they actually want us to do and then have us do it instead of wasting so much time on useless stuff.	4/6/2020 10:02 PM
282	This is a tough question. I think my district is doing the best they can in this situation. Is there more than can be done? Sure. But no one is working optimally right now in this situation.	4/6/2020 9:54 PM
283	Helping with technology/apps, etc but all rolled out at once with little time to get up to speed.	4/6/2020 9:48 PM
284	Any type of support would be welcome... Teachers are having to learn multiple technology platforms and how they coordinate with one another, learn how students interact with the interfaces of these platforms, trouble shoot technology issues for parents and caregivers, teach parents, caregivers, students, and colleagues how to use technology, call and email parents and caregivers to obtain of update their contact information, create curriculum & lesson plan. I'm sure I left things off.	4/6/2020 9:44 PM
285	I am on my own to figure this all out.	4/6/2020 9:41 PM
286	I feel that my district is supportive, but not realistic in terms of sustainability. Teachers are burning out quickly distance teaching and we are worried about continuing this for the rest of the year.	4/6/2020 9:31 PM
287	The district should have been prepared for a situation like this to occur. In my four years in the district there have been 0 technology based PDs where teachers learn how to use the technology we already have or new technologies that could assist in providing students with 21 first century digital media literacy skills.	4/6/2020 9:23 PM
288	I've been asking for Google Classroom training for years. They FINALLY offered it up this week, but unfortunately I was unable to attend a webinar due to childcare issues. There is no district, school, or grade level consistency. I feel like we're all on different pages and it's both frustrating and setting up expectations for parents that all teachers are not able to meet.	4/6/2020 9:23 PM
289	They have not given us time or direction and when they do provide direction they expect us to redo what we've already started. The constant disregard and disrespect for how this has impacted all involved is appalling.	4/6/2020 9:21 PM
290	They're trying their best and giving us as many resources as they can.	4/6/2020 9:20 PM
291	Providing more transparency Showing a better understanding of challenges Directly working with families to make sure students are "showing up" Additionally, we should have had more time to prepare before "online school" started. We basically had 3 days to figure things out. We were given some information on a Friday - just enough to stress us out - and then had to work on our own the following M/T/W, with scattered zoom meetings to roll out more information.	4/6/2020 9:13 PM
292	Better understanding of my subject area and the difficulties in teaching Technology Education through a computer.	4/6/2020 9:13 PM
293	There should have been more training before we went to interim learning. No curricula	4/6/2020 9:11 PM

CEA/AFT CT/WFSB COVID Survey

materials are available. We are doing it all in our own..I teach an integrated preschool and we feel forgotten. They are trying to some support materials to elem level but not us do far.

294	They are doing everything they can...	4/6/2020 9:05 PM
295	We get conflicting information and expectations. We have been told to do more but at the same time we need to be careful not to overload families. Our building principal is doing a lot to help us!	4/6/2020 9:04 PM
296	They could be contacting the students and parents instead of telling teachers to do it. They could cut back on the ridiculous forms we have to complete weekly. They could accept that some of the students have chosen to be incommunicado and that it is not he teachers' fault.	4/6/2020 9:02 PM
297	Reaching out to families of students who are not engaged in the process of online learning	4/6/2020 8:51 PM
298	I've been given absolutely no direction how to conduct small group learning for students who struggle. We have come up with a plan and our administrator said sure. But it was all our own doing and it's by trial and error.	4/6/2020 8:49 PM
299	No clear expectations lack of communication.	4/6/2020 8:47 PM
300	Making fewer changes so quickly. I feel like I can't keep up with all of the new district expectations that seem to be changing daily.	4/6/2020 8:42 PM
301	Alleviating curriculum restrictions	4/6/2020 8:40 PM
302	More direction on expectations	4/6/2020 8:37 PM
303	More support with uniform expectations	4/6/2020 8:35 PM
304	Defining expectations for sped teachers that have highly fragile populations. They are much more extensive than specialists or regular education staff.	4/6/2020 8:33 PM
305	As is our teachers union. More direction from the district will help but given the uncertain times I'm pleased and satisfied with my districts digital learning plan and program at the moment as it provides flexibility for our students.	4/6/2020 8:32 PM
306	Set parameters/guidelines for consistent use of live video instruction with students.	4/6/2020 8:30 PM
307	They are adding more and more expectation without thinking about the amount of time it takes to prepare proper lessons.	4/6/2020 8:29 PM
308	Clearer directions Clearer communication to parents (we were told to score all work as "collected", and then kids/parents were contacting us wondering when we were starting to grade the work that had been "collected") Clearer channels of communication	4/6/2020 8:29 PM
309	Listen. Hear teacher's out. We know what our kids need.	4/6/2020 8:21 PM
310	Too much too soon without clear directions	4/6/2020 8:20 PM
311	They need to do technology training covering all aspect of the Office 365 and basic computer skills as well. When teachers have questions and concerns they need to be address in a timely fashion.	4/6/2020 8:18 PM
312	Setting some guidelines across the district to normalize plans sent out	4/6/2020 8:16 PM
313	We keep receiving mixed messages about what is expected from administrators and coach.	4/6/2020 8:13 PM
314	I have no idea what curriculum specialists are doing. There is no continuity in lessons between schools and grade level teams within schools. It's almost like an every teacher for themself mentality. If you don't have a stronger technology background, you're being left behind unless colleagues are supporting you while also meeting their own responsibilities.	4/6/2020 8:11 PM
315	Allowing teachers to set some parameters on their workday. Allowing teachers to choose their methods of instruction. Stop saying "we value you" and, by the way, could you work an 8 hour day during a pandemic.	4/6/2020 8:09 PM
316	Since the pandemic came on suddenly, administration has worked quickly to pull together an online learning plan. However, teachers were not part of the programs selected or other discussions about what is best for our students.	4/6/2020 8:04 PM
317	Take administrative duties like attendance issues off of content teachers. They could quickly make decisions and relay information about how to handle issues like grading, what platforms to support, and how to deal with students cheating on assessments. Where is number six on the scale below???	4/6/2020 7:59 PM
318	Have more support on techniques or platforms to use while teaching to the students	4/6/2020 7:56 PM

CEA/AFT CT/WFSB COVID Survey

319	I don't think there is much more they can do. They are trying to educate parents, students, and teachers. PLUS they are trying to simultaneously write new policies for teachers and parents to adhere to. PLUS they are trying to cover all of this for a huge range of learners from ages 3 (PreK) to 18 (seniors in high school). All of that just isn't easy. Is all of this frustrating? Yes. Is it unfair? Yes But to ask if my district is doing enough to support me is a bit unfair, as I'm not sure what I don't know and so unsure of what I need. My needs show up on a daily basis and although my district may not have the answers right away they do their hardest to provide an answer or a resource as soon as they can.	4/6/2020 7:55 PM
320	- not require as much work to be assigned to students (many families are overwhelmed) - require less hours in which we are available to students families	4/6/2020 7:55 PM
321	the fact that my Spring break was taken away from me has made a huge impact on me. This is how little they care about us .. just make the material and it doesn't matter how you feel .	4/6/2020 7:50 PM
322	Having all students information in to be able to add them to google classroom Inform us how technology items will be given to students Plus, they are not allowing teachers to go to school to get the laptop or iPad we use in the classroom	4/6/2020 7:49 PM
323	More direction for resources	4/6/2020 7:48 PM
324	Yes and no...it just seems like so much is put on the classroom teacher, finding current emails, calling parents,getting lessons ready, being there to answer parental questions, reaching out to students not login.....	4/6/2020 7:48 PM
325	Expected to be on call 8-4 5 days a week. Can't keep up. Students can't work independently.	4/6/2020 7:40 PM
326	Admin has back door meetings and only demands. No helping	4/6/2020 7:40 PM
327	Prep time. There are limitations to my ability to create small groups (I'm in sped) and 1:1 lessons are taking a tremendous amount t of time to plan and execute virtually. Much of the time I also have internet issues. One of my students I can't work with online at all.	4/6/2020 7:37 PM
328	Give explicit, consistent expectations/directives. Back up and support teachers who are working a million times harder than before when parents are questioning, blaming. Give teachers benefit of doubt and treat professionally.	4/6/2020 7:34 PM
329	My conversation workers are amazing!	4/6/2020 7:29 PM
330	They could stop putting so many demands on us to contact families weekly and one on one and then have to teach and create materials, attend multiple meetings a day and in a week. They keep telling us that we have plenty of time to learn and then they roll something out to parents in a video and emails before we even learned it. There is no way I can do all these duties without working 10 to 12 hours a day.	4/6/2020 7:29 PM
331	There could be a district clearinghouse of strategies/lessons/resources other reading specialists are using. I would also appreciate a set of district expectations for the amount of work we are assigning and the amount of time we are putting in to creating a meaningful learning experience for our students. My local union president has said to stick to contractual hours, but that is not nearly enough time to produce the outcomes I expect.	4/6/2020 7:28 PM
332	Concerned that I am working long hours to contact students to meet their IRP objectives, and afraid that our district will turn around and say students need compensatory time.	4/6/2020 7:23 PM
333	I do not feel like my district is taking into account teacher mental health and their own home needs. I teach special education and luckily I don't have a family of my own yet. But I'm extremely overwhelmed and worried at this time as well, so I cannot imagine how teachers with families must be feeling.	4/6/2020 7:22 PM
334	common attendance taking method	4/6/2020 7:20 PM
335	In fairness to my district, we had very little notice before going digital	4/6/2020 7:16 PM
336	The only thing that would help more is having a longer term expectation.	4/6/2020 7:15 PM
337	I have been able to meet the demands of my district but I feel we could set higher expectations of students which would result in a more positive attitude from faculty.	4/6/2020 7:11 PM
338	I work fora RESC which is not included in the pull down menu. As a RESC we have leaned quickly how to service our students via technology instruction. I a well support by my RESC.	4/6/2020 7:10 PM
339	It is a learning curve for all. Distance Learning for Elementary students, particularly urban district students does not and most likely cannot ever work.	4/6/2020 7:06 PM
340	We need clear communication about grading expectations, especially if we need to continue online learning for the rest of the academic year.	4/6/2020 7:05 PM

CEA/AFT CT/WFSB COVID Survey

341	I think district coordinators can be offering lessons with instructional videos since they do t have any students or classes to check in with. Admins are the high school are doing a great job staying in touch and offering us support.	4/6/2020 7:04 PM
342	Better at addressing expectations. They often seem conflicting. Being more clear about what is mandatory and what isn't. Streamlining parent communication, less emails and less throwing resources at us.	4/6/2020 7:04 PM
343	Mostly yes but it seems that something new is recommended or expected) almost daily	4/6/2020 7:00 PM
344	Teachers are reaching out to try being helpful	4/6/2020 6:57 PM
345	We are being pressured to make progress on students IEP goals and objectives so compensatory services will not have to be offered. Many families are extremely overwhelmed and can't handle related services assignments at this time.	4/6/2020 6:53 PM
346	Communication is lacking. Expectations are constantly changing.	4/6/2020 6:51 PM
347	The expectations are way too high of what we are expected to do. We are expected to do a video lesson. With all of my groups, this is impossible. I'm already spending all my time on the computer. There isn't enough time!!!	4/6/2020 6:49 PM
348	I feel somewhat cut off from the school >y department members and I video meet regularly and our department chairperson has been great but we have not heard much from the other administrators except to deliver basic information.	4/6/2020 6:46 PM
349	Move to a 4 day academic week. The 5th day would be for staff to collaborate, plan, create and preload lessons into Classroom, as well as correct student work submitted during the week. More intensive 1:1 instruction could be provided to the students who need it on this 5th day. Teachers may also engage in SEL activities for their own mental health on the 5th day.	4/6/2020 6:46 PM
350	It is difficult being special education And Pre-K. Not falling in a standard category for academics. No 'grade level partner' in the building	4/6/2020 6:42 PM
351	Create a task force to determine underlying issues of students who are not engaging consistently or at all...and then come up with a plan.	4/6/2020 6:41 PM
352	Using a different platform. Microsoft Teams is horrible	4/6/2020 6:39 PM
353	District's curriculum coordinators could be assisting with lesson development instead of just throwing resources at us.	4/6/2020 6:36 PM
354	Mixed messages, which I understand as they are trying to figure it out. Lack of trust with some central office staff has put teaching staff on edge as expectations in the beginning were very subject to interpretation	4/6/2020 6:35 PM
355	Provide voluntary trainings	4/6/2020 6:35 PM
356	They could stop being snarky and insulting when I ask for a password reset. They could call me back when I have a question. (three weeks-no call back) They could give me a laptop or chrome book so I don't have to use a 14 year old personal laptop.	4/6/2020 6:33 PM
357	Providing tutorials on how to use/implement technology effectively. I.e. how to record s lesson using computer camera/how to upload it, all Google tools, etc.	4/6/2020 6:32 PM
358	We are being inundated with emails of websites and platforms, but teachers are simply trying not to drown. The district is offering online pd - but it is quite unorganized and hard to follow. It's too little, too late. Also, there should be more equity because teacher have the burden of doing EVERYTHING!	4/6/2020 6:22 PM
359	Giving us time to think and to plan.	4/6/2020 6:20 PM
360	Tech wise yes, emotionally, time, and understanding of the demands they have put on us, no.	4/6/2020 6:17 PM
361	Resources are provided and lessons planned for gen ed teachers but nothing has been done to provide resources for special ed teachers. We do not have materials and cannot share the work load of lesson prep because the students are so different in their needs and goals.	4/6/2020 6:16 PM
362	They could be giving more training instead of leaving it to our young colleagues to teach the old veterans!	4/6/2020 6:10 PM
363	Provide time to develop content and learn the technology for creating content.	4/6/2020 6:04 PM
364	Communication needs to be better.	4/6/2020 5:59 PM
365	I'm fine, but there were teachers who hardly knew how to open their email before. They're	4/6/2020 5:58 PM

CEA/AFT CT/WFSB COVID Survey

	struggling.	
366	I understand we are in uncharted waters. I dont hold them responsible for the lack of support. I hope it will improve as we get more accustomed to this routine.	4/6/2020 5:58 PM
367	They could have given us time before all this happened, and showed us what is available. They could have more clearly set the expectations for the work that is supposed to be done on line with students. There were expectations of work completion and now it is "you're giving too much work". I am at frustration point, and don't know where I should put the bar...	4/6/2020 5:54 PM
368	Clear communication of expectations. Ask for and listen to feedback from teachers. Establish realistic expectations for online learning.	4/6/2020 5:52 PM
369	More specificity.	4/6/2020 5:50 PM
370	Doing their best to give moral support- trying to be understanding of the strain of balancing our stidiebts and families	4/6/2020 5:45 PM
371	Provide specific instructions.	4/6/2020 5:44 PM
372	As an instrumental music teacher I am pretty much on my own.	4/6/2020 5:42 PM
373	PD training should have been done.	4/6/2020 5:42 PM
374	Clarifying expectations for staff and students. Providing more training if we are expected to interact online face to face with students.	4/6/2020 5:41 PM
375	They are trying to provide needed supports. Waiting for state directives.	4/6/2020 5:40 PM
376	Our principal understands we are learning as we go and has been very supportive.	4/6/2020 5:36 PM
377	Sending information in lay-man terms and not some IT fancy talk	4/6/2020 5:33 PM
378	Honestly, I'd rather not have the "help." Once admin gets involved, things get unnecessarily time consuming and complicated.	4/6/2020 5:30 PM
379	We should NOT be taking a full week off for April vacation.	4/6/2020 5:29 PM
380	I think supplemental teachers could be creating less for our next units into May so we will have less stress and can concentrate on feedback and other subjects like science social studies and reading	4/6/2020 5:28 PM
381	sort of....I feel very lost!	4/6/2020 5:28 PM
382	We are spending way too much time taking period by period attendance.	4/6/2020 5:25 PM
383	Less stringent time lines to send out daily emails- I am having to do them the night before to get 13 emails out each day	4/6/2020 5:23 PM
384	They are doing their best under the circumstances.	4/6/2020 5:23 PM
385	Providing training related to distance learning techniques. Provide more time for teachers to plan and prep. We need to re-create things	4/6/2020 5:19 PM
386	Setting realistic/reasonable expectations. (High demands) I do not always feel heard/listened to. They hear my challenges, but do not make me feel supported with them. I always get a general... we understand/it will be ok.	4/6/2020 5:17 PM
387	Be clearer. District had no clear plan. Instead of taking time to create a well thought out plan, put one out and then kept changing	4/6/2020 5:16 PM
388	Give us professional development and stop changing rules and expectations for digital learning whenever they feel like it.	4/6/2020 5:16 PM
389	They have no expectations but to be putting something out their because not all families can handle educating at home.	4/6/2020 5:13 PM
390	They have high expectations. Right now we are dealing with students who need a lot of hand holding. They don't read directions fully and reach out saying they don't know what to do. We are having a hard enough time teaching from Google Classroom and now the district wants to move toward live video teaching or pre-recording video teaching which I am against.	4/6/2020 5:10 PM
391	Too much screen time for teachers. We are now in week 4 and they are increasing the expectations for students with new content. The emails and "training" that they send for us to complete are overwhelming, especially when it changes mod week. They often send is emails of Friday about work required on Monday.	4/6/2020 5:08 PM
392	Providing understanding and flexibility to the fact that we are taking care of our own kids,	4/6/2020 5:04 PM

CEA/AFT CT/WFSB COVID Survey

parents, and responsibilities that come with living during a global health crisis. This is not us trying to recreate exactly what we did at school online. Our community is overwhelmed and our schools should be helping, not providing more stress. Live sessions scheduled for multiple siblings at once, sharing one device, while teachers are also supposed to be homeschooling their own children. The insensitivity is appalling.

393	More consistency with learning platforms.	4/6/2020 5:04 PM
394	Slow it down. Kids and teachers are feeling overwhelmed.	4/6/2020 5:04 PM
395	Mental health of the teachers needs to be considered. This is a trying time. We are human. We have families we are navigating this together.	4/6/2020 4:54 PM
396	Make decisions and stick to them. "We are not doing that.....yet."	4/6/2020 4:53 PM
397	Conflicting directions. All must be the same. But don't forget to individualize and differentiate Coaches stalking teachers.	4/6/2020 4:51 PM
398	This is a loaded question because everyone is learning as we go - so things are constantly changing - it is hard to keep up.	4/6/2020 4:50 PM
399	Video conferencing service use have spiked amid the Covid-19 pandemic. Claims by conferencing services claim to implement end-to-end encryption. It now seems that some of these services have been using their own definition of the term. Thousands of teachers and students are now using long distant learning platforms to help stop the spread of the coronavirus. But recently we learned about misleading marketing service that actually does not support end-to-end encryption for video and audio content. Instead it offers what is usually called transport encryption. This raises questions, where we ready for this jump to hyper speed? Not so much! Long distant learning took us from step one to step twenty-five, skipping steps 2- 24. But who is responsible when something goes wrong? Will teachers be found "saved harmless" if an intruder comes into the new virtual classroom? Who is going to be accountable if an invader yells out the F bomb during class? It does not seem fair that teachers were asked to implement technology that was hardly tested or proven safe for the classroom.	4/6/2020 4:49 PM
400	Teachers need time to learn/plan. We have only had ONE half day to learn technology during this new time.	4/6/2020 4:48 PM
401	The push for using different applications defeats the needs of our ESL students wit lack of technology and family guidance. More focus should be in addressing their needs at this very moment.	4/6/2020 4:48 PM
402	I am not sure but feel very overwhelmed at the prospect of learning so much, so quick and hoping to be effective and efficient.	4/6/2020 4:47 PM
403	Communication of information to staff,	4/6/2020 4:46 PM
404	Better communication about expectations / many mixed messages	4/6/2020 4:46 PM
405	Honestly they are doing what they can, but it won't be perfect in these circumstances	4/6/2020 4:46 PM
406	I need more time and the ability to reach out more with all my students. I need them to be proactive as to student attendance and communication with parents and staff. I'm trying to balance my caseload, communication with students and parents, giving support to my special Ed students, contacting my peers for support with both students on mine and their caseloads, meeting with my Co teachers to support them with instruction. From what the union says we do not need to participate in the online learning if so are they allowed to keep track of our work? I am at a loss.	4/6/2020 4:43 PM
407	They are verbally supportive and we have video conferencing but everyone does what they want (within guidelines) and I feel like I'm on my own. We suddenly closed. And just as suddenly started distance learning - 1 week notice	4/6/2020 4:43 PM
408	Even though my administration has been great, it is still challenging. The biggest challenge is technical difficulties, helping parents, and learning how to use the new procedure. It's been stressful and time-consuming, but I also expect these challenges given the newness of the experience.	4/6/2020 4:42 PM
409	I think the school is trying.	4/6/2020 4:42 PM
410	Make sure our students have access to wifi. Allow us to send packets by paying for postage which they currently refuse.	4/6/2020 4:39 PM
411	They are sending us lessons that one size fits all, we don't have that kind of classroom	4/6/2020 4:39 PM
412	Lacking compassion and communication	4/6/2020 4:37 PM

CEA/AFT CT/WFSB COVID Survey

413	My principal is very supportive and wonderful. The district is not even letting us get our bearing the minute I teach myself one piece of technology they give us notice of upping the requirements. For example, I just finished teaching myself voice over and now I was told I have to video record myself for the students to see next week. Although I only have to do one recording next week, I'm going to spend time learning how to do this over what little Spring Break I have. Ergo not a real break.	4/6/2020 4:35 PM
414	I would like training on how to create share download materials. I'd like resources and tutorials for managing data for non google classroom students	4/6/2020 4:35 PM
415	Need more direction and guidance	4/6/2020 4:32 PM
416	Taking a firm stance on student evaluation. Unsure how to grade student work now for 3rd marking period and if we continue into the 4th marking period. Rather do pass/fail at this point for student participation and work submitted.	4/6/2020 4:31 PM
417	Providing technology, materials, more training, and realistic expectations.	4/6/2020 4:30 PM
418	They could have prepared us	4/6/2020 4:30 PM
419	I don't think it's any fault of their own. This came on very very quickly and we only had a day or so to prepare	4/6/2020 4:26 PM
420	We need time to meet to learn tools. We need help with attendance issues. Currently, teachers need to pre-plan to deliver lessons, keep up with grading, pre-record videos, etc. Teacher leaders who are tech-savvy are being called on to help many other teachers in addition to our normal teaching duties. Currently, I am working about 3 more hours per day, at a minimum, on top of being a full-time parent. It has been very tough to balance.	4/6/2020 4:26 PM
421	This is tough, they are doing what they can and we have an administrator who has been amazing. I feel it is imperative we don't call this distance learning/teaching. It is CRISIS learning/teaching.	4/6/2020 4:25 PM
422	Supervisors are saying to do one thing and the Principals are sometimes saying something else. Sometimes they say the same thing. We need to have directions given to us in a clear manner. Whom do I follow?	4/6/2020 4:24 PM
423	I think they are doing all they can in an I possible crisis.	4/6/2020 4:24 PM
424	Allow more teacher input into the day to day lesson planning instead of handing down from on high.	4/6/2020 4:23 PM
425	It's hard to say. IT is helping as best they can, and are VERY patient when they DO get to me. But their list is LONG. I feel bad for them. However response is slow because of this, and I think cyber traffic is causing glitches that they can't resolve to make things even harder.	4/6/2020 4:23 PM
426	Allow us to modify the content delivered by the online platform. One size fits almost no student!	4/6/2020 4:21 PM
427	I work in multiple elementary schools and each principal is doing things differently which is making my life more difficult than it would be if they all followed the same protocol.	4/6/2020 4:20 PM
428	We were just told we know you can do it.	4/6/2020 4:18 PM
429	Slowing down. They had to have everything up and running in three days and every time I start to catch up another layer of responsibility is added.	4/6/2020 4:17 PM
430	People are offering help but I feel like we're all swamped and on overload	4/6/2020 4:17 PM
431	- more direct contact from administrators to parents/families, instead of relying on classroom teachers to be a go between - clear expectations of what we should be doing (how much to communicate with families, how many hours they need to spend on learning at home, what content are we trying to teach the students - review, or new things?) - figure out how to use district technology before expecting us to do it own our own or giving training. Not in the training.	4/6/2020 4:16 PM
432	We should have been given school technology. We are using our own personal devices to access online learning.	4/6/2020 4:16 PM
433	Examples of lessons to teach without having materials	4/6/2020 4:15 PM
434	Being clear with students that they are accountable for their work. Being clear that late work need not be accepted.	4/6/2020 4:15 PM
435	Allow teachers the freedom to teach. We know our students better than administrators and Central Office staff who spend little to no time with them. Stop allowing CO staff to use this crisis to justify their jobs/salary and let us do what we do best: educate!	4/6/2020 4:13 PM

CEA/AFT CT/WFSB COVID Survey

436	Providing targeted PD's on platforms we are expected to use.	4/6/2020 4:12 PM
437	Ask how were doing.	4/6/2020 4:12 PM
438	They keep adding more to our plate without taking anything off it while asking us not to do the same to our students.	4/6/2020 4:08 PM
439	Asked for a copy of my iep's and they said it was unnecessary because I have them online Have the paras help	4/6/2020 4:08 PM
440	Assisting teacher with student engagement and accountability.	4/6/2020 4:08 PM
441	Just wish there was more direction on assessing	4/6/2020 4:07 PM
442	They could be reaching out to students who are not turning work in to see what is happening. I could be spending more quality time grading the work that I am receiving. I don't want to continue to email parents and students if they are unwell.	4/6/2020 4:07 PM
443	Mailing packets stop telling us to make video and go on zoom I am not an actress	4/6/2020 4:06 PM
444	offer trainings, offer technology to all students, use one platform across the district	4/6/2020 4:05 PM
445	Clearer expectations; making everyone's work load equal; level the playing field	4/6/2020 4:04 PM
446	They could be more proactive for situations that are unforeseen such as this one.	4/6/2020 4:03 PM
447	Streamlining the process with all staff members using the same routine (differentiating depending on learning style)	4/6/2020 4:03 PM
448	They are trying.	4/6/2020 4:02 PM
449	Lack of technology for students and staff. Many students do not have access to internet. District didn't provide staff any devices to use.	4/6/2020 4:00 PM
450	More training!	4/6/2020 4:00 PM
451	Providing online resources for instructional materials and activities - Not all of them are free, although many companies have made their resources free for a limited time. I have paid out-of-pocket for several of my resources and materials being used.	4/6/2020 3:54 PM
452	We are doing fine for the next month or so, but we cannot sustain this for very long.	4/6/2020 3:47 PM
453	We need to know about how to measure e-learning assignments. We need to know if Q4 is pass fail or letter grade. We need to know about how to handle make-up work. We need decisions about assessments.....what do they look like? What will the value be? We need decisions about absentee students. We need less busy work.....	4/6/2020 3:44 PM
454	They are doing what they can with instructional videos	4/6/2020 3:44 PM
455	Improve communication, be better prepared to respond to questions from teachers, planned better to allow teachers to take curriculum and other teaching g materials with them prior to completely closing down the school 2 hours after announcing to the district.	4/6/2020 3:43 PM
456	Setting clearer expectations for grading.	4/6/2020 3:42 PM
457	Get on the same page	4/6/2020 3:41 PM
458	Having less meetings so we can actually spend time with kids	4/6/2020 3:41 PM
459	The district could cut down on the overall workload on teachers and students	4/6/2020 3:40 PM
460	Lessening the ridiculous requirements for tracking "student engagement." I spend 4+ hours per day tracking which students completed the online work that day, reporting it to the school, and emailing as required for each piece of work not submitted or submitted late: student, parents, guidance counselor, special ed teacher if applicable, and the administration. I have 110+ students. And I'm supposed to do this each day on top of planning multiple lessons (I teach two courses) and grading work for five classes, and meeting live with students. I worked 70+ hours last week just to do the minimum my district is requiring of me.	4/6/2020 3:39 PM
461	Personal support Academic support and guidance	4/6/2020 3:38 PM
462	Expectations for grading, samples of what things could look like, expectations for parents	4/6/2020 3:36 PM
463	im not really sure what they can do as this is all so new	4/6/2020 3:36 PM
464	Up to date technology; Clear expectations	4/6/2020 3:35 PM
465	Given the circumstances yes. It really is a challenge with young students...could probably use	4/6/2020 3:35 PM

CEA/AFT CT/WFSB COVID Survey

	more paper and pencil packets for the younger students.	
466	Clearer expectations communicated with both staff and families.	4/6/2020 3:34 PM
467	Providing devices to our students who do not have them	4/6/2020 3:34 PM
468	More directives for special education.	4/6/2020 3:33 PM
469	I think that as a district, they should decide what math or reading programs/materials we should/can use. There are a lot of people in central office that just forward us all different links to many different programs, none of which are paid for. Then, we are expected to go through them and learn them. There is also no reason why someone from central office could not make "how-to" videos that could be sent to all teachers and some to be sent to students for home learning. We are all reinventing the same wheel. They also should have already made sure all students had devices and internet access. We will begin week 4 and many of my students are still in need of devices and WiFi. It's not equitable.	4/6/2020 3:33 PM
470	Make jobs equitable. As a special educator, I am expected to teach, put out assignments and modify gen ed assignments.	4/6/2020 3:32 PM
471	Implement cut off times for student attendance.	4/6/2020 3:32 PM
472	The district is setting different expectations almost daily. They are checking our Google Classrooms and setting mandates as they see fit.	4/6/2020 3:31 PM
473	Updates daily	4/6/2020 3:30 PM
474	Less meetings, more time to focus on direct student needs	4/6/2020 3:28 PM
475	We are all in uncharted territory. I will continue to do my best for my students.	4/6/2020 3:26 PM
476	Not waiting until last possible moment to send an e-mail -letting us know what is expected in 3 days!!!! They usually come at night! Very disturbing when given huge amounts of work, no decent training, and deadlines that arrive at night and on weekends, we are all suffering in so many ways, they are only adding to our stress and anxiety. Other districts have a calm roll out and do so in a fair way that does not compromise family health and welfare.	4/6/2020 3:26 PM
477	They could have provided training and curriculum support. We are writing the curriculum.	4/6/2020 3:25 PM
478	They are doing everything they can.	4/6/2020 3:25 PM
479	Show compassion and accept professional expertise about how to service speech and language students rather than force slps and only slps to do teletherapy. Sped director does not understand speech nor listen. Brought in outsider to push teletherapy. Too much focus on litigation and technology rather than human life.	4/6/2020 3:24 PM
480	There have been a lot of mixed messages. We need time to play around.	4/6/2020 3:24 PM
481	Now they are doing a much better job of slowly rolling out things. The	4/6/2020 3:24 PM
482	More support reaching out to students who are not being successful with online learning.	4/6/2020 3:22 PM
483	Providing us examples and more training. I feel very alone in this.	4/6/2020 3:21 PM
484	Time for PD webinars, etc. Time for meeting with colleagues to view their Google Classrooms to see if their expectations for students are similar to my own; uniformity of outgoing message....ex: everybody posts a video on Monday, or each subject area has a specific day set aside for their work to be due....ex: math on monday, French on Friday, etc. Google Classrooms that look the same with similar topic headings.	4/6/2020 3:21 PM
485	Keeping expectations reasonable and consistent. Elementary students are spending a lot of time online. Addressing accountability--are students accountable for work?	4/6/2020 3:21 PM
486	Response has been slow and disorganized.	4/6/2020 3:20 PM
487	Teachers are helping other teachers. There has not been any direction from "downtown." We've been doing this for three weeks on our own, and the district told us to make "building" decisions.	4/6/2020 3:20 PM
488	Our district could invest in a competent Technology director who could help optimize and streamline our digital learning platform.	4/6/2020 3:17 PM
489	I wish that the department heads would be creating the platforms and materials for us to modify accordingly. Instead I am working 12-15 hour days and coping with my own family at the same time.	4/6/2020 3:17 PM
490	Assisting with student outreach. More communication	4/6/2020 3:17 PM

CEA/AFT CT/WFSB COVID Survey

491	The staff is very overwhelmed. The Primary has had no training. We are working 18 hours a day to get children up and running. We are having issues with enough devices and supplying our students with	4/6/2020 3:14 PM
492	They keep throwing things at us to do, giving us materials to wade through, and setting up meetings because they have to validate their time. They could either help by planning a lesson, contacting a student, or stop barraging me daily with useless "stuff".	4/6/2020 3:14 PM
493	Yes, our technology people are making suggestions for platforms to use.	4/6/2020 3:12 PM
494	There is a lot of conflicting information so it gets confusing and cumbersome.	4/6/2020 3:12 PM
495	They should be asking our opinion on what we think the kids can handle. Instead, it is decided from the top what the students can handle and we are being told what to dole out.	4/6/2020 3:12 PM
496	They are trying	4/6/2020 3:11 PM
497	They are trying, but it's not formal training. We are all learning on the job and teaching each other.	4/6/2020 3:11 PM
498	We are in charge of finding students that are not attending Collecting work and informing parents daily of what is owed Chrome books management if a chrome book breaks we have to inform tech for repair Students who do not attend school and are not doing work with IEPs and 504 have to be managed No tech available for document cameras to aide with instruction	4/6/2020 3:10 PM
499	I understand that my administration is doing the best that THEY can do in the given situation. They are 100% listening to the teachers and doing what they can to help us however they can.	4/6/2020 3:10 PM
500	I still have many unanswered questions, but I think they are doing the best they can considering the circumstances. By the way, Question 10 (below) does not have 6 as an option.	4/6/2020 3:10 PM
501	Provide clear/reasonable expectations regarding service delivery, amount of lessons to provide students vs their regular education assignments, approved curriculum site membership log-ins to allow for more streamlined support for regular education assignments, and additional training in distance learning.	4/6/2020 3:10 PM
502	Encourage cooperation with gen ed and special Ed. Give guidelines of how much work should be assigned each week.	4/6/2020 3:09 PM
503	I think that's a larger issue than just the pandemic and online learning, however. The current situation exacerbates issues that already existed.	4/6/2020 3:08 PM
504	This is new to all of us but they are trying to support us as the need arises.	4/6/2020 3:06 PM
505	My district has been VERY supportive during this transition and understanding of our various needs. However, I believe that it would make a big difference if it provided more on-line resources for teachers; we need more content to met the needs for differentiated instruction and specialized instruction for students with special needs.	4/6/2020 3:06 PM
506	State Dept of Education needs to set guidance on grades	4/6/2020 3:06 PM
507	Narrow or remove time-consuming tasks not related to student learning, establish a learning plan and stick to it, provide more time to create elessons and answer emails during the structured school day, checkin or create a survey to determine if teacher-needs are being met	4/6/2020 3:05 PM
508	We are waiting for state guidance for sped services	4/6/2020 3:05 PM
509	We are supported by checking in during Zoom meetings, but Google classroom training cam after it was needed	4/6/2020 3:03 PM
510	We could be getting any sort of updates on a regular basis. We are hearing everything from the media or other teachers from other schools first. We seem to be on a delay.	4/6/2020 3:02 PM
511	they are expecting lessons to be produced by teachers as well as helping the kids figure out how to work the material- expectation far too high. not enough hours in the day	4/6/2020 3:02 PM
512	Somewhat	4/6/2020 3:00 PM
513	More consistency on platforms we can use to teach.	4/6/2020 2:59 PM
514	Yes and no. My district is amazing and do its best during this difficult time. However, I feel like the state needs to be more realistic with what it is expecting of families. The expectation for parents to "teach" kids at home and work and deal with anxiety, stress, etc. is NOT helping anyone. I spend a good portion of my day "calming down" families. Not to mention the HUGE inequity we are creating by sending home lessons. Not fair!	4/6/2020 2:58 PM
515	What the district COULD have done was roll it out more slowly and lessened the demands on	4/6/2020 2:57 PM

CEA/AFT CT/WFSB COVID Survey

	teachers and students.	
516	They are doing a fine job with trainings and support. We were refused access to our buildings from March 12th on- our key cards were disabled. Our colleagues from other districts were allowed access to their classrooms on a carefully crafted rotation schedule so they could gather the materials they needed to do instruction at home. We asked repeatedly and were denied repeatedly. We have financial hardships like everyone and it is difficult to teach lessons with no materials and feeling we have to buy them.	4/6/2020 2:57 PM
517	More organization & leadership in key topics.	4/6/2020 2:56 PM
518	Better organization and communication of and between staff- EA/para supports, extra help sessions, formats used for sending assignments	4/6/2020 2:55 PM
519	trying to contact students who have not been responsive...I have emailed multiple times, but do not have enough time (and a condition of privacy) to call so many parents... I have contacted schoolcounselors	4/6/2020 2:55 PM
520	Shorter days would help bc of the amount of work needed after classes etc	4/6/2020 2:53 PM
521	Consistent message and expectations across district. Special Ed has more documentation requirements then Gen Ed even about things that are not special ed	4/6/2020 2:53 PM
522	Create a more realistic guideline for gen ed assignments. Many teachers are assigning the same amount of work as if we were in school. Special education students are floundering. Gen ed will not call students and it defaults on special ed to do so. My department is spending 6+ hours a day on individual calls/video meets with students.	4/6/2020 2:52 PM
523	Slow for more time to lesson plan and understand that many of us are starting this as a first year teacher would, making new materials and planning meetings to have with the students. Some of us areas are working harder than others or pulling all nighters to get the materials together all into one post or one place online. Not as easy as it seems. Slowing down the initiatives. There should really be no new initiatives being places on the teachers other than let's plan and meet students in distance learning.	4/6/2020 2:51 PM
524	A consistent message. First they wanted regular amount of work assigned. So we all complied since they were sharing several emails a day about things to do. Then we are admonished because it was too much work so I cut back to less than half. Most students are turning in all of the reduced work but administrators say that's too much and so it seems like nothing should be assigned so it is unclear what the benefit of continuing to teach is. It is very frustrating and stressful because nothing I do seems to be right. Also a lot of resources are constantly shared without guidance on requirements or guidelines for whether to use it. I think they are trying to be flexible but then the administrators and guidance complain if we hold students accountable for completing anything.	4/6/2020 2:51 PM
525	They are beginning to.	4/6/2020 2:51 PM
526	The district could do more technology training with virtual meetings for staff.	4/6/2020 2:51 PM
527	It is expected that we will all be able to deliver quality instruction. While we are all trying, the feeling is that some are inadequate.	4/6/2020 2:51 PM
528	Allow the paraprofessionals to continue to support my students with special needs in their general education class so I don't have to be their teacher, casemanager and para (and many times a surrogate parent because no one is helping them at home)	4/6/2020 2:50 PM
529	Count grades for all the work we have put together	4/6/2020 2:50 PM
530	IT and media should be providing tutorials for the platforms we are using	4/6/2020 2:50 PM
531	Im not even sure.....	4/6/2020 2:49 PM
532	Communication is severely lacking. At times teachers are notified of information through e-mails that are also being sent to families. This information is telling families what to expect from teachers however we were never told. District is not asking for our feedback. District has not made an attempt to be sure teachers are in a position to do any of what is being asked of us (making sure we have the technology, training or time). District is not taking into consideration how overwhelmed families are with all of this new stuff and continues to bombard them. District is not taking into consideration how difficult this is for elementary level teachers and students. District is not considering the impacts on our own personal life and how that is impacting our day to day with all that is going on.	4/6/2020 2:49 PM
533	It's not that they're helping but they are so overwhelmed with all the things that they have to do that you're kind of on your own to figure out a lot of stuff and then go back and refer to them and what you've already found	4/6/2020 2:46 PM

CEA/AFT CT/WFSB COVID Survey

534	We have tech support through our schools. Our leadership is lacking - from the superintendent, chief of PPS and Our own Pre-K program administrators. I feel like they are making It up as we go along. For special education, that's a scary thought.	4/6/2020 2:44 PM
535	The district is doing enough to support me, but not the students. I wouldn't put the blame on the district, but on state and federal funding. Many of our students/schools do not have the resources to participate in meaningful distance learning at the level we would like. During the normal school year we don't have technology in place, especially at the younger grades, that would allow for a smooth transition to distance learning.	4/6/2020 2:43 PM
536	More training	4/6/2020 2:41 PM
537	Anything at all. We are on overload. Lots of tears.	4/6/2020 2:41 PM
538	This is a yes and no. I think the district does not take in account that a lot of us have not used Google Classrooms because we were lacking in computers, they assumed that we knew what we were doing before Distance Learning began.	4/6/2020 2:41 PM
539	Having appropriate expectations to the workload and learning curve that distance learning entails, and the amount of self-teaching that has had to occur on one's own.	4/6/2020 2:40 PM
540	Anything?	4/6/2020 2:39 PM
541	Our superintendent expects us to work as though we are in the building without the responsibilities we have at home. Many people are struggling to take care of babies, care for older family members, and teach school-age children while working full-time from home. Some districts are allowing schedules to be more flexible or are working on early dismissal/delayed opening schedules which seems much more feasible.	4/6/2020 2:39 PM
542	I could have used more computer training before we closed. We seem to be getting different messages from different administrators.	4/6/2020 2:38 PM
543	I think they are doing as much as they can, considering how quickly this came about and the uncertainty in the early days.	4/6/2020 2:38 PM
544	Effective and more efficient Technical support Unreasonable expectations on classroom teachers (responsible for 5+ subjects. Quit the pep rallying, exorbitant, overwhelming amount of emails, and shares to share via google classroom to our students. Unreasonable expectations. We are trying to focus on our class, while placing blanket unreasonable technological expectations on classroom teachers who know what's best for our students and are putting so much time into shifting our planning and lessons FOR THE STUDENTS. It seems there's much to do about nothing to do with the students. There needs to be more reflection on what is best practice for my individual students. Thank you for asking	4/6/2020 2:38 PM
545	They comprised a list of super geniuses in particular areas to make videos and meet with colleagues to help them. There was no time for professional development. It's a "do your best" situation. Go to these people for help with what you think you need.	4/6/2020 2:38 PM
546	Providing more planning/prep time is needed - perhaps 4 days/week of student contact and 1 day/week of planning/prep/collaboration/PL	4/6/2020 2:35 PM
547	They are here to support us in theory and are availabletroubleshooting when issues come up. But I don't feel that we are accessing all online resources as we could Because of Board of Education policies.	4/6/2020 2:35 PM
548	PD days, clear expectations, communications to the staff prior to communication to the district (we get copies of letters that have already gone out to the community). They cancelled the 4/1 BOE meeting and are having it on 4/7. We find out on 4/7 whether or not we have an April break. That gives us 2 days to amend planning.	4/6/2020 2:34 PM
549	Student interaction lessons.	4/6/2020 2:34 PM
550	They are providing Zoom PD sessions, but I am not able to attend due to scheduling conflicts.	4/6/2020 2:34 PM
551	Give clearer expectations of what we should be requiring of the students. Allow us to make the students accountable for missed assignments.	4/6/2020 2:33 PM
552	Providing specific guidelines on what all teachers should be doing so that it is equitable across the district. Just saying "do your best" is not cutting it right now.	4/6/2020 2:32 PM
553	Acknowledging how teachers are also trying to supervise their own children and care for family members, or face other challenges.	4/6/2020 2:31 PM
554	They should realize that having pep rallies for teachers and virtual happy hours are times we need for our job , our family and ourselves.	4/6/2020 2:31 PM

CEA/AFT CT/WFSB COVID Survey

555	They could have not jumped into distance learning with almost no warning and given us time as a staff to plan appropriately.	4/6/2020 2:30 PM
556	Lowering expectations; a more thoughtful/proactive rollout	4/6/2020 2:28 PM
557	What is the expectation? New content or review?	4/6/2020 2:28 PM
558	We don't know what we don't know. We could be doing things the hard way and not realize it. Also, directives change in a daily basis so it is difficult to keep up. Being more clear on expectations and how they want this to look would be helpful. Also, providing some training on distance learning for grade-specific content.	4/6/2020 2:27 PM
559	This is a unique situation. We were forced to change elementary teaching quickly. District is doing best they can. Not all students in our distance have access to technology. Food and safety is more important to them. Our district is not pressuring people to use technology. They have packets also.	4/6/2020 2:27 PM
560	We are at a cross-roads about expectations of student work. Would be helpful if the district would make a firm decision about what is expected of the children at this time. They have made it quite clear about expectations of teachers (weekly meetings, time commitments, emailing home, etc.)	4/6/2020 2:25 PM
561	Making sure that the platform we are using doesn't crash nearly every day.	4/6/2020 2:25 PM
562	They are doing as much as they humanly can under the circumstances. I wish I could have a 1:1 tutor for Google classroom and how to differentiate/modify/replace assignments for my students with IEPs. They could be/should be scaling back on the curriculum requirements. It's too stressful for students and families.	4/6/2020 2:24 PM
563	I feel tremendous support at all levels. No one could have predicted the speed at which we would transition from in class to remote teaching. Why would we teach remotely when we normally teach in a classroom setting. Perhaps this is something that districts should prepare for since this is likely not the last pandemic we will need to deal with. Imagine if this happened with concurrent power outages as would likely happen in a conventional war or more likely, severe storms due to climate change (which most science literate people predict will happen with high likelihood)	4/6/2020 2:24 PM
564	For equity and messaging purposes the superintendent is controlling everything. It would be very helpful to meet as a staff and as a department and or grade level team more often. I understand why it is being done this way but I feel very isolated and disconnected.	4/6/2020 2:24 PM
565	What type of support are they going to offer?	4/6/2020 2:24 PM
566	More direct handing over of materials to use with students or a consistent expectation for grade levels across the district	4/6/2020 2:24 PM
567	All our directors should be creating the work for each grade level and put it on the math, reading, writing etc website! teachers should then go and look at student work. I know how to teach and how to reteach students. i do not know how to get 'instruction' out there on the website/internet. I am creating everything and looking on the internet to teach myself how to use Google Classroom etc. The district knows they failed us by not training any of us yet their high expectations continue. They should be ashamed of themselves and should acknowledging the hard work we do. Our principal wants to see the work we are putting up on Google Classroom to make sure we are meeting district standards. We clearly do not need any more pressure. Shameful!!! I will never want to use the ipad in my classroom again. we have all had it with technology for elementary age kids. it is too hard and the parents are beyond overwhelmed as they are trying to work from home!!! Keep in mind we all have iPads yet the district never thought to train the teachers or provided tech instruction to the students. My workload has always been awful, but now I am working from 8 am to 10 pm and I teach 2nd grade!!!!	4/6/2020 2:23 PM
568	In my opinion, as best as they can. The district wasn't any better prepared for this situation than we were as teachers, and other facets of our society. It takes a great deal of time to develop the technological skills and then utilize them in an EFFICIENT way	4/6/2020 2:23 PM
569	I don't know because I am not sure what I could be getting for support. There have been videos, etc but I need a real coach to support me.	4/6/2020 2:22 PM
570	More "approved resources@ need to be available; stop changing expectations; get out of the way and let us teach (too much emphasis that we all do the same thing - it's paralyzing us); keep short tech training videos coming; more lead time with evolving expectations.	4/6/2020 2:22 PM
571	While I provide instruction they could be holding students accountable instead of asking teachers to email 120 different students plus their parents and then fill out forms to document it?!?!?	4/6/2020 2:21 PM

CEA/AFT CT/WFSB COVID Survey

572	Clear and definite direction. Clear expectations.	4/6/2020 2:21 PM
573	it must be so difficult . very often pps are forgotten	4/6/2020 2:21 PM
574	We receive conflicting messages about which platforms to use. Not I am being told to give work every other day which is basically what I am already doing with the written assignments.	4/6/2020 2:21 PM
575	It is not their fault. This is unprecedented and a mammoth task to undergo in an impoverished district, the largest in the state. A big help would have been more school by school autonomy, but this is the direction in which we seem to be moving, which is a big relief. Students were being overwhelmed with district assignments as well as assignments from their individual teachers.	4/6/2020 2:20 PM
576	They seem to be unclear about their own vision of what distance learning should be so expectations have changed every week so far	4/6/2020 2:19 PM
577	There is no training at all. We were thrown into this with virtually no guidance. It was very rushed and now we are being expected to "do more" every week without any proper training.	4/6/2020 2:18 PM
578	More understanding that we are in crisis, and the learning gap will grow and grow between those families with resources and those without, staff are in crisis for supporting their families they can't balance both. Also, there was no support for me for not having internet at my house and the "free internet" was not available in my area, and low cost was for low income of which I don't qualify, I didn't need internet for my personal use and now have to pay for it only for work.	4/6/2020 2:17 PM
579	District could set expectations for students. Students are not completing work and there is no consequences. I am expected to contact families of students not doing work. Families don't answer or promise kid will do work, but they still don't.	4/6/2020 2:17 PM
580	The district is trying its best. This is new for all of us. Our curriculum coordinator is the only one with unrealistic expectations when he is doing nothing himself	4/6/2020 2:17 PM
581	We are all trying to figure this out as we go. My colleagues are very supportive and we are sharing and working together each day.	4/6/2020 2:17 PM
582	Providing more resources for educating vs just practicing	4/6/2020 2:17 PM
583	We have technology leaders/media specialists who are working to assist teachers but we are giving each other the support to assist our staff.	4/6/2020 2:15 PM
584	The expectations are unrealistic when you have your own kids too. It takes too long to grade, create content, and respond to emails. This is not a functioning scenario. I am working twice as hard.	4/6/2020 2:15 PM
585	I think they are genuinely trying but the expectations can be overwhelming	4/6/2020 2:14 PM
586	Rather than pushing us to expect more from our students and ourselves and reintroducing business-as-usual requirements (already!), I'd really appreciate it if they'd give everyone the space to find a rhythm first.	4/6/2020 2:13 PM
587	A lot of emphasis is placed on academics right now. However, as a Health Educator, I feel that the health of the students should take priority. For example, my current elearning lesson is on creating a self management plan (National Health Education Standard #7) to increase happiness (CASEL social and emotional learning competency). Many students are anxious and struggling yet my lesson is not as essential as science, math, reading, etc. This is not the fault of anyone. It is just a state and nationwide lack of understanding of the powerful role of Health Education in schools. I would have thought that a pandemic would increase knowledge of this but it really hasn't.	4/6/2020 2:13 PM
588	Easing the expectations! Put student emotional health and well being above academics! And teachers!!	4/6/2020 2:12 PM
589	Get chrome books out to students. Send messages that are clear and not contradictory. Postpone ppt meetings since we have enough on our plate trying to learn how to do distance learning and also create packets of work for students	4/6/2020 2:12 PM
590	They need to inform parents of the work submission expectations. They need to tell us that we are not going back on 4/20 so everyone can mentally prepare.	4/6/2020 2:11 PM
591	There are constantly conflicting messages from administration at the top. One minute there is a vision going forward and then it is changed because there are too many voices from principals.	4/6/2020 2:11 PM
592	The district has been amazingly supportive.	4/6/2020 2:11 PM
593	Everyone is doing what they can to help reach out to families, students and teachers. COmmunication has been very consistent and updates are forthcoming in a timely manner.	4/6/2020 2:11 PM

CEA/AFT CT/WFSB COVID Survey

594	It seems like the district (principals/superintendent) have very little knowledge of the platform we are using, so they are asking us to do things that don't (technologically) make sense. Also, the district seems to show no regard for the differentiated needs of FAMILIES. Lastly, our most needy Special ED/Behavioral students have very little outreach aimed at them.	4/6/2020 2:10 PM
595	We work as a team in our district and we are working like a team to take on the challenges of this situation. I am a school counselor so connecting with kids has its ups and downs. But we are getting through it.	4/6/2020 2:09 PM
596	They are making it too complex for parents. Expectations are too high.	4/6/2020 2:08 PM
597	Actual training, curriculum & materials, guidance on what to use/ what is expected.	4/6/2020 2:07 PM
598	They are trying, but there is no precedent for this situation.	4/6/2020 2:07 PM
599	They could have taken the time initially to develop a consistent plan. Instead of having teachers roll everything out right away and then pushing out new directions and expectations every week. We didn't give k-1 students district devices until the 3rd week of online instruction.	4/6/2020 2:07 PM
600	More communication More professional development	4/6/2020 2:07 PM
601	Getting more contracts approved for additional platforms, purchasing group site licenses to services like Padlet, allowing for some synchronous student contact.	4/6/2020 2:06 PM
602	More resources to give parents a greater variety of choices on-line	4/6/2020 2:06 PM
603	Although warned by MANY that this was going to happen, the district did NOTHING proactive and told us ON THE DAY school was suspended that the following Monday we would be starting Distance Learning training the next week. The training was terribly insufficient. The district continues to play "catch up" to this day.	4/6/2020 2:05 PM
604	There has been zero direction.	4/6/2020 2:05 PM
605	Clearer directions and streamline materials. Equitable resources for ALL students. Schools are all doing different things.	4/6/2020 2:04 PM
606	Parents need more education and support on how to use technology that I am not qualified/able to provide. Trying to learn new platforms and teach parents/students to use both new and existing apps is extremely difficult and time consuming.	4/6/2020 2:04 PM
607	We need to reach the kids that are not answering calls somehow.	4/6/2020 2:02 PM
608	We're all in this together. I honestly think everyone is doing the best they can.	4/6/2020 2:02 PM
609	Purchasing programs that will deliver content to the children, since I don't have the resources and the capabilities to create an enriching learning online experience.	4/6/2020 2:00 PM
610	There are not clear decisions regarding special education and related service delivery.	4/6/2020 2:00 PM
611	It's hard to say b/c were all learning as we go and don't know the supports needed until we are in the moment.	4/6/2020 2:00 PM
612	I think they think they are supporting; however, their expectations from admin and coach are unrealistic with teaching TC units digitally.	4/6/2020 2:00 PM
613	They are offering things that run at the same time that I am creating content. It's hard to choose. We did nothing prior to being sent home to help prepare us for distance learning.	4/6/2020 1:59 PM
614	School year should be canceled. I believe it is unethical for parents to presume the role of "teacher" when their "students" are not independent learners. The brain can absorb information in an abundance of formats, not just through traditional assignments. The district will be supportive, that is not the issue. The issue is of equality and ethics. Just because we put a "device" in every students hands does not mean we all have ideal or equal working conditions.	4/6/2020 1:59 PM
615	Creating a universal platform for distance learning. Setting clearer expectations and communication of their work and efforts. We always need to be held accountable. So should they. It feels like we are all in isolation.	4/6/2020 1:59 PM
616	There is too much new learning, expectations are beyond what is necessary causing undo stress on teachers and students alike. those that are supporting new learning are awesome but are not fully in that role only and are not always available.	4/6/2020 1:59 PM
617	Very little communication is coming from our administration, and what does come through is confusing.	4/6/2020 1:58 PM
618	purchasing access to educational online platforms	4/6/2020 1:58 PM

CEA/AFT CT/WFSB COVID Survey

619	more inservice training on online teaching for those that are not comfortable or familiar with this type of learning	4/6/2020 1:58 PM
620	Administrators could be dealing with parents instead of pushing it onto teachers.	4/6/2020 1:57 PM
621	Trying to continue with same old business as usual. Giving everyone a schedule, every period and class counts-just like we were at school. We need to have a plan and phase in. No time to think-just pump out lessons.	4/6/2020 1:57 PM
622	Don't know enough to know what I could ask for.	4/6/2020 1:56 PM
623	The district seems to believe that threatening action against teachers will increase student learning.	4/6/2020 1:56 PM
624	Have virtual meetings with teachers to train them on how to use a few of the most important tools. Get in touch with students who do not participate Organize teachers in groups (by subject area) and invite them to collaborate because everyone works individually	4/6/2020 1:56 PM
625	Clearer guidance and expectations, more thought out execution.	4/6/2020 1:56 PM
626	District has seemed to be changing what they want. They seem to have a better hold on it now, however it was very frustrating having to redo the work I had already done.	4/6/2020 1:55 PM
627	Assigning "teachers" that do not "teach" in the classroom to assist those that feel lost amid the new technology required and new content development needed. Assess and solicit feedback from those on the front line (classroom teachers) and modify expectations accordingly. Stop issuing unrealistic and noneducational edicts Bring paras back into the mix Help classroom teachers figure out how to incorporate IEP's in the current teaching forum rather than threaten noncompliance.	4/6/2020 1:55 PM
628	Give clear, step by step directions that are printed and accessible in hard copy. I cannot look at an "electronic" instruction sheet while working on line.	4/6/2020 1:55 PM
629	Providing actual technology to do our jobs remotely- computer, smartphone, tablet, etc. District relies on teachers to provide their own technology at home.	4/6/2020 1:54 PM
630	They are doing what they can. But it's rough for students and teachers.	4/6/2020 1:54 PM
631	They could have days off designated for learning the technology for distance learning rather than having sessions imbedded during school hours when teachers are fielding questions and creating lessons.	4/6/2020 1:54 PM
632	Supply quality training and help	4/6/2020 1:53 PM
633	Support staff/services need to be held accountable to parent student affairs. Support services need to reach out to students/families in need without directing it back to the classroom teacher.	4/6/2020 1:52 PM
634	Stop making academic learning and assessments the focus. We need to prioritize health and emotional wellbeing first and foremost.	4/6/2020 1:52 PM
635	Expectations for "live sessions" in regards to how often, are they mandatory, etc are unclear. Requirements or expectations for course of action to follow for students who do not complete work and engage in online sessions extremely unclear.	4/6/2020 1:52 PM
636	Clarification on roles in special education vs. general education expectations. The different facets of administration are conflicting in expectations, and there should be a streamlined, one versioned approach that can fit the needs of the students.	4/6/2020 1:51 PM
637	I feel like the district needs to be more direct with families about the expectations as well as going to homes to see why some children are not working. There have been several students/families whom we have not heard from since we left school on March 13th.	4/6/2020 1:51 PM
638	Give us an initiative or plan and allow us time to work with it before changing it. Don't communicate one thing to parents and another to teachers.	4/6/2020 1:51 PM
639	This happens so fast and so deep, I think everyone's doing the best they can. This includes the districts themselves.	4/6/2020 1:50 PM
640	Giving clearer expectations for special Ed teachers. Building directives are clear but special ed is very unclear. Special ed also does not seem to understand just how much time all of this is taking us.	4/6/2020 1:50 PM
641	Home contact from non teaching staff	4/6/2020 1:50 PM
642	I feel overwhelmed with having to call parents about students who are not doing work. It's a LOT of calls and parents are not very receptive to being "bugged" by me. I wish there was	4/6/2020 1:49 PM

CEA/AFT CT/WFSB COVID Survey

another platform besides email/Google meet where I could safely contact students themselves. I loved using Remind but it has not been approved for Distance Learning.

643	Stop changing the expectations. Take a time machine to go back in time and do a better job planning instead of foolishly rushing in	4/6/2020 1:49 PM
644	Worries about inappropriateness from students in virtual conferences	4/6/2020 1:49 PM
645	Guidance on what sort of lessons to post to achieve student success even if it means veering from the curriculum. Many students don't take assignments seriously and do not care for this style of learning. Our struggling learners are suffering.	4/6/2020 1:49 PM
646	Check in with me more often to see how I'm handling everything, rather than sending out blanket emails regarding what we should and should not be doing.	4/6/2020 1:48 PM
647	Constantly changing directives about work and expectations. Not allowing video lessons.	4/6/2020 1:48 PM
648	Equity in time spent and witless between Classroom teachers and special areas. Classroom teachers are working 10-12 hour days.	4/6/2020 1:48 PM
649	No time was given to prepare for distance learning. We are figuring this out as we go along.	4/6/2020 1:48 PM
650	Having some one else do tech help - Student usernames, passwords, help students and parents when they have issues. This requires so much time on my part. I am receiving up to 100 emails a day, I am supposed to be recording lessons, learning 6 different apps on my own, responding to many parents, 30 min conferences with parents this week, team meetings every day, the list goes on and on. There's no help - other than watch a video and try to figure things out. My district just put out an email that we are supposed to have made contact with every student every day. Teachers are drowning.	4/6/2020 1:47 PM
651	Do not think SPED Department supportive and not communicating well	4/6/2020 1:46 PM
652	Technology and program guidance and training would be helpful	4/6/2020 1:46 PM
653	They could try making it less stressful for teacher and students. Students in our district do not have parents that can help them. Most of my parents and students do not speak English.	4/6/2020 1:46 PM
654	-stop changing messages to students and teachers (due dates, expectations, grading, content etc.) constantly	4/6/2020 1:45 PM
655	They are doing the best they can at this time.	4/6/2020 1:45 PM
656	Admin (superintendent and principal) not on the same page. All the way around, better communication is needed. We are hearing about things often after the parents.	4/6/2020 1:45 PM
657	I believe the district is doing the best that they can, however I would like to have more professional development in distance learning. I am learning as I go along. The staff is working together. It is a new journey for everyone even at the central office. I would like to hear more from the superintendent and Chief Operating Officer, other than updates on information we already have.	4/6/2020 1:45 PM
658	Listening to concerns about internet safety, not encouraging us to use our personal phone numbers to call families, presenting a unified message from all schools instead of each principal doing their own ideas, listening to teachers when they caution not to rush into anything	4/6/2020 1:44 PM
659	The district is providing access to materials and flexibility in implementing instruction. However, the district has provided very little concrete or consistent guidelines about grading (Q3 and Q4), video conferencing, and whether to assign grades or not. What they have done is agreed with the union that they will not discipline teachers for what they do during this time.	4/6/2020 1:44 PM
660	We are doing the best we can with a tough situation. We were not well prepared, but how could we be? The district doesn't have enough computers for all students--though they are making sure every family has at least one, so we are doing the best we can	4/6/2020 1:44 PM
661	Providing information in one central place, rather than telling us it is there and expecting us to find it and figure it out ourselves (even within school folders or district documents).	4/6/2020 1:44 PM
662	we gave students a two week maintenance at the schools' closing and we were told to be up and running the following week. We should have had those two weeks full of tech training. I feel overwhelmed daily and bombarded with parent, staff and administration emails. Administration is just relying on the few individuals in town who are familiar with google classroom to field our questions. This is absurd! A disservice and a disgrace towards what is expected of teachers. It's like being asked to teach neurosurgery with no background. I am so anxious. Plus, the negativity towards teachers on our town's social media where parents are just as frustrated as us and writing negative thoughts as they are just as overwhelmed leaves a bad taste in my mouth about education in general. Administration says they are concerned but really, no one is	4/6/2020 1:44 PM

CEA/AFT CT/WFSB COVID Survey

considering anyone's emotional well being in this dire situation. Children first has become prove you are earning your pay. Yet, bus drivers, crossing guards, para professionals are all getting paid and not working STILL.

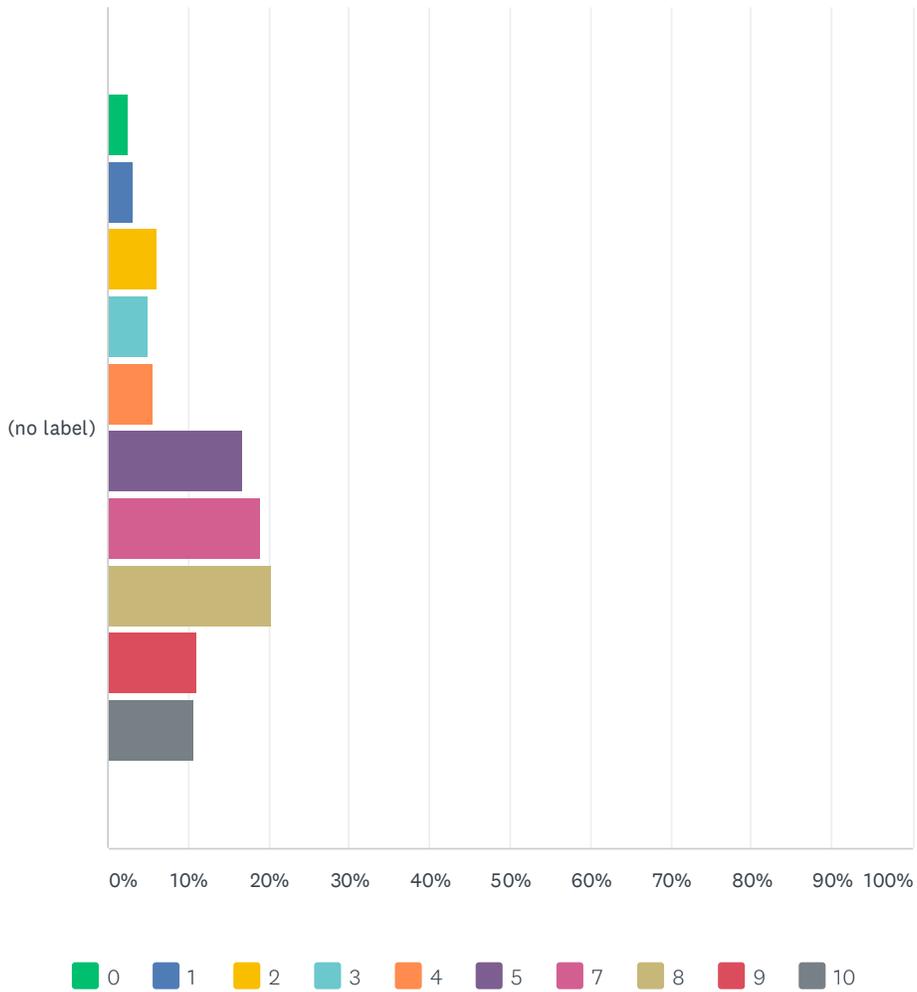
663	They could give us a little more time before they keep adding new expectations	4/6/2020 1:44 PM
664	We don't know how to grade work. We hear updates from the governor days before the superintendent. It's frustrating.	4/6/2020 1:44 PM
665	They could relax some unrealistic expectations and initiatives that are not so important right now. They could also acknowledge that different disciplines require different amounts of work and preparation, so this can not be a one size fits all model.	4/6/2020 1:43 PM
666	Things change too often and information is sometimes conflicting.	4/6/2020 1:43 PM
667	They are starting to do a lot more.	4/6/2020 1:43 PM
668	PD for teachers	4/6/2020 1:43 PM
669	More frequent check in (individual). The only contact that I have had from the building level or central office has been in a mass email. This does not help when I have questions, particularly when I ask my questions to a CO person and am met with new directives rather than actual help.	4/6/2020 1:43 PM
670	I'm torn with this response. I feel that my administration has been very helpful but the superintendent, not so much. For example, the first week we were out of school, March 16, many of us pushed out work to students because we are good teachers and that is what we do. We care about our students. We formally were told to push out work the week of March 23. We have lost our April vacation because we "didn't work" the first week. We have been provided a 4 day weekend for Easter and we are working 4 days of our break. An additional day has been added to the end of the school year. With past superintendents, they would have forgiven the one day realizing the additional work we are all doing but not this superintendent.	4/6/2020 1:43 PM
671	Provided templates/ video instructions/ examples/ followed up with schools	4/6/2020 1:42 PM
672	Short, clear, and concise communication with families to give them a simple step-by-step procedure for how their child should be checking in, a daily routine... Making sure all families are able to connect--using follow up communication to really make sure everyone has what they need. I'm not sure if this is happening based on my experience with families.	4/6/2020 1:42 PM
673	Our superintendent is telling us one thing leaving it open to interpretation. The schools are all doing their own thing. It is mass confusion.	4/6/2020 1:41 PM
674	More needs to be done to help older teachers and inexperienced teachers who are not familiar with the technology. The learning curve is huge for them and they're not all able to deliver instruction easily. I'm Comfortable with the technology therefore I'm helping others	4/6/2020 1:41 PM
675	I feel that I am not doing enough for my students but then I am told to do less and not hold students to any deadlines so .. I don't know.	4/6/2020 1:41 PM
676	Not constantly changing the expectations and communication between admin, faculty, and parents needs to be consistent.	4/6/2020 1:41 PM
677	More training, examples of what they expect, guidelines that we have access to prior to parents, time to prepare,	4/6/2020 1:40 PM
678	Giving clear guidelines, choosing specific programs rather than sending many options, no direction.	4/6/2020 1:40 PM
679	Could have done a week of training like other districts. Instead we were thrown into it.	4/6/2020 1:39 PM
680	Stop the rose colored emails to the parents. The teaching is tough. Keeping students accountable is tough. Afraid about online everything.	4/6/2020 1:39 PM
681	Need specific requirements and guidance about grading. Does this count. What about those not doing anything. All they want is to tout the positives and it realize the problems.	4/6/2020 1:38 PM
682	Figuring out one method of distance learning and sticking to it. Assistant Superintendent is extremely non consistent	4/6/2020 1:38 PM
683	Providing and paying for online training of additional programs to teach the students.	4/6/2020 1:37 PM
684	Anything. They're not doing much at all and we are constantly getting different directives from different people.	4/6/2020 1:37 PM
685	Giving us materials that could be modified electronically and sent to the students that need the	4/6/2020 1:37 PM

CEA/AFT CT/WFSB COVID Survey

	modifications through an iep. They need to take special education seriously	
686	Providing clear communication on expectations and on implementation of distance learning across grade levels.	4/6/2020 1:37 PM
687	They are really trying, but it is all too much for me!	4/6/2020 1:36 PM
688	Providing more direction and communication	4/6/2020 1:36 PM

Q10 Using a scale from 0 to 10, with 0 being not at all and 10 being extremely well, how well is your district supporting you?

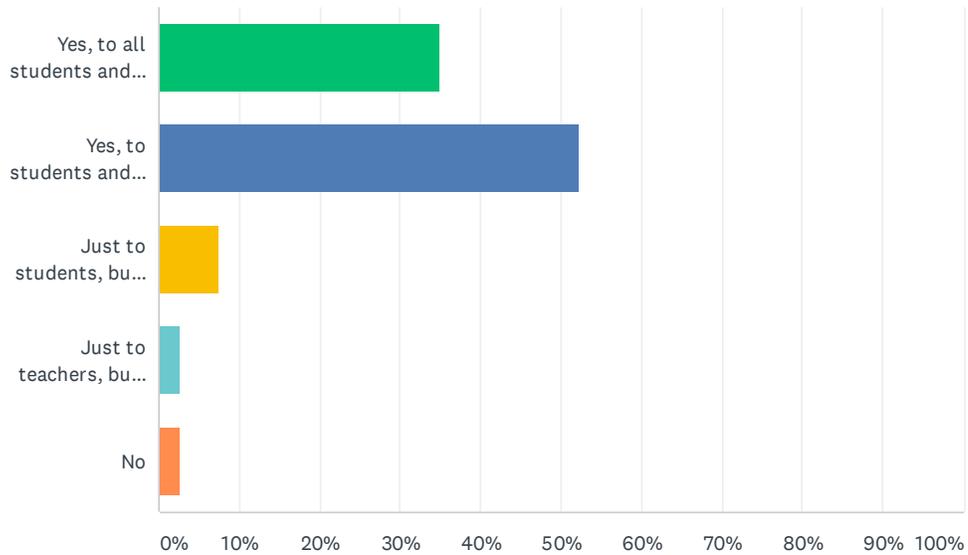
Answered: 1,846 Skipped: 29



	0	1	2	3	4	5	7	8	9	10	TOTAL	WEIGHTED AVERAGE
(no label)	2.55%	3.09%	6.12%	5.09%	5.58%	16.74%	18.96%	20.21%	11.00%	10.67%	1,846	6.22
	47	57	113	94	103	309	350	373	203	197		

Q11 Did your district provide computers/iPads/devices to students and teachers?

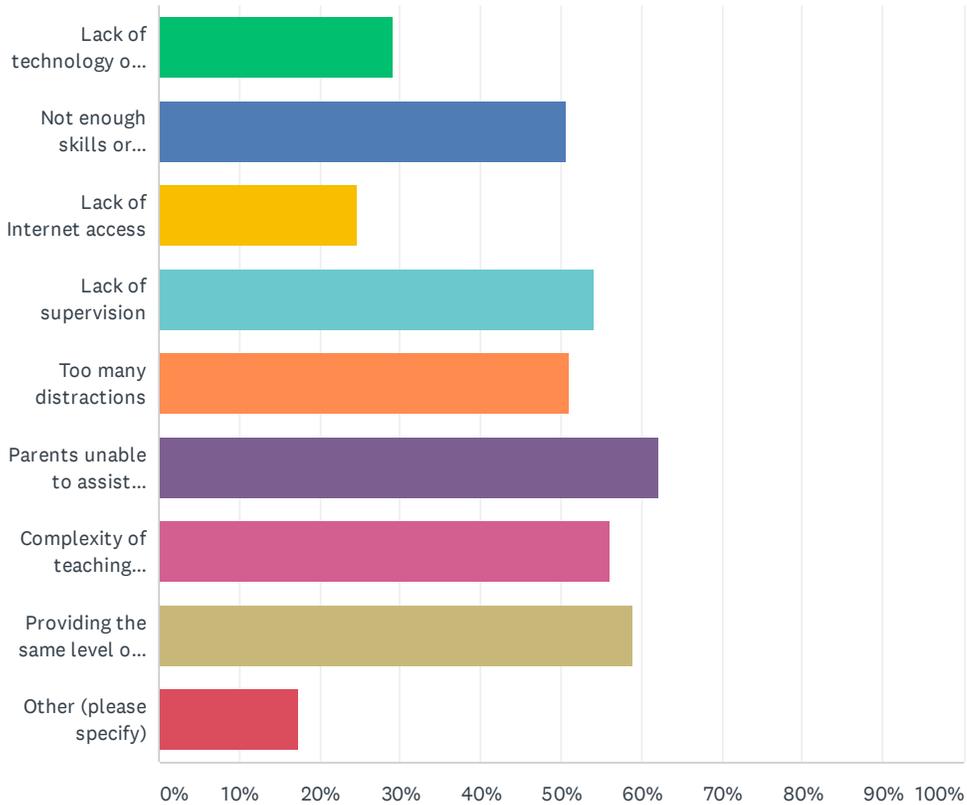
Answered: 1,866 Skipped: 9



ANSWER CHOICES	RESPONSES	
Yes, to all students and teachers	34.94%	652
Yes, to students and teachers who needed them	52.36%	977
Just to students, but not to teachers	7.45%	139
Just to teachers, but not to students	2.63%	49
No	2.63%	49
TOTAL		1,866

Q12 What are the biggest obstacles students are facing with at-home learning? Select all that apply:

Answered: 1,867 Skipped: 8



ANSWER CHOICES	RESPONSES	
Lack of technology or access to computers	29.03%	542
Not enough skills or knowledge to utilize the technology appropriately	50.62%	945
Lack of Internet access	24.75%	462
Lack of supervision	54.10%	1,010
Too many distractions	50.99%	952
Parents unable to assist students	62.19%	1,161
Complexity of teaching students virtually	55.97%	1,045
Providing the same level of education for all students and students unable to keep up	58.92%	1,100
Other (please specify)	17.35%	324
Total Respondents: 1,867		

CEA/AFT CT/WFSB COVID Survey

#	OTHER (PLEASE SPECIFY)	DATE
1	I work with special needs preschool students who have limited experience with tech	4/13/2020 9:48 AM
2	It is unreasonable and unhealthy to expect students (and teachers) to sit in front of a computer all day long. In addition, it's almost impossible to get every kid to complete all the various tasks. I'm finding that, for each task, I have an average of half my students participating.	4/13/2020 9:46 AM
3	Social & Emotional learning is difficult	4/11/2020 9:45 PM
4	The platform I use (google meet) has very poor sound and video quality on the chromebooks that the students are using.	4/11/2020 9:44 PM
5	Stressed out and high anxiety levels preventing them from learning at this time.	4/11/2020 9:41 PM
6	family distractions like job loss, other kids in home, illness	4/11/2020 8:40 PM
7	Families on the elementary level have to provide a lot of support and supervision for their students/children while working, taking care of family needs, etc. Parents with students that are behaviorally challenging, not motivated or having trouble focusing are having more difficulties (it seems to me)	4/11/2020 8:39 PM
8	high school age students schedules are way off; up late and sleeping late	4/11/2020 8:35 PM
9	Parents not supporting teachers. If we call or email home because Junior has not submitted work, please don't tell us that Junior says he turned in the work. Trust a professional over a juvenile please.	4/11/2020 6:05 PM
10	student perseverance in problem solving, as well as students not used to reading independently as much as they have to now (directions, plus the whole assignment and questions-usually we read a lot outloud)	4/11/2020 6:04 PM
11	Mid level and low level students are not motivation and consistently engaged. These same students are watching social media and witnessing many students saying they are doing the work.	4/11/2020 6:03 PM
12	I'm not really sure. I think it varies. Some need structure while others might be in a house where parents are unable to help them	4/11/2020 5:59 PM
13	Trouble shooting tech issues for parents	4/11/2020 5:45 PM
14	Use of technology will improve as we learn. Students taking this seriously is a huge obstacle.	4/11/2020 5:30 PM
15	The biggest obstacle to me is we are in pandemic--and really all these answers have to do with things that are nearly as important as the physical, social and emotionally well being of students and their families. We are living in history right now--living it. All those things you listed above will be discussions for the future. If there is an obstacle I stand by it being--our biggest obstacle is focusing on the wrong thing. Let's look at how this is changing us --and let's make how it changes us better.	4/11/2020 5:29 PM
16	Students and parents not responding despite multiple calls and emails.	4/11/2020 5:07 PM
17	Some teachers in my district are teaching classes and small groups on zoom, so parents are now complaining about how u fair that is.	4/11/2020 5:02 PM
18	Parents not getting involved because their student is in high school	4/11/2020 4:59 PM
19	Students behaviors and parenting styles. Some kids don't like to do work for parents!	4/11/2020 4:56 PM
20	Motivation	4/11/2020 4:12 PM
21	Students lack of motivation due to the stressful situation	4/11/2020 4:00 PM
22	Self discipline and not knowing the technology themselves.	4/11/2020 3:56 PM
23	motivation	4/11/2020 3:37 PM
24	ELL challenges, parents not knowing work expectations	4/11/2020 3:35 PM
25	Maintaining a good sleep schedule.	4/11/2020 3:32 PM
26	Many high schoolers are babysitting younger siblings and can't attend online classes.	4/11/2020 3:12 PM
27	lack of motivation	4/11/2020 12:50 PM
28	Every household is different obviously so some are following plans and some are making it their own and others aren't doing it at all.	4/10/2020 2:14 PM

CEA/AFT CT/WFSB COVID Survey

29	I don't know. That would be a question for the students.	4/10/2020 11:58 AM
30	Students do not think the grades will count. Students step now responsible for other things like caring for younger siblings or working as essential employees	4/10/2020 12:31 AM
31	Parents who are not checking in with their child in order to make sure assignments are being submitted	4/10/2020 12:28 AM
32	Release of new video games detours students' attention & less motivated to do work when parents are not home to hold child accountable while out of the house at work	4/10/2020 12:27 AM
33	I think many parents are overwhelmed with needing to become teacher assistants overnight, especially to help their children in pre-K thru 3rd grade.	4/10/2020 12:08 AM
34	Home stress, balancing shared space/equipement	4/9/2020 9:00 PM
35	students are preschoolers with special needs	4/9/2020 8:46 PM
36	Stress and anxiety over pandemic and loss of jobs for parents	4/9/2020 7:53 PM
37	Hands-on, performance activities (music, PE, CTE)	4/9/2020 7:20 PM
38	Getting students to participate	4/9/2020 4:30 PM
39	language barrier	4/9/2020 2:09 PM
40	Most students are choosing to be unresponsive	4/9/2020 1:33 PM
41	Receiving nasty emails that parents have "real work" to do	4/9/2020 11:12 AM
42	Some computers given to them and they were not working. Parents exposing themselves because they had to go pick up another computer or computers when the one given to them was not working!!	4/9/2020 11:10 AM
43	Wide diversity of student needs, language barriers	4/9/2020 9:24 AM
44	The district should provide webinars for parents and students in how to use the tevhnology	4/9/2020 8:01 AM
45	students not attending class	4/9/2020 6:38 AM
46	Many students don't have their band instrument at home. Also, parents usually can't help their children with practice. Worse, most don't want their child to practice.	4/9/2020 5:06 AM
47	Having to work from home and support their child's learning at the same time. Sone work expectations from classroom teachers require a high level of parent involvement to complete.	4/8/2020 10:14 PM
48	Parents having the time while working from home to support theirchildren's Learning	4/8/2020 10:11 PM
49	Not knowing things such as how long they'll be at home, what about SATs and college apps. Students, in general, are adaptable as long as they know what to expect. In this situation, they just don't, and I can't help them because I don't know either. All I can do is encourage them to roll with it as best they can.	4/8/2020 9:56 PM
50	Differentiating for special Ed students	4/8/2020 9:09 PM
51	They are not doing the work at all, even though families have been contacted	4/8/2020 8:55 PM
52	Student motivation	4/8/2020 8:20 PM
53	I actually have no idea because we don't get much feed back at all from them	4/8/2020 8:01 PM
54	Balancing workload appropriate at the elementary level as they are NOT independent learners and require parent assistance and parents are home working.	4/8/2020 5:55 PM
55	a scheduled time to work.	4/8/2020 5:50 PM
56	modifying for the student who need extra support	4/8/2020 5:00 PM
57	Students copying or submitting same work over and over	4/8/2020 4:36 PM
58	some kids are logging in...they say that they don't understand how to access the work..when you give directions...they still don't do the work or turn it in	4/8/2020 4:02 PM
59	at times, lack of student investment in education	4/8/2020 4:02 PM
60	Some students feel overwhelmed with the amount of work due.	4/8/2020 3:47 PM
61	Too many assignment and platforms	4/8/2020 2:45 PM
62	Lack of discipline and time management to complete assignments.	4/8/2020 1:59 PM

CEA/AFT CT/WFSB COVID Survey

63	High stress levels with understandably lowered priorities on completing assignments	4/8/2020 1:28 PM
64	Special ed students not getting what they need, not being able to do what is asked of them	4/8/2020 12:07 PM
65	Lack of hands-on learning	4/8/2020 12:00 PM
66	Try to Balance teaching own children, while getting my own work completed.	4/8/2020 11:55 AM
67	Students get frustrated...they are 8...as they try to navigate the technology. Not all but some. Their parents have jobs and not always patience or understanding to help students.	4/8/2020 11:25 AM
68	Lack of immediate feedback in the learning process. Real time, one on one teaching is difficult with over 100 students	4/8/2020 10:22 AM
69	Stress and anxiety. And the amount of work some teachers are giving. Too much on-screen time all day.	4/8/2020 7:41 AM
70	Lacking motivation with no grading in place at the moment	4/8/2020 7:25 AM
71	Completion of assignments without teacher having to contact parents. Even then, the assignments don't always get completed.	4/8/2020 6:17 AM
72	Lack of clear expectations from administration	4/7/2020 11:26 PM
73	Lack of interaction with other students and adults	4/7/2020 11:07 PM
74	Students not doing the work	4/7/2020 11:04 PM
75	Having sick and dying family. Caring for siblings. Worrying about food and trying to complete work.	4/7/2020 9:51 PM
76	Lack of interest	4/7/2020 9:41 PM
77	Parents who are participating in live online learning sessions.	4/7/2020 8:59 PM
78	Lack of attendance/participation/work completion.	4/7/2020 8:29 PM
79	teacher-student long distance relationships are challenging to maintain; some students in dysfunctional environments full-time, not conducive to learning or to mental health	4/7/2020 8:04 PM
80	Do not know. Need to ask them	4/7/2020 8:04 PM
81	Parents disinterested	4/7/2020 7:54 PM
82	Assisting special education students who require a high level of support.	4/7/2020 7:36 PM
83	Other siblings needing to use same technology device for their learning at the same time.	4/7/2020 7:22 PM
84	Parents unwilling to help their student	4/7/2020 7:15 PM
85	Maintaining healthy stress level	4/7/2020 6:55 PM
86	Time with essential working parents	4/7/2020 6:50 PM
87	Students not doing the work.	4/7/2020 6:42 PM
88	Parent who are able but not doing it	4/7/2020 6:40 PM
89	websites crashing	4/7/2020 6:16 PM
90	Motivation	4/7/2020 6:07 PM
91	Time management and prioritizing. Lack of consistent connections to staff.	4/7/2020 5:53 PM
92	over sleeping and missing classes,	4/7/2020 5:38 PM
93	Join	4/7/2020 4:29 PM
94	Parents unwilling to help the students	4/7/2020 3:21 PM
95	I find myself answering the same question over and over again because instead of answering it once i a class of 25, I now have to answer it 25 different times no matter the explicit directions that I provide.	4/7/2020 3:00 PM
96	Meeting IEP hours!! Managing those with complex special needs!!!	4/7/2020 1:38 PM
97	Too much busy work	4/7/2020 1:17 PM
98	Taking the work seriously	4/7/2020 1:16 PM

CEA/AFT CT/WFSB COVID Survey

99	Too many subjects per day adds to confusion	4/7/2020 1:10 PM
100	Student time management	4/7/2020 11:50 AM
101	Parents being overwhelmed as a result of the ramifications of the pandemic	4/7/2020 11:39 AM
102	Difficulty providing Accommodations and modifications	4/7/2020 11:37 AM
103	SPED	4/7/2020 11:05 AM
104	Differentiation for students with learning disabilities	4/7/2020 10:27 AM
105	lack of regular schedule	4/7/2020 10:26 AM
106	So far most students are doing well. Students who are not, generally struggle when we are in school.	4/7/2020 10:17 AM
107	Lack of motivation and support	4/7/2020 10:04 AM
108	- Missing ability to ask questions during a lesson. Assessment and feedback is limited. Concerns about preparedness for future courses.	4/7/2020 10:04 AM
109	No ELL services/translation services regularly	4/7/2020 9:55 AM
110	Ive been told by my students and parents who are struggling that they are unable to focus on the work and are getting more work than they were when they were in the school.	4/7/2020 9:52 AM
111	More than half of my freshman students are struggling, and I speculate it's the organization and discipline piece required for remote learning. My sophomores are not struggling nearly as much, what a difference one year makes.	4/7/2020 9:47 AM
112	Time management	4/7/2020 9:46 AM
113	Language barrier	4/7/2020 9:44 AM
114	Parents doing the work for the students instead of helping them. Pre-schoolers require assistance and many of the parents are still working full time and nit able to help the students	4/7/2020 9:24 AM
115	Parents who do not speak English have a very difficult time navigating the at home learning plans or websites or school communication	4/7/2020 9:10 AM
116	Students feeling overwhelmed and anxious	4/7/2020 9:04 AM
117	adjusting to figuring out concepts on their own	4/7/2020 8:01 AM
118	Some parents lack the ability to understand the technology. I think in some cases students understand the technology better. Some parents/students overwhelmed with the plan and how to do it each day. If a household has multiple children and only one device for completing work-good luck! Very difficult to forecast how that will hinder learning.	4/7/2020 7:30 AM
119	Emotional and mental stability	4/7/2020 7:28 AM
120	Being able to meet as a group and physically see each other. Teams only does 4 on a screen.	4/7/2020 6:38 AM
121	No teacher there to give timely, constructive feedback on form	4/7/2020 4:12 AM
122	It is difficult to function as a student in the home environment without the structure and support the school environment provides.	4/7/2020 4:04 AM
123	Lack of materials.	4/7/2020 12:55 AM
124	how effective this will be is largely how much we can get the student to buy in	4/6/2020 11:25 PM
125	Overwhelmed parents	4/6/2020 10:59 PM
126	Parents finding time to assist students	4/6/2020 10:38 PM
127	Total lack of engagement, myriad other home responsibilities	4/6/2020 10:13 PM
128	Time management, getting overwhelmed with everything being online	4/6/2020 10:09 PM
129	Many ELL families have had difficulty accessing and setting up the technology to receive materials. Once everyone got in after a week hopefully will get better.	4/6/2020 10:06 PM
130	Lack of student response. Only 20-30% of my upper grade students (6 classes) submit work	4/6/2020 10:02 PM
131	Parents needing the only technology for their own purpose for working at home	4/6/2020 9:56 PM
132	Students are not completing their work, student cheating	4/6/2020 9:49 PM

CEA/AFT CT/WFSB COVID Survey

133	Children who cannot read yet are limited with text dominated distance assignments.	4/6/2020 9:48 PM
134	Other subjects like PE are not easy to teach by distance learning. Kids are not as likely to take these special classes seriously since all the other classes demand so much work first.	4/6/2020 9:44 PM
135	No motivation to do the work.	4/6/2020 9:41 PM
136	Student accountability/motivation	4/6/2020 9:31 PM
137	Students with complicated home lives are struggling	4/6/2020 9:20 PM
138	I teach many special needs students whose parents are struggling to control behaviors that are managed in school by 1:1support, behavior plans, specialized seating and equipment , etc. it's impossible to provide all this for the home setting.	4/6/2020 9:11 PM
139	Some students really struggle to be self-directed, some have other obligations- like helping or caring for younger siblings, continuing to work part time jobs, worry about sick family members	4/6/2020 8:56 PM
140	Parents and students are overwhelmed. Our district is trying to continue to do the teachers college reading and writing workshop. It's absurd. It's overwhelming and much too much for the kids to do. In addition they have science and math and health and PE and music.	4/6/2020 8:49 PM
141	Some parents overwhelmed as students need considerable parental support.	4/6/2020 8:49 PM
142	We are told not to give zeros, students know they don't have to do the work	4/6/2020 8:36 PM
143	The school technology that was distributed is old and is giving families problem. I have families who are essential workers and can't supervise their children daily, so they are either not doing any of the lessons or just some.	4/6/2020 8:33 PM
144	Meeting IEP/504s.. but my students have done a great job so far with new learning, checking in and keeping in touch. However, moving digitally it has been a huge time commitment as it is hard to just turn it off.	4/6/2020 8:32 PM
145	District planning/admin expectations take longer to plan than the lessons. Students are missing out because of the amount of digital filing that has to take place before I even send a lesson to my students. Too much on my plate to teach 5 sections every day! No time for meaningful feedback.	4/6/2020 8:29 PM
146	Motivation -- the same kids who didn't work before aren't working now	4/6/2020 8:29 PM
147	the very young age of my students	4/6/2020 8:21 PM
148	Levels of expectations in homes	4/6/2020 8:20 PM
149	No way to print out material.	4/6/2020 8:18 PM
150	Lack of structure	4/6/2020 8:07 PM
151	My students have severe cognitive impairments	4/6/2020 7:58 PM
152	sometimes they do do the expected work on time	4/6/2020 7:56 PM
153	I work with students in K-4 and with parents working from home as well as the kids learning from home. So time management has become a HUGE hill for families to climb.	4/6/2020 7:55 PM
154	parents are overwhelmed with the amount of work	4/6/2020 7:55 PM
155	Parents letting them work during the day or asking them to babysit for too long of a time	4/6/2020 7:40 PM
156	Parents work full time unable to complete assignments	4/6/2020 7:38 PM
157	Not taking distance learning seriously	4/6/2020 7:36 PM
158	Stress and anxiety	4/6/2020 7:26 PM
159	My students feeling sad and disconnected from each other, impacting their motivation.	4/6/2020 7:25 PM
160	Students with disabilities are doing the best they can even with the support we are offering them.	4/6/2020 7:23 PM
161	Getting ahold of students who lack technology/a working phone number	4/6/2020 7:22 PM
162	Lack of rigor and high expectations has led to apathy and lethargy	4/6/2020 7:11 PM
163	Students being accountable for their own education.	4/6/2020 7:06 PM
164	Since there is no hard schedule to follow, teachers hours are not lining up with student hours so it's difficult to get in touch with the students.	4/6/2020 7:04 PM

CEA/AFT CT/WFSB COVID Survey

165	Maintaining a "school day" instead of sleeping in. Also, many of our parents rely on their middle and high school students to babysit younger siblings.	4/6/2020 7:03 PM
166	Adequately teaching students with significant disabilities.	4/6/2020 6:58 PM
167	Honestly the parents have real life problems right now and school comes second to the struggling families as it should.	4/6/2020 6:54 PM
168	Significantly disabled students are really limited	4/6/2020 6:44 PM
169	Spotty wifi, older kids have to take care of younger siblings, stress of situation	4/6/2020 6:40 PM
170	Food insecurity, poverty, not equitable access to internet, Spanish speaking families have to translate documents on own	4/6/2020 6:38 PM
171	Special Education students cannot learn "remotely" with no visuals.	4/6/2020 6:33 PM
172	Emotional concerns due to Covid 19 and missing their peers	4/6/2020 6:04 PM
173	Missing the social time with their friends is the biggest issue	4/6/2020 6:02 PM
174	I think parents have a lot to juggle right now, and we need to be supporting them with our plans. Some families have children that range between preschool and middle and high school. The expectations between the different grade levels is very difficult for families to navigate. We need to be patient with parents and support them through this very trying time.	4/6/2020 6:00 PM
175	Parents unwilling to structure home learning.	4/6/2020 5:56 PM
176	Some not doing any work	4/6/2020 5:42 PM
177	Student schedules ... some students care for younger siblings, some students still attend day care so school begins afterwards and they may be too tired	4/6/2020 5:40 PM
178	no accountability, low motivation on the part of many students	4/6/2020 5:30 PM
179	With no parental or teacher supervision the midlevel students are not taking the learning seriously.	4/6/2020 5:29 PM
180	Parents not believing in all the screen time	4/6/2020 5:23 PM
181	Not enough skills for students, parents or teachers	4/6/2020 5:23 PM
182	Emotionally preoccupied with the global pandemic happening in the world around them.	4/6/2020 5:16 PM
183	don't know	4/6/2020 5:07 PM
184	Overwhelming Responsibilities outside of schooling	4/6/2020 5:06 PM
185	That question is for parents/guardian	4/6/2020 5:00 PM
186	Lack of Curriculum - students do not have the programs I teach on their Chromebooks so I have been trying to learn new programs while keeping up with current work.	4/6/2020 4:50 PM
187	Language and poverty barriers	4/6/2020 4:48 PM
188	Parents are overwhelmed, especially with children who are in multiple grade levels	4/6/2020 4:46 PM
189	students not keeping a school schedule	4/6/2020 4:43 PM
190	Providing IEP services.	4/6/2020 4:43 PM
191	Students gave out computers but many did not have internet service. Some were told a couple weeks for hot spot device.	4/6/2020 4:42 PM
192	I don't know if some of our students are willing to do any of the work, they have emailed me, signed into the class but have not done any assignment	4/6/2020 4:39 PM
193	They are filled with anxiety. I am calling many of them because they are home without parents and need reassurance.	4/6/2020 4:35 PM
194	Spotty platform use, internet issues....parents are TOO involved	4/6/2020 4:31 PM
195	Week 1 was awful, week 2 was not as bad and this week seems better as students learn how to access websites.	4/6/2020 4:31 PM
196	Student motivation	4/6/2020 4:26 PM
197	Covid and trauma in the household.	4/6/2020 4:24 PM

CEA/AFT CT/WFSB COVID Survey

198	IDK-many students don't seem to even be trying (I am a specials teacher and have over 200 students	4/6/2020 4:23 PM
199	I don't know	4/6/2020 4:19 PM
200	Overwhelmed	4/6/2020 4:17 PM
201	Being given formulaic canned lessons that our students don't connect with.	4/6/2020 4:13 PM
202	students are given TOO Much work	4/6/2020 4:07 PM
203	Students are not setting up schedules for themselves and are having trouble keeping to deadlines. Some are having sleep disturbances and difficulty concentrating.	4/6/2020 4:07 PM
204	Students are at all different levels	4/6/2020 4:06 PM
205	motivating students to get work done and engage in the different learning platforms	4/6/2020 4:05 PM
206	Students I have not heard from at all/can't get hold of parents	4/6/2020 4:05 PM
207	Two major issues: 1) Anxiety over pandemic 2) Businesses giving high school students a ton of hours to work.	4/6/2020 4:02 PM
208	Individualized support needed for special education students	4/6/2020 3:54 PM
209	Multi-needs on one computer from entire family.	4/6/2020 3:53 PM
210	differentiating for the different levels of learners in a class as well as providing accomodations for children who receive special ed at a preschool level	4/6/2020 3:45 PM
211	They can all use google classroom well. However, there are no consequences for not showing up.	4/6/2020 3:44 PM
212	Mixed messages from administration as to grading policies	4/6/2020 3:43 PM
213	We have so many obstacles	4/6/2020 3:38 PM
214	Very difficult to assist ELL kids and parents	4/6/2020 3:37 PM
215	Unclear expectations	4/6/2020 3:36 PM
216	differentiation is tough, so many EL students need a lot more support	4/6/2020 3:36 PM
217	Actually doing the work!	4/6/2020 3:35 PM
218	Students are going to work during the day--landscaping and food service. Some kids are working constantly around the clock.	4/6/2020 3:35 PM
219	Special education services	4/6/2020 3:33 PM
220	Although devices were suppose to be given out to those who needed them, some were given devices that don't work with programs that we use (old Lenovo tablets) and others are being denied because they say they have run out.	4/6/2020 3:33 PM
221	Student motivation and engagement	4/6/2020 3:31 PM
222	Different family responsibilities	4/6/2020 3:31 PM
223	Not developmentally appropriate for young children	4/6/2020 3:30 PM
224	Confused because teachers do not set up Google Classrooms the same	4/6/2020 3:28 PM
225	I teach preschool and depend on parents to make sure their children are doing at least some of the weekly activities we send home. Not every student is doing the activities or at least a good amount of the activities. It is very difficult, if not impossible, to track students' progress. progress	4/6/2020 3:27 PM
226	They want to play	4/6/2020 3:25 PM
227	Especially in K-2	4/6/2020 3:24 PM
228	maintaining student motivation; clear message--all students need to do this	4/6/2020 3:21 PM
229	Unsure.	4/6/2020 3:20 PM
230	Not having students participate	4/6/2020 3:20 PM
231	There isn't an even field; ie. students with various home lifestyles, needs, etc for equity.	4/6/2020 3:18 PM
232	children in day care with no access until evening - children who require modifications that are difficult to duplicate online	4/6/2020 3:17 PM

CEA/AFT CT/WFSB COVID Survey

233	It's the micromanagement of learning	4/6/2020 3:15 PM
234	meeting the complex needs of users/ special ed students	4/6/2020 3:14 PM
235	Supporting students with IEPs and 504 plans in ways they are comfortable with	4/6/2020 3:13 PM
236	Integrity of assessments	4/6/2020 3:12 PM
237	Too much screen time.	4/6/2020 3:12 PM
238	Organization and time management and lack of socialization	4/6/2020 3:10 PM
239	I don't know because I am not seeing my students to be able to ask them about their obstacles and gauge how it is going for them.	4/6/2020 3:10 PM
240	I get asked the same questions repeatedly, which are answered in written directions. Students are not used to being independent learners. They are dependent on adults structuring their days and reminding them, constantly reminding them, of what needs to be done. We have to explain and reread the directions because very few have the stamina to self-direct, even at the HS level.	4/6/2020 3:08 PM
241	Lonliness and social isolation for many	4/6/2020 3:06 PM
242	Does not feel as serious to students; reaching students not working	4/6/2020 3:06 PM
243	student motivation	4/6/2020 3:05 PM
244	Confusion of set ups	4/6/2020 3:05 PM
245	not getting special education services	4/6/2020 3:03 PM
246	Language barriers	4/6/2020 3:00 PM
247	Stressful environment due to various variables	4/6/2020 2:58 PM
248	Students with significant cognitive and behavioral challenges	4/6/2020 2:55 PM
249	Students not accessing available resources	4/6/2020 2:55 PM
250	Difficulty working independently, spotty Wi-Fi, Poor motivation	4/6/2020 2:53 PM
251	None. I really applaud our students for being so flexible and tech savvy.	4/6/2020 2:51 PM
252	Parents are trying the best they can, but it is difficult for them to work with their children while they were working at home. They also do not have the same type of leverage that teachers have in terms of holding the kids accountable at home.	4/6/2020 2:50 PM
253	Parents have different levels of expertise with technology. Some can't help their young children.	4/6/2020 2:49 PM
254	students unwilling to work for their parents	4/6/2020 2:49 PM
255	These answers are from what I have observed in the past week of distance learning.	4/6/2020 2:43 PM
256	Motivation	4/6/2020 2:41 PM
257	Individual Special Education challenges	4/6/2020 2:40 PM
258	Lack of one on one interaction with classroom teacher for support, quick response to instructional issues/questions and ease of delivery of completed assignments. Technological glitches.	4/6/2020 2:38 PM
259	Keeping a daily schedule (they sleep through video conference times even when at 10am)	4/6/2020 2:35 PM
260	Students working as essential employees	4/6/2020 2:34 PM
261	Unstable domestic situations	4/6/2020 2:28 PM
262	The increasing social and emotional issues that are arising because of Covid 19	4/6/2020 2:24 PM
263	I've noticed that students with identified learning needs (special ed and those with 504's) seem to be disproportionately adversely affected.	4/6/2020 2:24 PM
264	They are bored or overwhelmed	4/6/2020 2:24 PM
265	difficult for lower ability level student to learn	4/6/2020 2:23 PM
266	In this high performing district I suspect some parents are doing their students work, or highly influencing their output, as I know my students and some work is if a suspiciously high quality. I cannot teach when this happens.	4/6/2020 2:22 PM

CEA/AFT CT/WFSB COVID Survey

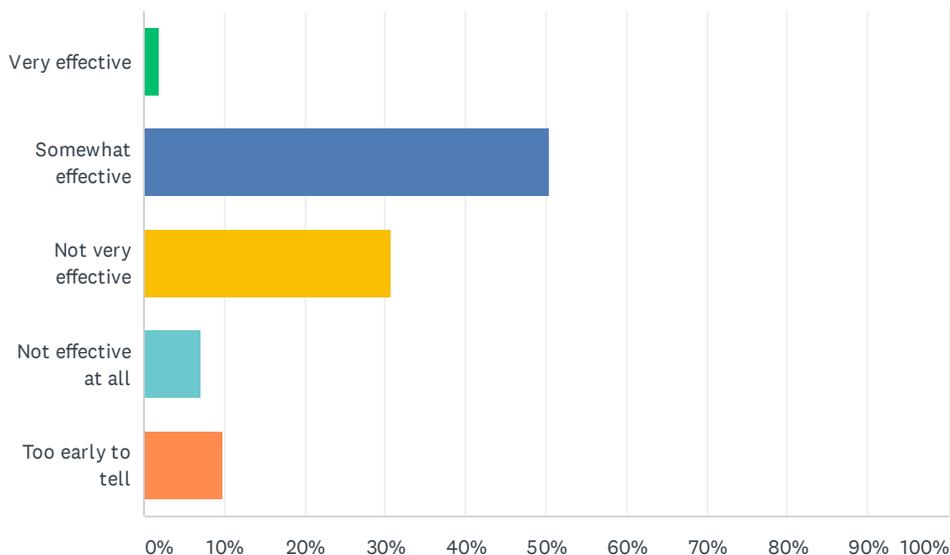
267	Engagement is the goal, but many kids and families choose not to engage	4/6/2020 2:22 PM
268	Our exchange students and China's firewall.	4/6/2020 2:20 PM
269	Student's families are in crisis due to the pandemic (lack of stable income, etc)	4/6/2020 2:17 PM
270	Student ages	4/6/2020 2:15 PM
271	Differentiation is extremely difficult as well as tiered instruction. One size does not fit all.	4/6/2020 2:15 PM
272	Accommodating 504/IEPs/SEL	4/6/2020 2:13 PM
273	Some parents help some parents are working	4/6/2020 2:13 PM
274	Emotional well being	4/6/2020 2:12 PM
275	Communicaton with parents has been, at times, difficult with all the responsibilities that parents now have. This is especially true of families with children in different grades. For example, Mom and Dad are both teachers doing distant learning but have three children, grades 3, 5, and 9.	4/6/2020 2:11 PM
276	Parents of students who are limited themselves. Honestly some are just trying to survive and this is the last thing on their mind.	4/6/2020 2:11 PM
277	Students who has disabilities face obstacles and cannot receive direct services.	4/6/2020 2:11 PM
278	Just a comment on question 11. Chromebooks were given out last week, but it was not announced. Very few took advantage of this, because it was not "advertised."	4/6/2020 2:10 PM
279	apathy	4/6/2020 2:10 PM
280	Weak students whose parents do not partner with teachers make it almost impossible to assist them. I have some students who were doing poorly before the pandemic, and now they are on a downward spiral. I have no parent at home who is willing to help, and I cannot make them do the work or seek help online.	4/6/2020 2:10 PM
281	This has been a learning curve BUT we are all making an effort	4/6/2020 2:09 PM
282	Managing distance learning and having a routine	4/6/2020 2:09 PM
283	Providing modifications, monitoring student work for multiple classes	4/6/2020 2:08 PM
284	Our population is very diverse. The majority of students have been very hard to connect with. I feel like I'm basically harassing their parents to get them to log into Google classroom and complete assignments.	4/6/2020 2:05 PM
285	Technology/Internet Reliance	4/6/2020 2:05 PM
286	Their home responsibilities and their own stress and anxiety	4/6/2020 2:05 PM
287	Many parents are still working and not able to spend much time helping young students access learning. Some are quarantined apart from children. This leaves young children to try to navigate their distance learning on their own.	4/6/2020 2:04 PM
288	Learning how to budget time and not procrastinate. Reading directions!!!! Some of them do not even open the assignment on google classroom to see what the directions are. For example, I posted a link to a PDF of To Kill A Mockingbird as well as to an audio book. I still had students emailing me asking how they were supposed to read the book. They saw the heading for the assignment, but never clicked on it to open it and find the links!	4/6/2020 2:04 PM
289	The parents having the expectations the classroom would have.	4/6/2020 2:00 PM
290	Parents working and older siblings and grandparents supervising.	4/6/2020 2:00 PM
291	Digital burnout	4/6/2020 2:00 PM
292	Grandparents taking care of students that are not tech savvy	4/6/2020 1:58 PM
293	not getting connected to the write assignments and trying to trouble shoot over the computer	4/6/2020 1:58 PM
294	Students with special needs are not accessing support that they need in order to be successful	4/6/2020 1:58 PM
295	Very unmotivated group even when we were in school	4/6/2020 1:57 PM
296	I don't know; I am not with them.	4/6/2020 1:56 PM
297	Common Core issues	4/6/2020 1:56 PM
298	Some parents not responding to contact from me	4/6/2020 1:55 PM

CEA/AFT CT/WFSB COVID Survey

299	Some students are disengaged and won't return emails or phone calls. Some parents are not returning phone calls or emails.	4/6/2020 1:54 PM
300	All huge obstacles but equity is most concerning	4/6/2020 1:54 PM
301	adjusting to working at home, some have no schedule and get up at 2 in the afternoon. Lack of parent support for a few and having to learn without having a teacher over their shoulder.	4/6/2020 1:53 PM
302	Feeling overwhelmed	4/6/2020 1:52 PM
303	Lack of motivation	4/6/2020 1:50 PM
304	I'm not really sure. You would have to ask my students	4/6/2020 1:49 PM
305	I think students are grappling with a lot right now, and I imagine that might play into how well they are able to perform in the "classroom". They are facing a global pandemic, dealing with at-home issues (some even caring for younger siblings or working), and at the same time attempting to get school work done in a completely new environment.	4/6/2020 1:48 PM
306	supporting behavior goals (behavior plans that are meant for school and were not written to address in-home needs)	4/6/2020 1:48 PM
307	Accountability	4/6/2020 1:48 PM
308	I don't know what their obstacles are. Some just don't do the work assigned. Some are taking care of younger siblings , some have ill family members.	4/6/2020 1:47 PM
309	We are asking many elementary students to suddenly become independent learners!	4/6/2020 1:47 PM
310	Not all students have received computers from the district (#11 question did not let me accurately describe the situation)	4/6/2020 1:46 PM
311	Some of my students are less distracted with this method of learning, they do miss being in school!	4/6/2020 1:45 PM
312	Simply not reading clear instructions.	4/6/2020 1:45 PM
313	Lack of structure	4/6/2020 1:44 PM
314	new learning of CCSS or NGSS is a struggle (especially creating Science experiments at home). The differentiation that teachers do in so many ways is not something parents have the ability to recreate at home while they are working.	4/6/2020 1:44 PM
315	Lack of structure provided in school setting; anxiety over current situation	4/6/2020 1:44 PM
316	Special needs students are having great difficulties managing their work	4/6/2020 1:44 PM
317	Having work or family obligations on top of school work	4/6/2020 1:43 PM
318	Too early to tell	4/6/2020 1:41 PM
319	Not being able to personalize instruction for all learning needs.	4/6/2020 1:41 PM
320	language barriers	4/6/2020 1:41 PM
321	Screen isn't same as hands on paper that kids need.	4/6/2020 1:39 PM
322	Motivation, ability to avoid and escape tasks/teachers	4/6/2020 1:39 PM
323	Time expectations on families	4/6/2020 1:37 PM
324	Not having the time to check in with every student and make a connection everyday	4/6/2020 1:35 PM

Q13 How effective do you think distance learning will be for your students?

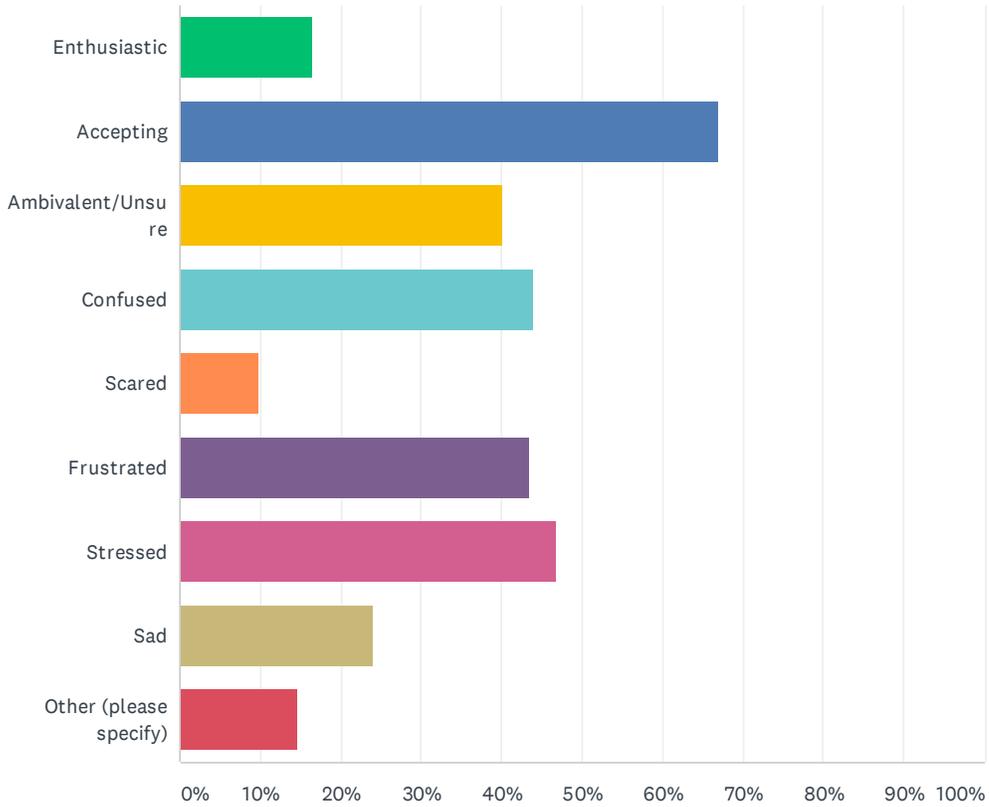
Answered: 1,872 Skipped: 3



ANSWER CHOICES	RESPONSES	
Very effective	1.82%	34
Somewhat effective	50.48%	945
Not very effective	30.66%	574
Not effective at all	7.21%	135
Too early to tell	9.83%	184
TOTAL		1,872

Q14 Which of the following describe how your students are reacting to distance learning? Select all that apply:

Answered: 1,870 Skipped: 5



ANSWER CHOICES	RESPONSES	
Enthusiastic	16.58%	310
Accepting	66.95%	1,252
Ambivalent/Unsure	40.21%	752
Confused	43.96%	822
Scared	9.79%	183
Frustrated	43.48%	813
Stressed	46.84%	876
Sad	24.01%	449
Other (please specify)	14.60%	273
Total Respondents: 1,870		

CEA/AFT CT/WFSB COVID Survey

#	OTHER (PLEASE SPECIFY)	DATE
1	Disengaged	4/13/2020 9:53 AM
2	Angry, depressed, worried	4/11/2020 8:40 PM
3	Some students, who before this, did not seem to value education are not as serious about distance learning. Other students, who have language differences, do not see to be as engaged either.	4/11/2020 8:39 PM
4	mixed depending on student and parent	4/11/2020 8:38 PM
5	uncertainty as to future and return to school	4/11/2020 8:35 PM
6	Some are trying to hide from it. Some are making excuses. Some are doing nothing. Many came with anxiety disorders BEFORE this. They're not all doing well now.	4/11/2020 6:05 PM
7	Depending on motivation about learning prior affects distance learning	4/11/2020 6:03 PM
8	I have different levels of students	4/11/2020 5:59 PM
9	Depends on the student. Some love it some hate it.	4/11/2020 5:58 PM
10	Everyone is different	4/11/2020 5:41 PM
11	Disengaged	4/11/2020 5:35 PM
12	Have heard all of these from students	4/11/2020 5:30 PM
13	disengaged	4/11/2020 5:29 PM
14	they miss their friends	4/11/2020 5:25 PM
15	Overwhelmed	4/11/2020 5:07 PM
16	Enabling laziness	4/11/2020 4:59 PM
17	Tired of it	4/11/2020 4:56 PM
18	many are not engaging in distance learning at all	4/11/2020 4:39 PM
19	They're doing their best to avoid, trick & in general deceive so they can get full credit for doing the minimum	4/11/2020 4:34 PM
20	Some not at all	4/11/2020 4:19 PM
21	Isolated	4/11/2020 4:12 PM
22	Unknown. We haven't been allowed to communicate with them virtually- just through parent emails.	4/11/2020 4:08 PM
23	Out of 30 students I have heard from 4. Very Sad!!!!	4/11/2020 4:01 PM
24	Angry not getting enough support	4/11/2020 4:00 PM
25	They're good kids. They're teenagers. They know we don't have a choice and they know we don't want this, either, but we are all doing our best.	4/11/2020 3:58 PM
26	Many of my students have shared that they are learning as they go but they miss the face to face interaction and modeling from the teachers that they have worked with for 6+ months now.	4/11/2020 3:56 PM
27	Simply don't care, They ignore it	4/11/2020 3:51 PM
28	Many students do not want to participate and are giving parents a hard time to complete work.	4/11/2020 3:40 PM
29	overwhelmed	4/11/2020 3:39 PM
30	Less disruptive. They are so QUIET during class.	4/11/2020 3:32 PM
31	I'm doing all I can to connect with kids. I miss them. They miss me. I don't have energy when all of our focus is planning 5 subjects per day!!! I'd rather spend time calling my kids and families.	4/11/2020 3:25 PM
32	They miss the daily peer to peer and teacher to student social interactions at school	4/11/2020 3:12 PM
33	unmotivated	4/11/2020 12:50 PM
34	Missing their social interactions!	4/10/2020 3:08 PM
35	They are excited to see me and enjoy their friends' videos, but it's heartbreaking for all of us too. They frequently say how much they miss school, Miss each other, etc.	4/10/2020 7:53 AM

CEA/AFT CT/WFSB COVID Survey

36	unmotivated	4/10/2020 12:28 AM
37	Some have actually done more work since parents are home to monitor child	4/10/2020 12:27 AM
38	depressed. High achieving, self motivated students are doing okay, but the other students are struggling, especially those who don't have a lot of home support right now.	4/10/2020 12:08 AM
39	Unsure about those that do not interact directly with me. A few student only complete work but don't attend any meetings.	4/9/2020 9:00 PM
40	Dismissive, reluctant, oppositional	4/9/2020 7:20 PM
41	All of it. Depends on the day and the student	4/9/2020 3:57 PM
42	Many are not doing the assignments	4/9/2020 3:36 PM
43	ignoring it	4/9/2020 3:10 PM
44	Apethetic	4/9/2020 1:33 PM
45	They are 5 so not sure they would show the stress.	4/9/2020 11:12 AM
46	Overwhelmed, pressured to not only to do well but to do get the assignments done.	4/9/2020 11:10 AM
47	There are some doing no work at all.	4/9/2020 10:54 AM
48	haven't heard	4/9/2020 10:34 AM
49	I do not know how students feel, I interact with parents now, my students need their complete support to do work, they're 6 & 7 years old!	4/9/2020 9:24 AM
50	Depends upon the student just like in school	4/9/2020 8:01 AM
51	a mix of above. individual families are experiencing individual obstacles and worry	4/9/2020 7:31 AM
52	Avoiding it	4/9/2020 5:06 AM
53	Overwhelmed and unsure what to do or how to do activities	4/8/2020 10:14 PM
54	All of the above. As always, students are individuals first. I have some who love it--just give me my work and let me do it--and others who hate it, and everything in between.	4/8/2020 9:56 PM
55	Some are thriving with it, and some are more challenged.	4/8/2020 8:42 PM
56	Indifferent. Many are doing nothing. They don't think it matters because they were told that everyone will move on to the next grade level so they truly don't care. It's terrible.	4/8/2020 8:01 PM
57	They are doing the best they can but for many this does not work well to learn	4/8/2020 6:23 PM
58	miss their teacher and friends and safety of the school environment	4/8/2020 5:55 PM
59	irresponsible	4/8/2020 4:02 PM
60	Parents of my kindergarten children are frustrated and feel overworked.	4/8/2020 1:10 PM
61	I have had several students not complete any work for me even though they completed work for other teachers. Students are getting to pick and choose what work they do without repercussions.	4/8/2020 12:10 PM
62	They want to be at school	4/8/2020 11:59 AM
63	I teach PreK, so my students just miss coming to school and seeing everyone. Not sure if they really understand what's going on.	4/8/2020 11:58 AM
64	There is not one common emotion...they are all, in their own way, making the best of an unusual situation	4/8/2020 11:25 AM
65	We are a musical performing class. Not being able to perform together is missing the whole experience.	4/8/2020 10:22 AM
66	Uncooperative with parents to complete the assignments.	4/8/2020 9:52 AM
67	They want to see their teachers and friends.	4/8/2020 7:41 AM
68	Some students don't try or just copy and paste things from the internet and try to pass the work off as their own	4/8/2020 7:34 AM
69	Some students have not connected yet.	4/8/2020 7:25 AM
70	Overwhelmed	4/8/2020 6:17 AM

CEA/AFT CT/WFSB COVID Survey

71	Overwhelmed	4/7/2020 11:46 PM
72	they miss school	4/7/2020 10:03 PM
73	Missing their teachers & friends	4/7/2020 10:02 PM
74	Some don't even care	4/7/2020 9:52 PM
75	VERY STRESSED. Just like the parents.	4/7/2020 9:51 PM
76	Lack of effort	4/7/2020 9:43 PM
77	Some engaged some not.	4/7/2020 9:06 PM
78	They are missing the social interactions and discussions with peers that are so enriching. It doesn't transfer well on the online platforms.	4/7/2020 8:57 PM
79	They miss coming to school	4/7/2020 6:40 PM
80	I did a student survey about how they were feeling. 90% reported feeling scared.	4/7/2020 6:35 PM
81	Most are positive. Same students who struggled in the classroom seem to be the students who are struggling now.	4/7/2020 5:53 PM
82	Depends on the day	4/7/2020 4:47 PM
83	Overwhelmed	4/7/2020 4:37 PM
84	Some are resistant	4/7/2020 4:35 PM
85	Unable due to disabilities and parent support	4/7/2020 2:03 PM
86	Because they are young, they are relying on parents to help with work and parents are feeling this way, Some are unable to complete the packets in time.	4/7/2020 1:39 PM
87	Not participating	4/7/2020 1:32 PM
88	Some frustrations with technology	4/7/2020 11:37 AM
89	most are pretty resilient and trying their best	4/7/2020 11:04 AM
90	Hard to really tell because they are so young, but this seems to be the sense from what the parents are saying.	4/7/2020 10:11 AM
91	Apathetic. Many students are not doing the work at all. Others are very careless with their work.	4/7/2020 10:00 AM
92	overwhelmed	4/7/2020 9:59 AM
93	Overwhelmed	4/7/2020 9:55 AM
94	This runs the gambit. I have heard from students that they love it, and others that they hate it.	4/7/2020 9:52 AM
95	I really do not know yet as I have not "seen" or spoken to a majority of them	4/7/2020 9:37 AM
96	Non engagement/ignoring	4/7/2020 9:31 AM
97	Some students are also quickly losing motivation and interest. It is also stressful for working parents, parents with multiple children, etc.	4/7/2020 9:11 AM
98	anxious	4/7/2020 9:04 AM
99	apathetic	4/7/2020 8:27 AM
100	100 students have 100 different emotions	4/7/2020 8:01 AM
101	Most haven't made contact with me.	4/7/2020 8:00 AM
102	It varies. The honors and AP students are actually creative. Other students are motivated, but have a great deal of stress. Some students have shut down.	4/7/2020 7:57 AM
103	Really depends on the student	4/7/2020 7:02 AM
104	some of each feeling	4/7/2020 6:36 AM
105	Students without technology are left without its benefits	4/7/2020 5:43 AM
106	Responses vary from child to child	4/7/2020 4:04 AM
107	They are all over the map.	4/7/2020 12:55 AM

CEA/AFT CT/WFSB COVID Survey

108	varies...some are the top 2, but many are #3 and therefore hesitant to produce without rules	4/6/2020 11:25 PM
109	I don't know.	4/6/2020 10:12 PM
110	Younger students are happy to be sharing	4/6/2020 10:02 PM
111	Not taking it seriously and using it as a platform to connect with each other	4/6/2020 9:56 PM
112	They want to come back to school.	4/6/2020 9:49 PM
113	Hard to know without face to face interaction.	4/6/2020 9:44 PM
114	Lonely	4/6/2020 9:31 PM
115	They want to go back to school	4/6/2020 9:20 PM
116	Defiant	4/6/2020 8:51 PM
117	I really cannot tell. It is very hard to communicate with the students. Some might enjoy it others are ignoring it and I think the rest are ambivalent.	4/6/2020 8:49 PM
118	There glad school is out and think they dint have to do anything and that it doesnt count	4/6/2020 8:35 PM
119	I teach Kindergarten. My students only do the online activities if supervised by their parents. I'm not sure how they feel about doing the activities. However, they do send me messages that they miss me and school.	4/6/2020 8:33 PM
120	Their not because they are Pre-K students & if I get response or questions its from the parents and not the students.	4/6/2020 8:18 PM
121	They miss school !	4/6/2020 8:15 PM
122	Not sure	4/6/2020 8:05 PM
123	Half ok. Half overwhelmed	4/6/2020 8:04 PM
124	It's a lot of screen time for our students.	4/6/2020 8:00 PM
125	Missing friends and teachers	4/6/2020 7:51 PM
126	With unsustainable work they are accepting. Doing what I've done recently for another 10 weeks isn't sustainable.	4/6/2020 7:37 PM
127	Detached	4/6/2020 7:36 PM
128	Indifferent	4/6/2020 7:34 PM
129	I don't know, seriously!	4/6/2020 7:24 PM
130	VARIED	4/6/2020 7:20 PM
131	Most are not doing it.	4/6/2020 7:17 PM
132	Task avoidant	4/6/2020 7:11 PM
133	Not engaged	4/6/2020 7:10 PM
134	Not accountable	4/6/2020 7:06 PM
135	There's a definite range	4/6/2020 7:04 PM
136	Too young to really understand	4/6/2020 6:47 PM
137	They look forward to the GoogleMeet	4/6/2020 6:46 PM
138	i Have had responses from most families to let me know that can access materials. None have Responded to My requests for input or to give feedback.	4/6/2020 6:42 PM
139	Not many parents are participating they are doing their own activities	4/6/2020 6:38 PM
140	Avoidant	4/6/2020 6:33 PM
141	Lonely	4/6/2020 6:17 PM
142	I teach Pre-K4, so children do well with packets, many parents can't help as they don't understand nor do they have the technoogy	4/6/2020 6:10 PM
143	Missing the connections with teachers and friends and the time in class to discuss and share ideas and support each other.	4/6/2020 6:07 PM
144	It's really more about parents working with their child directly- the technology is only really being	4/6/2020 6:05 PM

CEA/AFT CT/WFSB COVID Survey

	used to streamline communication and resources to parents because I teach preK special education	
145	1 class of 20 will have 20 varying responses to this question	4/6/2020 5:58 PM
146	3 year olds, consulting with parents	4/6/2020 5:51 PM
147	Overwhelmed	4/6/2020 5:49 PM
148	Declining to participate regularly	4/6/2020 5:41 PM
149	AP and honors students are engaged and enthusiastic. Midlevel students are finding it tough to engage and take learning seriously.	4/6/2020 5:29 PM
150	It is Kindergarten and very overwhelming to them	4/6/2020 5:28 PM
151	Angry things don't always go the way they should	4/6/2020 5:23 PM
152	Noncompliance	4/6/2020 5:16 PM
153	Excited at first, it is losing its novelty	4/6/2020 5:11 PM
154	only heard from 3 students out of 200	4/6/2020 5:07 PM
155	Turned off	4/6/2020 5:06 PM
156	They are accepting of it now. It is still new.	4/6/2020 4:54 PM
157	ranges from sobbing uncontrolably to this is great!	4/6/2020 4:47 PM
158	Avoiding	4/6/2020 4:43 PM
159	2 ends of the spectrum	4/6/2020 4:43 PM
160	Unable to really comprehend (high need elementary special education students)	4/6/2020 4:43 PM
161	Many report sad to not see friends. Many parents and students struggle with techonology tasks the students were comfortable using in school. Many are overwhelmed and ask man questions trying to do the right thing.	4/6/2020 4:42 PM
162	Some are doing well, but the majority are noty	4/6/2020 4:39 PM
163	Some refuse to work because it is one of the few choices they have right now. They are living in hell. We must be more compassionate about where are students are coming from and what trauma they are living through. To think learning will proceed as normal is educational abuse. We must be compassionate, flexible, and accepting.	4/6/2020 4:24 PM
164	Overwhelmed	4/6/2020 4:23 PM
165	The kids like to video themselves reading to me or showing me projects they're completing. But while they appear excited because its new I know parents are doing their best and trying hard a to help these young learners meet with success. Parents are stressed not just because of distance learning but because of all the issues they are facing right now! These are very challenging times for all!	4/6/2020 4:17 PM
166	Completely disengaged	4/6/2020 4:15 PM
167	Overwhelmed	4/6/2020 4:12 PM
168	They miss school and each other. They miss the material (s) we worked with that we cannot replicate at home.	4/6/2020 4:07 PM
169	1ST GRADE IS VERY HARD TO TEACH WITH PARENTS EITHER HELPING TOO MUCH OR TOO LITTLE OR NOT AT ALL!!	4/6/2020 4:06 PM
170	They are already getting tired or it and want to come back to school.	4/6/2020 4:05 PM
171	No idea	4/6/2020 4:02 PM
172	I teach at-risk- many ED learners in an administratively placed program- about 25% are participating	4/6/2020 3:50 PM
173	Overwhelmed	4/6/2020 3:47 PM
174	Because my students are so little, everything depends on the adults in supporting them. Some students happy, others are ambivalent.	4/6/2020 3:47 PM
175	Lack of discipline	4/6/2020 3:45 PM

CEA/AFT CT/WFSB COVID Survey

176	happy to watch videos	4/6/2020 3:45 PM
177	They miss their friends. We are working hard to give them opportunities to reconnect with classmates.	4/6/2020 3:44 PM
178	I am not really sure	4/6/2020 3:40 PM
179	Not caring not engaged	4/6/2020 3:38 PM
180	More parents at the elementary level	4/6/2020 3:38 PM
181	One young lady with social anxiety likes it! Lolol	4/6/2020 3:35 PM
182	A mix of feeling overall.	4/6/2020 3:31 PM
183	no accountability	4/6/2020 3:28 PM
184	IEP students are struggling the most without the in person support of teachers and assigned aides.	4/6/2020 3:25 PM
185	want to be in the classroom.	4/6/2020 3:21 PM
186	Varied. Hard to generalize.	4/6/2020 3:20 PM
187	Too early to tell	4/6/2020 3:20 PM
188	At times, excited. That's with me engaging them...letters, phone calls, anything to keep them hooked	4/6/2020 3:20 PM
189	It is dependent upon the student. Students who have difficulty learning in the regular class setting, are struggling with the e-learning platform.	4/6/2020 3:18 PM
190	some are not even able to use a computer let alone	4/6/2020 3:14 PM
191	They run a range, but almost all students in a survey said they would rather be in school.	4/6/2020 3:12 PM
192	Not engaged	4/6/2020 3:10 PM
193	You would have to ask the students. I don't know because I haven't had conversations with them.	4/6/2020 3:10 PM
194	unknown since many have not responded to repeated contacts	4/6/2020 3:10 PM
195	Depends on the day/class content	4/6/2020 3:08 PM
196	Some students are relieved to not be in school surrounded by peer drama 24/7. Self-directed learners are finding this to be liberating. The ones who need constant redirection while in a classroom are struggling.	4/6/2020 3:08 PM
197	A variety if feedback from parents	4/6/2020 3:07 PM
198	Not many are accessing right now	4/6/2020 3:06 PM
199	It is losing its appeal	4/6/2020 3:02 PM
200	Varies from day to day	4/6/2020 2:58 PM
201	students who need academic support such as ELL and students w/modified learning are feeling confused without a lot of asistancecare fee	4/6/2020 2:55 PM
202	Variable. Kids are excited to see us and each other, but are anxious about how long this is going to go on and they miss school	4/6/2020 2:53 PM
203	Really runs the gamut. Considering the pandemic, they are not able to have the usual physical supports in place like ,friends, teachers and support staff. Not as easy as the real thing in person.	4/6/2020 2:51 PM
204	non compliant	4/6/2020 2:51 PM
205	Most of all they miss their friends	4/6/2020 2:50 PM
206	The ones who are participating are doing enthusiastic. I don't know about the ones who are not participating.	4/6/2020 2:47 PM
207	It's very hard to tell for the ones I can only speak with over the phone.	4/6/2020 2:43 PM
208	It is hard to tell with 3 and 4 year olds.	4/6/2020 2:41 PM
209	The whole gamut of emotions	4/6/2020 2:39 PM

CEA/AFT CT/WFSB COVID Survey

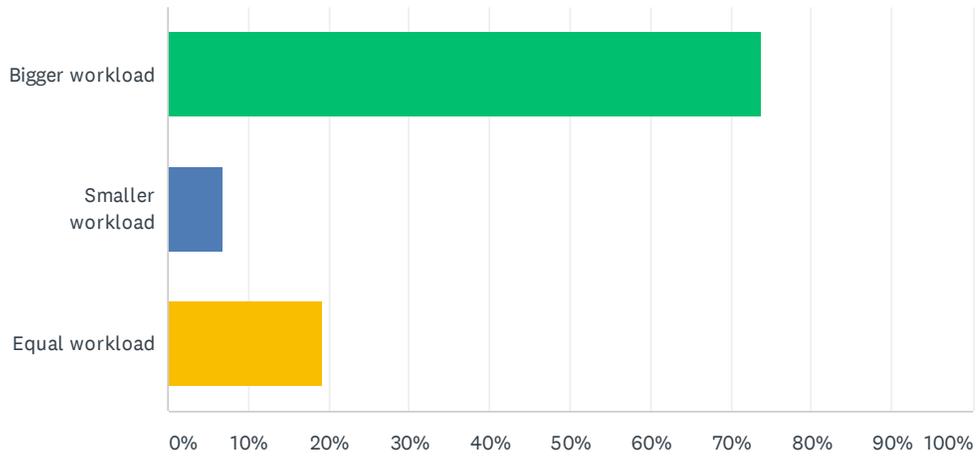
210	Needing a lot more support and encouragement from me. It is a sad state of affairs	4/6/2020 2:38 PM
211	75/25 accepting and participating/lack of interest	4/6/2020 2:38 PM
212	Some families have embraced it but I would say 30% or not consistently engaged and communicating with me	4/6/2020 2:35 PM
213	Want to be back in school	4/6/2020 2:34 PM
214	absent	4/6/2020 2:29 PM
215	Ignoring its there	4/6/2020 2:29 PM
216	I've seen examples of all of the above. It's hard to generalize.	4/6/2020 2:28 PM
217	uninterested	4/6/2020 2:24 PM
218	They are all over the place.	4/6/2020 2:24 PM
219	Some have support at home so this makes all the difference in the world!	4/6/2020 2:23 PM
220	this is a 3 tier response: Higher ability level willing to accept the challenges, Mid - level is mixed with frustration, anxiety, less commitment due to lack of responsibility, and at the lower end these students are short changed by the lack of interaction provided when in a "normal" school setting	4/6/2020 2:23 PM
221	They really miss their friends!	4/6/2020 2:22 PM
222	unmotivated	4/6/2020 2:22 PM
223	Apathetic	4/6/2020 2:21 PM
224	bored	4/6/2020 2:21 PM
225	At least half do not do it	4/6/2020 2:21 PM
226	They miss school.	4/6/2020 2:20 PM
227	Overwhelmed	4/6/2020 2:20 PM
228	apathetic	4/6/2020 2:15 PM
229	J in	4/6/2020 2:15 PM
230	Isolated - a few of my students don't have access to peers.	4/6/2020 2:15 PM
231	not sure	4/6/2020 2:14 PM
232	Getting better with practice	4/6/2020 2:14 PM
233	I teach 400 students so they represent each of these categories	4/6/2020 2:13 PM
234	Confused at times but they are working hard	4/6/2020 2:13 PM
235	They miss the group work and the ability to collaborate in a classroom setting.	4/6/2020 2:11 PM
236	I have 11 3rd graders who are all doing a fantastic job and have a wonderful attitude. I also have 11 2nd graders who are struggling a bit. My ELL students (4) sre trying their absolute best but there is a noticeable disconnect of understanding for some of the activities.	4/6/2020 2:11 PM
237	I surveyed 120 of my students most are doing OK!	4/6/2020 2:10 PM
238	Depending on who you talk to most like it because they can go at their own pace but they miss the socialization of seeing everyone etc.	4/6/2020 2:09 PM
239	Ignoring	4/6/2020 2:09 PM
240	Parents are stressed	4/6/2020 2:07 PM
241	It's a mix of responses. A lot of students email and ask when are we going back to school? They miss it (and some of the ones that I never thought would miss school do). However, most of them are rising to the challenge and responding with resiliency.	4/6/2020 2:04 PM
242	It's still a little early to tell.	4/6/2020 2:02 PM
243	The students who are participating are enjoying me lessons, but many students have not come to my google classroom yet. I am a specialist.	4/6/2020 2:02 PM
244	Hard to tell without actual conversations	4/6/2020 2:01 PM

CEA/AFT CT/WFSB COVID Survey

245	they miss the human interaction and socializing	4/6/2020 2:00 PM
246	My students require significant parent support and many have not been able to access distance learning.	4/6/2020 2:00 PM
247	Burnt out	4/6/2020 2:00 PM
248	Unethical	4/6/2020 1:59 PM
249	It's definitely a mixed response.	4/6/2020 1:59 PM
250	Some seem amenable to trying it. Others are incommunicado.	4/6/2020 1:56 PM
251	apathetically	4/6/2020 1:55 PM
252	Overwhelmed	4/6/2020 1:55 PM
253	unknown	4/6/2020 1:54 PM
254	indifferent. They don't think it will "count"	4/6/2020 1:52 PM
255	I think they are happy to see familiar faces during scary times	4/6/2020 1:52 PM
256	I don't have a class I'm in charge of	4/6/2020 1:52 PM
257	Unresponsive	4/6/2020 1:51 PM
258	It varies. The whole spectrum depending on individual	4/6/2020 1:50 PM
259	They do not engage at the same level with their parents as teachers.	4/6/2020 1:46 PM
260	It depends on the student and I know how each student I have would react. Some students still have not even attempted to go on-line even though I know they are able to. Others want to be back in school. We're all muddling through it the best we can.	4/6/2020 1:46 PM
261	This is a learning curve for all of us, we are all learning so many, many new things at the same time.	4/6/2020 1:45 PM
262	Disengaged	4/6/2020 1:45 PM
263	I have kids feeling things all over the board.	4/6/2020 1:45 PM
264	disengaged	4/6/2020 1:44 PM
265	Not doing it	4/6/2020 1:44 PM
266	as per parent emails	4/6/2020 1:44 PM
267	Angry	4/6/2020 1:44 PM
268	They are willing to do it because they know it's their job.	4/6/2020 1:43 PM
269	There are assignments that they love and since we didn't use a lot of technology during our typical day, the students are enjoying apps like DreamBox and Lexia.	4/6/2020 1:42 PM
270	Choosing not to do it.	4/6/2020 1:41 PM
271	The students like, need and appreciate the connection	4/6/2020 1:41 PM
272	Overwhelmed	4/6/2020 1:40 PM
273	Not responding	4/6/2020 1:37 PM

Q15 Compared to your school workload before the coronavirus, do you feel you now have a:

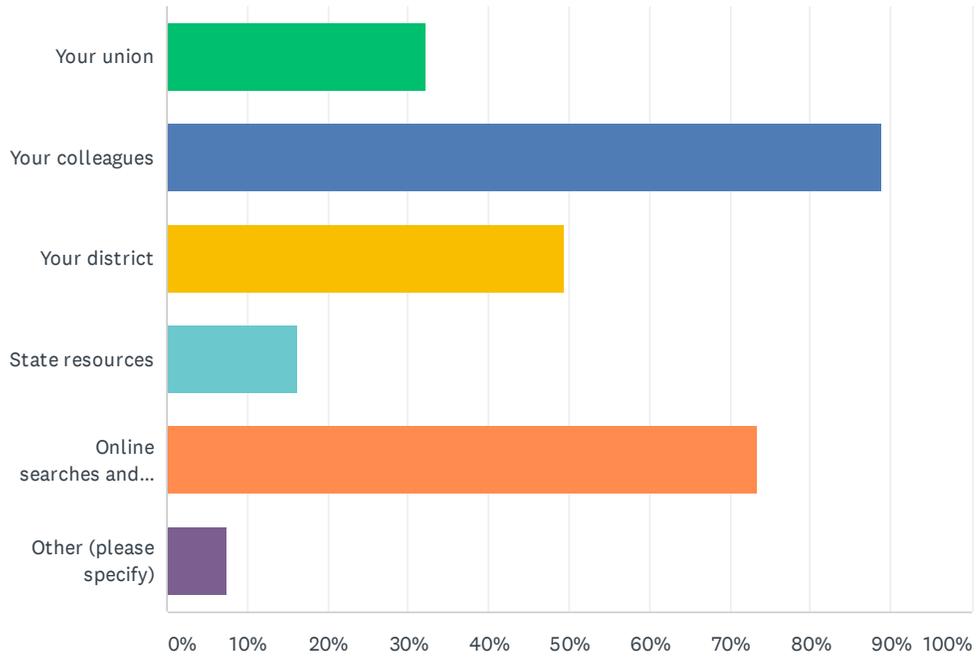
Answered: 1,867 Skipped: 8



ANSWER CHOICES	RESPONSES
Bigger workload	73.86% 1,379
Smaller workload	6.96% 130
Equal workload	19.18% 358
TOTAL	1,867

Q16 Where are you turning for information: Select all that apply:

Answered: 1,869 Skipped: 6



ANSWER CHOICES	RESPONSES	
Your union	32.21%	602
Your colleagues	88.82%	1,660
Your district	49.44%	924
State resources	16.27%	304
Online searches and research	73.41%	1,372
Other (please specify)	7.54%	141
Total Respondents: 1,869		

CEA/AFT CT/WFSB COVID Survey

#	OTHER (PLEASE SPECIFY)	DATE
1	No one really. I am teaching myself with a few conversations with colleagues I trust	4/13/2020 9:53 AM
2	Normally I'd been getting more from my union but new to district and not connected yet	4/11/2020 5:50 PM
3	Not sure what information you mean--information like--will we go back to school? or information like: what lesson will I teach.	4/11/2020 5:29 PM
4	Everyone has a suggestion for teaching platforms.	4/11/2020 4:47 PM
5	Social platforms with colleagues in other districts	4/11/2020 4:19 PM
6	Friends who are also teachers	4/11/2020 4:12 PM
7	Family	4/11/2020 3:48 PM
8	Tutorials for tech	4/11/2020 3:35 PM
9	emails from Freedom Writers or various others offering support to teachers	4/11/2020 3:32 PM
10	Youtube is my friend! Access tutorials and content. Also, the companies, such as Screencastify, Flipgrid, SafeShare.tv, etc. that have opened up their educator platforms at no charge at this time has been a godsend.	4/11/2020 3:26 PM
11	Our LAS and Math/Science teachers have been a huge resource to us classroom teachers.	4/11/2020 3:25 PM
12	The district has provided some links and information	4/11/2020 12:50 PM
13	Other districts	4/10/2020 12:31 AM
14	Social network with other teachers	4/10/2020 12:27 AM
15	Textbook publishers	4/9/2020 7:20 PM
16	Department head	4/9/2020 4:30 PM
17	Colleagues in the same content area	4/9/2020 11:50 AM
18	My church, my Pastor, my family, personal resources, my own teaching resources!!	4/9/2020 11:10 AM
19	I work with amazing teachers who collaborate and share.	4/9/2020 9:22 AM
20	Webinars. Hours and hours of them	4/9/2020 5:06 AM
21	Professional affiliations, clinicians, webinars	4/9/2020 12:29 AM
22	School LMS	4/8/2020 11:25 PM
23	ASHA	4/8/2020 10:11 PM
24	My son and husband for at home tech support & training	4/8/2020 8:37 PM
25	Professional teacher associations	4/8/2020 8:20 PM
26	Supervisor	4/8/2020 5:10 PM
27	Facebook Groups	4/8/2020 4:07 PM
28	student suggestions	4/8/2020 4:02 PM
29	Lesson content already in place	4/8/2020 3:47 PM
30	Our union has not sent out any communication since we started at-home learning.	4/8/2020 1:10 PM
31	PLN	4/8/2020 11:50 AM
32	Where ever I can find what I need :)	4/8/2020 11:25 AM
33	Large group of Teachers on FB with a moderated group and Teachers College	4/7/2020 8:14 PM
34	My children at home fir help on google classroom	4/7/2020 4:47 PM
35	Colleagues in other districts	4/7/2020 1:00 PM
36	youtube videos	4/7/2020 12:31 PM
37	Online teacher & professional groups for my content area	4/7/2020 11:25 AM
38	YouTube tutorials. Online support groups	4/7/2020 10:04 AM

CEA/AFT CT/WFSB COVID Survey

39	I am creating it myself.	4/7/2020 10:00 AM
40	Teachers in other districts that I know.	4/7/2020 9:52 AM
41	NEWS MEDIA	4/7/2020 9:31 AM
42	Associated Press	4/7/2020 8:22 AM
43	Friends in other districts	4/7/2020 7:48 AM
44	Friends who are teachers in other districts	4/7/2020 7:28 AM
45	I don't have time to look for information	4/7/2020 7:04 AM
46	College Board	4/7/2020 7:02 AM
47	Other Professional associations I belong to	4/7/2020 6:50 AM
48	My subject matter teachers from across the country.	4/7/2020 6:38 AM
49	My own materials	4/7/2020 4:29 AM
50	Apple Support phone call has been most helpful	4/7/2020 4:12 AM
51	Teacher social media groups.	4/7/2020 12:55 AM
52	News	4/7/2020 12:08 AM
53	Wilson Reading FB Group	4/6/2020 10:12 PM
54	Facebook groups and colleagues from other districts	4/6/2020 10:02 PM
55	Anything I can find online.	4/6/2020 9:13 PM
56	programs we use as resources	4/6/2020 9:05 PM
57	Administration	4/6/2020 8:54 PM
58	Any research I can do on my own to figure this out!	4/6/2020 8:53 PM
59	Facebook groups	4/6/2020 8:51 PM
60	Principal	4/6/2020 8:31 PM
61	Facebook groups.	4/6/2020 8:11 PM
62	Facebook teacher groups for ideas for future teaching we will most likely have to do.	4/6/2020 8:00 PM
63	online resources we were already using	4/6/2020 7:33 PM
64	My administrators	4/6/2020 7:29 PM
65	Hi	4/6/2020 7:11 PM
66	My own accumulated resources.	4/6/2020 7:06 PM
67	dealing with it myself	4/6/2020 7:06 PM
68	Reaching out to other districts and social media	4/6/2020 7:04 PM
69	My professional organization (ASHA)	4/6/2020 7:04 PM
70	ASHA (speech and language association)	4/6/2020 6:58 PM
71	National teacher groups created to support each other through this time.	4/6/2020 6:46 PM
72	Various social media groups	4/6/2020 6:44 PM
73	Creating own materials	4/6/2020 6:42 PM
74	television	4/6/2020 6:40 PM
75	Just principal.	4/6/2020 6:39 PM
76	don't really feel there is anywhere	4/6/2020 6:16 PM
77	My state and national professional organizations as well as people in other districts	4/6/2020 6:02 PM
78	Professional organizations in my field	4/6/2020 5:56 PM
79	National professional organizations and social media.	4/6/2020 5:42 PM

CEA/AFT CT/WFSB COVID Survey

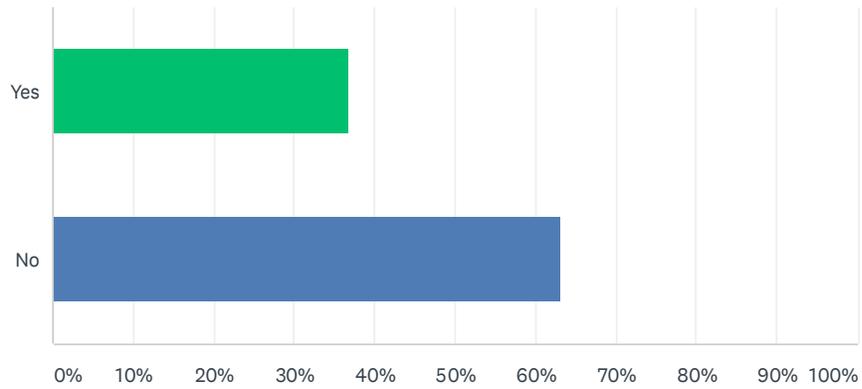
80	My fellow math teachers have been great. We are very collaborative.	4/6/2020 5:29 PM
81	get what I need on my own	4/6/2020 5:26 PM
82	friends and relatives	4/6/2020 5:23 PM
83	Friends in other districts	4/6/2020 4:53 PM
84	Other teacher friends in diff districts	4/6/2020 4:48 PM
85	My special Ed dept peers and admin	4/6/2020 4:43 PM
86	Was asked to keep track of hours and who are hard to reach parents	4/6/2020 4:42 PM
87	Looking to district specifically for tech troubleshooting, not so much distance teaching strategies.	4/6/2020 4:40 PM
88	The curriculum that I was following before the shut down	4/6/2020 4:39 PM
89	Principal	4/6/2020 4:35 PM
90	My own content	4/6/2020 4:08 PM
91	My family	4/6/2020 3:58 PM
92	Social Media Teacher Groups	4/6/2020 3:57 PM
93	Various webinars offered through companies.	4/6/2020 3:47 PM
94	Governor and Commissioner of Education	4/6/2020 3:45 PM
95	Company webinars like seesaw and pioneer valley books	4/6/2020 3:36 PM
96	Other districts as well	4/6/2020 3:35 PM
97	You tube	4/6/2020 3:35 PM
98	Online groups such as TCRWP and Reading and Writing Strategies	4/6/2020 3:31 PM
99	Professional Development	4/6/2020 3:28 PM
100	Prior knowledge	4/6/2020 3:28 PM
101	Math programs we had in place have excellent customer service	4/6/2020 3:20 PM
102	other districts have excellent online platforms that we are modeling our grade level on.	4/6/2020 3:17 PM
103	my other teachers groups and trainings	4/6/2020 3:14 PM
104	I have an extensive PLC online that I had already established prior to the pandemic. They are the biggest help, not my colleagues in the district.	4/6/2020 3:08 PM
105	Online support groups for Special Education teachers	4/6/2020 3:06 PM
106	purchasing on-line curriculum resources from personal money	4/6/2020 3:06 PM
107	have a young adult in household has been vital would have been cooked without him being home	4/6/2020 3:02 PM
108	Since no real formal training before we were let out of school , we are on our own to figure this out.	4/6/2020 2:51 PM
109	Social Media - FB has a great and active CT elem teacher group that shares	4/6/2020 2:47 PM
110	Facebook groups specifically for music educators and online learning.	4/6/2020 2:43 PM
111	We have heard nothing from our union	4/6/2020 2:39 PM
112	YouTube videos on how to, online chat with reps from a platform (like newsela)	4/6/2020 2:29 PM
113	Admin	4/6/2020 2:28 PM
114	An alum public health PhD candidate at Harvard	4/6/2020 2:28 PM
115	Friends in other districts	4/6/2020 2:24 PM
116	ME!!!!!! Looking a materials I have in my basement from past years!	4/6/2020 2:23 PM
117	Social media groups for subject area	4/6/2020 2:23 PM
118	no on has real solutiond	4/6/2020 2:21 PM

CEA/AFT CT/WFSB COVID Survey

119	My PLN across the nation and world via social media	4/6/2020 2:13 PM
120	Teachers everywhere	4/6/2020 2:13 PM
121	Textbooks and other teacher resources	4/6/2020 2:10 PM
122	personal learning network on Facebook & Twitter	4/6/2020 2:06 PM
123	U	4/6/2020 2:06 PM
124	Other professional organizations and associations	4/6/2020 2:05 PM
125	professional organizations	4/6/2020 2:05 PM
126	Engage NY	4/6/2020 2:04 PM
127	Professional organizations	4/6/2020 2:01 PM
128	Social media sites with teacher resources	4/6/2020 2:00 PM
129	Companies are offering great resources for free at the moment to supplement with my on-line program	4/6/2020 1:57 PM
130	Administation	4/6/2020 1:55 PM
131	Social media	4/6/2020 1:55 PM
132	Twitter and librarian list-serv	4/6/2020 1:54 PM
133	Lots of research	4/6/2020 1:52 PM
134	SeeSaw application	4/6/2020 1:51 PM
135	social media groups for teachers	4/6/2020 1:49 PM
136	You tube!	4/6/2020 1:47 PM
137	My own children's distance learning assignments/programs	4/6/2020 1:44 PM
138	Facebook groups for teachers by content online	4/6/2020 1:41 PM
139	professional learning networks and organizations	4/6/2020 1:41 PM
140	colleagues from other schools	4/6/2020 1:41 PM
141	Own work	4/6/2020 1:38 PM

Q17 Do you have young children at home who need your help with online learning, while you are trying to conduct lessons with your own students?

Answered: 1,870 Skipped: 5



ANSWER CHOICES	RESPONSES	
Yes	36.74%	687
No	63.21%	1,182
TOTAL		1,870

CEA/AFT CT/WFSB COVID Survey

#	IF YES, HOW IS THAT IMPACTING YOU?	DATE
1	Well it's a challenge cause they don't really no how to implement the D L	4/13/2020 9:50 AM
2	Personally, no -- but many of my colleagues do. What they're being required to do is incredibly unfair. Except for teachers like the gym teachers. They have what amounts to an paid vacation. It's sickening.	4/13/2020 9:46 AM
3	I'm not able to help them	4/11/2020 9:45 PM
4	It requires a significant amount to my time to work with my own child on her work while she is home.	4/11/2020 8:41 PM
5	It is very challenging managing work (the computer is always on) with own student's needs and running a household.	4/11/2020 8:39 PM
6	DK	4/11/2020 8:38 PM
7	I have a 1st, 2nd and 3rd grader that need my constant help with their school work while I am trying to work. My husband is a police officer so he is unavailable to help with our children.	4/11/2020 8:37 PM
8	High school age; still needs to be checked on during regular hours; needs help in evening with some assignments	4/11/2020 8:35 PM
9	Multitasking is a lie. You can do one job well, or you can do a poor job at multiple tasks. It is extremely stressful, more so with the ever-changing rules and expectations and Zoom meetings.	4/11/2020 6:05 PM
10	Very challenging to be there for my kids while puzzling out online lessons	4/11/2020 5:50 PM
11	We have one computer for 5 people. My husband and I are both teachers and have meetings to attend and the kids need time to complete their assignments.	4/11/2020 5:44 PM
12	but I have a dog and he barks a lot....	4/11/2020 5:29 PM
13	It is very stressful to be trying to give my all to the students of my classroom but feel split, as I need to assist my child as well.	4/11/2020 5:27 PM
14	More work for me :)	4/11/2020 5:26 PM
15	See above. It's virtually impossible.	4/11/2020 5:23 PM
16	difficult to maintain zoom sessions with colleagues and engage my own kids in distance learning.	4/11/2020 5:16 PM
17	It is not allowing me the time as a parent to Parent while we are expecting the parents of our students to do the same.	4/11/2020 5:14 PM
18	It's not realistic. Expectations need to be scaled back.	4/11/2020 4:55 PM
19	Overwhelming. I can't do a good job with both. Each day, one has to give. Honestly, I feel that I am not spending the time with my own children that I should during these difficult times. My father has also been in the ICU since this began. It is just too much.	4/11/2020 4:51 PM
20	I do have a young child not using online learning who is in the home.	4/11/2020 4:39 PM
21	Unable to help own children while working with students and having meetings online	4/11/2020 4:19 PM
22	However, I do have my young twenty-somethings with me. They have been very helpful in many ways, but have concerns of their own - loss of employment, cancellation of college graduation and internship/employment opportunities, anxiety over college loans/rent. In addition, my husband is considered an "essential" worker, so we worry for him each day as he goes out into the world. Family concerns, no matter what the stage of life, can effect one's ability to teach on-line, as well.	4/11/2020 4:12 PM
23	It's extremely difficult. Truly, I feel like I'm failing in all aspects of my life. I am needing to devote time to my own children during my work day so need to devote work time in the evenings. No work boundaries anymore. My family is certainly feeling the impact.	4/11/2020 4:11 PM
24	It's tough because I need the computer and so does my daughter. Or she needs to listen to material and I am attempting to tape myself doing a lesson or attend a live ZOOM meeting.	4/11/2020 4:09 PM
25	We only have so many non-bedroom rooms in the house. I have two middle school children who are needing to make videos and have conference calls as much as I am.	4/11/2020 3:54 PM
26	Honestly, I am not able to help my daughter as much as I'd like to. She is getting less of my time than she needs.	4/11/2020 3:46 PM

CEA/AFT CT/WFSB COVID Survey

27	Overload on internet, every one is using the computer	4/11/2020 3:44 PM
28	It is very over whelming trying to help my 6 and 8 year old children navigate all of their resources each day. It is extremely time consuming and they are not able to work independently. The technology is hard for them to navigate back and forth from website links, to seesaw, to paper resources. I feel like I am on a scavenger hunt trying to locate everything.	4/11/2020 3:40 PM
29	I am unable to help my son at all. I am live with students and need to maintain HIPAA compliance so I can not be near my young children. My husband is an essential worker on the healthcare frontlines so no one is home to help my son access distance learning or to keep the two year old away while he tries.	4/11/2020 3:39 PM
30	It's making every moment of everyday extremely difficult. How can I care for them and go this job?	4/11/2020 3:35 PM
31	ex difficult balancing my child, her teacher sending work and working.	4/11/2020 3:31 PM
32	Please read #9's comment.	4/11/2020 3:30 PM
33	My college level daughter requires bandwidth for her online classes which are at the same times that I am expected to be on line. My husband is a senior programming analyst and he is also on line all day supporting the health insurance industry.	4/11/2020 3:12 PM
34	Difficult to manage time for my own children and teaching. It's hard.	4/10/2020 10:10 AM
35	My 4 children do not get my full attention to support their learning bc my teaching expectations come first. We are all exhausted by the end of the week.	4/10/2020 8:29 AM
36	I am stressed far beyond a typical school day. I cannot imagine doing this with small children at home!!	4/10/2020 7:53 AM
37	It's distracting, of course. But I can also see how difficult this is from the student side.	4/10/2020 6:18 AM
38	This is pretty stressful. My child is behind in her work because she needs extra support services.	4/10/2020 12:31 AM
39	Sometimes, I care for my niece and nephew because my sister is also a teacher and needs a break so I try to pitch in to give her a break but then I have to work early in the morning before they wake and late at night when they fall asleep to get work done uninterrupted like making tutorial videos for my students.	4/10/2020 12:27 AM
40	I can't even imagine how these teachers are doing. The stress and responsibility must be overwhelming to also have young children at home.	4/10/2020 12:08 AM
41	Stressful	4/9/2020 8:16 PM
42	I find I get agitated at my own child when he asks questions and needs help because I'm fielding my student's questions and comments constantly. Honestly, I don't help my own children very much with their work. I try to have them do it independently.	4/9/2020 4:38 PM
43	half my time is helping my own kids and the rest of the day is playing catch-up with my students' needs	4/9/2020 3:10 PM
44	We are all frustrated at times.	4/9/2020 1:56 PM
45	It is difficult, especially having a child with a disability, to constantly need to switch back and forth between my work and theirs.	4/9/2020 1:45 PM
46	My wife and I are both in education trying to prepare materials and communicate non stop with students and families on top of teaching two school aged kids at home. It is complete chaos and overwhelming stress.	4/9/2020 1:23 PM
47	Difficult to balance helping my children and helping my own students	4/9/2020 12:00 PM
48	Create a stressful environment when I'm scheduled to be in face to face virtual meetings and making sure my kids are safe and ok.	4/9/2020 11:54 AM
49	Balancing working with two small children (first grade and pre-K) is different than normal.	4/9/2020 11:34 AM
50	Trying to teach 3 of my own children too. They need separate time each to learn bc their work is at three different grade levels and two different platforms.	4/9/2020 10:57 AM
51	Dividing time between work and children. Trying to share internet access	4/9/2020 10:12 AM
52	I have 3 children and trying to get them focused on their own distance learning while I am working at the same time is a challenge. Also the stress level in the house increase during the learning time.	4/9/2020 9:45 AM

CEA/AFT CT/WFSB COVID Survey

53	Luckily, my daughter is a bright high school student. She has been helping ME and my grade partners to use Google Classroom. Without her, my issues in distance learning would be MUCH greater!	4/9/2020 9:24 AM
54	I have a High School student with learning challenges at home who requires support in order to complete work. I also have a college student who is attending online studies as the university was closed. My husband is an attorney and also working from home.	4/9/2020 9:22 AM
55	Juggling	4/9/2020 9:19 AM
56	It's been the most stressful, anxiety-producing situation I've been in.	4/9/2020 8:44 AM
57	Difficult to teach online from one district and grade and "homeschool" from another district.	4/9/2020 8:23 AM
58	I too have a family in my home. I too have family members not in my home that have been effected by COVID and other health issues and financial issues at this time. The worries are real for teachers too.	4/9/2020 7:31 AM
59	Very stressful. Overwhelming for all.	4/9/2020 7:20 AM
60	It is VERY difficult to monitor them while working from home.	4/9/2020 7:14 AM
61	It is very difficult	4/9/2020 6:13 AM
62	Only have one & she is way above grade level & can mostly work without help, interrupting me occasionally for help.	4/9/2020 12:29 AM
63	Minimally because my child is a strong student and as a middle schooler he is more independent.	4/8/2020 11:25 PM
64	Very hard to structure the day with two working parents and a toddler at home. We are setting up the day in shifts which generally works but then there are meetings scheduled/rescheduled short notice and changing expectations that make it difficult	4/8/2020 11:16 PM
65	It impacts my ability to focus directly on my students as my own kids are with me as well. When is school my kids are not there so my efforts are directly toward my students only.	4/8/2020 10:29 PM
66	I have young children but right now I am fortunate to have my parents caring for my children while I work. I they fall ill, I am concerned I will not be able to do my job as thoroughly and effectively as I am now. I think managing work and parenting at the same time under these circumstances is a significant challenge.	4/8/2020 10:14 PM
67	I have to find time to work independently with my child when I'm not putting out fires for my students. I can't do both at the same time.	4/8/2020 9:12 PM
68	It's hard to get long intervals of uninterrupted time time to do work	4/8/2020 8:16 PM
69	It is a balancing act every day. Some days are easier then others.	4/8/2020 7:46 PM
70	Takes much of my time.	4/8/2020 7:07 PM
71	They are many challenges trying to homeschool my own children while trying to teach my children from school. It is equivalent to two full times jobs. At times it is almost impossible to schedule teaching my own children while teaching my school students. This is particularly challenging with younger children who need constant support and help navigating online curriculum.	4/8/2020 6:33 PM
72	Well my 2 daughters have about 6 hours of school work a day online so they are sitting all day without any real exercise or movement so I have had to adjust my hours of work around when they are working. So instead of working solely on my job, I am teaching middle school content at home, as well as what i need to for my classes.	4/8/2020 6:23 PM
73	Makes it extremely challenging to fulfill 8-12 hours required to do a good job and care for your own family.	4/8/2020 5:55 PM
74	I have them do their work from 11-3, I work from 8 to 12, then 1-3, so I have to stop "teaching" then help them, then back to "teaching". I am exhausted and frustrated as my own students are handing in work up to a week late, and grading is backing up.	4/8/2020 5:50 PM
75	Stressful	4/8/2020 5:10 PM
76	My son goes to a different district than I teach in and they are using technology differently than my district. My son's teachers are able to video chat with him while I am not allowed to video chat with my middle school students. I understand there are safety measures in place to protect the students but it makes explaining Math concepts very challenging at this level.	4/8/2020 5:00 PM
77	I feel like I'm teaching their two classes in addition to my own workload. I've had to carve out	4/8/2020 4:54 PM

CEA/AFT CT/WFSB COVID Survey

	times of the day	
78	A big time drain	4/8/2020 4:36 PM
79	Very difficult to juggle both. I am constantly interrupted by my own kids who need help and support.	4/8/2020 4:34 PM
80	It is difficult to juggle 3 school aged children's distance learning tasks while completing my tasks for my students	4/8/2020 4:18 PM
81	Shared use of technology, stress levels, slow internet speed due to additional internet use	4/8/2020 4:12 PM
82	I have little children at home who need my constant supervision and also need my full attention to their own online learning. It is beyond difficult to attend virtual meetings and/or to call parents on the phone. Having little ones at home means our home schedule is not predicatable and a teaching from home schedule cannot be rigid. My spouse is still working full time so I am a single parent during the day and into the night trying to homeschool and take care of my children, as well as teach 100 plus students. I'm working all day long and well into the later night hours. This is not sustainable.	4/8/2020 4:08 PM
83	Difficult managing my time between my responsibilities and my children's work.	4/8/2020 4:06 PM
84	It is extremely difficult. I have 5 children in school ages 12, 10, 8, 6, and 4. One of them has a 504 plan and needs a lot of extra support and one on one attention.	4/8/2020 4:04 PM
85	Competition for technology and wifi.....super slow.	4/8/2020 4:02 PM
86	it is requiring a portion of my time to monitor their progress	4/8/2020 4:02 PM
87	It is extremely difficult to schedule time to devote to my own children's distance learning and my obligations as a teacher. I find that I am working many more hours than I would if I was at school. I have a lot of distractions and two young children that want my attention.	4/8/2020 3:54 PM
88	My husband is a teacher as well, it is a struggle. We have a kindergarten and a one year old. We have meetings sometimes at the same time, and it is a struggle to get everything organized.	4/8/2020 3:47 PM
89	My children are not able to complete their work while I'm working.	4/8/2020 3:38 PM
90	I'm working 12 hour days from home during a health crisis	4/8/2020 3:37 PM
91	My own children get help late in the day, they are tired by then and I am frustrated.	4/8/2020 3:32 PM
92	It is very difficult to balance teaching my students and trying to teach my own children. Overwhelmed!	4/8/2020 3:32 PM
93	It is making my day longer and more difficult.	4/8/2020 3:04 PM
94	It was bad at first but they are getting more self sufficient. Hopefully I don't get any emails that they are not doing their work	4/8/2020 2:37 PM
95	My childs work is not being checked and often she is teaching herself	4/8/2020 1:41 PM
96	Trying to keep up with my job as a teacher is taking at least double the time that it should. Meanwhile, my husband does still need to go in to work so it is just me trying to manage my job while simultaneously manage my 5 year old who is also home. I can not possibly manage my responsibilities as a teacher while also managing my daughter's learning. I am doing the best I can, but it definitely feels like I am neglecting my own child in order to get my own work done. She is not at an age where she is old enough to understand why all this is happening.	4/8/2020 1:39 PM
97	Can only work in chunks, and I feel like I'm abandoning my child to be babysat by a screen.	4/8/2020 1:28 PM
98	It adds to my stress level.	4/8/2020 1:28 PM
99	It is very difficult to teach my students and my two 4 year old twins. They need me to teach them the lessons they are getting on their Google Classroom. It's been very stressful.	4/8/2020 1:11 PM
100	It divides my attention and makes my own work completion slower. It is hard to prioritize--do I attend to my own kids, or my students, first?	4/8/2020 12:51 PM
101	I am trying to manage my time between both. My husband is an essential employee who works during the day as well.	4/8/2020 12:47 PM
102	This is making it impossible to do my job and provide childcare while also helping my child get through his daily academic tasks. This has caused an overwhelming amount of stress in my family's life that is separate from the stress of the pandemic.	4/8/2020 12:45 PM

CEA/AFT CT/WFSB COVID Survey

103	Very very difficult to balance	4/8/2020 12:35 PM
104	Managing time and meetings also internet slows down with all on a device	4/8/2020 12:31 PM
105	It's crazy! I'm trying to manage responding to students, checking email, tracking student data, responding to teacher team texts as well as core teacher texts, and then finding time for my son to get on his Google classroom page to complete his work. I also have a preschool daughter that I feel has been brushed to the side because of the abundance of work this online teaching has created. I'm up to 10:00-11:00 PM getting work done because that's the only quiet time I have.	4/8/2020 12:10 PM
106	Ha sa temendous impact on focus, working from home and getting their work done. They need a lot more help and guidance that what is being provided by teachers just posting random assignments.	4/8/2020 12:07 PM
107	my own children are having to watch TV so they are occupied and quiet while I do real time live interaction with my class and multiple required meetings each day. My children are not getting the assistance they need to after the school day, when I am available for a few hours before returning to my computer to post materials for my class for the next day.	4/8/2020 12:05 PM
108	It is an added obstacle and stressor to effectively implementing distance learning.	4/8/2020 12:04 PM
109	It is hard to balance home and work needs	4/8/2020 11:59 AM
110	I can never unplug	4/8/2020 11:59 AM
111	It's hard to juggle working with my kids (at two different levels) and also respond to emails and participate in google meetings.	4/8/2020 11:58 AM
112	Greatly	4/8/2020 11:55 AM
113	I have to multi task but I feel good being involved in my sons learning process.	4/8/2020 11:51 AM
114	Again, we are all doing the best we can with an unprecedented situation. I feel that the unknown is the most unsettling for my personal families as well as my students and families. The unknown impact of the virus, the unknown academic impact (some are more concerned than others), and the unknown return/if at all date for the school year.	4/8/2020 11:25 AM
115	Trying to help them while still keeping myself available to my students. Not easy to manage both throughout the day	4/8/2020 10:43 AM
116	I have 2 college level children completing their final semester at home	4/8/2020 10:03 AM
117	I don't feel that I am able to give enough attention and support to either my own children or to my students.	4/8/2020 9:57 AM
118	It is difficult to juggle the responsibilities of parenting and teaching at the same time. I find that being a parent helps me keep my expectations for my students more realistic.	4/8/2020 9:28 AM
119	It makes it hard to stay connected to my classroom online throughout the day. They make it difficult to record videos and I am worried about what will happen if and when we have to go live	4/8/2020 7:57 AM
120	It is very challenging because so teach synchronously all morning and can not really help my youngest child until later in the day . It makes me feel terrible and neglectful as a parent.	4/8/2020 7:44 AM
121	It is VERY hard to manage both. This is the most exhausted I can ever remember being.	4/8/2020 7:41 AM
122	My children are college age but still need support, not just academic, at times.	4/8/2020 7:38 AM
123	It's a lot of juggling...	4/8/2020 6:52 AM
124	It is difficult to balance my time between my own children and my students.	4/8/2020 6:29 AM
125	Difficult to juggle family as a single mom since I'm working 10-15 hour days	4/8/2020 5:45 AM
126	I need to budget my time. It can be stressful when I have students looking for attention and mine too.	4/7/2020 11:15 PM
127	3 children to be exact! It's one of the hardest obstacles of all.	4/7/2020 10:22 PM
128	VERY difficult to support them when I'm really not available when I'm live with my students. Another very emotionally draining impact.	4/7/2020 10:02 PM
129	They are trying to complete work as we are trying to work. They are meeting eight their teachers when we are meeting with our students.	4/7/2020 9:52 PM
130	4 chrome books going most of the day. It's stressful each district has different plans,	4/7/2020 9:51 PM

CEA/AFT CT/WFSB COVID Survey

	expectations, learning formats and goals.	
131	Very stressful in managing attention of my children and being in a device. I don't like my Young kids to see My dependence on a device But with this they do. It's not fair.	4/7/2020 9:45 PM
132	Stressful & somewhat difficult to balance	4/7/2020 9:40 PM
133	Two kids in college doing distance learning at home	4/7/2020 9:06 PM
134	Luckily my children are successful with their academics because, other than taking brief breaks and a lunch break, I have no time during the day to assist them in a meaningful way. My MINIMUM work day is 7-4.	4/7/2020 8:59 PM
135	Very much...I teach 4th and she is in first. She needs assistance navigating her online learning. She is not independent and needs consistent guidance to complete her activities/assignments. Her district is demanding a lot and it doesn't always seem feasible.	4/7/2020 8:57 PM
136	Im a single parent.	4/7/2020 8:53 PM
137	I work 9-12 non stop with one next to me and I point to things and they do them. It's kind of like guided reading at the kidney table. Everyone at a different level and doing different content.	4/7/2020 8:14 PM
138	It is extremely stressful!!! I have a preschooler who needs a lot of attention, a kindergartner who needs constant help with activities and typing/logging in and a third grader who is a bit more independent but very emotional if he doesn't understand something.	4/7/2020 7:57 PM
139	It's insane. Their teachers have the same expectations as I do of my students. Hard to balance. Juggling about 5 different tech platforms for both of us.	4/7/2020 7:54 PM
140	It is very difficult to split time between their needs and my classroom	4/7/2020 7:48 PM
141	Extremely challenging...	4/7/2020 7:35 PM
142	I don't know how teachers with young children at home do it!	4/7/2020 7:25 PM
143	Trying to balance helping them with teaching at the same time. Spending hours planning, grading, etc because I want to spend time with my own kids too.	4/7/2020 7:23 PM
144	Many hours are spent on the computer. Because of childcare responsibilities, I have to wait until my spouse gets home to get meaningful work done. I am often up until midnight so that I can meet the needs of my students and my young children because my spouse is an essential employee.	4/7/2020 7:23 PM
145	Difficult to balance	4/7/2020 6:53 PM
146	Makes it hard	4/7/2020 6:50 PM
147	My child doesn't need instruction but he needs attention nonetheless	4/7/2020 6:45 PM
148	I have a pre schooler and 1 year old. My husband and I are both teachers. We are pulled in a million directions all day long. I often feel like I'm failing as a mom and teacher.	4/7/2020 6:35 PM
149	Balancing	4/7/2020 6:14 PM
150	Somewhat	4/7/2020 6:11 PM
151	It's awful, I have a daughter who is hearing impaired and Learning on her own since I'm teaching. I have a son who is depressed and can't help him	4/7/2020 5:54 PM
152	Difficult to manage own children while working	4/7/2020 5:35 PM
153	Very stressful	4/7/2020 4:47 PM
154	Creating more stress and anxiety for all of us. District s are expecting to follow the curriculum calendar. It's overwhelming, unfair to everyone involved. This is a scary time for everyone, quite frankly learning about angles should not be a priority . The mental health of our kids should be.	4/7/2020 4:37 PM
155	It's overwhelming!!!! How can I assist my own children, keep them fed, calm and attended to when I have all this work to do for my own students. I am creating lessons everyday that take hours!!!	4/7/2020 4:26 PM
156	I have to monitor that they are completing their assignments and attending their class meetings.	4/7/2020 4:08 PM
157	Trying to find the balance is tricky.	4/7/2020 3:50 PM
158	My husband is helping them when needed	4/7/2020 3:35 PM
159	My kids will wait for me at my lunch time - Or I have the older two help the youngest	4/7/2020 3:21 PM

CEA/AFT CT/WFSB COVID Survey

160	My Second Grader has dyslexia and needs every assignment read to him, which takes a long time to cover 7 subjects each day along with helping my students and older son.	4/7/2020 2:58 PM
161	I am stressed to the max and staying awake until after midnight providing resources and modifying lessons for my students.	4/7/2020 2:41 PM
162	Extremely stressful	4/7/2020 2:13 PM
163	My 5 year old son, who is in kindergarten, told me he was moving out because I do not have time for him during the day. I cannot do the work from his school with him until after 4 o'clock. I then play outside with my kids, make dinner and I am back on the computer creating individual lessons For my 19 students. I am very stressed and I feel as though I am neither a good teacher or a parent.	4/7/2020 2:09 PM
164	However, I have a 2 year old who needs support. I have scheduled office hours around her schedule, and am working to be as efficient as possible. I am lucky to not be teaching a "core" subject, I have been able to assign work, and students complete it without needing much of my help.	4/7/2020 2:08 PM
165	I am not able to give my child the time of day he deserves!!!!	4/7/2020 1:38 PM
166	It is very difficult, especially when we all have to work online.	4/7/2020 1:32 PM
167	While I don't have to assist my high school aged children, I do still have them here with me during the day and they need things that are beyond the school learning, such as support mentally and attention	4/7/2020 1:16 PM
168	It's just too much. I can't be a good parent and good teacher with this schedule	4/7/2020 1:13 PM
169	My principal expects us to follow a modified school schedule where we are at our computers all day having 25 minute classes. My children (8 and 6) both need assistance in their own online learning and just for emotional support which makes the demands from mys district near impossible.	4/7/2020 1:09 PM
170	I feel that I cannot balance working and teaching my child and have to ask family members to help.	4/7/2020 1:07 PM
171	It's hard to balance. Her district has provided very little as far as distance learning. It should be forthcoming. So I've been working actively with my students and district while having to provide most of her educational experience as well. It's a tricky balancing act.	4/7/2020 1:04 PM
172	It is extremely difficult to manage teaching my child and my students.	4/7/2020 12:58 PM
173	I am working two full-time jobs simultaneously. I am both a stay-at-home mom AND a classroom teacher all day.	4/7/2020 12:55 PM
174	It is EXTREMELY HARD. I have 2 school-aged children. My husband is working full-time on his job and it is a struggle daily to get my kindergartener to finish the work assigned since my own students/teaching job commands so much of my attention. I stay up late into the night responding to students/ parents questions/emails and preparing for the day ahead.	4/7/2020 12:47 PM
175	It's been very difficult to coordinate my 4 kids needs with my students needs.	4/7/2020 12:41 PM
176	My daughter is 10 months old. Its impacting both my husband and I as we try to take care of her and both work full time.	4/7/2020 12:36 PM
177	It is hard to stay focused on what I need to do while helping 3 of my own children.	4/7/2020 11:58 AM
178	My children are not young, they are college aged. They have had their semesters cut short and converted to online learning. I find they need emotional support and at times academic support since they are not able to utilize the physical resources on campus. It is stressful for everyone.	4/7/2020 11:39 AM
179	It's so challenging! It's hard to get anything done.	4/7/2020 11:08 AM
180	Its impossible	4/7/2020 11:05 AM
181	It is very difficult. Trying to meet all needs of everyone involved in this process is extremely difficult. I also have an elderly parent I need to help and this is putting me a tough position to help all that need my help and are my responsibility	4/7/2020 10:32 AM
182	They are not so young that they are totally dependent. I still supervise their work. Some of the issues arise when they have finished their work and I have not. They demand attention.	4/7/2020 10:26 AM
183	This is a huge challenge. My children need support in their learning, so I am trying to find the time to assist them with their learning and teach them their material, as well as, prepare, teach, communicate virtually, gain professional development in online resources for myself. Also, my	4/7/2020 10:14 AM

CEA/AFT CT/WFSB COVID Survey

children are in a different district that I teach and the academic expectations between the neighboring towns are very different.

184	I need to give my daughter time and attention, too. It's difficult when you are spending endless hours troubleshooting for parents and students in your class. We are being pulled in a million different directions now. We also have extended family who need help and support. Many of us also have older parents who cannot do everything on their own. Keep in mind that teachers are being emotionally impacted by this pandemic too.	4/7/2020 10:08 AM
185	It is difficult to accomplish both and do both well. A lenient schedule would be more helpful. Give everyone some slack. New learning curve for everyone. Also- a bit uncomfortable doing Google Meets meetings with family in background or seeing students in their bedrooms, or with family members in background, etc. Awkward! .	4/7/2020 10:04 AM
186	It is difficult to have both obligations at once. Luckily, my son is somewhat self sufficient. But he becomes frustrated when I cannot help him because I am on the phone. Then I get frustrated with him. It makes it a difficult learning environment. Additionally, I am hoping that he is doing his part and unable to support his education as much.	4/7/2020 9:55 AM
187	Busy days and nights	4/7/2020 9:51 AM
188	It is difficult to get my work done when my daughter needs me.	4/7/2020 9:46 AM
189	It is extremely difficult to teach online and here in my house simultaneously. I am over it! I am ready for summer break!	4/7/2020 9:39 AM
190	It is a juggling act at times	4/7/2020 9:37 AM
191	It's awful and causing me so much stress. I feel like I can either take care of my own children or do a good job providing distance learning for my students. I don't feel like I can do BOTH and it's really depressing. Some parents are very understanding but some are not.	4/7/2020 9:35 AM
192	It is VERY challenging and certainly increases my stress level exponentially.	4/7/2020 9:31 AM
193	It's hard to juggle everyone's needs and it's not fair to put my own children on the back burner.	4/7/2020 9:28 AM
194	This is impacting my mental well being and making me more stressed.	4/7/2020 9:11 AM
195	It is very challenging. My own children need my assistance to navigate their online learning. I have constant interruptions throughout my workday. My children get frustrated when I cant help them immediately.	4/7/2020 9:05 AM
196	Daycares and schools are closed. This is nearly impossible.	4/7/2020 9:03 AM
197	My child has her own zoom lesson meetings and her school did paper packets. I need to be teaching her daily as well as my own students. She is in Kindergarten and most of the day is on her own devices because I am busy with students.	4/7/2020 8:58 AM
198	stressful	4/7/2020 8:52 AM
199	My child needs some help with her work.	4/7/2020 8:45 AM
200	Difficult to balance being a parent and teacher	4/7/2020 8:29 AM
201	It's a zoo! It is nearly impossible to connect with families/students via phone or zoom while trying to monitor students' online progress, teach kindergarten to my daughter, and keep a three year old engaged in productive and developmentally appropriate activities. Unfortunately, this results in my own house having too much screen time so that I can attempt to work. I also find there is no end to the workday because I cannot dedicate myself to "one of my hats" at any given time. It's exhausting!	4/7/2020 8:22 AM
202	Stressful; trying to pretend I don't have a family between the hours of 8 and 3 is not practical	4/7/2020 8:01 AM
203	I have to plan out my day based on the kids schedule. I am often doing the bulk of my school work from 7:30-10 PM and then checking my email while they watch TV.	4/7/2020 7:57 AM
204	Have college aged children that are attending real tune video courses at home as well	4/7/2020 7:54 AM
205	My children are too young to be independent learners so their assignments require quite a bit of assistance from me. It's difficult to be pulled in many directions at the same time. Meetings are during their lunch time or time when they need my help.	4/7/2020 7:41 AM
206	Hard to juggle everything, working longer hours	4/7/2020 7:40 AM
207	Challenge finding time	4/7/2020 7:38 AM
208	They try to be independent for as long as they can. We developed a system that when the door	4/7/2020 7:28 AM

CEA/AFT CT/WFSB COVID Survey

to the room I am using is closed, they can slide a piece of paper under the door to indicate it they need help with something. Red for immediately, yellow for as soon as you are done and green later tonight.

209	Extremely stressful	4/7/2020 7:16 AM
210	My own children have to work with me from 4-7 and the weekends.	4/7/2020 7:11 AM
211	:(4/7/2020 7:02 AM
212	This is caused greater stress and a larger workload. My children are suffering. They are 5months and 3 years old.	4/7/2020 7:02 AM
213	Very stressful trying to bounce back and forth. Sometimes we both have zoom meetings at the same time - that is most difficult.	4/7/2020 6:54 AM
214	need to step away from job to assist my son - even though we are in the same room - his teachers are not engaged as much as my district is - they post large assignments with no check ins	4/7/2020 6:36 AM
215	Taking more time	4/7/2020 6:07 AM
216	Somewhat of a challenge	4/7/2020 4:29 AM
217	It is extremely stressful. My child is not getting the attention that she needs. Her distance learning is extremely basic in terms of teacher involvement. This makes it necessary to actually provide teaching. I cannot do that in the manner I would like to. In a situation like this someone is going to pay the price. We are not superhuman. I want to be able to help my students but the expectation to be parent, teacher, homemaker all at once is not realistic. I have never felt this stressed or worked this hard. It is hard to maintain boundaries bc there is work to be done.	4/7/2020 4:04 AM
218	Time	4/7/2020 3:32 AM
219	My kids are not young but their school is working in an unscheduled fashion so I'm having to track their online events through an insane number of emails from individual teachers to support the random events.	4/7/2020 12:55 AM
220	Time wise - difficult to follow up with my kids, while running a class remotely and following up with my students	4/6/2020 11:25 PM
221	Trying to find the time to manage both without compromising my students and my kids.	4/6/2020 11:13 PM
222	It makes it extremely difficult to fill both roles simultaneously.	4/6/2020 10:59 PM
223	My children are not school-age yet (ages 4 and 1) so they don't need help with online learning but they require LOTS of attention. I tend to lesson plan at night and use my cell during the day to connect with colleagues and students.	4/6/2020 10:48 PM
224	I do all of my prep at night after my kids go to bed. That way my lessons, pre-recorded videos, assessments etc. are uploaded. Then I can field emails and phone calls during my contractual online time. I also have a 5 1/2 year old that I am trying to teach as well as a 2 year old that I am trying to entertain as well. It is certainly not an easy day, but I am making the best of it.	4/6/2020 10:46 PM
225	I feel, as if my own children have the short straw as I try to figure out how to teach online and worry about my 27 students. My personal children are being ignored.	4/6/2020 10:46 PM
226	Almost impossible to give to my own kids and still be available online for students and families.	4/6/2020 10:44 PM
227	Difficult to balance	4/6/2020 10:35 PM
228	I need to help support my four kids with their classroom expectations while I am "available and teaching my students.	4/6/2020 10:19 PM
229	Hard to help while expected to "work". Normal household duties that have to be done while "working"	4/6/2020 10:13 PM
230	No a high school student who needs minimal assistance.	4/6/2020 10:12 PM
231	Interruptions. Sharing space. Finding quiet space.	4/6/2020 10:12 PM
232	It is very challenging to be teaching my own children at home and also doing video conferencing staff meetings online and trainings and responding to parents questions all day long.	4/6/2020 10:09 PM
233	My young child has been neglected. He has made his own lunch some days while I worked 12 hour days with no breakfast, lunch for myself and barely managed to make a dent in any of his	4/6/2020 10:06 PM

CEA/AFT CT/WFSB COVID Survey

schoolwork that needs support in except the listen to books or independent projects the first 2 weeks. In talking to colleagues with children it's the same for all.

234	They are teenagers so not too badly ... except when my anger and blood pressure shoot through the roof at the frustration of dealing with another tech troubleshoot while trying to plan	4/6/2020 10:02 PM
235	It's very difficult to balance teaching my students and helping my son navigate distance learning	4/6/2020 10:02 PM
236	It's frustrating and sad. My own children's learning is suffering because I am scheduled to be "live" online during the morning hours and cannot help them. By the time I am ready to help them they've been playing all morning and are ready to rest NOT start up their learning. And honestly I'm not either!	4/6/2020 9:57 PM
237	We have to stop and start working and take many breaks. If we he break is too long, then it is hard motivating my own kids to get started again. Our school work usually continues beyond the school day so I can give them more attention.	4/6/2020 9:56 PM
238	It's hard to juggle. I am grateful that I have a job and I am trying to keep my students from falling behind, but I also have my own kids that I have to support as well. It's a double whammy.	4/6/2020 9:54 PM
239	This is very stressful for me-homeschooling two children while trying to support 20 students through online distance learning. I don't feel supported because I don't have a quiet place to video lessons or materials. I do not feel safe going to my school to tape lessons nor do I have childcare to do that (this is suggested if we can't video at home). I live in a small ranch with two children, a husband with a demanding job working from home.	4/6/2020 9:53 PM
240	Distraction	4/6/2020 9:50 PM
241	Takes a lot of time, as well!	4/6/2020 9:47 PM
242	It is extremely hard to juggle work and trying to plan and grade lessons for my students while at the same time trying to help and teach my own children.	4/6/2020 9:41 PM
243	Very hard to focus. I find I am working much longer hours because I have to do my own work and help my child at the same time. When I break to help my child for a few hours, I then have a lot of work to catch up on for my own classroom.	4/6/2020 9:37 PM
244	Difficult to manage helping my own children while trying to conduct online activities.	4/6/2020 9:35 PM
245	I'm not giving my own children the support that is needed, given the amount of work I'm doing to plan and teach online and respond to students' and parents' needs all day.	4/6/2020 9:23 PM
246	Alot! 3 kids that need to be learning at home. Husband at work all day (essential). It's been stressful. And... I see the kids frustrations with new online platforms, new format for learning, not "knowing" the material because "they didn't teach me." I feel like I'm not giving my own children the attention they deserve.	4/6/2020 9:14 PM
247	Can't even begin to imagine doing this job with small children at home.	4/6/2020 9:13 PM
248	Trying to find a balance between working with my students and helping my child with distance learning.	4/6/2020 9:05 PM
249	This is one of the most complicating factors in terms of making it feel like my workload is more than before. I'm now trying to do 2 full time jobs at the exact same time. And another factor is needing to prepare and clean up meals all day... it's time consuming. I want to be sure that my own 2 elementary aged kids are taking their learning seriously. They need help, redirection and attention. I also want to feel that I'm doing my best for my 130 students and learning new things to help them.	4/6/2020 8:56 PM
250	Minimally- My son is pretty self sufficient for a 4th grader but he does need some assistance and supervision	4/6/2020 8:51 PM
251	I am barely handle my dogs. I don't know how those with children are doing it!	4/6/2020 8:49 PM
252	Extremely difficult to keep up with everything. Very stressful and emotionally draining.	4/6/2020 8:46 PM
253	I had 2 children special education and are impacting because all the assignments provide the same level	4/6/2020 8:45 PM
254	j am making sure they are using their time wisely, making sure assignments are competed, assisting where I can.	4/6/2020 8:40 PM
255	I don't have time to help my own children my district had unreasonable expectations of me.	4/6/2020 8:36 PM
256	I have to do two jobs. I have to plan and record lessons for my Kindergarteners and help my	4/6/2020 8:33 PM

CEA/AFT CT/WFSB COVID Survey

	daughter with her own work. It's a lot!	
257	Double duty... STRESSFUL	4/6/2020 8:32 PM
258	Time time time! Can't do it all!	4/6/2020 8:29 PM
259	My student has a much more rigid schedule from his district, and he's pretty self-motivated; it's tiring, however, to be supporting him after supporting my students all day	4/6/2020 8:29 PM
260	It's horrific. My emotional well-being is seriously taking a hit. It just gets worse every day. And now I'm going to be expected to video-conference with students when I can't even find time to make myself a sandwich without a child climbing something or screaming. I'm not going to be able to do this for much longer.	4/6/2020 8:25 PM
261	I have the exact opposite - Not young children, but a 92 year old mom in a nursing home who I cannot visit and cannot call because she is deaf	4/6/2020 8:21 PM
262	I'm fortunate that my children are fairly independent but it is challenging to have meetings while they are working and needing me to answer questions.	4/6/2020 8:19 PM
263	Not enough devices for four people in the house to do school work/teaching at the same time. Meeting times overlap. Spouse is working, so I'm on my own with our 3 school aged children and trying to stay connected to my students throughout the day.	4/6/2020 8:12 PM
264	I'm teaching my kindergartener while I teach my classes.	4/6/2020 8:06 PM
265	I have very little time during the week to support my child due to planning, staff meetings, grade level meetings, student meetings, parent communication, technical troubleshooting, interpreting data online, creating spreadsheets for online learning data, etc.	4/6/2020 8:04 PM
266	I help my own children first, they are pretty independent so at most I only need to help with 20 minutes a day.	4/6/2020 8:04 PM
267	I have two children under two and it's hard to work and take care of my children. It's quite distracting even while getting work done.	4/6/2020 8:03 PM
268	It is a challenge to balance both.	4/6/2020 8:00 PM
269	It's not easy to balance. I'm often juggling my workload/their workload and trying to also have time to have family time/relaxation/exercise time for good mental wellness as well. I'm hanging in there, but some days are harder than others.	4/6/2020 8:00 PM
270	I am working more hours than I would work during the school week. Sitting most of the day at a computer is extremely uncomfortable and it is challenging trying to teach my own children, be a mom, be a wife and keep up with communication with my students parents while providing them with weekly learning plans and overall assistance for teaching their children at home.	4/6/2020 7:58 PM
271	It takes me longer to do the lessons, longer to post all assignments, longer to check if they have done the work or not, as now I have to check every single students if they downloaded the work or not, they some of them do it late, so I have to go back and see what they have done. We were told we should give them more time. I think they should treat it as they were in school, and have the work done by school hours. Also, longer to teach something as I have to prepare slides and talk and put it all together. I have small children home, and one of them with a lot of needs. that's the reason I don't do real time videos with my students.	4/6/2020 7:56 PM
272	I don't have young children but I do have children at the high school who have IEP's and need help navigating their written assignments or their reading assignments. They are not happy to have Mommy helping them. They miss their teachers and paras at school. They tell me they re embarrassed to have Mommy help them with their work and that they feel like the only high schooler out there whose Mommy is reading to them or writing for them.	4/6/2020 7:55 PM
273	This is the hardest part. I want to be available for my students/colleagues, but it is difficult to do with 3 children of my own to take care of/manage their schoolwork.	4/6/2020 7:55 PM
274	It makes it nearly impossible. I am sacrificing the education of my own children to produce meaningful educational experiences for my students with a less than 25% work return. I understand that parents are doing the best that they can but I have students doing absolutely nothing.	4/6/2020 7:52 PM
275	It is difficult. I'm trying to get my work done and my kids keep saying they need my help with their work.	4/6/2020 7:48 PM
276	I have to split my time with my husband during w day son most of my paper work is done at night and on the weekends. My top priority is face time wi Th my students and mandatory meetings. Sometimes my children need attention during the meetings. Especially the 11:30-3	4/6/2020 7:37 PM

CEA/AFT CT/WFSB COVID Survey

mandatory PD on Wednesdays. My oldest is only 3 and we don't have help because our families live out of state.

277	It's very difficult trying to teach my students and my own children at home during the day. Both my students and my children have questions about what they're working on and I need to split my time between the two. It's very difficult.	4/6/2020 7:35 PM
278	Stressful	4/6/2020 7:34 PM
279	My youngest is 11, so the supervision is minimal. I need to take breaks to check in with him or help him with technology. My older son has not needed help.	4/6/2020 7:33 PM
280	Drastically. I am educating my own, trouble shooting their tech needs every day x 3 kids, attempting to work and be available. I can't disconnect and I am work 14 hours a day.	4/6/2020 7:31 PM
281	I am having to divide my attention, making it difficult to focus on tasks, often putting my children last on the list because I'm neglecting their academic and emotional needs.	4/6/2020 7:26 PM
282	It is like multiple jobs in one- teacher, stay at home mother, educator for my own child, etc. There are not enough hours in the day and I'm extremely tired, frustrated, distracted, and having way too much screen time.	4/6/2020 7:23 PM
283	My time is sacred. I need to homeschool while also giving time to my virtual class, I'm spread very thin and find myself working into the night hours.	4/6/2020 7:23 PM
284	My children are not elementary level so they are somewhat independent.	4/6/2020 7:23 PM
285	Very difficult to manage both well	4/6/2020 7:22 PM
286	I try to get my younger son started and then return to my work. I check in with him periodically. I'm fortunate that my district's asynchronous model allows me to help, but some of my virtual meetings have made it challenging, and I often feel I am ignoring him and his needs.	4/6/2020 7:18 PM
287	It is nearly impossible to be working for my students while also supporting my own kids at home. The expectation of my students experiencing any thing near what I could do in the classroom is insane. thankfully my district has been saying less is more. The biggest concern I have about that is down the road testing results.	4/6/2020 7:15 PM
288	I'm multi tasking. I'm lucky my children are not struggling with the content. I'm scheduling myself around my children's needs and my required meetings. I'm working on providing feedback while my kids are completing tasks. I'm used to multitasking but I am literally teaching three different lessons at once while holding a 10 month old baby. It was a lot to handle until my wife was furlowed.	4/6/2020 7:11 PM
289	I couldn't even imagine!	4/6/2020 7:06 PM
290	I can't interact with my own children because I am teaching live lessons 1:1	4/6/2020 7:06 PM
291	I teach high school, have a middle school student and elementary school student at home while my husband is out because he's an essential worker. We are on a routine now, and I'm a teacher mom so I understand what is asked of them and can help them with the content and technology if they don't understand.	4/6/2020 7:04 PM
292	Not online learning but preschool age and requires supervision.	4/6/2020 7:04 PM
293	I can manage. Just like running a regular class	4/6/2020 7:04 PM
294	Not younger, but college age - who were sent home and are trying to cope as well. It makes the day long!	4/6/2020 7:03 PM
295	Need to coordinate space in house for live learning activities with my children and my wife who is also a teacher; need to dedicate time to help my three children with their assignments; need to develop physical activities for PE and Health class assignments; time management; protecting family with health	4/6/2020 7:02 PM
296	It's tough if he needs help.	4/6/2020 6:51 PM
297	However, my daughter is 3 so watching her along planning lessons with this is a challenge.	4/6/2020 6:49 PM
298	My child does not understand why I'm unable to help her even though we work next to each other at the same table. I am unable to take time from my students. There aren't enough hours in the day to do it all.	4/6/2020 6:46 PM
299	I can't do both. My own family is suffering	4/6/2020 6:44 PM
300	I have a two year old and 7 month old and a husband who is distance teaching. It's very difficult to get ahead on anything or not be up until 11 pm at night working.	4/6/2020 6:44 PM

CEA/AFT CT/WFSB COVID Survey

301	Stressful	4/6/2020 6:39 PM
302	It's difficult to do both at the same time.	4/6/2020 6:36 PM
303	Very difficult to learn new technology with limited support or people trying to help virtually AND keep my own children focused on their lessons	4/6/2020 6:35 PM
304	Pure insanity and my district could care less	4/6/2020 6:20 PM
305	I have teens. One has his own special needs which create a slightly different challenge. He can schedule his time differently but it is still difficult for me.to coordinate our demands.	4/6/2020 6:17 PM
306	It's incredibly Overwhelming, stressful and guilt-ridden.	4/6/2020 6:17 PM
307	not bad, she is 12 and she is an independent learner.	4/6/2020 6:16 PM
308	Time gets split between work and home.	4/6/2020 6:04 PM
309	I have to put my child's needs to the side until I'm free at 3.	4/6/2020 5:59 PM
310	If I didn't have a partner to help, this would be virtually impossible.	4/6/2020 5:58 PM
311	time	4/6/2020 5:58 PM
312	I have a 10 month old and so I can only get work done while he is napping. We have 2-3 meetings a week with administrators and those meetings are during nap time so that doesn't leave me much time to get work done.	4/6/2020 5:57 PM
313	Its incredibly difficult to manage both. The district says that they will be flexible with teachers but they continue to schedule meetings that could be covered in an email. They expect teachers to use virtual classrooms like hangouts but have not provided guidance on how teachers with kids should handle it. Its not possible to do both.	4/6/2020 5:52 PM
314	it is very stressful because i am trying to do my job and also help my own children with their lessons at the same time.	4/6/2020 5:46 PM
315	My children are working independently for the most part.	4/6/2020 5:46 PM
316	No young children but a physically disabled adult son who needs total care. Difficult to attend to his needs while doing class and 1:1 time with students	4/6/2020 5:45 PM
317	Horribly.	4/6/2020 5:44 PM
318	I feel like my own teaching is causing me to neglect my 6year old son's learning. I also have twin toddlers to take care of during all of this and I am the only adult at home.	4/6/2020 5:36 PM
319	I don't feel an impact. My young child is responsible and independent. (Btw... there should not be a comma in this question.)	4/6/2020 5:30 PM
320	My children are taking learning seriously so we are blessed in that regard.	4/6/2020 5:29 PM
321	very difficult to get things on line fast enough	4/6/2020 5:28 PM
322	I am having to deal with increased negative behaviors due to him wanting my attention but needing to be on the computer	4/6/2020 5:23 PM
323	Unable to find the time during the day to help and end up working evenings and weekends for my students and my child.	4/6/2020 5:23 PM
324	It is completely unmanageble. I have a special needs autistic child and a second child with a learning disability.	4/6/2020 5:21 PM
325	I feel like I am drowning every day. I am forced to choose between my teaching workload and my child's best interest. With the stress of everyday life right now, this added pressure is incredibly stressful.	4/6/2020 5:20 PM
326	It is extremely stressful and exhausting. I do not always feel like a good mom or teacher. It is hard to manage my home , be productive with my job expectations, and sit in multiple live video meetings every day.	4/6/2020 5:17 PM
327	It is hard to balance and very frustrating.	4/6/2020 5:15 PM
328	I've been spending the morning helping my own kids then focusing on checking in with my own students and getting assignments graded and new assignments ready for the next day.	4/6/2020 5:13 PM
329	It's very challenging to handle keeping track of both. Sometimes I am working late into the night so I can be with my own kids during their school work part of the day.	4/6/2020 5:08 PM

CEA/AFT CT/WFSB COVID Survey

330	Constant distraction from distance learning during the school hour. I can only do proper work after their bed time or before their waking up	4/6/2020 5:06 PM
331	It is absolutely and positively OVERWHELMING! Teaching my own children is a FULL TIME job. Teaching my own students is a FULL TIME job. I am working until well after 10 PM each night to catch up, answer emails, record lessons, plan and prepare for the next day. My children are in grades K, 2nd and 4th. The oldest is much more independent, but the younger 2 needs me to sit with them for 2-4 hours daily to complete their work. Then I have to begin my teaching day (around noon). That is not including all the virtual meetings I have to attend.	4/6/2020 5:04 PM
332	I'm having a hard time balancing being the primary caregiver to my young son and teaching my students.	4/6/2020 5:01 PM
333	It can be stressful at times	4/6/2020 5:00 PM
334	My son and I share a device. He is in kindergarten, so I must monitor his learning and then "teach" my own students.	4/6/2020 4:48 PM
335	Two students at home means hours of additional time weekly helping them.	4/6/2020 4:47 PM
336	I have a 3 year old so no online learning but she definitely needs attention and help at times.	4/6/2020 4:46 PM
337	It is extremely difficult	4/6/2020 4:46 PM
338	Can be stressful when both my child and students need me or when I have meetings but have to help my child with her learning. It's like taking on 2 full time jobs at once.	4/6/2020 4:45 PM
339	It is extremely hard. Both my wife and work. I have a 6 year old in 1st grade who is elearning while I am working and my son is 4 and is no longer in daycare because of the virus. We have to put my son in front of tv and my daughter trying to navigate E-learning on her own. My wife tries her best to support her while I am working and she is working. Then at 3 pm when I get off I'm playing with them as much as I can while I make dinner and my wife works. It is extremely, extremely stressful. To add to that my direct administrator has no children and is constantly checking in and I have meetings with her once a week.	4/6/2020 4:43 PM
340	I feel more anxious because I don't know what I'm doing a lot of the time. Plus, It's getting more demanding and time consuming each week.	4/6/2020 4:42 PM
341	I understand the stress parents are going through however them asking questions way past 7:00 does impact even my evenings with my child	4/6/2020 4:42 PM
342	It makes it difficult to separate when I Am I'm the middle of emails or phone called with students/parents. The need to help my own children lends to extended work days often working to 5:00 or 7:09 and weekends. The waiting time to respond to my own children impacts their ability to have consistency in their learning	4/6/2020 4:41 PM
343	I don't have young children, but I have a family that needs me just the same. I have family who are on the frontline battling this pandemic and who I worry about on a constant basis. I am worried about my husband and son who are both asthmatic. I worry if I can get groceries and I worry about keeping my family safe. And now I am told that I have to be in front of a camera. I am petrified by this. My face looks full of worry and I am not a person who typically worries about what they look like. I won't be able to fake a happy face on camera like I can fake a happy voice on a Loom voice over. I am so tired.	4/6/2020 4:35 PM
344	Difficult to help them while working. They have to wait u til later in the day. Added stress on adults and children.	4/6/2020 4:34 PM
345	It's extremely difficult to manage the online learning of my own children but to also be available to my students.	4/6/2020 4:30 PM
346	I'm a teacher. I can handle that	4/6/2020 4:26 PM
347	It is significant. It is very difficult to balance everything. It is an impossible situation to choose between the needs of my family and keeping my job. I am so grateful to have a job, but it is very difficult.	4/6/2020 4:26 PM
348	I don't know how I would do this if I did! Kudos to all my teaching friends who are doing this!	4/6/2020 4:25 PM
349	I am obligated to take time for my own kids which takes time away from my students	4/6/2020 4:23 PM
350	It's impacting my son more. I'm ignoring him, so his work/effort and output is horrible. I am lucky in that I am not getting many complaints from parents regarding lessons that I'm posting (at least not complains that I can fix-most are IT concerns). But my lessons are slow, very repetitious and usually include a craft (I have 1st and 2nd grade students). But, as a result, I'm taking out much of the rigor and trading it for a less stressful experience for students and parents	4/6/2020 4:23 PM

CEA/AFT CT/WFSB COVID Survey

351	It is complicated	4/6/2020 4:22 PM
352	My child is 15 months old and obviously doesn't need help with online learning, but needs constant supervision and my spouse is working from home all day long as well.	4/6/2020 4:20 PM
353	Hard to do both.	4/6/2020 4:18 PM
354	I have to help my children too because their learning is just as important as the children I teach.	4/6/2020 4:16 PM
355	I have a lot of interruptions. My husband is also working from home helps when he can. I also complete some of my work or my child's work after traditional school hours(early morning, lard afternoon, evening).	4/6/2020 4:16 PM
356	I am working longer hours than normal. My students get interaction but delayed feed back if they do not join meetings. My children are frustrated and are constantly interrupted by my teaching and their sibling.	4/6/2020 4:15 PM
357	It is awful. I literally cannot meet my own children's needs at home and my students in the Google Classroom. It is a gigantic headache. I've never worked so hard in my 18 yrs of teaching!	4/6/2020 4:14 PM
358	I have to take many breaks to teach own children then I work when they are doing the independent tasks or when they finish.	4/6/2020 4:14 PM
359	Managing well since they are following the elementary online schedule	4/6/2020 4:13 PM
360	Stressful	4/6/2020 4:08 PM
361	Trying to homeschool 2 kids, make them meals, keep them happy n not scared while trying to do my job. It's overwhelming!!!!	4/6/2020 4:08 PM
362	VERY impacting. I have 3 elementary schools kids at home that all need help. I get up early and do 1-2 hours of school work. Then I have to sit with my personal kids for 5-6 hours and then do 4-5 hours of my own work again. It is very stressing and I am very overwhelmed.	4/6/2020 4:07 PM
363	I have a high school student who is struggling to keep up. In addition to email from my students and to my students I'm getting email from my colleagues about my own child. These colleagues are not even following the protocol we have been asked to follow regarding grading. Instead of this being helpful it adds to the stress we are already feeling.	4/6/2020 4:07 PM
364	it is a balancing act at all times	4/6/2020 4:05 PM
365	It makes it hard to do as much for my students as I would like to.	4/6/2020 4:05 PM
366	Hard to have time to be a teacher to my students and giving my own children the time they need to support them.	4/6/2020 4:05 PM
367	It is causing me to sometimes have to choose between my children and my work.	4/6/2020 4:03 PM
368	Trying to manage and plan curriculum, along with video chats and phone calls while tending to your own children's needs (academic, emotional, and physical) is very difficult.	4/6/2020 4:03 PM
369	My wife and I have to juggle our schedules, tagging in and out to alternately do our school work and take care of our 2-year-old. We're slowly getting used to it, but a lack of childcare is incredibly frustrating and detrimental to our ability to work with our students	4/6/2020 3:53 PM
370	This is incredibly difficult. My own children often feel ignored while I am preparing, planning, or teaching students live. It is really hard to balance completing their lessons while both parents in the household are working from home. It is almost impossible to balance everything that needs to be done.	4/6/2020 3:51 PM
371	Plus- the stress of getting food, taking virtual care of house bound older relatives who require groceries to be delivered to them by me- plus managing pandemic stress and worry for kids and self and students	4/6/2020 3:50 PM
372	My own children are not completing all of their schoolwork every day because I do not have the time when working as a teacher all day.	4/6/2020 3:46 PM
373	It extremely overwhelming and stressful.	4/6/2020 3:44 PM
374	Finding time for everyone is very difficult.	4/6/2020 3:41 PM
375	Difficult balancing giving fair attention to everyone	4/6/2020 3:39 PM
376	I am shamefully neglecting my own two children, aged 10 and 4, as I struggle to complete the ridiculous demands that Farmington has laid out for me as a teacher doing "Connected	4/6/2020 3:39 PM

CEA/AFT CT/WFSB COVID Survey

	Learning." I cry everyday and every night, and I've never been a crier before in my 20+ years of being a successful teacher and working mom.	
377	No children but elderly parents	4/6/2020 3:38 PM
378	I have an older son with disabilities that needs assistance	4/6/2020 3:37 PM
379	Haven't been able to do live lessons just recorded lessons	4/6/2020 3:36 PM
380	I have a daughter who is under special education and has an IEP. She is older, however, needs a great deal of assistance with her own work. Trying to teach and help my students who are struggling while helping my own child is a major issue.	4/6/2020 3:36 PM
381	Trying to balance time helping my students and answering their emails with time helping my own kids with work that they cannot always tackle independently.	4/6/2020 3:34 PM
382	I am personally stressed as I am home at my computer trying to teach, make instructional videos, answer parent messages/emails, have video PPT's and IDT's, all while trying to keep my two children engaged in their distance learning. It is all just too much when my own children need my help or guidance and I have to concentrate on working.	4/6/2020 3:33 PM
383	There is an expectation to help teach them as well, and manage a 5&3 year old while being available to my students and parents as well full time.	4/6/2020 3:32 PM
384	Trying to bounce back and forth supporting all my students and my own child, is frustrating at times.	4/6/2020 3:31 PM
385	I have 3 children under 5 years old that need constant supervision. It has been challenging to find times to connect with my students and make lesson plans, all while caring for my own.	4/6/2020 3:30 PM
386	It prevents me from devoting my undivided attention to school work.	4/6/2020 3:30 PM
387	Multi tasking for much of the day That includes making meals	4/6/2020 3:28 PM
388	My son does not get the attention he deserves because of so many meetings	4/6/2020 3:28 PM
389	It's hard to do virtual live classes while my kids are having classes and need my support.	4/6/2020 3:28 PM
390	I have a 90 yearold aunt and uncle I care for.	4/6/2020 3:24 PM
391	Distraction	4/6/2020 3:22 PM
392	I have a special needs child to support at home. She is somewhat self sufficient but still can be distracting	4/6/2020 3:21 PM
393	They are not young, but 12 and 14. I don't need to sit with them, but I do need to make sure they are all set, and understand their assignments. There have been times when they have run into computer glitches.	4/6/2020 3:20 PM
394	It is near impossible to give the attention we need to give to our students whilst also trying to manage our own children, especially a 4 year old whose parents are both teachers.	4/6/2020 3:17 PM
395	I have never worked so hard in my life. I worry about my students and my own family. My aunt died of coronavirus and three friends are in the hospital currently being treated. My father is 85 and I worry every day about him but he is too far away for me to help so I work with people remotely to get him the things he needs.	4/6/2020 3:17 PM
396	Very difficult to balance my family needs with the online learning needs of my own young children simultaneously.	4/6/2020 3:17 PM
397	I'm sad. I miss my students. I miss interacting with colleagues. I miss the students and faculty that work with various clubs I am involved in. It is tough to spend so much time attached to my laptop!	4/6/2020 3:16 PM
398	It's been tough keeping her on track	4/6/2020 3:15 PM
399	Very stressful and it is very difficult many trainings with people who have never done any of these things before.	4/6/2020 3:14 PM
400	It is hard to watch my children struggle with unrealistic amounts of work from their teachers. I am stressed watching them stress, and trying to help them.	4/6/2020 3:13 PM
401	This is the most overwhelming part. I cannot assist my 3 kids at 3 different levels while also responding to my students and attending meetings. It is very stressful and difficult to keep up.	4/6/2020 3:12 PM
402	But I do have an almost 3 year old and a 1 year old who want their mommy all the time.	4/6/2020 3:12 PM
403	It's hard because she cannot independently access the internet (she's Grade 2)	4/6/2020 3:11 PM

CEA/AFT CT/WFSB COVID Survey

404	VERY challenging to help my own kids when I am working on distance learning for my students. With the stress of the virus, it is difficult to do my best for both.	4/6/2020 3:11 PM
405	My children and I are doing our work at different hours so I can get it all done. I work in the early morning and late evening to finish things.	4/6/2020 3:11 PM
406	Greatly. It is extremely difficult to facilitate the at-home learning of my children and online learning of my students.	4/6/2020 3:10 PM
407	It's very overwhelming for myself and I consider myself tech savvy and am fluent in English	4/6/2020 3:09 PM
408	I cannot divide my time between my students and my children's school work.	4/6/2020 3:09 PM
409	It's nearly impossible on top of other non-school aged kids. My elementary student is not getting enough time from us.	4/6/2020 3:08 PM
410	makes mornings difficult because that's when our meetings are and that's when my kids need my help to get them up and fed and started on their work.	4/6/2020 3:06 PM
411	It is very difficult to meet the needs And expectations of everyone.	4/6/2020 3:06 PM
412	Does a husband working from home count?!	4/6/2020 3:06 PM
413	I am teaching 1st, 4th and my usual 9-12 grades. Hard to keep up with.	4/6/2020 3:05 PM
414	It is a struggle to provide support and complete my own task. I often miss assignments for my son	4/6/2020 3:05 PM
415	It is difficult to plan and schedule lessons, respond to student work and concerns, all while trying to implement other teachers' distance learning with my two kids. It's an enormous task.	4/6/2020 3:04 PM
416	Trying to balance and keep them on a schedule while I'm doing my teaching	4/6/2020 3:04 PM
417	My wife and I are struggling balancing both working and finding time to assist our children with their distance learning. My older child needs less help, but my elementary child needs someone to work with him continuously if he's expected to get the assignments completed. I struggle balancing homeschool with distance learning and online meetings.	4/6/2020 3:02 PM
418	No time to get anything done	4/6/2020 3:00 PM
419	My son is a non-verbal autistic 8 year old.	4/6/2020 2:58 PM
420	No, but I have 2 college students who are now learning on-line. Our internet is not always reliable because of it.	4/6/2020 2:58 PM
421	It's difficult for all of us to get our own work done when we all need the computers at the same time. Also it's hard to help my younger daughter when I'm trying to teleconference with my students.	4/6/2020 2:56 PM
422	Difficult to balance home & work time.	4/6/2020 2:56 PM
423	Stressful. Difficult to balance. Feel like I'm spending more time worrying about other people's kids rather than focusing on my own who is having increasing behaviors due to not understanding what's going on and mom and dad "working" while at home.	4/6/2020 2:55 PM
424	I have a special needs child with whom I must work with and sit beside even though she is in 7th grade - I end up doing alot of my own school work afterwards and in the evening - the school day is all consumingh	4/6/2020 2:55 PM
425	It actually helps in my understanding of what my student's families are going through	4/6/2020 2:55 PM
426	My school aged children are not doing well with their own online learning because I am unavailable to support them. My children are struggling emotionally with this entire online learning model both as students and as the children of a teacher who is working all day. They are not getting the attention they need from me or the .appropriate amount of physical activity secondary to this	4/6/2020 2:53 PM
427	My child is mostly independent, but needs check ins	4/6/2020 2:53 PM
428	I have a high school child and college student and finding the a space in our home that is appropriate for video chats w/teachers or colleagues. We don't want to use our bedrooms. Can at times be a challenge as our home is open and we only have two rooms on our main floor	4/6/2020 2:52 PM
429	I have a 2 year old and my spouse is also a teacher. My son cannot be left unattended for safety reasons. He is getting ignored in order to support my students. The unstated special ed district message is prioritize students/documentation over all else in your life.	4/6/2020 2:52 PM

CEA/AFT CT/WFSB COVID Survey

430	Very stressful. They have the same hours as I do. I have to wake up at 4am in order to make my lessons and meet their needs at 8am with their own online learning.	4/6/2020 2:51 PM
431	I'm sure the day would be exponentially harder, trying to teach while parenting.	4/6/2020 2:51 PM
432	Worried I am not spending enough time supporting her (6th grade) and that I will be viewed by her teachers as not providing her the support she needs.	4/6/2020 2:50 PM
433	My students get more instructional attention than my own kids do. I worry my Younger child will fall behind because I can't give her the amount of attention that she requires, both academically and emotionally.	4/6/2020 2:50 PM
434	I have a special needs child who receives 1:1 services when she is at school. It is almost impossible to meet her needs and the needs of my students at the same time.	4/6/2020 2:50 PM
435	I find that I am starting and stopping my own work, most of the day so that I am able to support my children and their distance learning.	4/6/2020 2:49 PM
436	It is hard to balance working and assisting my child.	4/6/2020 2:49 PM
437	This is greatly impacting me! I have 3 children who all need assistance in their online learning. All 3 of my children also have special education needs which magnifies the work load. There is no possible way for me to do everything we all need to do in one day while I am home alone as my husband is still working away from home. The amount of stress this has all caused is greatly impacting me. It is completely overwhelming.	4/6/2020 2:49 PM
438	No, but I've had plenty of children/babies get in on meetings. Very difficult for these teachers (moms) and people seem to be forgetting that we have our own responsibilities too (don't forget aging parents and sick family members).	4/6/2020 2:47 PM
439	It's making it virtually impossible	4/6/2020 2:46 PM
440	There is a lot to manage.	4/6/2020 2:45 PM
441	I have a toddler at home, so I am not helping her with "online learning," but it is making it challenging for me to tend to her needs and my students' needs as well. I am feeling guilty for not being there for her 100% and also giving her more "tv time" than we usually do in order for me to get done what I need to complete.	4/6/2020 2:43 PM
442	My kid is fabulous. He's doing enough to get his work done on his own.	4/6/2020 2:43 PM
443	It is extremely stressful to plan/create lessons for my students, to be available for my students/families to assist with issues during the day, correct the work that the students are doing, AND be there to support my 9 year old dyslexic son who also has hours of work to complete each day.	4/6/2020 2:43 PM
444	Hard to find balance in day- not enough time to do both sufficiently	4/6/2020 2:42 PM
445	I am spread extremely thin as a parent teaching my own kids and keeping up with their work as well as my families and students.	4/6/2020 2:41 PM
446	Very much It's next to impossible to do both jobs and my own family is being hit the hardest	4/6/2020 2:39 PM
447	I can't spend the time my kids need on homeschooling. Constant disruptions at home and a home that isn't set up for "work at home" make it hard to do my job.	4/6/2020 2:39 PM
448	I have a baby who requires attention since we are not using daycare.	4/6/2020 2:39 PM
449	My 5th grade child is not an independent worker and needs a good deal of assistance completing work. My spouse works full time so I am primarily responsible for clarifying and guiding their work.	4/6/2020 2:39 PM
450	It is very challenging to juggle own children with live zoom sessions.	4/6/2020 2:38 PM
451	I am constantly being interrupted with questions they have.	4/6/2020 2:34 PM
452	It can be challenging to support my own child while also helping my own students	4/6/2020 2:33 PM
453	It takes time. I can't work a normal 7 hour day because I need to help them with their work. So I end up working a 12-14 hour day all together.	4/6/2020 2:32 PM
454	I am very overwhelmed.	4/6/2020 2:32 PM
455	It is extremely challenging.	4/6/2020 2:31 PM
456	My stress level is through the roof as a special educator teaching and supporting students with 14 different google classrooms, daily video teaching 3 times a day and trying to help my own	4/6/2020 2:30 PM

CEA/AFT CT/WFSB COVID Survey

kids with their own google classrooms and video learning. I also have to fit in breakfast and lunch in there too. We have very little time to come to grips with what is happening and adjust emotionally. It is a very emotionally unhealthy thing in my household and we have a very normal nuclear family. I cannot imagine what it is like for other families with needs. With state testing abandoned for the year I hope Lamont just ends school soon. It is unfair that every town is doing something different and we are all suffering as a result.

457	I am working nonstop and on weekends to keep up with my work and the schoolwork of my children. It's been exhausting and overwhelming.	4/6/2020 2:30 PM
458	It makes it very difficult to get everything done that I need to. I am often working late into the night to give students feedback and create or modify assignments.	4/6/2020 2:28 PM
459	One parent was already a stay-at-home, so we've been able to adapt relatively well.	4/6/2020 2:28 PM
460	Scheduling getting my work done while facilitating his schooling at the same time. I get distracted and forget where I left off. I fear things fall through the cracks and I don't even realize it. I'm just pulled in too many directions	4/6/2020 2:27 PM
461	It's a challenge to teach high school and 7th grade and 3rd grade simultaneously. The morning is the most productive time for everyone's work habits, so balancing is a struggle.	4/6/2020 2:27 PM
462	I have a toddler	4/6/2020 2:27 PM
463	Adds to the stress of keeping up with work commitments.	4/6/2020 2:25 PM
464	Very very very very hard.	4/6/2020 2:25 PM
465	Its stressful balancing each, my work and their work. We are getting it done but at different times throughout the day. My son's work may not be turned in early in the day but rather later in the evening when we have time to sit and complete it together.	4/6/2020 2:24 PM
466	Makes it significantly harder to do my job.	4/6/2020 2:24 PM
467	But I have a college age student who sometimes needs some help navigating the on-line learning environment	4/6/2020 2:24 PM
468	Sharing technology, time crunch- we all need to be online working at the exact same time, although I do grading later in the day/evening	4/6/2020 2:24 PM
469	It is EXTREMELY stressful!!! Compared to my three teammates who do not have any elementary aged children or any children at all, I feel like I have much less time to give to my own child and my students.	4/6/2020 2:24 PM
470	Trying to balance and create an schedule that meets all needs	4/6/2020 2:23 PM
471	It can be difficult but we are figuring it out.	4/6/2020 2:23 PM
472	minimal as they are older	4/6/2020 2:23 PM
473	I occasionally need to stop what I am doing to help my own children. Sometimes we have wifi issues because all four of us need to be on the network at the same time.	4/6/2020 2:22 PM
474	I am spending all of my time working for my students, and my own children get no schooling because of this (they are very young and need 1:1 support to complete school work)	4/6/2020 2:22 PM
475	Feeling frazzled and tired.	4/6/2020 2:22 PM
476	I don't know how our teachers with children are doing this! My son is grown, and I am exhausted and stressed!	4/6/2020 2:22 PM
477	I am a single parent and I can barely get dinner made and cleaned up. I have a tele skin dr. Appointment tomorrow and am trying to order/pickup supplies for my older Mom. There is no other parent in the picture and I'm overwhelmed.	4/6/2020 2:21 PM
478	I struggle to help my elementary aged child while fitting inZoom team meetings and answering parent/student emails. My child has an IEP and really needs me to help her with most work. I end up working in my own student work late into the evenings.	4/6/2020 2:21 PM
479	It makes it hard to monitor their work while trying to work through what is more work for me than normal. I find that my child becomes frustrated more easily as well. The stress level is also very high for even the little kids.	4/6/2020 2:21 PM
480	It makes this whole thing 100x more difficult and stressful. I feel like I cannot give 100% of my attention to either my bio kids or my school kids. It's incredibly frustrating.	4/6/2020 2:19 PM
481	It's hard to work all day long and meet everyone's needs. It's very overwhelming to have to	4/6/2020 2:19 PM

CEA/AFT CT/WFSB COVID Survey

	teach my students, answer parent questions and teach my own kids. My own kids miss out on me being my best self. I'm exhausted	
482	It's overwhelming!	4/6/2020 2:18 PM
483	It is very difficult to help my children and my students. I am Having to teach my daughter AND my students. Many students parents are working themselves or they don't have the knowledge to help child.	4/6/2020 2:17 PM
484	I have to juggle the two. I try to do certain tastes while they are reading, help them, do more work, this goes back and forth. They are next to me all day long. I am lucky that I have two elementary daughters that love learning.	4/6/2020 2:17 PM
485	I am trying my best to work with my own as well as prepare and work with my school students. It can be overwhelming at times	4/6/2020 2:17 PM
486	I'm having a hard time trying to do their online learning while trying to implement my own classroom teaching activities.	4/6/2020 2:17 PM
487	I have to juggle responsibilities. It's tough.	4/6/2020 2:16 PM
488	Impossible to focus	4/6/2020 2:15 PM
489	It is so hard! I try to help my kindergartener while doing my work. My husband handles my toddler and breakfast and lunch. It is not realistic!	4/6/2020 2:15 PM
490	I'm helping with homework, scheduling routine. With a special education child in the house, I'm finding I'm helping her quite frequently and redirecting her.	4/6/2020 2:15 PM
491	It helps me gauge the student involvement. My child is way more technically advance than other students. It also distracts me from my work.	4/6/2020 2:13 PM
492	Trying to balance	4/6/2020 2:13 PM
493	IT IS THE HARDEST PART! I have a one and three year old. They cannot be left unsupervised!	4/6/2020 2:12 PM
494	It is very difficult to do both things simultaneously.	4/6/2020 2:12 PM
495	It's not impacting me because I am organized and have created a schedule that works for our family. Being a teacher myself, I have boundaries and rule already in place so that makes the transition easier.	4/6/2020 2:11 PM
496	Both of my younger brothers are special needs and need the computer at the same time.	4/6/2020 2:11 PM
497	It makes more day even more complicated	4/6/2020 2:11 PM
498	I have three children of my own, one 9th grade, one 7th grade, and one 4th grade. I am a 9th grade special education teacher and am managing my caseload by modifying assignments, conducting weekly to bi-weekly phone calls with my students as well as answering multiple emails a day from colleagues, parents, and students. I am participating in zoom calls with staff in my district. I feel very overwhelmed as do my own children who are now essentially forced to operate like "college students" and expected to manage their time in a completely different way. I feel like my children are getting more work than they did at school and are in front of a screen most of the day. Some assignments take time to work through and each has its own challenges. I have to be on them and organize their work each week with due dates and constantly remind them when things are due. I have created weekly calendars to help with this. My kids need my assistance frequently throughout the day and it is hard when I'm trying to get my own work done. The district where my kids attend school decided to assign grades as usual, so it makes it very stressful. Online learning is a huge adjustment and it's taking weeks to regulate, especially those who are used to support and the structure of the school day they once had. They are learning valuable lessons in time management that will be helpful in the future and I'm happy about that, but right now, managing three kids' assignments plus the students on my caseload is a daily struggle. We are remaining positive and will get through this together, but in the time being, it is adding to the stress of the Corona virus pandemic as we are seeing friends becoming infected and in some instances, passing away.	4/6/2020 2:11 PM
499	But I have aging parents who need my help with doctor appointments and support with everyday living.	4/6/2020 2:11 PM
500	It is extremely stressful to know that I have deadlines, but my children need me, too.	4/6/2020 2:10 PM
501	He is in high school so the impact is minimal. Just supporting him making sure breaks are taken, etc.	4/6/2020 2:10 PM
502	This has a significantly negative impact on my young children. I have twins who are 7 years old and they do not have the maturity, discipline, or skills to work independently while I teach via	4/6/2020 2:10 PM

CEA/AFT CT/WFSB COVID Survey

Zoom. Even my 9 year-old son finds this difficult and misses assignments. I have an 11 year-old son who helps the younger ones get onto the computer for Zoom meetings, but he has his own work to do. One of the biggest problems is differing levels of computer/eLearning skills among teachers. Those who are more adept at working with online tools provide a much better learning experience. Some teachers do not host enough Zoom meetings, and send PDFs that they want printed out. When I use KAMI to mark up the PDFs so I do not have to print them out, teachers do not know how to access them, or are unwilling. Once teacher even told me to print out the work, put it in a folder and save it until we went back to school. She didn't want to even look at my 9 year old son's work until who knows when! Needless to say, I had to call the principal to get her to go over this work during Zoom meetings. My own students do not have these problems as they are in high school and are tech savvy. They all have school-issued iPads. It is much more of a problem for my own children in elementary school.

503	I can't help them much until I am done my day	4/6/2020 2:10 PM
504	We are lucky because our daughter is pretty automonous but like I said we a re lucky.	4/6/2020 2:09 PM
505	Extending my day with no downtime. From 6am - 11pm it is juggling between everyone's needs/schedules and I'm working throughtout the whole day off and on, which has not been healthy for my family (constantly distracted or jumping in/out of what needs to happen)	4/6/2020 2:09 PM
506	Just need to split my time between my own work, and helping daughter.	4/6/2020 2:08 PM
507	Instructing my own child while having to man my online classroom isn't fair up anyone. I feel as though I'm doing poorly at both jobs.	4/6/2020 2:07 PM
508	distracting, leads to more stress	4/6/2020 2:06 PM
509	I focus on his learning in the morning and my students in the afternoon. It means I can only work in small chunks of time.	4/6/2020 2:06 PM
510	I am not able to help my own children in the way that I would like to.	4/6/2020 2:06 PM
511	They have to figure out a lot on their own.	4/6/2020 2:05 PM
512	No, but I have a 5 month old that I am taking care of while trying to teach and it's EXTREMELY HARD to juggle the responsibility.	4/6/2020 2:05 PM
513	There is a huge distraction -- especially if we are all on live meets.	4/6/2020 2:05 PM
514	I have supportive coworkers that can help my students if I am unavailable because I am with my children.	4/6/2020 2:05 PM
515	More difficult	4/6/2020 2:04 PM
516	It makes everything more difficult and stressful. I either focus on my work and neglect my small children or I focus on my small children and neglect my students.	4/6/2020 2:04 PM
517	I'm managing	4/6/2020 2:04 PM
518	Some days I feel paralyzed at the overwhelming amount of work I am balancing between my young children and my students.	4/6/2020 2:04 PM
519	I am able to split work hours to be available to my daughter and parents who are available in the evening.	4/6/2020 2:04 PM
520	It's taking an enormous amount of effort to manage parenting simultaneous to teaching. I'm also 9 months pregnant and trying to plan for a substitute takeover that is seamless and will not further impact student learning.	4/6/2020 2:03 PM
521	It causes a lot of interruptions. I find myself asking students to hold on while I help my son, or my son to hold on while teaching my students. I'm often behind schedule and its complicated learning to use the distance learning platform & planning units stictly online.	4/6/2020 2:02 PM
522	Takes away from time needed to plan, grade and answer student questions	4/6/2020 2:01 PM
523	I have 2 in 6th and 1 in 7th. They are gaining independence, but still need support.	4/6/2020 2:01 PM
524	We manage.	4/6/2020 2:00 PM
525	It's distracting for me as a mom and a teacher.	4/6/2020 2:00 PM
526	It makes it very difficult especially for live zoom lessons.	4/6/2020 2:00 PM
527	This has been the most stressful and exhausting of all. Homeschooling my own children while teaching from home as well. Navigating internet access, chromebook sharing and balancing	4/6/2020 2:00 PM

CEA/AFT CT/WFSB COVID Survey

	anxiety in my own children as well as students has impacted me greatly. It adds up to lack if sleep.	
528	Having children and other life threatening situations in home-life (i.e.; pandemic), is significantly impacting in may ways.	4/6/2020 1:59 PM
529	Balancing act	4/6/2020 1:59 PM
530	The stress levels are extraordinary. Trying to help your children navigate technology, while learning technology yourself, has been an all-day thing. Battling to get your young child engaged while creating learning for others is nearly impossible. With a spouse working in the medical field, the help is not available and often times out together time as a family is spent in frustration. That is not healthy when the most important thing we need right now is our health!	4/6/2020 1:59 PM
531	I'm pregnant with two toddlers at home and my husband works. I can't keep up with the demands and expectations my district has on me as a teacher. Luckily, my students families have been very understanding	4/6/2020 1:59 PM
532	My son is fairly independent as a 7th grader. My 3rd grade daughter needs me to assist her in every piece of her online learning. It is difficult to meet the needs of my students and my daughter at the same time.	4/6/2020 1:58 PM
533	major distraction	4/6/2020 1:58 PM
534	My child needs me now more than ever and I am forced to put her second to my job for fear of losing it. My family should CONE FIRST, especially in this pandemic. Districts are not understanding of this.	4/6/2020 1:57 PM
535	My children are not getting my attention to provide support for their learning needs.	4/6/2020 1:57 PM
536	i am pulled in sooo many directions that I feel ready to snap	4/6/2020 1:55 PM
537	I don't have young children, I have special needs children. Even as an adult, he still needs my help. So I have to assist him and teach at the same time,	4/6/2020 1:55 PM
538	Very difficult because I have two children- one with an IEP and the other with a 504. I have to teach my children after I am done working with families/students.	4/6/2020 1:54 PM
539	Very difficult	4/6/2020 1:54 PM
540	It is extremely challenging to manage my kindergarten's child's workload and my own. Basically, her learning cannot occur during the expected hours of teaching. She spends most of the time on her own until I can provide her with undivided attention.	4/6/2020 1:54 PM
541	I have a six year old and a two year old. The two year old cries while I'm at a conference call because my attention is not on him.	4/6/2020 1:53 PM
542	It's stressful. Difficult to manage the needs of 23 eight year old students from a home while supporting my own children's academic, emotional & physical well being.	4/6/2020 1:52 PM
543	I have two young children, 4, and 6. It is very difficult to try to keep your own child on a schedule, engaged in an activity, or learning from their own teacher, while you are being needed for your students.	4/6/2020 1:52 PM
544	I have a college student, age 20, who is dealing with her on-line frustrations but can wait for assistance	4/6/2020 1:52 PM
545	It's a tough balance but thankfully I am able to make a flexible schedule where I can be there for my students in school and my children at home.	4/6/2020 1:52 PM
546	I am also teaching my own kids while teaching my classes.	4/6/2020 1:52 PM
547	My train of thought is constantly being pulled in two different directions. I have to put off my own children while I host my live meetings. We needed to get more technology - two learners, a teacher, and an administrator in our home which means we all need to be online at the same time. Space for all home learners is also an issue. I am relegated to a couch which is not great for my posture and I end up hurting when I'm done for the day.	4/6/2020 1:51 PM
548	It is impossible to manage their learning and my own teaching at the same time. The district seems oblivious to this reality.	4/6/2020 1:51 PM
549	I'm forced to do all prep at night...in order to be available to help my students and my children during the day.	4/6/2020 1:51 PM
550	Keeping them on task to do their learning is the challenge. My children are in 1st and 4th grade, so need a variety of supports throughout the day, so it's chaotic to say the least.	4/6/2020 1:51 PM

CEA/AFT CT/WFSB COVID Survey

551	Stressed	4/6/2020 1:50 PM
552	My own Middle Schooler continues to work into the evening and I am stressed by that. I'm having to continue to monitor and motivate. I'm back and forth with emails to his teachers about the volume of work and worrying that my child is falling behind. I am unable to relax. I am doing work at all hours. I am constantly checking my phone to see if I missed something.	4/6/2020 1:50 PM
553	My children have to wait until after dinner or weekends for me to help them.	4/6/2020 1:50 PM
554	I have two school aged children and my wife still works full time in an assisted living facility. Trying to keep up with ALL of their learning requirements and my own job is nearly impossible. It's overwhelming.	4/6/2020 1:50 PM
555	I am incredibly stressed and working an average of 14 hours a day. My eyes hurt and my neck and shoulders are in constant pain	4/6/2020 1:49 PM
556	It's difficult to meet the needs of my three children while working over 60 hour weeks to provide materials for my own students at school.	4/6/2020 1:49 PM
557	I spend so much time creating lessons for my own students that I do not have time to check in with my own kids who are in 5th and 6th grade. This makes me feel like a horrible parent! I don't like it.	4/6/2020 1:49 PM
558	Incredibly. I have to set a schedule so that I can help my own children before I attempt to teach. They have their own Zoom meetings every day at the same time I would normally be scheduling my meetings. We don't have enough computers for all of us to do that at the same time. When I do start working on school related things, I feel as though my own children are neglected and left to handle everything themselves. My own children are 8 and 10, so at least they are a little independent, but I can't imagine what it must be like for teachers who have smaller children. It's incredibly frustrating and overwhelming. We keep being told to "just do (our) best", but I cannot give my best in this environment.	4/6/2020 1:48 PM
559	I have an infant that requires attention all day which makes it VERY hard to get work done.	4/6/2020 1:48 PM
560	A lot. I need to help her with her school.	4/6/2020 1:48 PM
561	Time management in terms of balancing everyone's work	4/6/2020 1:48 PM
562	Trying to meet everyone needs is sometimes hard	4/6/2020 1:48 PM
563	Balancing the time and being needed by everyone is very stressful	4/6/2020 1:48 PM
564	My wife and I tag team the support. It is hard to give my own kids what they need will creating new lessons, providing feedback, handling technical difficulties. No complaints though, most families are grateful and patient.	4/6/2020 1:47 PM
565	I don't have young children but I have my 93 year old mother with dementia and who cannot walk. She lives with me and needs total care. Since I've been home I no longer have the woman who watches her while I am at work come over.	4/6/2020 1:47 PM
566	She doesn't have school but I have a two year old and I am home alone with her because my husband is an essential worker. It's incredibly difficult to tend to her needs (not independent) while doing my work. Even screen time is not enough as she is only two and has limited attention span.	4/6/2020 1:47 PM
567	It is a huge stress on my family. Having both parents working, and managing distance learning with my children.	4/6/2020 1:46 PM
568	Helping my kids with their own questions regarding assignments and their on line learning.	4/6/2020 1:46 PM
569	They need my support as well during the day while I am trying to keep up with my work.	4/6/2020 1:46 PM
570	I'm working twice as hard and find myself trying to do two jobs at once. I am extremely stressed and have yelled at my 5 year old.	4/6/2020 1:46 PM
571	It's difficult to balance. Above the question 15 asked if I am spending more, less, or equal time as a normal school day. While the time may be about equal, it is spread over a greater period (8 in the morning through 8 at night) to help my own children, make sure they are doing their things, doing my work, responding to parents in a timely manner, scheduling meetings, etc. It seems a lot longer although because I few like it's hard to leave it. Work/family balance has been greatly disrupted.	4/6/2020 1:45 PM
572	Tough to balance all.	4/6/2020 1:45 PM
573	It is very difficult to be available to my students and my own children. My son cannot navigate the technology by himself and needs an adult to sit with him. Since my husband is an essential	4/6/2020 1:45 PM

CEA/AFT CT/WFSB COVID Survey

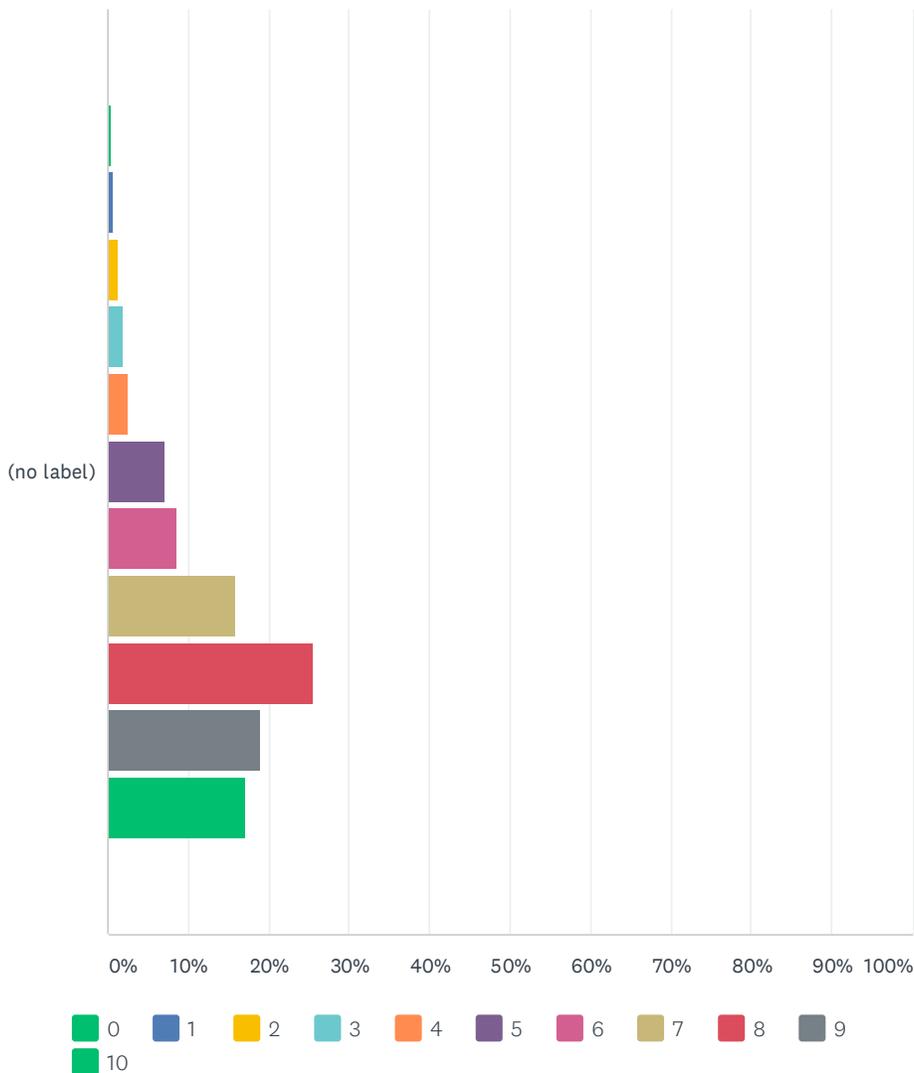
	worker it falls on me	
574	It's all very stressful. I feel like I'm not doing either thing to the best of my ability.	4/6/2020 1:44 PM
575	Extremely challenging to teach my students and care for my children simultaneously. I feel like I can't do much in real time and do work late at night while my children are sleeping.	4/6/2020 1:44 PM
576	splitting my time with their time	4/6/2020 1:44 PM
577	It makes focusing on my job impossible.	4/6/2020 1:44 PM
578	It just adds another teachers job. My son is too young to work independently on most tasks.	4/6/2020 1:44 PM
579	It's extremely overwhelming	4/6/2020 1:43 PM
580	It's just a lot of balls in the air at the moment. I am more stressed now than when I was in my classroom. This is all moving so quickly. I feel like I can't keep up. I work form 7 am to 6 at night sometimes. And parents will contact me even after that!	4/6/2020 1:43 PM
581	Not too much. Both of my girls are independent and only need some guidance.	4/6/2020 1:43 PM
582	Very stressful	4/6/2020 1:43 PM
583	I don't have young children but have a high school senior who is in need of more emotional support than I am able to provide given the expectations of my job at this time.	4/6/2020 1:43 PM
584	Not old enough for on-line learning, but young enough that they can't be left to play on their own. I have to keep watch and really don't get much time to answer students until nap time.	4/6/2020 1:43 PM
585	N/A	4/6/2020 1:43 PM
586	Extremely difficult to concentrate	4/6/2020 1:42 PM
587	Very stressed	4/6/2020 1:42 PM
588	Helping them takes time and attention away from teaching my students	4/6/2020 1:42 PM
589	Makes it even more difficult to manage class and my children's work and attention	4/6/2020 1:41 PM
590	It has kept me up 19+ hrs a day. My children are very young and need to be watched and entertained. It is hard sending them the msg that they can't watch tv, then see dad in front of a screen all day.	4/6/2020 1:41 PM
591	My work day is much longer because I am juggling helping 3 kids at home plus 5 classes of student work and expectations. The only way I can stay ahead is by working every day including the weekend.	4/6/2020 1:41 PM
592	It is difficult to juggle work and home.	4/6/2020 1:40 PM
593	It is physically impossible to assist my child's learning, be my younger children's caregiver and work full time. This is not sustainable.	4/6/2020 1:40 PM
594	There are 2 Public school educators in our home and 2 children. Very difficult balancing act to support our own children and teach when everyone has a schedule to adhere too. Need more flexibiility.	4/6/2020 1:40 PM
595	Hugely overwhelming. Two toddlers, an elementary kid, a middle schooler with special needs, a high schooler who I'm barely able to help. I'm working from 12-2:30 am for my classroom because there is no free time	4/6/2020 1:40 PM
596	I try to get myself set up first then go to them and see what they need. The high schooler is fine but my 6th trader with 504 needs extra support that I am not always able to give because I am responding to students and parents. He has missed some lessons because of this.	4/6/2020 1:40 PM
597	My child is under 2 and so it is very hard to teach when he is awake.	4/6/2020 1:40 PM
598	A lot of stress. Upset kids and Difficulty managing it all.	4/6/2020 1:39 PM
599	It is terrible	4/6/2020 1:39 PM
600	Difficult to separate my time as a parent and as a teacher.	4/6/2020 1:39 PM
601	Very difficult to juggle	4/6/2020 1:38 PM
602	I am using my time wisely.	4/6/2020 1:38 PM
603	It is very difficult to manage my 2 small children and be working from home. They are watching much more TV than I would like and then when my "live" workday is over we start on their schoolwork. It's very stressful and I feel like I'm not doing well as a teacher or a mom.	4/6/2020 1:38 PM

CEA/AFT CT/WFSB COVID Survey

604	Enormous impact as I have to manage and monitor their tasks at the same time I'm monitoring my students.	4/6/2020 1:38 PM
605	My 12 year old is self sufficient and her school district (Manchester) has been great with communication, posting of assignments, video classes, etc. My 4 year old is a huge distraction to work since he needs attention and supervision.	4/6/2020 1:37 PM
606	I have a three year old who cannot attend daycare and wants to play on my computer which makes it difficult because I don't want her watching tv all day and I'm a single parent.	4/6/2020 1:37 PM
607	Rough. Making it work	4/6/2020 1:37 PM
608	Very time consuming	4/6/2020 1:36 PM
609	Very hard to manage both...my own kids' work is not being looked over as closely as I would like.	4/6/2020 1:35 PM
610	The balance is unsustainable - there is just too much to do by being both teacher/parent	4/6/2020 1:35 PM

Q18 On a scale of 0 - 10 (10 being totally stressed out), what is your stress level as it relates to work?

Answered: 1,870 Skipped: 5



	0	1	2	3	4	5	6	7	8	9	10	TOTAL	WEIGHT AVERAG
(no label)	0.32% 6	0.70% 13	1.28% 24	1.82% 34	2.51% 47	7.11% 133	8.50% 159	15.99% 299	25.56% 478	18.98% 355	17.22% 322	1,870	7

Q19 What are the biggest challenges you've faced as a teacher during the coronavirus pandemic?

Answered: 1,619 Skipped: 256

CEA/AFT CT/WFSB COVID Survey

#	RESPONSES	DATE
1	I have an auto immune disorder, my husband works in the restaurant industry and is living an hour away in a hotel, trying to teach my child and deal with a 100 students on my case load.	4/13/2020 9:53 AM
2	Not having experience with all this technology and platforms. Training goes too fast for me to follow	4/13/2020 9:48 AM
3	Balancing work and home. Having families who are sick but am being told to question why work isn't done	4/11/2020 9:45 PM
4	Not being sure that all the work I'm doing is effective or well-received. I make 30 minute interactive lessons on Google Slides and get very little to no feedback.	4/11/2020 9:45 PM
5	Overwhelming amount of time to develop materials, post the, monitor students, meetings, communication with parents. Sitting at the computer for almost 12 hours a day. Not healthy for us physically or emotionally	4/11/2020 9:44 PM
6	Getting set up to do online, getting the students to show up online, finding a platform that works well with instrumental music.	4/11/2020 9:44 PM
7	Lack of appropriate training with technology, lack of resources, lack of vision and direction from administration. Constant meetings . Inequity in the workload of certified teaching staff.	4/11/2020 9:41 PM
8	Knowing what is expected of me.	4/11/2020 8:41 PM
9	Consistent expectations across the discipline, the team, the grade etc. How do we help our Sped kids? How do we continue to honor IEP's and 504's? Can we still have PPT's? How do we grade? Is this really Distance Learning, or is it actually emergency/crisis learning?	4/11/2020 8:40 PM
10	technology; constant availability to the computer, concerns about privacy and what the aftermath will look like (i.e. compensatory learning, unsatisfied parents, etc.)	4/11/2020 8:39 PM
11	Caseload	4/11/2020 8:38 PM
12	Dealing with parents and trying to be there for my own kids while working	4/11/2020 8:37 PM
13	It's such a huge shift in the model, that just wrapping my head around it remains a challenge. I feel I'm lucky in that I teach seniors and they know what they have to do, but I can't imagine what elementary teachers are facing right now. They are probably most vulnerable to stress and overworking.	4/11/2020 8:36 PM
14	Having to develop systems to meet student needs, document the work being done and development of meaningful tasks/supports for students	4/11/2020 8:35 PM
15	Balancing childcare, assisting children with work and eldercare with my paid job. Admin not setting clear expectations for what work looks like. Admin not taking on the responsibility of contacting non-performing students.	4/11/2020 6:05 PM
16	Same as before-not enough admin support, not enough parental engagement, too many ambivalent students.	4/11/2020 6:04 PM
17	Designing brand new classes and material. I am an art teacher (ceramics). I incorporated art history prior but not to this extent. It's been extremely time consuming and e crossover time sitting with eyes focused on the computer screen.	4/11/2020 6:03 PM
18	Reaching parents and students. Trying to explain work without having direct contact. Many students ask questions to answers that I have put into emails.	4/11/2020 6:02 PM
19	Compelling students to step up to the challenge.	4/11/2020 6:01 PM
20	Technology, getting student to come to the google classroom. Navigating google classroom etc	4/11/2020 5:59 PM
21	Ability to be trusted to run my class as I see is best for my students. I am constantly worried that the district will come up with a decision that will make more work for me or for me to go back and change what I already did.	4/11/2020 5:58 PM
22	Wondering if I'm doing enough to keep up, to help students and meet admin/	4/11/2020 5:50 PM
23	Learning curve	4/11/2020 5:48 PM
24	My local is starting negotiations right now. If that weren't happening, I would be very chill.	4/11/2020 5:47 PM
25	Students whose parents can't help. Spend hours preparing lessons some kids never even look at or interact with at all.	4/11/2020 5:45 PM
26	Exactly what is expected, meeting times not announced, so people miss them. Uncertainty of	4/11/2020 5:44 PM

CEA/AFT CT/WFSB COVID Survey

	our school year.	
27	Helping all students without personal interaction. Lack of class discussions that lead to deeper understanding.	4/11/2020 5:43 PM
28	Lack of computer skills and teachers, I think are tired of helping me. They have their own problems. I think they feel by now I should have figured it out.	4/11/2020 5:42 PM
29	Feeling like each lessons is the first time I ever taught and the stress that goes along with that.	4/11/2020 5:41 PM
30	I get frequent migraines from all of this screen time.	4/11/2020 5:35 PM
31	Trying to keep up with the lofty and unclear demands of tracking daily student check-ins/"attendance", and keeping up with student questions without being allowed to do any sort of video-conferences or being able to utilize the google hangouts "chat" function. Being limited to email and Classroom comments is extremely time-consuming and frustrating for me and for my students.	4/11/2020 5:34 PM
32	Not being able to communicate more quickly with the students or their parents. Not being able to deliver lessons in person and provide support when students are struggling in person.	4/11/2020 5:26 PM
33	Making sure students can access level of the content of the work and do the work to the best of their ability. Also, making sure students are in a good space mentally to continue with learning.	4/11/2020 5:21 PM
34	Connecting with students and parents. Getting students to do their work. Meeting the unrealistic expectations of consultants who have never taught. The paperwork is overwhelming. Why not document using the platforms (Frontline) that the state pays thousands of dollars for.	4/11/2020 5:07 PM
35	Stressful work environment & very upset by how the district administration has treated the Wilton staff. Wilton has disregarded student safety.	4/11/2020 5:02 PM
36	Lack of student engagement and having to chase down students/parents with emails and phone calls to find out why students are disengaged. The first week 23%of my 119 students did not engage in any distance learning for my class. Many students and parents did not respond until my third or fourth follow-up and still their child produced little to no work. Some parents report being essential workers and are not home with their child during the day to ensure they are working other parents report that due to lack of ability to input zeros they didn't realize their child wasn't completing work because when asked were told by their child that work was submitted.	4/11/2020 4:59 PM
37	Feeling isolated	4/11/2020 4:58 PM
38	The length of time it takes to do anything. Answer emails, post lessons, deal with tech issues, contact parents , attend PDs but not be given time to utilize it	4/11/2020 4:56 PM
39	Unrealistic expectations that all students will achieve equal outcomes.	4/11/2020 4:55 PM
40	Emails at all hours of the day and learning new programs. Also the pressures of doing the right thing for my students.	4/11/2020 4:51 PM
41	Learning and setting up students for their support services "on my own island"	4/11/2020 4:47 PM
42	Not knowing what the district is going to do next.	4/11/2020 4:46 PM
43	Having access to all kids. Inconsistent messages sent to us from Admin and then Union No structure-step by step how to do things - very brief description of expectations. Nothing specific	4/11/2020 4:45 PM
44	Expectations that are too high.	4/11/2020 4:41 PM
45	Knowing that I know very little about this and the district imposed many expectations in a very short period of time, two days of self-directed training to be exact. It is getting worse every day. District was ill prepared to begin distance learning. Special education students aren't being taught.	4/11/2020 4:39 PM
46	Unrealistic expectations from work	4/11/2020 4:34 PM
47	Admin being totally unrealistic in expectations.	4/11/2020 4:21 PM
48	Exhaustion, inability to cohesively work as a team, parents and student response	4/11/2020 4:19 PM
49	As a Reading Consultant, I work with small groups of students and 1-1. My relationship with my students and daily contact is part of why they are able to make such strong gains each year. I am still trying to find ways to connect with my most needy students in the way that works best for them.	4/11/2020 4:12 PM
50	Pressure from my principal/district to collect data and evidence of learning however many of my students parents are not in a position to support this. Many families are needing help getting	4/11/2020 4:11 PM

CEA/AFT CT/WFSB COVID Survey

through the day. I am trying to to help support the child in their home environment rather than force our school day into the home.

51	The steep learning curve of the technology platform. This morning ZOOM changed the policy and our students couldn't attend the live morning meeting. Also trying to figure out how to tape and upload a video. Even though we were given the opportunity to get some manuals, I wish I could have taken additional materials.	4/11/2020 4:09 PM
52	Not being able to communicate with my students face to face, making sure families have a computer and internet to be able to access information, teachers, parents and students not trained in google classroom.	4/11/2020 4:08 PM
53	Students willingness to complete assigned work.	4/11/2020 4:05 PM
54	I am working harder and longer each day that I would be in the school building.	4/11/2020 4:02 PM
55	Trying to get my lessons on Team - I am not super savvy with Technology. I hate asking my family and colleagues for help !!!!!	4/11/2020 4:01 PM
56	Getting in contact with my students has been a huge obstacle. Many students are not online or do not know how to work Microsoft Teams.	4/11/2020 4:00 PM
57	Missing my students. Living and working in the same place - it's weird, I feel like I never leave my job, even more so than usual.	4/11/2020 3:58 PM
58	Flexibility, more patience for self, allowing for hurdles/pitfalls, be forgiving to self, get sleep and take care of loved ones and family first - get up Smile each day! Play with pets and go for walk with loved one who is a first responder. Listen more at home and be centered!	4/11/2020 3:56 PM
59	The biggest challenges as a teacher are learning technology on the go. It has gotten easier as this is the third week. Another challenge is the lack of contact with individual students. At the elementary level there is no easy way to communicate with students when they don't seem to understand something. You have to go through their parents. I have parents contacting me through text, email, phone and I have done visits to their homes. Some parents are very appreciative and others are never satisfied. I am struggling with the lack of learning that is happening but our district continues to tell us that we just need to connect with kids and maintain their learning. What about when they go to the next grade? They will not be ready, especially students with IEPs and students in interventions. I lose sleep over this. I am also stressed because I know my district will expect kids to be back on track at a certain point in the fall and this will be a lot of pressure on teachers.	4/11/2020 3:55 PM
60	80% of the student I teach are underachieving, low income students. Distance learning has magnified the lack of equity. I have 77 students owing one or more assignments and 18 of them have not posted or answered emails for the past 3 weeks.	4/11/2020 3:54 PM
61	Time is a finite resource. It's hard to give 87 students what each one needs.	4/11/2020 3:52 PM
62	Swamped with email. Too many students (272) Students not doing anything. Parents scolding teachers saying they don't want their child in front of computer. Parents have to work at home so student needs to babysit etc	4/11/2020 3:51 PM
63	So much time, get sick being on comp for 10 hor days, 60 emails a day, trying to deal with creating from scratch for 4 classes, trying to teach and take care of elderly in home and neighbors and my family. I am dying and district took away half of april break	4/11/2020 3:48 PM
64	Having no district plan at all for the first few weeks and then jumping in. The messages from district keep changing as well. I understand this is a fluid situation but would prefer that they told us they don't have an answer yet than giving us an answer one day and changing it the next.	4/11/2020 3:46 PM
65	Not seeing my students	4/11/2020 3:44 PM
66	Helping parents navigate the technology and assignments. Doing my job each day, conference calls, planning, responding to student work, ect. while trying to help my own children learn at home. It is too much.	4/11/2020 3:40 PM
67	Speech language pathologists and the SPED department are taking on a greater burden during this crisis. I have two small children home and we did not have technology at home prior to this since it is against the AAP recommendations. I've had to pay a lot of money to increase our internet capabilities, technology options at home, etc. My husband is an essential healthcare worker and not home and I'm supposed to be on Zoom meetings for 7 hours a day. Our families on my case load have lots of access issues, technology issues, and various other socioeconomic challenges. Others are essential workers and lots of siblings providing care that are unable to facilitate sessions with some of the neediest children in the building.	4/11/2020 3:39 PM

CEA/AFT CT/WFSB COVID Survey

68	too many on line meetings-it is like they don't trust that you are working.	4/11/2020 3:37 PM
69	Implementing numerous technology platforms and tech skills and balancing my stress about the virus and childcare daily.	4/11/2020 3:35 PM
70	Constructing assignments that will be meaningful enough and offer enough creativity so that students will remain engaged. Being exhausted by trying to do the above and because I do not know what is going on at home and imagine how hard it is for 9th graders to create structure in their day. Last Friday, the virus was close to 3/15 students--a cousin died, 2 mothers work in nursing homes, and one has a quarantined mother. How do you develop a balance of work and support that will help to sustain those who may be in unstable financial situations? And then what happens when the deaths start to come? What then? What are we to do/offer?	4/11/2020 3:32 PM
71	Having a young child at home and daycare is closed	4/11/2020 3:31 PM
72	Please read #9's comment.	4/11/2020 3:30 PM
73	Having enough time in the day to feel as though I have adequately addressed each student that reaches out to me. Videotaping lessons and tutorials-the pressure that comes with that. Ensuring that each link/video/audio is accessible and able to open for students within each of the lessons, PreK-6 prepared.	4/11/2020 3:26 PM
74	The fast-paced curriculum expectations in Fairfield. Ridiculous. I'm so angry. I absolutely love teaching... I don't mind commenting on every piece of my kids' work and staying in touch with them. We have been pushed into learning new technology at an unbelievable pace. All I've felt is stress for weeks now. My immune system must be low with all this stress put into us from our unrealistic, disconnected leadership.	4/11/2020 3:25 PM
75	I'm an ELA and SS teacher. I just feel like trying to recreate each lesson that we would be doing in school is overwhelming and impossible. Readers & Writers Workshop is just not realistic online.	4/11/2020 3:21 PM
76	Creating meaningful learning experiences that are engaging and motivating to students. Also keeping track of students. Many of them don't complete all the work, some don't do anything at all. They also expect us to attend PPTs when I can't access past work from students, files, etc.	4/11/2020 3:12 PM
77	Using technology with students who refuse to understand and follow protocols, online etiquette, and who think that they are your only charge and responsibility. It is further confounded by students whose learning skills are already "compromised", student who need para-professionals for example.	4/11/2020 12:50 PM
78	No training before 3/13/2020 My team doesn't plan together so we are all inventing 4 lessons per day instead of sharing the work load Department leaders aren't simplifying the curriculum lessons Way too many directions to write out for kids to follow Parents working from home are unable to help their children with assignments Some technology issues..videos not able to download, etc	4/10/2020 3:44 PM
79	Figuring out Teams and how to utilize the program . Creating lessons and implementing this through TEAMS. Along with setting up PPTS, Also connecting with parents . I reach out through DOJO, TEAMS, e-mail, and by phone	4/10/2020 3:31 PM
80	1. Time. Every little thing takes lots more time. To answer questions, chase down work, communicate with students, communicate with parents, set up schedules, revise schedules when students don't show up for their meeting... There are not enough hours in a day. I seem to work 12 hr days and there is always more to be done. 2. Apathy. Some students seem less invested and more distracted now. 3. Students do not have the same level of engaging thought provoking group discussions. Lessons seems more procedural.	4/10/2020 3:08 PM
81	0 leadership from admin and department, working while caring 4 small children and babies,	4/10/2020 2:31 PM
82	Trying to complete all the demands put on us while taking care of 2 very young children and having my husband working from home as well.	4/10/2020 2:19 PM
83	Keeping up with the constant changes about how we are presenting curriculum to students/families. The children aren't independent yet so lot falls on the parents which makes them more stressed as well.	4/10/2020 2:14 PM
84	Too much work. Huge learning curve. Shifting or unclear directives. Not being able to give input. Not having direct contact with students for teaching.	4/10/2020 1:26 PM
85	The biggest challenge is consistency. Though most of my students show up for Google Meet sessions, many don't. The students who do not hear instructions on Google Meet are often lost and confused about assignments. They reach out through email in some cases, but usually after the deadline. I am trying to keep strict deadlines like I did in class, but I do not have the same control and influence. I also have a few students who are "ghosts"; that is, they eschew	4/10/2020 1:11 PM

CEA/AFT CT/WFSB COVID Survey

contact. Our district now has a plan to address that. I worry that many students - who were struggling already - will be further lost as the shutdown continues.

86	Not being able to provide students the learning experiences they expected.	4/10/2020 11:58 AM
87	Distance Learning is an incredible amount of work. We are not even close to understanding what works best. Classroom management (attendance, work completion, academic integrity, digital citizenship, etc.) is extraordinarily challenging. We still don't know how to properly assess student work in a digital environment.	4/10/2020 11:31 AM
88	Managing contact with students, supporting parents, logging service hours.	4/10/2020 10:01 AM
89	Not being able to see student work in an authentic and manageable way in order to provide feedback; not being able to see what a student can do without parent assistance	4/10/2020 8:29 AM
90	Not beng able to reach students that do not participate.	4/10/2020 7:56 AM
91	Converting to a virtual classroom! It's just not possible to appropriately teach first graders online!	4/10/2020 7:53 AM
92	Isolation. This is stressful and lonely. I'm a teacher, tech support and counselor. There is not enough of me. I don't sleep well.	4/10/2020 7:48 AM
93	Long hours to get ready for live on line learning. Learning so many new apps at once.	4/10/2020 7:42 AM
94	Getting lessons that work online.	4/10/2020 12:31 AM
95	being isolated from my students-Leaving them on March 13 is not the same as leaving them for the summer..no closure. I miss them so much...it makes me very upset to the point where I cry	4/10/2020 12:28 AM
96	Not having all the tech tools to create videos so I dropped \$800 on my own Microsoft surface pro 6	4/10/2020 12:27 AM
97	A very steep learning curve for elementary school teachers. Two days to learn a completely different job. The amount of time I am spending on school work 7 days a week is overwhelming and stressful. Being required to spend 5 hours each work day responding to emails is too long considering how much time we need to create lesson plans and assess student work. Many technology issues pop up routinely which has been frustrating. My physical body is hurting spending so much additional time sitting during distance learning. I don't feel our union is helping us- we were asked to fill out a survey 2 weeks ago on how things are going and there has been no communication from our union about what they are going to help us. It's a lonely feeling. I thank God for my teaching colleagues- the amount of support and collaboration has been exceptional and so helpful!	4/10/2020 12:08 AM
98	Changes and not seeing my students	4/9/2020 10:09 PM
99	The work day is much longer and there is no joy- like at school where you have fun over the course of the day. I miss the interaction with 6th graders.	4/9/2020 9:26 PM
100	Understanding and navigating the technology required with no prior training.	4/9/2020 9:25 PM
101	Week one: technology especially helping students access information from home and mixed messages about use of google hangout Week two- determine how much to contact students/parents who were not doing work Week 3-accountability Who is actually doing the work? (Older siblings,etc), Getting student to do their best work. Assessing. Mixed message from the district: take it easy but do this and this.....	4/9/2020 9:00 PM
102	technology	4/9/2020 8:46 PM
103	Have a child at home under two	4/9/2020 8:16 PM
104	Conflicting messages from administration regarding use of videos, live video with students, and how much or how little contact with families. One administrator pushes videos and phone calls, while others only want email when necessary.	4/9/2020 8:00 PM
105	The adjustment to total reliance on a device to deliver instruction. To do it well requires a lot of work and thought- and then there is still grading, meetings, PPTs and so on. I lost a long commute, but the work is the same.	4/9/2020 7:53 PM
106	Glued to computer, late hours prepping, no access to school and class resources, student and teacher enthusiasm, senioritis	4/9/2020 7:20 PM
107	not having access to internet just got a computer today getting parents to sign on to classroom not totally understanding how to do this	4/9/2020 6:34 PM
108	I'm concerned schools will open before this is all really over. Students that are less severely	4/9/2020 5:18 PM

CEA/AFT CT/WFSB COVID Survey

impacted by this virus may be OK but they may be carriers to older adults at home. Additionally, teachers over 50 are going to be at risk

109	Having to learn everything on my own. We had no training and very little resources to be able to make this happen. Yet my dedication to my students and their continued learning forces me to figure it out on my own. Students do not have the experience with technology to be able to pick this up quickly or easily. I field more questions from students about how to get something to work than I do academic questions. That is my biggest frustration.	4/9/2020 4:38 PM
110	Trying to apply technology to a performing art	4/9/2020 4:36 PM
111	No sleep, waking up crying because I can't possible do everything and meet all 160 of my students and help them.	4/9/2020 4:30 PM
112	Trying to stay healthy myself while meeting the needs of students.	4/9/2020 3:57 PM
113	Keeping up with the technology and how to use it.	4/9/2020 3:36 PM
114	Missing students	4/9/2020 3:17 PM
115	helping all of my students understand the new programs and grasp the concepts being taught.	4/9/2020 3:10 PM
116	Teaching expertise not equal to technology.	4/9/2020 2:09 PM
117	It is tough not to interact with students. I miss every single one of them. It is a strange feeling.	4/9/2020 1:56 PM
118	Expectations for teachers are different from school to school. Some are relaxed, some are trying to maintain high classroom quality.	4/9/2020 1:47 PM
119	We are all human, not just educators. I'm a psychologist so I'm worried about the impact this will have on my students and everyone as a traumatic event. I'm worried about family and friends becoming ill, my own family being exposed, how to make ends meet now that we are down a salary, and how many of my families are feeling the financial and emotional stress while trying to keep up with work and academics.	4/9/2020 1:45 PM
120	I'm more stressed over the constant changing and confusing district initiatives than the global deadly pandemic.	4/9/2020 1:33 PM
121	Finding time to prepare materials and communicate with families.	4/9/2020 1:23 PM
122	Being a beginning teacher again after 30 years because this is a totally different way of teaching! I had to adjust to new online platforms and find ways to engage students. The first week I was very anxious approaching each day with huge question marks. The second week has gone better, but each week just as I begin to feel comfortable the district adds new expectations and assignments that add to the stress once again.	4/9/2020 1:09 PM
123	The biggest challenges have been balancing my own mental well-being with the daily grind.	4/9/2020 12:53 PM
124	Gaining confidence in a schedule/way to implement distance learning and then everything changes	4/9/2020 12:50 PM
125	Balancing home and school, some tech-related issues with colleagues	4/9/2020 12:00 PM
126	Keeping up with the demands of my districts policies	4/9/2020 11:54 AM
127	Uncertainty	4/9/2020 11:50 AM
128	Kids feeling stressed or unsupported	4/9/2020 11:34 AM
129	Not seeing kids, collecting work. The workload is more clerical- checking attendance and then redoing it when kids finally hand in work. Chasing kids down via email or calling parents who don't answer.	4/9/2020 11:26 AM
130	Reaching my special education students. Trying to make accommodations and modifications to their workload. Trying to address IEP objectives in addition to the class work requirements. My students don't learn well on their own. Their needs require direct instruction and frequent prompting. Those needs cannot be met without being face to face.	4/9/2020 11:20 AM
131	Trying to set up and troubleshoot something I am learning at the same time.	4/9/2020 11:12 AM
132	The biggest challenges I have been facing is trying to learn and all the technology information and putting it to use. There are things that I know about technology. It has gotten me by. This has helped me to learn things that I want & should know. It has also helped me to keep up with my job & society.	4/9/2020 11:10 AM
133	Trying to learn Google Classroom and Google Hangouts to deliver lessons	4/9/2020 11:05 AM

CEA/AFT CT/WFSB COVID Survey

134	Managing the amount of planning and lesson material development time has been hard. Keeping track of kids' work and who is and isn't turning work in is quite time consuming. You can't MAKE the families work at this point until more decisions come down from the state as far as what happens to non-compliant kids. Do they stay back? Is there just a pass/fail model? Are there grades? So many unknowns and that's been challenging as well.	4/9/2020 10:54 AM
135	Lack of direction. Delayed/limited response from district. Lack of parental involvement, response to communication.	4/9/2020 10:34 AM
136	Providing feedback to 512 students that are submitting work to me through a number of different online platforms.	4/9/2020 10:28 AM
137	Speed with which to implement, bad decisions by district which thinks we can replicate school. Failure of district to recognize the trauma students and teachers are experiencing.	4/9/2020 9:56 AM
138	Being an IT person for parents, when I'm not IT at all myself. Wondering how parents are suddenly teachers and this is "education".	4/9/2020 9:24 AM
139	Providing support for my students to engage in learning online as well as support to the parents as they do not have the necessary skills to help their children while juggling siblings and work	4/9/2020 9:22 AM
140	Juggling personal life with professional life she establishing boundaries for each.	4/9/2020 9:19 AM
141	Trying to be a good mother to my children while also trying to meet impossible district expectations.	4/9/2020 8:44 AM
142	prompting & maintaining student enthusiasm and motivation	4/9/2020 8:43 AM
143	Getting different information from different people within my district.	4/9/2020 8:33 AM
144	The demand to connect with all students and families daily.	4/9/2020 8:26 AM
145	Parental support. Some parents are amazing. Others have yet to return any email!	4/9/2020 8:23 AM
146	Work home balance. I'm working over 8-12 hours a day	4/9/2020 8:01 AM
147	This has become an all day commitment 7 days a week. The emails and communication with parents has been difficult to keep up with, but because we do have an awesome team that is dedicated to do the best we can there have been hundreds of emails, texts, phone calls, video chats with colleagues since this has began	4/9/2020 7:31 AM
148	Managing unrealistic expectations w supporting students with disabilities and their parents while managing my own three children at home.	4/9/2020 7:20 AM
149	Teaching virtually	4/9/2020 7:14 AM
150	Getting all the students and families on board with distance learning. Getting students to do the activities and helping families establish learning routines at home.	4/9/2020 6:58 AM
151	student participation	4/9/2020 6:38 AM
152	Lack of responses back from students	4/9/2020 6:13 AM
153	Not being able to get students to reach out to me when they are unsure how to do the assignment that needs to be submitted. Instead of asking for help , they just submit nothing at all or it is all completely wrong. It takes so much time to correct and give feedback each day to 100 students.	4/9/2020 5:39 AM
154	Balancing school and everything else. Figuring out what students need.	4/9/2020 5:06 AM
155	Knowing where to start, self-adjusting due to feedback from PTO Facebook & Principal comments, questioning oneself repeatedly	4/9/2020 12:29 AM
156	I wish my district was allowing more real-time meetings with students even if they were optional. Students need a connection.	4/8/2020 11:25 PM
157	Hearing about sick students, wanting to see everyone for a class meeting and getting most students setup but then being told we can't do two-way communication, finding materials, organizing the huge email/document influx	4/8/2020 11:16 PM
158	Making sure all students are able to get the assignments I am posting.	4/8/2020 10:29 PM
159	Getting students to do the work that is assigned.	4/8/2020 10:28 PM
160	Managing and communicating expectations for tutors; figuring out the easiest way to connect with kids successfully through video chat, and the amount of time it takes to respond to the volume of emails	4/8/2020 10:14 PM

CEA/AFT CT/WFSB COVID Survey

161	Getting started with Telepractice for speech language service delivery	4/8/2020 10:11 PM
162	Not being able to support my students and their learning challenges, unrealistic expectations from district, limited support.	4/8/2020 9:28 PM
163	Trying to figure out district directives, learning technology used to teach, and trying to help students when I can't see what they are looking at.	4/8/2020 9:12 PM
164	Learning to turn my computer off	4/8/2020 9:09 PM
165	Trying to learn new skills in the process of thinking how to get lessons across to students	4/8/2020 8:55 PM
166	See the above.	4/8/2020 8:42 PM
167	I know I am not able to help them. I am not reaching them the way they need. I am calling and emailing parents and students daily. I spend my nights creating videos and lessons to place on google classroom. I don't know what I am doing and neither do my 8 year old students. We are all stressed and scared and trying to do our jobs at the same time.	4/8/2020 8:37 PM
168	Just the fast adaptation needed. From lesson planning and tech skills to new protocols and ways to connect and support students.	4/8/2020 8:36 PM
169	Changing expectations from admin	4/8/2020 8:20 PM
170	Trying to continue teaching at the same level as before we left school and teaching the same curriculum without our materials. We left and weren't allowed to go back to get things. Figuring out how to organize the teaching in a brand new way and playing guess and check to see what works best	4/8/2020 8:16 PM
171	The decisions that were made happened without input from the teachers themselves. It happened very fast and there is no sense of direction. Any question we ask is met with a "that's a great question but I don't know!" There's TONS of other districts making it work. Why are we so behind the 8 ball here??	4/8/2020 8:01 PM
172	working at a computer for 6 hours at a time	4/8/2020 7:50 PM
173	Changing how I teach and trying to teach the technology remotely.	4/8/2020 6:35 PM
174	The pressure to create developmentally appropriate material for 1st grade students through eLearning. While simultaneously caring and teaching my own children at home.	4/8/2020 6:33 PM
175	Managing home / school balance. I've been working 60 - 70 hours a week.	4/8/2020 6:31 PM
176	Information dissemination. No one had any type of plan for this so I have been told to do one thing and then the next day it changes again.	4/8/2020 6:23 PM
177	Training, creation of lessons, curriculum that does not match to on line learning yet, materials such as physical chapter books for kids to access in any genre	4/8/2020 5:55 PM
178	Adapting lessons (I teach a lab science) to a virtual learning without hands on.	4/8/2020 5:50 PM
179	Lack of guidance from district	4/8/2020 5:33 PM
180	Balancing my own mental health and anxiety while trying to keep up with all of the students, planning and grading. It has been VERY hard to do this.	4/8/2020 5:30 PM
181	Learn several technology resources and teaching at the same time, in a very short amount of time	4/8/2020 5:19 PM
182	Creating distance learning curriculum "on the fly" while tracking down students & changing daily plans (based on admin).	4/8/2020 5:17 PM
183	Maintaining office hours and personally sticking to them	4/8/2020 5:10 PM
184	Communications that change like the wind and rapid fire decisions with no thought put into them.	4/8/2020 5:07 PM
185	keeping up with all the emails and video chats and balancing my own child's education	4/8/2020 5:00 PM
186	learning new technology as a rapid pace!	4/8/2020 4:54 PM
187	Self care and work/life balance	4/8/2020 4:54 PM
188	Not enough time, new texhnology	4/8/2020 4:36 PM
189	I hate working on the computer this many hours per day. It is very hard on my eyes and I've had constant headaches from all the additional screen time	4/8/2020 4:34 PM

CEA/AFT CT/WFSB COVID Survey

190	Trying to meet my students various needs during the course of the day all while making sure their educational needs are being met. I feel like I am working harder and longer hours than ever before.	4/8/2020 4:18 PM
191	Work and personal life balance	4/8/2020 4:12 PM
192	Attempting to teach students who are learning disabled, have anxiety disorders, ADHD, Autism, etc. In an on-line format. Many do not have the ability to navigate Google classroom. Many parents are limited as well. I'm on the phone every day trying to explain the basics.	4/8/2020 4:12 PM
193	Connecting with students and parents and not being able to talk face-to-face or via live video	4/8/2020 4:11 PM
194	1. Having my own little ones at home to homeschool at the same time as work from home. 2. Constant emails and questions coming from students, students submitting work the wrong way over and over and having to re explain step by step directions multiple times, across multiple assignments to many students, at all different times of the day and night. 3. So much contact with students who are not actively working (emails, phone calls, following up, updating attendance, getting work very late and tracking attendance because of that)	4/8/2020 4:08 PM
195	Balancing the need to move the curriculum forward and trying not to overwhelm the students	4/8/2020 4:07 PM
196	technology, changing protocols regularly, students not completing work	4/8/2020 4:06 PM
197	I had to jump right into teaching with Google Classroom.	4/8/2020 4:04 PM
198	trying to sort through all the emails sent by admin and the district...they change their minds constantly...which means more work for teachers.	4/8/2020 4:02 PM
199	reaching the students that are confused and give up easily, reaching the students who are taking advantage of the situation and hiding from academic responsibilities.	4/8/2020 4:02 PM
200	Anxiety about the pandemic and Not having experience with distance learning	4/8/2020 3:57 PM
201	Understanding how to navigate the communications from the district- there are several documents that need to be check daily for updates, there is a convoluted attendance policy that takes up a lot of time. It is also difficult to call students from home.	4/8/2020 3:54 PM
202	Not being able to give my students the support they need, lowering my expectations of them so they can be successful with distance learning, not being able to do the hands on lessons as we would in the classroom	4/8/2020 3:53 PM
203	Feeling the push from parents to provide live teaching. I want to but the feasibility is difficult. I tried to teach one lesson to two classes. All students were cooperative and engaged but it took my 5 hours to teach a half hour lesson to two classes. I can't do that every day for all my classes. The changing directives from my district are tough to keep up with.	4/8/2020 3:53 PM
204	Staying healthy	4/8/2020 3:53 PM
205	Trying to keep track of all of the changes that the Board of Ed and our administrative team makes to our distance learning plan on a daily basis.	4/8/2020 3:50 PM
206	Feeling helpless to support students in a variety of ways	4/8/2020 3:50 PM
207	So much computer time!	4/8/2020 3:47 PM
208	maintaining some semblance of curricular work	4/8/2020 3:47 PM
209	So many unknowns.	4/8/2020 3:42 PM
210	Completing my work at the same time as helping my own children complete their work.	4/8/2020 3:38 PM
211	learning a new platform like seesaw and creating lessons	4/8/2020 3:37 PM
212	Having limited resources to teach with and trying to balance teaching with my kids and home life.	4/8/2020 3:32 PM
213	Learning all of the technology outlets.	4/8/2020 3:32 PM
214	Keeping up with tracking student participation for attendance purposes and making calls and emails home and to guidance counselors	4/8/2020 3:28 PM
215	Trying to engage and contact the students and families	4/8/2020 3:21 PM
216	Getting student done that are 13-14 with college level expectations	4/8/2020 2:45 PM
217	The biggest for me as a math teacher is how to asses students.	4/8/2020 2:37 PM
218	Students who've reached out to me to communicate having difficulty with their mental health	4/8/2020 1:59 PM

CEA/AFT CT/WFSB COVID Survey

	issues.	
219	the feeling of helplessness. I feel like I should be doing more	4/8/2020 1:41 PM
220	There are too many messages coming from too many places and students and parents are super confused. As a result, many turn to me to ask questions and I am answering those questions (on top of trying to get my work done and be a parent) morning, noon, and night. Another challenge is the number of kids with mental health issues who don't have access to the support services they were receiving before the pandemic. I have had to talk several students "off the ledge," so to speak, as they choose to contact me to express their frustrations with this new way of learning. I have also had to make a dcf report during this time for information I learned as a result of calling home to check on a student who hadn't checked in with me.	4/8/2020 1:39 PM
221	Figuring out Google Classroom platform. Getting all students to upload their work in the correct area. All students completing their "Check-Out" in a timely manner	4/8/2020 1:31 PM
222	Getting clear directives from the state and administrators. Needing to create modified special education materials when general education teachers have it created for them by department heads.	4/8/2020 1:28 PM
223	Teaching my own children and use of new technology.	4/8/2020 1:28 PM
224	Overwhelmed trying to meet student needs Preparing for how to implement the online work with my limited technology experiences	4/8/2020 1:26 PM
225	There are students that are not doing the work.	4/8/2020 1:25 PM
226	Lots of grading. So much more than when I'm in the classroom.	4/8/2020 1:11 PM
227	The extended hours . I am also using my own, older, technology to try to teach and to attend meetings.	4/8/2020 1:10 PM
228	Providing individual help to my Special Education Students	4/8/2020 12:57 PM
229	Technology and trying to hold parents accountable	4/8/2020 12:53 PM
230	Planning for Special Education students, communication with how all this will work with special education and not being allowed to conduct two way teaching lessons.	4/8/2020 12:52 PM
231	Creating content that is engaging to students but that still attempts to help them attain standards.	4/8/2020 12:51 PM
232	Being connected to all students.	4/8/2020 12:47 PM
233	The high expectations that continue to be present during this unprecedented time. Families should be able to decide what they will and won't take on. Students are working all day long and teachers are spending way more time working and working beyond the expected hours. Parenting during this has made it impossible to keep up!	4/8/2020 12:45 PM
234	As a speech language pathologist I cannot see my students and really get a handle on what they are doing or do not understand.	4/8/2020 12:41 PM
235	Keeping up with the new demands While trying to learn new ways of teaching and being expected to provide new learning to students without Full access to them	4/8/2020 12:38 PM
236	constantly evolving plans	4/8/2020 12:35 PM
237	Trying to monitor who is doing work and who isn't and then reaching out to students. Also responding to MANY emails/texts from students in a timely manner. We were told to set office hours... which is kind of a joke because the help my students need is anywhere from when I wake up to when I go to bed.	4/8/2020 12:32 PM
238	Getting in touch with my students and not seeing their faces in class everyday	4/8/2020 12:24 PM
239	Learning a brand new way of teaching. Being asked to utilize platforms I have never used.	4/8/2020 12:21 PM
240	Getting students to read and respond to emails, follow directions for turning in work, completing work	4/8/2020 12:10 PM
241	Student work refusal, mental health issues	4/8/2020 12:07 PM
242	Keepin everyone safe - staying up late to clean as my spouse is considered an essential and still going to work, so in turn I am disinfecting each night, after he comes home. Trying to keep up my own children's learning and expectations from their district and maintaining the high level of rigor and engagement my district expects	4/8/2020 12:05 PM
243	Not seeing the students to be able to help them.	4/8/2020 12:04 PM

CEA/AFT CT/WFSB COVID Survey

244	Managing my own children's online learning and implementing my online learning with my students.	4/8/2020 12:04 PM
245	Being available to my families when they need me.	4/8/2020 12:03 PM
246	I struggle being able to manage ALL the demands placed on me by the district. I would have been better off collaborating with my colleagues/team to put forth lessons that are reasonable and engaging for students.	4/8/2020 12:02 PM
247	Responding to individual students	4/8/2020 12:00 PM
248	Changing my instructional style and lessons to work in a asynchronous environment with no direct student interaction	4/8/2020 11:59 AM
249	Parents who don't reply to messages and trying to help families who do not speak English or Spanish and getting materials translated to their language so they can understand.	4/8/2020 11:59 AM
250	Educating my own children as well as keeping in contact with my students and their families to make sure they are doing some sort of learning at home.	4/8/2020 11:58 AM
251	online instruction is so new, so much to learn and adjust to; glitches in systems and internet; lack of face to face teaching is limiting for instruction and monitoring of student learning; tracking of assignments online is tricky(use of different online systems so need to check multiple places for work, as well as some assignments are turned in early, some on time, some late)	4/8/2020 11:57 AM
252	Being at home not teaching my curriculum.	4/8/2020 11:55 AM
253	Learning the new technology, data for special needs students	4/8/2020 11:52 AM
254	Time	4/8/2020 11:51 AM
255	Time, inability to help my students face to face.	4/8/2020 11:51 AM
256	Being scared for my students mental health and ability to cope and ask for help. Differentiating - does a kid need it or do they just need to show up to "class"? Should we do pass/fail? What about my kids who are already 2 or more years behind in Reading. My job is to close this achievement gap for them -It hurts that now they will be even farther behind and academically disadvantaged.	4/8/2020 11:50 AM
257	supporting colleagues	4/8/2020 11:50 AM
258	Learning curve with expected use of various programs	4/8/2020 11:49 AM
259	Staying healthy.	4/8/2020 11:46 AM
260	As an interventionist, I am finding that parents are struggling to do just the base assignments from the classroom teachers with their children, so it is difficult to tack on additional work for them, especially since the majority of my role is direct explicit instruction to individuals or small groups.	4/8/2020 11:43 AM
261	Avoiding the virus	4/8/2020 11:42 AM
262	I cannot give my kiddos a hug and tell them all will be ok. I don't have the daily conversations to be sure they understand the tasks they are being asked to do. I am learning how difficult it is to verbally guide someone through a task with out demonstrating. I am not always there for kids when they need me most. My kiddos don't have the benefit of classroom discussions and brainstorm sessions.....	4/8/2020 11:25 AM
263	The kids who were struggling to motivate themselves to do well in school before this are even worse off now.	4/8/2020 10:59 AM
264	Teaching myself to use the technology better. The lap tops my students were using in school were not working 100% of the time so we didn't use them. My students were not familiar with Google Classroom as much as other students because of the lack of working computers.	4/8/2020 10:53 AM
265	worrying about students well being	4/8/2020 10:43 AM
266	Missing my students. Not being able to help in real time. Not having our performing ensemble together, collaborating in creating beauty.	4/8/2020 10:22 AM
267	Keeping myself in a routine and managing work-life balance.	4/8/2020 10:07 AM
268	differentiated instruction and assessment	4/8/2020 10:03 AM
269	1- Adapting lessons for all students. 2- communication with some students and parents 3- getting students access to learning materials	4/8/2020 9:59 AM

CEA/AFT CT/WFSB COVID Survey

270	Being constantly on my computer trying to connect with my students and parents, having to comment on all the students' work daily but knowing they are not checking the comments as they continue to make the same mistakes day after day, the volume of phone calls/communication to parents, I feel as though I need to be constantly working but I have a family to think about as well, being unable to get any work from a few of my students, students without reliable internet access, asynchronous learning because there are families of up to 4 students with only 1 chromebook	4/8/2020 9:57 AM
271	Providing support to families over the phone.	4/8/2020 9:55 AM
272	Parent expectations such as wanting private tutoring daily with an above average student. Another student does not have internet or a computer and our district made a decision to stop loaning them out. Some parents are choosing not to complete assignments. We asked parents to send pictures of writing pieces. They are not sending pictures. There is no evidence of what students are producing. How can we really assess what students know?	4/8/2020 9:52 AM
273	- Not seeing my students face to face. - Connecting with all of my students/families. - Trying to create a schedule that allows me to complete all of the work that needs to be done (email support, providing feedback on assignments, attending virtual meetings, creating lessons/assignments for students, etc.) in a decent amount of time.	4/8/2020 9:52 AM
274	Accessing all students - some are completely disengaged and not being encouraged at home to complete work.	4/8/2020 9:45 AM
275	The unknown/ lack of information	4/8/2020 9:28 AM
276	Adapting lessons to content students can learn at home. Not being able to guarantee they have any equipment/materials.	4/8/2020 9:24 AM
277	Students are unsure of how to use technology and I am newly learning this class platform	4/8/2020 8:23 AM
278	Not knowing what I am doing and spending hours upon hours searching for material and trying to teach myself how to use all the various online tools, sites and programs	4/8/2020 7:57 AM
279	Students not completing work or not understanding work. Extra help is difficult at a distance. Sometimes the only way to know if Student needs help is by the look on their face, and I can't see them.	4/8/2020 7:56 AM
280	Students who need more support during school are having a hard time getting that support from home. Districts reach out, but students can choose to respond or not.	4/8/2020 7:48 AM
281	The constant feeling of not doing enough. It seems like no matter what parents are going to feel like you're not doing what their child needs.	4/8/2020 7:44 AM
282	Trying to balance my time between work and family. Not having much time for my family. Learning to say not and stop working past work hours.	4/8/2020 7:44 AM
283	Even though I gave myself a nine to your stress question, I'm not as stressed as I am tired. I would like time to stay healthy and well, exercise, meditate, take some time to myself...and I can't. This is hard and time consuming and so exhausting.	4/8/2020 7:41 AM
284	The biggest challenge I face is worrying about my students and the situations they are in.	4/8/2020 7:38 AM
285	Ineffective, incompetent and irrational administrators and consultants	4/8/2020 7:34 AM
286	Providing students with engaging material, giving them multiple options for learning online.	4/8/2020 7:25 AM
287	Trying to get the kids to do the assignments. Getting those kids who are not very school driven online to do the work. Trying to get parents to understand these are still grades and if they don't go online they're considered absent.	4/8/2020 6:52 AM
288	Keeping all of my students engaged.	4/8/2020 6:29 AM
289	Shift in responsibility.	4/8/2020 6:24 AM
290	Overwhelm, district decisions and desire to keep adding new tools to the plan. Every day brings another new tool or online service to be learned and used immediately	4/8/2020 6:23 AM
291	Insensitive BOE and administration. Not being adequately prepared to use digital tools and resources to deliver curriculum to students.	4/8/2020 6:17 AM
292	Work load	4/8/2020 5:45 AM
293	Training, support	4/8/2020 5:36 AM
294	Struggling to learn a great deal of new technology very quickly and use it right away to deliver learning materials, while at the same time being terrified about the pandemic	4/8/2020 5:12 AM

CEA/AFT CT/WFSB COVID Survey

295	Closed school	4/8/2020 1:26 AM
296	Spending hours creating content with minimal to no notice, expectations changing each week, getting in contact with students/student participation in the learning activities, the very essence of being a music teacher was taken away so trying to figure out how I can somewhat translate that through a computer	4/8/2020 1:11 AM
297	Not being with my students face to face daily	4/8/2020 12:00 AM
298	Reaching the needs of special education students, balancing home/family life with working and figuring out the distant learning.	4/7/2020 11:46 PM
299	Little to non administrators support to reach students and parent that are not participating in this new process	4/7/2020 11:26 PM
300	Never being able to be caught up or done. Students work 7 days a week and all hours of the day and night. Lots of emails to keep track of. Not everyone does all the required work assigned and you constantly have to message parents to get their children to do work. It's also hard to have them do quality work.	4/7/2020 11:04 PM
301	Trying not to be consumed with being on the computer from 8:00 am until 8:00pm	4/7/2020 11:04 PM
302	Getting students to do the work and the follow up needed when they don't	4/7/2020 10:50 PM
303	The dangers and the uncertainty from this pandemic. The lack of qualified and lack of quality leadership from the executive branch of the federal government.	4/7/2020 10:24 PM
304	Delivering science content under NGSS is difficult and there are no resources for shifting to online.	4/7/2020 10:16 PM
305	Time!!! Not enough time to do job and have life. Much more time consuming.	4/7/2020 10:03 PM
306	Needing to spend all day everyday at my computer trying to do my best & never feeling like I am hitting my stride yet.	4/7/2020 10:02 PM
307	Trying to teach when some students are always present and others are not present at all, because home is content to let them sleep as late as they want and do not check to see if they are doing their work.	4/7/2020 9:52 PM
308	Taking care of my family's needs while stressing over demands of teaching	4/7/2020 9:52 PM
309	Becoming an elementary school teacher overnight, while still maintaining my position as a high school teacher.	4/7/2020 9:51 PM
310	Giving equally to my family and my students despite not physically seeing my students. Teachers are being asked to do the impossible or feel the pressure to do the impossible perfectly because they care about their kids.	4/7/2020 9:45 PM
311	The expectation of feedback to students. We give a lot of verbal feedback during the day. Trying to replicate that with written feedback on every assignment for every student is too much. Also, students aren't/can't put in the same level of effort as they do during school. They are lacking adult support at home to help them reach their full potential.	4/7/2020 9:43 PM
312	Learning and changing expectations on the fly. Engaging students (and parents) who are either not engaged at all or not supportive of the efforts of the school.	4/7/2020 9:42 PM
313	Creating and posting engaging relative lessons that meet the needs of the students while at the same time keeping up with grading assignments and answering g student emails.	4/7/2020 9:41 PM
314	Students Not having enough skills or ability to utilize technology	4/7/2020 9:40 PM
315	Lack of access to my teaching materials. Unable to get to the building.	4/7/2020 9:10 PM
316	Wondering why there are no sub support if you or your family get sick.	4/7/2020 9:06 PM
317	Parents feel they can be part of online learning. Parents feel they can evaluate online learning sessions and online assignments. Parents feel their children don't have to participate.	4/7/2020 8:59 PM
318	Balancing family, work and my own social emotional well being. Teaching my daughter...and making sure her emotional needs are being met. Also making sure my students are understanding their assignments and needs are being met. Also feeling like I need to provide a rigorous plan and lessons for my students, I am not sure this is the best thing for them right now, but it is what the district is asking for. Also how to give student feedback with the amount of work we are providing daily. Also the amount of screen time for myself, my own child and my students. This can not be good in the long run...how is it affecting everyone. Lack of physical movement for everyone. Lack of social interactions for all as well!	4/7/2020 8:57 PM

CEA/AFT CT/WFSB COVID Survey

319	Balancing family life and work	4/7/2020 8:53 PM
320	Learning all the new platforms and finding resources that are easy to get to the students. Mixed communication coming from multiple levels of administration both to teachers and to parents.	4/7/2020 8:52 PM
321	Uncertainty and being made to feel like I'm not doing my job if I don't use google meets	4/7/2020 8:46 PM
322	Lack of training	4/7/2020 8:34 PM
323	Not seeing my students.	4/7/2020 8:33 PM
324	Reaching EVERY student. Headaches from too much screen time.	4/7/2020 8:29 PM
325	Having family members in the hospital and knowing there's nothing you can do.	4/7/2020 8:24 PM
326	uncertainty	4/7/2020 8:22 PM
327	Gathering on line material. Managing the household and child care while teaching on line.	4/7/2020 8:18 PM
328	Finding materials, zooming with students, accessing students, getting materials to students ,	4/7/2020 8:15 PM
329	Finding time to care for my own family because work doesn't seem to shut down. There is always something to finish and it right here in my living room.	4/7/2020 8:14 PM
330	Getting all students to engage We need their parents supporting us	4/7/2020 8:12 PM
331	logistics - many moving parts with communication between peers, paras, admin, parents, and students, documentation of such, using a variety of platforms to provide parent and student access to curriculum, all above and beyond new digital lesson planning and meeting virtually with students	4/7/2020 8:04 PM
332	Dealing with no help from Guidance. We are on our own.	4/7/2020 8:04 PM
333	The amount of time each day requires to respond to students, manage the google classroom, attend video meetings, plan for new lessons. Also, chasing down kids who aren't engaged or doing any work.	4/7/2020 8:00 PM
334	Loss of motivation, sadness because I miss my job and my students.	4/7/2020 7:59 PM
335	Balancing family and work, finding a quiet place to work while doing virtual meetings, finding time to create digital lessons that are meaningful, learning new platforms on my own, dealing with administrators who aren't compassionate or understanding of the stresses we have (and keep adding to our workload)	4/7/2020 7:57 PM
336	Too much paperwork, mixed information. Admin constantly talking us parents are going to get advocates to challenge everything we are and are not doing.	4/7/2020 7:54 PM
337	District expectations of what can be produced/created in a short amount of time. Decisions being made so quickly that administrators aren't even all on the same page to be able to answer questions.	4/7/2020 7:51 PM
338	Making contact with all of my students	4/7/2020 7:48 PM
339	As a reading interventionist, my biggest challenge is the amount of time it takes to schedule and plan individualized tutoring sessions.	4/7/2020 7:46 PM
340	Working outside the school setting away from the students and adult staff and knowing that I can't provide the same high level educational experience I could in school.	4/7/2020 7:39 PM
341	Trying to meet the district demands while being supportive of families who are struggling (sick, working, lost their incomes, etc) and take care of our own families.	4/7/2020 7:36 PM
342	Not knowing how the students are reacting, especially those who are overwhelmed and shutting down. Lack of clear directives from too many chiefs.	4/7/2020 7:29 PM
343	Meeting the individual needs of my 23 special education students.	4/7/2020 7:25 PM
344	Trying to now teach online and all of my resources from 20 years are in my school building that I don't have access to. It's like starting over...	4/7/2020 7:23 PM
345	Balancing work responsibilities with family responsibilities while ensuring my students needs are met in a professional way.	4/7/2020 7:23 PM
346	Not having access to some vital teaching materials. Learning how to use online platforms while creating a whole new kind of lessons.	4/7/2020 7:22 PM
347	The unknown	4/7/2020 7:15 PM

CEA/AFT CT/WFSB COVID Survey

348	Consistency.. Information overload, too much stuff to sort through	4/7/2020 7:13 PM
349	I am a parent as well as a teacher. I am balancing my children's district expectation and my employer.	4/7/2020 7:11 PM
350	Not able to physically help students with assignments and technical issues at the same time.	4/7/2020 7:09 PM
351	Not enough time to see individual student, inequality between students needs, Some parents non responsive	4/7/2020 7:04 PM
352	Trying to get student to start, complete, submit assignments that choose not to participate in online supports ... parents are overwhelmed and give up.	4/7/2020 7:02 PM
353	The biggest challenge is not being there physically for the kids.	4/7/2020 6:59 PM
354	Work day never ends- kids and parents emailing and texting all hours of day	4/7/2020 6:58 PM
355	Student involvement	4/7/2020 6:55 PM
356	Fear for everyone's safety .	4/7/2020 6:54 PM
357	Creating online content and grading it.	4/7/2020 6:53 PM
358	self-isolation, higher expectations of teachers vs. students, paperwork, lesson planning for all spectrums of student learning.	4/7/2020 6:51 PM
359	Trying to connect with my students in danger of not graduating and getting them to do their work	4/7/2020 6:51 PM
360	Redesigning the learning	4/7/2020 6:50 PM
361	Getting students to actually complete work, psrticipste in discussions, ask questions. Sometimes i feel they dont care or take seriously. Many students have dropped in performance and standing.	4/7/2020 6:46 PM
362	Keeping my two children under 3 occupied while I conduct live lessons.	4/7/2020 6:46 PM
363	Lack of student engagement, being asked to work in a way that lacks confidentiality, lack boundaries between work and home life	4/7/2020 6:45 PM
364	Managing my stress level.	4/7/2020 6:42 PM
365	Getting some parents onboard to help their kids get the work done. My stress level was probably a 10 when this started.	4/7/2020 6:40 PM
366	Communicating with parents since they speak only Spanish. Even using Language Line is problematic. Students do not understand how to use the technology without direct explanation or models from myself. Some students have been "absent" and I am not sure what is being done with this information. It seems to be OK with administration if we have spoken with a student or parent only once in the past three weeks.	4/7/2020 6:39 PM
367	I don't want to add to students anxiety and stress (or their parents). I am trying to provide meaningful lessons and activities. I am trying to balance giving enough work, but not overloading. Some students are very frustrated about the entire experience and having to help their child.	4/7/2020 6:35 PM
368	Managing communication with students and families; providing support for all the different situations students are enduring	4/7/2020 6:32 PM
369	balance; creating lessons; giving feedback - time	4/7/2020 6:22 PM
370	Making video lessons, sitting on the computer all day, website access.	4/7/2020 6:16 PM
371	Balancing and getting my students to do the work, following up each day with emails Long hours	4/7/2020 6:14 PM
372	Working on a team of 7, being supportive - but not staying lock step with delivery simply because it's what some team members are comfortable with.	4/7/2020 6:07 PM
373	Just trying to teach content so a) the students can learn b) trying not to stress out kids that are already anxious. Differentiating for the kids and their different needs	4/7/2020 6:07 PM
374	Patience from parents and students doing their work.	4/7/2020 6:06 PM
375	Overload and eye fatigue	4/7/2020 5:54 PM
376	Learning new technologies, time management and number of tasks.	4/7/2020 5:53 PM

CEA/AFT CT/WFSB COVID Survey

377	the time spent at the computer, my back hurts, my head hurts and I can't just "shut it off" so to speak - It's very hard to maintain "office hours".	4/7/2020 5:38 PM
378	Mixed messages from administration	4/7/2020 5:35 PM
379	Not seeing my students. I have had no contact with one student since 3/13. Also, keeping up with the technology to create google slides.	4/7/2020 5:34 PM
380	Planning and preparing lessons for next day	4/7/2020 5:29 PM
381	Getting students to do the work.	4/7/2020 5:15 PM
382	Getting technology tutorials/ info from district after figuring it out on my own	4/7/2020 4:58 PM
383	Ensuring students are completing assignments, communicating with parents and how to evaluate the students	4/7/2020 4:54 PM
384	Students not participating Trying to help confused students via email vs. in person	4/7/2020 4:52 PM
385	Stress my students and their parents are feeling E learning - getting work back from students	4/7/2020 4:47 PM
386	Trying to take care of my OWN family. The expectations of administrators is ridiculous. We are working 10-12 hours a day getting curriculum in line, emailing parents, making phone calls to our students AND looking at all the work we have assigned.	4/7/2020 4:37 PM
387	The district has high expectations and set a very short time frame that we have to respond to parent and student questions. We also have meetings scheduled from different administrators that overlap.	4/7/2020 4:35 PM
388	I'm a self-contained special education teacher. This model of learning is not conducive to what my students need. Some do not have support at home and while I do my best to make sure they understand the work with written, video, & audio directions, sometimes it just doesn't work. It's extremely frustrating.	4/7/2020 4:29 PM
389	Balancing being a teacher and a mom who has to homeschool her own kids!!	4/7/2020 4:26 PM
390	Just concerned over potential contact with virus before schools closed.	4/7/2020 4:12 PM
391	Creating assignments and corresponding with students, parents, administrators, special ed teachers, and school counselors about students and their progress.	4/7/2020 4:08 PM
392	It's all new and I don't want to let my students down.	4/7/2020 3:55 PM
393	Not sure if I am communicating effectively with the students!!	4/7/2020 3:54 PM
394	Preparing materials on line- trying to figure out technology, supporting families	4/7/2020 3:50 PM
395	I am a SLP and I cannot provide the same quality of instruction without face to face contact with students.	4/7/2020 3:47 PM
396	creating content and assignments for students while working from home without materials.	4/7/2020 3:39 PM
397	I'm working 12-13 hours per day and I'm burnt out	4/7/2020 3:35 PM
398	Helping the students - I feel like I am making things more difficult for them. I am trying to help and teach, but I can not get them to focus even in a one on one situation. The computer is too much of a distraction for them, and they are doing 80 other things and trying to use technology, most are using emojis and sending silly chats to each other instead of working,	4/7/2020 3:21 PM
399	Knowing that my students are not learning in the most optimal way but being entirely powerless to change that fact.	4/7/2020 3:02 PM
400	Being able to support my students and their needs. I have some students who do work on time and others that I have no heard from in a week or two. I am constantly reaching out to parents and students and counselors. My day is consumed by answering emails.	4/7/2020 3:00 PM
401	Working 12-15 hour days	4/7/2020 2:58 PM
402	Managing many day to day issue and stress related to caring for elderly parents and out of work relatives who are in another state	4/7/2020 2:56 PM
403	Keeping track of student work is a full time job now.	4/7/2020 2:45 PM
404	Changing lessons to fit online learning. It's like starting from scratch.	4/7/2020 2:36 PM
405	Technology ignorance and not having the technology, and having to purchase my own	4/7/2020 2:36 PM
406	Lack of support from district, inconsistent messaging about what is required	4/7/2020 2:20 PM

CEA/AFT CT/WFSB COVID Survey

407	Teaching my own small children at home while teaching live classes with little ability to interact with colleagues, while also getting stupid emails from people who are at home and getting paid while clearly doing little to no work	4/7/2020 2:13 PM
408	Connecting with my special education students.	4/7/2020 2:09 PM
409	Balancing distance learning with the needs of my family.	4/7/2020 2:08 PM
410	Parents unable to provide support and students unable to do on own due to learning needs	4/7/2020 2:03 PM
411	Probably the biggest challenge has been the learning curve, trying to understand the technology and implement it. Also, the lack of social interaction with the students and trying to find lessons that students can complete independently.	4/7/2020 1:39 PM
412	Keeping up with how to teach children with complex special needs, manage the parents and take care of my own child.	4/7/2020 1:38 PM
413	Difficulty connecting with families, especially non-English speaking families, about how to access work material and use it.	4/7/2020 1:33 PM
414	Requirements to respond or complete items within 24 hours	4/7/2020 1:32 PM
415	Lack of information, lack of contact with students. Feel less like a teacher and more of an extension of admin.	4/7/2020 1:17 PM
416	Feeling like a first year teacher having to learn google classroom all on my own while creating lessons. Trying to teach students how to learn it. Taking all this time to prepare lessons that students don't even do and then having to contact families over and over to let them know what is being completed	4/7/2020 1:16 PM
417	Too many hours on the computer. Inability to do hands-on chemistry labs	4/7/2020 1:10 PM
418	Having to check student work everyday, all day and give individual feedback but not grade it. Submitted work counts towards their daily attendance. It's too much.	4/7/2020 1:09 PM
419	Creating meaningful lessons that students can do independently.	4/7/2020 1:07 PM
420	Not seeing my kids as I am a support teacher. Very hard to support in this format, but I'm working on it.	4/7/2020 1:04 PM
421	Students not accessing the resources provided to them due to laziness or confusion. Students not having reliable internet access to use features/resources provided to them.	4/7/2020 1:04 PM
422	Trying to teach virtually to students that are unable to access technology (use different programs, attend to technology) with the minimal time for school time each day. And attending to the social/emotional needs of families first.	4/7/2020 1:00 PM
423	A lack of clear direction from the district and an inability of the district to let go of some of their "ideals" in light of the situation.	4/7/2020 12:58 PM
424	Prioritizing learning objectives and essential understandings, creating engaging learning experiences, communicating efficiently with families, providing individualized feedback to all students weekly. All while having children of my own at home demanding my attention and care during this challenging and transitional time for them.	4/7/2020 12:55 PM
425	Staying positive and optimistic Being present for my own family as my job takes so much time and energy Being patient and knowing things will get better Taking care of my elderly parents who need help and cannot go out and get their own groceries and supplies	4/7/2020 12:47 PM
426	Using technology in place face to face interactions. As an SLP so much is hands on and only effective in face to face exchanges.	4/7/2020 12:41 PM
427	Teaching from home	4/7/2020 12:36 PM
428	Not being able to meet in person with my grade level and content area colleagues.	4/7/2020 12:33 PM
429	time management setting boundaries letting go of my perfectionism	4/7/2020 12:31 PM
430	The learning curve is massive as our district doesn't have a clear curriculum. It is all "organic " which means that it's a hit mess	4/7/2020 12:28 PM
431	Assisting parents and families who are unfamiliar with technology.	4/7/2020 12:19 PM
432	first time going through it...unsure if what we are doing is correct	4/7/2020 12:17 PM
433	Not feeling motivated to work because I am in my home and trouble focusing with other people and pets in my home	4/7/2020 12:06 PM

CEA/AFT CT/WFSB COVID Survey

434	Not being able to meet differentiated needs.	4/7/2020 12:05 PM
435	Helping families connect to the learning opportunities.	4/7/2020 12:01 PM
436	Lack of communication among the higher ups (principals and assistant super).	4/7/2020 11:59 AM
437	Not totally knowing what to do or how to provide the resources for my students.	4/7/2020 11:58 AM
438	Designing paper packets accessible to all students across all learning levels (co-taught to honors)	4/7/2020 11:54 AM
439	Planning with multiple preps with inconsistent messages from administration	4/7/2020 11:50 AM
440	learning curve with technology differentiating content for students with special needs	4/7/2020 11:42 AM
441	It has been difficult to try and become an expert for so many online learning platforms. It is like trying to learn how to drive by watching videos, or observing district run "hangout" sessions. When you get into the software, you encounter hitches and it is challenging to work through them.	4/7/2020 11:39 AM
442	Resources for my students. Not having curriculum access to district programs taught throughout the school year. My resources are hard copy in the classroom. Not available at this time. The ability to copy and scan at home equipment not available.	4/7/2020 11:37 AM
443	Making big changes very quickly; helping students to troubleshoot and access learning from afar.	4/7/2020 11:32 AM
444	Managing my time in a healthy way. There are multiple days I've worked 12-14 hours. Working on saying good enough is good enough	4/7/2020 11:25 AM
445	Online teaching and my own family	4/7/2020 11:08 AM
446	Balancing the needs of home work and students	4/7/2020 11:05 AM
447	the incredible demands not just for good lessons but GREAT lessons with content and audiovisuals that I'm not even sure how to create. And resources that work are minimal and hard to find.	4/7/2020 11:04 AM
448	Accommodating for all students and staff since I am a special Education teacher.	4/7/2020 10:57 AM
449	Helping students with executive functioning skills to organize their day, their workload, and how to navigate online documents. Personally, I'm used to moving around a lot so it's hard to sit at a computer and stare at a screen for hours.	4/7/2020 10:56 AM
450	All the new learning. Trying to meet needs of parents who are working and can't assist their child.	4/7/2020 10:53 AM
451	Trying to learn how to implement distance learning while assisting students who need constant support. Also planning lessons that won't overwhelm my students but are purposeful. I am very scared of the trauma students will be facing as this continues.	4/7/2020 10:32 AM
452	Learning as we go- figuring out so many new platforms as we are trying to use them, while still maintaining contact with students. Elementary teachers as always, are busiest and most adversely affected as they are responsible for all of the curriculum as well as ongoing classroom communication and management. Many, many subjects to teach every day.	4/7/2020 10:27 AM
453	Readjusting to the new workstyle. Figuring out new ways to deliver content that hold students accountable but do not overwhelm me with individualized feedback. Giving feedback in a timely way to over 100 students.	4/7/2020 10:26 AM
454	Getting the students to submit their assignments	4/7/2020 10:23 AM
455	Afraid of being ill myself.	4/7/2020 10:20 AM
456	Honestly, its really hard not seeing the students to assess how they are doing and be able to help them	4/7/2020 10:18 AM
457	Collecting student work and video meeting with colleagues	4/7/2020 10:17 AM
458	Finding the balance between helping my children and students. My children: teaching, assisting with their online learning, staying on track with emails from their teachers and district communications My students: running five separate google classrooms, uploading work, making videos, live chats, staying on top of and responding to all emails in a timely manner, making phone calls as needed to families, checking on submitted student work, commenting on submitted student work, professional development, faculty meetings, researching work for assignments, collaboration with colleagues who also have families at home Cooking, cleaning, feeding my family all while getting the above done	4/7/2020 10:14 AM

CEA/AFT CT/WFSB COVID Survey

459	The beginning was difficult trying to get so many students online and working. It's still difficult to try to get the students who are still not engaging with the work or doing the assignments that are being given.	4/7/2020 10:11 AM
460	Providing the same experience to all students	4/7/2020 10:10 AM
461	Too much information from district and conflicting direction from district. Angry parents. Fear of being recorded and likeness or images being misused.	4/7/2020 10:06 AM
462	Meeting district expectations and making sure students are ok. Have not heard from many students and their parents/guardians yet. Hoping everyone is ok and that districts understand we are doing our best to reach out to students. Some do NOT reply at all! What is our responsibility?????	4/7/2020 10:04 AM
463	1. Making sure I am providing students with adequate notes/instruction and resources. 2. Being able to assess student's grasp of content. 3. Concerns about completing curriculum for courses that are sequential. 4. Preparing students for testing ---AP exams still in May	4/7/2020 10:04 AM
464	I am unable to create content that effectively teaches my students. I have too many students to keep track of. I really don't know if they are learning anything.	4/7/2020 10:00 AM
465	I miss the in-person interaction with students. I am not video-conferencing in any way.	4/7/2020 9:59 AM
466	Not being able to see my students and help my students that I know are struggling. This applies especially to my ELL students and students who are academically low but do not receive SPED services.	4/7/2020 9:55 AM
467	Working 24/7 to create on-line lessons. Transferring content, creating lessons for parents to teach kids, dealing with technology!!	4/7/2020 9:55 AM
468	12-14 hour days since March 13 adapting lessons to accommodate remote learning. I am exhausted. Taking 5 minutes to do this survey is akin to taking a vacation.	4/7/2020 9:55 AM
469	Changing how I do everything - it's like starting from scratch.	4/7/2020 9:53 AM
470	As a PE/Health teacher, I strive to engage my students with activities that are beneficial to their health. Exercise and the knowledge associated with keeping the mind, body, and soul healthy are paramount in my classes. Doing so from a "distance-learning" platform is much more challenging. Just as important is the social interaction between students. Learning how to deal appropriately with the challenges of everyday interactions of teens is more efficient when it is done in person.	4/7/2020 9:52 AM
471	Adjusting curriculum to online learning while making sure it's engaging and age appropriate for students.	4/7/2020 9:51 AM
472	Completely reorganizing how I present material and resources, and learning the new platforms at the same time. Additionally the organization of so many platforms, having to check on students' progress in 3 or more different places (EdPuzzle, Google Classroom, Khan Academy, Kahoot, etc). I'm sure I will find a rhythm again, just like I did when I first started teaching, but for right now it's very awkward and disconcerting	4/7/2020 9:47 AM
473	I Miss my students & colleagues. Daily routine.	4/7/2020 9:46 AM
474	Meeting my students needs.	4/7/2020 9:44 AM
475	So many demands and emails from administration. I thought I was going to have a panic attack. And it seems like they keep adding more on to our plates each week.	4/7/2020 9:39 AM
476	So many but the largest has been the students are NOT logging on. We've used so many sources to reach out to them and still no results. Our principal passed out chrome books to students and many did not bother to pick them up.	4/7/2020 9:39 AM
477	Students who I know have the necessary technological tools but are not responding to any communication from me. This number is small, but consumes an inordinate amount of time.	4/7/2020 9:38 AM
478	Learning the technology	4/7/2020 9:37 AM
479	maintaining my high expectations for teaching while also trying to be a good mom	4/7/2020 9:35 AM
480	WORKING WITH SPECIAL NEEDS STUDENTS	4/7/2020 9:31 AM
481	As a special ed teacher of very limited students, it is challenging to modify lessons so that parents can implement them at home.	4/7/2020 9:31 AM
482	The technology and being tethered to a computer all day	4/7/2020 9:31 AM

CEA/AFT CT/WFSB COVID Survey

483	Way too stressed, can't reach parents/students, lack of devices/internet for students, too much technology stimuli (overload of emails, chats, posts, etc.), hard to support students and parents, don't know student situations at home	4/7/2020 9:28 AM
484	Being able to instruct my very needy special education students and knowing that despite all the work, they may still show major regression when we return to school.	4/7/2020 9:24 AM
485	The workload feels unsustainable. I wake up every day wondering what the hell I'll be teaching the next day, and sometimes am up until 11 or 12 at night trying to get something ready. Meanwhile, my grading is piling up...	4/7/2020 9:23 AM
486	-i teach first grade, where young children are truly learning the fundamentals necessary to read, write, and do math. -i am not comfortable doing live lessons -it is difficult to monitor student work and see who is truly doing the work -not all students at this age are independent	4/7/2020 9:11 AM
487	I am an ESL teacher, so I am finding it incredibly difficult to help the families that do not speak English	4/7/2020 9:10 AM
488	making sure families and students are not stressed out. Some families are hard to get in contact with.	4/7/2020 9:10 AM
489	I do not feel like i am teaching anymore. I feel like I am doing data entry.	4/7/2020 9:05 AM
490	We shut down without warning mid week so our students do not have all of the materials they need. Parents had opportunities to pick up resources but either were unavailable or chose not to act until weeks later and are frustrated because they can no longer access our building.	4/7/2020 9:05 AM
491	Not being able to see my students in person. Reaching out to students and they don't respond and then I am concerned about their well being and send it to Admin.	4/7/2020 9:04 AM
492	Having my own children to manage at home (educate, monitor, cook) of ages 8, 4 and 2 while providing and planning lessons for and to my students.	4/7/2020 9:03 AM
493	monitoring student progress towards goals	4/7/2020 8:58 AM
494	Learning google Classroom,Video conferencing,Not being face to face with students in the classroom and talking with them.	4/7/2020 8:57 AM
495	worry about my wife that is a nurse, family concerns, miss my students, feel helpless sometimes.	4/7/2020 8:52 AM
496	Not knowing what to send out after coaches stop with their lessons. Also, looking at work takes twice as long virtually.	4/7/2020 8:45 AM
497	Lack of teaching materials at home. I don't even have books to do read aloud for the children. No manuals, materials, and various teaching tools that I need.	4/7/2020 8:41 AM
498	Dealing with daily life at home and developing online material.	4/7/2020 8:37 AM
499	Student engagement district guidance	4/7/2020 8:31 AM
500	Relying on tech for everything	4/7/2020 8:29 AM
501	Trying to access relevant material and pass it along to my caseload.	4/7/2020 8:27 AM
502	Unified arts being treated as unnecessary and optional.	4/7/2020 8:24 AM
503	Getting students to be consistently engaged and getting administration to understand what works best for my students. I've lost lots of my autonomy.	4/7/2020 8:22 AM
504	Managing 8 different PREPS!! And how to differentiate what I send to each of my 31 classes, or 542 students, so that every student can feel like they are still connected to my content area.	4/7/2020 8:22 AM
505	Not being able to tailor work to students because it's hard to see what is happening.	4/7/2020 8:21 AM
506	Balancing home responsibilities with work.	4/7/2020 8:14 AM
507	Not having materials at home	4/7/2020 8:10 AM
508	Keeping up with the work	4/7/2020 8:03 AM
509	Battling what I know is right and what we've worked on all year: Caring for Social emotional well-being of the kids versus being told to teach virtually when families are in crisis mode... it hasn't been easy.	4/7/2020 8:01 AM
510	Learning how to use all this new technology all at once and trying to avoid looking incompetent. I was an award winning teacher inside the classroom, but I'm afraid I'm not cut out to be a virtual teacher.	4/7/2020 8:01 AM

CEA/AFT CT/WFSB COVID Survey

511	Every time I think I know what to do, the rules change and the district adds in a different expectation.	4/7/2020 8:00 AM
512	The BOE doesn't take into account our demographic. The BOE is CLUELESS about how much of our own money and time we spend during a "normal" school year and now on top of that; it's like a huge slap in the face to be this overwhelmed, stressed out and overworked. Shame on them.	4/7/2020 8:00 AM
513	Missing/worrying about students, especially those I have not heard from. Staying healthy and safe at home. Tech issues	4/7/2020 7:59 AM
514	The number of hours spent and rethinking how to reach students in an organized fashion. Also, as stated, I do not want to call students from my home.	4/7/2020 7:57 AM
515	Lack of directive. One day they will say to keep up with grades on powerschool, the next they will say don't put the grades in, then we will keep asking when grades will go in and they keep saying "we'll let you know." Then we complained that we need to start putting grades in and were told we could have started putting them in a week ago, but no one told us that.	4/7/2020 7:57 AM
516	Responding to the emails and planning.	4/7/2020 7:54 AM
517	Learning new technology on my own and trying to get parents on board to get their children to participate	4/7/2020 7:54 AM
518	I am not familiar with the technical skills and I personally do not have the best computer/scanner/internet to support the demands.	4/7/2020 7:53 AM
519	Finding ways to "reach" students; realizing I can't be as effective virtually	4/7/2020 7:48 AM
520	Reaching my students, providing effective lessons.	4/7/2020 7:41 AM
521	Helping parents understand how to use technology	4/7/2020 7:40 AM
522	Inability to teach in the moment- scaffold as need for comprehension	4/7/2020 7:39 AM
523	Time spent working has increased	4/7/2020 7:38 AM
524	Workload	4/7/2020 7:36 AM
525	Lack of communication from administrators about expectations. I am not sure what the expectations are for me as teacher assigning work and for my students completing their work. There are many students who aren't completing work because their parents are still working full time.	4/7/2020 7:31 AM
526	Trying to contact families. We're supposed to contact families it not overwhelm them at the same time. It's a fine line.	4/7/2020 7:30 AM
527	Balancing home life with work load; Internet challenges in my own home when everyone is one a device and working; not being able to see my students.	4/7/2020 7:28 AM
528	Lack on technology to teach remotely ie a computer from the district with a camera and an internet hot spot.	4/7/2020 7:21 AM
529	Setting a pace, grading assignments and assessments	4/7/2020 7:17 AM
530	Technology	4/7/2020 7:16 AM
531	Balance. I woke more now than I did as a first year teacher.	4/7/2020 7:11 AM
532	So many moving parts. Kids not checking in at all. Frustrated parents.	4/7/2020 7:10 AM
533	My biggest challenge has been providing activities that meet all needs.	4/7/2020 7:09 AM
534	I am the one and only ESOL teacher for my District. They need one at every school (5) to support our families. There is not enough of me to go around.	4/7/2020 7:04 AM
535	Providing quality assignments and assessments in an efficient manner. Using the technology without instruction and not knowing how effective the technology is with our students	4/7/2020 7:04 AM
536	Students who are not participating or barely participating	4/7/2020 7:02 AM
537	Lack of resources and training.	4/7/2020 7:02 AM
538	Trying to teach math remotely. Not enough supervision to ensure all learners will be moved forward.	4/7/2020 6:59 AM
539	Getting up to speed on using the Google of apps to provide mystudents with meaningful lessons	4/7/2020 6:58 AM

CEA/AFT CT/WFSB COVID Survey

540	There is a lack of direction and far too much time being spent on attendance. Everyday I have to ask students to sign in but I don't report that information to anyone. And no one reports official absences to us. There is no clarity about how to deal with students who aren't showing up online to be counted as present. I'm also uncomfortable taking on the role of attendance monitor when my role is educator. I've asked my school to centralize the collecting of this information, but we were told this is the plan for now.	4/7/2020 6:55 AM
541	Relying on technology, internet speed, and quality of student work.	4/7/2020 6:54 AM
542	Balancing caring for my young child and working from home	4/7/2020 6:50 AM
543	Managing the everyday issues that arise with students and parents and technology	4/7/2020 6:49 AM
544	Not being able to help struggling students effectively	4/7/2020 6:44 AM
545	Wondering if my students are ok on days when I cannot reach them Physically taking care of myself, my class always involved lots of movement and energy and now I'm sitting in front of a screen Meeting my students needs without neglecting my own. More than half of my students start responding after 1:30 pm and the questions go into the middle of the night. I don't know if it is due to access (if you have several children and limited or just 1 device) or SEL needs...loneliness, fear, needing someone to talk to etc Technology issues and getting a response from IT	4/7/2020 6:38 AM
546	feeling like I accomplished ANYTHING during the day	4/7/2020 6:36 AM
547	Helping families with new technology.	4/7/2020 6:30 AM
548	Keeping up with creating lessons and correcting assigned work. Finding a rhythm to the day. Too many virtual meetings. Too many emails. Communication is ineffective as messages as interpreted differently. Chaos!!	4/7/2020 6:22 AM
549	Tying to grade everything	4/7/2020 6:07 AM
550	keeping my students calm, trying to reach out to all of them, and helping other teachers learn technology during this time.	4/7/2020 5:54 AM
551	Learning new technology, upgrading and "mobilizing" home computer and technology for distance learning	4/7/2020 5:43 AM
552	Getting all students to actively engage.	4/7/2020 4:47 AM
553	Grading online assignments, chasing down students that were rarely doing work PRIOR to school closures, uncertainty of a return date, not being able to have face-to-face discussions with classes (lectures now lack my input)	4/7/2020 4:29 AM
554	Working from a distance getting assistance with creating video content for my students has been a welcome, but at times, very stressful challenge.	4/7/2020 4:12 AM
555	Being asked to go back to work so suddenly. As a school psychologist - it has been very difficult to make the transition to counseling online. There is so much work to be as this is a new and unfamiliar way to provide support services. It has impacted my sleep and general well being .	4/7/2020 4:04 AM
556	The unknown	4/7/2020 3:32 AM
557	Steep learning curve. No materials for students. Battling cancer while teaching. Having to reinvent curriculum overnight for 5 different courses.	4/7/2020 12:55 AM
558	Figuring out Computer programs without training and helping parents understand at the same time!	4/7/2020 12:38 AM
559	Not being able to contact all of my kids	4/7/2020 12:24 AM
560	Having to learn technology platform in a short period of time.	4/7/2020 12:08 AM
561	My students are non-verbal with severe cognitive learning delays and I rely on parents to work with their children using Discrete Trial Training and other intensive teaching methods. For most of these parents this is difficult to understand and correctly implement. We are doing our best to support them daily. I'm in direct contact and am available throughout the day to help and assist as needed.	4/6/2020 11:45 PM
562	Lack of wifi at my house, never needed it, now I have to go the the library parking lot to use my laptop..getting wifi hookup at the moment is impossible.	4/6/2020 11:41 PM
563	Google savvy	4/6/2020 11:41 PM
564	Trying to fulfill obligations while training myself, my students, and my paraprofessional staff to	4/6/2020 11:34 PM

CEA/AFT CT/WFSB COVID Survey

	use the technology.	
565	lack of planning, clear direction and expectations.	4/6/2020 11:25 PM
566	Organizing assignments to grade. Not having each student show up to meets.	4/6/2020 11:24 PM
567	No face-to-face time with students. Don't know if students understand lessons. No structured time with students. Sitting in front of a screen all day.	4/6/2020 11:23 PM
568	Having the virus myself, continuing to teach, and feeling frustrated that the district has drastically lowered expectations for students. We were explicitly told that student accountability and learning were not priorities at this time.	4/6/2020 11:23 PM
569	Content that can be done in virtual setting	4/6/2020 11:21 PM
570	Figuring out how to teach my students with limited resources. I have had to buy a ton of new resources as well as take time to make online "lessons " so that I x as n have a productive learning session with each student.	4/6/2020 11:13 PM
571	Reaching my special needs students whose parents Are now not only their caregiver but their para educator, special education teacher, regular education teacher and interventionist(s) all at the same time. Also the language barrier between me and my students' parents make providing work and connecting challenging.	4/6/2020 11:12 PM
572	Being able to provide my students with what they need- differentiated materials, attention, instruction (even in review) and interacting with parents and students (both in contacting and through language barriers)	4/6/2020 11:07 PM
573	Balancing roles and expectations	4/6/2020 10:59 PM
574	lack of guidance from the district especially special education, a ton of time spent teaching myself technology and looking for resources online	4/6/2020 10:59 PM
575	The inconsistent and ambivalent directives from central administration	4/6/2020 10:52 PM
576	We just finished week one. Students had a lot of questions but the completion rate was unsatisfactory. I want to be strict about students completing assignments on time but I know what a difficult time this is for families.	4/6/2020 10:48 PM
577	Teaching myself how to use Google Classroom, becoming more tech savvy so that my students WANT to accept the lessons that are offered to them.	4/6/2020 10:46 PM
578	Trying to learn 3 different teaching platforms and having the district constantly changing their minds as to what we will be doing.	4/6/2020 10:46 PM
579	How to be present for my own kids at home and still do my job.	4/6/2020 10:44 PM
580	Not being able to work have direct instruction	4/6/2020 10:44 PM
581	Learning to navigate distance learning platforms and getting students/parents acclimated to distance learning	4/6/2020 10:42 PM
582	Having to do too many things at same time: learn and implement new technology, plan online lessons, attend or run zoom meetings, group text with colleagues, view/manage/respond to student work, communicate with parents, input assignments into Google classroom, etc.	4/6/2020 10:38 PM
583	Communication	4/6/2020 10:35 PM
584	Having to adjust everything so quickly and convert everything and create new online lessons. Also adapt content for my subject matter to online. Communication with students and families. Students understanding and fully completing the assignments	4/6/2020 10:29 PM
585	Keeping calm given the pandemic, balancing home life with learning new online programs for instructional purpose and student work all at the same time!	4/6/2020 10:28 PM
586	Too much work - too many meetings and not enough time to respond to all the student work being submitted	4/6/2020 10:19 PM
587	Uncertainty of future	4/6/2020 10:16 PM
588	Working odd hours, juggling home duties and the worry that goes along with the pandemic. Not really able to advance the student learning.	4/6/2020 10:13 PM
589	The work is challenging because during the day you're juggling multiple emails, texts, Zoom mtgs with colleagues and administration, while assisting students with assignments through phone calls, texts and video conferences. In addition, the requests, directions and expectations from administration seem to be growing and more demanding. I am literally on the computer all	4/6/2020 10:12 PM

CEA/AFT CT/WFSB COVID Survey

day nonstop sometimes without breaks. Then at night, parents start contacting me for help. It just feels like I'm working around the clock. We are on break this week and I've forced myself to stay away from schoolwork for 3 days. I have online lessons to create and I don't know how I'll present them. After break not only am I expected to deliver "live" instruction, but I need to log every contact I have with every student on a spreadsheet created by the special ed director. Each student gets their own sheet and I log: Was is synchronous or asynchronous learning? When did it take place? for how long? How did it align to iep goal? What format was used? I am dreading next week.

590	Students not completing assignments.	4/6/2020 10:12 PM
591	Constantly being glued to the computer	4/6/2020 10:11 PM
592	Being in front of the computer all day, keeping up with replies to students, tracking if students have handed in assignments, less face time with colleagues	4/6/2020 10:09 PM
593	Learning how to teach online and teach my own children at home at the same time.	4/6/2020 10:09 PM
594	Not being very tech knowledgeable	4/6/2020 10:08 PM
595	Being sick myself and members of my family and not being able to take care of my own health or my family's because of the unrealistic demands of job. Feeling like no point in taking sick days because just would miss tiny bit of training from colleagues or not have lessons prepared and uploaded for the next days. Having little flexibility for our own family/children's needs. Not having giant strength WiFi router in my home & being told to stagger times by tech department when children's class times and my online times are pre-set.	4/6/2020 10:06 PM
596	Trying to stay positive when they frustrations of technological issues and trying to teach a subject that really does not translate well to virtual education and having a workload that is far above the average already without the virtual issues all combine for a chaotic mess!	4/6/2020 10:02 PM
597	Cannot get ahold of all my parents. Parents refuse to leave their homes and won't pick up printed packets and have not internet. I had no clue how to set up a google classroom and once I did I have to give access to other teachers and one actually deleted all my students by accident but I then had to go back in and recreate my class. We were never trained in google classroom yet the district tells us to use it and have it set up by 4/6.	4/6/2020 10:02 PM
598	Balancing home and work	4/6/2020 9:57 PM
599	Meaningful lessons for the next 10 weeks. I teach P.E. and it hard to think of lessons that give me some feedback.	4/6/2020 9:56 PM
600	Not knowing if all of my students are safe or able to complete the packets without assistance. Keeping students engaged in a meeting without distractions from their siblings animals or parents.	4/6/2020 9:56 PM
601	Everything is unpredictable- I feel like I can't get ahead because I have no clue what's going to happen next.	4/6/2020 9:54 PM
602	My biggest challenge is trying to think straight. It's hard trying to keep working, but at the same time keeping up with trying to be prepared and maintain a household at the same time. It's so much to handle. Also, trying to keep things in perspective. I don't want my students to fall behind, but at the same time I want them to understand that supporting each other and working together as a community is a priority during this crisis. But maybe that's what we're doing. Who knows.	4/6/2020 9:54 PM
603	the unknown..... keeping track of assignments, assessing and checking for understanding.... time consuming	4/6/2020 9:50 PM
604	Communicating with students who don't want to do the work. Some think it's too much work, others feel it's just right.	4/6/2020 9:50 PM
605	Huge teacher workload, lack of student engagement, parent frustration, student cheating	4/6/2020 9:49 PM
606	Learning to convert documents to Google apps. Many previous lessons-documents require multiple steps to convert to google classroom. Reliance on Google apps is limiting and takes an enormous amount of time.	4/6/2020 9:48 PM
607	Technology	4/6/2020 9:47 PM
608	Taking care of a toddler while trying to be available to teach my normal work schedule. Also learning Google classroom and how it works, and trying to make assignments for a special subject that isn't priority for students.	4/6/2020 9:44 PM
609	Personal safety concerns. Classroom numbers are so large, with respect to classroom size, that disease and sickness spreads rapidly among students and staff. Administration initially	4/6/2020 9:44 PM

CEA/AFT CT/WFSB COVID Survey

asked staff to attend a meeting of 400+ people, after the students' last day, placing many teachers in conflict because they felt that maintaining their personal safety wasn't consistent with fulfilling their job expectations. The meeting size was eventually reduced to 50. With regards to eLearning,.. unrealistic expectations by administration. Lack of respect and awareness of the amount of work and effort that is being put forth.

610	Reaching every student.	4/6/2020 9:41 PM
611	Getting the students to do any work when they are not physically in the school building and not to think of this time as vacation.	4/6/2020 9:41 PM
612	connecting with my nonverbal students	4/6/2020 9:39 PM
613	Student participation.	4/6/2020 9:39 PM
614	Coming up with a plan for everything and make sure teachers on the same page across grade and school. Not being able to talk to each other enough. SPED accommodations are very rough to manage.	4/6/2020 9:37 PM
615	Trying to meet diverse needs	4/6/2020 9:35 PM
616	My family we are currently infected with the virus and I have to learn new things and trying to keep up with flex learning, making videos and google classroom which we've never used in elementary school.	4/6/2020 9:35 PM
617	This is a time of stress for everyone and I have found that creating an online curriculum and maintaining it is only adding to the stress. My workload is much larger than it was when I was working in my classroom. I am worried about burning out quickly and not being able to sustain this way of teaching until the end of the year.	4/6/2020 9:31 PM
618	Reaching all my students. Getting them into the programs we are using. Not really knowing if they are understanding content and expectations	4/6/2020 9:31 PM
619	unclear expectations from administration	4/6/2020 9:30 PM
620	Missing my students! Getting some students to complete the work.	4/6/2020 9:29 PM
621	I am .5 language arts specialist and for the first two weeks of distance-learning I worked 10 to 12 hour days. It has since slowed down a bit but I am definitely working closer to full time.	4/6/2020 9:24 PM
622	It feels like I'm being pulled in all directions. I don't feel Adequate as a Teacher, students who are struggling are giving up and I can't force them to log on to zoom to ask questions.	4/6/2020 9:24 PM
623	Taking care of my own family while dealing the pressures of work at home and being expected to adhere to a similar CP and PLC meeting schedule.	4/6/2020 9:23 PM
624	Reaching all of my students. I have 8 out of 21 that "show up" and "turn in" work each day. Some fade in and out and there all several that despite my efforts to reach out and persuade to participate, are MIA. It is VERY difficult to assist and teach my IEP'd and ELL students effectively. They are the most effected by remote learning.	4/6/2020 9:23 PM
625	Trying to keep my special education students from regressing while learning new. ways to teach.	4/6/2020 9:21 PM
626	Trying to have the same level of learning while teaching from afar and not being able to teach students in the same room as me is a huge challenge. On top of it, some students are not showing up due to different home situations and family situations. I am having trouble introducing and teaching new material. I feel very unsure of myself and my teaching during this time. It has been difficult turning some of my paper materials into online materials for students.	4/6/2020 9:20 PM
627	Putting together new lessons that the students will gain knowledge from without me face to face with them explaining, demonstrating, etc. and with that knowing what online resources and platforms to use, and how to use them. I'm spending a lot of time prepping. Also, just knowing what is the best practice for distance learning. What does a perfect online lesson look like for MS science. I wish I knew!	4/6/2020 9:14 PM
628	Learning curve, lack of info from admin, balancing home/work requirements	4/6/2020 9:13 PM
629	All of the online meetings, lack of direction, uncertainty in grades, timelines, expectations.	4/6/2020 9:13 PM
630	Learning the technology and finding resources.	4/6/2020 9:11 PM
631	Limiting my work hours	4/6/2020 9:06 PM
632	Trying to connect and communicate with students.	4/6/2020 9:05 PM
633	focusing	4/6/2020 9:05 PM

CEA/AFT CT/WFSB COVID Survey

634	Poor wifi and cell signal at my home.	4/6/2020 9:05 PM
635	Missing the daily interaction with students. It is difficult to get a read for student understanding, frustration or need for extension through Distance Learning.	4/6/2020 9:04 PM
636	Having to learn the tech skills necessary to do distance learning.	4/6/2020 9:03 PM
637	Lack of student participation	4/6/2020 9:02 PM
638	Trying to book keep all the students - keeping track of on line attendance, participation in activities, checking back to see if work has been resubmitted or turned in late, maintaining a log of who I've emailed and called and submitted referrals about every 2 times they don't complete assignments, and giving personal feedback to all the students on their work. It's impossible to keep up.	4/6/2020 8:56 PM
639	developing a format that is simple for students to follow. Initially had to many places to go so there was a lot of overlooked assignments.	4/6/2020 8:54 PM
640	Worrying about assisting students with their mental heathy	4/6/2020 8:54 PM
641	Trying to engage at risk students, struggling with content that is sensitive to the situation but feels less educational	4/6/2020 8:54 PM
642	My principal keeps telling to do more, do more , do more when my superintendent says slow down the pace . It's been a very conflicting message.	4/6/2020 8:53 PM
643	How to get students to do the work	4/6/2020 8:51 PM
644	Not having a plan. Not having support. Having a huge caseload which takes hours and hours of my time.	4/6/2020 8:49 PM
645	I miss the children. For me, they are my greatest professional joy. Our connection as humans is our most important tool. That is my biggest challenge... connecting through the internet.	4/6/2020 8:49 PM
646	Trying to train myself with on line tech	4/6/2020 8:47 PM
647	Trying to work from home with two young kids.	4/6/2020 8:46 PM
648	The parents absence	4/6/2020 8:45 PM
649	It's extremely tough in terms of mental health. I've never worked from home before, I miss my students, and trying to get used to all of these changes in the midst of a world wide pandemic is beyond stressful.	4/6/2020 8:42 PM
650	ever changing and constant directives from admin	4/6/2020 8:40 PM
651	Time. Need to create. Students not responding. Correcting time needed	4/6/2020 8:37 PM
652	All the workload is on us, and the rules and game plan keeps changing. Students have no buy in. And I have no time to help my own kids at my own house.	4/6/2020 8:36 PM
653	Teaching very young children remotely -social contact and connection is vital to success.	4/6/2020 8:36 PM
654	Getting the technology to work. The internet has slowed down also.	4/6/2020 8:35 PM
655	Learning how to use technology to send my lessons and activities. Not all technology is compatible so you have to find alternatives methods to get things to work. That's been the most stressful and frustrating, especially if you are not tech savvy.	4/6/2020 8:33 PM
656	meeting the needs of my students....consistent communication	4/6/2020 8:33 PM
657	Uncertainty about job expectation, not being tech savvy or having current tech, too much time spent learning instead of teaching...	4/6/2020 8:33 PM
658	Communication. Too many opinions, no leader	4/6/2020 8:32 PM
659	The time demand... I've been teaching for 14 years and love my profession. I'm well versed with technology and using google classroom, loom to create videos, edpuzzle, etc... but still just creating engaging and meaning lessons/content, making sure it is accessible and equitable for my IEP/504 students, meetings and lots of meetings, emails, live office hours, grading, etc.... it's great to see my students (that is the best) but the time drain and demand is significant as it just staying a a screen.	4/6/2020 8:32 PM
660	As the technology integration specialist in my building, I am teaching 8 online classes and supporting staff with distance learning, maintaining a webpage of instructional resources, answering eMails from staff, parents, and students. It's a little overwhelming.	4/6/2020 8:30 PM

CEA/AFT CT/WFSB COVID Survey

661	District planning goals. Classes would be great if they just let me do my job!	4/6/2020 8:29 PM
662	Lack of clear communication; figuring out what to teach/what I am allowed to teach	4/6/2020 8:29 PM
663	lack of non verbal communication getting students to do their assignments	4/6/2020 8:29 PM
664	My spouse is working 80+ hours/week so I'm doing it all alone. One child with special needs and one baby - neither can be left alone. Attending Zoom staff meetings that could have been an email, and be required to "teach from home" which is a joke. I cannot be a full time single parent and full time teacher. It's exhausting and I'm failing at both.	4/6/2020 8:25 PM
665	Being micromanage	4/6/2020 8:21 PM
666	Trying to deal with the parents who are super stressed	4/6/2020 8:21 PM
667	Finding it really difficult to help my students figure out how to access online learning because they don't speak English and their parents don't speak English. Often they don't have Internet or resources. I'm not sure what I'm supposed to be doing or how I'm supposed to be doing it. I can't talk to other teachers easily. I don't know what they're doing so that I can support what they're doing. Even though I've got most of my students connected to the online platform they're not going on and also they keep getting confused and are unable to Access the information or tools	4/6/2020 8:20 PM
668	Steep learning curve, taking down time away from work while at home	4/6/2020 8:20 PM
669	Figuring out how to convert a hands on play based kindergarten into an online program.	4/6/2020 8:19 PM
670	It's hard to get my work done when I have colleagues call me for technology help, because tech support is not responding. Trying to plan 5 separate lessons that are normally integrated through out the pre-k day. Trying to plan lessons when I don't know if my pre-k students have crayons, markers, glue, scissors, or paper at home. The ever changing directives of the district	4/6/2020 8:18 PM
671	Parents feeling overwhelmed. Unable to contact parents. Not being able to provide interventions for the most needy students.	4/6/2020 8:16 PM
672	This is more work. I have to re create all tests, quizzes and worksheets for google. I am exhausted.	4/6/2020 8:15 PM
673	Gauging the level of content that can be taught remotely. Some can handle a lot on their own and others need more hand-holding. Incidentally, the successful students in traditional learning are successful in distance learning. Those who were struggling before are struggling now. However, some strong independent learners have been held back by technology issues.	4/6/2020 8:14 PM
674	Wondering if I am doing any worthwhile for my students	4/6/2020 8:13 PM
675	Being pulled in both directions at home and at work. Rising at 6:30 am and working in some capacity for home or work until 10:30 pm. No time for tv, relaxation, or hobbies. I'm also making masks for family members who are frontline workers.	4/6/2020 8:12 PM
676	Meeting my own personal expectations for student learning while also caring for my 3 year old son. It's a nonstop day with early morning and late night hours dedicated to creating lessons and activities and reviewing student work. There is little to no downtime.	4/6/2020 8:11 PM
677	Motivation.	4/6/2020 8:11 PM
678	A district leadership totally out of touch with their teachers	4/6/2020 8:09 PM
679	Not enough hours in the day to get everything done	4/6/2020 8:07 PM
680	Getting kids to do work	4/6/2020 8:06 PM
681	Wading through technological resources to figure out how to best stay in touch with my class on a personal level. Keeping district-wide schools/grade levels on the same page as it pertains to the delivery of instruction and connectivity with families. Equity to all students.	4/6/2020 8:05 PM
682	There are many. Just trying to balance it all.	4/6/2020 8:04 PM
683	Preparing lessons for the "average level" student knowing that it will be easy for some and hard for others. Also, having one student in day care all day because his only parent is a nurse and he has no one to help him and another student with ELL needs who is in New York with his mother and not engaging in our Google Classroom. I am not teaching all of my students.	4/6/2020 8:04 PM
684	Students lack of engagement in sessions as I'm a social worker. My other challenge is working and taking care of my children.	4/6/2020 8:03 PM
685	Not being able to work with students face to face. Being in special education most students benefit from not being home and my class is an escape from less than ideal living conditions.	4/6/2020 8:01 PM

CEA/AFT CT/WFSB COVID Survey

686	Trying to keep the learning exciting and keep the students engaged and making progress.	4/6/2020 8:00 PM
687	The unknown timeline, the being thrown in without much training/knowledge of programs and how to monitor learning. And helping parents from a distance get their young children on to technology and completing the work.	4/6/2020 8:00 PM
688	Using new technology to implement lessons effectively and getting all students up and running with the technology.	4/6/2020 7:59 PM
689	To get things ready for the next lesson, and to check for the work done.	4/6/2020 7:56 PM
690	The stress of the many changes that have come on so suddenly.	4/6/2020 7:55 PM
691	Time - we didn't have enough time to prepare. Everything takes longer to prepare right now since it's still very new teaching this way. LOTS of meetings, too, which take a lot of time.	4/6/2020 7:53 PM
692	The unreasonable timeline given to launch distance learning. We were given 2 days and told to pick up where we left off teaching all subjects.	4/6/2020 7:52 PM
693	Learning all the new tech that I never used before	4/6/2020 7:51 PM
694	Staring at the computer too long and sitting.	4/6/2020 7:50 PM
695	grading and giving feedback to over 100 students every day.	4/6/2020 7:50 PM
696	Being able to see my students Being able to get them all online	4/6/2020 7:49 PM
697	It's all new.	4/6/2020 7:49 PM
698	Trying to comply with special education requirements	4/6/2020 7:48 PM
699	Not trained with online programs, Worried about my husband with health issues so we're home 24/7	4/6/2020 7:48 PM
700	Keeping up with communication and feedback to my class.	4/6/2020 7:48 PM
701	Finding and implementing the right online platforms to challenge and invigorate student learning. Spending an enormous amount of time with online conversations with administration, colleagues, parents, and students.	4/6/2020 7:44 PM
702	Engaging students. Providing quality instruction.	4/6/2020 7:42 PM
703	Amount of grading & trying to be more creative & differentiate learning	4/6/2020 7:42 PM
704	Stress sleep keeping up with the paper work and monitoring students work	4/6/2020 7:40 PM
705	That admin isn't supportive and asking Us to complete unreal activities and then telling us we did everything wrong and the kids are doing much and is not enough	4/6/2020 7:40 PM
706	Lack of tech knowledge and skill	4/6/2020 7:40 PM
707	Connecting with all families	4/6/2020 7:38 PM
708	Managing my family's need and my work load. The families I work with have been understanding and we have wonderful relationships so we make it work. But we are all moving mountains for the best interest of our children.	4/6/2020 7:37 PM
709	Consistently reaching all students	4/6/2020 7:36 PM
710	Coming up with assignments that are meaningful.	4/6/2020 7:36 PM
711	Having to learn several new software programs all at once (in just a couple of days).	4/6/2020 7:36 PM
712	Not being able to teach my students face to face. Not being able to take flexible groups. Not being able to give feedback to students and make sure they understand it to adequately apply it.	4/6/2020 7:35 PM
713	Unknowns. Lack of preparedness	4/6/2020 7:34 PM
714	not being able to explain things face to face for my struggling students; the district has not approved video chat or conference, so everything is via email.	4/6/2020 7:33 PM
715	Fear. Fear of not being enough for my own family, my students and their families and fear of getting sick on top of everything.	4/6/2020 7:31 PM
716	My special need kids have to do regular ed work, special ed resource work, occupational therapy, speech therapy, counseling, and some physical therapy. IT'S TOO MUCH!	4/6/2020 7:29 PM
717	Being able to support students who have autism and having the district Say they are supporting	4/6/2020 7:29 PM

CEA/AFT CT/WFSB COVID Survey

us and to take our time and the time we have something new to learn but then they roll it out before we even had a day to try to learn it

718	Setting new expectations for what I expect out of myself as a professional (balanced with what I can handle as a human being that is experiencing the upending of what used to be normal)	4/6/2020 7:28 PM
719	Navigating new technologies with little training, internet connection gets interrupted therefore meetings and planning is interrupted.	4/6/2020 7:26 PM
720	Keeping students motivated and excited about learning. This is a drudge for the, not intrinsically motivating or rewarding.	4/6/2020 7:25 PM
721	Being an art teacher, trying to create lessons that follow the curriculum but require very limited supplies.	4/6/2020 7:24 PM
722	At first, the inability to connect w/ parents. Hustling to get emails addresses for parents- since PowerSchool demographics access from the office does not list them Calling/sending emails to walk parents through accessing TEAM since many do not read/view videos	4/6/2020 7:24 PM
723	Work-life balance, dealing with technology, remotely coaching and helping teachers, and learning multiple platforms and programs.	4/6/2020 7:23 PM
724	Dividing my time, and finding resources to use with my students	4/6/2020 7:23 PM
725	Contacting parents and students. Parents mostly are overwhelmed as they deal with their children's disabilities at home, teaching and parenting. I feel at times we are given the directive to meet IEP objectives and services, and it is not comparable.	4/6/2020 7:23 PM
726	Lack of direction prior to school intervention and stressful because all student needs are not being accommodated.	4/6/2020 7:22 PM
727	Having enough time to try to address son's and students' needs Controlling own stress about situation Believing there will not be reprisals if I can't get everything done as a high school Learning Center teacher No time to take care of myself but listening to other teachers talking about all the extra time they have	4/6/2020 7:22 PM
728	Since I teach special education, my workload has increased a lot because the general education work is very challenging for all of the students to access without paraprofessional/gen ed teacher small group support. So I'm finding myself being the only help for these kids. I am also becoming frustrated because the school day is expected to spend less time on work and my kids are missing out on their general education curriculum in some cases because of time constraints. I am also very frustrated with how my district has been communicating special education expectations. We have a weekly conference call and things change every week. Nothing is clear cut and it doesn't seem very structured at all. I am also struggling with trying to teach parents what to do since I'm not there to work with my students face to face.	4/6/2020 7:22 PM
729	Creating meaningful art lessons having limited materials options	4/6/2020 7:20 PM
730	Not being able to see my students and teach them in the classroom The time to plan meaningful lessons is time consuming	4/6/2020 7:20 PM
731	Connecting with my students. Acknowledging that there will be education loss and letting that go.	4/6/2020 7:18 PM
732	Learning to create lessons from scratch, based on curriculum from school. All the new technology - Google classroom, etc.	4/6/2020 7:17 PM
733	Technological proficiency	4/6/2020 7:16 PM
734	balance of time between work, family and mental health	4/6/2020 7:15 PM
735	Working from home, figuring out technology, supporting my teen with distance learning and being single parent.	4/6/2020 7:12 PM
736	Having to post assignments using new websites without having time to pilot and vet the material.	4/6/2020 7:11 PM
737	To quickly learn new technology platforms	4/6/2020 7:10 PM
738	Student participation in online activities	4/6/2020 7:10 PM
739	5x more prep time and converting lessons to on line.	4/6/2020 7:08 PM
740	Constantly being connected via email, virtual meetings, being open to parents who need me.	4/6/2020 7:08 PM
741	Student & parent accountability and/or computer access or knowledge; Teacher resources left	4/6/2020 7:06 PM

CEA/AFT CT/WFSB COVID Survey

at school; frustration & depression with lack of human interaction and the importance of teaching and learning And social interaction between teachers and students on a consistent basis.

742	connecting to students without disruptions in the background	4/6/2020 7:06 PM
743	I have had trouble getting my students to consistently turn in work and to show up for group meetings on Google Hangouts. It is hard to know if the video lessons are working if the students don't come to the live meetings.	4/6/2020 7:05 PM
744	Finding appropriate materials, students with depression because of financial worries and fear of virus	4/6/2020 7:05 PM
745	District is changing policy frequently (grading, not grading, do the best you can, now do instructional videos while tracking progress of 122 students you no longer see daily)	4/6/2020 7:04 PM
746	Time. And the amount of work I think should be done to be considered a reasonable good faith effort to implement IEPs and what I am able to do without significantly sacrificing my family needs.	4/6/2020 7:04 PM
747	No face to face	4/6/2020 7:04 PM
748	Expected to just transfer all we did in our classrooms into a digital format , not possible	4/6/2020 7:04 PM
749	Trying to contact all of the parents/guardians. Many numbers are out of service/not working.	4/6/2020 7:03 PM
750	Not having the face to face interactions and conversations with my students.	4/6/2020 7:02 PM
751	Trying to learn technology . Trying to create learning plans that will be done by students. Trying to teach the way I know how. Balancing the extra work with my family life.	4/6/2020 7:00 PM
752	Trying to take care of my family.	4/6/2020 7:00 PM
753	Keeping up with all of the planning and assessing.	4/6/2020 6:59 PM
754	I am an art teacher. Distance learning is difficult because of lack of supplies in homes, lack of knowledge about processes.	4/6/2020 6:59 PM
755	How to adapt my speech therapy sessions to an online format for my students that have significant disabilities including cognitive and communication impairments.	4/6/2020 6:58 PM
756	Getting through all the emails and demanding	4/6/2020 6:57 PM
757	Technology can't effectively teach children.	4/6/2020 6:54 PM
758	Reaching alls students and having them engage in work completion.	4/6/2020 6:54 PM
759	Trying to create individualized materials for a high caseload.	4/6/2020 6:53 PM
760	Missing teaching in the traditional way. Technology is not my forte. We are asked to call parents weekly and they don't want to be bothered.	4/6/2020 6:51 PM
761	Learning the technology to complete the lessons	4/6/2020 6:49 PM
762	I am both the general education and special education teacher for my students. I have 36 students to prepare for, and 8 of those are special Ed and I case manage. So it is a struggle to fulfill all the duties of both roles without working outside the hours my district has stated we should be working. Now our district is moving towards PPTs and it's just one more thing to manage while also managing 2 classes of students, and individual needs of students.	4/6/2020 6:47 PM
763	We had no training and no time to prepare. However, I have found there is a wealth of creative and really great material online.	4/6/2020 6:46 PM
764	Not enough hours in the day to get it all done.	4/6/2020 6:46 PM
765	Meeting all the technology, student, admin, curriculum demands while trying to convert all my special education teaching materials to digital formats as well as supporting parents learning tech and teaching tips.	4/6/2020 6:44 PM
766	Working and parenting	4/6/2020 6:44 PM
767	Developing a routine. Blocking ever changing information about requirements And trying to focus on one thing at a time.	4/6/2020 6:42 PM
768	Not having in-person social and academic contact with my students.	4/6/2020 6:41 PM
769	Being able to turn off and not check emails and respond to students all the time. Frustration with students and parents who refuse to communicate.	4/6/2020 6:40 PM

CEA/AFT CT/WFSB COVID Survey

770	The ridiculous platform that was chosen for us. Somebody should investigate why Bridgeport picked Microsoft Teams	4/6/2020 6:39 PM
771	Staying safe	4/6/2020 6:39 PM
772	Parent communication we are required to communicate by phone once a week as well as dojo messages daily. The parents don't answer their phones and often don't read messages very hard. I feel communication is a little to Much for Families who are dealing with many home stressors including food insecurity and poverty. Documenting contact in several places. I feel because they are paying us they are continuing to give us more work tasks. I am working way harder than I did when I was In the classroom. It's has been stressful.	4/6/2020 6:38 PM
773	Worrying about my students - do they have enough to eat, are they safe, how much are they going to lose?	4/6/2020 6:36 PM
774	implementing new technology WHILE trying to implement it	4/6/2020 6:35 PM
775	Learning the technology. Having students show up to lessons.	4/6/2020 6:35 PM
776	Cramming about four years worth of tech knowledge into two weeks.	4/6/2020 6:33 PM
777	Teaching full time to my students thru a computer while trying to teach my 4th and 6th grader at home at the same time. It doesn't seem fair or ethical to expect teachers to work full time and teach their own children at the same time. It is an unreal injustice and seems ethically irresponsible for districts to expect this of their teachers. Teachers who are parents are burning the candle at both ends. I'm very concerned about burnout!	4/6/2020 6:32 PM
778	Having a child at home with no care while I'm working	4/6/2020 6:32 PM
779	Lack of defined structure & interactions with students, working in my home, isolation from colleagues	4/6/2020 6:29 PM
780	We were completely thrown into eLearning with absolutely no skills. Teachers have to figure out the technology AND rewrite curriculum so it correlates to eLearning. It has been so incredibly stressful - I thought for sure I would have a mental breakdown!	4/6/2020 6:22 PM
781	In the beginning. Just not really knowing what I was doing. I am not as technological savvy as younger colleagues. I felt ineffective.	4/6/2020 6:20 PM
782	Balancing it all	4/6/2020 6:20 PM
783	Meeting the needs of my students and providing effective lessons that does not also take a lot of time for them or for me to give feedback.	4/6/2020 6:20 PM
784	Lack of direction and an initial pile of demands	4/6/2020 6:17 PM
785	Workload, student emotional concerns balanced with professional academic obligations	4/6/2020 6:17 PM
786	Really, only the amount of time on the computer and providing immediate feedback and corrections to students.	4/6/2020 6:16 PM
787	Interactions with my students	4/6/2020 6:15 PM
788	Making sure students are getting the things they need... internet Being inconsistent	4/6/2020 6:15 PM
789	Trying to teach virtually. Students have asked for live presentations. I use my touch screen to write on and show them. One class does not have an online book, so assignments are difficult, writing assessments is awful. Math symbols are a nightmare.	4/6/2020 6:11 PM
790	dealing with your own family issues at home	4/6/2020 6:11 PM
791	Lack of knowledge of technology and parents not connected.	4/6/2020 6:10 PM
792	The need to speed up into learning platforms not needed in the classroom was one challenge. Now that we're at home sitting at a computer hours a day for class time and then writing comments on each student's work every day is exhausting. Then I have to attend Dept. meets,PIRR meeting, guidance meeting and PD to learn more ways to reach students with technology. Then I need time planning and researching lessons. And then I need to make my audio/video lesson presentation and upload it for the next day! In the classroom, I talk with students, do one on one focused "pushing" to engage them, change up the activities to engage auditory, visual and tactile learner. I talk with students, they talk with each other and support each other too with challenges. Students report they miss the classroom conversations and discussions, in addition to missing being with their peers and teachers. And I honestly miss them more!	4/6/2020 6:07 PM
793	Learning technology (quickly)for myself as well as to support parents Staying on top of all the	4/6/2020 6:05 PM

CEA/AFT CT/WFSB COVID Survey

emails and constant communication on line- it is very draining Concern over inconsistent delivery of SPED services due to parents' other needs at this time in the home environment

794	I miss engaging with my students in person.	4/6/2020 6:04 PM
795	Technology issues	4/6/2020 6:02 PM
796	Not having immediate access to the students	4/6/2020 6:02 PM
797	How to equitably service my special education students	4/6/2020 6:02 PM
798	The biggest challenge has been learning the different platforms (seesaw, zoom, finding appropriate online resources for parents, clarity with special education requirements and teaching an IEP remotely). I also feel that another big challenge is not hearing from all of my parents to see how they are doing at home.	4/6/2020 6:00 PM
799	Separating work and home. Being "off".	4/6/2020 5:59 PM
800	Long hours beyond contracted hours	4/6/2020 5:59 PM
801	All the emails. Often with conflicting info.	4/6/2020 5:58 PM
802	technology varying schedules for all students	4/6/2020 5:58 PM
803	Differentiation, reading with students, time, assessments?	4/6/2020 5:57 PM
804	Planning online lessons/activities.	4/6/2020 5:56 PM
805	Huge learning curve and very overwhelming the first week but better three weeks in...it's hard to get consistent student participation	4/6/2020 5:55 PM
806	Trying to gauge what needs to be covered and what I can let go. How to "lighten" the load as is being required by my district.	4/6/2020 5:54 PM
807	learning the technology to be effective in a short amount of time. Not being able to really teach and give feedback and collect meaning data that occurs in the classroom on a daily basis.	4/6/2020 5:54 PM
808	privacy vs. personal contact work being turned in	4/6/2020 5:54 PM
809	Balance between work load / needs and my own kids' needs.	4/6/2020 5:53 PM
810	converting lessons I've already taught to work on an online platform where students can easily access the information and complete the tasks without me being there to assist them.	4/6/2020 5:52 PM
811	Work expectations for IEPd students	4/6/2020 5:52 PM
812	As a counselor difficult connecting with student since in our district counselors are not allowed to do live meetings with student due to liability issues	4/6/2020 5:52 PM
813	Technology	4/6/2020 5:51 PM
814	Isolation, lack of direction.	4/6/2020 5:50 PM
815	Not enough guidance from district especially as a support staff teacher. Since I do not have my own classroom trying to be part of 24 classrooms on Google & Seesaw and then trying to find my students to give extra support to has been very difficult.	4/6/2020 5:49 PM
816	trying to educate myself with technology keeping up with emails too many meetings documenting student work or lack of contacting parents	4/6/2020 5:46 PM
817	I felt like a new teacher again, learning how to deliver lessons in an effective manner. Students not being engaged.	4/6/2020 5:46 PM
818	Getting it up and running was difficult and the hours were long— we had only a few days to get it up and running. Initial onslaught was extremely stressful and all-consuming	4/6/2020 5:45 PM
819	Providing equitable instruction for students who are digitally disadvantaged.	4/6/2020 5:44 PM
820	technology and how to use it via google classroom	4/6/2020 5:43 PM
821	Trying to structure my day. It takes a long time to create videos and a long time to upload them. I never know how long a particular task will take.	4/6/2020 5:42 PM
822	mastering the technology, answering emails all day, regardless of time. No accountability by students	4/6/2020 5:42 PM
823	Not doing enough	4/6/2020 5:41 PM
824	Trying to find a way to make learning authentic, but doable.	4/6/2020 5:41 PM

CEA/AFT CT/WFSB COVID Survey

825	Hitting the ground running. Learning platform along with families.	4/6/2020 5:40 PM
826	I feel that I'm not reaching all students with distance learning.	4/6/2020 5:37 PM
827	Online teaching is causing me to neglect my own family.	4/6/2020 5:36 PM
828	Monitoring student work completion, trying to modify, our curriculum does not really fit with a distance learning model (workshop teaching).	4/6/2020 5:35 PM
829	Being away from students and colleagues	4/6/2020 5:33 PM
830	lack of accountability for students, cannot measure if learning is taking place as students are not submitting work to me. We have been directed not to grade anything which is fine, but I want to see if learning is taking place. Parents are concerned about this too.	4/6/2020 5:30 PM
831	Some students are totally disengaged, but that is not very different from their in-class engagement.	4/6/2020 5:30 PM
832	Students' lack of engagement at the non-honors level is challenging. Administrators seem clueless about what teachers need. I cannot tell what our administrators do all day now that they have no discipline to deal with.	4/6/2020 5:29 PM
833	Getting students to do the work and dealing with logging on issues acting like an IT help desk while I'm planning lessons and provide feedback to students.	4/6/2020 5:28 PM
834	learning HOW to create and keep up a google classroom, having my husband on the front line and keeping my senior in high school from being depressed as I struggle myself with the reality of all this	4/6/2020 5:28 PM
835	learning how to use technology I never had to use before	4/6/2020 5:27 PM
836	Navigating the technology and responding to parent question and requests for technical support.	4/6/2020 5:26 PM
837	Being able to connect with my students	4/6/2020 5:26 PM
838	hasn't been an issue--making it work	4/6/2020 5:26 PM
839	Creating new ways of addressing student needs. Creating new ways of teaching with minimal materials and tech skills that my not be adequate.	4/6/2020 5:25 PM
840	No preparation	4/6/2020 5:25 PM
841	Giving my kindergarteners a daily hug. They are so young and need so much emotional support.	4/6/2020 5:23 PM
842	Meet goals and objectives of special education students	4/6/2020 5:23 PM
843	Technology	4/6/2020 5:23 PM
844	Helping students to get connected. Helping parents to get on programs and follow a schedule. Time to get it all done and help my own child and meet the needs of extended family.	4/6/2020 5:23 PM
845	So far it is getting all my students signed into my class and getting complete responses from those that are online.	4/6/2020 5:23 PM
846	Communication and lack of clarity	4/6/2020 5:21 PM
847	I'm a counselor and it's been hard to connect to my students with all the other demands on their time.	4/6/2020 5:21 PM
848	At first my greatest challenge was finding the time to create content and provide required daily feedback to nearly 100 students while parenting my own child full-time. These challenges have only magnified as district expectations change and become more intense.	4/6/2020 5:20 PM
849	Re-creating presentation tools (slides, etc.) for use in instructional videos. 2-3 hours to make a 10 minute video. Developing tasks for online learning versus in class learning. Trying to find ways for students to interact with each other when they are all spread apart.	4/6/2020 5:19 PM
850	Keeping students and teammates motivated to learn.	4/6/2020 5:17 PM
851	- needing to be available online for classes / keeping up with expectations while trying to care for a young child at home - planning and developing lessons conducive to online learning environment - not being able to see students face-to-face for instruction, daily chats, and conferencing	4/6/2020 5:17 PM
852	Communication and prepping video lessons.	4/6/2020 5:17 PM

CEA/AFT CT/WFSB COVID Survey

853	Effective teaching virtually, no prior education in this, fearing getting sick	4/6/2020 5:16 PM
854	Internet access Technology	4/6/2020 5:16 PM
855	Learning the technology necessary to make distance learning somewhat effective.	4/6/2020 5:16 PM
856	Being home with entire family and also working.	4/6/2020 5:15 PM
857	We had no time to teach the students how to use computers for distance learning. If we were prepared we could have taught the students how to complete assignments online.	4/6/2020 5:13 PM
858	being distant from the students, getting them to participate and ask questions which they struggle with under the best of circumstances	4/6/2020 5:13 PM
859	Getting used to be on the computer all day. Eyes, head, hurt, and affecting my sleep.	4/6/2020 5:13 PM
860	Motivating reluctant learners.	4/6/2020 5:12 PM
861	How to appropriately teach the students with intellectual disabilities via distance learning	4/6/2020 5:11 PM
862	Learning new technologies	4/6/2020 5:11 PM
863	I teach special education preschool. So just not being able to support my students social skills and not being able to continue the relationships that we worked so hard to build. My students are confused and many parents are unable to sit and work with them. We all just want to get back into our classroom.	4/6/2020 5:11 PM
864	Trying to plan lessons and give explicit directions that students can follow independently. The stress and anxiety over possibly have to video tape lessons. I'm very uncomfortable with this and think it's an invasion of privacy as well as a huge liability. Parents can post that video on social media or anywhere on the web.	4/6/2020 5:10 PM
865	Not being able to reach all of my students at the same level because of lack of technology, lack of technological knowledge by students/parents, and lack of supervision of students. Some students are following through on work, many are falling further behind - specifically those who were already at risk.	4/6/2020 5:09 PM
866	Organization and planning to keep up with all of the information that the district send out for us. Tracking student progress and giving feedback to all in a virtual setting.	4/6/2020 5:08 PM
867	1)our lessons are "supplemental" and not required of students, so not sure anyone is doing anything 2)there are not materials and technology available for teaching music concepts to lower elementary students	4/6/2020 5:07 PM
868	Lack of student participation	4/6/2020 5:06 PM
869	Not feeling supported as a human being by upper administration during a global health crisis.	4/6/2020 5:04 PM
870	Working as a team with the grade I work with. As the sped teacher is is hard to hard balance where all the teachers are at. The communication piece is tricky because we all have different times of availability.	4/6/2020 5:01 PM
871	Learning the necessary technology, turning material into digital format, not seeing students & peers in person	4/6/2020 5:01 PM
872	Getting students to complete the work.	4/6/2020 5:00 PM
873	Trying to help all of my kids, while trying to follow what the district wants/requires us to do.	4/6/2020 4:59 PM
874	providing student with support to access the curriculum	4/6/2020 4:59 PM
875	time to prepare and upload all information, face to face and one to one or small group contact with students	4/6/2020 4:55 PM
876	Anxiety, workload	4/6/2020 4:54 PM
877	Connecting with students	4/6/2020 4:53 PM
878	Juggling all of it.	4/6/2020 4:51 PM
879	Students who don't do any work - keeping up with accountability of 140 students is overwhelming.	4/6/2020 4:50 PM
880	Working 14-16 hours some days	4/6/2020 4:49 PM
881	Knowing how my feedback helps my students. Since my district does not have a specific student schedule for E-learning, wondering how to help my students to manage their time.	4/6/2020 4:48 PM

CEA/AFT CT/WFSB COVID Survey

882	Having no time to prepare as policies are being created for us and not with us.	4/6/2020 4:48 PM
883	learning too much, too quick alone	4/6/2020 4:47 PM
884	Assessment validity	4/6/2020 4:47 PM
885	Being able to not reach students who are not completing work. It is hard to balance working at home with a young child.	4/6/2020 4:46 PM
886	Trying to manage everything	4/6/2020 4:46 PM
887	Parents do not realize that our jobs have been completely reinvented. They do not realize the amount of work that's needed to learn how to use the technology and prepare lessons for online learning	4/6/2020 4:46 PM
888	Finding a balance between holding students accountable and also being flexible	4/6/2020 4:46 PM
889	Learning new technology, balancing teacher life with parent life, communicating with students without seeing them, setting expectations.	4/6/2020 4:45 PM
890	Students ignoring work.	4/6/2020 4:43 PM
891	Taking care of my family and working at the same time.	4/6/2020 4:43 PM
892	I'm so stressed it's hard to concentrate and I'm not great with new tech unless I have someone to help get me started. I'm worried about the kids - if they really understand and are we assigning enough or too much	4/6/2020 4:43 PM
893	Not being able to get in contact with some families consistently to make sure they are doing the assignments and touching base to see if they need support.	4/6/2020 4:43 PM
894	Learning the new procedures, technical difficulties, and helping parents navigate the new procedures.	4/6/2020 4:42 PM
895	Learning new skills at a very rapid rate, being able to address the emotional needs (even more so) than I was already, Parent concerns and questions are a challenge because so many want what is best for their child but as one told me" It is your job to teach, not mine." I can feel the frustration of the parents at a deep level but can only try to comfort as we try to simply teach even how to get to let's say "a googleclassroom">	4/6/2020 4:42 PM
896	Maintaining consistent contact with all my students. Having students complete and turn in assignments consistently	4/6/2020 4:41 PM
897	Getting buy-in/follow-through from students who appear to consider the work 'optional' right now.	4/6/2020 4:40 PM
898	Taking time for myself. I'm at the computer all day and working well beyond my regular work hours.	4/6/2020 4:39 PM
899	Trying to make sure to check in with all my students, not just for their school work but also to be sure they are safe and that they are dealing with the emotional impact of the closures. I teach seniors and many of the students are heartbroken that their senior year rites of passage have been wiped away.	4/6/2020 4:39 PM
900	Our school says we should be available to our students between school hours. That is not always the hours our students keep, so I find I am answering questions almost 24/7	4/6/2020 4:39 PM
901	Taking care of my own family AND Ben g expected to be available 8am-4pm	4/6/2020 4:37 PM
902	We all learned Google Classroom differently - for different purposes, to different extents. All teachers were at different places in their understanding and use. We are learning on the fly. I think that equity in education continues to be an issue - classroom teachers (like nurses) are the frontline of education, so I think we are the most overworked.	4/6/2020 4:37 PM
903	I don't have young children, but I have a family that needs me just the same. I have family who are on the frontline battling this pandemic and who I worry about on a constant basis. I am worried about my husband and son who are both asthmatic. I worry if I can get groceries and I worry about keeping my family safe. And now I am told that I have to be in front of a camera. I am petrified by this. My face looks full of worry and I am not a person who typically worries about what they look like. I won't be able to fake a happy face on camera like I can fake a happy voice on a Loom voice over. I am so tired. And I am relying on wonderful teammates that have materials bc mine are in the classroom. They district wants us to do more and more without giving us a breath.	4/6/2020 4:35 PM
904	Making sure all the needs of my students are met	4/6/2020 4:35 PM

CEA/AFT CT/WFSB COVID Survey

905	Finding appropriate materials Getting feedback from families	4/6/2020 4:35 PM
906	Steep learning curve	4/6/2020 4:34 PM
907	Getting all students online and working in the beginning. Now, it is the district and parents. They have to realize this Isn't regular education and we are all in survival mode and trying to figure this all out. Some parents complain it is too much, some say it's just enough, others complain it's not enough. We are the Goldilocks of professions right now. We should be working to maintain skills because it is too difficult to teach new topics (right now we are tackling informational writing- which is horrendous). We should all agree we will need to start slower next year but trying to pretend we can teach like we would normally in our classrooms isn't feasible. Also, when we contact students via phone, we have the whole family listening in. Our district wants us to do small group instruction. How is that possible when kids are on computers at different times during the day because parents and siblings need computer too? Plus, wouldn't small group instruction Violate privacy when parents can listen in to other students?	4/6/2020 4:34 PM
908	Technology issues and balance	4/6/2020 4:34 PM
909	Priorities should be our health, that is what's paramount	4/6/2020 4:34 PM
910	The time it takes to prepare; lack of guidance from district & the state	4/6/2020 4:32 PM
911	Trying to convert my lessons to meaningful on line lessons and keeping up with the conversion in a timely manner.	4/6/2020 4:32 PM
912	Having to sit all day, there is a reason my undergrad is in PE and my grades in Health Ed.....not a sitter or a screen person	4/6/2020 4:31 PM
913	Responding to student emails. Day 1, I was giving support nonstop all day long. Students emailed me multiple times that day. Emails have decreased as their online skills have increased.	4/6/2020 4:31 PM
914	Helping students and families access technology, not having any materials for teaching at my home, and getting in touch with families.	4/6/2020 4:30 PM
915	Getting all kids to participate	4/6/2020 4:30 PM
916	Time and easily/quickly finding resources online as well as trying to adapt our current program of studies resource to this type of learning	4/6/2020 4:30 PM
917	Students's lack of resources and social and emotional support	4/6/2020 4:29 PM
918	Differentiated work and lack of experience with Google Classroom	4/6/2020 4:27 PM
919	Balancing work, family and school all from one location at the same time!	4/6/2020 4:27 PM
920	I don't understand what legality's are when it comes to being on video calls with students	4/6/2020 4:26 PM
921	time, lack of training, lack of time to learn/discover resources	4/6/2020 4:26 PM
922	Being able to check in on all my kids. I have 66 that I teach so being able to touch base with all regarding safety and learning is difficult.	4/6/2020 4:25 PM
923	Constantly changing expectations from district	4/6/2020 4:25 PM
924	It is harder to make myself take breaks. I don't want to miss a student if I walk away from my computer. It may be the only chace I get with them for a while.	4/6/2020 4:25 PM
925	Time. Way to much sitting at the computer researching and planning pertinent material; grading and giving individualized feedback. Then communicating with parents. I usually spend 9-12 hours school days and 4-6 hrs per day on the weekends.	4/6/2020 4:24 PM
926	Trying to come up with clear and concise lessons that will engage all students and coming up with the differentiation is one of the most difficult parts.	4/6/2020 4:24 PM
927	Not meeting the needs of my students.	4/6/2020 4:24 PM
928	Connecting with my students especially the ones who have not logged on at all	4/6/2020 4:23 PM
929	Learning how to do this distance learning, and how to keep my stress level down as a human. I fear we are all suffering needlessly and more than we would have had to if this federal government didn't have their heads in the sand. :(4/6/2020 4:23 PM
930	The unexpected shift to distance learning, and not having my students in front of me.	4/6/2020 4:22 PM
931	Inability to concentrate and perform	4/6/2020 4:22 PM
932	Knowing not every child in my class is getting the support they need to learn. Not all parents	4/6/2020 4:21 PM

CEA/AFT CT/WFSB COVID Survey

can help their child with school work and some parents are making up their own assignments instead of the posted assignments. We tell everyone to do the best they can, but the "best" is very different from family to family.

933	Contacting students, getting them online, trying to get them to suddenly become self starters.	4/6/2020 4:21 PM
934	Watching a child and trying to teach at the same time...also my district administrators not all being on the same page about things like office hours, parent communication logs, frequency of reaching out to families, etc.	4/6/2020 4:20 PM
935	Lack of social interaction with my students	4/6/2020 4:19 PM
936	Fear of failing to meet the needs of my students emotionally and academically.	4/6/2020 4:18 PM
937	Setting up an efficient workspace at home	4/6/2020 4:17 PM
938	Covering all the bases: keeping up with new technology, planning, meeting with students, collecting data, talking to parents, PPTs, IEPs, etc., etc.	4/6/2020 4:17 PM
939	Not connecting with students.	4/6/2020 4:17 PM
940	Trying to do everything to the best of my ability for my children. Not everyone is accomplishing the activities and I worry about that. I worry about their families, everyone's safety and stress levels. There's not enough time in the day to do all that I should be doing but I'm already putting in 10-12 hour days. And that doesn't include the hours I spend on the weekend!	4/6/2020 4:17 PM
941	Students not doing work and no communication from their parents when I reach out to them.	4/6/2020 4:16 PM
942	Putting together learning packets with little direction from administration. Lack of answers to specific questions and still an expectation to make lesson plans while also learning new technology and without our regular curriculum. Staff members who don't work directly with my students needing to have an input in my virtual teaching and web pages. Sense of distrust, when everyone needs to be monitoring virtual learning when they don't do that in the classroom.	4/6/2020 4:16 PM
943	Technology	4/6/2020 4:16 PM
944	Lack of direction from administration and lack of understanding of the level of work required to be a speech pathologist right now.	4/6/2020 4:16 PM
945	1. Figuring out technology 2. Getting students to access work 3. Getting students to complete work 4. Meeting needs of all learners	4/6/2020 4:16 PM
946	Helping students who need extra help to complete lessons. Students following directions to complete work. Students not completing the work.	4/6/2020 4:15 PM
947	Pack of participation	4/6/2020 4:15 PM
948	Planning lessons. AP classes. Students who have vanished.	4/6/2020 4:14 PM
949	Balance of work and my own little children at home.	4/6/2020 4:14 PM
950	The learning curve with technology.	4/6/2020 4:14 PM
951	That my students need me and we're being told all communication must be uniform and approved. Also we're being "encouraged"(told) to curve averages even though some students completed little to nothing during the 8 weeks we spent in the building prior to these last 2 weeks of our marking period.	4/6/2020 4:13 PM
952	Getting so much work that I have to grade in order to know they are doing it. Planning online instruction on top of that.	4/6/2020 4:13 PM
953	Learning how to use Google Classroom and dealing with an overwhelming amount of emails pertaining to "resources" with no training.	4/6/2020 4:12 PM
954	Trying to teach and manage my own family, fears, stress, in a pandemic. This is not normal yet we're asked to maintain normality.	4/6/2020 4:12 PM
955	Finding and learning how to use the technology	4/6/2020 4:11 PM
956	How to engage students from a distance when they were disengaged when they were in front of me. Trying to keep students on track knowing what they'll need to be successful next year.	4/6/2020 4:10 PM
957	Feeling inadequate Racing to learn new methods of technology to provide the best I can for students/families. Providing mental health support to parents who are struggling.	4/6/2020 4:09 PM
958	Managing the overwhelming emails and Google classroom assignments daily	4/6/2020 4:09 PM

CEA/AFT CT/WFSB COVID Survey

959	Unclear communication from the district. Students are no longer a captive audience making it difficult to help those who need a little extra help or those who are easily distracted.	4/6/2020 4:08 PM
960	Not being able to connect with all my students. Reaching out to them and not getting a response.	4/6/2020 4:08 PM
961	No technology training. Learning on the fly.	4/6/2020 4:08 PM
962	Trying to put math lessons on google classroom	4/6/2020 4:08 PM
963	Not having a classroom environment that assists students with routines and procedures on a daily basis. Their home lives do not provide the same routine and structure.	4/6/2020 4:08 PM
964	Honestly, everything. This has been a huge shift for teachers. I am still trying my best to learn how to virtually teach 5 and 6 year olds. The district is trying, but these are unprecedented times and the situation changes so often and drastically.	4/6/2020 4:07 PM
965	The world is stressful and I have 600+ kids. With only 38% of my kids participating and the district wanting me to contact the other 62%. It will take me FOREVER	4/6/2020 4:07 PM
966	Setting up online office hours. Initially, it was difficult. trying to come up with lessons without the necessary materials we use in my subject area is challenging. I have to do my best to give them meaningful experiences with what I have available.	4/6/2020 4:07 PM
967	Very time consuming and texting messages and delivery of content in the academics	4/6/2020 4:06 PM
968	students not doing any work and lack of parent support/supervision	4/6/2020 4:05 PM
969	Finding appropriate resources for my students who are typically taught with dti.	4/6/2020 4:05 PM
970	Making learning relevant during this crazy time.	4/6/2020 4:05 PM
971	Teaching an entire new way and supporting my students...many of whom have learning challenges.	4/6/2020 4:05 PM
972	Getting kids to be engaged.	4/6/2020 4:05 PM
973	dealing with the fact that the learning and momentum has change significantly.	4/6/2020 4:04 PM
974	Inability to teach my students in the most effective way; creating new material in the matter of minutes; working longer hours; meeting all of my students needs; inequalities between staff members	4/6/2020 4:04 PM
975	A lack of directive.	4/6/2020 4:03 PM
976	Increased workload; difficulty connecting with parents at times; having to use your own cell phone for work calls; lack of attention to completing work (parents not following up with their students b/c of their own challenging workload); difficulty tending to my own family's needs b/c of my demanding workload	4/6/2020 4:03 PM
977	Getting students to attend class and complete work.	4/6/2020 4:03 PM
978	I worry most about students who come from homes that are dysfunctional. My heart breaks for children in our world who live in homes where there is poverty, mental illness, abuse, and addiction. School was often a sanctuary for those students.	4/6/2020 4:02 PM
979	Students who are disengaged. Parents constantly emailing. Students unwilling to read directions and problem solve.	4/6/2020 4:01 PM
980	How much time everything takes especially hitting each individual student giving feedback. Takes an incredible amount of time. Also students not working or watching lessons. Students cheating which comes down to lack of caring or effort into their learning.	4/6/2020 4:01 PM
981	PrincipalS micro manages every movement	4/6/2020 4:01 PM
982	Not having materials and not seeing our students	4/6/2020 4:00 PM
983	Keeping in touch with students and district's unwillingness to hold online classes.	4/6/2020 4:00 PM
984	Lack of preparedness	4/6/2020 4:00 PM
985	Worried about students!	4/6/2020 3:59 PM
986	Learning the technology and keeping up with the changes in technology systems as we try new things	4/6/2020 3:59 PM
987	Access to online textbooks	4/6/2020 3:58 PM

CEA/AFT CT/WFSB COVID Survey

988	Helping students stay organized and not feel overwhelmed.	4/6/2020 3:57 PM
989	students do not log into zoom meetings as scheduled although I allowed parents to pick the times	4/6/2020 3:56 PM
990	Finding the time to do it all: Meeting all of the requirements of distance learning during quarantine is taking much more time than my normal teaching job would ever require... I am working overtime in order to plan and create materials to post on time each week.. I have to individualize everything for each student because all of my students have IEPs... At the same time I am doing this, I am trying to care for my disabled, elderly mother who lost her hired caregiver in the course of this pandemic... I'm feeling very, very overwhelmed...	4/6/2020 3:54 PM
991	Not seeing the children!	4/6/2020 3:54 PM
992	Successfully contacting my students and making sure they are safe and well.	4/6/2020 3:53 PM
993	being in front of a computer screen far too long; not always having work life balance; stress during this difficult time of uncertainty	4/6/2020 3:53 PM
994	Trying to balance being a mom with my kindergartner and toddler with being a distance learning teacher.	4/6/2020 3:51 PM
995	worrying I- as an art teacher- will be deemed unnecessary	4/6/2020 3:50 PM
996	Trying to learn how to re-balance home life with teacher responsibilities	4/6/2020 3:49 PM
997	One big challenge is trying to understand the new program myself first before trying to help parents help their children. The lack of English knowledge and computer skills by the parents makes it more difficult to communicate with them on what needs to be done at home.	4/6/2020 3:49 PM
998	Trying to have contact with all of my students. I'm a specialist and I teach 479 students a week.	4/6/2020 3:48 PM
999	Keeping my work in one place and my relaxation in another and separate the two.	4/6/2020 3:47 PM
1000	Connecting with all of my students. Having all students participate in the learning. Not being able to create my own lessons.	4/6/2020 3:47 PM
1001	Biggest challenges include making sure everything is prepared and ready for my team and my students and meeting the needs of students with IEPs and 504s.	4/6/2020 3:47 PM
1002	Technological learning curve, expectations and consistency across grade level team with regard to feasibility and reasonableness of activities to be sent home	4/6/2020 3:47 PM
1003	Students not completing work and the amount of time it takes to create the lessons. Being able to accurately assess student progress. Helping my own children at home with their learning when trying to help my students at their same time.	4/6/2020 3:46 PM
1004	Making sure my kids get their work done while I try to focus on mine	4/6/2020 3:45 PM
1005	Shutting off work at the end of a school day - none of my time seems like my own now.	4/6/2020 3:45 PM
1006	I may not have children but I do have an older parent who is living with me and I am afraid for her safety and health/wellbeing. I do not want her to go out and leave the house.	4/6/2020 3:45 PM
1007	Trying to work from home while having my own young children at home. My husband is a first responder and is not home to help.	4/6/2020 3:44 PM
1008	I need more sleep. I am up until midnight every night trying to get work organized and streamlined for all classes and all learning styles. I also have lost every weekend to preparing for the next week. It is very intense. I have also had to teach myself over 20 new internet programs and several different communication platforms because our district changed its mind so many times. Everyone wants us to take webinars but seriously, who has a spare second to watch a 30 minute webinar!! Give it to me in 5 minutes or less.....3 minutes.	4/6/2020 3:44 PM
1009	Getting all the students online, especially students who are stressed and or depressed about the COVID situation and feel overwhelmed by all the assignments.	4/6/2020 3:44 PM
1010	Lack of proactive planning and communication from administrators	4/6/2020 3:43 PM
1011	It appears that the lawyers are running our district. No students can get a different assignment than others, except for some special education accommodations. A grade of zero is now a 50. Decisions about instruction and assessment have been taken out of our hands.	4/6/2020 3:43 PM
1012	Having to retrain as we write the plan. It's like building the boat and caulking as we head to sea.	4/6/2020 3:43 PM
1013	Writing appropriate lessons for students specifically in regards to timing, standards and resources.	4/6/2020 3:42 PM

CEA/AFT CT/WFSB COVID Survey

1014	How to evaluate for grading	4/6/2020 3:42 PM
1015	Work load	4/6/2020 3:41 PM
1016	Trying to help students and parents with technical issues	4/6/2020 3:41 PM
1017	Lack of realistic admin expectations and lack of true support	4/6/2020 3:41 PM
1018	trying to find materials that I can easily post online and trying to understand why some students are not doing the work	4/6/2020 3:40 PM
1019	Uncertainty Establishing connections with my students	4/6/2020 3:39 PM
1020	The high number of disengaged students	4/6/2020 3:39 PM
1021	Learning/implementing the technology quickly and effectively enough.	4/6/2020 3:39 PM
1022	Overwhelming work load and district expectations and no child care for my own kids, along with a spouse who is also a stressed-out teacher.	4/6/2020 3:39 PM
1023	Not being prepared due to lack of knowledge	4/6/2020 3:38 PM
1024	Everything	4/6/2020 3:38 PM
1025	Trying to design lessons that are impactful and meaningful to my students while we don't have the opportunity to meet as a class and discuss readings, videos, assignments, etc., as an entire class	4/6/2020 3:37 PM
1026	Managing home and school stress	4/6/2020 3:37 PM
1027	My laptop died, had to purchase a new one. An expense I wasn't ready to endure. Parents of my students not responding and doing any work with their children. Needing to get the administrators involved.	4/6/2020 3:36 PM
1028	I miss my kids so much and want to be in the classroom with them more than anything else	4/6/2020 3:36 PM
1029	Finding meaningful and appropriate tasks for students	4/6/2020 3:35 PM
1030	Worrying about the ones. Or responding, trying to be supportive of parents and the stress they are under	4/6/2020 3:35 PM
1031	Parents or students avoiding communication and assignments. Students working during the school day. Knowing what is too much or not enough. As an English teacher, discussion is nil. And group work doesn't lead to discussion. As usual they divvy responsibility instead of talk. Academic integrity.	4/6/2020 3:35 PM
1032	Creating new structures, routines, and lessons for my students. Time management. Work/life balance.	4/6/2020 3:34 PM
1033	Determining what students really need at this time (skills, motivation, conceptual understanding)	4/6/2020 3:34 PM
1034	The hours of work that is going in to planning, modifying, providing constant and effective feedback, connecting with families. All while the district (administrator) keeps offering/suggesting new things.	4/6/2020 3:33 PM
1035	No clear directions	4/6/2020 3:33 PM
1036	Not having personally used these programs before (I do EL support) it's difficult to help students and their parents to log on and use these programs.	4/6/2020 3:33 PM
1037	1. learning online platforms 2.teaching families the online platforms 3. communicating with parents who don't speak English	4/6/2020 3:33 PM
1038	-Being prepared to teach online -lack of materials	4/6/2020 3:32 PM
1039	The demands of new technology	4/6/2020 3:32 PM
1040	having to prepare lessons online by creating videos which has consumed a tremendous amount of my time. I normally would have utilized my promethean board at work and been able to teach directly to the students. Instead I have to make accessible lessons to ensure they're learning the curriculum.	4/6/2020 3:32 PM
1041	We were given not direction. We were given 100 google suite videos to watch.	4/6/2020 3:31 PM
1042	Learning how to "leave work at work" and shut it down to spend time with my family.	4/6/2020 3:31 PM
1043	Supporting teachers who do not have good technology skills; supporting teAchers who have not	4/6/2020 3:31 PM

CEA/AFT CT/WFSB COVID Survey

utilized our previous district PD that would have benefited them in our current situation.
Reaching families who have children who are not present or not doing work.

1044	Not being able to teach face to face, video conferencing is not the same. Quickly learning how to use the available technology.	4/6/2020 3:31 PM
1045	Not as tech savvy as I thought I was	4/6/2020 3:31 PM
1046	Frustration of not being in class with my students. Being not sure if students are understanding what I have sent to them.	4/6/2020 3:30 PM
1047	Burn out I worked 40 plus hours Monday-Saturday before we started distance learning. Now I'm working 10-12 hour per day just to keep up.	4/6/2020 3:30 PM
1048	Being a mother and teacher at the same time all day long.	4/6/2020 3:30 PM
1049	Adapting to the reality students do not have equitable access to resources (both physical and human) at home	4/6/2020 3:30 PM
1050	Technology —trying to learn it as I go....	4/6/2020 3:28 PM
1051	Putting lessons together Figuring out what is fair with grading What to do with students who did not do any assignments How to modify work for all the IEP's What kind of assessments would be appropriate and fair	4/6/2020 3:28 PM
1052	Workload, viewing/answering a lot of emails from parents who haven't read my emails (about where to find things and passwords)	4/6/2020 3:28 PM
1053	Tracking student progress effectively (special education teacher)	4/6/2020 3:28 PM
1054	Students are not turning in the work on time and some just picked and chose and district is asking not penalty the students for their missing assignments. For the long run or 4th quarter, the situation will be worse if so!	4/6/2020 3:28 PM
1055	Connection with students	4/6/2020 3:27 PM
1056	Being the only tech savvy person in your grade level means most of the weight and work is on you. Lack of information from the district	4/6/2020 3:27 PM
1057	Learning how to use all the technology on my own: Zoom, Google	4/6/2020 3:27 PM
1058	Learning online learning "on the fly."	4/6/2020 3:26 PM
1059	Lack of up to date knowledge of what is expected and what the plan will be- it's kept top secret. Then, they roll out the plan to parents before teachers and we are left scrambling nights, weekends to complete the latest deadline- usually only being given days to complete.	4/6/2020 3:26 PM
1060	Feeling like I don't know if I am giving enough or too much. Worrying about the kids whom I know have rough home lives, are they eating? Are they safe? Not being able to see the kids each day is my biggest challenge.	4/6/2020 3:25 PM
1061	As a special ed teacher, either unrealistic parent expectations or no parental involvement.	4/6/2020 3:25 PM
1062	Dealing with my own feelings during this time, learning new technology	4/6/2020 3:25 PM
1063	As a regular user of Google Classroom in a 1:1 technology school before the virus my students and I were already well versed in its use pre-COVID. The challenge presently is modifying materials and directions to replace classroom guidance, small group and peer to peer activities. These challenges are compounded when determining the best means of instructing special needs students.	4/6/2020 3:25 PM
1064	Learning curve is huge. Figuring out how to use the platforms and hardware. Had a technical issue that got solved, had to figure out work around for posting certain types of work, having to make separate Google classrooms for every special education student. Managing paras, struggling to teach video lessons without immediate feedback from students, planning subsequent lessons without being able to informally assess the understanding of the current lesson.	4/6/2020 3:25 PM
1065	Getting responses from students/parents	4/6/2020 3:24 PM
1066	More work	4/6/2020 3:24 PM
1067	getting in touch with my intervention students.	4/6/2020 3:24 PM
1068	Finding and preparing lessons to download into our google slides.	4/6/2020 3:24 PM
1069	Students not reading the instructions carefully or fully. Creating an enormous amount of time	4/6/2020 3:23 PM

CEA/AFT CT/WFSB COVID Survey

answering questions that would be otherwise avoided.

1070	For me, getting it all done, taking time for myself, making sure the students are doing the work, tracking down those that aren't working.	4/6/2020 3:21 PM
1071	Working in a vacuum. Without any articulated expectations or models to use, it is very difficult to determine if as a teacher I am overreaching, spending too much time. We were told to compact our curriculum, but there is little guidance on how much we can assess considering not all students have equity in resources.	4/6/2020 3:21 PM
1072	Finding related lessons to what I actually teach. Teach manufacturing/metals hands on project based subjects.	4/6/2020 3:21 PM
1073	Not having face to face contact with students to be able to provide direct instructions in areas they show a weakness in.	4/6/2020 3:20 PM
1074	Other people's anxiety.	4/6/2020 3:20 PM
1075	Not seeing students face to face.	4/6/2020 3:20 PM
1076	Assessing progress	4/6/2020 3:20 PM
1077	Having students participate. Having work modified	4/6/2020 3:20 PM
1078	Trying to make it as easy as possible for the parents of the kids in my class. The kids were not trained in Google Classroom, so there is a huge learning curve. I am trying to make it easier, but everytime I think I make progress, something backfires.	4/6/2020 3:20 PM
1079	Providing my students with the same instruction through video chat/google classroom	4/6/2020 3:19 PM
1080	Keeping up with the day to day needs of other teachers.	4/6/2020 3:19 PM
1081	Learning new technology platforms-teaching myself these so I can best reach my students. Time needed to learn and time is needed for collaboration.	4/6/2020 3:18 PM
1082	Being both a teacher to others and parent to my own.	4/6/2020 3:17 PM
1083	Teaching is difficult when you have the students in front of you. That being removed and just not possible at this point (even with google meet) I am just not able to reach all of my students as I would have in the classroom. I am doing my best but it is stressful and exhausting.	4/6/2020 3:17 PM
1084	Students completing work and tracking my students participation	4/6/2020 3:17 PM
1085	distance from the students worry about my own family learning the technology	4/6/2020 3:16 PM
1086	Missing the subtle visual cues from students.	4/6/2020 3:16 PM
1087	Knowing that my students are really being educated, this seems like we are just trying to keep them in a holding pattern, so they don't lost too much ground. How can we possible grade them when we don't actual know who has completed the work! Parent or child?	4/6/2020 3:16 PM
1088	Loneliness, worry about the well-being of my students and colleagues and my family.	4/6/2020 3:16 PM
1089	Contact with students who have individual education plans. (IEPs)	4/6/2020 3:15 PM
1090	It takes a lot of time to get a class on the same page and there's unnecessary micromanagement. What can take 2 minutes to explain might take 2 days to some students.	4/6/2020 3:15 PM
1091	Teaching new materials to my students.	4/6/2020 3:15 PM
1092	Learning technology, contacting parents and students,	4/6/2020 3:14 PM
1093	Servicing everyone and having 100s of students and 100's of teachers to get to and answering all there questions	4/6/2020 3:14 PM
1094	My lessons are interactive and well designed but the kids aren't accessing the lessons the way intended and there is not much support at home to insure they do. They email all day long asking simple questions, then parents think I should be available all day and night. It's a 15 hour work day!!!!	4/6/2020 3:14 PM
1095	Student engagement	4/6/2020 3:14 PM
1096	Missing contact with my students. The incredible amount of time it takes to prepare and present the simplest lesson. The ridiculous amount of time I spend at the computer. Online meetings.	4/6/2020 3:13 PM
1097	Students who are not doing any work.	4/6/2020 3:13 PM
1098	The time it takes to digitize assessments, grade the non-paper versions, and give students	4/6/2020 3:12 PM

CEA/AFT CT/WFSB COVID Survey

appropriate feedback. The superintendent has a very hard job, doing all the public relations and working with other administrators to come up with a plan that addressed equity and access. He made a video of himself to see how much time and preparation it took. I don't think he appreciates how much time it takes to assess students and give them feedback when they are not in the classroom.

1099	Spending 2-3 times as much time online responding to students than I would in person.	4/6/2020 3:12 PM
1100	Unresponsive students. I teach about 100 and have only heard from half.	4/6/2020 3:12 PM
1101	There is always too much to do in teaching, now there is even more than too much.	4/6/2020 3:12 PM
1102	Completing sped evaluations	4/6/2020 3:12 PM
1103	Teaching both my daughter and my students	4/6/2020 3:11 PM
1104	Not having the direct contact with my students as well as trying to figure out where my discipline fits in (I am a Special Area teacher in the elementary level).	4/6/2020 3:11 PM
1105	Parents who are not capable of helping children. Maybe they are limited or working or just don't want to.	4/6/2020 3:11 PM
1106	Learning on the fly. Providing education for students with special needs including autism and blindness.	4/6/2020 3:11 PM
1107	Not having enough tech training. It's always the latest buzzword instead of what is important. Buzz word Equity when it should have been screencastify	4/6/2020 3:10 PM
1108	Finding time to balance everything - planning new lessons and implementing new resources, connecting with the students and the department and district, learning new platforms, providing feedback, etc.	4/6/2020 3:10 PM
1109	Creating new content for students that I never would have anticipated needing to made.	4/6/2020 3:10 PM
1110	I teach music, a performing art, and my classes do not translate well to online learning. I do not want to give my students (or myself) busywork, but I struggle to come up with meaningful lessons that continue to build upon what we were learning in the classroom.	4/6/2020 3:10 PM
1111	Not seeing my students, hearing how parents are struggling with helping their students, significant eye strain and back aches from the large amount of computer work, steep learning curve in using platforms, being overwhelmed with having to comb through vast online resources and pull together the appropriate ones at the speed of light, having to write individual lessons with detailed parent-friendly directions for each and every student on my caseload for every day	4/6/2020 3:10 PM
1112	It's a lot at the same time. I need to be a teacher to my students, a mother to my 3 year old and a mother/teacher to my kindergartener. I also need to have time to participate in virtual meetings/trainings and to collaborate with colleagues. Additionally, I'm taking a course to finish my bilingual certification which adds to my stress level.	4/6/2020 3:09 PM
1113	Communication logging	4/6/2020 3:09 PM
1114	Creating lesson plans is a big challenge. My focus area is SO hands on that I have to find everything on the internet! It has been very stressful! Also, responses from kids has been minimal! Many just don't want to do the work.	4/6/2020 3:09 PM
1115	District expectations	4/6/2020 3:08 PM
1116	The neediness of students who don't read directions. I can't even tell if they are waiting until the last minute (being lazy, lacking focus) or if they are swamped and ask me for an extension because I'm empathetic while other teachers are being more demanding.	4/6/2020 3:08 PM
1117	Connecting with students.	4/6/2020 3:07 PM
1118	Biggest challenge for me has been trying to learn new technology While still doing the workload of distance teaching. Also, it's stressful keeping up with all the changes that occur And responding or reacting to them almost instantly. Parents are finding it most difficult to wirk from home and teach their young learners too	4/6/2020 3:07 PM
1119	connecting with my lower flyers	4/6/2020 3:06 PM
1120	Feeling like I cannot have an impact on my caseload. My students have a variety of needs and I am finding that virtually it cannot be fully addressed. My students need their mental health and in place before they can learn.	4/6/2020 3:06 PM
1121	Dealing with other teachers who are upset and panicking rather than understanding it's okay and everyone is in the same boat so just do your best and things will work out.	4/6/2020 3:06 PM

CEA/AFT CT/WFSB COVID Survey

1122	Parent expectations, learning curve needed for new technology, inconsistencies of needs and delivery of service and information	4/6/2020 3:06 PM
1123	Excepting that I will never finish all that needs to be done, even working 15+ hour work days.	4/6/2020 3:06 PM
1124	There is no rigor because of situation *** understandable but a problem	4/6/2020 3:06 PM
1125	Not being able to retrieve my files from the school building therefore I am recreating every lesson.	4/6/2020 3:05 PM
1126	Getting students to hand in the work	4/6/2020 3:05 PM
1127	Assisting my children in distance learning and lack of guidance from distant and state	4/6/2020 3:05 PM
1128	Keeping up with student work, and contacting students that have not participated.	4/6/2020 3:04 PM
1129	So many unknowns, when we will be bank, when we're teaching live, how my kids are doing	4/6/2020 3:04 PM
1130	not seeing what they are doing	4/6/2020 3:03 PM
1131	My biggest challenge is dealing with the reality that I may not see my current students again until fall. This is so sad.	4/6/2020 3:02 PM
1132	Managing all of my competing responsibilities.	4/6/2020 3:02 PM
1133	Lack of remote leaning supplies and students who are doing nothing	4/6/2020 3:02 PM
1134	Workload expectations, keeping family household up and running-food, health ,cleanliness. Also have an elderly parent at a different location who I am trying to assist.	4/6/2020 3:02 PM
1135	adjusting expectations trying not to be available 24/7	4/6/2020 3:01 PM
1136	maintaining my health both physical and emotional	4/6/2020 3:01 PM
1137	Work load, trying to get all kids connected, trying to get kids to complete work and turn it in after many many attempts	4/6/2020 3:00 PM
1138	It is difficult because some of our students do not have access to a device. The district is doing what they can to assist.	4/6/2020 3:00 PM
1139	Learning the technology and mixed messages from the district on expectations.	4/6/2020 2:59 PM
1140	Getting supplies in a healthy manner	4/6/2020 2:59 PM
1141	Conflicting and inappropriate directives from administration	4/6/2020 2:59 PM
1142	Lack of consistency	4/6/2020 2:59 PM
1143	Getting and keeping parents calm...talking with my students on various days & keeping them "In The Zone" to learn.	4/6/2020 2:58 PM
1144	Trying to learn the different types of programs and then effectively implement them.	4/6/2020 2:58 PM
1145	1. Helping students and families relax. 2. Working virtually with my team...it's hard. Not the same as in person. 3. Constant calls/texts from my colleagues to help them with the technology. (I am one of the "Tech savvy" people in my school, though I'm a classroom teacher, not a support person.) 4. Dealing with my own anxiety and stress while keeping everyone "happy and calm" (My husband and son are firefighters in Hartford..that adds MORE stress to an already stressful situation.) 5. Wanting answers from my district that haven't even been figured out yet. 6. Trying to develop "one size fits all" lessons for first graders that they can do virtually. (It is ridiculous that first graders are expected to do this type of work.)	4/6/2020 2:58 PM
1146	Used to being up and active in classroom; not set up ergonomically for a home office, technology-deficient students, soooo many students who cannot navigate online instructions, confused (but supportive or us, generally) parents, such a strong between what students within a class can do that some students are bored, and others are plain old confused; some students doing work in bed on a phone, while economically more advantaged students are generally at a desk, with materials.	4/6/2020 2:57 PM
1147	I am living some of my teaching nightmares- having to teach with no materials available. Having to record myself teaching without using materials and feeling inadequate	4/6/2020 2:57 PM
1148	Getting parents on board	4/6/2020 2:56 PM
1149	Lack of materials (no office space, printer, doc cam, reference materials) and being "on call" seemingly 24/7 due to needing to feel accessible for students	4/6/2020 2:55 PM
1150	balancing school and family time	4/6/2020 2:55 PM

CEA/AFT CT/WFSB COVID Survey

1151	Not able to separate from work.	4/6/2020 2:55 PM
1152	Too many district demands and continuously changing demands.	4/6/2020 2:55 PM
1153	Lack of contact with students. personally dealing with anxiety related to sickness and distance learning	4/6/2020 2:55 PM
1154	The amount of time it takes to plan lessons, find all of the resources needed to support the lesson, learn to use all of the resources needed to support the lesson and then the amount of time it takes to teach families how to use the resources.	4/6/2020 2:53 PM
1155	The incredible amount if time it takes to prep, post, check work, grade work, comment on all 118 students work...	4/6/2020 2:53 PM
1156	Competing responsibilities. The whole family is working from home, It puts stress on our Wi-Fi, I don't have all the materials I have at school even though I brought a lot home, the uncertainty of how long this is going to last, needing to be available all the time (need to set boundaries), Getting inundated with emails and resources	4/6/2020 2:53 PM
1157	Contacting with students and technology for myself	4/6/2020 2:52 PM
1158	Amount of time I am sitting on a computer each day just supporting students, and the lack of time to create quality materials for my own classes.	4/6/2020 2:52 PM
1159	Creating all lessons from scratch everyday. Sometimes working overtime on Saturdays and Sundays. And now with students being graded starting this week, we must spend extra time correcting student work handed in at different times of the day, not all at once.	4/6/2020 2:51 PM
1160	having lessons ready, having the know how to provide lessons/ videos on the platform	4/6/2020 2:51 PM
1161	The biggest challenges are trying to learn new ways to teach while continuing to meet the needs of all students -- all of this while dealing with the stress and uncertainty that surrounds us.	4/6/2020 2:51 PM
1162	I spend the majority of my time on the phone with my students helping them navigate google classroom, check assignments in their non-special ed classes (usually have para support for) and i am not finding the time to work on their specific goals.	4/6/2020 2:50 PM
1163	Trying to provide a valuable experience to all of my children	4/6/2020 2:50 PM
1164	Helping my own children at home while teaching, planning and creating distance learning lessons Also- creating meaningful and effective lessons For new learning	4/6/2020 2:50 PM
1165	Meeting the needs of all students.	4/6/2020 2:50 PM
1166	The biggest challenge has been getting accustomed to the technology and mechanics of everything.	4/6/2020 2:50 PM
1167	making contact with students Planning for meaningful instruction Gathering and getting materials and resources to students	4/6/2020 2:49 PM
1168	keeping up with what is expected of me.	4/6/2020 2:49 PM
1169	It's a whole new way of doing my job. I'm being asked to do things I don't necessarily know how to do.	4/6/2020 2:49 PM
1170	distance learning, being able to reach all of my families as they are just so overwhelmed, missing my classroom and students!	4/6/2020 2:49 PM
1171	Giving feedback to student work and having them utilize the feedback to further their learning.	4/6/2020 2:48 PM
1172	Overall, overwhelmed with learning new technology	4/6/2020 2:47 PM
1173	Learning online teaching	4/6/2020 2:47 PM
1174	How to provide ab authentic learning experience.	4/6/2020 2:47 PM
1175	Getting up and running, deciding who is teaching what content areas (we share the load) and continuing to push back at admin when they want more "live" teaching...	4/6/2020 2:47 PM
1176	Dealing with home and school	4/6/2020 2:46 PM
1177	Your whole schedule has been totally twisted and turned around just trying to get organized to do it from home in a new format	4/6/2020 2:46 PM
1178	Planning relevant lessons from home. Finding support materials that I can post. Creating relevant learning tasks. Keeping track in google classroom of who did and didn't do the	4/6/2020 2:45 PM

CEA/AFT CT/WFSB COVID Survey

	assignments. Logging work in PowerSchool. Contacting parents and students about missed work or questions.	
1179	Planning effectively - it takes a lot more time.	4/6/2020 2:45 PM
1180	Scheduling students so that there is no conflict with other teachers/service providers.	4/6/2020 2:44 PM
1181	Getting used to a new routine with the family all home and what it looks like to work from home. Which I have never done!	4/6/2020 2:44 PM
1182	Trying to figure out what families needs while being told to get learning plans out to parents for kids on IEPs. and Then being told By the district that we have to provide full IEP supports/services to our kids. When asked why We are not cutting back device hours like general Ed student...there was silence.	4/6/2020 2:44 PM
1183	Balance between work and family, being tied to my computer giving feedback to students on their assignments.	4/6/2020 2:43 PM
1184	Communication with families, lack of technology/training, and concerns about the health and education of students.	4/6/2020 2:43 PM
1185	Learning a whole new way of teaching in such a short period of time. Learning as I go through trial and error.	4/6/2020 2:43 PM
1186	again, scheduling Also, being in front of a computer all day is difficult. We are encouraged to take breaks, but there is so much to do.	4/6/2020 2:43 PM
1187	Connecting to all students to ensure 1) they have Internet access 2) they know how to access the Learning Plan	4/6/2020 2:42 PM
1188	Lack of knowledge of how to use the technology	4/6/2020 2:41 PM
1189	Missing my students	4/6/2020 2:41 PM
1190	I teach self-contained special education students whose parents are unable to read or write in English. While, I am finding ways to communicate with parents, they are unable to provide any academic support at home. My learners need direct support from an adult to complete assignments or even to understand simple instructions. Half of them have trouble just getting to the lessons let alone completing them.	4/6/2020 2:41 PM
1191	Keeping up with student work that is being submitted in lots of different ways	4/6/2020 2:41 PM
1192	Staying healthy given the pressure to perform my duties as a teacher, and to take care of my self (I am in a high risk category) and my own children (who are out of the house)	4/6/2020 2:41 PM
1193	Setting up new systems for families to access. Using new and different platforms for teaching, interacting, disseminating information. Special education goals and objectives for students. Creating doable plans for families.	4/6/2020 2:41 PM
1194	Trying to keep organized. This is very time consuming. In my 19 years of teaching, I've never worked this hard.	4/6/2020 2:41 PM
1195	Learning how to use all the tools.	4/6/2020 2:41 PM
1196	There is not enough time to do what we have to do. (As I mentioned above.) Plus we live in a district where a fair amount of our parents work at Yale New Haven Hospital, adding a different layer of stress for both parents and students as the parents are not available to help the students and as a teacher I don't feel as though I can push too much for the work since I know the students are worrying about their parents.	4/6/2020 2:40 PM
1197	No idea what we are doing Teaching my own kids	4/6/2020 2:39 PM
1198	Balancing work and my own kids.	4/6/2020 2:39 PM
1199	Getting work done while taking care of my family. Trying to be on time to meetings, webinars, and email responses if my baby is hungry or needs a diaper change. Coming up with entirely new plans on my own without a grade partner.	4/6/2020 2:39 PM
1200	Ensuring regular connections with 100% of families, implementing effective learning opportunities, providing feedback to families and students, evaluating information and resources	4/6/2020 2:39 PM
1201	Teaching math without any face time and without the use of good videos to help model a skill.	4/6/2020 2:39 PM
1202	learning various computer programs on my own staying in contact with parents when students don't do work	4/6/2020 2:38 PM

CEA/AFT CT/WFSB COVID Survey

1203	It takes a lot of time to transform face-to-face lessons to distance lessons. Also, having a wide open schedule with asynchronous learning can make it difficult to stay focused on one task at a time.	4/6/2020 2:38 PM
1204	Not enough guidance regarding grading, finding time to get prep work done for students, managing home life and work life now that it is all in same place	4/6/2020 2:38 PM
1205	My biggest challenge is Delivering the degree of dedicated, focused teaching for my students. Teaching is not about me, yet I'm feeling this is a practice in how technologically creative I can deliver a lesson rather than making certain my students understand and learn. My opinion is this needs to be more about maintaining the growth first as we acclimate to a nightmarish situation, then gently introduce new skills, strategies, and concepts. We, teachers and students, were not appropriately prepared for this. Appropriate PD needed to be put into place long before 3/13, now the onus seems to be on classroom teachers. Finally, no one is telling us if this goes to May or June are we expected to do traditional progress reports with narrative comments. Again, lack of planning for those of us in the trenches. Unnecessary stresses for those of us dedicated to our students.	4/6/2020 2:38 PM
1206	Time management.	4/6/2020 2:38 PM
1207	Knowing that I am retiring this year, and may have taught my last class without knowing it.	4/6/2020 2:37 PM
1208	Steep learning curve on technology.	4/6/2020 2:37 PM
1209	getting students to submit their work in a timely manner	4/6/2020 2:36 PM
1210	Trying to learn the tech.	4/6/2020 2:36 PM
1211	home/life balance	4/6/2020 2:35 PM
1212	Everything takes at least twice as long to do compared to "regular school". A lack of expertise among peers, administrators, district leaders in terms of using technology is a huge problem. Too much screen time is impacting my own health/well-being	4/6/2020 2:35 PM
1213	Training myself on the online platforms and trying to collaborate with kindergarten team when planning using Zoom meetings... As well as meeting the needs of specific parents and staying within the framework and guidelines the district has set forth to us.	4/6/2020 2:35 PM
1214	Learning new technology/Reaching all students	4/6/2020 2:34 PM
1215	The district not trusting us to do what is right for students. Department Leaders have far too many check ins that are not helpful.	4/6/2020 2:34 PM
1216	Lack of clear directive from administrators.	4/6/2020 2:34 PM
1217	Educating on new topics without overwhelming students and families. Not all students have parent support at home to help with the lessons and show them where to click to find the information. We closed school after students went home for the day. We couldn't teach them the platform before they left.	4/6/2020 2:34 PM
1218	No time to prepare and there aren't many answers to the many questions we have. Plans are changing daily.	4/6/2020 2:34 PM
1219	District's lack of transparency with teachers. District not being as prepared as it could have been. District not supporting the needs of all students. For example, they created an entire learning plan that relies heavily on technology but didn't first survey to see who had access. Also the district is counting parent cell phones as a device to access the distance learning plan and I don't feel that is equitable as many parents work and need their phones. The district could have done better in my opinion. The district also held some professional development, but not much.	4/6/2020 2:33 PM
1220	Transitioning to our new reality.	4/6/2020 2:33 PM
1221	isolation lack of colleagues	4/6/2020 2:33 PM
1222	getting all of my students working, communicating directly with students, teaching new concepts, making curriculum remote learning ready	4/6/2020 2:33 PM
1223	Dual modes at home- parent/teacher and professional teacher.	4/6/2020 2:32 PM
1224	Managing my own stress and being present for my family and students	4/6/2020 2:32 PM
1225	Unable to see bow students are understanding in real time, limited student interaction during live calls, balancing work and home responsibility	4/6/2020 2:31 PM
1226	Creating curriculum that can be done without hands on materials.	4/6/2020 2:31 PM

CEA/AFT CT/WFSB COVID Survey

1227	Not being able to prepare my kids - many districts made the call to cancel school and then gave a day to prepare in school, we didn't. I wish I could have been able to talk to them before and answer questions, reassure them, etc.	4/6/2020 2:31 PM
1228	Conflicting messages. Decisions made for one week and then changed the following week	4/6/2020 2:31 PM
1229	Learning Google classroom and being able to create and implement relevant lessons.	4/6/2020 2:31 PM
1230	Isolation, urgency in week before we started	4/6/2020 2:30 PM
1231	See last narrative.	4/6/2020 2:30 PM
1232	Concerns over continued pay, lack of student engagement, lack of parent support.	4/6/2020 2:30 PM
1233	I am new to my district so I barely got to meet my students before distance learning began. I record myself reading stories so the kids can see what I look like.	4/6/2020 2:30 PM
1234	Sitting still in front of a screen. Not truly connecting with Kindergartners.	4/6/2020 2:29 PM
1235	Stress and isolation, worry about safety. Sadness: I retire this year and don't want it to end like this.	4/6/2020 2:29 PM
1236	Large increase in planning time.	4/6/2020 2:28 PM
1237	Finding time to be an effective parent, teacher to my own children and to all of my students	4/6/2020 2:28 PM
1238	Connecting wit the students consistently. Missing face to face, in the moment support, critical component with ED population. Difficulty with students/families following through with plans (to call, checkin, complete X)	4/6/2020 2:28 PM
1239	We are building the plane as we are flying it. I have no idea what I'm doing or what is expected of me. I have no idea how much to push these kids to do their schoolwork. I don't know how I can possibly teach new content when at least 2, sometimes more, or my kids can't access the internet. Also, nobody reads my daily communications or any directions on google classroom.	4/6/2020 2:28 PM
1240	I lack when it comes to computer skills	4/6/2020 2:28 PM
1241	Balancing creating lessons, grading work and holding students accountable with screen time and my own health	4/6/2020 2:28 PM
1242	Adapting complex content to an asynchronous, distance model. Crafting lessons that effectively explain themselves.	4/6/2020 2:28 PM
1243	No familiarity with google classroom, making and uploading videos/content for my grade level. Less help at the preschool level. Most training and resources shared from district are k—12	4/6/2020 2:27 PM
1244	Everything is new again!	4/6/2020 2:27 PM
1245	Balance	4/6/2020 2:27 PM
1246	Technology is not in my nature. I need kids in front of me. The public demands on us and criticism is hard. We want to teach but not this way. The comments about us collecting salary but not working are hard to take. We are connecting with kids via email and postal mail such as birthday cards. Starting to video chat on Microsoft and using apps like Raz kids and lexia. If we could do more we would. We are used to working magic in person with elementary kids.	4/6/2020 2:27 PM
1247	Contacting students.	4/6/2020 2:27 PM
1248	The lack of movement while sitting at a computer all day	4/6/2020 2:27 PM
1249	Isolation	4/6/2020 2:26 PM
1250	The workload to keep up with creating lessons, learning new online tools, grading and providing feedback to students, holding students accountable and meeting on video conferences none stop. Teachers are working well over contracted hours to do the job.	4/6/2020 2:25 PM
1251	Having to do everything over so you can use it for distance learning	4/6/2020 2:25 PM
1252	Technology issues and trying to provide "new learning" for students that is being expected in my district.	4/6/2020 2:25 PM
1253	No contact with Sped kids = no real impact/support. 30 minute segments is not enough to support the kids	4/6/2020 2:25 PM
1254	Every single thing about it.	4/6/2020 2:25 PM
1255	Feeling like I've been able to connect with all the students.	4/6/2020 2:24 PM

CEA/AFT CT/WFSB COVID Survey

1256	Truly meeting the needs of my students and their families. Non-academic needs are the priority right now.	4/6/2020 2:24 PM
1257	Lack of time, dividing myself from being mom - teacher - wife etc	4/6/2020 2:24 PM
1258	Preparing lessons that are understandable and that can be assessed for understanding and comprehension and that are reasonable in length. Since I teach science - coming up with alternate lab-like activities has been especially challenging since many free platforms use flash (not compatible with our iPads)	4/6/2020 2:24 PM
1259	Stress level changes daily. Uncertainty and changing rules.	4/6/2020 2:24 PM
1260	Doubt in leadership to understand what it is the staff and students need. During a crisis people need consistency, confidence to make autonomous decisions with repercussions, and sincerely acknowledging the stress their staff is under.	4/6/2020 2:24 PM
1261	Expectations set by district are unrealistic. For example district wants live sessions to teach students, however this is ineffective for kindergarten and first grad students who have a difficult time with learning in a face to face setting, lose focus very easily.	4/6/2020 2:24 PM
1262	Balancing work and home. Stepping away from work...	4/6/2020 2:24 PM
1263	Being forced to do things I am not trained to do. I don't know how to create a Zoom lesson! I don't have my classroom materials to film a complete lesson in math, writing and reading.	4/6/2020 2:23 PM
1264	Colleagues who don't pull their weight and help create meaningful lessons. Instead they use my lessons, which I share, but share lessons I have to either redo or not use.	4/6/2020 2:23 PM
1265	Managing all the assignments and giving feedback. Following up to hold students accountable.	4/6/2020 2:23 PM
1266	Trying to completely reinvent what education looks like, but in 2 weeks. At the same time, taking care of student and staff social emotional needs. Trying to provide specialized instruction for students with disabilities.	4/6/2020 2:23 PM
1267	Teaching my own three children and meeting the needs of my own students, and the very unsure, unclear future.	4/6/2020 2:23 PM
1268	Finding appropriate and meaningful ways to assess student learning	4/6/2020 2:23 PM
1269	feeling responsible to provide a similar experience, teach new curriculum and prepare students for the coming school year	4/6/2020 2:23 PM
1270	Determining which content is essential given the significantly less time and the independence required. Identifying solid resources in the midst of thousands that will help focus on key ideas in a straightforward manner. Providing support to students with IEPs and 504s.	4/6/2020 2:23 PM
1271	getting and staying organized. so many emails (from parents, district, students).	4/6/2020 2:22 PM
1272	Understanding the teaching platforms. Learning how to make interactive documents that parents can understand. Calming parents down who are worried because their children won't do the work.	4/6/2020 2:22 PM
1273	Trying to support special education students	4/6/2020 2:22 PM
1274	Managing so many balls in the air.	4/6/2020 2:22 PM
1275	Not being able to see my students.	4/6/2020 2:22 PM
1276	I am the 6-12 ELA coordinator. During the first two weeks I was solely responsible for curriculum for all grades. This was super challenging. Now I run a lot of meetings, but the teachers are fully engaged. So scheduling live meets is challenging	4/6/2020 2:22 PM
1277	The priority is to stay well, but my job thinks it's paperwork.	4/6/2020 2:21 PM
1278	Getting students to complete their work	4/6/2020 2:21 PM
1279	Having to support coworkers and balance being a single mom with homeschooling	4/6/2020 2:21 PM
1280	district not ready to solve any issues	4/6/2020 2:21 PM
1281	We were not given enough time to prepare for distance learning. They announced it on Friday and we were expected to begin on Monday. There have been mixed messages and the expectations seem to be too high for what realistically is achievable in this situation.	4/6/2020 2:21 PM
1282	There is difficulty with getting students to complete work.	4/6/2020 2:21 PM
1283	Alignment with the district has been hard. They want us to all be doing it the same exact way but it doesn't work for all subjects. They want us to be flexible which we try to be but they want	4/6/2020 2:21 PM

CEA/AFT CT/WFSB COVID Survey

	daily assignments which can add to the stress the kids are feeling.	
1284	technology	4/6/2020 2:21 PM
1285	Distance learning is not even close to what I provide in the classroom	4/6/2020 2:21 PM
1286	Trying to reach, engage, and assess students who are not self-starters. Acting as that safety net for low-effort individuals while maintaining an appropriately rigid and consistent grading policy.	4/6/2020 2:20 PM
1287	Students that do not have access to technology.	4/6/2020 2:20 PM
1288	Work and home balance	4/6/2020 2:20 PM
1289	Internet reliability, conflicting messages regarding procedures	4/6/2020 2:20 PM
1290	Am I doing enough to help my students and parents.	4/6/2020 2:20 PM
1291	My biggest challenge has been learning all the technology.	4/6/2020 2:19 PM
1292	Special education students and meeting their IEP and individual needs . Documenting progress is not reliable with young age groups !	4/6/2020 2:19 PM
1293	Platforms unexpectedly crashing.	4/6/2020 2:19 PM
1294	Getting kids invested in online learning and balancing my time/attention between work and my biological kids' school needs.	4/6/2020 2:19 PM
1295	No real direction, frequently changing expectations, learning new technology skills such as making videos to teach	4/6/2020 2:19 PM
1296	Contacting students to do their work.	4/6/2020 2:18 PM
1297	Taking care of 2 kids under 3 years old with both parents working full time from home.	4/6/2020 2:18 PM
1298	Lack of district support and guidance.	4/6/2020 2:18 PM
1299	Trying to focus on work when there is a pandemic crisis happening, staff are stressed and it's hard to absorb all that stress and stay calm myself as a school psychologist. Giving "more resources" for coping is not going to work if people are too stressed to access them, you need to take away responsibilities and expectations for them to be better able to do their job.	4/6/2020 2:17 PM
1300	Too much is expected and do not have the resources to implement. There are no consequences for students not doing work. I am expected to call parents of students that don't do the work, but that does nothing. i am spending numerous hours converting assignments into formats that students can use to complete work.	4/6/2020 2:17 PM
1301	My students do not have the necessary equipment and are not able to complete activities with other students and that is a bulk of what is necessary in my area. We have been doing many equipment-less individual lessons.	4/6/2020 2:17 PM
1302	How to reach all my students.	4/6/2020 2:17 PM
1303	I am required to constantly e-mail and call students who are not logging in to their online learning activities.	4/6/2020 2:17 PM
1304	Struggling with the fact that we can provide learning opportunities the best we can, but that we can't reach all students or all students meaningfully.	4/6/2020 2:17 PM
1305	Getting to 90% Student participation in my courses. But we've got it in my classes and based on a survey I did, they feel continuity of instruction and are engaged at least in my classes but miss our action in person classroom environment.	4/6/2020 2:17 PM
1306	It is impossible to help my students in a timely manner. It is impossible to give them the individualized help they need.	4/6/2020 2:16 PM
1307	Being able to reach all students/parents	4/6/2020 2:16 PM
1308	Connecting to all my kids.	4/6/2020 2:15 PM
1309	I prepared 3 weeks worth of take home and I'm concerned that after spring break I'll need to transition my students to be completely digital.	4/6/2020 2:15 PM
1310	It is taking too much time, especially while trying to email the students who are not completing work.	4/6/2020 2:15 PM
1311	Dealing with all the coaches, and so many bosses telling me what to do. As I told my principal, I'm more experienced in distance learning than any coach or administrator and I don't need	4/6/2020 2:15 PM

CEA/AFT CT/WFSB COVID Survey

	seagull management.	
1312	My WiFi has been down for three days. I don't feel confident.	4/6/2020 2:14 PM
1313	Technology knowledge for me and students. Technology crashing, too many steps for students to submit work, management if student work is very time consuming.	4/6/2020 2:14 PM
1314	Less integration of services, learning tech platforms, converting materials to digital, too few hours in the day, Knowing how to help families of my most impaired students	4/6/2020 2:13 PM
1315	Health education not being a priority (In a pandemic!!!), staying focused when I am constantly distracted by my to-do list	4/6/2020 2:13 PM
1316	Trying to engage all kids and have them complete all assignments and to make sure they are understanding any new concepts. They learned how to get on some new things. It us very time consuming I spend all day in communication with them and the evenings trying to prep for the next day of learning	4/6/2020 2:13 PM
1317	Teaching a physical subject through a computer	4/6/2020 2:13 PM
1318	Making live Zoom sessions and prerecorded media accessible to students with hearing loss!	4/6/2020 2:13 PM
1319	THIS IS A PANDEMIC! Please stop demanding expectations of us. Asking us to "validate" our time/effort/etc. Document everything!	4/6/2020 2:12 PM
1320	Not able to provide instructions to students who do not have the Internet access and parent support.	4/6/2020 2:12 PM
1321	Being held responsible for something I am not trained in	4/6/2020 2:12 PM
1322	Getting special education students to engage	4/6/2020 2:12 PM
1323	Time for preparation since all lessons are preceeded by mini-lessons in class but now I have to create a different method of delivery which takes more time.	4/6/2020 2:11 PM
1324	Being glued to a computer for at least 8 hours a day	4/6/2020 2:11 PM
1325	Fielding emails from angry parents who are not happy about the situation.	4/6/2020 2:11 PM
1326	Its my first year!	4/6/2020 2:11 PM
1327	The biggest challenge I face is trying to manage my workload along with managing the workload of my own three children. Additionally, I would say another challenge is supporting my special education students with the work they are being assigned. Trying to assist them virtually is a very difficult thing to do because most of their parents are working as well and they each face their own challenges within the household.	4/6/2020 2:11 PM
1328	It is the new technology platforms we need and how to not only learn it myself but teach my students how to access and manipulate the new platform.	4/6/2020 2:11 PM
1329	balancing family needs	4/6/2020 2:10 PM
1330	Teaching myself the platform my district wants us to use. Trying to get around supervisors who don'd understand the platform and make unreasonable demands.	4/6/2020 2:10 PM
1331	my classes usually have lots of labs and practical hands on	4/6/2020 2:10 PM
1332	Motivating Students to Log on Assessment	4/6/2020 2:10 PM
1333	The amount of time required to make effective lessons. The amount of additional time it takes to motivate 120 students virtually. The amount of followup needed for students who just do not do their work. The biggest challenge....missing seeing my awesome students (120 of them) every day.	4/6/2020 2:10 PM
1334	Trying to manage my own children's online school work at home while trying to help nearly 100 students of my own. It is also very frustrating to have un-involved or uncooperative parents with children who are struggling in the classes I am teaching. I have no way of reaching out to help them as I don't see them in school and can't make them get the help they need or do their work under my supervision.	4/6/2020 2:10 PM
1335	Trying to get students engaged and responsible for their learning	4/6/2020 2:10 PM
1336	Making sure we connect with all the kids but everyone is trying.	4/6/2020 2:09 PM
1337	Not being able to connect with all of my students	4/6/2020 2:09 PM
1338	Teaching special ed online is a challenge. The parents are very supportive and understanding but I keep feeling like I can be doing more/want to be doing more but there is only so much that	4/6/2020 2:09 PM

CEA/AFT CT/WFSB COVID Survey

	can be done from a far.	
1339	Email overload, time management challenges	4/6/2020 2:09 PM
1340	Creating structures on an individual basis without clear direction from administration. I appreciate them being flexible and compassionate to the crisis at hand, but some framework would be appreciated.	4/6/2020 2:09 PM
1341	Getting in contact with students. Changing expectations from admin	4/6/2020 2:09 PM
1342	Staying connected to colleagues, families, students	4/6/2020 2:08 PM
1343	Students/parents not reading all of the directions to a task. Google Classroom not being intuitive enough for both student and teacher use.	4/6/2020 2:08 PM
1344	Not being able to work with kids one-on-one	4/6/2020 2:08 PM
1345	Getting videos uploaded to Teams. It doesn't work well, the quality is poor & no one seems able to help.	4/6/2020 2:07 PM
1346	I am not the most tech savvy, when it comes to the video lessons and trying to keep up with the workload. The students feel some of the assignments are just "busy" work.	4/6/2020 2:07 PM
1347	Trying to support other teachers on my grade level team who are not comfortable with technology. Planning weekly lesson plans for an entire grade level team so there is consistency across the grade level.	4/6/2020 2:07 PM
1348	creating lessons worrying about family members just like students teachers learn at different rates and also have different levels of knowledge being expected to create the lessons then put them into google classroom but then finding time to check the students work students work: how do we know that it is their work and their parents or sibling did the work admin is expecting too much too fast as when doing the face time how do we know that the parents or siblings isn't taping the teacher	4/6/2020 2:07 PM
1349	Being uncertain as to how best support my students.	4/6/2020 2:07 PM
1350	making sure reaching all students and getting them all to learn.	4/6/2020 2:06 PM
1351	Completely changing the way I teach, finding new resources and lessons, not seeing the students is very hard, so much time being given to this temporary situation: teachers in my district are giving this 110%	4/6/2020 2:06 PM
1352	Getting students to do what they need to do and in a timely manner.	4/6/2020 2:06 PM
1353	Am I doing this right? Personalized feedback from admin.	4/6/2020 2:06 PM
1354	Gaining contact with all of my students and knowing what is expected of my from my district	4/6/2020 2:06 PM
1355	Aside from my own struggles with distance learning, I am worried about the mental/physical/emotional health of my students. The district is doing everything they can to help with these issues, but I worry for the students who saw school as their safe place.	4/6/2020 2:06 PM
1356	Connecting with students and service delivery	4/6/2020 2:06 PM
1357	We are at risk too.	4/6/2020 2:06 PM
1358	Getting up to speed on all the online platforms is most challenging.	4/6/2020 2:05 PM
1359	Doing something that we were never trained to do. After three weeks, it is getting easier.	4/6/2020 2:05 PM
1360	Childcare and teaching at the same time. Students picking and choosing when to do classwork on Google classroom.	4/6/2020 2:05 PM
1361	Connecting with all students	4/6/2020 2:05 PM
1362	Internet issues and keeping up with emails	4/6/2020 2:05 PM
1363	Holding students accountable for their work	4/6/2020 2:05 PM
1364	Balancing fear and optimism.	4/6/2020 2:05 PM
1365	making appropriate content available online for students at their level, plagiarism by students, trying to remain positive for my students	4/6/2020 2:05 PM
1366	Expectations of Trying to maintain same rigor while there are other things teachers and students are thinking about.	4/6/2020 2:04 PM
1367	Lack of equity among districts. Trying to maintain my own family. Teaching with no support or	4/6/2020 2:04 PM

CEA/AFT CT/WFSB COVID Survey

	training. No materials.	
1368	Not getting the face to face time with the kids.	4/6/2020 2:04 PM
1369	Connecting with students who need support and/or haven't responded at all. I'm preparing lessons, delivering them, responding to 75% of my students and that 25% still bothers me. We need support from the rest of the school staff in connecting with those families.	4/6/2020 2:04 PM
1370	Delivering quality instruction without the use of video/face to face time. The sheer amount of information received on a daily basis from the district yet being told to prioritize our health and that of our family's.	4/6/2020 2:04 PM
1371	Getting parents to respond to emails, seesaw messages, and answer calls from a blocked/unknown number	4/6/2020 2:04 PM
1372	learning all of this on my own with the ever changing demands of our district, its absolutely awful	4/6/2020 2:04 PM
1373	Adjusting to reading and grading everything on a computer. Screen time has always given me a headache and now it is worse than ever on a daily basis. Another is deciding what is the most important information that I want my students to take away from the novels that we are reading so that I do not overload them with work. The third challenge is hunting down students who have not turned in work. We have been advised to email the student and parent at the same time, but when neither responds, you wonder if they are even receiving them or if they are just getting buried/ignored in the slew of emails that everyone is receiving.	4/6/2020 2:04 PM
1374	Technology	4/6/2020 2:04 PM
1375	feeling I am doing enough to provide learning opportunities to my students.	4/6/2020 2:03 PM
1376	Knowing that i have several students in unsafe homes and worrying about their safety while being unable to offer the same support as I have in the past.	4/6/2020 2:03 PM
1377	Learning technology, preparing appropriate work for the kids	4/6/2020 2:02 PM
1378	student buy in	4/6/2020 2:02 PM
1379	getting students online & willing to do the work and learning how to use and organize lessons on the distance learning platform we use.	4/6/2020 2:02 PM
1380	Chunking my workload. I have 300 students and I'm part time. Managing all the interactions - email, google classroom etc, and then making time to prep lessons. It's a lot!	4/6/2020 2:02 PM
1381	Trying to get young students to come to my google classroom.	4/6/2020 2:02 PM
1382	Getting students motivated. Taking care of a quarantined husband while still trying to work.	4/6/2020 2:01 PM
1383	I worked a good bit at home before, but there is no break. Once we started online learning, my time during the day is spent on creating new lessons or answering questions and grading if I can. There is not enough time in the day to get caught up. The only way to reduce my load is to cut back on my expectations which I am not able to do.	4/6/2020 2:01 PM
1384	Not being with my students.	4/6/2020 2:01 PM
1385	Pace of the ramp up and just the general anxiety about the crisis.	4/6/2020 2:01 PM
1386	Creating content and learning software	4/6/2020 2:00 PM
1387	Missing my students and making sure that my comments and feedback is effective.	4/6/2020 2:00 PM
1388	Attendance of all my students and ensuring that they are okay physically and emotionally.	4/6/2020 2:00 PM
1389	Providing speech language pathology services	4/6/2020 2:00 PM
1390	Not seeing my students, not knowing if we'll see them before the end of the school year. Knowing they're learning and not scared.	4/6/2020 2:00 PM
1391	Our district is expecting too much.	4/6/2020 2:00 PM
1392	Balancing what I feel should be a primary concern of our students' social emotional well being and dealing with a district that is academically focused and not seeing the healthy balance.	4/6/2020 2:00 PM
1393	Not having a set date or being told we aren't going back. We were looking to "bridge the gap" and not teach like we would teach our classes, but now it looks likely that we will be out the rest of the year. That unknown has made it difficult to plan out what lessons look like.	4/6/2020 1:59 PM
1394	Being a good mother	4/6/2020 1:59 PM

CEA/AFT CT/WFSB COVID Survey

1395	Determining if I'm doing enough to reach those I'm having trouble reaching.	4/6/2020 1:59 PM
1396	Uncertainty with grading	4/6/2020 1:59 PM
1397	Above...working with your own kids simultaneously. Especially when your spouse is working 70-80 hours a week in the medical field! Another is the imbalance in responsibility. Colleagues under the same union, same pay grade, doing minimal work. (Art, music, PE)	4/6/2020 1:59 PM
1398	Online platform Missing my students Trying to juggle it all with young children at home	4/6/2020 1:59 PM
1399	Getting parents to understand how to view my lessons Explaining my content area easily when parents are confused Finding ways to get information across easily	4/6/2020 1:59 PM
1400	Making meaningful lessons	4/6/2020 1:58 PM
1401	Lack of communication, clarity and transparency from our administration. Fielding emails from confused and frustrated parents.	4/6/2020 1:58 PM
1402	wanting to be able to have all my students access the material but I know that's difficult dealing with families that are facing their own challenges	4/6/2020 1:58 PM
1403	getting the students connected to the correct web site and then to the assignments	4/6/2020 1:58 PM
1404	Constantly trying to communicate with students and getting limited responses.	4/6/2020 1:58 PM
1405	My workload never ends, my family sees me, but cannot spend time with me.	4/6/2020 1:57 PM
1406	Touching base with all students and feel like I am being effective and keeping them engaged in their learning. At the elementary level, I don't depend on technology to teach my math classes and use a lot of small groups, paper and pencil practice, explanation between myself and students and that is just not possible in Google Meets to cover all students struggles. I spend so much time messaging answers to their questions every day. On top of that I monitor their time spent on required on-line programs, take notes on lessons they have trouble with and send them notes to practice with before I re-assign them the lesson.	4/6/2020 1:57 PM
1407	Trying to keep the workload balanced for kids who are all going through the same kinds of stress we are as adults, but who are less equipped to handle it.	4/6/2020 1:57 PM
1408	Getting in contact and/or engaging all of my students during distance learning.	4/6/2020 1:57 PM
1409	Having no idea how many students are doing, academically or otherwise. Not being able to give timely feedback in a way that is meaningful to each child.	4/6/2020 1:57 PM
1410	Work home life balance. There is none	4/6/2020 1:57 PM
1411	Being told to continue schedule as usual. No modification for the crisis we are facing.	4/6/2020 1:57 PM
1412	As a school counselor, I do not have students / staff reaching out as they did in a building setting; not accessing my Google classroom.	4/6/2020 1:57 PM
1413	It is challenging to try to connect to all students. Some students simply have disengaged from school during this pandemic.	4/6/2020 1:56 PM
1414	steep learning curve with minimal support	4/6/2020 1:56 PM
1415	Learning the platform,meeting district's demands.	4/6/2020 1:56 PM
1416	Technology preparation for students and teachers, and many parents.	4/6/2020 1:56 PM
1417	Not being ready for this Not knowing how to approach things and how to use the technology available, What technology is available, what's the best one to use	4/6/2020 1:56 PM
1418	Just staying on top of everything, I feel like I'm being pulled in a million different directions	4/6/2020 1:56 PM
1419	Computer that works	4/6/2020 1:56 PM
1420	flow of lessons and feedback from students	4/6/2020 1:56 PM
1421	Not being able to see my kids and wondering how they are doing. It is hard to make the same connection with students, especially when I have students so young (second grade).	4/6/2020 1:55 PM
1422	Learning new technologies and developing online teaching activities.	4/6/2020 1:55 PM
1423	learning new technology while being forced to utilize it to teach without time to practice....complete revision of lessons to accommodate lack of teaching tools - scanners, hands-on materials (globes, rulers, drawing,etc) and feeling abandoned by admin	4/6/2020 1:55 PM
1424	Students not engaging in work. Trying to navigate the unknown when it came to distance	4/6/2020 1:55 PM

CEA/AFT CT/WFSB COVID Survey

	learning.	
1425	exhaustion	4/6/2020 1:55 PM
1426	Time to prepare material and time to check over student work (not for a grade, just completion and to what degree it was correct)	4/6/2020 1:54 PM
1427	Getting information out to parents that don't have internet or e-mail.	4/6/2020 1:54 PM
1428	Maintaining connections with my students who already struggle with school engagement. Without the structure and supervision, the severity of these issues have increased.	4/6/2020 1:54 PM
1429	Developing skills I never had on the fly. Managing my personal stress and new workflow struggles. Trying to reach staff who are struggling who would benefit a pause to harness tools to work more efficiently.	4/6/2020 1:54 PM
1430	learning and applying new technology fielding technology questions from parents when I am unsure exhaustion trying to strike a balance between work and home	4/6/2020 1:54 PM
1431	Knowing how to flexibly grade assignments. Trying to convince students not to cheat and use outside resources/presenting work that is not their own.	4/6/2020 1:54 PM
1432	Feeling distant from the children. Not being able to help them in the ways they deserve.	4/6/2020 1:54 PM
1433	I'm worried about the students I have been unable to connect with.	4/6/2020 1:54 PM
1434	Trying to teach the curriculum without most of my materials. Almost impossible to differentiate instruction. Trying to help parents	4/6/2020 1:54 PM
1435	Giving feedback to students, time management for giving the feedback, planning lessons, creating materials, meetings with colleagues, faculty meetings, answering emails, monitoring work completion all at the same time.	4/6/2020 1:54 PM
1436	I feel that as a teacher I am not being successful. During this process, the achievement gap is growing as students are not accessing their assignments (even after parental contact). In addition, I cannot provide one-on-one attention that some students need to guide them through assignments. I am doing everything I possibly can, but it doesn't seem like enough. These students are at a true disadvantage. Basically, I feel like I am trying to get the kids the learn, but I am constantly absent. It is the worst type of teaching.	4/6/2020 1:54 PM
1437	Loss of connection with students.	4/6/2020 1:53 PM
1438	Lack of specific technology support and programs	4/6/2020 1:53 PM
1439	Having to use 2 Chromebooks because I cannot do everything that I am used to doing on a desktop. Having to sit for 7+ hours at a computer.	4/6/2020 1:53 PM
1440	Students ability to be able to learning through e-learning. Many students with disabilities have issues with attention, performance, completion of assignments, family obligations. Too many classes in one day	4/6/2020 1:53 PM
1441	Changing of demands	4/6/2020 1:53 PM
1442	I am a special education teacher, so it has been difficult to navigate how to best support my students online.	4/6/2020 1:53 PM
1443	Learning a new way of teaching (virtually). The steep learning curve with technology. Managing stress from home as well as working.	4/6/2020 1:53 PM
1444	Lack of creativity to deliver lessons that match my teaching style since all lessons must look identical for a whole grade level.	4/6/2020 1:53 PM
1445	Use of technology to instruct	4/6/2020 1:52 PM
1446	Preparing/planning lessons that will suit the needs of all my students. It's hard enough to do with an entire class in front of you, but almost impossible when they are in their own ho e environment.	4/6/2020 1:52 PM
1447	Reaching my students!	4/6/2020 1:52 PM
1448	many students do not read directions, or attend the video classes, and then send emails asking for individual help. The volume of emails can be so high at times that I cannot triage them for importance or urgency. Then students voice frustration in follow-up emails. Managing their expectations, when they are used to immediate response in clas, is a challenge.	4/6/2020 1:52 PM
1449	Working to make sure that all students are learning. Also, measuring to see what they have learned.	4/6/2020 1:52 PM

CEA/AFT CT/WFSB COVID Survey

1450	interactive lessons	4/6/2020 1:52 PM
1451	Trying to find relevant material and trying to balance it with a realistic expectation for what my students can and will complete.	4/6/2020 1:52 PM
1452	Communication with all the staff that I need to contact	4/6/2020 1:52 PM
1453	Time - there's just not enough and having to convert everything to fit the Google world.	4/6/2020 1:52 PM
1454	Finding ways to deliver my content, which is extremely performance based, effectively.	4/6/2020 1:52 PM
1455	Getting students and parents to understand the requirements of the class.	4/6/2020 1:52 PM
1456	I'm unsure of how I am going to support the students on-line when the students required heavily prompted direction in the classroom.	4/6/2020 1:51 PM
1457	Helping families without the knowledge to access internet resources/google classroom.	4/6/2020 1:51 PM
1458	Not being able to communicate effectively to parents and students. The students don't respond to emails, parents won't answer phone calls because they don't know my personal cell number, and they won't call back when I leave a message. 1/4 of the students are showing up to live classes. No one is doing the work on time. Kids and families are stressed and don't have healthy coping skills so they just avoid work and the school in general.	4/6/2020 1:51 PM
1459	Being pressured to do live instruction during the day when my young children are present	4/6/2020 1:51 PM
1460	Miscommunication from our district, starting one thing and having it changed days later, before we can see how well it is or is not working. And having to learn the technology as we go, we were not regularly using the platforms in school, so there is a huge learning curve.	4/6/2020 1:51 PM
1461	Trying to maintain a high bar for the students while thinking that they are under a lot at home and doing my work may be low on their priority list. Meanwhile there are the students who were not very motivated/organized while in school and this environment of learning is tough for a middle school child.	4/6/2020 1:51 PM
1462	taking care of my family, providing food, cleaning up and disinfecting	4/6/2020 1:50 PM
1463	Not be able to get students to connect	4/6/2020 1:50 PM
1464	Learning the technology and resources required to deliver quality learning experiences for my students.	4/6/2020 1:50 PM
1465	Juggling family needs with work needs. Trying to help families access technology when they have varying devices and proficiency and ability to speak English.	4/6/2020 1:50 PM
1466	Students not participating.	4/6/2020 1:50 PM
1467	Not knowing the answers to many things we are expected to be able to do.	4/6/2020 1:50 PM
1468	Trying to get digital learning organized. I am at my computer all day everyday and still feel behind constantly. I also find it highly impersonal. I miss my students and seeing them actually learn. I am frustrated watching them not understand concepts and provide the extra help that they need. I have 26+ google classrooms which is impossible to manage and keep track of. Just taking attendance takes 20 minutes everyday.	4/6/2020 1:50 PM
1469	Finding a balance of home and school. Being fair to myself, my own children, and getting my job done.	4/6/2020 1:50 PM
1470	Adjusting and learning the specified online education site	4/6/2020 1:50 PM
1471	Contacting all of my students on a regular basis - I even had to make a DCF referral for one	4/6/2020 1:49 PM
1472	Teaching in a manner in which I've received no formal training with little to no sympathy or empathy from administrators	4/6/2020 1:49 PM
1473	Trying to learn how to access information that needs to go out to my students' families and implementing that.	4/6/2020 1:49 PM
1474	Separating work from personal while being home	4/6/2020 1:49 PM
1475	Developing engaging lessons that students can complete mostly independently.	4/6/2020 1:49 PM
1476	Re-creating ALL NEW material for my students. from Videos to worksheets. It is totally exhausting!	4/6/2020 1:49 PM
1477	See response to # 17.	4/6/2020 1:48 PM
1478	Fear	4/6/2020 1:48 PM

CEA/AFT CT/WFSB COVID Survey

1479	Taking care of my baby while also taking care of my students' learning.	4/6/2020 1:48 PM
1480	It takes hours to follow up with students who are not doing their work. Contacting parents is also taking a lot of time.	4/6/2020 1:48 PM
1481	Frustration because I am required to meet all of my special education students' IEP service hours so I am sometimes on calls all day every day, when some general education teachers split the workload and are on for 1-2 hours per day.	4/6/2020 1:48 PM
1482	Distant learning with no pd.	4/6/2020 1:48 PM
1483	Lack of clear goals and expectations from administration	4/6/2020 1:48 PM
1484	Not being able to meet my students needs	4/6/2020 1:48 PM
1485	Trying to meet parents' expectations and create "bite sized" lessons to students so as not to overwhelm them with work.	4/6/2020 1:48 PM
1486	Abrupt stop to our regular routine; varied academic and technology needs of students; helping parents navigate the learning; Lack of understanding from the district as to why students want to meet in groups rather than one on one; Knowing that the classroom teachers have been working virtually nonstop since March 13, connecting with students in every way possible, well specials teachers have been working on curriculum, that's what working told.	4/6/2020 1:48 PM
1487	Reaching all students	4/6/2020 1:48 PM
1488	Trying to get in contact with all families and then holding parents accountable for assisting students	4/6/2020 1:48 PM
1489	Balancing work and home.	4/6/2020 1:47 PM
1490	Not being able to connect or reach all students and parents. Making sure there is equity amongst students and families when delivering instruction/assignments, not all of my families have technology at home.	4/6/2020 1:47 PM
1491	Getting mixed messages about what To do and how to provide services.	4/6/2020 1:47 PM
1492	Being expected to get 7 year olds to utilize Teams while at the same time trying to learn how to, use it myself; getting parents to be the responsible party on the other end of this. The parents are still working in most cases, there are other siblings, and one computer/device. This platform is not appropriate for early elementary and elementary. It would be suitable for grades 5 and up, maybe grade 4 and up.	4/6/2020 1:47 PM
1493	My personal anxiety and having to care for my elderly mother who has moved in to my home during this pandemic	4/6/2020 1:47 PM
1494	Lack of personal interaction with my students. Assigning work with out adequate instruction. Not able to work to meet the needs of each child.	4/6/2020 1:47 PM
1495	More & more is being asked of us with zero support. Having some one else do tech help - Student usernames, passwords, help students and parents when they have issues. This requires so much time on my part. I am receiving up to 100 emails a day, I am supposed to be recording lessons, learning 6 different apps on my own, responding to many parents, 30 min conferences with parents this week, team meetings every day, the list goes on and on. There's no help - other than watch a video and try to figure things out. My district just put out an email that we are supposed to have made contact with every student every day. Teachers are drowning.	4/6/2020 1:47 PM
1496	Taking care of child at home	4/6/2020 1:47 PM
1497	Online learning and meeting needs of my students.	4/6/2020 1:46 PM
1498	Students having access to the same software at home that they do during tech class at school	4/6/2020 1:46 PM
1499	It is a complete shift in teaching style	4/6/2020 1:46 PM
1500	Finding balance with my expectations of my students considering what they are dealing with right now.	4/6/2020 1:46 PM
1501	Technology issues and not being able to solve them communicating expectations to parents trying to replicate curriculum in a "normal" way making meaningful on line lessons	4/6/2020 1:46 PM
1502	Students having lack of technology and support at home.	4/6/2020 1:46 PM
1503	Finding a way to help my students and my own children	4/6/2020 1:46 PM
1504	Not knowing what exactly I should be doing in terms of grading (it keeps changing), having	4/6/2020 1:46 PM

CEA/AFT CT/WFSB COVID Survey

parents coming to me for basic questions that can be answered if they go to the District's webpage, having to wait for almost 3 weeks until the district figured things out which means that they were not ready for any type of "worst case scenario situation" ...why????

1505	Connecting with students/parents	4/6/2020 1:45 PM
1506	-connecting with students and their needs	4/6/2020 1:45 PM
1507	Changing expectations from the district; varying levels of parent support/participation; lack of formal training	4/6/2020 1:45 PM
1508	Not being able to physically see my kids to know that they are safe.	4/6/2020 1:45 PM
1509	Availability of resources and time required to learn new skills needed to be a distance educator	4/6/2020 1:45 PM
1510	Making sure all my little ones are ok. I miss talking with them every day!	4/6/2020 1:45 PM
1511	Lack of student interaction, lack of accountability from students, inability to do small group instruction, inability to access students, demands of students families,	4/6/2020 1:45 PM
1512	Planning and participation	4/6/2020 1:45 PM
1513	Students and parents not reading simple instructions.	4/6/2020 1:45 PM
1514	Internet service	4/6/2020 1:45 PM
1515	Scheduling wnd seeing students in enough to support them	4/6/2020 1:45 PM
1516	My biggest challenge has been students not completing the assignments. I do not know if the work is their own work or someone else doing the work for them. The lack of disconnect with my students. Are they really understanding what they are learning? Why aren't parents following through in having students complete the work?	4/6/2020 1:45 PM
1517	balancing school and home life	4/6/2020 1:45 PM
1518	Connecting to students and letting them know I am still here and I am still their teacher even though I don't see them.	4/6/2020 1:44 PM
1519	Trying to reach all of my students in a comfortably appropriate learning environment.	4/6/2020 1:44 PM
1520	Getting angry messages from parents that they just want their child back in school and their child is difficult to be around or has difficult behaviors that and making us feel like it is our fault. Parents of special education students making us feel like it's our fault if their child regresses in behavior and acting like we should be back in the building risking our health or our families health so that they don't have to be responsible for them. Saying things like how can they be expected to deal with their child all day and it's their own child. While during a typical school year many of us are short staffed and don't even have the right amount of paras and have to meet that child's needs while balancing an entire classroom. Feeling like doing the best I can is not good enough because of it even though I have an autoimmune disease and am at high risk. I worry about parents lobbying to push us into schools way too soon because they don't want to be responsible for their own child's needs during a pandemic and then me or my loved ones getting sick and possibly dying because of it.	4/6/2020 1:44 PM
1521	Communicating expectations to the students and meeting their individual needs.	4/6/2020 1:44 PM
1522	Inability to plan because so much is unknown. Also, changing directives from the district (as information changes)	4/6/2020 1:44 PM
1523	Adjusting expectations and accessing students	4/6/2020 1:44 PM
1524	How to properly assess students knowledge	4/6/2020 1:44 PM
1525	The biggest challenge I've faced is trying to remain consistent in my thinking of how I'm doing. There are days I feel I am not doing enough and there are other days I feel the opposite. I want to continue challenging my students while also supporting them, but that has become much more complicated and challenging in itself.	4/6/2020 1:44 PM
1526	Supporting students' emotionally and socially. They feel the effects of social distancing in a different way than adults do. They miss seeing each other and their teacher on a daily basis. Checking in with students who are facing challenges (health, financial, family, etc.) is hard to do online. It can be difficult to know what a student is experiencing at home if the only connections are online. School is much more than an academic experience and it is hard to recreate that through a computer.	4/6/2020 1:44 PM
1527	Being able to track down students about missing work. Not knowing whether completed work is a true indication of the student's knowledge.	4/6/2020 1:44 PM

CEA/AFT CT/WFSB COVID Survey

1528	I don't know how to use most of the platforms which now are central to our contact with students. The platforms are cumbersome, and I am finding it difficult to navigate. This is exacerbated by the frustration the students have using this technology. They are sending in work in about four different places. I am trying to keep track, but I am not doing it well (efficiently).	4/6/2020 1:44 PM
1529	Not having that daily connection with my students - I can't tell how they are doing, or get the feedback as to what I need to change. Also, my grading is almost all writing now, which has greatly increased my workload. Hard to keep up	4/6/2020 1:44 PM
1530	Learning technology, keeping students interested and engaged, able to reach all skill levels without boredom or overwhelming under skilled students	4/6/2020 1:44 PM
1531	seclusion	4/6/2020 1:44 PM
1532	Trying to balance distance teaching with my own children's distance learning; lack of appropriate environment and resources to work in/with; lack of full understanding (from anyone) of what expectations should be and what this will look like going forward; trying to find online programs appropriate for my students (who are all special education students); dealing with my own anxiety over this pandemic and trying to keep myself and my family safe	4/6/2020 1:44 PM
1533	Being thrown into teaching this way with no training what so ever.	4/6/2020 1:44 PM
1534	I had no Internet so I had to scramble and get Internet. I never used anything but Google email now I have to use the entire Google platform. I'm coaching for the first time a new class that started second semester it's very hard to collaborate. The district says we should take care of ourselves our family and our students but I just save every week they are adding more and more to what they expect of us	4/6/2020 1:44 PM
1535	We had no advanced notice. We taught a full day 3/13 and heard at lunch we would be shut down. We had 10 after afternoon dismissal to take what we needed. Zero time to plan and collaborate.	4/6/2020 1:44 PM
1536	Teaching higher level mathematics courses virtually, not seeing my students and being able to interact with them, and not having the camaraderie and collaboration of my colleagues	4/6/2020 1:43 PM
1537	Not holding students accountable	4/6/2020 1:43 PM
1538	Trying to follow all the guidelines and mandates being set forth has been overwhelming. Also, trying to help parents and students get logged into things and to troubleshoot all day long. I feel like the IT person at some corporate office.	4/6/2020 1:43 PM
1539	Working with people who can't navigate google classroom. Parents not reading - they are not following what to do. Therefore the children are not getting helped.	4/6/2020 1:43 PM
1540	Finding content that is accessible for all students.	4/6/2020 1:43 PM
1541	Trying to get everything done on time and teaching myself all the ways to do this	4/6/2020 1:43 PM
1542	Lack of direction and unrealistic expectations. While my work hours have changed, I have been told that I am expected to hold class at the same time as during the school year - this is not possible. I am also being told that I need to monitor google classrooms - of other teacher who work with my students. This is a total of 53 google classrooms - plus the 3 that I am in charge of. This task is impossible.	4/6/2020 1:43 PM
1543	The biggest challenge is being unable to communicate with some of the kids.	4/6/2020 1:43 PM
1544	Not being there for the students who have school as their safe place.	4/6/2020 1:43 PM
1545	Trying to motivate kids to do work. Also I have a toddler which I think is even more stressful then school aged children because he cannot entertain himself and does not understand why his parents are in front of screens all day long.	4/6/2020 1:43 PM
1546	I have had to teach myself how to use the technology to make it effective. The first two weeks, I cried every day and had panic attacks. Now I have settled into a routine. By the way, I am extremely strong but nobody has my schedule. (The only teacher in the content area teaching at two different schools, 6 different courses to prep with two different ways of dealing with the students, middle school and high school).	4/6/2020 1:43 PM
1547	Having two teachers in the house who are supposed to be working at the same time and trying to watch our kid, too.	4/6/2020 1:43 PM
1548	Inability to effectively differentiate, difficulty giving timely feedback, lack of verbal feedback for students, inability to have verbal discussion, etc.	4/6/2020 1:43 PM
1549	Assessment of the materials taught	4/6/2020 1:43 PM

CEA/AFT CT/WFSB COVID Survey

1550	The biggest challenge I've faced is trying to create a way to do distance learning that will work for everyone. Some parents think I am doing too much, others not enough, and I'm really struggling with trying to find a balance as well as getting parents to realize this is new for me and that their students should be able to do this independently.	4/6/2020 1:43 PM
1551	Creating all new lessons. Keeping up with both google classroom and PowerSchool.	4/6/2020 1:42 PM
1552	All of material is at school. I dont have a scanner at home.	4/6/2020 1:42 PM
1553	- Trying to learn how to use all the different platforms - Not having control over how much work my students are doing - Not really knowing if my students understand the assignments - Not being able to engage with my students face-to face	4/6/2020 1:42 PM
1554	I don't have the technology skills that I think are needed to do an adequate job.	4/6/2020 1:42 PM
1555	Not being able to connect to all of my students via video chat. Some students have big support systems at home, others do not.	4/6/2020 1:42 PM
1556	Students rely on face-to-face contact - daily,	4/6/2020 1:42 PM
1557	Getting up to speed on technology while teaching my students how to access different programs.	4/6/2020 1:42 PM
1558	No physical face time with students and colleagues	4/6/2020 1:42 PM
1559	Not having someone as the guru on how to do this!	4/6/2020 1:42 PM
1560	Connecting with students/parents Helping students without being able to be there physically	4/6/2020 1:42 PM
1561	Learning virtual classroom and creating materials for my students	4/6/2020 1:42 PM
1562	Lack of support and directions. This time is hard enough. I do not need to be trying to figure out what a poorly written directive means. I want things clearly stated.	4/6/2020 1:41 PM
1563	Trying to balance my own mental health with the need to help others who are constantly asking for help	4/6/2020 1:41 PM
1564	Assessment in a virtual learning environment	4/6/2020 1:41 PM
1565	Connecting with my students on a personal and individual basis	4/6/2020 1:41 PM
1566	Kids and students and taking care of my own parents.	4/6/2020 1:41 PM
1567	Getting students to work hard. The age that I teach is not particularly self motivated.	4/6/2020 1:41 PM
1568	I worry about the safety of my family and my students. I'm suddenly having to work with people I do not ordinarily work with because our school system wants consistency across the region by grade level. Some teachers don't have the same teaching style so that proves to be difficult.	4/6/2020 1:41 PM
1569	Helping non-English speaking families access instruction	4/6/2020 1:41 PM
1570	Special modifications and assist	4/6/2020 1:41 PM
1571	creating meaningful essential content	4/6/2020 1:41 PM
1572	large number of students	4/6/2020 1:41 PM
1573	Amount of time that it takes to have three different courses to prepare and provide feedback to.	4/6/2020 1:41 PM
1574	Trying to immediately contact students.	4/6/2020 1:41 PM
1575	Feeling like we are building the plane as we are flying it. I consider myself tech savvy but it is very difficult to make appropriate modifications for students with needs.	4/6/2020 1:41 PM
1576	Not being able to hold students accountable without being able to enter grades/ use online grade book	4/6/2020 1:40 PM
1577	I struggle with feeling like my instruction is meaningless. I also worry about the well-being of my students while they are home, and there are fewer adults in their support network with whom they interact regularly.	4/6/2020 1:40 PM
1578	Trying to balance home and work. Trying to complete lesson while keeping family occupied	4/6/2020 1:40 PM
1579	Being a parent and teacher simultaneously	4/6/2020 1:40 PM
1580	getting everything to work right. engaging all setudents.	4/6/2020 1:40 PM
1581	Resources for world language that are approved by my district and state	4/6/2020 1:40 PM

CEA/AFT CT/WFSB COVID Survey

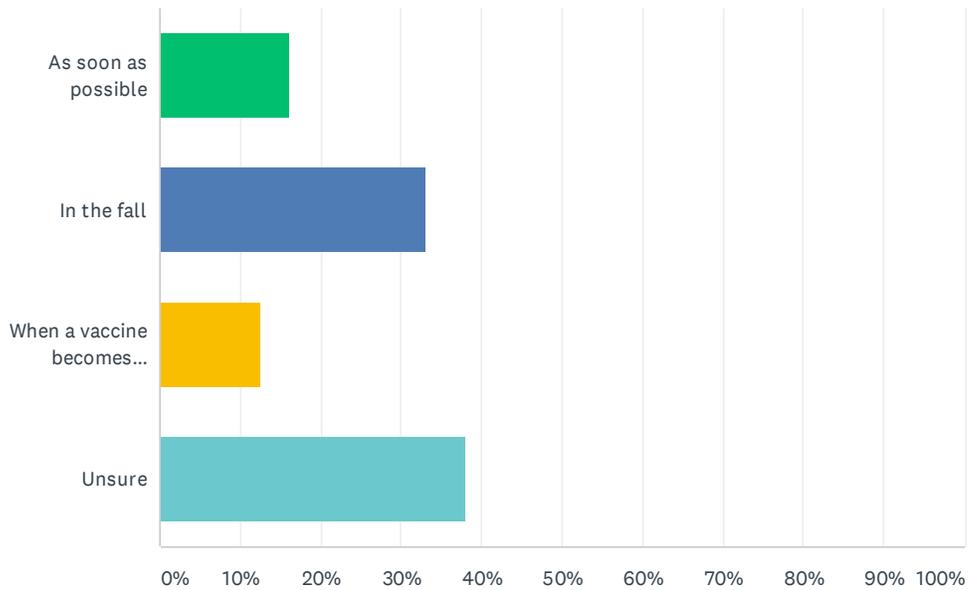
1582	distance teaching, contacting parents	4/6/2020 1:40 PM
1583	Not seeing students face to face and being able to give them immediate oral feedback. There is too much of a time lapse between when I can give them feedback and when they read it (if they read it). Another challenge is that not all students are completing work online And there's no way to tell why.	4/6/2020 1:40 PM
1584	Not getting to see my students in person.	4/6/2020 1:40 PM
1585	Materials. Some are still at school. Making documents that are easy for second graders to click on in google classroom. Getting some parents on board.	4/6/2020 1:40 PM
1586	Now that I am working out for me... The work school boundary is nonexistent. I am working extremely long hours while neglecting to give my Husband and children the attention that they need	4/6/2020 1:39 PM
1587	Administration's high expectations without back up and training. K	4/6/2020 1:39 PM
1588	Having my own children at home, coupled with the district's expectations and the students not completing the work	4/6/2020 1:39 PM
1589	Not being able to interact with students to teach them at the level I want	4/6/2020 1:39 PM
1590	Lack of grading support and student accountability from the district level	4/6/2020 1:39 PM
1591	Being ignored by students and parents	4/6/2020 1:39 PM
1592	Children without technology	4/6/2020 1:39 PM
1593	Figuring out how to support students academically and emotionally	4/6/2020 1:39 PM
1594	Learning all the components of online learning.	4/6/2020 1:39 PM
1595	Time management	4/6/2020 1:38 PM
1596	Balancing the wide spectrum of student/family needs from a distance	4/6/2020 1:38 PM
1597	Relying on others to complete a task. Having to conform to make things universal.	4/6/2020 1:38 PM
1598	As stated previously, my level is primarily hands on learning and all of my materials are at school with no access to them.	4/6/2020 1:38 PM
1599	Students not doing work. Students not learning through digital format. Inability to assess them. No leadership.	4/6/2020 1:38 PM
1600	Accessing students, supervising my own children	4/6/2020 1:38 PM
1601	Ever changing ridiculous expectation	4/6/2020 1:38 PM
1602	The learning curve with all the new information and also the amount of work involved in creating, implementing and monitoring the outcome of lessons and learning activities - hours!!	4/6/2020 1:38 PM
1603	Student engagement	4/6/2020 1:38 PM
1604	Time management, stress & emotionally coping with day to day	4/6/2020 1:38 PM
1605	Staying connected and figuring out new distance learning.	4/6/2020 1:37 PM
1606	Not seeing my students in person. I miss them!	4/6/2020 1:37 PM
1607	Making the lessons worthwhile and beneficial.	4/6/2020 1:37 PM
1608	Things constantly changing from the district.	4/6/2020 1:37 PM
1609	The reliance on technology that keeps on glitching out on us. I was in the middle of teaching and I was kicked off the Schoology link.	4/6/2020 1:37 PM
1610	Creating my own virtual/online materials for students, as well as learning the ins and outs of the Google platform.	4/6/2020 1:37 PM
1611	Contacting parents and district support. They aren't taking elementary seriously.	4/6/2020 1:37 PM
1612	Keeping track of students work, giving feedback to them on a daily basis.	4/6/2020 1:37 PM
1613	Trying to work uninterrupted from home and being expected to reach out to families non-stop through various platforms.	4/6/2020 1:37 PM
1614	not having consumable workbooks available for my students because they are all at school. families being overwhelmed and unable to support my special education students with their	4/6/2020 1:37 PM

CEA/AFT CT/WFSB COVID Survey

	work	
1615	Some students are not reaching out and not doing any of the work	4/6/2020 1:36 PM
1616	The unknown	4/6/2020 1:36 PM
1617	Working with toddler	4/6/2020 1:36 PM
1618	Students not keeping up with assignments	4/6/2020 1:36 PM
1619	As an intervention teacher, I'm supplementing classroom teacher lessons; not providing what I would normally in person.	4/6/2020 1:35 PM

Q20 When do you think students should return to the classroom?

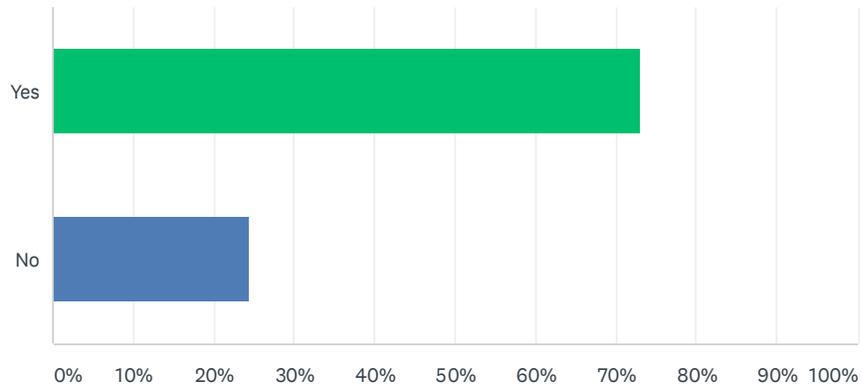
Answered: 1,868 Skipped: 7



ANSWER CHOICES	RESPONSES	
As soon as possible	16.17%	302
In the fall	33.08%	618
When a vaccine becomes available	12.58%	235
Unsure	38.17%	713
TOTAL		1,868

Q21 Do you think this crisis will permanently change public education in Connecticut?

Answered: 1,860 Skipped: 15



ANSWER CHOICES	RESPONSES	
Yes	73.01%	1,358
No	24.46%	455
TOTAL		1,860

CEA/AFT CT/WFSB COVID Survey

#	COMMENTS:	DATE
1	Better respect for teachers hopefully	4/13/2020 9:48 AM
2	This is an opportunity for us to relook at how school is structured. Some people love online teaching and learning; those people could continue to do that. Others need human interaction and feedback. Wouldn't it be fabulous if we could create a system that matched students' learning styles? Maybe create a rotating system in elementary school so we can see which environment is most conducive to each student: online, field trips, in school opportunities?	4/11/2020 9:45 PM
3	I am not sure - what I teach is really difficult to do online so I am hoping it won't change too much once we are back to regular school.	4/11/2020 9:44 PM
4	I hope there will be vast improvements and together as a state we can make learning more equitable wherever you live.	4/11/2020 9:41 PM
5	One can only hope! It's become very clear to me that many, if not ALL, of the mandates for teachers have become irrelevant or worthless, and sometimes even harmful. I would love it if standardized testing, SMART Goals (and that STUPID teacher evaluation instrument), NGSS standards, restorative practices etc. all fell by the wayside. Let the teachers do their job - stop telling us how to do it better by assuming we're not doing it well - we're doing a great job!	4/11/2020 8:40 PM
6	I can't see how this 'bump in the road' won't have far reaching affects on society, whether financially, educationally, socially, etc. I'm not sure exactly how on education, but, again, I can't see how many things wouldn't be affected by this current situation.	4/11/2020 8:39 PM
7	Educators will likely be engaged in online learning more than before the pandemic	4/11/2020 8:35 PM
8	It is uncertain because we have never experienced a pandemic. Therefore predicting what the future looks like is impossible. It is mentally responsible for all us us teachers to remain in the present to help our students stay engaged with our lessons. Putting our energies toward exciting and innovative lessons will keep our student connected to us and each other. Yesterday we finally got the district's approval for Google Meet and I'm so excited to say hi to my students.	4/11/2020 6:03 PM
9	I hope there is a greater appreciation for the importance of being at school together in person. We want to feel connected so we are trying to use more and more live media but we all still feel like we miss each other just as much. I also hope that parents that don't already see the importance of supporting their children to become independent learners realize that this is a lot of work and everyone's job all the time whether we are going to school or not.	4/11/2020 5:41 PM
10	Positive- This is the ultimate PD. Adults will be returning to school with new skills. Our knowledge and use of technology will hopefully carry over. We will have a whole new appreciation for being in school and our jobs. Hopefully many of our kids will learn how capable and resilient they are. Negative- Overall, there are so many possible negative possibilities. The long-term effects of not being in school, loss of learning and knowledge, what the result of lack of structure in the school day. Will the public recognize all the work that is going into this? The challenges resulting from this crisis will carry into the schools. Will local governments be able to continue to support schools with taxes when so many are out of work? Etc.	4/11/2020 5:30 PM
11	Um....does anyone really think anything will be the way it was? But this should be the exciting part. WE ARE ARE THE HISTORY. It's just hard because it hurts people.	4/11/2020 5:29 PM
12	I hope so. I'm not sure how, but the current system is an old one.	4/11/2020 5:25 PM
13	I'd probably choose unsure. Yes, I do, but I'm not exactly sure how and how soon.	4/11/2020 5:23 PM
14	I think this is terrible. Students that I service need one on one attention to stay focus.	4/11/2020 5:17 PM
15	I can only hope it will but based on how our district is currently treating us, it seems unlikely.	4/11/2020 5:10 PM
16	I think this is a temporary crisis but will last longer than we hope. I think for now educators and my district is doing the best it can to ensure students have learning opportunities.	4/11/2020 4:59 PM
17	It's going to change many aspects of American life.	4/11/2020 4:58 PM
18	I hope we can change some of the benchmarks we have that are too rigorous. We will need to!	4/11/2020 4:56 PM
19	I believe good will come from this. Teachers are learning a lot.	4/11/2020 4:51 PM
20	I hope not.	4/11/2020 4:46 PM
21	I think school systems will now be prepared for something if it happens again. I think districts should have more conversations especially with teachers on what could be done differently. Have more teachers be part of the process and not just have decisions made for us especially when some of the decision makers are not taking into account that parents are not teachers	4/11/2020 4:41 PM

CEA/AFT CT/WFSB COVID Survey

and that families and kids are under a great deal of stress and trying to keep things in perspective. This is not the end of the world. Everyone is in the same situation and we will all get to where we need to be.

22	We will all be more adept at online. However, nothing can take the place of face-to-face contact with a caring adult. I fear that some will try to use this crisis as way to replace some aspects of in-person learning with on-line resources - as was recently suggested in an Op-ed in the Hartford Courant. In addition, until every student has access to fast and reliable internet service, this should only be considered an acceptable standard for instruction in a emergency situation like this pandemic.	4/11/2020 4:12 PM
23	I think that we will learn from this experience.	4/11/2020 4:09 PM
24	It has shown how big the gap is between wealthier communities and economically challenged communities like Torrington. The gap widened greatly due to this.	4/11/2020 4:08 PM
25	Educators will have learned how to (as they always have) work through a crisis. They will have learned how to design, and implement instructional materials, while servicing the individuals needs of theirs constituents (students) in a platform that the great majority of students and teachers had not utilized previously. Another set of educational resources in the "Tool Box of Education Learning!"	4/11/2020 4:05 PM
26	We need new, better tools to do this in the future.	4/11/2020 4:02 PM
27	I don't foresee anymore snow days - just go on Team and do your lessons - Wouldn't be bad if everyone had some sort of PD on this.	4/11/2020 4:01 PM
28	Most Students will lack skills due to being away from school. It will be difficult to catch them up. Online learning in this situation is not a replacement for public school education. They will fall further behind in reading math etc.	4/11/2020 4:00 PM
29	I fear that once this is over, people will find a way to blame teachers again, even though we're working our asses off between making plans, recording screencasts, grading as usual, taking nonstop attendance to make sure our kids are safe, filling out spreadsheets, Google Hangouts with our departments and admin, researching new information and adjusting our teaching styles, all the while worried about our own kids, our own families, and where our next roll of toilet paper is coming from. I know we are, as teachers, lucky in some ways. But I'm a very good teacher, I care deeply about my students and my content area (English, not that you could tell from this rant!) and I'm going to 100% earn my paycheck whether it's here in my house or in my beloved, much-missed Classroom.	4/11/2020 3:58 PM
30	Not sure about how to answer this question but I do know we use plenty of technological resources. When I hear other districts don't have the capacity of tools it dismays me - Fair and equal opportunities for all of the students -	4/11/2020 3:56 PM
31	I think this crisis will affect kids emotionally as well. Teachers will also have to deal with social emotional learning without feeling comfortable doing this. We do not have enough mental health professionals to support teachers and students in this area.	4/11/2020 3:55 PM
32	We will need to re-calibrate our curriculum to accommodate the curriculum days lost to adjusting to Distance Learning. At this point, I spent 10 days in college prep and 16 days in remedial classes reviewing previously taught material just so they would be used to the newness of DL. Add on the increased number of days it will take to teach new content. And a lack of authentic assessment tools available.	4/11/2020 3:54 PM
33	Hopefully we can get organized and prepare for future problems.	4/11/2020 3:51 PM
34	Schools might create a pandemic protocol in case it happens again.	4/11/2020 3:46 PM
35	Better planning	4/11/2020 3:44 PM
36	I hope parents appreciate all that teachers do, but I don't see this changing things at the elementary level. Kids need hands on experiences with a real people.	4/11/2020 3:40 PM
37	Unfortunately, no. I think everything will remain reactive instead of proactive and we are back to the point where teachers are the scape goats again as all families are starting to crumble under the distance learning model.	4/11/2020 3:39 PM
38	I don't know.	4/11/2020 3:35 PM
39	Everything will change after this pandemic. We are seeing ways that technology can be used that we did not before. I could have been scheduling one on one conferences easily with TEAMS but I was not aware of that feature. I had not teleconferenced even. Maybe we will begin to examine the inequities in education. Students are also re-evaluating education and wish that they were at school, which is the last thing that they would have imagined themselves	4/11/2020 3:32 PM

CEA/AFT CT/WFSB COVID Survey

saying three weeks ago. Positive changes can be made if people stand up and say no more testing, etc. The teach to the test model is killing public education and perhaps even particularly in urban areas.

40	Greater appreciation for educators within the general public. Educators will have a greater appreciation for in school teaching where the prep load is much less. Students will have greater ease with working with online tools used during this time. This will come in handy when schools reopen.	4/11/2020 3:26 PM
41	Snow days can be obsolete. I'm an expert at this now... I can throw together a darn good online lesson and kids would still learn on a snow day!!! I'm hoping teachers get the recognition we deserve for all of our hard work day in and day out.	4/11/2020 3:25 PM
42	The wealthier communities will always have greater advantages with far more preparedness for distance learning. Many private schools never skipped a beat because they have already been utilizing distance learning. Less taught languages can be offered that way. So in communities where cost keeps programs from being offered, they cannot be offered.	4/11/2020 12:50 PM
43	No more snow days now that we can drop lessons to kids in Googl Classroom, SeeSaw, etc	4/10/2020 3:44 PM
44	It shows how much time and effort teachers put into their job and how certain demands put on teachers are not necessary.	4/10/2020 2:19 PM
45	It should encourage districts to give a lot more PD on the latest tools in technology though.	4/10/2020 2:14 PM
46	Use of technology for learning should be more Imbedded.	4/10/2020 1:26 PM
47	I feel that the crisis is shining a light on computer-based learning. Too many for too long have touted computer-based, one-to-one chromebook use as the saving grace of education. It is clearly not, and the coronavirus has proved that. Students need an in-person relationship with a teacher to thrive.	4/10/2020 1:11 PM
48	Not sure!	4/10/2020 10:01 AM
49	Remote learning is do-able for older students (high school/college). Perhaps in lieu of snow days for all going forward?	4/10/2020 7:53 AM
50	I don't know. To the same extent that society as a whole will change.	4/10/2020 6:18 AM
51	CT may invest in more technology based programs like Aleks and fund non profit online tools like Khan academy.	4/10/2020 12:27 AM
52	I'm hoping it will lead to more respect and appreciation for public schools and for educators.	4/10/2020 12:08 AM
53	I think there are going to be more opportunities for kids to choose on line learning as an option and this is a good thing. For instance one of our students with serious behavior issues seems to be doing well at home. He is getting most of his work done and not getting involved with students who provoke him. Also, there are students who like creating their own schedule- they like spending 3-4 hours a day doing the work without all the other distractions. I don't think this has been a good experience for kids who need a lot of help learning new information/skills.	4/9/2020 9:26 PM
54	I think there is a lot of down time in school with transitions, lunch, study halls. I have also been covering for an infilled position- sometimes teaching 30-40 students in an online class. Collectively, I am wondering about the need for so much seat time in a building, and the number of staff. I think students learn better now in small bits with opportunities to conference or work independently.	4/9/2020 7:53 PM
55	I sincerely HOPE that many aspects of our society change (politics, trade, foreign policy, health care, business regulation). We better realize the severe shortcomings of products like Google, Chromebooks, etc. Stop buying printed books, streamline bureaucracies, fully fund health and safety preparation, year-round school, end chronological grade advancement, de-emphasize college prep.....	4/9/2020 7:20 PM
56	I hope it changes people's perspective on teachers and education in a positive way. I fear what the Fall looks like in our classroom and student achievement gaps, it may be even harder than doing this right now. I fear the unknown changes this will create.	4/9/2020 4:38 PM
57	We should no longer have snow days. If there is a snow day, then kids will just do online distance learning.	4/9/2020 4:30 PM
58	I hope this will help the State Dept of Ed and our local BOEs see how important social emotional health and development is, instead of all the testing we do.	4/9/2020 3:57 PM
59	This will surely prompt an ever growing barrage of meetings and paperwork on the topic all which will NOT make our jobs any easier in the future but will justify all the complex administrative positions that exist at central office.	4/9/2020 1:33 PM

CEA/AFT CT/WFSB COVID Survey

60	There are positive outcomes like pushing all teachers into the 21st century and learning technology better. (Necessity is after all the mother of invention!) I can see online learning replacing snow days and allowing for the continuity of learning in those circumstances. I also foresee districts redesigning school with possible combinations of face-to-face and online learning. There are benefits to both. I do not see face-to-face teaching and learning ceasing to exist, however, it could be reduced and augmented with distant learning. This could potentially address some of the discipline issues being faced today as well as the distractions. Some of my students are faring way better now than they did under traditional schooling. Other students are daring worse.	4/9/2020 1:09 PM
61	I think teachers will be more aware of their students' online capabilities and help to train them to feel more comfortable with using the technology provided.	4/9/2020 12:00 PM
62	Clearly more education is needed in the virtual world for both staff and students. Many students don't even know how to "reply all" and we are asking them to do so much more than this simple task without proper training.	4/9/2020 11:26 AM
63	I think this crisis is going to change everyone and everything. Our way of living is going to change.	4/9/2020 11:20 AM
64	I really do. I'm not sure how. However if it will change snow day protocols that will be a problem. I also believe it has been causing the equity problems in all schools to become more transparent. We are seeing that some schools have provided the proper training. Students have been given brand new devices whereas some students have been given devices that are of no use at all and have had to go back and get better devices!!	4/9/2020 11:10 AM
65	I would like us to be able to return to school soon, but I don't think it's realistic. I can't see how I could personally be in crowds without a vaccine.	4/9/2020 11:05 AM
66	Distance Learning for snow days should be a viable option now.	4/9/2020 10:57 AM
67	Thinking virtual show days could be a possibility moving forward.	4/9/2020 10:54 AM
68	Won't be any more snow days..	4/9/2020 9:56 AM
69	Now, what happens when there's a snow day, student expulsion??? We do "distance learning"??	4/9/2020 9:24 AM
70	Yes - teachers have the determination to make the best of this situation and have created content and curriculum in an extremely short amount of time. Even when we were unsure of the situation and timeline and were under no directives to work with students or prepare for distance learning, we were working. We checked in the students and families and we started the development of our own systems and instruction before being told to do so. We have proven that we teachers are driving force behind student success, not administration, not the curriculum that we are expected to teach but us. I hope that going forward teachers will have more say in what and how they teach,	4/9/2020 9:22 AM
71	CT Public education adjusts, streamlines, expands for program/political hot buttons, adjusts for costs & technology, but students still are learning solely because of the most dedicated, honest, resilient and true professionals I've ever met in 40+ years in any business...teachers.	4/9/2020 8:43 AM
72	I hope CT becomes a 1:1 state. It would alleviate a lot of the chaos at the beginning.	4/9/2020 8:33 AM
73	We will be to carefully and thoughtfully plan for what is realistic for educators, students and families to get back to school and learning. While recouping some of what is lost and revising expectations moving forward	4/9/2020 7:20 AM
74	It's too soon to really know how..	4/9/2020 5:06 AM
75	This can change how students are taught when teachers are absent from school or children are out for long periods (surgery, etc). Not sure if this will become the new model for teaching moving forward.	4/9/2020 12:29 AM
76	I hope not	4/8/2020 11:35 PM
77	I would like to see more flexibility and creativity when it comes to how and what type of learning we deliver for students. High school juniors and seniors could successfully navigate an online class each semester if they choose. This opportunity would better prepare them for the more self-directed learning environment of college. I would like to see greater adoption of technology tools for conferencing with students. I was a bit surprised at how unaccepting schools were of group conferencing options.	4/8/2020 11:25 PM
78	I think better plans will be in place and we'll be quicker to respond next time. But I doubt any huge and lasting change.	4/8/2020 11:16 PM

CEA/AFT CT/WFSB COVID Survey

79	I think it will change the health requirements for students to attend school. I don't think it will change the direct classroom teaching. I also think it will get people to realize the complexity of teaching k-12 students online and the importance of having face to face contact with students in the classroom.	4/8/2020 10:29 PM
80	I think there are some real positives that can come out of al of this—how to efficiently use technology, how to slow down and focus on what is most important...good health and positive relationships, the academics will come when kids and adults are healthy, happy, confident, and not pushed beyond what they are capable of doing.	4/8/2020 10:14 PM
81	While technology is a good way to supplement learning, there are many benefits to in person instruction especially with younger students.	4/8/2020 10:11 PM
82	I can't even begin to guess.	4/8/2020 9:56 PM
83	I think it will teach us to be better prepared for distance learning. However, I do not think students have the level of teaching and support they receive in classes with face to face learning and support.	4/8/2020 9:28 PM
84	I'm not sure that returning to school in the fall will happen. I don't think that a vaccine is the solution - how many strains of the flu are there that aren't covered by the flu vaccine?? How many people won't be able to use the vaccine due to allergies?	4/8/2020 9:12 PM
85	1. I think distance learning will become an option for certain groups of students. 2. I suspect that our whole society is adapting to an infectious disease that will be with us going forward. There will be other times when schools will need to be closed due to covid and the distance learning programs that we are creating will be ready to go so that communities can act proactively and effectively to reduce exposures amid outbreaks, or waves of this disease.	4/8/2020 8:36 PM
86	It's a virus. It's going to happen. We just need to get it together to deal with it should it happen again.	4/8/2020 8:01 PM
87	Now students will all be well versed in online learning (like Google classroom etc) and teachers will have a whole new arsenal of online teaching tools	4/8/2020 7:50 PM
88	I think people will realize the importance of humaun interaction but at the same time people will incorporate more technology. I feel there will be a bigger educational gap because of the current, huge, opportunity gap.	4/8/2020 6:35 PM
89	I hope that people respect teachers a lot more.	4/8/2020 6:31 PM
90	Now we see that all of the cuts in Business Education, Technology Education, and Family & Consumer Science programs have totally destroyed our country's ability to manufacture what we need and maintain itself.	4/8/2020 6:23 PM
91	Hopefully we can have virtual snowdays and have a hard stop end of the year. Virtual learning is good for a day or 2, BUT NOT FOR MONTHS at this level.	4/8/2020 5:50 PM
92	Hopefully low technology districts will start valuing technology need / access / training more.	4/8/2020 5:17 PM
93	I do plan to incorporate more technology in my classroom I have learned a lot.	4/8/2020 5:10 PM
94	How can it not change education. These kids moving forward are not going to be where they should be if they had " normal" school year. The education leaders in each district are going to need to modify the scope and sequence of material moving forward, especially in Math.	4/8/2020 5:00 PM
95	This is a big learning curve for students, teachers, parents and the Administration. If schools permanently changed to distance learning, much more guidance and direction should be in place from the State Department of Education on down.	4/8/2020 4:54 PM
96	I think this virus has resulted in necessary upgrades for our district. For example, our students are not issued their own personal learning device to take home and use at school and this was a huge issue for our district to get one to every student who needed one. Many other districts hand out devices at the beginning of the year. We should be doing that to. Also, now that we know we can accomplish successfully online learning, there should be no more snow days. We can easily assign and collect work and hold classes on days we cannot physically get into the building due to inclement weather.	4/8/2020 4:34 PM
97	I'm not sure	4/8/2020 4:11 PM
98	I think the districts will have more in distance learning protocols and strategies in place.	4/8/2020 4:06 PM
99	This crisis shows the need of technology for all. Districts need to invest in devices for each student. Chromebooks are a very effective and cost friendly option.	4/8/2020 4:04 PM
100	I think parents prefer in-class work...and less virtual work. People may appreciate that schools	4/8/2020 4:02 PM

CEA/AFT CT/WFSB COVID Survey

offer more than courses...they offer free/reduced lunch, counseling support, a place for students to interact with peers, and provide a safe environment (distraction free for the most part) where students can do their work...and not interfere with parent/guardian work.

101	Some students who struggled at school are thriving in this atmosphere. We can learn a lot from this to help us reform and change traditional school settings. Many students love learning at their own pace in their own time. I'd like to see how we can bring some of these practices back into the traditional setting.	4/8/2020 3:54 PM
102	I think it opens an appropriate conversation on homework. We are not dividing time between classwork and homework and the majority of my students are reporting that they have more time for themselves and family with this newer model.	4/8/2020 3:53 PM
103	no more snow days???	4/8/2020 3:47 PM
104	I think after this, there will be no more snow days to make up. It will be a distant learning day instead of a snow day.	4/8/2020 3:32 PM
105	I hope not!	4/8/2020 3:32 PM
106	I think we will try to prepare for something similar or at least have google classrooms set up at the beginning of the year.	4/8/2020 1:41 PM
107	More reliance on distance learning for ABSENT students. Teachers will have to provide lessons for snow days and absent/field trip students	4/8/2020 1:31 PM
108	I hope so! I think the school year should change To year-long to build in isolation breaks to stop the spread of viruses. We also need to recognize and address the economic disparity between our children's education! Students in Glastonbury and Simsbury are able to transition to distance learning with little disruption, while we are 3 weeks in with students who still don't have technology or internet access.	4/8/2020 1:28 PM
109	I hope teachers are more valued and the importance of social emotional help and appropriate curriculum for age level so kids can feel success.	4/8/2020 1:28 PM
110	I think this is a very individualized event that is unprecedented and teaching virtually will never be nearly as effective as teaching in school buildings in the presence of students	4/8/2020 12:38 PM
111	It might change education for a shot period after the pandemic. However, I think education will return to the way it is.	4/8/2020 12:32 PM
112	I am fearful of all this live and video teaching. Parents have been asked not to tape, but not enforced. Is that going to be brought up at meetings, etc later on in a negative way. Teachers are being asked to open up their homes essentially which invades privacy.	4/8/2020 12:05 PM
113	Baptism by fire... teachers will now be more fluent delivering virtual content to supplement regular class instruction.	4/8/2020 12:02 PM
114	I hope that it does. If classwork is available on-line then when children are out sick or we have a snow day the kids can still get work done and the time can be counted as learning time. If a student, especially a high school student, is out for even two days they are buried in work when they come back. If they have access to that work when they are out they can at least try to keep up and get it done. If a student couldn't finish the classwork on time they could log on and finish it later in the day. There are such a range of ways classrooms can be enhanced using technology, like virtual field trips and learning from experts from different parts of the world.	4/8/2020 11:59 AM
115	At the very least, it will open up people's eyes as to the need for 1:1 technology for students and proper training of technology for teachers.	4/8/2020 11:58 AM
116	Yes I believe this experience will change education but the lack of technology available for students due to very limited school budgets will remain an issue.	4/8/2020 11:57 AM
117	Snow Days will become a thing of the past.	4/8/2020 11:55 AM
118	It will show the need to train all people students and teachers on technology of today.	4/8/2020 11:51 AM
119	But I hope it does. We are learning a lot of tools and using technology we never had the time to try out before. Maybe CT can finally realize how important real life teachers are- especially those of us who work with students who fall under a SPED/ESOL/Dyslexia/504/Intervention category.	4/8/2020 11:50 AM
120	I think we will need to be extremely creative upon our return to school with how we catch up on the work missed. Not all families have equal ability to assist their children at this time, so we will need to be mindful of that going forward.	4/8/2020 11:43 AM
121	More classes or portions of them, will be held online going forward.	4/8/2020 11:42 AM

CEA/AFT CT/WFSB COVID Survey

122	Who knows!!! Snow days could become at home learning days but there are many loopholes in that... Bottom line...this crisis will cause a ripple effect everywhere...hopefully some of the ripples create positive change.	4/8/2020 11:25 AM
123	I think this crisis has been able to show people who are not working in schools what obstacles schools have with technology and teaching students.	4/8/2020 10:53 AM
124	The forced reliance on technology will promote more knowledge and usage in the future	4/8/2020 10:22 AM
125	I hope so. I hope it exposes the disconnect between administration and the teachers on the front lines. the teaching teams have been the ones to pull off remote learning. They were the ones to adapt the technology and reach out in support (on so many different levels) to every single student and family.	4/8/2020 10:03 AM
126	As an educator, the idea of working from home always seemed foreign to me and yet here we are. The only benefit that might come from this would be a 4-day work week, with one day of distance learning.	4/8/2020 9:59 AM
127	It will definitely impact these students and their learning. They will all have a gap in their knowledge that we would have normally been able to fill by finishing up our curriculum. Even though we have been doing distance learning since we left school, the first four weeks have been review type work. Our students will have missed a month of new learning that we won't be able to get back and we are having to scale back of the amount of new information we can present to them online because we can't offer them the support (small group differentiated instruction) that we would normally provide.	4/8/2020 9:57 AM
128	I hope so! The state tests have been cancelled this year and I hope that we can stop testing the kids so much. It's stressful for them and they are already stressed enough.	4/8/2020 9:52 AM
129	I am hopeful that this will shine a light on how unnecessary all the testing is and that teachers work hard for their students even when evaluation plans and mandated testing are suspended. The social and emotional piece of education was crucial during this time, and THAT needs to be our focus even when we return to the physical classroom.	4/8/2020 9:45 AM
130	There may be some small changes, but I don't see this as causing a sweeping change. I hope that it causes a change in the way we view things like healthcare and Internet access. Both things should be free for everyone.	4/8/2020 7:56 AM
131	Snow days might not be days off. Kids might be able to make arrangements to not be in school everyday for internships, medical treatment, work, etc. This crisis expanded teachers toolboxes for tools they use to teach kids. At the very least, this may have changed instruction.	4/8/2020 7:48 AM
132	I am afraid this will become the new normal for our country.	4/8/2020 7:44 AM
133	I hope we realize how important teachers are. How important teacher/student connections are. I hope we realize how much MORE important that is than data.	4/8/2020 7:41 AM
134	At least it should. Distance learning needs to be addressed on a priority level. There is no better place for learning than in the classroom, but we are in the 21st century and should incorporate more technology into our teaching and learning.	4/8/2020 7:25 AM
135	Prepare us in the future, for this like this!	4/8/2020 5:36 AM
136	It may force districts to actually come up with a long term distant learning plan/opportunities in training on a variety of online platforms in case anything like this was to happen again.	4/7/2020 11:46 PM
137	You will now need to have a long distance learning curriculum along with the regular curriculum.	4/7/2020 9:52 PM
138	I think it will cause more districts to have a plan in place and hopefully a state plan to help districts who do not.	4/7/2020 9:51 PM
139	There is going to be a gap in student learning. We will work at closing that gap in the fall (or whenever we return to school), just like we do every year. I hope this will change education for the better with parents seeing how high the expectations and demands are on students and teachers. I also hope this will prompt a reflection on state testing. We have been looking at data and scrutinized all year over improving test scores - and now none of that matters. Is testing worth all the stress it puts on students and teachers? If anything this situation should show us what really matters -health, family, and overall learning in a forward motion is what matters.	4/7/2020 9:43 PM
140	It is too early to tell how this will impact public education and student learning.	4/7/2020 9:42 PM
141	Hopefully more training & resources spent on technology for students & teachers	4/7/2020 9:40 PM
142	We will at be least better at using technology after being fully emersed and forced to learn and deliver lesson. But nothing is better than hands on trade learning. Cctech	4/7/2020 9:06 PM

CEA/AFT CT/WFSB COVID Survey

143	I strongly believe this sets a strong case for students having 1:1 access to technology. I strongly believe this sets a strong case for cessation of snow days. Two of my students who receive Special Education services and are horrifically unsuccessful have been WILDLY successful with their work. I hope this will open a discussion for at-home learning for students who receive services.	4/7/2020 8:59 PM
144	Not sure how yet, but I do think it will Change things.	4/7/2020 8:57 PM
145	Some good may come from this as snow days can become distance learning days. While this is not an ideal situation currently, in small doses it can definitely be a good thing for students and teachers.	4/7/2020 8:33 PM
146	It should. Will it be an improvement? Who knows? Another unfunded mandate? Perhaps. We need more funding, and teachers deserve recognition for the incredible volume of work we're asked to do to prepare EVERY student for success.	4/7/2020 8:29 PM
147	Hopefully administrators and decision makers in Hartford will recognize the need to fund computer education in all districts to help level the playing field. These kids would be learning so much more if they knew keyboarding and how to operate a computer. This is the same thing that happens with SBAC.	4/7/2020 8:22 PM
148	While we can't replace or equal what goes on in the school, I think distant learning can be used for snow days in the future.I can also be used for students home bound for various reasons.	4/7/2020 8:18 PM
149	All teachers should have a school provided laptop.	4/7/2020 8:12 PM
150	I think there will be a renewal of commitment for education after this experience, and a deeper understanding and appreciation for the role of educators in children's lives.	4/7/2020 7:59 PM
151	I hope that we can use the skills learned during this pandemic to provide Distance Learning during weather closures in the future so we don't have to make up snow days in June.	4/7/2020 7:51 PM
152	I think Distance Learning is here to stay if we ever experience anything as severe as this Pandemic in the future. Unions will have to be sure to negotiate with districts in all future contracts concerning reasonable expectations of teachers in terms of planning, instruction and safe parent-student meeting and communication options during a Distance Learning period. For my district (which was not on the list in the drop down choices) one good thing came out of all this; grant money came through for all our Grade 4-5 students to get a Chromebook so now only Grades K-3 are getting paper packets from the district. Altice/Optimum also offered free wifi to all households without internet access so children could complete their online assignments. All this is wonderful and it will help our students catch up with wealthier towns around us in terms of technology but it is no substitute for "live" contact between teachers and students in a classroom on a consistent basis.	4/7/2020 7:39 PM
153	I think teachers will get some appreciation for a little bit and then things will go right back to they way they were... expecting us to work miracles and solve all the worlds problems with little to no resources or support.	4/7/2020 7:23 PM
154	No more snow days	4/7/2020 7:15 PM
155	I would like to think so.	4/7/2020 7:09 PM
156	Some people may turn to it more often now that there is a familiarity after this crisis for those students that a traditional high school setting does not best meet the needs of their student. In the high school setting, students who are high performers and do not prefer to be in the high school environment have been performing better during distance learning than when in the school setting.	4/7/2020 7:02 PM
157	I hope it will show those in power that actual educators make smart decisions in the best interest of our kids.	4/7/2020 6:59 PM
158	I think more teachers will use technology in their classroom	4/7/2020 6:55 PM
159	I think teachers and students will be hesitant to enter a school building.	4/7/2020 6:51 PM
160	I think a lot of districts are going to look at online tools for snow days and look at other options for in class work.	4/7/2020 6:51 PM
161	It could, depends on our leaders.	4/7/2020 6:46 PM
162	Unsure	4/7/2020 6:45 PM
163	There should be no more snow days - we should just be able to teach the lessons from home and have the day count;	4/7/2020 6:22 PM
164	I think we will get back to normal but it is going to be awhile before that happens, maybe even	4/7/2020 6:16 PM

CEA/AFT CT/WFSB COVID Survey

	the fall.	
165	I want to say yes and no, if we have extended power outages, snow storms, hurricanes, other long term cancellations of school - we could just "carry on" and not have to make up the school days. On the other hand, it's no substitute for the "real thing" face to face contact!	4/7/2020 5:38 PM
166	I hope it will show how the deep inequities in our state severely effect students ability to access curriculum and instruction	4/7/2020 5:25 PM
167	I feel distance learning has a long way to be effective. There are too many questions that need to be answered before we even think about conducting education in this manner. In my district, most of my students parents work, so having their child home for distance learning would not work for many families. Lastly, the students that receive services would be greatly effected by such a move. It is a problem now and it is extremely frustrating for those who work with those students to meet their needs away from the school setting.	4/7/2020 4:54 PM
168	Help us!!! Districts need to get the priorities straight! It's a national pandemic. School is the last thing we should be worrying about. The kids will be fine!	4/7/2020 4:37 PM
169	I am uncertain. I do not believe that in the grand scheme of things that this will have a big detrimental effect on students' education in the few months that we are doing this. However, this could be something we use for snow days in the future because students will be familiar with it.	4/7/2020 4:35 PM
170	We cannot maintain social distance in the current classroom set up. Students and faculty should not be put at risk by congregating in groups until we know more about the virus. Without a screening to see whether faculty/students have the virus, there is no way for everyone to be safe. Then we need to test again to be sure in 2-3 weeks a person is not still contagious. Seriously there should be a procedure mandated by the state health dept. This procedure should not be up to superintendents.	4/7/2020 3:47 PM
171	We need to look at what is truly important for our students	4/7/2020 3:21 PM
172	Unsure would be a better choice here.	4/7/2020 3:02 PM
173	I think it has to. I don't have little kids at home but I find myself working 10-11 hour days. I've had to learn a lot of platforms to deliver instruction or curriculum to my students. Feedback is delayed Bc of the attendance policy of 48 hours.	4/7/2020 3:00 PM
174	I'm hoping this eliminates snow days!	4/7/2020 2:58 PM
175	We need to be prepared.	4/7/2020 2:36 PM
176	I think people will realize how invaluable human contact is and teachers in the classroom	4/7/2020 2:13 PM
177	Until every single student has access to technology and internet for free and particularly with young students, a parent available throughout the day to assist them, I don't foresee this ever being the norm.	4/7/2020 1:39 PM
178	There is inequity and too much bureaucracy in inner-cities.	4/7/2020 1:17 PM
179	I worry about expectations for snow days or emergency days	4/7/2020 1:16 PM
180	I hope snowdays can be online now. This crisis still shows children need to be in the classroom with direct instruction and practice. Virtual is by no mean adequate.	4/7/2020 1:10 PM
181	I think this will eliminate "snow days" in the future.	4/7/2020 1:09 PM
182	I think teachers will integrate more technology in the following years because we've been forced to do so now.	4/7/2020 1:07 PM
183	I think this can eliminate snow days, depending on technology available for students. We lent many laptops etc. to students before we ended school. I know this couldn't be a norm if kids don't readily have them available.	4/7/2020 1:04 PM
184	Here's what I envision happening as a result of this crisis: Districts will form countless committees to develop distance learning protocols. Teachers will have to develop a "bank" of lessons ready to go if this happens again. Admin will act concerned about the students but still demand that they achieve certain scores on standardized tests next year as if none of this happened.	4/7/2020 12:58 PM
185	I don't know. Going through this I can honestly say that I truly see the importance of face-to-face contact in learning, especially at the elementary level. Its foundational learning and there is so much value in physically being together to learn and grow together. The social-emotional health of both teachers and students is suffering.right now and I long for the day we can all be together again to heal, learn, and move forward.	4/7/2020 12:47 PM

CEA/AFT CT/WFSB COVID Survey

186	I hope! Not think it will change things going forward and that all teachers are given the tools and resources as well as professional development on distance learning and online tools to use all year and not when it's too late.	4/7/2020 12:36 PM
187	I hope it doesn't lose the personal touch! Teaching is more than books and tests!	4/7/2020 12:28 PM
188	Hopefully schools will have to teach on Google as part of the curriculum in the classroom. This would be very useful when there is a snow day.	4/7/2020 12:19 PM
189	We now know how to do distance learning as a state and could accommodate this way on weather-related missed days instead of having to add them onto the end of the school year. Continuity of education could be present and it would avoid students and teachers being in buildings at the end of June when at times it can reach in excess of 90 degrees in classrooms.	4/7/2020 11:58 AM
190	I think that all students and teachers need to be able to move to distance learning in a matter of minutes, not weeks. This could eliminate the need for "snow days" and allow districts to use snow days without impacting the school year. Additionally, the internet should be treated as a necessary utility for parents of school-age children.	4/7/2020 11:54 AM
191	Snow days will become online learning days	4/7/2020 11:50 AM
192	I think that everyone is doing their best to react to a situation that has NEVER been experienced in our lifetimes. I believe the human race is resilient.	4/7/2020 11:39 AM
193	Education will change for all levels of learning. Training and equipment should be available for all students. Parent workshops should be offered, so they can learn how the equipment works and how they can help their child at home. Resources need to be available for teachers and students. Safe websites need to be available so we can use sites for experience and exposure without the worry. Technology safeguards needs to be put in place so our students can learn in a safe web environment.	4/7/2020 11:37 AM
194	Distance learning is not sustainable (even temporarily or during snow days, for example) for students in my district who have limited access to technology and internet connection and parents unable to make sure that they are following through on assignments due to work and other commitments. Making distance teaching the norm is extremely inequitable, as it works for many families with a parent who stays at home and/or well educated parents, and provides greater barriers for families where adults work multiple jobs and are unable to assist with at home learning.	4/7/2020 11:32 AM
195	Depends on how long it lasts	4/7/2020 11:25 AM
196	I think we will definitely go in a direction of MORE technology driven education, ultimately making live teaching obsolete. The human element will be lost and it will be a shame in regards to the career of education as well as a dark time for our country and our culture.	4/7/2020 11:04 AM
197	Districts will now expect us to continue lessons online during snow days. I don't mind this as long as they maintain a set graduation and end-of-school date.	4/7/2020 10:56 AM
198	No more snow days	4/7/2020 10:53 AM
199	Hoping we can use distance learning for snow days. I hope parents realize all teachers do and how we do care about our students more than they know.	4/7/2020 10:32 AM
200	Students will likely have a slide similar to that we always get over the summer, but we will catch them up in the fall. This is what we are experts at- meeting kids where they are and providing the instruction and resources to help them meet goals and expectations. In some respects we may be better versed in additional online platforms to use within the classroom. Hopefully there will be a greater awareness of the vital service public educators provide and the necessity of better valuing their services- monetarily and otherwise.	4/7/2020 10:27 AM
201	Unknown	4/7/2020 10:20 AM
202	Following could be impacted: Cleanliness of schools, students/staff not coming to school with mild illness, distance learning might become a 'thing'...no snow days	4/7/2020 10:17 AM
203	I am hoping that more professional development will come in the fall of each school year introducing teachers or reviewing online programs that teachers could be using in the classroom. Media/Library Specialists should provide direct instruction to students on the various platforms that the teachers learn at professional development as to make it easier for the classroom teacher to introduce in class. Perhaps, the elimination of snow days as learning could be done at home on days that would be cancelled. This could allow districts one of two things: 1). to not start school prior to Labor Day or 2). bring back the February week off as that is such a difficult time of the year with sickness and being away from the school for a full week could allow time for the custodial staff to disinfect the buildings.	4/7/2020 10:14 AM

CEA/AFT CT/WFSB COVID Survey

204	It has forced districts to get on board with more long distance learning and to upgrade technology.	4/7/2020 10:08 AM
205	We need to think about overcrowded small classrooms that have no windows, or AC or ventilation and whether we should put children and staff at risk.	4/7/2020 10:04 AM
206	1. I think schools need to plan for easier transitions to On-line learning so that there is continuity in learning and no loss in curriculum expectations. 2. I fear that public schools will be criticized and that we may lose students to different on-line teaching platforms and/or home schooling.	4/7/2020 10:04 AM
207	I hope that this evens the field when it comes to internet access (making internet a utility like water and electricity). I hope that Alliance districts like mine can use funding to provide a device to every student, at least at the 6-12 levels.	4/7/2020 9:59 AM
208	These students are not going to have what they need to be prepared for the next grade. But they are learning useful technology skills.	4/7/2020 9:55 AM
209	I think we will have another round of this next fall/winter and will have to be out again. We have to be prepared for anything. Although we've been pretty successful in our on-line teaching, we all agree it's not a replacement for the real thing.	4/7/2020 9:55 AM
210	Schools should plan on incorporating professional development so that if anything like this ever occurs again we will have an easier transition for all teachers.	4/7/2020 9:55 AM
211	Memories are short. Some people still aren't taking this seriously.	4/7/2020 9:53 AM
212	Distance-learning should be used in the future for school closure issues, i.e. snow days, tornados, etc... School schedules could also be looked at and adjusted. Daily start and end times, length of classes, elective options at HS level, and HS credit requirements for graduation. Length of school year, should be looked at as well.	4/7/2020 9:52 AM
213	I hope that this will help us reconsider grading and standardized tests. During these challenging times- there is so much emphasis on physical activity, arts & music to help you cope also on emotional health- when we are in a time of crisis- this is what is getting us through and should be supported every day, not just now.	4/7/2020 9:46 AM
214	Yes and no. Yes, because training on distance learning will be put into effect. No, because if we can not stress to the parents that education is still taking place, even on line, then we will continue to have this situation where students are not logging on.	4/7/2020 9:39 AM
215	I think teachers will be more comfortable preparing engaging video lessons if they will be out of school. I think there may be some pressure to push for remote teaching on snow days.	4/7/2020 9:38 AM
216	but not in my district as the resources are just not there	4/7/2020 9:37 AM
217	I'm afraid that now that our district has made us go onto google classroom (for K-2) that they're gonna keep it that way and make us do even MORE work than before (meaning to upload projects and assignments to GC - even for kindergarten which I feel is inappropriate.	4/7/2020 9:35 AM
218	I think parents and kids will appreciate teachers more. I don't want distance learning to be a norm or expectation for homebound,. OSS or expelled students	4/7/2020 9:31 AM
219	Hopefully more districts will get more technology and students need to be taught how to access this type of education.	4/7/2020 9:28 AM
220	I think we are very resilient and adapt well. However, nothing can replace the learning that occurs in the classroom.	4/7/2020 9:26 AM
221	I'm not sure... we will definitely have learned a lot from this experience.	4/7/2020 9:20 AM
222	I foresee that we will not have a need for snow days moving forward. I expect that we as teachers will be expected to set up Google classroom at the beginning of every school year.	4/7/2020 9:05 AM
223	It's way too soon to tell. It depends on how the virus is treated and when/whether we can get it under control.	4/7/2020 9:05 AM
224	I think it can be a discussion about snow days and utilizing online learning for snow days.	4/7/2020 9:04 AM
225	Parents may finally step up and be more active in their child's learning.	4/7/2020 9:03 AM
226	I feel that doing this type of learning now will be part of the norm soon.It maybe used during snow days, election days or during another pandemic. This learning maybe good for some students sometimes, however they still need socialization with their teachers and peers in their developing years.	4/7/2020 8:57 AM
227	We may be able to use virtual learning instead of having snow days that extend the school	4/7/2020 8:45 AM

CEA/AFT CT/WFSB COVID Survey

	year.	
228	I hope not	4/7/2020 8:41 AM
229	Now we know most students can access their education from home so snow days may be a thing of the past.	4/7/2020 8:27 AM
230	We all have learned something new about education.	4/7/2020 8:21 AM
231	I also work with English Learners and I think it will emphasize inequalities.	4/7/2020 8:03 AM
232	I'm afraid that distance learning is less expensive for the district than classroom learning, since it can support larger classes with fewer teachers. The quality of education suffers, but the bottom line seems to be more important these days. I don't think old-school teachers like me will be allowed to use our traditional teaching methods anymore, and the students will lose a valuable perspective.	4/7/2020 8:01 AM
233	At the elementary level, it is clear that students need to be in the classroom. Being in a classroom with other students and their teacher cannot and should not be replaced with computers. In emergency situations- we need to adjust and do our best. It is better than not having any school.	4/7/2020 8:00 AM
234	Vaccine issues Future preparedness for Distance learning Alternative learning models for at risk and home bound students	4/7/2020 7:59 AM
235	It may	4/7/2020 7:57 AM
236	We are learning more as a community. The teachers are learning to use more tools, so it would be great to use some of those tools in the classroom next year. I don't think it will make huge changes, but I hope that we use what we learned during this experience to be inspired to be better teachers	4/7/2020 7:57 AM
237	I hope not unless the virus becomes an annual event. However, I can see teens might choose more online learning options in the future	4/7/2020 7:54 AM
238	I hope not. Relationships matter. And they aren't developed from behind a computer screen. K-12 education was not designed to be delivered digitally.	4/7/2020 7:48 AM
239	I hope not. This doesn't work for many students.	4/7/2020 7:39 AM
240	I think some parents will ask why they will need to return if we can work from home. I also ask that question now.	4/7/2020 7:17 AM
241	Online education may become more popular	4/7/2020 7:16 AM
242	I have no idea	4/7/2020 7:04 AM
243	We will have to all have a better distance learning plan that we can rely on if need be.	4/7/2020 7:04 AM
244	This will reinforce the fact that teachers are essential and can not be replaced.	4/7/2020 6:59 AM
245	My hope is that it won't, but I'm being realistic.	4/7/2020 6:58 AM
246	I hope it does.	4/7/2020 6:57 AM
247	We were completely unprepared for this type of learning.	4/7/2020 6:54 AM
248	I know I will now have many more paperless resources, as well as personal videos	4/7/2020 6:44 AM
249	I hope so in that in many ways it is pushing us as educators, to think differently.	4/7/2020 6:38 AM
250	some students are really benefitting from this type of learning - parents may push more for online classes	4/7/2020 6:36 AM
251	I think it will force districts to adapt to modern technology	4/7/2020 5:54 AM
252	It depends on the impact of Coronavirus and any future recurrence of Coronavirus or other pandemics.	4/7/2020 5:43 AM
253	No more snow days.	4/7/2020 4:47 AM
254	I think this crisis will permanently change everything! I think it's exciting in some ways, though devastating in others. The fact that we are able to pump out content will certainly change things up for students who are not able to physically attend school. This could pose a real challenge for teachers who will likely be asked to provide both in-person and distance learning to students who may, for whatever reason, but unable to physically attend school for any extended length of time. It may also create a new assisted home school "niche." There are so many challenges that will be birthed from this.	4/7/2020 4:12 AM

CEA/AFT CT/WFSB COVID Survey

255	I think we should realize that the students are resilient and as long as they are safe and healthy, they will be fine. I understand the need to provide an education but this doesn't seem fair to anyone. The kids will be fine even if they take a break. Families are under son much stress. The kids may need time to recoup and that will be ok	4/7/2020 4:04 AM
256	Somewhat changed. I hope we can get back to classroom teaching. So many students need the support of a teacher who is present and can engage them on a more personal level. I do think there will be more use of online tools.	4/7/2020 12:55 AM
257	I'm hoping America can value what selfless teachers give to children everyday.	4/7/2020 12:08 AM
258	Not in the next year, but in the near future it may have a big impact on the need for traditional classroom learning. On a plus - Parents may be more willing to support school budgets after home schooling!	4/6/2020 11:41 PM
259	With this put in motion as quickly as it did - snow days should be a thing of the past. We have the model, and will be well versed when this is complete - there is no reason we can't implement going forward for inclement weather.	4/6/2020 11:25 PM
260	Possibility of not having to make up snow days.	4/6/2020 11:24 PM
261	I hope that it increases appreciation for the school environment (for everyone), encourages parents to become more engaged in student learning, and increases the use of appropriate technology. It also highlights the continued inequities in our school and I hope we seek ways to improve moving forward!!	4/6/2020 11:07 PM
262	I am hopeful that it will help us to recalibrate our collective priorities. There have been a lot of conversations about equity and what students need emotionally that have been more clear than they have been in years.	4/6/2020 10:59 PM
263	districts will be prepared for distance learning	4/6/2020 10:59 PM
264	I think this was a way to force those who refuse technology to embrace it and realize how useful it can be. In addition, I think this will change the face of snow days, students that travel outside of a school vacation week and maybe even help with dealing with students suspended for a length of time. It is a game changer when you can create interactive lessons that can be presented and assessed virtually.	4/6/2020 10:46 PM
265	They will ask us to do more.	4/6/2020 10:38 PM
266	I think at the high school level at least more kids will want to take online classes.	4/6/2020 10:29 PM
267	This has certainly has brought to the forefront the reality that instruction and learning can take place outside the traditional classroom setting. Public education from K-12 will be forever changed. In a positive light, it opens an array of instruction and learning methodology that was not present within these grade levels. Public education is now proving millennials a new learning platform through Distance Learning.	4/6/2020 10:28 PM
268	Expectations for teacher availability and what we can provide in a digital format are tremendous	4/6/2020 10:19 PM
269	February break needs to be reinstated, snow days can go the wayside with distance learning being proficient.	4/6/2020 10:13 PM
270	I think teachers will be trained how to develop and administer online instruction.	4/6/2020 10:12 PM
271	Hopefully, it strengthens the importance of having a good education.	4/6/2020 10:12 PM
272	This won't change a thing. Teachers won't get additional funding for technology supports and we'll be blamed the moment something goes wrong.	4/6/2020 10:11 PM
273	Possibly. I think it will broaden and enhance people's comfortability with technology, but I don't know that it will change much once we get back into the classroom. I also don't know what it will do for the education gap.	4/6/2020 10:09 PM
274	I'm afraid this will make some people feel virtual education really is a possibility for public schools. I really hope and pray that it reveals how poor a substitute distance learning is.	4/6/2020 10:02 PM
275	We will end up with more work and most likely be required to have google classrooms.	4/6/2020 10:02 PM
276	No more snow days!!! Virtual learning can eliminate that.	4/6/2020 9:57 PM
277	Distance learning will become more normal for snow days , but it can't replace the classroom environment. They need to be able to be in a safe place with their friends and now I think they appreciate what they had in school.	4/6/2020 9:56 PM
278	I'm not sure how it will change, but it seems we cant conduct school the same way	4/6/2020 9:50 PM

CEA/AFT CT/WFSB COVID Survey

279	Though we will learn some new skills through "Distance Learning" it cannot replace the in-person human connection that is necessary for communicating between students and their teachers. Distance learning is sterile,	4/6/2020 9:48 PM
280	Maybe it will change some things like snow days will be counted because we can learn online now. Also, kids will always need public school because it is basically how parents are able to go to work... it's free day care! But it will definitely change hygiene and self care routines and how we interact. Schools will have to be much cleaner in the future. People who are sick will be mandated to stay home. No one should be allowed at work or school if sick in any way.	4/6/2020 9:44 PM
281	It will highlight the lack of investment in technology, but at the same time the benefits that it brings to the field.	4/6/2020 9:44 PM
282	How can we possibly catch up all of these students that are missing out on months of traditional classroom education. They are not being given nearly the same amount or quality of work or instruction that they would be if they were in school.	4/6/2020 9:41 PM
283	It might help with snow days.	4/6/2020 9:39 PM
284	I think we need to make sure there are equal resources to all students across the state. All teachers should be required to have training in and use a google classroom each year just in case this ever happens again.	4/6/2020 9:37 PM
285	How could it not. Level of tech knowledge of teachers and students will change exponentially.	4/6/2020 9:31 PM
286	I think snow days will be a thing of the past. But on that note – if school will be held on snow days it is an absolute necessity to have every snow day be a delay so teachers can modify their assignments to make them digital.	4/6/2020 9:24 PM
287	I can't imagine that it wouldn't. Hopefully CT will see how important it is for all students to have access to technology in their classrooms. My students had access to 4 failing ipads during the school year and yet are now expected to learn how to navigate Google Classroom, from home, with zero experience.	4/6/2020 9:23 PM
288	Hopefully people will realize how hard we work and let teachers have freedom to be creative.	4/6/2020 9:21 PM
289	I truly think this will make some people rethink our educational system and our value as teachers and administrators. It will show the big differences and gaps there are between districts including the materials that are offered and services that are available for students.	4/6/2020 9:20 PM
290	I am afraid that some districts will see this as a viable option during the school year in addition to classwork.	4/6/2020 9:04 PM
291	I'm not sure.	4/6/2020 9:03 PM
292	Teachers and students will have a number of new tools for teaching and learning.	4/6/2020 8:56 PM
293	I have found many useful ways to include technology in my math classes that I would not have had the time to find in a regular class setting. Being able to use many of these online opportunities when I can also be able to guide face to face in class will improve and I hope liven up my classroom setting and improve student engagement.	4/6/2020 8:54 PM
294	I'm really hoping it will make families appreciate their teachers!	4/6/2020 8:53 PM
295	I really hope not! Nothing beats face-to-face contact and personal relationships.	4/6/2020 8:49 PM
296	I think we will be more technologically savvy! We will have challenges with these students going forward, at every grade level. I also think family dynamics will be greatly affected.	4/6/2020 8:49 PM
297	schools might have to quickly switch back and forth with distance learning and in person classes until a successful vaccine is available.	4/6/2020 8:46 PM
298	Snow days will be a thing of the past	4/6/2020 8:36 PM
299	We weren't prepared for this. We need to have plans in place.	4/6/2020 8:35 PM
300	Seeing how we are teaching online and districts and the public can see what we can do, how will this impact education from here on out? Will we be expected to do more online learning?	4/6/2020 8:33 PM
301	It could.....we are learning a lot to be able to make some at home days count, but not while we are building the ship while sailing it.....we needed to have a plan	4/6/2020 8:33 PM
302	Hopefully we will be appreciated!	4/6/2020 8:32 PM
303	I think it will such as no reason to have to make up snow-days as we have shifted to virtual/digital learning. However, I wonder about recess, lunch and assemblies just large	4/6/2020 8:32 PM

CEA/AFT CT/WFSB COVID Survey

gatherings in the fall without a vaccine and if Covid-19 is still active and present. My own classroom of 26 desks is tight and compact and close.

304	Online expectations are now the norm!	4/6/2020 8:29 PM
305	I think we will be expected to be more distance-flexible and more open to options in assignments (as we are teaching now)	4/6/2020 8:29 PM
306	I have a feeling we're going to be asked to work from home now on snow days.	4/6/2020 8:25 PM
307	No more snow days which I think could be a good thing. Students will work from home via the technology we've put in place and there will be no need to make up days at the end of the school year	4/6/2020 8:21 PM
308	I think we will return and be ok. This will prove to be quite a lifelong experience that noone will forget.	4/6/2020 8:21 PM
309	I'm not sure.	4/6/2020 8:20 PM
310	I think snow days will go away and become distance learning days. I think we are going to be expected to use platforms for learning that are not age and developmentally appropriate for my students.	4/6/2020 8:18 PM
311	All students should receive computers just like we used to give text books. Instruction in the classroom will involve more technology. Snow days will be obsolete.	4/6/2020 8:16 PM
312	In some ways it will make it better. As teachers are forced to learn to make use of online resources and learning management systems, these skills can be brought back to teaching in a more traditional setting. Teaching will be changed forever.	4/6/2020 8:14 PM
313	We are completely capable of distance learning for snow days. We will hopefully close the gap more for economically disadvantaged families.	4/6/2020 8:12 PM
314	Hopefully it creates reflection about best practices and the way instruction is delivered.	4/6/2020 8:11 PM
315	Technology will definitely play a bigger role at a younger age on a day to day basis. There are pros and cons to that.	4/6/2020 8:05 PM
316	The parents that I have talked to are overwhelmed with having to work at home and help with schoolwork. My own children want to go back to school, my students want to go back to school and both my husband and I are teachers and we want to go back to school.	4/6/2020 8:04 PM
317	People will continue to be unprepared for unexpected emergencies.	4/6/2020 8:01 PM
318	I think a lot has to be thought about to have a plan for if some bring like this should happen again.	4/6/2020 8:00 PM
319	I think eventually we will get back to a pre-COVID19 normal but I also think there will be a bigger push for teachers to be more tech-savvy. I believe we will be required to include more tech into our lessons and require our students to complete and hand in more of their work through an online or technological means.	4/6/2020 7:55 PM
320	I would hope that change would come with this, but I am not confident that it will. I think things will likely go back to normal as soon as we return to classrooms.	4/6/2020 7:55 PM
321	I think it will change somethings definitely. I do think that we as teachers, staff will start using more technology on a daily basis.	4/6/2020 7:53 PM
322	I have no behavior problems now. That's been nice. I can just focus on content and helping students.	4/6/2020 7:50 PM
323	I think that districts will expect this on snow days	4/6/2020 7:48 PM
324	In some ways	4/6/2020 7:44 PM
325	Unsure. I hope it highlights how vital of a role that schools play in the community.	4/6/2020 7:42 PM
326	It will most likely create a district plan for distance learning for all schools across CT	4/6/2020 7:38 PM
327	It should. We will have huge gaps to fill across the board because some kids who don't have internet access will miss out on critical learning they would otherwise be able to receive. Guidelines for special education will need to be adjusted otherwise we will over inflate the need.	4/6/2020 7:37 PM
328	It will affect all students at least at the start of the next academic year.	4/6/2020 7:35 PM
329	I think snow days may be handled differently. I think in rare circumstances, a parent may request distance learning as an accommodation.	4/6/2020 7:33 PM

CEA/AFT CT/WFSB COVID Survey

330	It will most likely impact the way we write special education documents.	4/6/2020 7:31 PM
331	I hope that all educators, politicians and stake holders take a closer look at what really matters. State testing like smarter balance is not that important, the high pace environment of a classroom could also be re-evaluated too. Students are not allowed to be children in school. Maybe this pandemic will Change the tone in the 2020 Classroom.	4/6/2020 7:26 PM
332	I think snow days will be of the past, we will plan to teach online and hopefully, get out at a decent time! Hopefully, the district will improve on technology for students and teachers * A document camera would be most helpful at home right now.	4/6/2020 7:24 PM
333	It's going to affect all children of school age from here on out.	4/6/2020 7:23 PM
334	Districts without technology had to find it and now have better resources. Districts who are affluent are able to show they can deliver even stronger materials to their student population to further them. Poor districts will fall even further behind in the end.	4/6/2020 7:22 PM
335	Uncertain about how, but concern that it could result in larger class sizes, as teachers should be able to take care of more students, more of which may not come to school	4/6/2020 7:22 PM
336	I definitely think this will definitely affect future policy.	4/6/2020 7:22 PM
337	This is causing us to have more contact with students/families to keep students checking on attendance	4/6/2020 7:20 PM
338	I think teachers will earn the respect they deserve	4/6/2020 7:20 PM
339	Yes for 6-12, Elementary school no.	4/6/2020 7:17 PM
340	I hope we may be able to take a new approach to snow days or temporarily home bound students.	4/6/2020 7:11 PM
341	Unfortunately, I believe there will be a push to close public schools and use distant learning permanently. Seems like during a crisis that politicians take advantage, as they had in Louisiana, to close public schools in favour of charters. I believe it to be the same scenario for distant learning.	4/6/2020 7:10 PM
342	Hopefully, people will realize the importance of social & emotional interaction and how teaching and learning can never be replaced as we originally know it. Online Learning can never work, especially for urban districts! The poor would become poorer and it would be a disgrace to The United States of America.	4/6/2020 7:06 PM
343	I am hopeful we will be better prepared in the future	4/6/2020 7:06 PM
344	I think this will change the way we handle potential long term closures in the future. I think back to years when we had week long school closures for storms and power outages. Online learning could be a way to keep students learning and not extend the school year.	4/6/2020 7:05 PM
345	Snow days will become distance learning days	4/6/2020 7:05 PM
346	Now that we have been through this, education to teachers and students will become available to train, therefore snow days can be called ahead of time and if this happens we can take better safety precautions now that we know how to do this.	4/6/2020 7:04 PM
347	Perhaps but in some ways I hope not. I hope there is more awareness and knowledge of online learning platforms and ability to use and access technology. I hope this helps to bridge more communication with parents, I fear this will have implications for snow days (my fear in that is because I will never know when it will happen and I don't plan for a while class- I see many students in small groups throughout my days working towards their individual goals).	4/6/2020 7:04 PM
348	I hope not	4/6/2020 7:04 PM
349	I think we Should have smaller class sizes for health reasons	4/6/2020 7:04 PM
350	From now on, we don't have to get snow days off, since we've done digital learning.	4/6/2020 6:59 PM
351	We all will be more accepting of technology as a tool.	4/6/2020 6:59 PM
352	unsure.	4/6/2020 6:58 PM
353	Hopefully not	4/6/2020 6:57 PM
354	I hope it does in a positive way. I hope that people will recognize the inequality between districts, and lower income districts can have access to more and better resources. I also hope that policy makers realize that the teachers who are in the classrooms everyday would have a much more substantial voice and opinion on educational decisions than they currently do.	4/6/2020 6:47 PM

CEA/AFT CT/WFSB COVID Survey

355	This type of learning is exciting and new and I can see the possibility of using distance learning on snow days or for students who need to work from home for any reason. I also think this could impact discipline issues positively. Rather than placing students in an in-school suspension room with some generic work, they could be placed in cubicles to access online learning as an alternative.	4/6/2020 6:46 PM
356	Not sure	4/6/2020 6:44 PM
357	Not immediately. Effects will seep in in response to student needs and takeaways from this experience	4/6/2020 6:42 PM
358	Unless the inequities are fully understood and addressed.	4/6/2020 6:41 PM
359	I think this will highlight the differences between the "haves" and the "have nots"- whether something will be done or not is another thing. My heart goes out to the students who find a safe haven only at school. It goes out to the musicians, performers, and athletes who will never get this time back.	4/6/2020 6:40 PM
360	I hope so because this online learning should be equitable and accessible for all and it is not.	4/6/2020 6:38 PM
361	I think parents will be more appreciative of schools for the short term	4/6/2020 6:35 PM
362	Maybe	4/6/2020 6:35 PM
363	It might. Some families might decide to home school. On the plus side (?) teachers may rely more heavily on technology. I just hope the RELATIONSHIP piece doesn't get left out going forward.	4/6/2020 6:33 PM
364	Snow days can be treated differently as we will have experience teaching digitally and could realistically do this in the instance of inclement weather.	4/6/2020 6:32 PM
365	I am certain that we will be bombarded with eLearning technology next year....and we'll have a tremendous amount of work to have kids catch up.	4/6/2020 6:22 PM
366	It will demonstrate that there are alternatives for continuous education	4/6/2020 6:20 PM
367	I think from now on, and in preparation for the future workforce or any other unforeseen events, we should have e-learning one day a week.	4/6/2020 6:16 PM
368	I think many educators will come back to the classroom, knowing more about technology. Maybe students will appreciate what being in a classroom environment does for them.	4/6/2020 6:11 PM
369	We have to change because of this crisis. We have to be ready for these crises in the future.	4/6/2020 6:10 PM
370	Too many variables to say, but it should refocus the nation's attention away from testing and looking at the "whole" child and her/his health - emotional, physical, social, and academic, and the diverse ways learning occurs.	4/6/2020 6:07 PM
371	I think we're learning a lot. We'll be more grateful to be together, but we're also learning new techniques that may transfer to the classroom.	4/6/2020 6:04 PM
372	Schools will be better prepared for next time	4/6/2020 6:02 PM
373	I am not sure how it will change public education, but I have a feeling the ramifications will be huge for teaching children next school year that have lost a half of year of education. What kind of changes will be made at the state and federal level (especially around testing) will be made, knowing that right now we cannot possibly give every child an equitable education. We can provide as much resources as we can, make ourselves available, but it is ultimately on the parents to make sure their child is doing the work. We have to remember we are all doing our best, and that there should be some understanding that the kids going into the next year of school will have gaps. Teachers will need additional supports and resources in order to fill these gaps.	4/6/2020 6:00 PM
374	It might make distance learning a regular alternative to snow days in my district	4/6/2020 5:55 PM
375	Unsure. I teach a performance based skills class so yes but maybe it will be eliminated and concentrate on basics.	4/6/2020 5:54 PM
376	No more snow days?	4/6/2020 5:53 PM
377	More technology in the classroom. We live in the digital age, students need to be able to use the technology appropriately and effectively.	4/6/2020 5:50 PM
378	I hope it does for the better and that all teachers will be prepared if another crisis were to happen in the future.	4/6/2020 5:49 PM
379	It will change for a while until there is wide spread testing and a vaccine.	4/6/2020 5:42 PM

CEA/AFT CT/WFSB COVID Survey

380	The students Will return at least a half a grade level behind especially those in intervention	4/6/2020 5:41 PM
381	To qualify my answer to #20 - no earlier than the fall, and only if that is deemed safe. With safe guards for everyone. And a better plan for distance learning if the pandemic picks up again in October.	4/6/2020 5:30 PM
382	Why have snow days if we can handle distance learning?	4/6/2020 5:29 PM
383	I hope not! I am NOT liking distance learning AT ALL!!! especially for Kindergarten!	4/6/2020 5:28 PM
384	We all know this situation is hard, but I hope that some positives come out of it (for example, better incorporation of technology into a normal school day/routine).	4/6/2020 5:26 PM
385	I believe in face to face public education	4/6/2020 5:23 PM
386	This will take the place of snowdays.	4/6/2020 5:23 PM
387	Not sure	4/6/2020 5:21 PM
388	I hope that in the future students will be given some distance learning opportunities on a regular basis.	4/6/2020 5:19 PM
389	I hope that the powers that be take some time to reflect on how this pandemic has laid bare the inequities of our system as well as the unsustainable expectations that education has been mounting against staff and students, we have a genuine opportunity to remake a broken system in a way that works best for all stakeholders.	4/6/2020 5:17 PM
390	I think the educational gap will be much larger, and I think changing grades will be a consideration challenge for many students.	4/6/2020 5:17 PM
391	Face to face teaching is very important and shouldn't change at all. I do not feel online teaching at the elementary age level is very impactful. I do feel that we can take the opportunity to be able to teach online during snow days, in the future, to eliminate having to add the days we lose to the end of the school year.	4/6/2020 5:13 PM
392	not all in a bad way, some of this learning is exciting and good for some students. may help lessons be more creative and interactive with teachers support worried the security of being able to be at school and be supported and cared for will shattered and some students need that security	4/6/2020 5:13 PM
393	If anything it might make a few teachers more adept with software. It does allow some creative students to really shine.	4/6/2020 5:12 PM
394	I think it's apparent how important school is for every area of a child's growth and development. The gap between students' levels will be even greater when they finally return to school and I think standards and curriculum will have to be adjusted to meet the new needs of students.	4/6/2020 5:11 PM
395	I think now we might have to teach on snow days etc.	4/6/2020 5:10 PM
396	Rethink brick and mortar.	4/6/2020 5:00 PM
397	I hope not- if anything, it should make everyone realize how much we need classroom teachers !!	4/6/2020 4:59 PM
398	Not sure.	4/6/2020 4:49 PM
399	I am interested to know what would change.	4/6/2020 4:45 PM
400	Some will recognize and challenge the effectiveness	4/6/2020 4:43 PM
401	My guess is snow days will be like this at a minimum	4/6/2020 4:43 PM
402	I think we will never operate in the same way. There will be more virtual learning.	4/6/2020 4:42 PM
403	Yes, I come from a district that had the technology in place in the school but the transfer to home was not as seamless as they would think, as some (kids from low income homes) do not have internet access. The children who had access already had a "leap" on their peers and I think this event has taken the student who already suffers from the "summer slide" and created a whole new hurdle for them to compete in a school setting. I think this crisis is going to (and if it does not-shame on us as society) put a spot light on the amount of "mental health providers" that should be in our schools and how those professionals are just as important to "learning and growing" as the primary teacher. I think this crisis will also show that teachers need on going training in technology but that that training that is given to a visiting teacher who can not provide "teaching" for the day so that the teacher then needs to reteach because they were out for training. I think this event should put a spot light on the need to somehow get computers and internet service into all our houses.	4/6/2020 4:42 PM

CEA/AFT CT/WFSB COVID Survey

404	I feel this will allows districts to improve our home bound program as well as how classroom teachers incorporate lessons	4/6/2020 4:41 PM
405	I hope that it will be (and believe that it can be) a stepping-stone toward more consistent and proficient implementation of technology in classrooms.	4/6/2020 4:40 PM
406	My students will still be neglected.	4/6/2020 4:39 PM
407	I think there will be more emphasis placed on distance learning as a viable option to school closures. Students, teachers, districts and parents will be expected to use on-line learning as an extension of the classroom. In the future, when we have school closings of 2-3 days due to weather, I think the students will be expected to continue learning on line. It will also point out the glaring inequity of the availability of technology and the internet. Some districts are 1-1 and students have the privilege of reliable internet. Other have no reliable internet access and use their phones as their device. Reliable internet access is clearly a necessity, like heat and water. I also think we will see schools teaching how to access on-line learning as part of the technology curriculum. There will need to be consistency across the district so that students will know what platform the district uses and will know how to access it.	4/6/2020 4:39 PM
408	Many students will fall even farther behind, and that is such an issue in the urban districts	4/6/2020 4:39 PM
409	The public education system was turned on its head in about 10 days. Our district continues to provide students with the same curriculum (not with the same complexity) as we did when we were in our school building. We have all expanded our teaching practices, with differentiation. We are collaborating to create lessons in new ways, and collecting evidence of student learning in new ways. Our global competencies (critical thinking, collaboration, and creativity and innovation) have entered the forefront of education - we have had the opportunity to rethink public education amid this crisis.	4/6/2020 4:37 PM
410	I Will have materials at home	4/6/2020 4:35 PM
411	I think we have discovered that while we are all using distance learning, there are some things that are better in the classroom. Specifically being able to "read" the climate of learning that the students are retaining and applying as well as their engagement.	4/6/2020 4:32 PM
412	In the fall, I will train my students with the technology skills that are currently necessary. It will only better equip them.	4/6/2020 4:31 PM
413	There has to be more equity in the education system. Every child should have a chromebook no matter the district.	4/6/2020 4:29 PM
414	I have no idea but I think we could Possibly make it so that snow days don't need to be made up	4/6/2020 4:26 PM
415	Relational teaching will always far surpass distance learning.	4/6/2020 4:24 PM
416	I really don't know-but you didn't give that as an option. At first, I thought that this would be HORRIBLE and would allow towns to justify getting rid of teachers to do this sort of education model more often when school DOES go back into session. I suppose that COULD still happen if the economy tanks enough after this and people see no other way to reconcile town budgets. However, seeing how many parents are posting videos praising teachers and wondering in awe how we do it, perhaps parents will be much stronger supporters of us when this is all done and that will not happen :)	4/6/2020 4:23 PM
417	These students missed 1/3 of their school year, there is obviously going to be an impact on their education.	4/6/2020 4:21 PM
418	Perhaps more things will be electronically driven now	4/6/2020 4:20 PM
419	I don't know - certainly has the potential to have an impact. I already see how this could change my sub plans for in the future.	4/6/2020 4:19 PM
420	I believe nothing will be the same after this. It can't be. Maybe people will appreciate our job more.	4/6/2020 4:18 PM
421	It will definitely have long term effects going into the next grades that mus be considered and planned for.	4/6/2020 4:17 PM
422	Unsure, but it has given me the chance to see and hear from students that do not typically participate during class. I will take this information and think of ways to incorporate more virtual platforms for participation.	4/6/2020 4:17 PM
423	I think that this was eye opening. We were told school was closing and we went into overload as teachers often do. We worked fast and furious to think outside the box to decide what we could do that would be in our children's best interest. I think this is crisis teaching. Not distance	4/6/2020 4:17 PM

CEA/AFT CT/WFSB COVID Survey

learning. Distance learning is a choice. No one chose this. We were immersed in it due to a crisis. Going through this will certainly help be prepared in the event of other emergencies.

424	Yes. There has already been talk about preparing for next year, and figuring out more technology pieces.	4/6/2020 4:16 PM
425	Teachers and students miss the interaction that exists in school	4/6/2020 4:16 PM
426	Many districts will probably go one-to-one technology wise for the students. Teachers will also better prepare students to access online learning.	4/6/2020 4:16 PM
427	My hope is that this reveals how important teachers REALLY are both for their content knowledge and the connections they make to uplift students.	4/6/2020 4:13 PM
428	I think people will recognize we don't need "brick and mortar" school buildings in order to deliver a curriculum. We're actually proving that effective educational practices can continue with remote learning. I think people will realize the savings to taxpayers.	4/6/2020 4:08 PM
429	Eventually we will get back to normal	4/6/2020 4:08 PM
430	I think we will be more prepared and trained in technology and "virtual learning".	4/6/2020 4:07 PM
431	I don't know.	4/6/2020 4:07 PM
432	Just more demands on teaching	4/6/2020 4:06 PM
433	no, because not all students in CT have the same access to technology and the same home life, the GAP in many aspects is great in CT	4/6/2020 4:05 PM
434	I don't know how, but I am worried about it.	4/6/2020 4:05 PM
435	I think that there will be more online work than ever before.	4/6/2020 4:05 PM
436	I would like snow days to be online in the future rather than making them up.	4/6/2020 4:05 PM
437	Students will be behind and need some time to readjust back to their normal routine.	4/6/2020 4:04 PM
438	I don't think we'll ever need a snow day again. The parents, kids and teachers can all navigate instruction via technology. I think traditional "snow days" will be changed to "distance learning days".	4/6/2020 4:03 PM
439	Equity will finally be addressed	4/6/2020 3:59 PM
440	Snow days will be distance learning days instead.	4/6/2020 3:57 PM
441	It will change how districts plan for future situations that would require a district to close school for any length of time beyond the norm (e.g. snow days, holidays, summer break, etc.)	4/6/2020 3:54 PM
442	Distance learning needed to be set up prior to the Pandemic. The problem was that we and our students had not been prepared for distance learning as we could have done so for snow days. I see us never again taking a snow day, as long as each household has access to WiFi/Internet and a laptop or desktop; doing this kind of work on a phone is impossible to do. But these are things which should have put into place at the beginning of each school year. Planning, rather than reacting is less stressful for all involved across the state.	4/6/2020 3:53 PM
443	I think it could be beneficial to have a 4 day work week for all of society - we would cut down on pollution - as we have seen this crisis has allowed mother earth to start to heal. I think we could work from home one day of the week either by PD on Fridays or distant learning one day a week (and still not have to go all the way into JUNE) I also hope it changes the way we think about school and assessments and perhaps we can be more efficient with our time in school	4/6/2020 3:53 PM
444	online/homeschool will be very popular- kids who hate school will want online learning to be an option for them- this isnt fear'online learning- for my son or I- it is crisis learning	4/6/2020 3:50 PM
445	There is such value in students experiencing real time. I hope it doesn't change. The only change that might help is to continue distance learning for snow days or other cancellations now that it will be second nature for teachers, students and families.	4/6/2020 3:49 PM
446	Unsure. I hope families begin to recognize how much ownership they should be taking of their child's development. However, I think things will quickly return to status quo	4/6/2020 3:47 PM
447	I hope some of the positive uses of technology will be able to be implemented in the classrooms. There is no replacement for a teacher student relationship and the ability to interact with peers. I worry that this pandemic will be used against teachers in the future to add to their work expectations both in and out of the classroom/	4/6/2020 3:45 PM
448	I am currently saying yes b/c we have no idea when it will be deemed safe enough to resume	4/6/2020 3:45 PM

CEA/AFT CT/WFSB COVID Survey

group teaching. Social distancing does not exist in schools and definitely not in preschool. We have already seen Betsy DeVos try and slip microgrants into legislation to try and privatize public education in a scheme she willingly admits is a different word for vouchers. We have people saying that they don't need teachers; only online managers of materials. This crisis, which pulls us out of the classroom opens the door to beliefs that anyone can do a teacher's job. That our salaries do not need to be competitive b/c they can hire people to provide content. Look at the canned curriculums out there.

449	I hope it gets rid of state testing! And I hope teachers are more appreciated.	4/6/2020 3:44 PM
450	I think snow days will become a thing of the past with online learning now in full force. I also hope my district realized that all students need a device.	4/6/2020 3:43 PM
451	We will need to see which students do well in this format and find ways to integrate it into the classroom.	4/6/2020 3:43 PM
452	Unfortunately, I think once things are back to normal people will forget how valued teachers might seem at the current moment.	4/6/2020 3:42 PM
453	Adding online components to in person classes will make sense in many cases, and teachers will now be familiar with the tools necessary to do so.	4/6/2020 3:41 PM
454	I am not sure yet.	4/6/2020 3:40 PM
455	I think we will all appreciate good classroom teachers more than ever before.	4/6/2020 3:39 PM
456	I don't think that it will permanently change public education, however, I try to look for the silver linings in the clouds here. I see a real opportunity for more creation and innovation for our students. I see an opportunity for more inquiry lesson activities to engage students through educational technology. We, as teachers, have the opportunity to grow and expand our knowledge and hopefully, as we become more acquainted with these new technological tools, we can use them to drive our students' instruction, engage them better, and give them critical skills both now and further into the 21st century.	4/6/2020 3:37 PM
457	I believe a free summer school should be offered for students that want it. The government should find a way to supplement the education costs for it.	4/6/2020 3:36 PM
458	I hope not...I hope this won't happen again in their lifetime	4/6/2020 3:35 PM
459	Well, it will never take the place of being in the class. It could be a game changer for students who are home bound for extended time. It would be nice to implement on line learning for snow days and model the school day.	4/6/2020 3:35 PM
460	But it will definitely impact the educational trajectory of this cohort of kids!	4/6/2020 3:34 PM
461	I think it will help us evolve and become better	4/6/2020 3:34 PM
462	I think the as a whole, the students will be a little behind in curriculum. But, so will everyone. I don't think that distance learning can take the place of the live classroom especially in the case of elementary school.	4/6/2020 3:33 PM
463	Thinking teachers will be respected more, students may appreciate being in school more	4/6/2020 3:31 PM
464	How can it not affect students, teachers and the community?	4/6/2020 3:30 PM
465	I believe there will be some significant changes in the way course work is delivered to students. I believe there will be many teachers that will move towards a "flipped" classroom model of instruction which puts more ownership in the students' hands. In the classroom, there will be an attempt to make the in class time more individualized.	4/6/2020 3:30 PM
466	Unfortunately, I think many aspects of our lives will change due to the worldwide spread of this virus.	4/6/2020 3:26 PM
467	I hope it doesn't. I hope that this pandemic doesn't mean that teachers will be expected to teach virtually in the future. I think we are all doing the best job we can but not being face to face with our kids is a huge disadvantage. No technology could ever take the place of our classroom and the community we built within those walls.	4/6/2020 3:25 PM
468	I don't know.	4/6/2020 3:25 PM
469	The digital divide in society has been exposed everywhere as has the number of families living on the edge of financial instability. Hopefully these revelations will serve to encourage an earnest attempt to provide equitable access to what many take for granted, specifically access to technology and the internet as well as a living wage and universal health coverage.	4/6/2020 3:25 PM
470	I'm more confident with the technology, thinking of doing some variation of a flipped classroom,	4/6/2020 3:25 PM

CEA/AFT CT/WFSB COVID Survey

	hoping this will eliminate snow days.	
471	Individual achievement plans for reading math and ELL students. Sped is getting hammered.	4/6/2020 3:24 PM
472	It's hard to say.	4/6/2020 3:21 PM
473	Hopefully, it will encourage all districts to have specific plans and protocols in place, that are transmitted to all stake holders so that when this happens again, we will not be working in the dark.	4/6/2020 3:21 PM
474	Unsure.	4/6/2020 3:20 PM
475	The impact on the families would be enormous.	4/6/2020 3:20 PM
476	All districts should start the year off with Google Classroom (internet) training based on the teacher's level of comfort. I also feel that snow days should now be distance learning days, and we should not make them up in the summer. Many Catholic/private schools have to log into their classrooms, and complete work that is uploaded. This is difficult in a public school, because not all resources are the same, but schools should prepare for this.	4/6/2020 3:20 PM
477	I would hope that some type of distance learning education and schooling could continue during days that school is cancelled for weather (e.g. snow days) and the summer months (such as to curtail the "summer slide).	4/6/2020 3:17 PM
478	Of course it will. We were ready for a few extra snow days but not this. No one was ready for this. I do not believe there is a perfect solution but I am certain my district will assemble a committee that will do their best to better prepare us should this happen ever again.	4/6/2020 3:17 PM
479	Yes But I hope not.	4/6/2020 3:16 PM
480	It is hard to say. Part of me does appreciate that, in some ways, this has forced us all to not be so overscheduled and dashing from one class or activity or sport or even to another. I would love to see more flexible scheduling looked at for all students in the future, to create more time in the days for students to both pause and also seek out extra-help or one-on-one time with teachers. I have been grateful for the increased one on one time with students who reach out for it, but, at the same time, it has been demanding. I would love to see a four day week (with one day for flex scheduling) or a week whereby there were two half days with afternoons for sports or clubs or extra-help or prof. dev time or time for teachers to get caught up on professional demands.	4/6/2020 3:16 PM
481	No more snow days. Maybe more time at home for secondary students.	4/6/2020 3:15 PM
482	I fear what the effects are going to be on my special education populations and the teachers. Parents are very vocal on social media about suing the district and that we are not meeting the hours and we are failing the most vulnerable population. This is some of the things teachers are hearing.	4/6/2020 3:14 PM
483	While this is a difficult time for all of us, I believe that as educators we will come out of this wiser and more skilled at using technology to support our students. I think we need to focus on providing comfortable (not brand new platforms, etc) work for our kids, to be as comforting as possible, and to make personal connections as much as possible.	4/6/2020 3:13 PM
484	As it is, we were planning to use distance learning instead of substitute teachers next year. I think this will stiffen the forces behind doing this.	4/6/2020 3:12 PM
485	Districts need to have all students ready to learn online without violating their rights. I.e. video wavers, internet access, IEP requirements	4/6/2020 3:12 PM
486	Yes districts will have to prepare if this happens again. How will all the students do next year if we are out for the rest of the year.	4/6/2020 3:11 PM
487	We'll never have a snow day again! It will be online learning. I think we'll all be scared to be together in one place again.	4/6/2020 3:11 PM
488	I think students will be behind in whatever classes they were taking this year, and that will affect them in any future classes that build on this learning that was supposed to occur this year. On a positive note, I think some teachers have learned about online resources that they would continue to integrate into traditional classroom instruction once things are back to normal.	4/6/2020 3:10 PM
489	I hope not.	4/6/2020 3:09 PM
490	Only on snow days- teachers will be trained to use a platform to teach online instead of missing a full day of school.	4/6/2020 3:07 PM
491	I think Special Education is going to learn that this is not an effective means of delivery and that we are likely going to be faced with compensatory services as virtual services are not	4/6/2020 3:06 PM

CEA/AFT CT/WFSB COVID Survey

	equivalent to in person delivery.	
492	Students and teachers will be effected by this traumatic experience.	4/6/2020 3:06 PM
493	A crisis such as this will absolutely change public education.	4/6/2020 3:06 PM
494	How so? Too general of a question. Should we do more distance learning after the pandemic? Absolutely not!!!	4/6/2020 3:06 PM
495	It will take perhaps a vaccine or year or two but normalcy will return *** if we don't know online learning is not the answer now we never will	4/6/2020 3:06 PM
496	Snow days will no longer happen.	4/6/2020 3:05 PM
497	This group of children will eventually catch up (I have elementary). I feel the middle school and high school may have gaps and technical schools will really be behind	4/6/2020 3:03 PM
498	It should change public opinion and respect for teachers.	4/6/2020 3:02 PM
499	This crisis will permanently change Many things we do on a daily basis.	4/6/2020 3:02 PM
500	Think all of our lives are in all aspects.	4/6/2020 3:02 PM
501	we need an ongoing DLP in case there is another round of covid during the 2020-2021 school year	4/6/2020 3:01 PM
502	Snow days should be a nonissue now-it should count as a day and be distant learning.	4/6/2020 3:00 PM
503	I will be able to being some new skills to students.	4/6/2020 2:57 PM
504	Hopefully we will be able to shut down quickly and open up distance learning promptly in the future for situations like this.	4/6/2020 2:57 PM
505	I think Distance Learning needs to be something implemented consistently across districts. Also think we should practice during snow days. Hybrid courses would ensure al students have equity because student with impairments could have training and we could troubleshoot (with a snow day) if it ever occurs again.	4/6/2020 2:55 PM
506	perhaps	4/6/2020 2:55 PM
507	Not sure	4/6/2020 2:55 PM
508	I hope not but I think it will	4/6/2020 2:53 PM
509	We might be asked to provide distance learning on snow days or days that are very hot. I hope it helps people recognize how important face-to-face learning is	4/6/2020 2:53 PM
510	Less students in classroom for distance purposes. If this is a seasonal issue, we will have to plan distance learning times of the year in. The future as well (ie May, June, September, October).	4/6/2020 2:51 PM
511	It is a benefit to use online resources and become more skilled with all of the technology but nothing replaces face to face contact. Having to write out everything takes so much longer. For instance in a classroom I can explain a concept or lesson then answer questions, engage students in discussion and assess understanding with more flexibility and in a shorter time than in responding in writing on line (we aren't allowed to use google meet yet)	4/6/2020 2:51 PM
512	To some degree, it may eliminate the need to take snow days, and it will give us more resources because we had to learn them to conduct Emergency Distance Learning.	4/6/2020 2:51 PM
513	Other than knowing their needs to be higher level of preparedness if this were to ever need to happen again.	4/6/2020 2:50 PM
514	Nothing can replace the human, face to face interaction between a student and a teacher. It is easier for a student to ask questions and for a teacher to provide feedback orally in a classroom than it is online. Teachers get to know their students and can "read" their mood and alter lessons accordingly. I would hate to see an over-reliance on technology after this is over.	4/6/2020 2:50 PM
515	This creates a new mode of instruction. For example, when there is a snow day; we can teach online and still be able to get out on time.	4/6/2020 2:50 PM
516	I hope not	4/6/2020 2:47 PM
517	Eh... for the most part. Families may demand for more "homeschooling" lessons for children that can't come to school due to physical or mental illness.	4/6/2020 2:47 PM
518	Should no longer have "snow says" students can now complete assignments at home when unable to go to school due to weather	4/6/2020 2:46 PM

CEA/AFT CT/WFSB COVID Survey

519	Some kids may never recuperate from this experience and regression in learning. And many staff may quit teaching From the amount of pressure on them from work an whole life.	4/6/2020 2:44 PM
520	I hope that with this, people will have a greater appreciation for educators. I also hope that we give teachers some freedom with regards to content. Let's also relax the testing stress. It does not matter! We should focus on the growth of students, not test scores.	4/6/2020 2:43 PM
521	I think we'll have to be prepared for distance learning on and off for the next year. Hopefully we will be better adapted to communicate with parents and support students for other absences or school closures. I think we'll also have a generation of kids growing up with some additional fear and anxiety. We'll have to deal with the fallout from having colleagues and family members who will be dead, fearful, or have long-term health effects. How will medically fragile students and school employees be okay with coming to school with the risks of COVID? What's the proportion of adults and students at school with asthma? I'd think it's pretty high in the cities.	4/6/2020 2:43 PM
522	I'm not sure how much it will change in the long run but the impact will definitely be felt next school year.	4/6/2020 2:43 PM
523	think there will be more reliance on computers but not as much as right now. Parents are also challenged by the distance learning/	4/6/2020 2:43 PM
524	I hope not!	4/6/2020 2:41 PM
525	For some students... nothing is equal in this state.	4/6/2020 2:41 PM
526	I think it already has.	4/6/2020 2:40 PM
527	Kids are going to be 60 days behind.	4/6/2020 2:39 PM
528	A lot of kids will have trouble returning to school... Our SPED and most vulnerable kids will fall further behind.	4/6/2020 2:39 PM
529	I hope so! Maybe now people will see how hard we work!	4/6/2020 2:39 PM
530	Districts may choose to offer opportunities for Distance Learning under "regular circumstances."	4/6/2020 2:39 PM
531	I would say it might possibly change public education.	4/6/2020 2:38 PM
532	Please tell the powers that be to not announce school closing to June or thru to September too soon. I've discussed with several parents and the consensus is once that happens the students will be done for the year and the teachers will have little to no management of class tasks. Why would students focus, especially elementary students, even after teachers explain their effort, growth, and progress will affect their grade? parents have shared it will be difficult to enforce their child to focus on attention and quality of assignments. The "secure at home" needs to be announced incrementally please.	4/6/2020 2:38 PM
533	Yes, but I would like it NOT to do so. Face to face contact is invaluable, and it should take place in real-life, not virtually.	4/6/2020 2:38 PM
534	I certainly hope it does. I hope that we will see that our curriculum is completely inappropriate for the development of our children. My hope is that this will open the eyes of whoever is writing the curriculum to how stressed out our child have been and what it has done to their mental health overall.	4/6/2020 2:35 PM
535	I think "snow days" will now be a thing of the past - that districts will just do "distance learning" so as to not make up a day of school.	4/6/2020 2:35 PM
536	It should....	4/6/2020 2:35 PM
537	I think educators will rethink how they deliver content and how well students learn. I believe this will also help reduce the amount of paper that is used by teachers.	4/6/2020 2:34 PM
538	I'm curious to see how this will impact IEPs going forward and if there will be some type of agreement made during PPTs for a distance learning plan should this happen again.	4/6/2020 2:33 PM
539	students are not getting same level of rigor - students will not be as prepared for the next academic year the gap between students' is going to be larger- high-achieving students are better able to handle this and are taking more away from it, while at-risk students are struggling more and getting less from it	4/6/2020 2:33 PM
540	I hope it changes in that it will force the state to prepare for crisis. As always, some districts will be more prepared than others based on available funds.	4/6/2020 2:32 PM
541	I believe that many schools will try to replace classroom staff with digital learning in pursuit of saving money. I worry that important content will be deleted	4/6/2020 2:31 PM

CEA/AFT CT/WFSB COVID Survey

542	I hope so! We need more reliance on teachers and their ability to connect with students and less emphasis on constant standardized testing and benchmarks. This crisis clearly demonstrates that when left to their own devices, teachers will rise to the occasion and deliver meaningful instruction.	4/6/2020 2:31 PM
543	I think we will be better equipped in using technology and more ready if this happens again.	4/6/2020 2:30 PM
544	Although I could see distance learning possibly making snow days count.	4/6/2020 2:30 PM
545	I think distance learning plans will become a lasting piece of education. Maybe snow days will be replaced with distance learning days.	4/6/2020 2:30 PM
546	Perhaps. Time will tell	4/6/2020 2:29 PM
547	The answers to #20 are not adequate. My answer would be "When It Is Safe to Do So". I feel like that question in particular is intentionally leading respondents to a specific conclusion that I don't personally support. It is "possible" to return next week, but certainly not safe or advisable. I left the question blank for that reason	4/6/2020 2:28 PM
548	It may be that we don't get snow days off anymore. However, we will still run into the same issues on those days so it's not a good idea.	4/6/2020 2:28 PM
549	I pray not	4/6/2020 2:28 PM
550	I hope students, and everyone, will value face to face communication more after this.	4/6/2020 2:28 PM
551	Both sides of the debate over online learning will feel emboldened and will cherry pick information coming out of this experience to reinforce their views. The economic fallout will make it hard for the state to fulfill promises to all public workers it was already struggling to meet.	4/6/2020 2:28 PM
552	I hope it makes teachers more appreciated!	4/6/2020 2:27 PM
553	Now that we have this practice, I can see more flipped classrooms happening.	4/6/2020 2:27 PM
554	I think this will force education to be better prepared for something like this in the future. They will provide better instruction in how to teach in traumatic circumstances.	4/6/2020 2:25 PM
555	Our district is talking about implementing this work during snow days.	4/6/2020 2:24 PM
556	I hope so - now we know that we need to be better prepared and online lessons might help students stay home when they are ill with other contagious illnesses. Imagine if this virus had the effect on school aged children as it seems to have on the elderly?	4/6/2020 2:24 PM
557	The entire world will be changed. I do hope that an announcement re. going back to school will be delayed for as long as possible. I am afraid that if my students hear they are not going back this year they are going to start summer vacation early! Parents have indicated that it is already difficult to get the kids to take work seriously.	4/6/2020 2:24 PM
558	It might. Guess that depends on the powers that be.	4/6/2020 2:24 PM
559	Not permanently, but I do think the next few years will be affected by the lack of instruction due to distance learning models.	4/6/2020 2:24 PM
560	They better not make more technology available in the elementary grades k-3. Their brains are still developing and they should not have as much screen time as they do. Some young kids are using Google hangouts in a bad way and the parents are so overloaded that they are not minding their kids. Kids are making very poor choices and cyber bullying is increasing!	4/6/2020 2:23 PM
561	Can use e-learning now instead of having snow days. (Unless there are power outages.)	4/6/2020 2:23 PM
562	I believe this will change snow days or any other unplanned days off in the future.	4/6/2020 2:23 PM
563	Parents are going to beg us to take their children back. They now understand that teaching is a craft and following a lesson plan doesn't work if you don't have the tools to engage the learner.	4/6/2020 2:22 PM
564	The flipped classroom is the model here, but no one is on the kids' end making sure they get it. My teachers are working beautifully together, recording 10-15 minutes lectures (and these are old school) to deliver content. They can no longer run the kind of student-centered activities that comprised the bulk of their work. We are also running a series of live meets intended to live teach with questions. The students that tune in--around 30%--are generally our college bound. Our lowest achieving students are not benefiting at all from this model.	4/6/2020 2:22 PM
565	We were forced to update our knowledge of technology.	4/6/2020 2:21 PM
566	Hybrid instruction moving forward	4/6/2020 2:21 PM

CEA/AFT CT/WFSB COVID Survey

567	no more snow days !	4/6/2020 2:21 PM
568	I think people will believe that distance learning should be an option instead of students being in class.	4/6/2020 2:21 PM
569	It will open doors to limit the need for additional days tacked on in the event of cancellation, and may even create different expectations for students facing expulsion, suspension, injury or illness, and for teachers who must report as absent.	4/6/2020 2:20 PM
570	I hope this means we will no longer have snow days.	4/6/2020 2:19 PM
571	I feel like we will be able to eliminate snow days since we now have the know how to do online learning.	4/6/2020 2:19 PM
572	I hope that we are more prepared in the future. We weren't told to bring anything home So we have zero materials but we are expected to teach new skills!	4/6/2020 2:19 PM
573	Communication	4/6/2020 2:18 PM
574	It will all even out in the fall. Everyone will be in the same boat.	4/6/2020 2:18 PM
575	I think we will learn more what is necessary to focus on and be prepared for distance learning. But students need social interactions and teacher support. We care about them and they know that and often lean on and confide in us.	4/6/2020 2:17 PM
576	I hope teachers will once again be treated as the professionals they are, and not the glorified babysitters they have been treated like the past few years. We are not the enemy, but rather do a lot of work to prepare kids for their future. I hope parents and kids will give teachers the respect they deserve now that they know how much work teachers actually do to help their kids succeed.	4/6/2020 2:15 PM
577	If anything it will show the value of teachers.	4/6/2020 2:15 PM
578	I have positive and negative reactions to digital learning. I think this will work well for snow days but I'm concerned that it could affect teaching positions.	4/6/2020 2:15 PM
579	Not sure	4/6/2020 2:15 PM
580	I am hoping we better prepare ourselves and our students for situations such as these. As I've explained to my principal, our students are not as tech savvy as we thought they were. It is also clear some teachers are/were better prepared to deliver distance learning than others. I hope the state, my district and others better prepare for tomorrow. Technology and STEAM is more than just coding.	4/6/2020 2:15 PM
581	Unsure. Hopefully students will learn some motivation and technology skills that they were lacking for this kind of work.	4/6/2020 2:14 PM
582	I am hoping that the CEA pushes all schools to adopt the WSCC model. I am hoping that this will improve the physical health of the school. I am hoping that more attention is paid to health education. I am hoping that this makes sub plans easier to write, my school becomes 1:1, and snow days are null and void.	4/6/2020 2:13 PM
583	I don't think people really valued teachers the way they do now.	4/6/2020 2:13 PM
584	Hopefully with accessibility for students with disabilities. Perhaps special education federal law will create some new guidelines?	4/6/2020 2:13 PM
585	I think many towns were well positioned to deliver Remote Learning; however, one lesson the state should take away is to provide internet capability to the entire state. Cox cable has many outside WiFi areas for its customers and it is something the state should consider. We are moving too slowly into the technology area because of family economics. I have moved from the black board, to the white board, to the SmartBoard and Chromebook and that is our educational future.	4/6/2020 2:11 PM
586	Every student is going to need a computer or device going forward.	4/6/2020 2:11 PM
587	It should. Districts should have a plan with lessons in place in case of disasters as this. Society is changing and seems to be getting more and more unpredictable and dangerous. For some parents this crisis has shined a light on what teachers do each and every day. It has also shined a light on how parenting for many has become non existent.	4/6/2020 2:11 PM
588	I think this will change education, but there are too many unknowns at this point to have any idea exactly how.	4/6/2020 2:11 PM
589	If "possible" was a choice, I would have chosen that option. I would think it would impact learning in some way which may be too early to tell as we see this unfold. This crisis will	4/6/2020 2:11 PM

CEA/AFT CT/WFSB COVID Survey

	definitely have an impact on learning going forward, we just don't know what that will look like.	
590	I feel the union should be a voice to cancel SBAC for next year if we do not get back into school this year. We have lost a full term of teaching and learning this spring, then with summer break, we are going to have some anxious children and parents. SOme children are doing extremely well with this format however I am worried about equity; some children are not being as successful and giving effective feedback is difficult with these platforms. We have chosen not to do real time video contact with our grade level (I do not want to be introducing video chat / social media skills to young children).	4/6/2020 2:11 PM
591	I'm really not sure. The only thing I have heard is that maybe when there are snow storms in the future, we'll do this instead of missing a day. This is totally ridiculous for our community that is not technologically savvy or supplied.	4/6/2020 2:10 PM
592	I see the positive. This will get everyone up to speed with remote learning and when there is a snow day we can do remote learning so everyone is safe.	4/6/2020 2:09 PM
593	I sincerely hope it won't change public education with the exception of people being more grateful and appreciative of the work done in schools.	4/6/2020 2:09 PM
594	We need to have better plans in place before another crisis. Perhaps this will get us better, more directed PD.	4/6/2020 2:07 PM
595	I think it is setting a dangerous precedent about the value of classroom structure and expectations. I have about 15% of my student population that is doing very little work, if any. These are seniors in high school is a half year course required for graduation.	4/6/2020 2:07 PM
596	Students and teachers will want more distance learning possibilities.	4/6/2020 2:06 PM
597	I hope that we will be able to use what we have learned to implement distance learning on snow days.	4/6/2020 2:06 PM
598	Unsure of what the future picture will look like	4/6/2020 2:06 PM
599	I think this will happen again if the virus comes back. Hope this may be a solution for snow days.	4/6/2020 2:05 PM
600	Distance learning will become a new strategy for teaching. Snow days, medically fragile kids, etc.	4/6/2020 2:05 PM
601	This only proves that distance learning will never work; students need to be in classrooms. We have also eliminated a lot of state mandates, such as the burdensome teacher evaluation process; I think this proves that teachers are being asked to do too much extra. Perhaps some of the extraneous work are asked to log during a normal school year can be eliminated.	4/6/2020 2:05 PM
602	The state and districts can now see the gap between those who have and those who have not. Teachers can also appreciate better (if they're aware) of students other responsibilities at home.	4/6/2020 2:05 PM
603	I believe this will show how critical it is for under funded districts to receive equitable resources and support in order to even the playing field. Also I believe this will push for funding to be sure ALL students have access to technology.	4/6/2020 2:04 PM
604	I think this can be a good model going forward when needed. (Snow days, virtual PL, giving high school and middle school kids more flexible schedules and ability to take classes on line and when we're inevitably back in quarantine due to COVID-19)	4/6/2020 2:04 PM
605	On line learning can never duplicate what happens in the classroom. The interactions that students have in the moment face to face as a learning community cannot be recreated on line where there is time to script answers. My only worry is that this will become the new norm with any other new health crisis that we cannot defend against.	4/6/2020 2:04 PM
606	I think it has made us more aware of just how ridiculous some state/federal mandates are and how hard we are working towards goals even without those in force.	4/6/2020 2:03 PM
607	This could be a very positive change for how schools conduct their programs if the research and training is done.	4/6/2020 2:02 PM
608	My son is a para educator. He is helping students online one-to-one. I can see this becoming the new norm, with students getting help with homework etc online after school hours. I also believe that we will always have to have a digital presence after this. I started the year and didn't even have a website! That will never happen again! I think that the amount of work that is going to be expected of us will be monumental because of the concern that this might happen again.	4/6/2020 2:02 PM
609	It is very hard to know what will happen. These students will not end this year with the same experiences that they should have and that will impact their readiness for learning for the fall no	4/6/2020 2:01 PM

CEA/AFT CT/WFSB COVID Survey

matter where they go. They do not have the same work ethic or standards that they would have if they were working at school. This will be very hard to bring back in.

610	I intend to use some of these platforms and resources to supplement, reinforce, and strengthen my instruction in the future. I'm sure there are many other educators who are thinking the same.	4/6/2020 2:01 PM
611	I think that the positives of distance learning can be utilized much more for kids with illness or other difficulties.	4/6/2020 2:01 PM
612	I don't know but I hope it might make people realize how hard teachers work and how much they care about their students.	4/6/2020 2:00 PM
613	I believe there will be a stronger sense of community and pride in being American. I also feel that the public will see that teaching is a social interaction that requires students and instructors to be with each other for the give and take and flow.	4/6/2020 2:00 PM
614	We will live in fear.	4/6/2020 2:00 PM
615	This can be great if we get the chance to plan it out better. It would be nice to know that/if districts are working on a long term plan for this rather than taking it day by day. If supported, this could change education as we know it for the better, but it shouldn't be up to individual teachers working in silos.	4/6/2020 1:59 PM
616	I hope not, but the potential of promoting online learning could effect jobs in a negative way.	4/6/2020 1:59 PM
617	I think it will change the way we need to teach this group of students. I hope this turns into a new appreciation for teachers. I hope online learning does not become something we move toward.	4/6/2020 1:58 PM
618	When all comes down and we all get back together children are going to be at different entry points due to the inconsistent environments they are living in right now.	4/6/2020 1:58 PM
619	As a result of this pandemic teachers must always have a back up plan that includes technology as most emergency plans are in paper form.	4/6/2020 1:58 PM
620	Online will never replace a real classroom and parents will never replace teachers.	4/6/2020 1:57 PM
621	Unfortunately, someone will think this is great and we can do it all the time. As someone who now has to sit in front of a computer all day, I do not agree. Children at the elementary level need the time in the room with a teacher who is guiding their learning, understanding their reactions to materials, and can repair misconceptions quickly so they don't become permanent. I am not in favor of this at all.	4/6/2020 1:57 PM
622	I think this crisis has shown that will helpful, virtual or online learning can not take the place of learning in a real life classroom.	4/6/2020 1:57 PM
623	I hope not anyways!	4/6/2020 1:57 PM
624	Uncertain.	4/6/2020 1:57 PM
625	I am hopeful that this crisis sheds some light on how important in-person schooling is, and the important role that teachers play in our society.	4/6/2020 1:56 PM
626	Help us!	4/6/2020 1:56 PM
627	Consumers will see the benefits of online learning and be more open to exploring the possibilities in the future.	4/6/2020 1:56 PM
628	If we push students to hard, they will break. Allow kids more play and informal social /emotional learning opportunities	4/6/2020 1:56 PM
629	Not permanently but next year there will need to be significant changes to face the list instructional time and the very wide gap that is going to be created between students.	4/6/2020 1:56 PM
630	I belive we will be more prepared if something this extreme happens again.	4/6/2020 1:55 PM
631	If we continue much longer, i feel students may be scarred for life....	4/6/2020 1:55 PM
632	Yes, kids will always be 6 months behind in their learning, just like if we got a pay freeze. The next grade level will need to teach skills that were not mastered in the grade level before due to this crisis.	4/6/2020 1:55 PM
633	There will be no snow days anymore, because distance learning can be done in inclement days.	4/6/2020 1:54 PM
634	I hope it brings to light the equity issues, and that librarians are needed more than ever to help students and staff learn and use resources effectively! I hope that any successes we achieve	4/6/2020 1:54 PM

CEA/AFT CT/WFSB COVID Survey

	don't suggest that teachers aren't needed.	
635	My district will return to their "better than everyone else" mentality because it's all about image and numbers to them. My district wants teachers to think they care, but they don't. They claim that relationships matter, but it is all talk.	4/6/2020 1:54 PM
636	It has certainly shown us that we're able of doing so much more virtually than we ever realized. It might open up doors for less traditional educational programs, meaning students don't have to be in a building, in a classroom, etc. But so far, the bottom line is, it is easier for students to work collaboratively when they are physically in the same space.	4/6/2020 1:54 PM
637	It is hard to say. I think it will vary by district goals, district flexibility, and also by economics	4/6/2020 1:54 PM
638	We do not know the lasting impacts that this virus will have on society as a whole.	4/6/2020 1:53 PM
639	Parents will demand compensatory speech therapy time.	4/6/2020 1:53 PM
640	We are learning new tools for instruction.	4/6/2020 1:53 PM
641	But it will look different as a result of this	4/6/2020 1:53 PM
642	I think we will need to have distance learning activities in place in order to prepare for any other crisis situation.	4/6/2020 1:52 PM
643	I hope that it will change education for the better. I hope the unrealistic expectations on 1 human classroom teacher are examined. I hope class size & going back to heterogeneous classes at the elementary level are examined. I hope more support services and mandates for vaccines will be appointed.	4/6/2020 1:52 PM
644	I'm sure people will say "enough," and if financially able, take retirement.	4/6/2020 1:52 PM
645	The big question is: Will there be another round(s) of this virus before a vaccination is found to prevent it. If it occurs again, then we will be back to long distance learning. I plan in the fall to prepare my class for long distance learning so they are organized and ready to go should this happen.	4/6/2020 1:52 PM
646	I don't really know how it would change public education. Depending on how students fair on future tests it may demonstrate some areas for growth and improvement.	4/6/2020 1:52 PM
647	And this is too bad. There really is no reason for the stress over SBAC - it is a waste of everyone's time and energy. Also, as long as there is an administrator looking to make their mark on a district, bringing in programs that damage a student's love of learning, we'll continue to go backwards.	4/6/2020 1:52 PM
648	In a positive this should eliminate snow days and districts could have distance learning during dangerous weather.	4/6/2020 1:52 PM
649	I think that we are learning, and I am in no way bashing the administration or the district. We are in uncharted territory, and we have to learn from this time, and add on-line training for teaching students with exceptionalities in professional development. There is a need for curriculum as well.	4/6/2020 1:51 PM
650	It may change for students who are chronically ill so they can be remote learners, but everyone else will go back to doing the same methods of teaching and learning.	4/6/2020 1:51 PM
651	Hopefully for the better. I'm hoping this gives parents a small picture of what teachers do every day, so many parents have already reached out and shared their gratitude and respect for what we do.	4/6/2020 1:51 PM
652	No need for snow days, so long as there is notice of schools closing the evening prior to.	4/6/2020 1:51 PM
653	Not sure	4/6/2020 1:50 PM
654	I really don't know. I feel that my teaching is actually changing for the better. But overall I don't know	4/6/2020 1:50 PM
655	I see this as an opportunity to make my district have one to one technology available to students. It is forcing teachers to use technology in a good way. I can see next year incorporating google classroom, videos, and google forms into instruction on a regular basis. Also, I am rethinking my hygiene in the classroom. I am thinking about covering tables with paper that gets thrown away daily... having writing tools not shared.... things like that to limit virus transmission no matter what the virus.	4/6/2020 1:50 PM
656	I certainly hope not.	4/6/2020 1:50 PM
657	I think we will have more options for learning.	4/6/2020 1:50 PM

CEA/AFT CT/WFSB COVID Survey

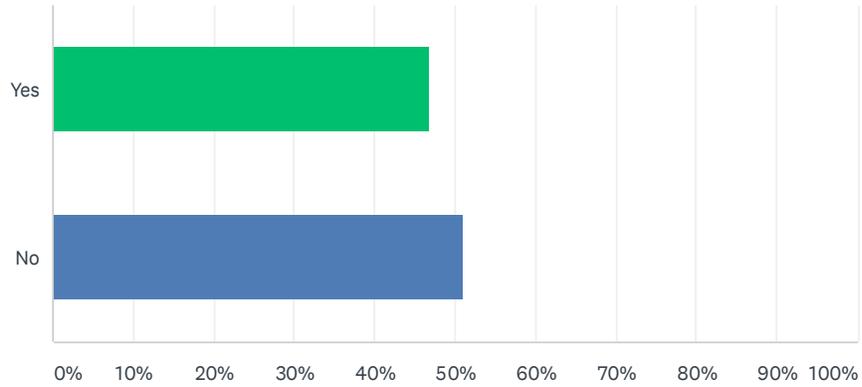
658	I hope not!	4/6/2020 1:49 PM
659	We will be expected to connect with students while they are out sick or for snow days	4/6/2020 1:49 PM
660	I do not feel comfortable predicting a permanent change but I can see consequences over the next few years. 1) Students missed 1/3 of a year. Therefore they will be missing knowledge and skills. This will manifest across all grade levels and subject areas. I expect math and ELA with will have the most obvious losses in learning. 2) There will constantly be the fear that this could happen again. That might create anxiety. However a good outcome maybe more emphasis on equity in access to technology and better training in using technology.	4/6/2020 1:49 PM
661	Not sure	4/6/2020 1:49 PM
662	Hope to use this when winter weather happens	4/6/2020 1:48 PM
663	The chance to get rid of snow days for some districts. Instead of going in they just switch over to distant learning.	4/6/2020 1:48 PM
664	I think we'll be better prepared for long-term closures, if necessary, in the future.	4/6/2020 1:48 PM
665	This is making people realize that schools do so much more than teaching. It has brought to light the issue of an equities in technology, food, hunger, homelessness, and not just across districts but within our own district.	4/6/2020 1:48 PM
666	I think it is going to have a ripple effect over the next couple of years for students that have lost skills. The gap will be larger between those who have support at home and those that don't.	4/6/2020 1:48 PM
667	I believe there will be plans in place for the future if something like this were to arise again.	4/6/2020 1:48 PM
668	I'm hoping we can eliminate the need to make up snow days as we have the skills and ability to remotely learn/teach	4/6/2020 1:47 PM
669	I am not sure. I honestly hope that this does not become a trend.	4/6/2020 1:47 PM
670	I hope not. This NOT education. It's a band aid, an ineffective bandaid	4/6/2020 1:47 PM
671	I think teachers will be quicker to adopt new technology in the future	4/6/2020 1:46 PM
672	We need to be ready in case this happens again.	4/6/2020 1:46 PM
673	My son is going to stay back. The expectations are way to high for a child's developmental level.	4/6/2020 1:46 PM
674	It depends on the district. I work in a dysfunctional district. They want to micromanage everything and do not trust that their teachers are professionals.	4/6/2020 1:46 PM
675	I think we will need to be more prepared for events such as these; most students will not make previously expected progress this term.	4/6/2020 1:45 PM
676	Maybe we can do distance snow days!	4/6/2020 1:45 PM
677	Possibly! This is a new challenge for everyone. We were unprepared for this learning environment and there should be plans in our district in the future for this situation. Something we should think about once we get back to school. What worked and what did not work.	4/6/2020 1:45 PM
678	Unsure	4/6/2020 1:44 PM
679	I'm not sure how, but I think this will change all of us in some way shape or form.	4/6/2020 1:44 PM
680	I teach a content area that is cumulative so missing information from this year is going to impact teachers for years down the road potentially.	4/6/2020 1:44 PM
681	I think it will help facilitate the use of more virtual or online learning for students. In addition to forcing some teachers and students to adjust to this new model, I think it will open up some eyes in terms of different possibilities for reaching students. However, I also think it may further exacerbate the education divide (learning gap, support at home gap, technology access gap, etc...) between students. I see that divide even more clearly during this distance learning than I did inside the classroom.	4/6/2020 1:44 PM
682	We will certainly be much more capable of delivering on-line instruction! We will probably utilize some of these platforms for skill practice in ways we didn't before.	4/6/2020 1:44 PM
683	This has exposed, in a way that is hard to hide, the vast differences between districts. I am hopeful that this will lead to a renewed push to bring more equity to education in CT.	4/6/2020 1:44 PM
684	Not sure. I think teachers may utilize more of the technology that they have been forced to learn.	4/6/2020 1:44 PM

CEA/AFT CT/WFSB COVID Survey

685	I hope we do this during snow days	4/6/2020 1:43 PM
686	I think some good will come from this in that Technology will be and can be used more in the classroom. On the other hand, because I'm a performance based teacher, there is no better way than being face to face with my students.	4/6/2020 1:43 PM
687	I worry that parents and district admins will see this as an opportunity to cut budgets if they feel online learning can be utilized more regularly. For the subject area I teach (music) there is no substitute adequate to in person learning.	4/6/2020 1:43 PM
688	I foresee that snow days lost could be something of the past. I think that in the event of inclement weather, we should all be expected to push out work to students and have the day count. This way, our calendars won't need to change making planning much easier.	4/6/2020 1:43 PM
689	Mastery learning and grading was a push prior to the virus issues.	4/6/2020 1:43 PM
690	I think there will be set backs and I think some students will have unfair advantages coming into school when we return based on how their parents have supported them and based on technology available. I worry a lot about what students will be able to do next year and am wondering how I will be able to manage it	4/6/2020 1:43 PM
691	I am a school counselor	4/6/2020 1:42 PM
692	I fear that district's will use this platform to eliminate teachers from daily contact with students in a classroom, purely to save money. Remote teaching is NOT a substitute for long-term effective teaching. Direct instruction is of paramount importance.	4/6/2020 1:42 PM
693	Not sure.	4/6/2020 1:42 PM
694	Will we continue to have snow days now that we are doing this?	4/6/2020 1:42 PM
695	Some aspects will certainly be changed. There will be a system in place for learning when we can't be in school.	4/6/2020 1:41 PM
696	I think this will open the doors to distance learning snow days.	4/6/2020 1:41 PM
697	We will have to protect the vulnerable. We will have to wear masks and possibly have smaller classes.	4/6/2020 1:41 PM
698	learning will be impacted until all of these students have moved through public education	4/6/2020 1:41 PM
699	I hope it does. I hope that many more people will see how challenging this work is and that teachers are professionals who transitioned to online learning pretty seamlessly, often without training in online platforms. I hope it is obvious how much we care for our students by trying to connect with them in any way we can and by sending them messages of positive support.	4/6/2020 1:41 PM
700	I hope people understand the importance of face time with students	4/6/2020 1:41 PM
701	With any luck this is a once in a lifetime event, but it is also precedent-setting.	4/6/2020 1:40 PM
702	I foresee snow days becoming a thing of the past	4/6/2020 1:40 PM
703	I think we will realize that we need to teach students, not teach students to take tests. It will also bring more value to in-person communication and relationships, but also help make technology a more useful tool.	4/6/2020 1:40 PM
704	Maybe snow days will become online learning days. The amount of pressure we put on state testing may ease up.	4/6/2020 1:40 PM
705	A large issue in our district is the discrepancy with how different districts are handling online learning and meeting the 180 days. We are doing the full 182 days and have started elearning from Day 1. We are also getting out the same date as we were before while other districts have decided to cut the year a bit shorter	4/6/2020 1:39 PM
706	It should - change was much needed!	4/6/2020 1:38 PM
707	I do not think it will change permanently BUT changes will need to be made a the beginning of next year for these students.	4/6/2020 1:38 PM
708	I think lots of parents will appreciate our profession more! I also think snow days as we know them will disappear.	4/6/2020 1:38 PM
709	I hope schools don't look to DL as a viable option. There are just far too many issues about actual learning of material.	4/6/2020 1:38 PM
710	I think we can now look differently at snow days and cancellations - we are now prepared to teach and assign work from home!	4/6/2020 1:38 PM

Q22 Do you believe teaching from home on snow days should become the norm?

Answered: 1,858 Skipped: 17



ANSWER CHOICES	RESPONSES
Yes	46.88% 871
No	51.02% 948
TOTAL	1,858

CEA/AFT CT/WFSB COVID Survey

#	COMMENTS:	DATE
1	There isn't any support. The people in charge are largely clueless and have turned a deaf ear to their communities, the teachers, and families.	4/13/2020 9:53 AM
2	So we don't have to make up days and it being only for one or two days that might be an option	4/13/2020 9:50 AM
3	Absolutely NOT. First off, only some teachers would be affected. Classroom teachers and special-education teachers would be working all day. Other teachers, like gym and art teachers, would basically get a free pass. There's also no time to prepare for such days. Snow days are often a surprise. In addition, teachers will young children shouldn't be expected to work from home and monitor their children. And how about those of us who need to assist family members with snow removal and travel? Snow days aren't a vacation for many of us. They're work days involving all that arises from a snow day. There's also something to be said for the importance of getting a welcomed mental break mid-year. By wintertime, kids and teachers can use the extra sleep -- plus, what's wrong with letting kids be kids. Playing in the snow is fun and therapeutic. Some of my best childhood memories involve playing with my friends in the snow on snow days. Do we really want to deprive today's children with this pleasure? Please do NOT allow what's happening now to set any unwelcome precedents. I fear that too many are already being set as it is... And, the inequities and lack of proper compensation are, frankly, pathetic. I cannot answer question #23. Speaking ill about one's employer or work conditions would very likely lead to reprisal in some manner -- and you know that.	4/13/2020 9:46 AM
4	I'll miss doing nothing and planning for snow days will be tough, but my gut tells me it's the right thing to do.	4/11/2020 9:45 PM
5	Not sure: I would be happy to do it since the students would already know "the drill" as it were. Especially if it then counted as a school day and we didn't have make them up at the end of the year.	4/11/2020 9:44 PM
6	If we had proper resources in place it could potentially be a great alternative to the current system. But that is a big "if".	4/11/2020 9:41 PM
7	If we have students who are failing to turn in assignments now why would one snow day matter to them. Also, there are too many unknowns as to whether a student, parent or teacher would be able to conduct distance-learning on a snow day. For example, what if there is a power outage and it affects certain people only. That would make it difficult and unfair for those parents, students and teacher to conduct or facilitate learning.	4/11/2020 6:02 PM
8	I think it should be the norm but I do not think it will be. I foresee a chorus of excuses. "I forgot my book/laptop/homework packet/pencil" "no wifi" "didn't know how to do it" etc., etc., etc.	4/11/2020 6:01 PM
9	Possibly. One day of long distance learning is manageable. You could give them practice work.	4/11/2020 5:59 PM
10	Maybe if we're facing extended days, 3 or more, but otherwise no. Snow days can entail a lot of outdoor work at home. Plus, students deserve a break, especially in districts that no longer have a week long break in February	4/11/2020 5:50 PM
11	Usually snow days are anticipated in advance so we can plan to make digital-friendly lessons and plan accordingly.	4/11/2020 5:47 PM
12	Give the first two...kids need to be kids	4/11/2020 5:45 PM
13	Not for one day. If it is an extended closure, then yes.	4/11/2020 5:44 PM
14	That would be very difficult to switch to online learning for brief periods of time. Students crave routines.	4/11/2020 5:43 PM
15	But I am thinking it will be.	4/11/2020 5:42 PM
16	Although with a good plan I might change my answer.	4/11/2020 5:41 PM
17	see comments for question 21	4/11/2020 5:34 PM
18	I do think it should be considered.	4/11/2020 5:30 PM
19	Absolutely! Towns put this together in a week--and its going ok. Sure it can improve--but its going ok. No more snow days. Let's set a calendar and go with it.	4/11/2020 5:29 PM
20	Not unless snow days exceed 5 in a calendar year.	4/11/2020 5:27 PM
21	Interesting question. I never thought of that. It took so much for the district to get this up and running that I'm unsure if we'd be able to pull it together on random days in the winter if we had a snow day. I like the idea.	4/11/2020 5:25 PM
22	If enough time is dedicated to making sure all students are prepared to learn from home before	4/11/2020 5:23 PM

CEA/AFT CT/WFSB COVID Survey

the first snow day, I'd say maybe. But not to the degree we're doing this teaching and learning right now. It'd have to be more independent with the students. Not sure how it would work for K-2. Also, snow days have also helped with mental health days. Tough question.

23	If we as professionals have managed to teach in this crisis without any help from our six-figure consultant, even a week of snow days would be a walk in the park.	4/11/2020 5:10 PM
24	I think it varies by district. In my district all students have their own district assigned chrome book and should be able to engage as long as we aren't out for an extended period. There would also need to be negative consequences for students who don't engage during the snow day.	4/11/2020 4:59 PM
25	Absolutely not! Kids and adults need those mental breaks, and we make them up at the end of the year!	4/11/2020 4:58 PM
26	Crazy!!! This is not taking into account what my home life is like! Snow days are hours of snow removal. Honestly get this off the table if it is on there!!	4/11/2020 4:56 PM
27	100% yes yes yes!!!!	4/11/2020 4:51 PM
28	I think it may be hard to adapt for just one day. However, if experience makes it easier, then it's possible. Some parents may japphave to shovel out and go to work.	4/11/2020 4:47 PM
29	Tradition!	4/11/2020 4:46 PM
30	I believe it could but it would need to be planned out on what is acceptable to give as plans especially if districts don't call the snow day until the morning.	4/11/2020 4:41 PM
31	Less than 25% of my students are engaged at this point. It is a lot of work for little return. Students are being forced into tier 1 lessons when they are unable to do the work. Individual needs are not being met for the students.	4/11/2020 4:39 PM
32	If students are made aware of expectations & excuses will not be tolerated	4/11/2020 4:34 PM
33	No. Snow days most often happen at the last minute. Teachers will have their materials in their classrooms and families may be in a state of flux. For the few snow days that Connecticut has each year, this kind of last-minute instruction is not worth it. In addition, quite often during weather emergencies, families are without power and could not access the on-line learning opportunities.	4/11/2020 4:12 PM
34	It is impossible to assure equal access. In my opinion remote learning will only widen the gap between the haves and have nots.	4/11/2020 4:11 PM
35	Possibly. We would need to set up guidelines and parameters, etc beforehand. We would also need to have the materials home to be able to teach.	4/11/2020 4:09 PM
36	What will happen to the families who borrowed laptops from the district and have to give them back at the end of June? How will their students be able to access lessons on snow days?	4/11/2020 4:08 PM
37	It would provide a better transition to something like this. Students would be better aware of expectations	4/11/2020 4:02 PM
38	Only for the fact that you will not have to worry about driving in bad weather or the students traveling in bad weather, too.	4/11/2020 4:01 PM
39	I am not sure but I lean no on this question.	4/11/2020 4:00 PM
40	My kids are adults, but thinking back to when they were in elementary school, I can't imagine parents of young kids being on board with this. Snow days are for cocoa and French toast and movies.	4/11/2020 3:58 PM
41	Although it requires some additional planning this would be a great consideration for the state to have and for the district level to have for an option.	4/11/2020 3:56 PM
42	Now that we have online teaching under our belts we will not need to make up the days. Students will be able to learn from home this way. The only issue will be students without technology.	4/11/2020 3:55 PM
43	As long as it was a review assignment, a Distance Learning Snow Day is fine. Multiple days in a row is a hard NO.	4/11/2020 3:54 PM
44	We had to loan hundreds of chromebooks to students. They wouldn't have them on snowdays	4/11/2020 3:52 PM
45	But only if there is a system put in place	4/11/2020 3:51 PM
46	Always said this for years	4/11/2020 3:48 PM

CEA/AFT CT/WFSB COVID Survey

47	Unless there is more integration of online components throughout the year, it might not be easy for all teachers to move to online learning.	4/11/2020 3:46 PM
48	It could happen	4/11/2020 3:44 PM
49	Again, who would watch my two small children. It is a safety issue at home and equity issue when my son is unable to access his academics because I'm working all day. Most of my families will have the technology taken back when this is over and only the privileged would benefit from this.	4/11/2020 3:39 PM
50	now that we have done it, we can do it again. This could be for districts who have access for all students with their technology.	4/11/2020 3:37 PM
51	Again, how can I arrange childcare for my own children?	4/11/2020 3:35 PM
52	Not sure. There is a "spirit" to snow days that I would hate to see missed. Even if they do not happen often . . . And, with climate change we may not be seeing much snow as in this winter.	4/11/2020 3:32 PM
53	You don't know ahead that a snow day is happening Until the morning of when they call it. Teachers would not have all their materials home with them. It was different for Covid distance learning bc we were going to be home for an extended period and ran and grabbed all of our materials we could think to grab but on 1 snow day we would not have access to all of this. Also, hard to engage students the same as in person. Just make the day up at end of the year in order to have more meaningful in person learning.	4/11/2020 3:31 PM
54	I believe this distance learning has been created with the best of intentions as a short-term solution. However, this should not be the norm for extended periods of time.	4/11/2020 3:30 PM
55	I haven't thought about that, but I like that idea and think online learning on snow days is feasible.	4/11/2020 3:26 PM
56	Ha!! See previous comment!	4/11/2020 3:25 PM
57	We need to remember that the students are children with social emotional needs. I am concerned about the amount of time children are spending exposed to computer screens, etc. Also, teachers are spending their own money on internet resources, electricity, phone, etc. to teach that we will not be reimbursed for in the future. I can't imagine the cost of electricity and data charges this will bring.	4/11/2020 3:12 PM
58	If we had started virtual lessons on snow days a few years or even a year ago, we would have been much more prepared than we are. Quiet honestly it will never come in a community which cannot afford technology and do not provide online text program because of the expense and the environment to which students return at the end of the day. The technology divide has never been more apparent.	4/11/2020 12:50 PM
59	Unsure.	4/10/2020 3:08 PM
60	Not sure	4/10/2020 2:14 PM
61	Unless it will count as a school day and will not need to be made up in June	4/10/2020 1:32 PM
62	Distance Learning is no substitute for classroom learning. All we are doing right now is keeping the education ball rolling to a very limited degree. All students are definitely not getting equal access to a quality education.	4/10/2020 11:31 AM
63	No way. The amount of prep to make it takes to make it relevant continuous learning is time restricted	4/10/2020 7:48 AM
64	Absolutely, if all of the work counts during this than assigning work online during a snow day should be no big deal as long as students still have power and wifi.	4/10/2020 12:31 AM
65	Inclement weather makes online access uncertain due to power outages but it would be great to give kids especially younger ones access to online learning to fill in gaps when they do have a snow day, because some parents lack the education and skills to help their children at their level. Could offer optional learning on snow days like reading aloud or story time offered virtually for younger kids.	4/10/2020 12:27 AM
66	I just don't think it's necessary. I think the mental rest day is healthy for children and school staff. The expectations are very high for students and teachers, I think snow days provide a welcome break from the daily pressure. I would appreciate an email from CEA re: these survey results. Thank you!	4/10/2020 12:08 AM
67	No way!! Maybe if they replace adding days	4/9/2020 10:09 PM
68	Maybe	4/9/2020 9:26 PM

CEA/AFT CT/WFSB COVID Survey

69	I think it would be good to consider, but this is a very different situation and everyone assumed going into it that it would for the long haul. I would want to know what teaching from home for snow days would look like before agreeing to it since it would be last minute each time.	4/9/2020 9:00 PM
70	Parents are busy and not equipped to structure the day effectively so that learning is taking place. Many try to do too much for the children. My students are completely capable of logging into their google accounts, going to the correct google classroom and doing the work. Many parents do it all for them so they don't have to deal with conflict. The parents are not familiar with google classroom and our routines. I wind up spending a great deal of time directing the parents and reminding them to let the children log in and do the work themselves. Much of the student work that is turned in is completed with very little effort on the part of my students or too much input from the parents.	4/9/2020 8:00 PM
71	Absolutely. We can do this- maybe even have practice drills at school to establish norms.	4/9/2020 7:53 PM
72	For multi-day closures.	4/9/2020 7:20 PM
73	After this, a snow day here and there of distance learning would be a piece of cake.	4/9/2020 4:38 PM
74	Yes, for longer duration storms. We can see that it can be done (if only used once in awhile). We usually have notice of impending storms.	4/9/2020 3:57 PM
75	It should be. This proves that there's no need for snow days	4/9/2020 3:17 PM
76	I live in a neighborhood where snow = downed electrical lines.	4/9/2020 2:09 PM
77	There will be no way for students or teachers to plan in advance for a day or two of instruction from home. This should only be an option if we are out of school for too many snow days.	4/9/2020 1:47 PM
78	I think it will help the continuity of learning and avoid the changes in planning that were necessitated by snow days.	4/9/2020 1:09 PM
79	Distance learning on a short term basis could work to keep pace with curriculum expectations, but I feel that the long term use of distance learning diminishes the personal connection of school that I feel is more important sometimes.	4/9/2020 12:53 PM
80	It might be something to consider as it would help districts with graduations and end of year plans, field trips, etc. Families would be able to take vacations and not need to worry about the potential to have school during those times.	4/9/2020 12:00 PM
81	Maybe after two snow days ?	4/9/2020 11:54 AM
82	If virtual training is administered, kids and teachers should be able to do this for shortened periods of time rather than what is happening now. online learning requires and is a 21st century skill that can be slowly developed through this lens of snow day assignments .	4/9/2020 11:26 AM
83	If it works now, why not?	4/9/2020 11:12 AM
84	Snow days should stay the way they are!! Make them up!! Snow days are stressful. It is stressful to clean the car, clear the driveway & sidewalks, etc. as you prepare to get ready when it is time to return to school. On top of that many parents & school staff have a different type of weather experience. Some people have lots of snow and some not as much as others. Some students are required to help their parents to clear the snow. by the time they do that they are kids they want to play in the snow. Some students are home babysitting while parents who are not in education have to go to work. It makes it very hard for single parents. In some districts where parents are not home, they have to worry if their children have done the work or not. We do not know if when the pandemic is over in our district if the students will be able to give their devices back. How will they do work with no devices?? My grand daughter who is a single Mom picked up two devices for her children. She had to go back to the school twice because the devices were not working properly!! That meant she had to expose herself twice too many times because the district were giving out devices that did not work!! If she had to return those devices back how will her children do on snow days with no devices!!	4/9/2020 11:10 AM
85	I would like that, but that would mean that all students have been given a computer to use at home permanently.	4/9/2020 11:05 AM
86	Only if extended time off	4/9/2020 10:12 AM
87	Should...not sure, but will it...probably. The loss of the concept of down time, a break from work and stress is more important than ever. I always treated snow days as found time. Was great for mental health. Feel like my work life is encroaching on my personal life more and more.	4/9/2020 9:56 AM
88	Setting a concrete last day of school would be so helpful for parents for childcare. If distance learning can be effective for this long period of time it can be just as effective for a few snow days!	4/9/2020 9:45 AM

CEA/AFT CT/WFSB COVID Survey

89	Yes, but only if you consider what we're doing (at the K,1,2 level) to be "teaching." This is a simulated environment. There's no academic discourse among students, no engaging in idea exchange, no opportunity for viewing others' perspectives. This is not good teaching, it's barely teaching at all. It's giving work and commenting on it..	4/9/2020 9:24 AM
90	ABSOLUTELY NOT! We are adapting and making the best of this situation. Students need a connection and interaction to learn.	4/9/2020 9:22 AM
91	I can't take care of my kids and teach at the same time.	4/9/2020 8:44 AM
92	Snow days are a rare, serendipitous pressure valve that periodically, during the cold, dark, depressing winter months, teachers, admins, and students need to enjoy life.	4/9/2020 8:43 AM
93	IF we can become a 1:1 state and everything is equitable.	4/9/2020 8:33 AM
94	Can we focus on what is happening NOW we have no direction on what is coming now.	4/9/2020 7:31 AM
95	If it was a modified day of some sort or reinforcement work for just a few hours. Not a full day of new learning. Too stressful for everyone	4/9/2020 7:20 AM
96	This should never be the norm.	4/9/2020 5:06 AM
97	This would be a great way to keep the children engaged, learning & not lose valuable time.	4/9/2020 12:29 AM
98	I hope not	4/8/2020 11:35 PM
99	I think this is a great option. It would allow greater flexibility for families in the summer knowing that school end dates are not a moving target. I think it would also be more meaningful learning than taking on days at the end of the year, especially for high schoolers.	4/8/2020 11:25 PM
100	This has been ineffective even with a lot of support and organization by the district. Many of our students already don't do homework, so it is unlikely they'd work on snow days. As a working parent it'd be hard for me to teach from home with no notice, with my kids home	4/8/2020 11:16 PM
101	It would be a waste of time students would not engage	4/8/2020 10:29 PM
102	Teaching from home during snow days will only work if teachers and students are properly prepared for it.	4/8/2020 10:28 PM
103	Families still have to work. Having a supportive adult available to assist students especially in the lower grades would be an unrealistic expectation. Let kids play and be kids on those days. Don't fix it if it's not broken! Everyone needs an unexpected day of rest every now and then.	4/8/2020 10:14 PM
104	--probably	4/8/2020 9:56 PM
105	This would be very difficult to arrange. Students do not have adequate technology and support. I do not think many kids would do the work for just a day or two.	4/8/2020 9:28 PM
106	With the right teacher and student preparation.	4/8/2020 9:12 PM
107	Kids will not do the work; more work on teachers	4/8/2020 8:55 PM
108	Only in multiple day big snow events.	4/8/2020 8:36 PM
109	I only say this because it's not working now what makes you think it's going to work when it snows. There's no consistency. There's no accountability.	4/8/2020 8:01 PM
110	I think this is something we have been able to do but for equity issues. Perhaps now, if we can provide equal access, the state will recognize this as a viable alternative	4/8/2020 7:50 PM
111	A large percentage of our students do not have regular access to technology and/or internet. It was a major project to disperse all chromebooks and our district does not have enough technology for 1:1.	4/8/2020 6:39 PM
112	There are too many inequities and privacy issues.	4/8/2020 6:35 PM
113	NO. Families do not necessarily have child care on snow days so it will be near to impossible to teach if you are a teacher with children. Also, children at home will have parents possibly working from home, or will be going somewhere that has no technology, or with people with a lack of understanding of technology. So many families didn't have technology in the first place and had to receive it from the district just for this pandemic - and they are returning it. That means a lot of families wouldn't have technology on snow days then. We can't predict if we are getting snow days and be able to give them the iPad or Chromebook the night before and that could be a lot of money for the district losing technology because parents do not return it. Snow days should remain snow days,. NO teaching.	4/8/2020 6:31 PM
114	This is a great way to enact a plan to keep everyone in tune with technology.	4/8/2020 6:23 PM

CEA/AFT CT/WFSB COVID Survey

115	It may be a possibility but, all kids would need to have the technology back in their hands, and not sure if that will happen.	4/8/2020 5:55 PM
116	This works for 1 or 2 days....BUT NOT A MONTH OR 2	4/8/2020 5:50 PM
117	I personally would like that option if it allows us to stick to our school calendar	4/8/2020 5:10 PM
118	Ideally it would be great. However, not every student is going to have access to a device and the internet. Families now are sharing devices and have a hard time managing the assignments.	4/8/2020 5:00 PM
119	If they are not counted against the days of the total school year	4/8/2020 4:54 PM
120	Why not? We have proven we can do it. Why not continue this process	4/8/2020 4:34 PM
121	You can prepare for a snow day - you can't prepare for a pandemic	4/8/2020 4:12 PM
122	That would bring back the issue of teacher parents. This is NOT an acceptable expectation. I would not be able to continue in this profession if I had to teach from home while taking care of my own young children.	4/8/2020 4:08 PM
123	I would like to see that, but insuring equity and access for those days may prove difficult.	4/8/2020 4:07 PM
124	I wouldn't mind.	4/8/2020 4:06 PM
125	We could keep continuity of learning on Snow Days. I spend about 10 hours a day now doing work for my students and it is far more stressful and challenging than it was when we were in the actual classroom. When I was in the actual classroom I spent about 8 hrs a day. Fortunately I am well versed in the Google for Education Suite and am proficient with most of the things they offer. I completed my Google Certified Educator Level 1 and Level 2 training and certifications through a grant at my school called "Dine and Discuss" I am very grateful I did this. I spend on average an additional 45 mins to an hour a day answering technology questions for colleagues.	4/8/2020 4:04 PM
126	I hope not! Kids don't have access to chromebooks..yes..they may have phones...but not ideal to complete assignments (that require paragraph responses). Also....lessons can't always be done online. Our district does NOT allow realtime learning (e. google hangouts).	4/8/2020 4:02 PM
127	I will teach Google classroom at the beginning of each year. My students will be familiar with what will be expected of them if they were to learn at home.	4/8/2020 4:02 PM
128	In the event of longer school closures it would be fine, or even after a certain number of snow days, but again- many people have small children at home- they want to play and enjoy the snow day. Teachers should not have to work from home on those days.	4/8/2020 3:54 PM
129	I hear from colleagues how difficult it is to teach while having children at home so I think it would be the same effect.	4/8/2020 3:53 PM
130	On or two days, this would work	4/8/2020 3:32 PM
131	Only if we pass a certain number of days.	4/8/2020 3:32 PM
132	ONLY IF we have protocol in place BEFORE snow days happen. Not this "build it as we fly it" crap that we are trying to do now.	4/8/2020 1:39 PM
133	Providing we have electricity. If electricity is out then it wouldn't be equitable to all.	4/8/2020 1:31 PM
134	Provided students have equitable access to online curriculum.	4/8/2020 1:28 PM
135	If we are allowed to do two way teaching.	4/8/2020 12:52 PM
136	Snow days are completely different and districts are already prepared for snow days and make ups no need to change what works at this point in times.	4/8/2020 12:45 PM
137	This is a very different circumstance then snow days. Switching from teaching in real time requires planning and careful consideration. If a snow day happens last minute it will be unfair to expect teachers to switch to E-learning in such short notice it will also be difficult to navigate for students and parents as snow days Might happen One day it's smarter to close schools so parents can figure out child care and not stress about their children getting to their school work as well. Snow days need to remain flexible for a number of reasons.	4/8/2020 12:38 PM
138	The occasional snow day isn't as much of a disruption as this pandemic is.	4/8/2020 12:32 PM
139	But then those days should not be required to be made up	4/8/2020 12:31 PM
140	Too difficult to plan ahead for and expect a return on investments. Ask any teacher who has to plan for an absence from school, planned or not. It is never the same as being there in the	4/8/2020 12:02 PM

CEA/AFT CT/WFSB COVID Survey

classroom. You might want to fix #10... there is no "6" on your scale.

141	I would say that having snow days be 1/2 of learning time would be great. If we can have a set date for the end of the year and stick with it I think that would be good. Also, if teachers are using technology already it shouldn't be a burden to have learning available and ready for snow day learning. We already have to have "Emergency" plans ready for when we are out sick so it would be the same type of thing.	4/8/2020 11:59 AM
142	That is a wonderful idea.	4/8/2020 11:51 AM
143	If anything, I'm learning that sometimes life needs to slow down and give us time to catch up and let kids be kids. Wether that is making snowmen or playing a video game or reading a book. Before COVID, I would have said, "YES!" Now, I say no, please don't do that to them.	4/8/2020 11:50 AM
144	I would prefer to conduct distance learning during snow days and not have to make up those days in June.	4/8/2020 11:43 AM
145	An abbreviated day schedule	4/8/2020 11:42 AM
146	Yes and no, This situation is stressful on parents that have jobs and/or are not used to caring for their children 24/7 (day care, camps exotic vacations etc...) Not sure it is worth the hassle for them... especially those with younger kids.	4/8/2020 11:25 AM
147	Only if parents are available to assist students. I teach 2nd grade and I cannot assume they will all be able to successfully complete any lessons/activities without assistance. Yes for middle and hs kids who are already comfortable interacting with teachers online and remotely	4/8/2020 10:43 AM
148	Absolutely not! Snow days should be for dealing with the snow	4/8/2020 10:22 AM
149	It's not realistic for the primary grades who need to be sent home with materials also not equitable for all as some will have parents to help and others will have parents working from home. Also, those snow days serve as a well deserved break for all (teachers and students alike)	4/8/2020 10:07 AM
150	So long as each student has access to a device that will allow for remote learning. However it should be a "shorter" lesson as many people have snow related issues to deal with (shoveling, prepping food at home, taking care of another family member, etc.) that need to be acknowledged.	4/8/2020 10:03 AM
151	Our district would not be able to do this because not all of our students have technology to do this with at home. We lent chrome books to families with no devices, but once school starts again they will need to be returned for us to use with our classrooms.	4/8/2020 9:57 AM
152	Let the kids have a day off and have fun.	4/8/2020 9:52 AM
153	Equity would be a huge issue, making up snow days would become arbitrary based on student participation, teachers cannot be replaced by computers.	4/8/2020 9:45 AM
154	Having small children of my own makes this very hard. I need to be able to take care of them, not be tied to a computer all day	4/8/2020 7:57 AM
155	I think it is definitely something to look into. However, without prior knowledge of the snowstorm most students would not have their technology at home to use, as they do now. It would not at all be the same as this home instruction.	4/8/2020 7:56 AM
156	Districts can save money and time by making every day count. As long as instruction can be provided and infrastructure is in place. This took a lot of effort to set up on some districts.	4/8/2020 7:48 AM
157	I think snow days care a gift! If we have too many in a row, maybe but it takes a lot of work and effort to put a schedule in place and make this work. Long term it may be the only option.	4/8/2020 7:44 AM
158	We have the ability in place now, given this crisis.	4/8/2020 7:25 AM
159	If it means getting out on scheduled time.	4/8/2020 5:45 AM
160	Absolutely NOT! Snow days are surprise gifts for students and teachers! They are a part of childhood that should never be taken away!	4/8/2020 5:12 AM
161	Snow days can be sporadic...if there was an extended closing like when we had the October snowstorm than teaching from home could become an option.	4/7/2020 11:46 PM
162	Not all students have access to technology and it would cause them to be excluded.	4/7/2020 11:15 PM
163	Only IF we don't have to make them up	4/7/2020 11:04 PM
164	Possibly, although snow days impose their own unique burdens upon teachers and students alike which can sometimes limit what can be accomplished for both teachers and their students.	4/7/2020 10:24 PM

CEA/AFT CT/WFSB COVID Survey

165	It is hard to deliver high quality instruction online especially in the science	4/7/2020 10:16 PM
166	If we had an existing platform, routine & expectations. Not a full day of school expectation. When you have math for an hour in school kids are not working independently with no feedback but right now at home they are expected to. It's too much but if it could be scaled back for snow days & well planned it could work.	4/7/2020 10:02 PM
167	It would definitely save us from having to make up "Snow Days". LOL	4/7/2020 9:53 PM
168	Inconsistency of WiFi, parental support, and student family responsibility.	4/7/2020 9:52 PM
169	That could help keeping the calendar consistent in the state without adding or having to make up days at the end of the year.	4/7/2020 9:51 PM
170	Students deserve to have a day off once in a while - unscheduled - to play in the snow and be with their families. They're kids! Let them be little.	4/7/2020 9:43 PM
171	There is something to be said for a good old fashioned snow day.	4/7/2020 9:42 PM
172	Only after too many snow days.	4/7/2020 9:41 PM
173	Parents need to be more involved in their child's education. All students need to take school seriously. Teacher s can't force them to learn. To much choice.	4/7/2020 9:06 PM
174	See above!	4/7/2020 8:59 PM
175	Not sure	4/7/2020 8:57 PM
176	That's a tough one. I'm ambivalent. There's still no substitute for students in the classroom with a teacher. Maybe after two or three snow days, so we're not in school until June 28th again like a couple years ago.	4/7/2020 8:29 PM
177	Get out earlier	4/7/2020 8:22 PM
178	I think I could do it for a day or so at a time. Snow often impacts electricity and internet. If this was a time without electricity. I am not sure how we would do this.	4/7/2020 8:14 PM
179	Possibly. Now that the models are in place, we could have digital "blizzard bags" for students to access.	4/7/2020 8:04 PM
180	You could do it for 4 months straight, Snow day is nothing.	4/7/2020 8:04 PM
181	Only if we have an extensive amount of snow days where we are going too far into June. Maybe use 5 as the guideline. Any over 5 become distance learning days.	4/7/2020 8:00 PM
182	Snow days are surprise bonus stay-in-your-pj days. Careful planning prior to a weather event is all that is needed to adequately prepare students for a 1 or 2 day absence.	4/7/2020 7:59 PM
183	If we don't have to make up the days, teaching digitally should be the new norm. If we have to make up every snow day, then teaching digitally would be "double dipping" and unfair.	4/7/2020 7:57 PM
184	PS not all union members are teachers. Thats a poor assumption. Union members are Educators and include SLPs, Psychologists, Counselors, and Social Workers!	4/7/2020 7:54 PM
185	I do not think this is a good idea; especially if only one snow day is needed. It is better to make up the day later. For severe weather events such as blizzards, ice storms or hurricanes it should be taken into consideration that many homes may be without power and internet/wifi access making any home teaching difficult or impossible.	4/7/2020 7:39 PM
186	Snow days actually provide a much needed breather from the event day challenges and stresses of school for both students and teachers	4/7/2020 7:23 PM
187	Limited student engagement.	4/7/2020 7:23 PM
188	For someone who only sees students once a week, it would help keep grade level classes relatively on the page and so we can stick to the calendar and not have to teach in humidity.	4/7/2020 7:22 PM
189	Yes only if the snow days count.	4/7/2020 7:13 PM
190	I think one or two snow days are necessary!	4/7/2020 6:59 PM
191	If it counts for a school day, no snow day added	4/7/2020 6:55 PM
192	If we prepare a handful of lessons it would be better to that than miss the day entirely. Adding days to the end of the school day is unproductive because teachers are not teaching meaningful content at that point.	4/7/2020 6:53 PM
193	If all students are prepared technologically then yes.	4/7/2020 6:51 PM

CEA/AFT CT/WFSB COVID Survey

194	For multiday closures.	4/7/2020 6:42 PM
195	Our kids don't take ipads home usually so unless it was a planned snow day, they wouldn't be able to access online activities.	4/7/2020 6:16 PM
196	If we are prepared in advance	4/7/2020 5:54 PM
197	Not for single days, or two days - but maybe if it was longer than 2 days! There's still a thrill factor with a snow day - and I for one spend hours cleaning up and shoveling after a snowstorm!	4/7/2020 5:38 PM
198	Only if there is equal access for all students. Right now, we have many families who cannot access internet or have only one laptop for multiple students in the family. Most are choosing to prioritize and give their older students the access to the online work.	4/7/2020 5:34 PM
199	maybe	4/7/2020 5:25 PM
200	This would be ineffective also. Again, you have a situation where parents have to work and as a teacher you depend on them to supervise them and make sure their child takes care of their responsibilities.	4/7/2020 4:54 PM
201	To ramp up distance learning for one day is ridiculous IF it were several days off for a blizzard/hurricane then maybe worth the effort	4/7/2020 4:52 PM
202	It's a good mental health break for staff and students	4/7/2020 4:37 PM
203	My district already had a pilot program in place for this.	4/7/2020 4:35 PM
204	Only if there are solid plans in place for how this will work. Not something thrown together.	4/7/2020 4:29 PM
205	Not the norm, but an option for school districts.	4/7/2020 4:12 PM
206	I think it could be, but we will have to plan a lot better. Now that we have had this experience we can make plans and decisions for the snow days.	4/7/2020 4:08 PM
207	Only if students have high quality computer and internet resources at home, otherwise it will be very inequitable.	4/7/2020 3:55 PM
208	Depends if we have a very bad winter we should consider distance learning in order not to loss April vacation and being in school until June 30th.	4/7/2020 3:54 PM
209	Not until proper training and expectations on teaching from home has been done.	4/7/2020 3:02 PM
210	Honestly, it depends on the amount. Maybe if there was 5 or less than no. But anymore then yes. But I'm not sure how this would look. This whole thing is overwhelming.	4/7/2020 3:00 PM
211	I hope so! Helps to be able to plan for April & June vacations, which is much needed time off.	4/7/2020 2:58 PM
212	Are you serious? You can't just take a lesson that was prepared for a classroom and suddenly make it a distance learning lesson when a snow day is called 20 minutes before you are about to leave for work...	4/7/2020 2:56 PM
213	Can I answer maybe? It would need to be canceled the evening before so teachers have time to prepare a lesson.	4/7/2020 2:36 PM
214	If anything, we have seen how unreliable technology is in how students can say that they don't have technology or are having technical issues whether or not they really are. And it's very hard to follow up on that or prove it	4/7/2020 2:13 PM
215	In my district, students do not regularly have technology and wifi	4/7/2020 2:08 PM
216	Again I don't see this working as the majority of our students do not have access to technology, so we would be reaching those that do and not others. Also, many parents still have to go to work when there are snow days and young children are left at home with older siblings or babysitters. There would be no benefit to this because we would still need to be teaching the same thing again when we get back to school, in order to reach all the students. It would be redundant and ineffective.	4/7/2020 1:39 PM
217	Yes, but only if the classrooms and all the hard work we have done continues to be there (and not deleted after the year is done)	4/7/2020 1:38 PM
218	Items that impact classroom learning, like snow days and illness, also impact teachers and student at home. (I have had days when I haven't been feeling well.)	4/7/2020 1:32 PM
219	I teach mainly project based with everything in Google Classroom, so one or two days out of class should not impact my students.	4/7/2020 1:17 PM

CEA/AFT CT/WFSB COVID Survey

220	Many district already do this for extreme cold days or snow days.	4/7/2020 1:04 PM
221	A snow day is usually a surprise or with limited notice. Teaching from home requires a huge amount of time to develop lessons plus teachers would have their little ones at home.	4/7/2020 12:58 PM
222	The same problem would exist where teachers with children will have a difficult time balancing their kids being home too, as well as the expectation of doing work that day.	4/7/2020 12:55 PM
223	Only if we are well over the allotted amount given.	4/7/2020 12:36 PM
224	As long as there has been enough preparation for students to know how to use Google Classroom.	4/7/2020 12:19 PM
225	Many parents still have to work on snow days. Children often go to daycare, special snow day programs, or are in the care of families members. Especially for elementary age children, it would be unfair to place that burden on working parents. High school students may be able to complete assignments, but the responsibility to support younger Students would fall on parents after a full day of work, or on grandparents, other relatives, or daycare providers.	4/7/2020 12:01 PM
226	This works so that makes total sense! Hopefully by the time it snows again, we will have worked out all of the issues!	4/7/2020 11:59 AM
227	see above	4/7/2020 11:58 AM
228	Provided ALL students have access	4/7/2020 11:50 AM
229	This is not perfect case learning. My district is poor and I do not know if devices will be able to be permanently deployed to families. Teaching from home would only increase the inequities that exist between lower DERG districts and more affluent ones.	4/7/2020 11:39 AM
230	If districts provide the technology, then students can learn and not have to miss school if roads are bad.	4/7/2020 11:37 AM
231	Students in my district have limited access to technology and internet connection and many parents unable to make sure that they are following through on assignments due to work and other commitments.	4/7/2020 11:32 AM
232	With the understanding teachers have families of their own	4/7/2020 11:05 AM
233	Yes, although the student expectations should be lowered on snow days and teachers should not be held accountable for students who choose not to participate.	4/7/2020 10:56 AM
234	Definitely.	4/7/2020 10:32 AM
235	There is little to guarantee equity in access to education provided when at home. Much work would need to be done which, in my opinion, would not be worth it.	4/7/2020 10:27 AM
236	Yes, but perhaps not always...If school is cancelled at 5 in the morning, it will be difficult to transition the day's activities to e-Learning.	4/7/2020 10:26 AM
237	I feel 'budgeting' some no days is a good idea	4/7/2020 10:17 AM
238	Perhaps, the elimination of snow days as learning could be done at home on days that would be cancelled. This could allow districts one of two things: 1). to not start school prior to Labor Day or 2). bring back the February week off as that is such a difficult time of the year with sickness and being away from the school for a full week could allow time for the custodial staff to disinfect the buildings.	4/7/2020 10:14 AM
239	Google classroom assignments are always available. Students would need to be in board. Teachers would get on- students may not. What would that accomplish??	4/7/2020 10:04 AM
240	Why not ? If a school already has a one to one device program - it really should be a norm. Saves adjustments in calendars/ changing graduation days etc.	4/7/2020 10:04 AM
241	My district and administration is very lax when it comes to enforcing directives. We are a Google district, and yet we do not require teachers and students to use Google for educational purposes. If all teachers (again at least 6-8 and 9-12) were required to have a Google Classroom, learning on snow days could continue uninterrupted.	4/7/2020 9:59 AM
242	Now we have the resources.	4/7/2020 9:55 AM
243	NONONONONO!!!!!! We all hate this!!!!!!!!!!!!	4/7/2020 9:55 AM
244	It would be practical for multiple days, yet the time that it takes to convert a lesson might be prohibitive for a single day off. Access to technology is also an issue for our students.	4/7/2020 9:55 AM
245	It will make planning purposes for everyone involved less costly and more efficient.	4/7/2020 9:52 AM

CEA/AFT CT/WFSB COVID Survey

246	Maybe if snow days go over a certain number or last more than two days in a row.	4/7/2020 9:51 AM
247	As long as we have a "heads up" that this will be policy. I don't what a surprise snow day to turn into a work day and I don't have the appropriate materials at home to conduct class, similar to how I felt a couple of weeks ago.	4/7/2020 9:47 AM
248	A random snow day here or there would not affect teaching new material. It would be a great way for students to focus on what was taught previously; to process and comprehend the content while being able contact the teacher for assistance or review. Students learn best through repetition. That being said, a snow day here and there with distance learning access would be beneficial to the majority.	4/7/2020 9:44 AM
249	Maybe after the third snow day or so...	4/7/2020 9:39 AM
250	Funny that this was one of the questions. I stated this same thought to our union reps that this will be the next item to be looked at. Again I can understand the thought behind it, but if students are not logging on, teachers cannot and should not be held accountable.	4/7/2020 9:39 AM
251	I think if we encounter situations where schools will be closed for multiple (three or greater) days in a row, we should consider remote teaching. I don't believe it should be the norm for a one-off snow day.	4/7/2020 9:38 AM
252	See above...a lot of my students do NOT have the technology at home	4/7/2020 9:37 AM
253	WAY too much prep is needed for that.	4/7/2020 9:35 AM
254	for 1 to 2 days YES...anytime longer, i do not think so...	4/7/2020 9:31 AM
255	Absolutely not!	4/7/2020 9:31 AM
256	Only if students are set up for success - devices, technology, support, education on how to do it successfully.	4/7/2020 9:28 AM
257	Modifying and Presenting instructional content online, at the elementary and preschool level, is very difficult on the fly at 5:30 in the morning.	4/7/2020 9:24 AM
258	It takes me a full day to plan the next day's lesson. If I don't know there's a snow day until 5 a.m. that morning, how on earth am I supposed to prepare??	4/7/2020 9:23 AM
259	Maybe? We could get work done to some degree. Maybe for the 2nd (or more) day in a row?	4/7/2020 9:20 AM
260	As a teacher and a mom, children need to experience and enjoy snow days - playing in the snow, snowball fights, etc. Making memories.	4/7/2020 9:11 AM
261	not sure	4/7/2020 9:10 AM
262	I think online learning for a snow day is a great idea, but it should NEVER replace classroom learnign.	4/7/2020 9:05 AM
263	Not all students will have the necessary materials at home, it took us a week to get everything out to everyone and only one grade level is one to one technology that they can take home.	4/7/2020 9:05 AM
264	I think it can be a great way to handle snow days. This can alleviate stress on the calendar and teachers/students and now we are able to understand how it works that we can use it to our advantage	4/7/2020 9:04 AM
265	If we have our own children and they are also home because of a snow day because school and day cares are closed...explain that? I am not understanding how everyone's missing this fact.	4/7/2020 9:03 AM
266	After a few snow days are used, yes use this.	4/7/2020 8:45 AM
267	Unless there is a blizzard or tornado or hurricane where we will be out for a few days, a single day is not necessary for e learning. It takes too much time up to connect and without all students being guaranteed access at all times, it creates an unequal environment.	4/7/2020 8:24 AM
268	But, it won't work. Snow days are often a surprise, and students will not be prepared with technology.	4/7/2020 8:21 AM
269	Not everyone has access to the technology necessary at home on a regular basis to do this	4/7/2020 8:03 AM
270	Please no! I don't even want to think about that!	4/7/2020 8:01 AM
271	This would be a good alternative for emergency situations.	4/7/2020 8:00 AM
272	I don't know. For some districts this is easier than ours.	4/7/2020 8:00 AM
273	I'm not sure. Yes, if it takes us beyond build in days.	4/7/2020 7:57 AM

CEA/AFT CT/WFSB COVID Survey

274	Teachers and students wouldn't always have the materials they need on a snow day if it's unexpected.	4/7/2020 7:57 AM
275	This online teaching requires a lot of preparation and it would be hard to do that without any time to prepare on a snow day.	4/7/2020 7:54 AM
276	Distance learning should only be used a last resort. So unless there are an extraordinary amount of snow days in a given school year, instruction should be made up in the classroom.	4/7/2020 7:48 AM
277	But an administrator made a joke about it which made me nervous.	4/7/2020 7:39 AM
278	There is no time to prepare lessons due to short notice.	4/7/2020 7:38 AM
279	It depends on how long schools are closed due to snow. One day, no. Longer than 3 days, perhaps. Teachers will have to make sure take their chrome books home with them. Without the chrome books at home...it won't work.	4/7/2020 7:30 AM
280	No way to anticipate that and it's only a day. Plus, I have responsibilities at home like snow removal. No time for teaching. Maybe if it were multi-day. Let's not be stupid here and start creating more problems for teachers.	4/7/2020 7:17 AM
281	Only if there are more than 2 snow days. The first 2 days should be traditional snow days.	4/7/2020 7:16 AM
282	I'd love to see this but I do not believe the level of education would be the same.	4/7/2020 6:59 AM
283	If we had proper training ahead of time, this would be doable.	4/7/2020 6:54 AM
284	On snow days in the future, low SES students will no longer have access to Chromebooks from the school, hotspots, or WiFi connectivity. Additionally less likely that parents will be home, if they are working, to supervise the online learning. Not equitable for kids that don't have access.	4/7/2020 6:50 AM
285	Though perhaps it could be considered after x number of snow days. The problem is snow days sometimes correlate with loss of power. Preparation ahead of time would still be necessary	4/7/2020 6:44 AM
286	If the weather is bad enough to close school, connectivity may be an issue for many.	4/7/2020 6:38 AM
287	Although it might be an alternative as long as teachers and students dont need to make up the days.	4/7/2020 6:22 AM
288	It takes too long to mobilize initially- only for weather- or disaster-related cancellations of a week or more.	4/7/2020 5:43 AM
289	It could. Or, you could have DL days, which would be used if the district needs to go beyond the 5 snow days, rather than taking away from Spring Break or adding to end of the year.	4/7/2020 4:12 AM
290	Only if snow days are excessive. This model of teaching is not best practice It's a bandaid	4/7/2020 4:04 AM
291	The hit or miss nature of that is only a benefit to the calendar. Making early release a priority over quality learning is a mistake.	4/7/2020 12:55 AM
292	But inner city students may still lack the resources.	4/6/2020 11:41 PM
293	see above before I saw this question	4/6/2020 11:25 PM
294	I think that as long teachers and students have access to technology and internet.	4/6/2020 11:24 PM
295	I think it could work for some districts, but not all. Based on what I've experienced in my district, it would be a waste of teacher's time unless students were held more accountable for distance learning.	4/6/2020 11:23 PM
296	Hopefully the days could count and we could have a relaxing summer vacation without the worry that we aren't getting out until the beginning of July	4/6/2020 11:13 PM
297	With a caveat - if we provide some instruction but not what a full day would be - so that the school day counts but kids can also enjoy the wonder and fun that is a snow day. A snow day is an opportunity for kids to play outside, take a natural break and recoup before going back to school. I don't think we should overwhelm them on a snow day but I do think having some instruction would be good.	4/6/2020 11:12 PM
298	Only after a certain number of snow days! We all need a break now and then!	4/6/2020 11:07 PM
299	feel teaching is more effective in-person vs. online	4/6/2020 10:59 PM
300	Impossible to prepare. What if you lose power due to storm?	4/6/2020 10:44 PM
301	I have to spend time shoveling out my driveway so that I can go to work after the snow day.	4/6/2020 10:38 PM

CEA/AFT CT/WFSB COVID Survey

302	Too difficult to do for only 1 day. This is different because it is a pandemic and a long time away from school. I don't think for 1 snow day it is a good idea because families also have to clear snow etc. And many parents work so they won't be around for assistance with their children	4/6/2020 10:29 PM
303	Yes. There will be no need to make-up snow days at the end of the school and add Winter vacation back into the calendar. .	4/6/2020 10:28 PM
304	I believe online learning is appropriate short term (a snow day here and there) but not for long term.	4/6/2020 10:12 PM
305	They are so infrequent and usually made up at the end of the year. It is one of the little pleasures kids have to be carefree. This interim model is necessary, but not an effective tool for teaching. Students need human contact for teaching new concepts. Teachers clarify and scaffold lessons. It has been a very stressful process for teachers and students.	4/6/2020 10:12 PM
306	Single day no. Technology will have to be made available to all students ahead of time. ALL Students.	4/6/2020 10:08 PM
307	Especially for lower grades, children need hands on experiences, materials they don't have at home and we don't have at home. People also need to de-ice, shovel their driveways, walkways, etc presumably on the rare occasion our district calls a snow day.	4/6/2020 10:06 PM
308	We wouldn't have the supplies for the continuation of classroom learning it would just be busy work rather than meaningful teaching and learning.	4/6/2020 9:56 PM
309	However, if there is a SYSTEM in place where students have to do a certain amount of work on programs such as I-ready for Language Arts and Reading, and Independent reading and journal writing, that would be fine. Many teachers have their own families to look after on snow days so to expect teachers to do this as "the norm" would be unfair. No one would ask a surgeon to take their kids to surgery, or a cashier to take their kids to work alongside of them as "the norm." Teachers shouldn't be asked to do that either.	4/6/2020 9:54 PM
310	It's better than making up days, but a huge portion of my district students dont have access to technology so it has to be well thought out.	4/6/2020 9:50 PM
311	We are competent now with this process, so we could teach on snow days and not extend the year.	4/6/2020 9:49 PM
312	Everyone needs variety. Students need time off. Experiences in non-school environments are valuable.	4/6/2020 9:48 PM
313	Unless the district has used up the allotted snow days built in the calendar.	4/6/2020 9:47 PM
314	Maybe a good idea and help school to end before the end of June.	4/6/2020 9:44 PM
315	eLearning is not appropriate at all developmental levels. Supports are not in place for this type of learning. Teachers did not become teachers to teach on a virtual world, and many are not comfortable doing so. There are privacy issues that could come into play with forcing teachers to broadcasting into homes of their students. This situation is unique. It should stay that way.	4/6/2020 9:44 PM
316	Students may not have tech needed at home when things go back to 'normal' especially in high poverty districts. How can you expect them to get content.	4/6/2020 9:31 PM
317	Yes but if it does every snow day needs to be a delayed opening because it takes time for teachers to modify lessons to make them digital. There is a huge difference in planning and teachers will not be able to start the day at the time they usually would.	4/6/2020 9:24 PM
318	A day off here and there does not disrupt learning like weeks and months do. Unless you are going to supply each and every student with an at home device and give teachers time and material to spend teaching curriculum via technology during class time...it would be a wasted day.	4/6/2020 9:23 PM
319	I think sometimes a snow day is a nice break for students and teachers during the long winter. I could only see it being used for snow days when we have had a lot of them and do not want to lose more time, especially before testing season when our students need to do well on district and statewide testing using all that we were able to teach prior to the tests.	4/6/2020 9:20 PM
320	Teachers should not be expected to teach on a sudden or random snow day - they would most likely not have the materials or resources with them to prepare and present lessons. Elementary lessons are usually crafted to use at school materials and our student population often does not have basic school supplies at home. In addition, many students may choose not to participate (as we are seeing now) and that makes it a lost day for all when lessons have to be repeated upon return. Also, we have a relatively large number of identified students and distance learning has been very difficult for them; if we require distance learning on a snow day, it would continue to negatively impact those students.	4/6/2020 9:13 PM

CEA/AFT CT/WFSB COVID Survey

321	Only 50% of my class is logging on regularly. :(4/6/2020 9:05 PM
322	Snow days are occasional. teachers, just like everyone else, need the time to dig out. Prepping and planning for a snow day would require a great deal of time. In my field, a second snow day even a week later would require a different set of plans. I can't use SAT practice tests and other canned curriculum.	4/6/2020 9:02 PM
323	Im not sure. My first instinct is that it would be unsuccessful. Students may not have supplies home with them. Younger students may not have adults that are available to help them.	4/6/2020 8:56 PM
324	Yes because we could plan and train the students ahead of time as well as be sure the computers are all programmed to meet our needs so we could effectively present lessons.	4/6/2020 8:54 PM
325	I don't know. I used to think this until now. I'm not sure that this is really providing what students need.	4/6/2020 8:54 PM
326	Not for a snow day or 2. However If there was a blizzard and we missed a week of school at a time... yes. Let's do it!	4/6/2020 8:53 PM
327	Snow day is a snow day. It doesn't work for teachers who are not regular classroom teachers and then it becomes very unfair.	4/6/2020 8:49 PM
328	This is "crisis teaching" only.	4/6/2020 8:49 PM
329	I'd rather work through them than add onto the summer.	4/6/2020 8:46 PM
330	I'm in the "not sure" category. I worry that without at least some advanced warning, many students won't have the resources available to be successful in that type of model.	4/6/2020 8:36 PM
331	If we can handle Covid, we can do 1 snow day, especially if plans are in place.	4/6/2020 8:35 PM
332	Yes for older kids, but no for younger kids. Older kids are independent and can do the assignments on their own. Younger kids require adult supervision to get the work done.	4/6/2020 8:33 PM
333	not sure.....let some snow days accumulate as that is joy for kids in winter but after x amount, use online	4/6/2020 8:33 PM
334	100% no reason it shouldn't be.	4/6/2020 8:32 PM
335	A snow here and there is completely different from 2 to 4 months of online content delivery.	4/6/2020 8:30 PM
336	Absolutely!	4/6/2020 8:29 PM
337	But only if those days then count toward our 180 requirement	4/6/2020 8:29 PM
338	They are snow days! I will be stuck in my house with screaming children, dirty diapers, and nap times. There is NO WAY that teaching on a snow day would be successful.	4/6/2020 8:25 PM
339	Maybe!!! Interesting thought!	4/6/2020 8:21 PM
340	Because we won't have lessons prepared and our students 90% of which are borrowing their equipment from the school won't have that equipment on snow days. Their parents won't be home they'll have forgotten how to logon or those who are using emergency Internet won't have that anymore. We are not in an a equal society where everybody has equal equipment and equal access. We're doing a really good job right now I'm getting that temporarily to students but obviously this is not Long-term and even if it was that equipment would have to be regularly replaced because you know it happens with kids and computers	4/6/2020 8:20 PM
341	Children and teachers alike look forward to snow days to decompress in a nonstop world.	4/6/2020 8:20 PM
342	I don't think we can provide adequate education through the internet at an early childhood level.	4/6/2020 8:19 PM
343	Because if it's a bad enough storm that school is cancelled, I will probably be out shoveling my car every 2 hours at my apartment complex so I don't collapse from shoveling at the end of the storm.	4/6/2020 8:18 PM
344	Absolutely not.	4/6/2020 8:15 PM
345	On most snow days, students and families find out about the closure at the last minute and this wouldn't be enough time to prepare a remote learning lesson. Besides, family members often have other tasks to perform, like snow shoveling, or taking care of a sibling. If a weather related school closure is anticipated in advance, like cancelling school the day before (with plenty of time to prepare a lesson), or the loss of two consecutive days because of a hurricane or other multi-day disaster - seems an opportunity for enacting remote learning.	4/6/2020 8:14 PM
346	It should be a modified day schedule, so kids can still have time to go outside and play.	4/6/2020 8:12 PM

CEA/AFT CT/WFSB COVID Survey

347	Only if activities are prepared for students long in advance and they can be rolled out at a moment's notice. I have a large amount of snow clean-up to do as I live on a horse farm so most of my snow days are dedicated to snow removal.	4/6/2020 8:11 PM
348	NOT EQUITABLE due to family responsibilities.	4/6/2020 8:04 PM
349	If it counts as a school day.	4/6/2020 8:01 PM
350	Unless they are excessive I think a few snow days are fine.	4/6/2020 8:00 PM
351	Not unless it is for an extended period of time. We have a pretty cooperative student body overall and we have had some students who have done little or nothing in three weeks. How would that look for 1 day.	4/6/2020 7:59 PM
352	After all of this, yes. We have worked hard to put all of these new policies and protocols in place why not use them going forward.	4/6/2020 7:55 PM
353	I actually see that as the only positive in this whole tragedy.. that we will be able to teach from home on snow days.	4/6/2020 7:50 PM
354	Not sure.	4/6/2020 7:44 PM
355	Unless for an extended time (3+ days)	4/6/2020 7:42 PM
356	We won't have the necessary materials and for special education teachers, we wouldn't be able to collaborate in a meaningful way to provide direct instruction as we would have if we were in school.	4/6/2020 7:37 PM
357	Only if we can ensure all students have access and are taught how to access the information in advance.	4/6/2020 7:36 PM
358	I think it is still important to see the kids face to face.	4/6/2020 7:33 PM
359	That would just increase the achievement gap. Too much is required of elementary-school-aged children's parents to expect them to manage the education process during anything less than a catastrophic event, such as a pandemic.	4/6/2020 7:28 PM
360	However having prepared lessons would be extremely difficult especially with unexpected storm outages, and power outages.	4/6/2020 7:26 PM
361	We are required to make up the day. If they removed that standard, students are well equipped with technology resources at home and have been properly trained at school, then yes I could see it be a possibility.	4/6/2020 7:26 PM
362	There is no way to ensure all students have access. It's an equity issue as well.	4/6/2020 7:23 PM
363	Not sure how to provide special ed services on a snow day.	4/6/2020 7:23 PM
364	It's a complex change, but not all lessons translate well or at a moment's notice	4/6/2020 7:22 PM
365	To be honest I like have those random surprise free days and the kids do too. I don't think they'd be motivated to participate during a snow day that was turned "digital."	4/6/2020 7:22 PM
366	This would not work ideally for art	4/6/2020 7:20 PM
367	If we can figure out a way to ensure equal access and support for identified students.	4/6/2020 7:18 PM
368	If it is a single day no. If it is going to be a week or longer, maybe.	4/6/2020 7:17 PM
369	Only if each student has access to a device and the internet at home. Home schooling on snow days should be modified hours to allow teachers to care for their own children. 9:00 to 1:00.	4/6/2020 7:16 PM
370	Snow is normal and expected. Snow days are real and students can do some work while home. I would rather have that established and get out at a predictable time in June.	4/6/2020 7:15 PM
371	Yes, the door is now opened for distant learning	4/6/2020 7:10 PM
372	Are you serious?!? This certainly proves that it does not work!	4/6/2020 7:06 PM
373	I hope so! If we are better prepared, there is no reason not too. Kids will get better instruction in the in the winter via technology than in June in hot classroom where they have completely checked out (and so have most teachers).	4/6/2020 7:06 PM
374	I do not think that teaching from home would be necessary or efficient for a one day closure. Teachers, parents, and students might not be prepared with the materials they would need to effectively teach/learn in that situations. However, I could see it being used for longer closures or if there was enough warning (i.e. a hurricane or blizzard).	4/6/2020 7:05 PM

CEA/AFT CT/WFSB COVID Survey

375	Absolutely! That'll be very easy compared to this :)	4/6/2020 7:04 PM
376	Not unless we are trained and have an online snow day curriculum ready to go then maybe yes	4/6/2020 7:04 PM
377	It depends upon the severity of the storm. If people are losing power and having to spend extended periods of time doing snow removal, etc., it would be better not to have to work.	4/6/2020 6:59 PM
378	It's too erratic.	4/6/2020 6:59 PM
379	This would be nice, but I doubt it.	4/6/2020 6:49 PM
380	First, snow days may become a thing of the past and second, those days are often used to catch up, and finally, sometimes an unplanned break is restorative.	4/6/2020 6:41 PM
381	The only problem with this idea is that some communities lose power during snowstorms.	4/6/2020 6:40 PM
382	If students have access, it is certainly a possibility for the short term	4/6/2020 6:35 PM
383	Who thought that was a good idea???	4/6/2020 6:33 PM
384	Teaching from home is okay as long as we have time/training to prepare eLearning instruction.	4/6/2020 6:22 PM
385	Only if those days would count as school days. However, there is such a special feeling and happiness with a snow day.	4/6/2020 6:20 PM
386	No, I think they are days to rest and enjoy the snow.	4/6/2020 6:16 PM
387	I worry that students will not have computers and wifi when needed.	4/6/2020 6:11 PM
388	Again alot of parents are not connected. And there is a snow day, we need parents to conect and supervise, the young child.	4/6/2020 6:10 PM
389	It's labor intensive for teachers and isolating for students.	4/6/2020 6:07 PM
390	On a snow day, I have to take care of my own snow removal - which could take hours - I have a 600 ft driveway and no one to snow plow.	4/6/2020 6:04 PM
391	I'm not sure. It's challenging depending on whether or not you have notice for example. It may not be a sequential lesson...not as valuable as if we had been in school. Yet. If the number of snow days really starts ti accumulate, it may be a good option.	4/6/2020 6:04 PM
392	Only if we are in danger of having to pull from April break.	4/6/2020 6:02 PM
393	I say no, only because snow days are completely different. A typical year has about 3-5 snow days a year, which are made up in the calendar year. However, I can foresee a push from administrations, CEA, government, and other organisations to implement teaching on snow days.	4/6/2020 6:00 PM
394	Depends on the district- if they access to materials for the day, then yes that district should be able to follow a 'snow day' at home schedule. It will be different than a regular day but we are not set up to do this.	4/6/2020 5:58 PM
395	Difficult to plan online lessons on the fly.	4/6/2020 5:56 PM
396	Lessons don't translate 1:1 from the classroom to virtual learning. Unless districts gave you several days notice to plan, I don't see how you could properly prepare an online lesson with an hour or two notice.	4/6/2020 5:52 PM
397	I think it will become a norm that all teachers will have a computer based classroom, where students will find assignments and extra work. It maybe more difficult for the younger grades.	4/6/2020 5:51 PM
398	This requires too much planning that a snow day wouldn't allow. Pre-planned lessons, sure.	4/6/2020 5:50 PM
399	I was so excited for our district to try Snow Day Scholars on snow day 4 & 5. The activities were fun and engaging for all learners at the elementary level. We were forced to work on the snow day scholars the first week of the pandemic and then we turned to distance learning for the second week. I do not feel that families are able to teach their children no matter how smart the child or parents are. Teaching is an art and I feel that students of all ages learn better from teachers who are not their parents.	4/6/2020 5:49 PM
400	I don't want this distance teaching to set a precedent for snow days. We are doing this because it is an emergency and it is the only thing we can do right now. I don't think districts should take advantage of what we are doing right now or use it for other ends.	4/6/2020 5:45 PM
401	This isn't a good way to teach students. It also really encroaches on person time and space.	4/6/2020 5:42 PM
402	Towns will try to use distance learning to eliminate teacher positions. Using it on snow days opens the door to that	4/6/2020 5:42 PM

CEA/AFT CT/WFSB COVID Survey

403	Teaching remotely requires approaching goals differently. A single snowday in the middle of a traditional live lesson doesn't fall smoothly in place. Teachers must plan differently for remote and traditional teaching. Not all students will have computer access.	4/6/2020 5:40 PM
404	I would love to do this. I am enjoying distance learning. I feel like I am teaching more consistently bc I am not being interrupted by student behavior and classes evacuating (3+ times per day).	4/6/2020 5:37 PM
405	Only if there are a significant amount of snow days and ONLY if those online days count as regular school days.	4/6/2020 5:36 PM
406	Snow days need to be called with enough warning for teachers to prepare materials. Also, what about students without devices?	4/6/2020 5:35 PM
407	Students in our district are 1-1 with technology. There should be no excuses.	4/6/2020 5:29 PM
408	ABSOLUTELY NOT	4/6/2020 5:28 PM
409	Families are not prepared for this. The only reason it may somewhat be working is that many companies have pitched in to allow internet services	4/6/2020 5:26 PM
410	As long as those days are counted as school days and will not have to be made up in June	4/6/2020 5:26 PM
411	I think having at least 2 or 3 "distance learning snow days" should be the norm. Many states have plans in place that provide some relief for snow days with distance learning (not necessarily all snow days). At a minimum, it protects the school's that don't have air conditioning from mid to late June days (which will be early dismissals due to heat and not much will get done)	4/6/2020 5:26 PM
412	Interesting idea, though!	4/6/2020 5:25 PM
413	NO	4/6/2020 5:23 PM
414	Many of our students do not have computers at home. The district is using laptops and iPads assigned to classrooms during this time for students without access. Trying to get them internet access as well. Do work on snow days all students would have to have their own device, internet, and already be using an online platform that they are familiar with.	4/6/2020 5:23 PM
415	I think kids need to opportunity to be "kids." Student stress levels are already considerably high. Providing instruction on snow days will take away their opportunities to grow as individuals playing in the snow with friends or siblings. They deserve a break to be kids.	4/6/2020 5:17 PM
416	It would be a nice idea but provisions need to be put in place for students/staff that do not have internet or devices.	4/6/2020 5:16 PM
417	This way we don't have to change the date for the last day of school.	4/6/2020 5:13 PM
418	I don't think students will participate, at least not special education students. although for something longer like a hurricane may be an option with the right technology	4/6/2020 5:13 PM
419	Once in a while could work	4/6/2020 5:13 PM
420	As long as the electricity is on and the wifi is working.	4/6/2020 5:12 PM
421	Yes absolutely. We've shown we can do it for a long stretch of time, so for only a day or two at a time would be easy peasy.	4/6/2020 5:11 PM
422	But I believe it probably will.	4/6/2020 5:10 PM
423	I can see doing distance learning for a day or two - but not for 47 more days...	4/6/2020 5:09 PM
424	I hope not!	4/6/2020 5:07 PM
425	Snow days are impromptu and completely able to be made up at the end of the year. This situation is different. It is unprecedented.	4/6/2020 5:04 PM
426	As long as they are familiar with the platform being used, possibly as an extension of what they are using as part of regular ongoing instruction.	4/6/2020 5:04 PM
427	Not all students have access to technology and internet on an ongoing basis.	4/6/2020 5:01 PM
428	For larger storms/extended days off longer than 2 days. (Snowtober, snowvember, blizzard and tornado)!	4/6/2020 5:00 PM
429	We could plan thing ahead for the kids could do- there would be more accountability since they would see us very soon after	4/6/2020 4:59 PM

CEA/AFT CT/WFSB COVID Survey

430	It's impossible to predict snow days, if we had resources at home or if we had a set of lessons ready I suppose	4/6/2020 4:54 PM
431	In order for snow days to become distant learning days, teachers and students would need to have certain technologies in place at home. Since snow storms in Connecticut are mostly unpredictable, we most likely would not be ready for a surprise storm. (How often does the weather service actually predict the correct weather?)	4/6/2020 4:49 PM
432	YES- but allowing students the flexibility to complete work at their own pace.	4/6/2020 4:48 PM
433	That is a great idea!	4/6/2020 4:45 PM
434	Trying to get a lesson across or part of one - what if it's a test or quiz day ? It will be more confusing unless we have a freaky winter with a lot of snow days	4/6/2020 4:43 PM
435	I could see teaching from home if we don't extend the school year.	4/6/2020 4:42 PM
436	I think the excitement of a snow day would not result in the best learning from a students. How can we teach on a snow day if all students in the state do not have device and internet service?	4/6/2020 4:42 PM
437	Individual snow days should not become learning days. For one thing, you need to shovel out and there's no time to do both shoveling and learning. Also, there will be electricity and internet disruptions and we can't guarantee that all students will have equal access to learning. As for weather closures when we are out for multiple days, I could see on-line learning being used to supplement (not replace) classroom learning. The teacher could use distance teaching as a way to maintain the content, but not add new content. I envision perhaps extra credit assignments being assigned based on the CCSS standards.	4/6/2020 4:39 PM
438	See above	4/6/2020 4:39 PM
439	Everybody loves a random day off! Our district had to hand out hundreds of Chromebooks for students to complete emergency remote learning.	4/6/2020 4:37 PM
440	Let kids be kids. Let them have the excitement of a snow day. Plus, some might lose power or internet on those days.	4/6/2020 4:34 PM
441	This is a great learning curve for snow days.	4/6/2020 4:32 PM
442	It took planning to make this work unless we are asked to prepare in advance like emergency sub plans....	4/6/2020 4:31 PM
443	People are snowed in, staff busy shoveling out, internet/electricity may be off.	4/6/2020 4:31 PM
444	The needs of special education students cannot be met.	4/6/2020 4:30 PM
445	If we can do this for an extended period of time, snow days should be a little easier.	4/6/2020 4:27 PM
446	I feel like these are unusual circumstances and snow days shouldn't qualify other than extenuating circumstances.	4/6/2020 4:25 PM
447	That is a tough one. I would like to see it but logistically it would be nearly impossible	4/6/2020 4:23 PM
448	Perhaps, if we have an official warning before we leave school the previous day. But, if we wake up to the news of a snow day, teachers may not have needed materials to make the best of his/her lessons that day	4/6/2020 4:23 PM
449	There is no substitute for classroom learning. We would essentially be asking parents to be substitute teachers.	4/6/2020 4:21 PM
450	I teach instrumental music to 180 students in 4 buildings. Planning for that would be nearly impossible.	4/6/2020 4:20 PM
451	Absolutely, why not continue to apply our new knowledge and avoid make-up days and never truly knowing when our last day will be. It protects the summer break, affording all stakeholders plenty of time to rest and rejuvenate.	4/6/2020 4:17 PM
452	Maybe	4/6/2020 4:17 PM
453	Come on now :) Kids LOVE snow days and teachers have materials in their classrooms not at home during a typical school year.	4/6/2020 4:17 PM
454	If we can pull this together, we should be able to teach in isolated instances of snow or weather related loss of school days	4/6/2020 4:17 PM
455	Currently, my district is not set up to do that. Students don't have the technology at home. Many have borrowed devices from the district.	4/6/2020 4:16 PM

CEA/AFT CT/WFSB COVID Survey

456	Since many snowstorms also bring down trees and power lines, internet and electricity may not be available	4/6/2020 4:15 PM
457	We wouldn't be prepared to conduct that right away.	4/6/2020 4:14 PM
458	People have responsibilities at home.	4/6/2020 4:12 PM
459	I have mixed opinions about this	4/6/2020 4:08 PM
460	Yes, provided that there's sufficient advanced notice so teachers and students could have whatever materials they would need, primarily computers.	4/6/2020 4:08 PM
461	Teaching from homes requires a LOT of planning, collaboration, and time. Snow days are unexpected and I don't feel as though I could do my best under those conditions.	4/6/2020 4:07 PM
462	a Random snow day here and there would be more maintaining what student shave learned - not covid 19 schools is trying to teach NEW concepts	4/6/2020 4:07 PM
463	We make up the days anyway.	4/6/2020 4:07 PM
464	I HOPE NOT	4/6/2020 4:06 PM
465	if students are given technology from day 1	4/6/2020 4:05 PM
466	Unless it is a multi-day weather event. I think students and teachers need to enjoy the specialness of a snow day.	4/6/2020 4:05 PM
467	Kids should have the thrill of a snow day!	4/6/2020 4:05 PM
468	YES!!! Doing this every day is hard, but having some SNOW DAY lessons would be great now that we can!	4/6/2020 4:05 PM
469	I like this idea. If we have a plan in place and that is the expectation for all, then it might work. The amount of work and effort it took to get devices to students may be a problem for snow days.	4/6/2020 4:04 PM
470	Not all students needs are met through this type of teaching.	4/6/2020 4:04 PM
471	ONLY if it means that we will not have to make up the days in June.	4/6/2020 4:03 PM
472	Why keep kids in unairconditioned schools until late June when we can just hold class over the internet. Schools should develop a snow technology plan in the fall.	4/6/2020 4:03 PM
473	Paper packets only. These can be collected. They can be premade and sent in beginning of the year.	4/6/2020 4:02 PM
474	If it does not add on to calendar days at the end of the year	4/6/2020 4:01 PM
475	If it's for occasional day or two.	4/6/2020 3:59 PM
476	Snow days are as unpredictable as needing to quarantine during a pandemic... Most snow day closing decisions aren't even made until the morning of... It would take an entire snow day just to create the materials for online learning for that snow day... And there is no time in our workweek for pre-planning/pre-making online lessons for anticipated snow days throughout the year!	4/6/2020 3:54 PM
477	Please see comments above.	4/6/2020 3:53 PM
478	I think if we decide distance learning on snow days we need to make sure students have access and are able to participate.	4/6/2020 3:53 PM
479	See above	4/6/2020 3:49 PM
480	I think that would make the decision of school or no school a lot easier!	4/6/2020 3:48 PM
481	Yes - then we would not have to make up snow days.	4/6/2020 3:47 PM
482	For my grade level, socialization is the most important skill we focus on and on snow days, this is missed. However, the year is too long for my students anyway and locking in a calendar might be beneficial too	4/6/2020 3:47 PM
483	A snow day is a single day. You can always provide content for one day. If it counts as a day and we do not need to make it up, then a one day closure is fine. I am more concerned with long term closures.	4/6/2020 3:45 PM
484	Sure if it's only once in a while.	4/6/2020 3:44 PM
485	A snow day should be the norm. We use google classroom very effectively and students know	4/6/2020 3:44 PM

CEA/AFT CT/WFSB COVID Survey

it well. They can access digital work for one day!

486	I usually put up assignments on snow days. It would be a good way to make the day count.	4/6/2020 3:44 PM
487	If we continue to build and use the platforms it would mean minimal lost learning time.	4/6/2020 3:43 PM
488	Because snow days are unpredictable, lessons could not be written to continue units that are in progress. Snow day lessons would have to be enrichment. This would make it difficult to convince students to do the work.	4/6/2020 3:41 PM
489	If it did become the norm, I would only want to teach from home on snow days after we had already had four or five snow days in a winter, AND we should only do it if the days would count in the eyes of the State.	4/6/2020 3:40 PM
490	Something to think about...	4/6/2020 3:39 PM
491	Depends. It takes time to put distance learning together. Calling a snow day at 5 am with the expectation that teachers can put something together to post that day may not be reasonable. And because students have access yo technology for the pandemic does not ensure that districts will continue to be one-to-one	4/6/2020 3:39 PM
492	It's too hard- especially for those teachers who have kids of their own. My colleagues without children are stressed out from working too much. I would love to be interviewed about this, but my district prohibits me and I will get fired if I do. Sorry- I have a lot to say that people should hear and know.	4/6/2020 3:39 PM
493	I'm open to it. It could work.	4/6/2020 3:36 PM
494	Not all students have access to tech or supervision/support Parents still go to work on snow days	4/6/2020 3:35 PM
495	I have no objections off the top of my head; it really doesn't matter so much to me.	4/6/2020 3:35 PM
496	I don't think that can happen until all students have access to a device and WiFi.	4/6/2020 3:33 PM
497	It could now that we are somewhat aware of what to do.	4/6/2020 3:31 PM
498	Student access cannot be guaranteed on any given day.	4/6/2020 3:31 PM
499	After built in snow days are used	4/6/2020 3:31 PM
500	On snow days I have duties here around the house that I need to tend to, such as snow blowing and shoveling. Plus, I don't thinks students will engage in school assignments on snow days.	4/6/2020 3:26 PM
501	As I said above..there is no replacement for face to face interaction. We cannot really "teach" through a computer no matter how well we prepare and there is no real guarantee that the kids are doing the work...or doing it on their own...snow days should be left as snow days....	4/6/2020 3:25 PM
502	It just isn't as effective as hands on learning.	4/6/2020 3:25 PM
503	Rather choose "maybe" for #22	4/6/2020 3:25 PM
504	Once the aforementioned issues of equity are addressed I think this could be an option though perhaps on a half day schedule. This would allow most to dig out as well as address the needs of family members such as teachers' own children and student's younger siblings for whom they be essential care givers.	4/6/2020 3:25 PM
505	Great idea in theory but depending on your content it could tricky to plan	4/6/2020 3:24 PM
506	This has been challenging. The inequities in education have serviced . Special ed and some related services like SLPs are working beyond reasonable hours. Documentation alone taking hours. Administration is more concerned with law suits and technology rather than the health and well being of ALL educators. Our parents are stressed and we are asking too much. We ourselves have our home life and responsibilities that should not be overlooked.	4/6/2020 3:24 PM
507	If we can insure that students would work, it would be a good idea to use this as a tool. Our year would be concise and we wouldn't be making up days when no one wants to pay attention.	4/6/2020 3:21 PM
508	With more support and training.	4/6/2020 3:20 PM
509	You would not know in advance and thus could not prepare a quality lessons	4/6/2020 3:20 PM
510	Ha ha! See above!	4/6/2020 3:20 PM
511	Unsure-as it depends on districts that are not as fortunate as where I work for students to all have access to technology. It would not be an even learning field. If districts do not have the	4/6/2020 3:18 PM

CEA/AFT CT/WFSB COVID Survey

resources, technology or inability for students to access it from their homes, then it becomes difficult. I imagine working with Elementary students-and resources would be difficult for those teachers as well. Middle and HS students are mostly self-sufficient and can figure out and complete work on their own.

512	I believe that have 2-3 snow days is totally normal and kids and families should have that time off - once it becomes a longer period, I believe our district has a decent program in place for students on snow days. It resembles teaching but allows for flexibility and choice.	4/6/2020 3:17 PM
513	Not enough notice for families to prepare; too short a duration for the investment.	4/6/2020 3:16 PM
514	Parents don't know what they are doing!	4/6/2020 3:16 PM
515	Not unless there is more than one in a row!! Sometimes a snow day gives everyone a much needed pause! Moreover, not all students would have the technology necessary to do the work from home at a moment's notice.	4/6/2020 3:16 PM
516	It solves many scheduling issues.	4/6/2020 3:15 PM
517	Only works for high school	4/6/2020 3:14 PM
518	While I would personally love this, it would be unfeasible in my district, which provides 1-1 technology devices to older students, but not primary grades. It would be inequitable to expect some teacher to work on snow days and others not to, and a financial hardship for the district to provide devices for every student. Also, it is possible that on snow days, some students might not have power, which would create a problem.	4/6/2020 3:13 PM
519	We needed to spend a lot of time in preparation as far as digitizing, making we sure have all the technology at home (some is borrowed), making sure was have all the content materials we need at home.	4/6/2020 3:12 PM
520	Unless the day off is excessive, a snow day once in awhile is good for people.	4/6/2020 3:12 PM
521	You have too many childcare issues. It is easy to do this with students an children in middle school and above, but not with primary age children. It is not developmentally appropriate to do so with young children.	4/6/2020 3:12 PM
522	Early elementary students are very difficult to teach remotely. Are we really teaching them or keeping them busy. Unless there is an adult sitting with them, it may be meaningless. Learning the technology and how to navigate it is very hard for parents.	4/6/2020 3:11 PM
523	No correspondence courses if we can avoid them	4/6/2020 3:10 PM
524	I don't think that digital learning at the elementary and middle school levels is a best practice. These students need more attention and direction, and even if materials were given out, it would not make a difference - teachers would still need to re-teach any materials given out; there's no way learning would be productive in that manner.	4/6/2020 3:10 PM
525	Absolutely not! Here are some of the many reasons: 1. As stated previously, my subject (music) and many others do not translate well to distance learning. There is simply no way to replicate or provide equally engaging instruction from home when it comes to a performing art. 2. A significant amount of planning and preparation is required for teachers to attempt to teach effectively from home. 3. Students do not have all the materials to effectively learn from home. For example, some of my students have their instruments at school and other school materials in their lockers right now. The district coordinated a process for picking up Chromebooks for students who needed to borrow this resource; they would not have this on a snow day. This distance learning situation will continue to widen the achievement gap in Connecticut. Students who have parents/guardians who are available to support them at home with school work will continue to receive support, and students who do not have that kind of home support will fall farther behind. Distance learning should only be used in an extreme emergency, and we should return to school as soon as safely possible in order to support all children, particularly the neediest students.	4/6/2020 3:10 PM
526	Teaching from home during a quarantine when businesses are forced to close is one thing, but teaching at home because of a snow day makes chances for parental support at home less likely. Many parents have to work on snow days.	4/6/2020 3:09 PM
527	Absolutely we should teach from home on snow days! That way districts would not need to add on to the school calendar in June (some years it's been 5-9 days). Why not set up a weeks worth of "snow" packets made up in Sept. with virtual learning and hard copies too (because homes may not have power for internet). It needs to be Sept. because twice in the past 7 or 8 years there have been "tropical" storm days in Oct. in which we had no school.	4/6/2020 3:09 PM
528	No and snow days should not be required to be made up, if it is only a few days.	4/6/2020 3:08 PM

CEA/AFT CT/WFSB COVID Survey

529	It really depends on the situation. If we're all digging out from a foot of snow and everyone is exhausted, then no. If it's a timing/safety issue and everyone just feels like it's a day off, then probably we could do online school and not have to make up the day.	4/6/2020 3:08 PM
530	If students have available resources and technology, why not. It has much less impact than this lengthy experience has. Why not?	4/6/2020 3:06 PM
531	Not unless the number of snow days exceeds the expectation that is anticipated. An unrealistic task would be to have snow day APPROPRIATE lessons always ready for E-Learning throughout a winter season.	4/6/2020 3:06 PM
532	Absolutely not! A slippery slope - equating snow day makes up and online learning creates the beginning of a new normal - one in which distance learning becomes equated to a regular school day	4/6/2020 3:06 PM
533	Only if snow days top maybe five or so	4/6/2020 3:06 PM
534	But not as aggressively	4/6/2020 3:05 PM
535	It should be possible for students to work from home on snow days if the expectations change to include this. However, currently, not enough parents are on board and this affects student behavior.	4/6/2020 3:02 PM
536	At least for some snow days. Maybe have a few virtual days built in so that not every snow days needs to be made up later in June.	4/6/2020 3:02 PM
537	Kids are not invested- if it snows overnight who has the needed materials at home.	4/6/2020 3:02 PM
538	Not unless a better plan of action is developed. It doesn't seem worthwhile to do so for an occasional day off. Plus, the parents often still have to work. Unless kids are grade 5 and older, they are NOT independent. People keep forgetting about our younger learners.	4/6/2020 2:58 PM
539	Interesting idea and I assume we would then not have to make them up. If we educated students on snow days sooooo many students would not have a device to work on, and snowy weather sometimes brings outages in wi-fi, etc.	4/6/2020 2:57 PM
540	Not everyone is home during a snowstorm like they are now for this global public health crisis so young children would not have support.	4/6/2020 2:57 PM
541	One or two days would be manageable. Planning for months with no preparation is difficult.	4/6/2020 2:56 PM
542	Teaching from home would be useful if more than one snow day happens. There would still be problems with students not bringing home materials, etc.	4/6/2020 2:56 PM
543	I think it might be something to consider. Especially for those last day of school is a Monday scenarios!	4/6/2020 2:55 PM
544	And the day should then count.	4/6/2020 2:55 PM
545	Not unless it exceeds 2 days in a row.	4/6/2020 2:55 PM
546	If we know a storm is coming we might have enough time to plan, otherwise it's double the work because we planned for the day that we think we're going to be in school and then that can't easily be translated into distance learning	4/6/2020 2:53 PM
547	We've been able to teach online now for the last 10 years. The fact that. We have never been trained on distance learning shows the districts unwillingness to consider the possibility.	4/6/2020 2:51 PM
548	I hope not	4/6/2020 2:51 PM
549	I think most teachers would assign filler activities because they were required to do so and not because it would be beneficial. In addition, it took over 2 weeks for many of my students' families to get their computers from school and for some get internet so many students would not be prepared on a regular basis to do this from home on short notice such as snow days.	4/6/2020 2:50 PM
550	I think for a day or two, here and there, this model can be an effective way to deliver instruction.	4/6/2020 2:50 PM
551	Some students do not have internet access and would be at a disadvantage.	4/6/2020 2:50 PM
552	Too much work is required to pull together a day's work. If a school closure announcement is made at 5:00 a.m. would my school day have to start then so materials could be posted in time for the kids to start school at 9:00? So much planning needs to be done before we can make a decision like that.	4/6/2020 2:49 PM
553	Only if there's a big storm where multiple consecutive snow days are needed, or if there have already been a set number of snow days (like if there were 5 snow days, than any other snow	4/6/2020 2:48 PM

CEA/AFT CT/WFSB COVID Survey

day after would be distance learning). The occasional snow day is exciting for both students and teachers, and it would be a bummer to lose that feeling.

554	But only if they give us a late start to prepare for lessons for the day. Don't tell me at 6:00 a.m. that I have to have a days worth of lessons ready by 8:30-it's not that easy and you can't just keep saved lessons in the computer unless you want pure busy work. Also, will kids have computers at home in January? Parents home to supervise? I'm happy to have less snow days to make up but let's keep the kids in mind when making these decisions!	4/6/2020 2:47 PM
555	I worry about content and will students have access to technology and devices. Snow days are not planned and come up sporadically. How will you know Know kids are prepared to do this at home when not all students take devices hole nightly. Some kids don't have parents home during snow days and are watched by babysitters or older siblings. Will there be help for this kids to get them set up for the day? Lots of variable to consider before putting this in place. We had three hours to prepare for the unknown reality we are dealing with right now. Poor planning and worse leadership heading this all.	4/6/2020 2:44 PM
556	If we still have snow. Seriously though, maybe. I've been wondering about that.	4/6/2020 2:43 PM
557	Not sure how that would work with our kiddos that don't/won't have devices to use during g that time. We usually can't predict a snow day.	4/6/2020 2:43 PM
558	With training and input from teachers	4/6/2020 2:41 PM
559	Unless we would not have to "make up the day". If it counted as a school day, yes.	4/6/2020 2:41 PM
560	One or two days would not be so bad for all involved.	4/6/2020 2:41 PM
561	However, where will the students get computers if they are only borrowing them from school districts now?	4/6/2020 2:41 PM
562	It should be used for students who are suspended from school. Student behavior steals the education from other students daily. Maybe this could curb the problems.	4/6/2020 2:40 PM
563	No, but I do think if districts have over 180 days scheduled they should not have to make up snow days in excess if 180 days.	4/6/2020 2:39 PM
564	Not all families are equipped.	4/6/2020 2:39 PM
565	Students won't be prepared with devices if school is closed overnight. Nor will students have any books for silent independent READING. This secure at home was unprepared and some students haven't books to read at home. Everything is on a screen.	4/6/2020 2:38 PM
566	Snow days are just that - clean up and environmental issues are timely consequences of snow, ice, etc. and require both time and energy. Both teachers and students are usually involved with these issues and cannot remain inside to put hours into the numerous tasks that present themselves through virtual classrooms.	4/6/2020 2:38 PM
567	I don't think it *should* but I think it *will*.	4/6/2020 2:35 PM
568	Absolutely!!	4/6/2020 2:35 PM
569	I think that this should become the norm and that snow days will not have to be made up at the end of the year. Teachers and students will stay home for their own safety, but Connected Lessons will be provided by teachers.	4/6/2020 2:34 PM
570	Not all students have technology at home. Until that happens we cannot require distance learning on snow days.	4/6/2020 2:34 PM
571	We already put so much on a kids plate let them have a snow day!	4/6/2020 2:32 PM
572	It is unfair to expect families to be able to hold students accountable for classwork on random days (as snow days would be) and too much work for teachers to move back and forth between traditional classroom instruction and online learning platforms.	4/6/2020 2:31 PM
573	It's too much to set up and deal with for a random day.	4/6/2020 2:30 PM
574	I think there is more benefit in distance learning days as the year evolves than there is in just tacking make up days onto the end of the year.	4/6/2020 2:30 PM
575	Only for prolonged closures due to Multiple or large storms. We all love a day off. Especially in December before the holidays!!	4/6/2020 2:29 PM
576	This could create more stressful situations for students and teachers, as snow days are not always able to be predicted in advance. Distance learning has taught me more than anything that there is no substitute for real in-person instruction from a skilled and qualified teacher.	4/6/2020 2:28 PM

CEA/AFT CT/WFSB COVID Survey

577	The same tech issues that we are having now will certainly apply then. Kids will miss instruction.	4/6/2020 2:28 PM
578	It is a lot for teachers to scramble and students homes may not be prepared due to the last minute nature of snow days.	4/6/2020 2:28 PM
579	If I wanted to live in Florida, I would be there. If you gotta shovel, you should get the rest of the day off to play in the snow. With climate change being what it is, we seem to be getting fewer of them anyway.	4/6/2020 2:28 PM
580	We would need time to prepare the lessons and have adequate technology at home to do this	4/6/2020 2:27 PM
581	This shows the flaws of distance learning on a massive scale. No need to do it for individual snow days.	4/6/2020 2:27 PM
582	But more training and consistency across district as to expectations for each grade level. Right now everyone is doing their own thing which is creating unrest.	4/6/2020 2:27 PM
583	It is only for 1 day, maybe 2! By the time you get up and connected with everyone, we are back in school. Not all students have devices that are working all the time.	4/6/2020 2:27 PM
584	We have been able to do it now, we can in the future WITH PROPER PLANNING.	4/6/2020 2:25 PM
585	Yes, if it eliminates snow days being added on to the end of the year.	4/6/2020 2:24 PM
586	Absolutely not! Some of our parents may still need to work, and not able to get the students logged in. That could put some students at a disadvantage compared with others. It wouldn't be equitable.	4/6/2020 2:24 PM
587	Not sure	4/6/2020 2:24 PM
588	But allowances need to be made for those children with child care responsibilities and who need to help clear snow from their properties.	4/6/2020 2:24 PM
589	Good question. I guess it depends on how the district handles it. Breaking people's chops when they're trying to do the right thing isn't helpful.	4/6/2020 2:24 PM
590	During a snow storm I need to shovel my driveway and dig out my car. I will not plan to take half of the materials in my classroom home to try and teach a whole class of students reading, writing, math, science and social studies. If there is a power outage in some parts of the states will some students in the district do the snow day work and others not? Will some students have power and some not? Will students learn to lie and say they had no internet due to the snow storm? keep the snow days. It is not worth it to try to electronically teach from home.	4/6/2020 2:23 PM
591	Again, as long as everyone has power and Internet access.	4/6/2020 2:23 PM
592	But only if students have technology in their homes.	4/6/2020 2:23 PM
593	Not sure	4/6/2020 2:23 PM
594	only if all the obstacles that are in the way now can be accounted for	4/6/2020 2:23 PM
595	There would not be equity in instruction.	4/6/2020 2:22 PM
596	Geez, I don't know. I always loved a snow day. Will we ever have them again?	4/6/2020 2:22 PM
597	Cool idea! If it counts as a school day, yes.	4/6/2020 2:21 PM
598	This could keep schedules and routines consistent.	4/6/2020 2:21 PM
599	It shouldn't be because not all kids have access; if we're without power this wouldn't work for all kids. It takes a long time to prepare the lessons. Just because we can doesn't mean we should.	4/6/2020 2:21 PM
600	not enough parent / student engagement	4/6/2020 2:21 PM
601	Teachers have almost always planned a lesson already for their snow day, some lessons cannot be implemented online. This would require that teachers make adjustments last minute to their lessons and it would continue to impact the week. Teachers with many preps like myself (I have 4) are going to be very overwhelmed with the adjustments that would need to be made.	4/6/2020 2:21 PM
602	Doing distance learning instead of snow days would be excellent.	4/6/2020 2:20 PM
603	But would consider it a good idea for extended leave ie. hurricane , pandemic.	4/6/2020 2:20 PM
604	I think that after this, it could be a possibility.	4/6/2020 2:20 PM
605	Yes, I do because it is more continuous. When we have days out of school, it can be hard to get back into the swing of things and lessons need to be reviewed and retaught.	4/6/2020 2:19 PM

CEA/AFT CT/WFSB COVID Survey

606	Having all options ready to go online would not be possible when a snow day is called at 5 am	4/6/2020 2:19 PM
607	We enjoy those unexpected days off!	4/6/2020 2:19 PM
608	If we can prepare for it !	4/6/2020 2:19 PM
609	If we can come up with a solid plan of action.	4/6/2020 2:18 PM
610	Snow days, when we only have a couple, are so emotionally helpful, it gives people the unexpected day that they have to take off and just relax.	4/6/2020 2:17 PM
611	However, there needs to be consequences for students that don't do the work!!!	4/6/2020 2:17 PM
612	Really I'm unsure because they may miss important in class lessons if we make up the day online	4/6/2020 2:17 PM
613	Lack of supervision, internet, technology...	4/6/2020 2:17 PM
614	My district was piloting this before the pandemic. Now we've gotten to actually use it long term.	4/6/2020 2:17 PM
615	We are not teaching, we are sending out versions of curriculum and hoping that students and parents consume it.	4/6/2020 2:15 PM
616	It is too inconsistent for students to complete work depending on their home environment.	4/6/2020 2:15 PM
617	Even Forbes magazine thinks we need to get back to the classroom. In an article April 1, 2020, Frederick Hess, someone who hasn't been all that public school friendly, "While virtual schooling can play an important role in the education of many students, today's efforts are a poor substitute for in-person schooling." The physical presence of teachers is sorely missed. My classroom participation and work completion is at about 20%. Motivation was an issue before COVID 19- Now it's even worse. When things return to normal, and they will, nothing beats the physical presence, love, kindness, and caring, a classroom teacher teacher brings to their students.	4/6/2020 2:15 PM
618	Not unless we didn't need to make them up then I think everyone would be willing	4/6/2020 2:13 PM
619	I never thought about that until reading this question! It's not a bad idea. I'd have to know more specifics before I said yes.	4/6/2020 2:13 PM
620	Once we are trained and we know that the students can access from home	4/6/2020 2:12 PM
621	As long as the policy is directed to parents and students from day one of the school year.	4/6/2020 2:11 PM
622	Snow days are usually just one day here and there and many students go to daycare on snow days.	4/6/2020 2:11 PM
623	If this has taught me anything it is how important being there with the students is to their progress. For too many of them, there is no substantial education that will show real growth taking place right now.	4/6/2020 2:11 PM
624	If it goes past 5 snow days I would think online learning should definitely be considered granted all students have access to the appropriate materials and internet.	4/6/2020 2:11 PM
625	Absolutely not	4/6/2020 2:11 PM
626	In my district, my estimate would be MAYBE 15% of students would comply.	4/6/2020 2:10 PM
627	Absolutely	4/6/2020 2:09 PM
628	Yes, but only after a certain number of days have been met. Example... Start distance learning after 5 normal snow days.	4/6/2020 2:08 PM
629	Schools should have pd days to create lessons to do at home so then we won't have a snow day but not all students and staff have a computer/internet so this will be a problem districts should provide their teachers with a chromebook/internet	4/6/2020 2:07 PM
630	For the sake of letting children be children and enjoy the snowfall, I hope this does not happen.	4/6/2020 2:06 PM
631	Depends on the grade level.	4/6/2020 2:06 PM
632	Interesting question and not a bad idea to save days in June	4/6/2020 2:05 PM
633	maybe after a minimum number or if there's more than 1 consecutive days	4/6/2020 2:05 PM
634	I was just thinking about this! Great idea!	4/6/2020 2:04 PM
635	maybe if its well thought out and we are trained, not this building the plane while we fly it nonsense	4/6/2020 2:04 PM

CEA/AFT CT/WFSB COVID Survey

636	Everyone needs a break now and then, so snow days are a boon to students and give them the chance to get caught up on rest. They are also good for teacher to get caught up on the correcting load, especially high school English teacher. Because they get made up at the end of the year, we don't need to go to distance learning for the day. Furthermore, it is not fair to ask us to change what we are planning to do on the fly for a single day. That takes time and planning. At most, we would have the night before to figure it out if school is canceled the night before. It would not be fair to have to put something together spur of the moment at 5:30 a.m. and have it be meaningful.	4/6/2020 2:04 PM
637	We plan for snow days. They are welcome interruptions and do not ruin the cycle of courses. It's part of the pleasant peculiarity of New England.	4/6/2020 2:03 PM
638	absolutely!	4/6/2020 2:02 PM
639	It's not realistic to believe that teachers can just "post the work online". Snowdays often mean power outages and kids staying at friends or grandparent's houses while parents go to work. I don't think that will happen.	4/6/2020 2:02 PM
640	A single snow day does not provide a large enough gap in learning. Our typical weather patterns do not make this a needed step. If we were out for a week like we have had happen in the past for hurricane issues, that would be something to consider, but preparing for said events is very hard to do.	4/6/2020 2:01 PM
641	After this experience it would be fairly simple to put together snow day plans and upload them by a certain time (say 10 am). We could prepare students for at home instruction and train new teachers at the beginning of the year. Otherwise our school calendar extends significantly some years.	4/6/2020 2:01 PM
642	Only in situations where school is out for extended number of days.	4/6/2020 2:01 PM
643	I did not think about it before the question but yes. It would stabilize the school calendar.	4/6/2020 2:00 PM
644	Not sure.	4/6/2020 2:00 PM
645	I would say after three snow days or what adds up to the third week of June, then snow days can be taught from home to alleviate schools going to the end of June.	4/6/2020 2:00 PM
646	There is no way that my district could announce a snowday at 6 AM and me be ready to deliver a lesson that day. It is far too complex. I teach 4 different courses, each requiring hours to prep distance learning for. There is no way I could do that on a whim due to a short term weather event.	4/6/2020 1:59 PM
647	something to look into	4/6/2020 1:59 PM
648	all students do not have access to technology right now it is loaned but it will need to come back to the school once we get going again	4/6/2020 1:58 PM
649	if students have the technology	4/6/2020 1:58 PM
650	Students will not do the work and teachers as well as students need those days as breaks.	4/6/2020 1:57 PM
651	I do hope that this something that can become a priority, moving forward. If we can do this for weeks (or possibly months) on end, we should be able to do it for a few random snow day during the year, provided that students can be provided the content. I am fortunate that I work in a district that has a 1:1 ratio, so that our students have the technology to support their learning already. Without the technology, I do not think that this would be a viable way of handling snow days.	4/6/2020 1:56 PM
652	We could do shortened lessons on snow days.	4/6/2020 1:56 PM
653	Once we have this mastered, teachers should be able to teach from home and students should be held accountable.	4/6/2020 1:56 PM
654	We know how to do it now!	4/6/2020 1:56 PM
655	If we don't have to make them up!	4/6/2020 1:56 PM
656	If the districts allows/we get resources for the students without it, I do think it would be very beneficial.	4/6/2020 1:55 PM
657	I've not received positive feedback on this matter from adult nor student.	4/6/2020 1:55 PM
658	There also needs to be a plan for return of supplies and teachers getting access to buildings if we don't go back to school before the summer. Kids have books and materials from our classrooms as well as district technology. Students move over the summer and we can not guarantee getting these supplies back if we don't set up some sort of system in June.	4/6/2020 1:55 PM

CEA/AFT CT/WFSB COVID Survey

659	Often snow days are called early in the morning and you may not have resources at home to get to parents. Additionally, parents do not have the understanding of skills/ lessons taught leading up to the daily lesson. It would only work if you had preset lessons not directly tied to current learning progression e.g skills reteach or maintenance skills.	4/6/2020 1:55 PM
660	So long as access to hardware and internet access are equitable.	4/6/2020 1:54 PM
661	It is important to note that in institutions of higher education where distance learning/on line courses are common, teachers received a full four months of training before teaching on line.	4/6/2020 1:54 PM
662	If we can do this for 4+ weeks, we can certainly do it for one day at a time. It would keep an earlier graduation date, families would be able to definitively plan vacations for mid-late June, and students would still get at least some instruction on a daily basis.	4/6/2020 1:54 PM
663	There will be continuity of learning. The school year end date will be known in advance.	4/6/2020 1:54 PM
664	I think it will become the norm, but I don't believe it is a good idea.	4/6/2020 1:54 PM
665	Snow days can also involve losing power and everyone needs to work outside to clean up. I think that Snow days are an important break. Kids need to play outside. Snow days encourage outdoor play.	4/6/2020 1:53 PM
666	It could be considered. However, time for lesson planning and materials are needed to be able to teach from home. We would be doing a lot of extra planning if we always had to be prepared to teach from home.	4/6/2020 1:53 PM
667	Our building principal and assistant principal have been extremely supportive and concerned for our staff and students.	4/6/2020 1:52 PM
668	As long as students are prepped & prepared for this. There must be a plan for this.	4/6/2020 1:52 PM
669	If I am spending 4 or 5 hours shoveling my driveway, I am not teaching. Sorry. Can't do it.	4/6/2020 1:52 PM
670	In order to be effective we have had to set up groups of teachers to create slide and other materials. It doesn't make sense to do this for just one day. In the case of a major disaster where schools may be closed for longer, possibly, assuming internet connections are not damaged.	4/6/2020 1:52 PM
671	That would not be a bad idea!	4/6/2020 1:52 PM
672	No time to prepare.	4/6/2020 1:52 PM
673	The setup time is too short to make it practical	4/6/2020 1:52 PM
674	Yes, if the days are counted toward our instructional year.	4/6/2020 1:51 PM
675	With a shortened/flexible time frame, so that people can shovel out before things freeze over in the afternoon.	4/6/2020 1:51 PM
676	It shouldn't . Some kids wouldn't try at all. Plus, teachers have families: we need to clean the snow and take care of our families on these days.	4/6/2020 1:50 PM
677	I think teaching from home would be a great way to keep kids engaged and help us to get out of school ontime. However, we would have to have chromebooks that could go home daily because some of my students do not have technology at home. A second grader is not responsible to carry a chrombook to and from school.... so hummm. no	4/6/2020 1:50 PM
678	There is no way we could digitally roll out instruction when the call comes in on the morning of a snow day. Our district also provided computers to many students and many have free WiFi through the different companies offering it right now. This would not be able to happen for students on a snow day and they would miss the opportunity to learn and would be left behind their peers who had access.	4/6/2020 1:50 PM
679	It could be done with preparation.	4/6/2020 1:50 PM
680	That would be a way to stay connected. If this were going to be the case I would have set my students up with a platform such as SeeSaw so they would be familiar with the technology.	4/6/2020 1:49 PM
681	Though there is still an equity issue. Not every student has access to devices and the internet.	4/6/2020 1:49 PM
682	Teaching from home on snow days requires a significant amount of preplanning depending on your discipline. I am a math teacher. I would have to create videos for my students to watch, appropriate worksheets to go along with them. Please do not allow this to become the norm...Sometimes we all just need a day here or there to regroup.	4/6/2020 1:49 PM
683	This is TOUGH and difficult to schedule ahead of time, let alone having an hour's notice on a snow day.	4/6/2020 1:48 PM

CEA/AFT CT/WFSB COVID Survey

684	Equity would be a problem unless we allow all students who borrowed devices and hot spots to keep them	4/6/2020 1:48 PM
685	I don't see that single-day closures would justify the amount of work it takes to deliver lessons online.	4/6/2020 1:48 PM
686	Great idea if exceeding a certain number of days	4/6/2020 1:48 PM
687	Snow days are unpredictable. What you plan for each day in school is not immediately transferrable to distance learning. Our students brought home their chromebooks for this purpose, but don't typically bring them home. Too many access issues. Many parents would still be working and unable to help young children. Distance learning could never take the place of what we do on a daily basis in the classroom.	4/6/2020 1:48 PM
688	Distance learning could potentially help to eliminate some snow days and scheduled days off.	4/6/2020 1:48 PM
689	As long as we also don't have to make the day up in June. It has to count. Again, this is tough for little ones.	4/6/2020 1:47 PM
690	But only if they become excessive in number.	4/6/2020 1:46 PM
691	My materials are at school.	4/6/2020 1:46 PM
692	If you are teaching from home a few days a year, it will be meaningful since the teacher is supplying the lessons and there is not a break in continuity.	4/6/2020 1:45 PM
693	I wouldn't mind, but I understand the challenges associated with it. Snow storms often come with power outages which are rare at this time of year. In addition, the district was able to provide devices. Not all families would have the technology available on a typical snow day.	4/6/2020 1:45 PM
694	Limited to a certain amount	4/6/2020 1:45 PM
695	But there should be a way for students without internet/technology to make up those days or not be penalized for them.	4/6/2020 1:44 PM
696	This would be great! Students will now know what to expect with learning at home and the teachers will have knowledge on how to teach virtually. We should take advantage of this and not have snow days anymore. This will also make it easier for them to make calls on snow days (sometimes our district has school when surrounding towns do not which makes this challenging)	4/6/2020 1:44 PM
697	This might be an option if there is a long term closing planned and then as long as those days don't count to the end of the year.	4/6/2020 1:44 PM
698	This could happen, but our students don't have personal computer devices. When there is one computer for a family of four kids, it would be hard for kids to complete work.	4/6/2020 1:44 PM
699	Unless we are in a situation that snow days would take school to the end of June, I would not turn snow days into online learning days. Students and teachers look forward to these unexpected breaks. Let kids enjoy the snow.	4/6/2020 1:44 PM
700	Allows school to have set schedule and possibly bring back February vacation to clean out buildings	4/6/2020 1:43 PM
701	I think it is a viable option, however, we will run into the same issues with students not having access to computers or internet. We can't guarantee everyone will comply and then what? Will it still count as a day? Will those students be penalized for not logging on?	4/6/2020 1:43 PM
702	It certainly could work and count towards the total school days as long as there is enough preparation.	4/6/2020 1:43 PM
703	There are too many subject areas (specifically PE, performing arts, visual arts) that cannot easily go to online learning without some lead time and a change in their curriculum.	4/6/2020 1:43 PM
704	See the last response.	4/6/2020 1:43 PM
705	This is really too difficult for all involved.	4/6/2020 1:43 PM
706	It tough to shovel your driveway, and walkways, then start a classroom lesson.	4/6/2020 1:43 PM
707	We were able to get laptops out to students but that might not always work during a snow day. I don't see the stress of trying to create online learning being worth just one day Of learning at a time	4/6/2020 1:43 PM
708	If we can do online schooling on a school day instead of making up the day in June then I think it is a good idea.	4/6/2020 1:42 PM

CEA/AFT CT/WFSB COVID Survey

709	Our district would have to have enough computers so EVERY student has access to their own computer - no shared devices among siblings	4/6/2020 1:42 PM
710	Especially if we are out for more than one day.	4/6/2020 1:42 PM
711	I can't think of why not	4/6/2020 1:42 PM
712	It would help to continue learning.	4/6/2020 1:41 PM
713	maybe if there have already been 5 snow days but the first few should be days off for students and families to spend together	4/6/2020 1:41 PM
714	Absolutely not. We would have to have our plans organized for distance learning every day during the winter. What idiot suggested that?	4/6/2020 1:41 PM
715	Hard to focus on the future currently. Just trying to get through each day!	4/6/2020 1:41 PM
716	Snow days are a gift	4/6/2020 1:41 PM
717	This is something I've been saying for years. There is no need for snow days anymore after this. We can make it happen so learning isn't disrupted.	4/6/2020 1:41 PM
718	However, district technology policies would need to be updated to reflect this (allowing students in elementary school to bring devices home).	4/6/2020 1:38 PM
719	It would make more sense. Then we would not have to make up days!	4/6/2020 1:38 PM
720	Only if you don't want the "learning" to count for something.	4/6/2020 1:38 PM
721	I teach at the elementary level and many of my students don't have internet access and many don't have access to technology such as Chromebooks (maybe the norm would be that all students - even at an elementary level are provided with chromebooks every year?).	4/6/2020 1:37 PM
722	Only if it is more than 2 days. But then that often involves outages.	4/6/2020 1:36 PM
723	After 3 days	4/6/2020 1:36 PM